

**Second Regular Session
Sixty-eighth General Assembly
STATE OF COLORADO**

PREAMENDED

*This Unofficial Version Includes Committee
Amendments Not Yet Adopted on Second Reading*

LLS NO. 12-0200.01 Richard Sweetman x4333

SENATE BILL 12-046

SENATE SPONSORSHIP

Newell and Hudak,

HOUSE SPONSORSHIP

Nikkel and Levy, Szabo

Senate Committees

Education
Appropriations

House Committees

A BILL FOR AN ACT

101 **CONCERNING DISCIPLINARY MEASURES IN PUBLIC SCHOOLS, AND IN**
102 **CONNECTION THEREWITH, REQUIRING A POST-ENACTMENT**
103 **REVIEW OF THE IMPLEMENTATION OF THIS ACT.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)

Legislative Task Force to Study School Discipline. The bill amends the statutory grounds for suspension or expulsion of a student to increase the discretion of school administrators and school district boards of education (local boards). The only circumstances under which

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

expulsion remains mandatory are those that involve a student who is determined to have brought a firearm to school or possessed a firearm at school. The bill defines the terms "suspension", "in-school suspension", "out-of-school suspension", and "expulsion".

The bill relocates, with substantive amendments, certain statutory provisions concerning school conduct and discipline codes (codes) and safe school reporting requirements.

Each code shall include criteria distinguishing minor code violations from behavior that will result in the referral of an offending student to a law enforcement agency. Each code shall include a specific policy concerning the prevention of sexual assault and domestic violence.

Each public school of a school district shall require each student enrolled in the public school to be familiar with the provisions of the code.

In creating and enforcing a code, each local board shall:

- ! Ensure that the code is designed to protect students from harm, provide opportunities for students to learn from their mistakes, foster a positive learning community, keep students in school, and implement a graduated set of age-appropriate responses to misconduct that are fair and proportionate in relation to each student's individual conduct;
- ! To the extent practicable, limit the use of out-of-school suspensions and expulsions to incidents that involve conduct that poses a serious and credible threat to the safety of pupils and staff; and
- ! To the extent practicable, use prevention, intervention, restorative justice, peer mediation, counseling, and other approaches to address student misconduct.

In creating a code, each local board shall solicit and consider input from the school district accountability committee of the school district and a local or statewide law enforcement agency.

To the extent practicable, each local board shall assist teachers and other school employees, as may be appropriate, in obtaining training in conflict resolution in and out of the classroom, disciplinary alternatives, and restorative justice for the purpose of preventing violations of the school district's code.

If a student is suspended from school, the suspending authority shall provide an opportunity for the student to make up school work during the period of suspension for full academic credit.

The report of code violations that is required of each school principal as part of the safe school reporting requirements shall specifically identify each violation that resulted in referral to a law enforcement agency.

On and after October 1, 2012, the peace officer standards and

training (P.O.S.T.) board shall create and provide a training curriculum to prepare peace officers to serve as school resource officers. In creating the training curriculum, the P.O.S.T. board shall solicit and, to the extent practicable, implement the suggestions of relevant stakeholders.

On and after October 1, 2013, neither a school administrator nor a local board shall accept the assignment of a peace officer acting in his or her official capacity as school resource officer in a public school unless the peace officer has successfully completed the school resource officer training program.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1. Legislative declaration.** (1) The general assembly
3 hereby declares that:

4 (a) The use of inflexible "zero-tolerance" policies as a means of
5 addressing disciplinary problems in schools has resulted in unnecessary
6 expulsions, out-of-school suspensions, and referrals to law enforcement
7 agencies;

8 (b) Involvement of students in the criminal or juvenile justice
9 systems should be avoided when addressing minor misbehavior that is
10 typical for a student based on his or her developmental stage;

11 (c) State laws must allow school administrators and local boards
12 of education to use their discretion to determine the appropriate
13 disciplinary response to each incident of student misconduct;

14 (d) Each school district of the state is encouraged, in creating and
15 enforcing a school conduct and discipline code, to protect students and
16 staff from harm, provide opportunities for students to learn from their
17 mistakes, foster a positive learning community, keep students in school,
18 and show mindful consideration of negative impacts that can occur as a
19 result of involvement with the criminal justice system;

20 (e) School discipline policies and practices must apply equally to

1 all students regardless of their economic status, race, gender, ethnicity,
2 religion, national origin, sexual orientation, or disability; and

3 (f) Each school district of the state is encouraged to include in its
4 school conduct and discipline code a specific policy that:

5 (I) States which violations of the code require a referral to law
6 enforcement due to the serious nature of the violation or as a result of a
7 state or federal reporting law;

8 (II) States which violations of the code may result in a referral to
9 law enforcement, subject to the discretion of a school administration or
10 a local board of education; and

11 (III) States factors that the school district will consider when
12 making a determination as to whether to refer a student to law
13 enforcement, which factors, at a minimum, include:

14 (A) The age of a student;

15 (B) The disciplinary history of a student;

16 (C) Whether a student has a disability;

17 (D) The seriousness of a violation;

18 (E) Whether a violation threatened the safety of any student or
19 staff member; and

20 (F) Whether a lesser intervention would properly address a
21 violation.

22 (2) Now, therefore, the general assembly determines and declares
23 that:

24 (a) To ensure that the best interests of Colorado schools are being
25 served, in accordance with section 2-2-1201, Colorado Revised Statutes
26 (C.R.S.), the legislative service agencies of the general assembly shall
27 conduct a post-enactment review of this act and report their conclusions

1 to the education committees of the house of representatives and senate,
2 or any successor committees, and to the persons described in section
3 2-2-1201 (3), C.R.S.:

4 (b) Notwithstanding the provisions of section 2-2-1201 (3),
5 C.R.S., the legislative service agencies of the general assembly shall
6 complete the post-enactment review of this act four years after this act
7 becomes law;

8 (c) Notwithstanding the provisions of section 2-2-1201 (2) (a),
9 C.R.S., the review shall not make the determinations described in said
10 section 2-2-1201 (2) (a), C.R.S., but shall include any information
11 reported to the division of criminal justice by school resource officers and
12 other law enforcement officers pursuant to section 22-32-145, C.R.S., as
13 described in section 3 of this act; and by district attorneys pursuant to
14 section 20-1-113, C.R.S., as described in section 10 of this act; and

15 (d) The members of the education committees of the house of
16 representatives and senate, or any successor committees, are encouraged
17 to consider whether to:

18 (I) Continue to require school resource officers and other law
19 enforcement officers and district attorneys to report such information to
20 the division of criminal justice; or

21 (II) Enact legislation to repeal such reporting requirements.

