Second Regular Session Sixty-eighth General Assembly STATE OF COLORADO

REVISED

This Version Includes All Amendments Adopted on Second Reading in the Second House

LLS NO. 12-0909.01 Nicole Myers x4326

HOUSE BILL 12-1345

HOUSE SPONSORSHIP

Massey,

SENATE SPONSORSHIP

Bacon,

House Committees

Education Appropriations

Senate Committees

Education Appropriations

A BILL FOR AN ACT

101	CONCERNING T	THE	FINANCING	OF	PUBLIC	SCHOOLS	S, AND,	IN
102	CONNEC	TION	THEREWI	тн,	MAKINO	G AND	REDUC	ING
103	APPROPR	IATIO	NS.					

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://www.leg.state.co.us/billsummaries.)

The bill amends the "Public School Finance Act of 1994" (act) to modify the funding for public schools from kindergarten through the twelfth grade for the 2012-13 budget year and, in some circumstances, for budget years thereafter, as follows:

SENATE Amended 2nd Reading May 8 2012

HOUSE 3rd Reading Unam ended April 24, 2012

HOUSE ended 2nd Reading April23, 2012

Shading denotes HOUSE amendment. <u>Double underlining denotes SENATE amendment.</u>

Capital letters indicate new material to be added to existing statute.

Dashes through the words indicate deletions from existing statute.

Statewide base per pupil funding. For the 2012-13 budget year, the statewide base per pupil funding is increased to \$5,843.26 to account for a 3.7% inflation rate.

Negative factor. During the 2010 and 2011 legislative sessions, the general assembly amended the act for the 2010-11 budget year and budget years thereafter to reduce the amount of the annual appropriation to fund the state's share of total program funding for all school districts and the funding for institute charter schools (total program funding) to assist in stabilizing the state budget. The general assembly accomplished the reduction to each district through a calculation that resulted in a factor, called the negative factor, to be applied to each district's total program funding amount in the applicable budget year.

For the 2012-13 budget year, the general assembly has determined that application of the negative factor to total program funding is necessary, but without an additional reduction in the amount of the annual appropriation to fund the state's share of total program funding. For the 2012-13 budget year, the bill increases the total program funding amount by approximately \$57,000,000 compared with the amount currently required in law to account for increases in student enrollment.

Charter school capital construction. Currently, \$5 million from the state education fund is annually appropriated for capital construction costs for all eligible districts and for all eligible institute charter schools. For the 2012-13 budget year and each budget year thereafter, the appropriation from the state education fund for charter school capital construction costs is increased to \$6 million.

In addition to the changes to the act, the bill modifies other provisions related to funding for public schools as follows:

Supplemental on-line education services contracts. Beginning on August 1, 2012, subject to available appropriations, the mountain board of cooperative services (BOCES) shall contract every 3 years, rather than every year, with an entity that sells supplemental on-line education courses to provide such courses to school districts, charter schools, and BOCES that choose to purchase the courses.

Assistance for meeting state educational priorities. Beginning in the 2012-13 fiscal year, the bill provides additional moneys for a BOCES to assist its participating school districts in implementing and meeting the state's educational priorities as determined by the commissioner of education every 3 years. To receive additional moneys, a BOCES must submit a plan to the state board of education (state board) that details how the BOCES will use the moneys to assist its participating school districts in implementing and meeting the state's educational priorities.

A BOCES may collaborate with one or more adjoining BOCES and with a school district that is contiguous to the area of the BOCES, but that is not a member of the BOCES, for the delivery of services that will

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assist school districts in implementing and meeting the state's educational priorities. If a BOCES chooses not to submit a plan to the state board, the department of education will determine a method to allow one or more of the member school districts of the BOCES to submit an individual plan to the state board and to receive moneys to assist the district in implementing and meeting the state's educational priorities.

The bill appropriates \$1,300,000 from the state education fund to assist school districts in implementing and meeting the state's educational priorities and specifies how the department of education is required to distribute the moneys.

Children with disabilities. The definition of "children with disabilities" is clarified to include persons 3 through 8 years old who have been determined to be children experiencing developmental delays, as defined in the code of federal regulations.

Counselor corps. The appropriation from the state education fund for the 2012-13 fiscal year is increased by \$480,000 for the school counselor corps program.

Be it enacted by the General Assembly of the State of Colorado:

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SECTION 1. In Colorado Revised Statutes, 22-54-104, amend as added by House Bill 12-1201 (5) (g) (I) (C); and add (5) (a) (XIX) as follows:

22-54-104. District total program. (5) For purposes of the formulas used in this section:

(a) (XIX) FOR THE 2012-13 BUDGET YEAR, THE STATEWIDE BASE PER PUPIL FUNDING IS \$5,843.26, WHICH IS AN AMOUNT EQUAL TO \$5,634.77 SUPPLEMENTED BY \$208.49 TO ACCOUNT FOR INFLATION.

(g) (I) For the 2010-11 budget year and each budget year thereafter, the general assembly determines that stabilization of the state budget requires a reduction in the amount of the annual appropriation to fund the state's share of total program funding for all districts and the funding for institute charter schools. The department of education shall implement the reduction in total program funding through the application of a negative factor as provided in this paragraph (g). For the 2010-11

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budget year and each budget year thereafter, the department of education and the staff of the legislative council shall determine, based on budget projections, the amount of such reduction to ensure the following:

(C) That, for the 2012-13 budget year, the sum of the total program funding for all districts, including the funding for institute charter schools, after application of the negative factor, is not less than five billion two hundred twenty-nine million five hundred sixty thousand three hundred forty-six dollars (\$5,229,560,346) FIVE BILLION TWO HUNDRED EIGHTY-SIX MILLION EIGHT HUNDRED NINETY-EIGHT THOUSAND THREE HUNDRED EIGHTY-TWO DOLLARS (\$5,286,898,382); except that the department of education and the staff of the legislative council shall make mid-year revisions to replace projections with actual figures including, but not limited to, actual pupil enrollment, assessed valuations, and specific ownership tax revenue from the prior year, to determine any necessary changes in the amount of the reduction to maintain a total program funding amount for the 2012-13 budget year that is consistent with this sub-subparagraph (C).

SECTION 2. In Colorado Revised Statutes, 22-54-124, **amend** (3) (a) (III) (A) as follows:

22-54-124. State aid for charter schools - use of state education fund moneys - definitions. (3) (a) (III) (A) The total amount of state education fund moneys to be appropriated for all eligible districts and for all eligible institute charter schools for the 2003-04 2004-05, 2005-06, and 2007-08 budget years and each budget year thereafter THROUGH 2011-12 BUDGET YEARS shall be an amount equal to five million dollars; EXCEPT THAT, for the 2006-07 budget year, seven AN ADDITIONAL TWO million eight hundred thousand dollars shall be appropriated for all

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1	eligible districts and for all eligible institute charter schools from the state
2	education fund. FROM THE STATE EDUCATION FUND AND SHALL BE USED
3	FOR THE PURPOSES OF THIS SECTION, AND for the 2008-09 budget year, an
4	additional one hundred thirty-five thousand dollars shall be appropriated
5	from the state education fund and shall be distributed pursuant to section
6	22-54-133, as said section existed prior to its repeal in 2010. THE TOTAL
7	AMOUNT OF STATE EDUCATION FUND MONEYS TO BE APPROPRIATED FOR
8	ALL ELIGIBLE DISTRICTS AND FOR ALL ELIGIBLE INSTITUTE CHARTER
9	SCHOOLS FOR THE 2012-13 BUDGET YEAR AND EACH BUDGET YEAR
10	THEREAFTER IS SIX MILLION DOLLARS.
11	SECTION 3. In Colorado Revised Statutes, 22-5-103, amend (2)
12	as follows:
13	22-5-103. Definitions. As used in this article, unless the context
14	otherwise requires:
15	(2) "Board of cooperative services" OR "BOCES" means a regional
16	educational service unit designed to provide supporting, instructional,
17	administrative, facility, community, or any other services contracted by
18	participating members.
19	SECTION 4. In Colorado Revised Statutes, 22-5-119, amend (3)
20	introductory portion as follows:
21	22-5-119. Supplemental on-line education services - legislative
22	declaration - contract. (3) On or before August 1, 2007, and on or
23	before August 1 of each year thereafter THROUGH AUGUST 1, 2011, AND
24	ON OR BEFORE AUGUST 1, 2012, AND ON OR BEFORE AUGUST 1 OF EVERY
25	THIRD YEAR THEREAFTER, the mountain BOCES, subject to available
26	appropriations, shall contract with a provider on an annual basis to
27	provide supplemental on-line education courses to school districts, charter

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1 schools, and BOCES that choose to purchase the courses. At a minimum, 2 the contract shall provide that: 3 **SECTION 5.** In Colorado Revised Statutes, add 22-5-122 as 4 follows: 5 22-5-122. Assistance for implementing and meeting state 6 educational priorities - financing. (1) (a) FOR THE 2012-13 FISCAL YEAR AND EACH FISCAL YEAR THEREAFTER, A BOCES MAY RECEIVE 7 8 STATE MONEYS IN ADDITION TO ANY OTHER MONEYS RECEIVED PURSUANT 9 TO THIS ARTICLE BY SUBMITTING A PLAN TO THE STATE BOARD, IN A FORM 10 AND MANNER SPECIFIED BY RULE OF THE STATE BOARD, THAT DETAILS 11 HOW THE BOCES WILL USE THE ADDITIONAL MONEYS TO ASSIST ITS 12 PARTICIPATING SCHOOL DISTRICTS IN IMPLEMENTING AND MEETING THE 13 STATE'S EDUCATIONAL PRIORITIES AS DETERMINED BY THE COMMISSIONER 14 OFEDUCATION PURSUANT TO SUBSECTION (2) OF THIS SECTION. THE STATE 15 BOARD MAY SPECIFY ADDITIONAL INFORMATION THAT BOCES ARE 16 REQUIRED TO INCLUDE IN A PLAN SUBMITTED PURSUANT TO THIS 17 PARAGRAPH (a). 18 (b) FOR THE 2012-13 FISCAL YEAR, A BOCES THAT SEEKS 19 ADDITIONAL MONEYS SHALL SUBMIT A PLAN PURSUANT TO PARAGRAPH (a) 20 OF THIS SUBSECTION (1) TO THE STATE BOARD ON OR BEFORE AUGUST 1, 21 2012. FOR THE 2013-14 FISCAL YEAR AND EACH FISCAL YEAR 22 THEREAFTER, A BOCES THAT SEEKS ADDITIONAL MONEYS SHALL SUBMIT 23 A PLAN PURSUANT TO PARAGRAPH (a) OF THIS SUBSECTION (1) TO THE 24 STATE BOARD ON OR BEFORE MAY 1 OF THE PRECEDING FISCAL YEAR. 25 (c) For the 2013-14 fiscal year, and each fiscal year 26 THEREAFTER, IF A BOCES THAT SUBMITS A PLAN TO THE STATE BOARD