22 **SECTION 2.** In Colorado Revised Statutes, 22-32-109.1, amend
23 (1), (2) introductory portion, (2) (a), and (2) (b); and add (1.5) as follows:

24 **22-32-109.1. Board of education - specific powers and duties**
25 **- safe school plan - conduct and discipline code - safe school reporting**
26 **requirements. (1) Definitions.** Each school district board of education
27 shall adopt a mission statement for the school district, which statement

1 shall include making safety a priority in each public school of the school
2 district. AS USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE
3 REQUIRES:

4 (a) "ACTION TAKEN" MEANS A SPECIFIC TYPE OF DISCIPLINE,
5 INCLUDING BUT NOT LIMITED TO THE FOLLOWING CATEGORIES OF
6 DISCIPLINE:

7 (I) IN-SCHOOL SUSPENSION;

8 (II) OUT-OF-SCHOOL SUSPENSION;

9 (III) CLASSROOM REMOVAL IN ACCORDANCE WITH BOARD POLICY;

10 (IV) EXPULSION;

11 (V) REFERRAL TO A LAW ENFORCEMENT AGENCY; OR

12 (VI) ANY OTHER FORM OF DISCIPLINE, WHICH SHALL BE
13 OFFICIALLY IDENTIFIED AS PART OF A BOARD POLICY;

14 (b) "BULLYING" MEANS ANY WRITTEN OR VERBAL EXPRESSION, OR
15 PHYSICAL OR ELECTRONIC ACT OR GESTURE, OR A PATTERN THEREOF, THAT
16 IS INTENDED TO COERCE, INTIMIDATE, OR CAUSE ANY PHYSICAL, MENTAL,
17 OR EMOTIONAL HARM TO ANY STUDENT. BULLYING IS PROHIBITED
18 AGAINST ANY STUDENT FOR ANY REASON, INCLUDING BUT NOT LIMITED TO
19 ANY SUCH BEHAVIOR THAT IS DIRECTED TOWARD A STUDENT ON THE BASIS
20 OF HIS OR HER ACADEMIC PERFORMANCE OR AGAINST WHOM FEDERAL AND
21 STATE LAWS PROHIBIT DISCRIMINATION UPON ANY OF THE BASES
22 DESCRIBED IN SECTION 22-32-109 (1) (II) (I). THIS DEFINITION IS NOT
23 INTENDED TO INFRINGE UPON ANY RIGHT GUARANTEED TO ANY PERSON BY
24 THE FIRST AMENDMENT TO THE UNITED STATES CONSTITUTION OR TO
25 PREVENT THE EXPRESSION OF ANY RELIGIOUS, POLITICAL, OR
26 PHILOSOPHICAL VIEWS.

27 (c) "DANGEROUS WEAPON" HAS THE SAME MEANING AS SET FORTH

1 IN SECTION 22-33-102 (4).

2 (d) "FULL-TIME TEACHER" MEANS A PERSON WHO IS LICENSED
3 PURSUANT TO ARTICLE 60.5 OF THIS TITLE, OR IS AUTHORIZED PURSUANT
4 TO SECTION 22-60.5-111 TO TEACH, AND IS PRIMARILY ENGAGED IN
5 TEACHING DURING A MAJORITY OF THE INSTRUCTIONAL MINUTES PER
6 SCHOOL DAY.

7 (e) "HABITUALLY DISRUPTIVE STUDENT" HAS THE SAME MEANING
8 AS SET FORTH IN SECTION 22-33-106 (1) (c.5).

9 (f) (I) "REFERRAL TO LAW ENFORCEMENT" MEANS A
10 COMMUNICATION BETWEEN A SCHOOL ADMINISTRATOR, TEACHER, OR
11 OTHER SCHOOL EMPLOYEE AND A LAW ENFORCEMENT AGENCY, WHICH
12 COMMUNICATION:

13 (A) IS INITIATED BY THE SCHOOL ADMINISTRATOR, TEACHER, OR
14 OTHER SCHOOL EMPLOYEE; AND

15 (B) CONCERNS BEHAVIOR BY A STUDENT THAT THE SCHOOL
16 ADMINISTRATOR, TEACHER, OR OTHER SCHOOL EMPLOYEE BELIEVES MAY
17 CONSTITUTE A VIOLATION OF THE SCHOOL CONDUCT AND DISCIPLINE CODE
18 OR A CRIMINAL OR DELINQUENT OFFENSE AND FOR WHICH THE SCHOOL
19 ADMINISTRATOR, TEACHER, OR OTHER SCHOOL EMPLOYEE REQUESTS AN
20 INVESTIGATION OR OTHER INVOLVEMENT BY A LAW ENFORCEMENT
21 AGENCY.

22 (II) "REFERRAL TO LAW ENFORCEMENT" DOES NOT INCLUDE:

23 (A) CONTACT WITH A LAW ENFORCEMENT AGENCY THAT IS MADE
24 FOR THE PURPOSE OF EDUCATION, PREVENTION, OR INTERVENTION
25 REGARDING A STUDENT'S BEHAVIOR; OR

26 (B) ROUTINE OR INCIDENTAL COMMUNICATION BETWEEN A
27 SCHOOL ADMINISTRATOR, TEACHER, OR OTHER SCHOOL EMPLOYEE AND A

1 LAW ENFORCEMENT OFFICER.

2 (g) "RESTORATIVE JUSTICE" HAS THE SAME MEANING AS SET
3 FORTH IN SECTION 22-32-144 (3).

4 (h) "SCHOOL VEHICLE" SHALL HAVE THE SAME MEANING AS SET
5 FORTH IN SECTION 42-1-102 (88.5), C.R.S.

6 (1.5) **Mission statement.** EACH SCHOOL DISTRICT BOARD OF
7 EDUCATION SHALL ADOPT A MISSION STATEMENT FOR THE SCHOOL
8 DISTRICT, WHICH STATEMENT SHALL INCLUDE MAKING SAFETY FOR ALL
9 STUDENTS AND STAFF A PRIORITY IN EACH PUBLIC SCHOOL OF THE SCHOOL
10 DISTRICT.

11 (2) **Safe school plan.** In order to provide a learning environment
12 that is safe, conducive to the learning process, and free from unnecessary
13 disruption, following consultation with the school district accountability
14 committee and school accountability committees, parents, teachers,
15 administrators, students, student councils where available, and, where
16 appropriate, the community at large, each school district board of
17 education shall adopt and implement a safe school plan, or review and
18 revise, if AS necessary IN RESPONSE TO ANY RELEVANT DATA COLLECTED
19 BY THE SCHOOL DISTRICT, any existing plans or policies already in effect.
20 which IN ADDITION TO THE AFOREMENTIONED PARTIES, EACH SCHOOL
21 DISTRICT BOARD OF EDUCATION, IN ADOPTING AND IMPLEMENTING ITS
22 SAFE SCHOOL PLAN, MAY CONSULT WITH VICTIMS ADVOCACY
23 ORGANIZATIONS, SCHOOL PSYCHOLOGISTS, AND LOCAL LAW
24 ENFORCEMENT AGENCIES. THE PLAN, AT A MINIMUM, shall include **but not**
25 **be limited to,** the following:

26 (a) **Conduct and discipline code.** (I) A concisely written conduct
27 and discipline code that shall be enforced uniformly, fairly, and

1 consistently for all students. Copies of the code shall be provided to each
2 student upon enrollment at the elementary, middle, and high school levels
3 and shall be posted or kept on file at each public school in the school
4 district. THE SCHOOL DISTRICT SHALL TAKE REASONABLE MEASURES TO
5 ENSURE THAT EACH STUDENT OF EACH PUBLIC SCHOOL IN THE SCHOOL
6 DISTRICT IS FAMILIAR WITH THE CODE. The code shall include, but ~~shall~~
7 NEED not be limited to:

8 (F) (A) General policies on student conduct, safety, and welfare;
9 (H) (B) General policies and procedures for dealing with students
10 who cause a disruption in the classroom, on school grounds, in a school
11 vehicles as defined in section 42-1-102 (88.5), C.R.S., VEHICLE, or at a
12 school activities ACTIVITY or sanctioned events EVENT, including a
13 specific policy allowing a teacher to remove a disruptive student from his
14 or her classroom. and, THE POLICY SHALL STATE THAT, upon the third
15 such removal from a teacher's class, to THE TEACHER MAY remove the
16 disruptive student from such THE teacher's class for the remainder of the
17 term of the class; EXCEPT THAT A DISRUPTIVE STUDENT SHALL NOT BE
18 REMOVED FROM A TEACHER'S CLASS FOR THE REMAINDER OF THE TERM OF
19 THE CLASS UNLESS THE PRINCIPAL OF THE STUDENT'S SCHOOL OR HIS OR
20 HER DESIGNEE HAS DEVELOPED AND IMPLEMENTED A BEHAVIOR PLAN FOR
21 THE STUDENT. A BEHAVIOR PLAN MAY BE DEVELOPED AFTER THE FIRST
22 SUCH REMOVAL FROM CLASS AND SHALL BE DEVELOPED AFTER THE
23 SECOND REMOVAL FROM CLASS. The general policies and procedures shall
24 include a due process procedure, which at a minimum shall require that,
25 as soon as possible after a removal, the teacher or the school principal
26 shall contact the parent or legal guardian of the student to request his or
27 her attendance at a student-teacher conference regarding the removal. A

1 behavior plan may be developed after the first such removal from class,
2 and shall be developed after the second such removal from class. Any
3 policy or procedure adopted shall comply with applicable federal and
4 state laws, including but not limited to laws regarding students with
5 disabilities.

6 ~~(HH)~~ (C) Provisions for the initiation of suspension or expulsion
7 proceedings for students who qualify as habitually disruptive by causing
8 a disruption in the classroom, on school grounds, in school vehicles, or
9 at school activities or sanctioned events for a third time during a single
10 school year or calendar year STUDENTS;

11 ~~(IV)~~ (D) Policies and procedures for the use of acts of reasonable
12 and appropriate physical intervention or force in dealing with disruptive
13 students; except that no board shall adopt a discipline code that includes
14 provisions that are in conflict with the definition of child abuse in section
15 18-6-401 (1), C.R.S., and section 19-1-103 (1), C.R.S.;

16 ~~(V)~~ (E) General policies and procedures for determining the
17 circumstances under and the manner in which disciplinary actions,
18 including suspension and expulsion, shall be imposed in accordance with
19 the provisions of sections 22-33-105 and 22-33-106;

20 ~~(VI)~~ (F) A specific policy concerning gang-related activities in the
21 school, on school grounds, in school vehicles, or AND at school activities
22 or sanctioned events;

23 ~~(VII)~~ (G) Written prohibition, consistent with section 22-33-106,
24 of students from bringing OR POSSESSING dangerous weapons, drugs, or
25 other controlled substances to school, on school grounds, in A school
26 vehicles VEHICLE, or at A school activities ACTIVITY or sanctioned events
27 EVENT and from using drugs OR other controlled substances or tobacco

1 products on school grounds, in A school vehicles VEHICLE, or at A school
2 activities ACTIVITY or sanctioned events EVENT;

3 (H) WRITTEN PROHIBITION OF STUDENTS FROM USING OR
4 POSSESSING TOBACCO PRODUCTS ON SCHOOL GROUNDS, IN A SCHOOL
5 VEHICLE, OR AT A SCHOOL ACTIVITY OR SANCTIONED EVENT;

6 ~~(VIII)~~ (I) A written policy concerning searches on school grounds,
7 including SEARCHES OF student lockers;

8 ~~(IX)~~ (J) A dress code policy that encourages school pride and
9 unity, promotes uniformity of dress, and defines and prohibits students
10 from wearing apparel that is deemed disruptive to the classroom
11 environment or to the maintenance of a safe and orderly school. The dress
12 code policy may require students to wear a school uniform or may
13 establish minimum standards of dress; and

14 ~~(X)~~ (A) (K) On and after August 8, 2001, a specific policy
15 concerning bullying prevention and education. Each school district is
16 encouraged to ensure that its policy, at a minimum, incorporates the
17 biennial administration of surveys of students' impressions of the severity
18 of bullying in their schools, as described in section 22-93-104 (1) (c);
19 character building; and the designation of a team of persons at each
20 school of the school district who advise the school administration
21 concerning the severity and frequency of bullying incidents that occur in
22 the school, which team may include, but need not be limited to, law
23 enforcement officials, social workers, prosecutors, health professionals,
24 mental health professionals, SCHOOL PSYCHOLOGISTS, counselors,
25 teachers, administrators, parents, and students. Each school district's
26 policy shall set forth appropriate disciplinary consequences for students
27 who bully other students and for any person who takes any retaliatory

1 action against a student who reports in good faith an incident of bullying,
2 which consequences shall comply with all applicable state and federal
3 laws.