PURSUANT TO PARAGRAPH (a) OF THIS SUBSECTION (1) ALSO SUBMITTED

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1 A PLAN IN THE PREVIOUS FISCAL YEAR, THE BOCES SHALL INCLUDE A 2 REPORT DETAILING THE RESULTS OF THE PREVIOUS YEAR'S PLAN IN ITS NEW 3 PLAN SUBMISSION. 4 (2) On or before June 1, 2012, on or before March 1, 2015, 5 AND ON OR BEFORE MARCH 1 EVERY THIRD YEAR THEREAFTER, THE 6 COMMISSIONER OF EDUCATION, IN CONSULTATION WITH A STATEWIDE 7 ASSOCIATION IN THE STATE THAT REPRESENTS ONE OR MORE BOCES IN 8 THE STATE AND A COUNCIL CREATED BY THE COMMISSIONER OF 9 EDUCATION THAT ADVISES THE COMMISSIONER AND THE DEPARTMENT OF 10 EDUCATION REGARDING THE NEEDS AND CONCERNS OF RURAL SCHOOL 11 DISTRICTS IN THE STATE, SHALL DETERMINE THE STATE'S EDUCATIONAL 12 PRIORITIES FOR THE PURPOSES OF THIS SECTION. THE PRIORITIES MAY 13 INCLUDE, BUT NEED NOT BE LIMITED TO, EDUCATOR EFFECTIVENESS, 14 SCHOOL DISTRICT ACCREDITATION AND ACCOUNTABILITY, AND 15 STANDARDS AND ASSESSMENTS FOR PRESCHOOL THROUGH ELEMENTARY 16 AND SECONDARY EDUCATION. 17 (3) A BOCES MAY DEVELOP A MEMORANDUM OF UNDERSTANDING 18 WITH A SCHOOL DISTRICT THAT IS CONTIGUOUS TO THE AREA OF THE 19 BOCES, BUT THAT IS NOT A MEMBER OF THE BOCES, TO ENABLE THE 20 DISTRICT TO PARTICIPATE WITH THE BOCES IN THE PLAN SUBMITTED 21 PURSUANT TO SUBSECTION (1) OF THIS SECTION. IN ADDITION, TWO OR 22 MORE ADJOINING BOCES MAY COLLABORATE REGARDING THE 23 IMPLEMENTATION OF A PLAN SUBMITTED PURSUANT TO THIS SECTION. 24 (4) (a) THE DEPARTMENT OF EDUCATION SHALL ESTABLISH A 25 METHOD TO ALLOW THE MEMBER SCHOOL DISTRICTS OF A BOCES THAT 26 CHOOSES NOT TO SUBMIT A PLAN PURSUANT TO PARAGRAPH (a) OF 27 SUBSECTION (1) OF THIS SECTION TO SUBMIT A PLAN AS A CONSORTIUM OF

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1	DISTRICTS OR AS A NEWLY FORMED BOCES TO THE STATE BOARD AND TO
2	RECEIVE MONEYS TO ASSIST THE DISTRICTS IN IMPLEMENTING AND
3	MEETING THE STATE EDUCATIONAL PRIORITIES AS DETERMINED PURSUANT
4	TO SUBSECTION (2) OF THIS SECTION.
5	(b) A MEMBER DISTRICT OF A BOCES THAT HAS SUBMITTED A
6	PLAN PURSUANT TO SUBSECTION (1) OF THIS SECTION MAY CHOOSE NOT TO
7	PARTICIPATE IN THE BOCES PLAN TO ASSIST THE MEMBER DISTRICTS IN
8	IMPLEMENTING AND MEETING THE STATE'S EDUCATIONAL PRIORITIES. IF
9	A MEMBER DISTRICT CHOOSES NOT TO PARTICIPATE, THE BOCES SHALL
10	WORK WITH THE OTHER MEMBER DISTRICTS IN THE BOCES TO IMPLEMENT
11	THE PLAN.
12	(5) (a) THE GENERAL ASSEMBLY MAY APPROPRIATE MONEYS TO
13	THE DEPARTMENT OF EDUCATION FOR THE PURPOSES OF THIS SECTION. OF
14	THE AMOUNT APPROPRIATED, THE DEPARTMENT MAY RETAIN UP TO ONE
15	HUNDRED TWENTY THOUSAND DOLLARS ANNUALLY FOR THE PURPOSE OF
16	FUNDING A DEPARTMENTAL LIAISON FOR RURAL SCHOOL DISTRICTS AND
17	UP TO FIFTY THOUSAND DOLLARS ANNUALLY FOR THE PURPOSE OF
18	FUNDING THE DEPARTMENT'S ONGOING SUPPORT OF A COUNCIL CREATED
19	BY THE COMMISSIONER OF EDUCATION THAT ADVISES THE COMMISSIONER
20	AND THE DEPARTMENT REGARDING THE NEEDS AND CONCERNS OF RURAL
21	SCHOOL DISTRICTS. THE DEPARTMENT SHALL DISTRIBUTE THE REMAINING
22	AMOUNT AS SPECIFIED IN PARAGRAPH (b) OF THIS SUBSECTION (5).
23	(b) THE DEPARTMENT OF EDUCATION SHALL DISTRIBUTE THE
24	REMAINING AMOUNT APPROPRIATED BY THE GENERAL ASSEMBLY FOR THE
25	PURPOSES OF THIS SECTION, AFTER SUBTRACTING THE AMOUNTS SPECIFIED
26	IN PARAGRAPH (a) OF THIS SUBSECTION (5), AS FOLLOWS:
27	(I) EQUALLY DISTRIBUTE FORTY-FIVE PERCENT TO THE BOCES