4 (B) For purposes of this subparagraph (X), "bullying" means any
5 written or verbal expression, or physical or electronic act or gesture, or a
6 pattern thereof, that is intended to coerce, intimidate, or cause any
7 physical, mental, or emotional harm to any student. Bullying is prohibited
8 against any student for any reason, including but not limited to any such
9 behavior that is directed toward a student on the basis of his or her
10 academic performance or against whom federal and state laws prohibit
11 discrimination upon any of the bases described in section 22-32-109 (1)
12 (H) (I). This definition is not intended to infringe upon any right
13 guaranteed to any person by the first amendment to the United States
14 constitution or to prevent the expression of any religious, political, or
15 philosophical views.

16 (II) IN CREATING AND ENFORCING A SCHOOL CONDUCT AND
17 DISCIPLINE CODE PURSUANT TO SUBPARAGRAPH (I) OF THIS PARAGRAPH
18 (a), EACH SCHOOL DISTRICT BOARD OF EDUCATION, ON AND AFTER
19 AUGUST 1, 2013, SHALL:

20 (A) IMPOSE PROPORTIONATE DISCIPLINARY INTERVENTIONS AND
21 CONSEQUENCES, INCLUDING BUT NOT LIMITED TO IN-SCHOOL
22 SUSPENSIONS, IN RESPONSE TO STUDENT MISCONDUCT, WHICH
23 INTERVENTIONS AND CONSEQUENCES ARE DESIGNED TO REDUCE THE
24 NUMBER OF EXPULSIONS, OUT-OF-SCHOOL SUSPENSIONS, AND REFERRALS
25 TO LAW ENFORCEMENT, EXCEPT FOR SUCH REFERRALS TO LAW
26 ENFORCEMENT AS ARE REQUIRED BY STATE OR FEDERAL LAW;

27 (B) INCLUDE PLANS FOR THE APPROPRIATE USE OF PREVENTION,

1 INTERVENTION, RESTORATIVE JUSTICE, PEER MEDIATION, COUNSELING, OR
2 OTHER APPROACHES TO ADDRESS STUDENT MISCONDUCT, WHICH
3 APPROACHES ARE DESIGNED TO MINIMIZE STUDENT EXPOSURE TO THE
4 CRIMINAL AND JUVENILE JUSTICE SYSTEM. THE PLANS SHALL STATE THAT
5 A SCHOOL ADMINISTRATION SHALL NOT ORDER A VICTIM'S PARTICIPATION
6 IN A RESTORATIVE JUSTICE PRACTICE OR PEER MEDIATION IF THE ALLEGED
7 VICTIM OF AN OFFENDING STUDENT'S MISCONDUCT ALLEGES THAT THE
8 MISCONDUCT CONSTITUTES UNLAWFUL SEXUAL BEHAVIOR, AS DEFINED IN
9 SECTION 16-22-102 (9), C.R.S.; A CRIME IN WHICH THE UNDERLYING
10 FACTUAL BASIS INVOLVES DOMESTIC VIOLENCE, AS DEFINED IN SECTION
11 18-6-800.3 (1), C.R.S.; STALKING AS DEFINED IN SECTION 18-3-602,
12 C.R.S.; OR VIOLATION OF A PROTECTION ORDER, AS DEFINED IN SECTION
13 18-6-803.5, C.R.S.;

14 (C) ENSURE THAT THE IMPLEMENTATION OF THE CODE COMPLIES
15 WITH ALL STATE AND FEDERAL LAWS CONCERNING THE EDUCATION OF
16 STUDENTS WITH DISABILITIES, AS DEFINED IN SECTION 22-20-103 (5); AND

17 (D) ENSURE THAT, IN IMPLEMENTING THE CODE, EACH SCHOOL OF
18 THE SCHOOL DISTRICT SHOWS DUE CONSIDERATION OF THE IMPACT OF
19 CERTAIN VIOLATIONS OF THE CODE UPON VICTIMS OF SUCH VIOLATIONS, IN
20 ACCORDANCE WITH THE PROVISIONS OF TITLE IX OF THE UNITED STATES
21 CODE AND OTHER STATE AND FEDERAL LAWS.

22 (b) **Safe school reporting requirements.** A policy whereby the
23 principal of each public school in a school district shall submit annually,
24 in a manner and by a date specified by rule of the state board, a written
25 report to the board of education of such school district concerning the
26 learning environment in the school during that school year. The board of
27 education of the school district annually shall compile the reports from

1 every school in the district and shall submit the compiled report to the
2 department of education in a format specified by rule of the state board.
3 The compiled report shall be made available to the general public. Such
4 report shall include, but need not be limited to, the following specific
5 information for the preceding school year:

- 6 (I) The total enrollment for the school;
- 7 (II) The average daily attendance rate at the school;
- 8 (III) Dropout rates for grades seven through twelve, if such grades
9 are taught at the school; and

10 (IV) The number of conduct and discipline code violations, each
11 of which violations shall be reported only in the most serious category
12 that is applicable to that violation, including but not limited to specific
13 information ~~on~~ IDENTIFYING the number of, and the action taken with
14 respect to, each of the following types of violations:

15 (A) ~~Carrying, bringing, using, or Possessing~~ a dangerous weapon
16 on school grounds, in A school ~~vehicles~~ VEHICLE, or at A school activities
17 ACTIVITY or sanctioned ~~events~~ EVENT without the authorization of the
18 school or the school district;

19 (B) Use or possession of alcohol on school grounds, in A school
20 ~~vehicles~~ VEHICLE, or at A school activities ACTIVITY or sanctioned ~~events~~
21 EVENT;

22 (C) Use, possession, or sale of a drug or controlled substance on
23 school grounds, in A school ~~vehicles~~ VEHICLE, or at A school activities
24 ACTIVITY or sanctioned ~~events~~ EVENT;

25 (D) Use or possession of A tobacco ~~products~~ PRODUCT on school
26 grounds, in A school ~~vehicles~~ VEHICLE, or at A school activities ACTIVITY
27 or sanctioned ~~events~~ EVENT;

1 (E) Being willfully disobedient or openly and persistently defiant
2 or repeatedly interfering with the school's ability to provide educational
3 opportunities to, and a safe environment for, other students;

4 (F) Commission of an act on school grounds, IN A SCHOOL
5 VEHICLE, OR AT A SCHOOL ACTIVITY OR SANCTIONED EVENT that, if
6 committed by an adult, would be considered first degree assault, as
7 described in section 18-3-202, C.R.S., second degree assault, as described
8 in section 18-3-203, C.R.S., or vehicular assault, as described in section
9 18-3-205, C.R.S.;

10 (G) Behavior on school ~~property~~ GROUNDS, IN A SCHOOL VEHICLE,
11 OR AT A SCHOOL ACTIVITY OR SANCTIONED EVENT that is detrimental to
12 the welfare or safety of other students or of school personnel, including
13 but not limited to incidents of bullying as described by subparagraph (X)
14 of paragraph (a) of this subsection (2), and other behavior that creates a
15 threat of physical harm to the student or to other students;

16 (H) Willful destruction or defacement of school property;

17 (I) Commission of an act on school grounds, IN A SCHOOL
18 VEHICLE, OR AT A SCHOOL ACTIVITY OR SANCTIONED EVENT that, if
19 committed by an adult, would be considered third degree assault, as
20 described in section 18-3-204, C.R.S., or disorderly conduct, as described
21 in section 18-9-106 (1) (d), C.R.S., but not disorderly conduct involving
22 firearms or other deadly weapons, as described in section 18-9-106 (1) (e)
23 and (1) (f), C.R.S.;

24 (J) Commission of an act on school grounds IN A SCHOOL
25 VEHICLE, OR AT A SCHOOL ACTIVITY OR SANCTIONED EVENT that, if
26 committed by an adult, would be considered robbery; and

27 (K) Other violations of the code of conduct and discipline that

1 resulted in documentation of the conduct in a student's record;

2 (V) For purposes of subparagraph (IV) of this paragraph (b),
3 "action taken" means the specific type of discipline, including but not
4 limited to the following categories of discipline:

5 (A) In-school suspension;

6 (B) Out-of-school suspension;

7 (C) Classroom removal in accordance with board policy;

8 (D) Expulsion;

9 (E) Referral to a law enforcement agency; or

10 (F) Any other form of discipline, which shall be officially
11 identified as part of a board policy;

12 (VI) The conduct and discipline code violations required to be
13 reported pursuant to subparagraph (IV) of this paragraph (b) shall
14 specifically identify each conduct and discipline code violation by a
15 student with a disability and each action taken with respect to each
16 violation by a student with a disability;

17 (VII) The average class size for each public elementary school,
18 middle school or junior high school, and senior high school in the state
19 calculated as the total number of students enrolled in the school divided
20 by the number of full-time teachers in the school; For purposes of this
21 subparagraph (VII), "full-time teacher" means a person who is licensed
22 pursuant to article 60.5 of this title or is authorized pursuant to section
23 22-60.5-111 to teach, and is primarily engaged in teaching during a
24 substantial majority of the instructional minutes per school day. AND

25 (VIII) On and after August 8, 2001, The school's policy
26 concerning bullying prevention and education, including information
27 related to the development and implementation of any bullying prevention

1 programs.

2 **SECTION 3.** In Colorado Revised Statutes, **add 22-32-145** as
3 follows:

4 **22-32-145. School use of on-site peace officers as school**
5 **resource officers - notifications of arrests and notices issued -**
6 **reporting requirements.** (1) IF A SCHOOL RESOURCE OFFICER OR OTHER
7 LAW ENFORCEMENT OFFICER ACTING IN HIS OR HER OFFICIAL CAPACITY ON
8 SCHOOL GROUNDS, IN A SCHOOL VEHICLE, OR AT A SCHOOL ACTIVITY OR
9 SANCTIONED EVENT ARRESTS A STUDENT OF THE SCHOOL, THE OFFICER
10 SHALL NOTIFY THE PRINCIPAL OF THE SCHOOL OR HIS OR HER DESIGNEE OF
11 THE ARREST WITHIN TWENTY-FOUR HOURS AFTER THE ARREST.

12 (2) IF A SCHOOL RESOURCE OFFICER OR OTHER LAW ENFORCEMENT
13 OFFICER ACTING IN HIS OR HER OFFICIAL CAPACITY ON SCHOOL GROUNDS,
14 IN A SCHOOL VEHICLE, OR AT A SCHOOL ACTIVITY OR SANCTIONED EVENT
15 ISSUES A SUMMONS, TICKET, OR OTHER NOTICE REQUIRING THE
16 APPEARANCE OF A STUDENT OF THE SCHOOL IN COURT OR AT A POLICE
17 STATION FOR INVESTIGATION RELATING TO AN OFFENSE ALLEGEDLY
18 COMMITTED ON SCHOOL GROUNDS, IN A SCHOOL VEHICLE, OR AT A SCHOOL
19 ACTIVITY OR SANCTIONED EVENT, THE OFFICER SHALL NOTIFY THE
20 PRINCIPAL OF THE SCHOOL OR HIS OR HER DESIGNEE OF THE ISSUANCE OF
21 THE SUMMONS, TICKET, OR OTHER NOTICE WITHIN TEN DAYS AFTER THE
22 ISSUANCE OF THE SUMMONS, TICKET, OR OTHER NOTICE.

23 (3) A SCHOOL RESOURCE OFFICER SHALL BE FAMILIAR WITH THE
24 PROVISIONS OF THE CONDUCT AND DISCIPLINE CODE OF THE SCHOOL TO
25 WHICH HE OR SHE IS ASSIGNED.