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1	THAT SUBMIT PLANS PURSUANT TO SUBSECTION (1) OF THIS SECTION;
2	(II) DISTRIBUTE FORTY-FIVE PERCENT BASED ON THE TOTAL
3	NUMBER OF MEMBER SCHOOL DISTRICTS OF THE PARTICIPATING BOCES
4	AND NONMEMBER SCHOOL DISTRICTS THAT PARTICIPATE WITH THE
5	BOCES AS DETAILED IN A MEMORANDUM OF UNDERSTANDING ENTERED
6	INTO PURSUANT TO SUBSECTION (3) OF THIS SECTION; AND
7	(III) DISTRIBUTE TEN PERCENT BASED ON THE TOTAL NUMBER OF
8	STUDENTS ENROLLED IN THE MEMBER SCHOOL DISTRICTS OF THE
9	PARTICIPATING BOCES AND ENROLLED IN THE NONMEMBER SCHOOL
10	DISTRICTS THAT PARTICIPATE WITH THE BOCES AS DETAILED IN A
11	MEMORANDUM OF UNDERSTANDING ENTERED INTO PURSUANT TO
12	SUBSECTION (3) OF THIS SECTION.
13	(c) ANY STATE MONEYS APPROPRIATED BY THE GENERAL
14	ASSEMBLY FOR THE PURPOSES OF THIS SECTION SHALL NOT BE USED TO
15	SUPPLANT THE LEVEL OF STATE MONEYS APPROPRIATED TO SUPPORT AND
16	FOR USE BY BOCES DURING THE 2011-12 FISCAL YEAR.
17	(6) THE STATE BOARD SHALL PROMULGATE RULES PURSUANT TO
18	THE "STATE ADMINISTRATIVE PROCEDURE ACT", ARTICLE 4 OF TITLE 24
19	C.R.S., FOR THE ADMINISTRATION OF THIS SECTION.
20	(7) THE GENERAL ASSEMBLY FINDS AND DECLARES THAT, FOR
21	PURPOSES OF SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION, A
22	PROGRAM TO ASSIST SCHOOL DISTRICTS IN IMPLEMENTING AND MEETING
23	THE STATE'S EDUCATIONAL PRIORITIES IS A PROGRAM FOR ACCOUNTABLE
24	EDUCATION REFORM AND MAY THEREFORE RECEIVE FUNDING FROM THE
25	STATE EDUCATION FUND CREATED IN SECTION 17 (4) OF ARTICLE IX OF
26	THE STATE CONSTITUTION.
27	SECTION 6. In Colorado Revised Statutes 22-20-103 ameno

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1	(5) (a) (1) (K) and (5) (a) (1) (L); repeal (5) (a) (1) (M); and add (5) (a)
2	(III) as follows:
3	22-20-103. Definitions. As used in this part 1, unless the context
4	otherwise requires:
5	(5) (a) "Children with disabilities" means:
6	(I) Those persons from three to twenty-one years of age who, by
7	reason of one or more of the following conditions, are unable to receive
8	reasonable benefit from general education:
9	(K) A visual impairment, including blindness; AND
10	(L) Deaf-blindness. and
11	(M) A preschooler with a disability.
12	(III) THOSE PERSONS FROM THREE THROUGH EIGHT YEARS OF AGE
13	WHO HAVE BEEN DETERMINED PURSUANT TO 34 CFR 300.8 (b) TO BE
14	CHILDREN EXPERIENCING DEVELOPMENTAL DELAYS.
15	SECTION 7. In Colorado Revised Statutes, add 22-2-140 as
16	<u>follows:</u>
17	22-2-140. Early literacy assessment tool - request for
18	proposals - software - hardware - training - distribution - legislative
19	declaration. (1) (a) By October 1, 2012, the department shall issue
20	A REQUEST FOR PROPOSALS FOR THE PURCHASE OF AN EARLY LITERACY
21	ASSESSMENT TOOL THAT TEACHERS MAY USE TO OBTAIN REAL-TIME
22	ASSESSMENTS OF THE READING SKILL LEVELS OF STUDENTS ENROLLED IN
23	KINDERGARTEN AND FIRST, SECOND, AND THIRD GRADES AND, BASED ON
24	THE ASSESSMENT RESULTS, GENERATE INTERVENTION PLANS AND
25	MATERIALS.
26	(b) AT A MINIMUM, THE REQUEST FOR PROPOSALS SHALL INCLUDE
27	THE PURCHASE OF:

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1	(1) SOFTWARE THAT, AT A MINIMUM:
2	(A) PROVIDES INDIVIDUALIZED ASSESSMENTS WITH IMMEDIATE
3	RESULTS;
4	(B) STORES AND ANALYZES ASSESSMENTS RESULTS, RECOMMENDS
5	ACTIVITIES THAT ARE ALIGNED WITH THE ASSESSMENT RESULTS, AND
6	ASSISTS IN TRACKING STUDENT PERFORMANCE AND IDENTIFYING
7	STRATEGIES TO IMPROVE STUDENT PERFORMANCE;
8	(C) PROVIDES STUDENT GROUPING RECOMMENDATIONS BASED ON
9	THE ASSESSMENT SCORES AND PROVIDES PROPOSED LESSON PLANS ON A
10	SHORT-TERM CYCLE; AND
11	(D) Assists in generating and populating individualized
12	PLANS TO IMPROVE STUDENTS' READING SKILLS; AND
13	_
14	(II) TRAINING IN USING THE SOFTWARE FOR TEACHERS OR
15	OTHER PERSONNEL SELECTED BY EACH LOCAL EDUCATION PROVIDER.
16	(c) THE REQUEST FOR PROPOSALS SHALL INCLUDE THE PURCHASE
17	OF A SUFFICIENT NUMBER OF SOFTWARE LICENSES FOR EACH LOCAL
18	EDUCATION PROVIDER IN THE STATE TO USE THE EARLY LITERACY
19	ASSESSMENT TOOL IN ALL OF ITS KINDERGARTEN AND FIRST-, SECOND-
20	AND THIRD-GRADE CLASSES; EXCEPT THAT THE DEPARTMENT MAY DRAFT
21	THE CONTRACT TO PHASE IN THE REQUIREMENTS OF THIS PARAGRAPH (c)
22	OVER MULTIPLE BUDGET YEARS BASED ON AVAILABLE APPROPRIATIONS.
23	(2) THE DEPARTMENT SHALL SELECT FROM AMONG THE RESPONSES
24	RECEIVED AND ENTER INTO A CONTRACT FOR THE PURCHASE OF
25	SOFTWARE LICENSES AND TRAINING NO LATER THAN MARCH 1, 2013. IN
26	NEGOTIATING THE TERMS OF THE CONTRACT, THE DEPARTMENT SHALL
27	INCLUDE PERFORMANCE MEASURES, WHICH MAY INCLUDE STUDENT

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1	OUTCOMES, AS CONDITIONS AFFECTING THE AMOUNTS PAYABLE UNDER
2	THE CONTRACT.
3	(3) (a) As soon as practicable after entering into the
4	CONTRACT, THE DEPARTMENT SHALL NOTIFY THE LOCAL EDUCATION
5	PROVIDERS AND PROVIDE INFORMATION EXPLAINING:
6	(I) THE SOFTWARE LICENSES PURCHASED;
7	(II) THE AVAILABILITY OF TRAINING IN THE USE OF THE SOFTWARE
8	INCLUDING DATES, TIMES, AND LOCATIONS; AND
9	(III) THE PROCEDURES AND TIME LINES BY WHICH EACH LOCAL
10	EDUCATION PROVIDER MAY APPLY TO RECEIVE THE SOFTWARE LICENSES
11	AND TRAINING TO IMPLEMENT THE EARLY LITERACY ASSESSMENT TOOL.
12	(b) Based on the level of available appropriations, the
13	DEPARTMENT SHALL SELECT THE LOCAL EDUCATION PROVIDERS WHO WILL
14	RECEIVE THE EARLY LITERACY ASSESSMENT TOOL, INCLUDING THE
15	TRAINING, FROM AMONG THOSE THAT APPLY. IN SELECTING AMONG THE
16	APPLICANTS, THE DEPARTMENT SHALL:
17	(I) SELECT LOCAL EDUCATION PROVIDERS FROM VARIOUS REGIONS
18	OF THE STATE AND OF VARYING STUDENT POPULATION SIZE;
19	(II) GIVE PREFERENCE TO LOCAL EDUCATION PROVIDERS WITH THE
20	HIGHEST PERCENTAGES OF KINDERGARTEN AND FIRST-, SECOND-, AND
21	THIRD-GRADE STUDENTS WHO ARE BELOW GRADE LEVEL EXPECTATIONS
22	IN READING; AND
23	(III) GIVE PREFERENCE TO LOCAL EDUCATION PROVIDERS WITH
24	THE HIGHEST PERCENTAGES OF SCHOOLS THAT ARE ELIGIBLE TO RECEIVE
25	MONEYS UNDER TITLE I OF THE FEDERAL "ELEMENTARY AND SECONDARY
26	EDUCATION ACT OF 1965", 20 U.S.C. SEC. 6301 ET SEQ.
2.7	(c) A LOCAL EDUCATION PROVIDER THAT IS SELECTED TO RECEIVE

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1	THE EARLY LITERACY ASSESSMENT TOOL IN ONE BUDGET YEAR IS NOT
2	REQUIRED TO REAPPLY IN SUBSEQUENT BUDGET YEARS. THE DEPARTMENT
3	SHALL, TO THE EXTENT POSSIBLE WITHIN AVAILABLE APPROPRIATIONS,
4	ANNUALLY INCREASE THE NUMBER OF LOCAL EDUCATION PROVIDERS THAT
5	RECEIVE THE EARLY LITERACY ASSESSMENT TOOL.
6	(d) The department may choose to provide the early
7	LITERACY ASSESSMENT TOOL ONLY TO THOSE SCHOOLS OF A SELECTED
8	SCHOOL DISTRICT THAT ARE ELIGIBLE TO RECEIVE MONEYS UNDER TITLE
9	I OF THE FEDERAL "ELEMENTARY AND SECONDARY EDUCATION ACT OF
10	1965", 20 U.S.C. SEC. 6301 ET SEQ.
11	(4) During the 2014 regular legislative session and during
12	THE 2016 REGULAR LEGISLATIVE SESSION, THE DEPARTMENT SHALL
13	SUBMIT TO THE GOVERNOR'S OFFICE, THE JOINT BUDGET COMMITTEE, AND
14	THE EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND
15	THE SENATE, OR ANY SUCCESSOR COMMITTEES, A REPORT THAT INCLUDES,
16	BUT NEED NOT BE LIMITED TO, THE FOLLOWING INFORMATION:
17	(a) The percentage of students enrolled in kindergarten
18	AND FIRST, SECOND, AND THIRD GRADES THROUGHOUT THE STATE THAT
19	ARE RECEIVING SERVICES USING THE EARLY LITERACY ASSESSMENT TOOL;
20	(b) The local education providers that have received the
21	EARLY LITERACY ASSESSMENT TOOL;
22	(c) The improvements, if any, in the reading skill levels of
23	STUDENTS WHO RECEIVED OR ARE RECEIVING SERVICES USING THE EARLY
24	LITERACY ASSESSMENT TOOL; AND
25	(d) The amount of appropriations required to purchase an
26	ADEQUATE NUMBER OF SOFTWARE LICENSES TO ENABLE THE LOCAL
27	EDUCATION PROVIDERS IN THE STATE TO USE THE EARLY LITERACY