26 (4) COMMENCING AUGUST 1, 2013, AND CONTINUING EACH
27 AUGUST 1 THEREAFTER, EACH LAW ENFORCEMENT AGENCY EMPLOYING

1 OR CONTRACTING WITH ANY LAW ENFORCEMENT OFFICER WHO IS ACTING
2 OR HAS ACTED IN HIS OR HER OFFICIAL CAPACITY ON SCHOOL GROUNDS, IN
3 A SCHOOL VEHICLE, OR AT A SCHOOL ACTIVITY OR SANCTIONED EVENT
4 SHALL REPORT TO THE DIVISION OF CRIMINAL JUSTICE CREATED IN SECTION
5 24-33.5-502, C.R.S., IN AGGREGATE FORM WITHOUT PERSONAL
6 IDENTIFYING INFORMATION, DATA ABOUT THE CASES HANDLED BY THE
7 AGENCY ON SCHOOL GROUNDS, IN A SCHOOL VEHICLE, OR AT A SCHOOL
8 ACTIVITY OR SANCTIONED EVENT. EACH SUCH REPORT SHALL INCLUDE, AT
9 A MINIMUM, THE FOLLOWING INFORMATION RELATING TO THE PRECEDING
10 TWELVE MONTHS:

11 (a) THE NUMBER OF STUDENTS INVESTIGATED BY THE OFFICER FOR
12 DELINQUENT OFFENSES, INCLUDING THE NUMBER OF STUDENTS
13 INVESTIGATED FOR EACH TYPE OF DELINQUENT OFFENSE FOR WHICH THE
14 OFFICER INVESTIGATED AT LEAST ONE STUDENT;

15 (b) THE NUMBER OF STUDENTS ARRESTED BY THE OFFICER,
16 INCLUDING THE OFFENSE FOR WHICH EACH SUCH ARREST WAS MADE;

17 (c) THE NUMBER OF SUMMONSES OR TICKETS ISSUED BY THE
18 OFFICER TO STUDENTS; AND

19 (d) THE AGE, GENDER, SCHOOL, AND RACE OR ETHNICITY OF EACH
20 STUDENT WHOM THE OFFICER ARRESTED OR TO WHOM THE OFFICER ISSUED
21 A SUMMONS, TICKET, OR OTHER NOTICE REQUIRING THE APPEARANCE OF
22 THE STUDENT IN COURT OR AT A POLICE STATION FOR INVESTIGATION
23 RELATING TO AN OFFENSE ALLEGEDLY COMMITTED ON SCHOOL GROUNDS,
24 IN A SCHOOL VEHICLE, OR AT A SCHOOL ACTIVITY OR SANCTIONED EVENT.

25 **SECTION 4.** In Colorado Revised Statutes, amend 22-33-102 as
26 follows:

27 **22-33-102. Definitions.** As used in this article, unless the context

1 otherwise requires:

2 (1) "Academic year" means that portion of the school year during
3 which the public schools are in regular session, beginning about the first
4 week in September and ending about the first week in June of the next
5 year, or that portion of the school year which constitutes the minimum
6 period during which a pupil must be enrolled.

7 (2) "Adult" means a person who has reached the age of
8 twenty-one years.

9 (3) "Board of education" means the school board, board of
10 directors, and board of education of a school district.

11 (4) "DANGEROUS WEAPON" MEANS:

12 (a) A FIREARM, AS DEFINED IN SECTION 18-1-901 (3) (h), C.R.S.;

13 (b) ANY PELLET GUN, BB GUN, OR OTHER DEVICE, WHETHER
14 OPERATIONAL OR NOT, DESIGNED TO PROPEL PROJECTILES BY SPRING
15 ACTION OR COMPRESSED AIR;

16 (c) A FIXED-BLADE KNIFE WITH A BLADE THAT EXCEEDS THREE
17 INCHES IN LENGTH;

18 (d) A SPRING-LOADED KNIFE OR A POCKET KNIFE WITH A BLADE
19 EXCEEDING THREE AND ONE-HALF INCHES IN LENGTH; OR

20 (e) ANY OBJECT, DEVICE, INSTRUMENT, MATERIAL, OR SUBSTANCE,
21 WHETHER ANIMATE OR INANIMATE, THAT IS USED OR INTENDED TO BE
22 USED TO INFLICT DEATH OR SERIOUS BODILY INJURY.

23 (5) "DELINQUENT ACT" HAS THE SAME MEANING AS SET FORTH IN
24 SECTION 19-1-103 (36), C.R.S.

25 ~~(4)~~ (6) "Executive officer" means the superintendent of schools or
26 that THE head administrative officer designated by the A board of
27 education to execute its policy decisions.

1 (4.5) (7) "General educational development tests" or "GED"
2 means the battery of tests given at an authorized testing center, which
3 tests are designed and published by the GED testing service of the
4 American council on education to measure the major outcomes and
5 concepts generally associated with four years of high school education.
6 Each GED testing center must have a current contract with the American
7 council on education and be authorized by the commissioner of education.

8 (8) "HABITUALLY DISRUPTIVE STUDENT" HAS THE SAME MEANING
9 AS SET FORTH IN SECTION 22-33-106 (1) (c.5).

10 (4.7) (9) "Informal hearing" means an opportunity for a child to
11 explain his or her position regarding a disruption in the classroom or an
12 incident constituting THAT OCCURRED ON SCHOOL GROUNDS, IN A SCHOOL
13 VEHICLE, OR AT A SCHOOL ACTIVITY OR SANCTIONED EVENT AND THAT
14 CONSTITUTED grounds for discipline.

15 (5) (10) "Parent" means the mother or father of a child or any
16 other person having custody of a child.

17 (11) "SCHOOL VEHICLE" HAS THE SAME MEANING AS SET FORTH IN
18 SECTION 42-1-102 (88.5), C.R.S.

19 (6) (12) "State board" means the state board of education.