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1	ASSESSMENT TOOL IN ALL OF THE KINDERGARTEN AND FIRST-, SECOND-
2	AND THIRD-GRADE CLASSES IN THE STATE.
3	(5) As used in this section, "Local education provider"
4	MEANS A SCHOOL DISTRICT; A CHARTER SCHOOL THAT ENROLLS STUDENTS
5	IN KINDERGARTEN AND FIRST, SECOND, AND THIRD GRADES; AND A PUBLIC
6	SCHOOL OPERATED BY A BOARD OF COOPERATIVE SERVICES THAT ENROLLS
7	STUDENTS IN KINDERGARTEN AND FIRST, SECOND, AND THIRD GRADES.
8	(6) The General assembly finds and declares that, for
9	PURPOSES OF SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION.
10	PURCHASING AN EARLY LITERACY ASSESSMENT TOOL AS DESCRIBED IN
11	THIS SECTION FOR THE USE OF LOCAL EDUCATION PROVIDERS IS AN
12	IMPORTANT ELEMENT OF ACCOUNTABLE EDUCATION REFORM AND MAY
13	THEREFORE RECEIVE FUNDING FROM THE STATE EDUCATION FUND
14	CREATED IN SECTION 17 (4) OF ARTICLE IX OF THE STATE CONSTITUTION.
15	SECTION 8. In Colorado Revised Statutes, add 22-30.5-112.2
16	as follows:
17	22-30.5-112.2. Charter schools - at-risk supplemental aid -
18	definitions - legislative declaration. (1) AS USED IN THIS SECTION.
19	UNLESS THE CONTEXT OTHERWISE REQUIRES:
20	(a) "Adjusted district per pupil revenues" has the same
21	MEANING AS DEFINED IN SECTION 22-30.5-112.1 (1) (a).
22	(b) "ASCENT PROGRAM" MEANS THE ACCELERATING STUDENTS
23	THROUGH CONCURRENT ENROLLMENT PROGRAM CREATED IN SECTION
24	<u>22-35-108.</u>
25	(c) "AT-RISK PUPILS" HAS THE SAME MEANING AS DEFINED IN
26	<u>SECTION 22-54-103 (1.5).</u>
27	(d) "DISTRICT PER PUPIL REVENUES" HAS THE SAME MEANING AS

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1	<u>DEFINED IN SECTION 22-30.5-112 (2) (a.5) (II).</u>
2	(e) "QUALIFYING SCHOOL DISTRICT" HAS THE SAME MEANING AS
3	<u>DEFINED IN SECTION 22-30.5-112.1.</u>
4	(2) (a) For the 2012-13 budget year and each budget year
5	THEREAFTER, THE GENERAL ASSEMBLY SHALL APPROPRIATE TO THE
6	DEPARTMENT OF EDUCATION FOR ALLOCATION TO SCHOOL DISTRICTS THE
7	AMOUNT CALCULATED FOR AT-RISK SUPPLEMENTAL AID FOR THOSE
8	SCHOOL DISTRICTS AND DISTRICT CHARTER SCHOOLS DESCRIBED IN
9	PARAGRAPH (b) OF THIS SUBSECTION (2). THE AT-RISK SUPPLEMENTAL AID
10	IS ADDITIONAL FUNDING AND DOES NOT SUPPLANT ANY OTHER FUNDING
11	PROVIDED PURSUANT TO THIS ARTICLE.
12	(b) (I) EACH QUALIFYING SCHOOL DISTRICT SHALL RECEIVE
13	AT-RISK SUPPLEMENTAL AID IF THE PERCENTAGE OF AT-RISK PUPILS IN A
14	DISTRICT CHARTER SCHOOL AUTHORIZED BY THE QUALIFYING SCHOOL
15	DISTRICT PRIOR TO JULY 1, 2004, IS LESS THAN THE PERCENTAGE OF
16	AT-RISK PUPILS IN THE QUALIFYING SCHOOL DISTRICT. THE AMOUNT OF
17	THE SCHOOL DISTRICT'S AT-RISK SUPPLEMENTAL AID IS EQUAL TO THE
18	DIFFERENCE BETWEEN ONE HUNDRED PERCENT OF DISTRICT PER PUPIL
19	REVENUES AND ONE HUNDRED PERCENT OF ADJUSTED DISTRICT PER PUPIL
20	REVENUES FOR EACH PUPIL ENROLLED IN THE DISTRICT CHARTER SCHOOL.
21	NOT INCLUDING ON-LINE PUPILS OR PUPILS ENROLLED IN THE ASCENT
22	PROGRAM.
23	(II) EACH DISTRICT CHARTER SCHOOL IN A QUALIFYING SCHOOL
24	DISTRICT THAT WAS INITIALLY AUTHORIZED PRIOR TO JULY 1, 2004, SHALL
25	RECEIVE AT-RISK SUPPLEMENTAL AID IF THE PERCENTAGE OF AT-RISK
26	STUDENTS IN THE DISTRICT CHARTER SCHOOL EXCEEDS THE PERCENTAGE
27	OF AT-RISK PUPILS IN THE QUALIFYING SCHOOL DISTRICT. THE AMOUNT OF

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1	THE DISTRICT CHARTER SCHOOL'S AT-RISK SUPPLEMENTAL AID IS EQUAL
2	TO THE DIFFERENCE BETWEEN ONE HUNDRED PERCENT OF ADJUSTED
3	DISTRICT PER PUPIL REVENUES AND ONE HUNDRED PERCENT OF DISTRICT
4	PER PUPIL REVENUES FOR EACH PUPIL ENROLLED IN THE DISTRICT
5	CHARTER SCHOOL, NOT INCLUDING ON-LINE PUPILS OR PUPILS ENROLLED
6	IN THE ASCENT PROGRAM. A SCHOOL DISTRICT SHALL PASS THROUGH
7	ONE HUNDRED PERCENT OF A DISTRICT CHARTER SCHOOL'S AT-RISK
8	SUPPLEMENTAL AID TO THE DISTRICT CHARTER SCHOOL.
9	(III) EACH DISTRICT CHARTER SCHOOL IN A SCHOOL DISTRICT
10	THAT IS NOT A QUALIFYING DISTRICT AND WHOSE PERCENTAGE OF AT-RISK
11	PUPILS EXCEEDS THE PERCENTAGE OF AT-RISK PUPILS IN THE CHARTERING
12	SCHOOL DISTRICT SHALL RECEIVE AT-RISK SUPPLEMENTAL AID. THE
13	AMOUNT OF THE DISTRICT CHARTER SCHOOL'S AT-RISK SUPPLEMENTAL AID
14	IS EQUAL TO THE DIFFERENCE BETWEEN ONE HUNDRED PERCENT OF
15	ADJUSTED DISTRICT PER PUPIL REVENUES AND ONE HUNDRED PERCENT OF
16	<u>DISTRICT PER PUPIL REVENUES FOR EACH PUPIL ENROLLED IN THE DISTRICT</u>
17	CHARTER SCHOOL, NOT INCLUDING ON-LINE PUPILS OR PUPILS ENROLLED
18	IN THE ASCENT PROGRAM. A SCHOOL DISTRICT SHALL PASS THROUGH
19	ONE HUNDRED PERCENT OF A DISTRICT CHARTER SCHOOL'S AT-RISK
20	SUPPLEMENTAL AID TO THE DISTRICT CHARTER SCHOOL.
21	(3) If the appropriation to the department of education is
22	INSUFFICIENT TO FUND ONE HUNDRED PERCENT OF THE AT-RISK
23	SUPPLEMENTAL AID CALCULATED PURSUANT TO PARAGRAPH (b) OF
24	SUBSECTION (2) OF THIS SECTION, THE DEPARTMENT OF EDUCATION SHALL
25	REDUCE EACH SCHOOL DISTRICT'S AND EACH DISTRICT CHARTER SCHOOL'S
26	AT-RISK SUPPLEMENTAL AID PROPORTIONATELY.
27	SECTION 9. In Colorado Revised Statutes, 22-30.5-513, add

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1	(4.5) as follows:
2	22-30.5-513. Institute charter schools - definitions - funding
3	- at-risk supplemental aid - legislative declaration. (4.5) (a) FOR THE
4	2012-13 BUDGET YEAR AND EACH BUDGET YEAR THEREAFTER, THE
5	GENERAL ASSEMBLY SHALL APPROPRIATE TO THE CHARTER SCHOOL
6	INSTITUTE THE AMOUNT CALCULATED FOR AT-RISK SUPPLEMENTAL AID
7	PURSUANT TO PARAGRAPH (b) OF THIS SUBSECTION (4.5) FOR EACH
8	INSTITUTE CHARTER SCHOOL WHOSE PERCENTAGE OF AT-RISK PUPILS IS
9	LESS THAN THE PERCENTAGE OF AT-RISK PUPILS IN THE ACCOUNTING
10	DISTRICT. AT-RISK SUPPLEMENTAL AID IS ADDITIONAL FUNDING AND DOES
11	NOT SUPPLANT ANY OTHER FUNDING ALLOCATED PURSUANT TO THIS
12	SECTION. THE CHARTER SCHOOL INSTITUTE SHALL PASS THROUGH ONE
13	HUNDRED PERCENT OF AN INSTITUTE CHARTER SCHOOL'S AT-RISK
14	SUPPLEMENTAL AID TO THE INSTITUTE CHARTER SCHOOL.
15	(b) THE INSTITUTE CHARTER SCHOOL'S AT-RISK SUPPLEMENTAL
16	AID IS EQUAL TO ONE-HALF OF THE DIFFERENCE BETWEEN ONE HUNDRED
17	PERCENT OF THE ACCOUNTING DISTRICT'S PER PUPIL REVENUES AND ONE
18	HUNDRED PERCENT OF THE ACCOUNTING DISTRICT'S ADJUSTED PER PUPIL
19	REVENUES FOR EACH PUPIL ENROLLED IN THE DISTRICT CHARTER SCHOOL
20	NOT INCLUDING ON-LINE PUPILS OR PUPILS ENROLLED IN THE ASCENT
21	PROGRAM.
22	(c) For purposes of this subsection (4.5), unless the
23	CONTEXT OTHERWISE REQUIRES, "ACCOUNTING DISTRICT'S PER PUPIL
24	REVENUES" HAS THE SAME MEANING AS THE TERM "DISTRICT PER PUPIL
25	REVENUES" DEFINED IN SECTION 22-30.5-112.
26	(d) If the appropriation to the charter school institute is
27	INSUFFICIENT TO FUND ONE HUNDRED PERCENT OF THE AT-RISK