20 **SECTION 5. In Colorado Revised Statutes, 22-33-105, amend**

21 (2) (c), (3) (d) (III), and (6) as follows:

22 **22-33-105. Suspension, expulsion, and denial of admission.**

23 (2) In addition to the powers provided in section 22-32-110, the board of
24 education of each district may:

25 (c) Deny admission to, or expel for any period not extending
26 beyond one year, any child whom the board of education, in accordance
27 with the limitations imposed by this article, shall determine does not

1 qualify for admission to, or continued attendance at, the public schools of
2 the district. A board of education may delegate such powers to its
3 executive officer or to a designee who shall serve as a hearing officer. If
4 the hearing is conducted by a designee acting as a hearing officer, the
5 hearing officer shall forward findings of fact and recommendations to the
6 executive officer at the conclusion of the hearing. The executive officer
7 shall render a written opinion within five days after a hearing conducted
8 by the executive officer or by a hearing officer. The executive officer
9 shall report on each case acted upon at the next meeting of the board of
10 education, briefly describing the circumstances and the reasons for the
11 executive officer's action. ~~When delegated, an appeal may be taken from~~
12 A CHILD WHO IS DENIED ADMISSION OR EXPELLED AS AN OUTCOME OF THE
13 HEARING SHALL HAVE TEN DAYS AFTER THE DENIAL OF ADMISSION OR
14 EXPULSION TO APPEAL the decision of the executive officer to the board
15 of education, AFTER WHICH TIME THE DECISION TO GRANT OR DENY THE
16 APPEAL SHALL BE AT THE DISCRETION OF THE BOARD OF EDUCATION. The
17 appeal shall consist of a review of the facts that were presented and that
18 were determined at the hearing conducted by the executive officer or by
19 a designee acting as a hearing officer, arguments relating to the decision,
20 and questions of clarification from the board of education. No board of
21 education shall deny admission to, or expel, any child without a hearing,
22 if one is requested by the parent, guardian, or legal custodian of the child,
23 at which evidence may be presented in the child's behalf. If the child is
24 denied admission or expelled, the child shall be entitled to a review of the
25 decision of the board of education in accordance with section 22-33-108.

26 (3) (d) The suspending authority shall:

27 (III) Provide an opportunity for a pupil to make up school work

1 during the period of suspension FOR FULL OR PARTIAL ACADEMIC CREDIT
2 TO THE EXTENT POSSIBLE. The intent of this provision is to provide an
3 opportunity for the pupil to reintegrate into the educational program of
4 the district AND TO HELP PREVENT THE PUPIL FROM DROPPING OUT OF
5 SCHOOL BECAUSE OF AN INABILITY TO REINTEGRATE INTO THE
6 EDUCATIONAL PROGRAM following the period of suspension. ~~which~~ The
7 school district should take THIS INTENT into consideration when
8 determining the amount of credit a student will receive for this makeup
9 work.

10 (6) When a pupil is expelled by a school district, for the remainder
11 of the school year, the PUPIL'S parent, guardian, or legal custodian is
12 responsible for seeing that the compulsory school attendance statute is
13 complied with PUPIL COMPLIES WITH THE PROVISIONS OF THIS ARTICLE
14 during the period of expulsion. ~~from such school district.~~

15 **SECTION 6.** In Colorado Revised Statutes, 22-33-106, amend
16 (1) introductory portion, (1) (c.5) (I), (1) (c.5) (II), (1) (c.5) (III), (1) (d),
17 (2) introductory portion, (3) introductory portion, (4) (a), and (4) (b) (I);
18 and add (1) (g) and (1.5) as follows:

19 **22-33-106. Grounds for suspension, expulsion, and denial of**
20 **admission.** (1) The following shall MAY be grounds for suspension or
21 expulsion of a child from a public school during a school year:

22 (c.5) (I) Declaration as an A habitually disruptive student. pursuant
23 to the provisions of this paragraph (c.5):

24 (II) For purposes of this paragraph (c.5), "habitually disruptive
25 student" means a child who has been suspended pursuant to paragraph
26 (a), (b), (c), or (d) of this subsection (1) three times during the course of
27 the school year for causing CAUSED a material and substantial disruption

1 in the classroom, on school grounds, on IN a school vehicle, as defined in
2 section 42-1-102 (88.5), C.R.S., or at A school activities ACTIVITY or
3 events because of behavior that was initiated, willful, and overt on the
4 part of the child SANCTIONED EVENT THREE OR MORE TIMES DURING THE
5 COURSE OF A SCHOOL YEAR. Any student who is enrolled in a public
6 school may be subject to being declared an A habitually disruptive
7 student.

8 (III) The student and the parent, legal guardian, or legal custodian
9 shall have been notified in writing of each suspension DISRUPTION
10 counted toward declaring the student as habitually disruptive pursuant to
11 this paragraph (c.5) and the student and parent, legal guardian, or legal
12 custodian shall have been notified in writing and by telephone or other
13 means at the home or the place of employment of the parent or legal
14 guardian of the definition of "habitually disruptive student".

15 (d) (f) Serious violations in a school building or in or on school
16 property, which suspension or expulsion shall be mandatory; except that
17 expulsion shall be mandatory for the following violations: Carrying,
18 bringing, using, or possessing a dangerous weapon without the
19 authorization of the school or the school district; the sale of a drug or
20 controlled substance as defined in section 12-22-303, C.R.S.; or the
21 commission of an act which if committed by an adult would be robbery
22 pursuant to part 3 of article 4 of title 18, C.R.S., or assault pursuant to
23 part 2 of article 3 of title 18, C.R.S., other than the commission of an act
24 that would be third degree assault under section 18-3-204, C.R.S., if
25 committed by an adult.

26 (H) As used in this paragraph (d), "dangerous weapon" means:

27 (A) A firearm, whether loaded or unloaded;

1 ~~(B) Any pellet or BB gun or other device, whether operational or~~
2 ~~not, designed to propel projectiles by spring action or compressed air;~~

3 ~~(C) A fixed blade knife with a blade that measures longer than~~
4 ~~three inches in length or a spring loaded knife or a pocket knife with a~~
5 ~~blade longer than three and one-half inches; or~~

6 ~~(D) Any object, device, instrument, material, or substance,~~
7 ~~whether animate or inanimate, used or intended to be used to inflict death~~
8 ~~or serious bodily injury.~~