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1	SUPPLEMENTAL AID CALCULATED PURSUANT TO THIS SUBSECTION (4.5),
2	THE CHARTER SCHOOL INSTITUTE SHALL REDUCE EACH INSTITUTE
3	CHARTER SCHOOL'S AT-RISK SUPPLEMENTAL AID PROPORTIONATELY.
4	SECTION 10. In Colorado Revised Statutes, 22-54-114, add (4)
5	(c) as follows:
6	22-54-114. State public school fund. (4) (c) FOR THE 2012-13
7	BUDGET YEAR AND EACH BUDGET YEAR THEREAFTER, THE GENERAL
8	ASSEMBLY SHALL APPROPRIATE THE AMOUNT CALCULATED FOR AT-RISK
9	SUPPLEMENTAL AID PURSUANT TO SECTIONS 22-30.5-112.2 AND
10	22-30.5-513, UP TO THREE MILLION EIGHT HUNDRED THIRTY-NINE
11	THOUSAND SIX HUNDRED TWENTY-SEVEN DOLLARS, FROM ANY AMOUNTS
12	RECOVERED AND RECEIVED BY THE DEPARTMENT OF EDUCATION DURING
13	THE APPLICABLE BUDGET YEAR.
14	SECTION <u>11.</u> Appropriation - adjustments in 2012 long bill.
15	(1) For the implementation of this act, appropriations made in the annual
16	general appropriation act to the department of education for the fiscal
17	year beginning July 1, 2012, are adjusted as follows:
18	(a) The cash funds appropriation for the school counselor corps
19	program is increased by \$480,000. Said sum is from the state education
20	fund created in section 17 (4) (a) of article IX of the state constitution.
21	(b) The cash funds appropriation for state aid for charter school
22	facilities is increased by \$1,000,000. Said sum is from the state education
23	fund created in section 17 (4) (a) of article IX of the state constitution.
24	(c) The general fund appropriation for the state share of districts'
25	total program funding is increased by \$57,232,000.
26	(d) The cash funds appropriation for the state share of districts'
27	total program funding is decreased by \$228.551. Said sum is from the

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state education fund created in section 17 (4) (a) of article IX of the state constitution.

(e) The cash funds appropriation for hold-harmless full-day

- (e) The cash funds appropriation for hold-harmless full-day kindergarten funding is increased by \$74,671. Said sum is from the state education fund created in section 17 (4) (a) of article IX of the state constitution.
- (f) The cash funds appropriation for facility school funding is increased by \$153,000. Said sum is from the state education fund created in section 17 (4) (a) of article IX of the state constitution.

SECTION <u>12.</u> **Appropriation.** <u>(1)</u> In addition to any other appropriation, there is hereby appropriated, out of any moneys in the state education fund created in section 17 (4) (a) of article IX of the state constitution, not otherwise appropriated, to the department of education, for the fiscal year beginning July 1, 2012, the sum of \$1,300,000, or so much thereof as may be necessary, <u>for allocation to the grant programs, distributions, and other assistance subsection of the assistance to public <u>schools section</u>, for the implementation of section 22-5-122, Colorado Revised Statutes.</u>

(2) In addition to any other appropriation, there is hereby appropriated, out of audit recoveries credited to the state public school fund pursuant to section 22-54-114 (4), Colorado Revised Statutes, Colorado Revised Statutes, not otherwise appropriated, to the department of education, for the fiscal year beginning July 1, 2012, the sum of \$3,839,627, or so much thereof as may be necessary, for allocation to the public school finance unit for the payment of at-risk supplemental aid to school districts, district charter schools, and institute charter schools pursuant to sections 22-30.5-112.2 and 22-30.5-513, Colorado Revised

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1	Statute	<u>es.</u>
2		(3) In addition to any other appropriation, there is hereby
3	approj	priated, out of any moneys in the state education fund created in
4	section	n 17 (4) (a) of article IX of the state constitution, not otherwise
5	<u>approj</u>	priated, to the department of education, for the fiscal year beginning
6	July 1	, 2012, the sum of \$3,000,000, or so much thereof as may be
7	necess	sary, for allocation to the assessments and data analyses subsection
8	of the	management and administration section, for the implementation of
9	section	n 22-2-140, Colorado Revised Statutes.
10		SECTION <u>13.</u> Appropriation to the department of education
11	for th	e fiscal year beginning July 1, 2012. In section 2 of House Bill
12	12-13	35, amend Part III (2) (A) Footnote 8, as follows:
13		Section 2. Appropriation.
14	8	Department of Education, Assistance to Public Schools, Public
15		School Finance, State Share of Districts' Total Program Funding
16		Pursuant to Section 22-35-108 (2) (a), C.R.S., the purpose of
17		this footnote is to specify what portion of this appropriation is
18		intended to be available for the Accelerating Students Through
19		Concurrent Enrollment (ASCENT) Program for FY 2012-13. It is
20		the intent of the General Assembly that the Department of
21		Education be authorized to utilize up to \$1,198,549 \$1,211,689 of
22		this appropriation to fund qualified students designated as
23		ASCENT Program participants. This amount is calculated based
24		on an estimated 205 participants funded at a rate of \$5,846.58
25		\$5,910.68 per FTE pursuant to Section 22-54-104 (4.7), C.R.S.
26		SECTION 14. Safety clause. The general assembly hereby finds.

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- determines, and declares that this act is necessary for the immediate
- 2 preservation of the public peace, health, and safety.

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