9 ~~(H) Notwithstanding the provisions of subparagraph (I) of this~~
10 ~~paragraph (d), carrying, bringing, or possessing a dangerous weapon~~
11 ~~without the authorization of the school or the school district shall not~~
12 ~~require mandatory expulsion if, when the student discovers that he or she~~
13 ~~has carried, brought, or is in possession of a dangerous weapon, the~~
14 ~~student notifies a teacher, administrator, or other authorized person in the~~
15 ~~school district as soon as possible and delivers the dangerous weapon to~~
16 ~~the teacher, administrator, or other authorized person. Nothing in this~~
17 ~~subparagraph (H) shall be construed as prohibiting a school district from~~
18 ~~expelling a student under the circumstances specified in this subparagraph~~
19 ~~(H) if such expulsion would be in accordance with the school district's~~
20 ~~discipline code. COMMITTING ONE OF THE FOLLOWING OFFENSES ON~~
21 ~~SCHOOL GROUNDS, IN A SCHOOL VEHICLE, OR AT A SCHOOL ACTIVITY OR~~
22 ~~SANCTIONED EVENT:~~

23 ~~(I) POSSESSION OF A DANGEROUS WEAPON WITHOUT THE~~
24 ~~AUTHORIZATION OF THE SCHOOL OR THE SCHOOL DISTRICT;~~

25 ~~(II) THE USE, POSSESSION, OR SALE OF A DRUG OR CONTROLLED~~
26 ~~SUBSTANCE AS DEFINED IN SECTION 12-22-303, C.R.S.; OR~~

27 ~~(III) THE COMMISSION OF AN ACT THAT, IF COMMITTED BY AN~~

1 ADULT, WOULD BE ROBBERY PURSUANT TO PART 3 OF ARTICLE 4 OF TITLE
2 18, C.R.S., OR ASSAULT PURSUANT TO PART 2 OF ARTICLE 3 OF TITLE 18,
3 C.R.S., OTHER THAN THE COMMISSION OF AN ACT THAT WOULD BE THIRD
4 DEGREE ASSAULT UNDER SECTION 18-3-204, C.R.S., IF COMMITTED BY AN
5 ADULT.

6 (g) PURSUANT TO SECTION 22-12-105 (3), MAKING A FALSE
7 ACCUSATION OF CRIMINAL ACTIVITY AGAINST AN EMPLOYEE OF AN
8 EDUCATIONAL ENTITY TO LAW ENFORCEMENT AUTHORITIES OR SCHOOL
9 DISTRICT OFFICIALS OR PERSONNEL.

10 (1.5) NOTWITHSTANDING ANY OTHER PROVISION OF LAW, IN
11 ACCORDANCE WITH THE PROVISIONS OF 20 U.S.C. SEC. 7151, A STUDENT
12 WHO IS DETERMINED TO HAVE BROUGHT A FIREARM TO A SCHOOL, OR TO
13 HAVE POSSESSED A FIREARM AT A SCHOOL, SHALL BE EXPELLED FOR A
14 PERIOD OF NOT LESS THAN ONE YEAR; EXCEPT THAT THE SUPERINTENDENT
15 OF THE STUDENT'S SCHOOL DISTRICT MAY MODIFY THIS REQUIREMENT FOR
16 A STUDENT ON A CASE-BY-CASE BASIS IF SUCH MODIFICATION IS IN
17 WRITING.

18 (2) Subject to the district's responsibilities under article 20 of this
19 title, the following shall MAY be grounds for expulsion from or denial of
20 admission to a public school, or diversion to an appropriate alternate
21 program:

22 (3) The following shall MAY constitute additional grounds for
23 denial of admission to a public school:

24 (4) (a) Except as provided in paragraph (b) of this subsection (4),
25 a school district shall prohibit any student who is expelled from a public
26 school of the school district pursuant to paragraph (c) or (d) of subsection
27 (1) of this section OR PURSUANT TO SUBSECTION (1.5) OF THIS SECTION

1 from enrolling or reenrolling in the same school in which the victim of
2 the offense or member of a victim's immediate family is enrolled or
3 employed. If the school district has no actual knowledge of the name of
4 the victim of the offense for which the student was expelled, the
5 provisions of this subsection (4) shall be implemented only upon request
6 of the victim or a member of the victim's immediate family.

7 (b) In any school district that has only one school in which the
8 expelled student can enroll, the school district shall either:

9 (I) Prohibit the student expelled from the school district pursuant
10 to paragraph (c) or (d) of subsection (1) of this section OR PURSUANT TO
11 SUBSECTION (1.5) OF THIS SECTION from enrolling or reenrolling in the
12 same school in which the victim of the offense or member of a victim's
13 immediate family is enrolled or employed; or

14 **SECTION 7. In Colorado Revised Statutes, 22-11-302, amend**
15 (1) (e); and **add** (1) (f) as follows:

16 **22-11-302. School district accountability committees - powers**
17 **and duties.** (1) Each school district accountability committee shall have
18 the following powers and duties:

19 (e) TO CONSIDER INPUT AND RECOMMENDATIONS FROM the school
20 accountability committee for the principal's OF EACH school shall provide
21 input and recommendations to the district accountability committee and
22 the district administration concerning the principal's evaluation OF THE
23 SCHOOL DISTRICT TO FACILITATE THE EVALUATION OF THE PERFORMANCE
24 OF THE SCHOOL'S PRINCIPAL FOR THE PURPOSES OF ARTICLE 9 OF THIS
25 TITLE; AND

26 (f) TO PROVIDE INPUT TO THE LOCAL SCHOOL BOARD CONCERNING
27 THE CREATION AND ENFORCEMENT OF ITS SCHOOL CONDUCT AND

1 DISCIPLINE CODE.

2 **SECTION 8.** In Colorado Revised Statutes, 22-11-503, amend

3 (3) (c) as follows:

4 **22-11-503. Performance reports - contents - rules.** (3) In
5 addition to any information specified by rule of the state board, each
6 school performance report shall include the following information
7 concerning the operations and environment of the public school that is the
8 subject of the report:

9 (c) As described in state board rule, the occurrence of each of the
10 following types of incidents DESCRIBED IN SECTION 22-32-109.1 (2) (b)
11 (IV), expressed as a number and as a percentage of the total occurrences
12 of all of the incidents;

13 ~~(I) Substance abuse - drugs;~~

14 ~~(II) Substance abuse - alcohol;~~

15 ~~(III) Substance abuse - tobacco;~~

16 ~~(IV) Felony assaults;~~

17 ~~(V) Fights;~~

18 ~~(VI) Possession of dangerous weapons; and~~

19 ~~(VII) Other violations of the code of conduct at the public school;~~

20 **SECTION 9.** In Colorado Revised Statutes, 22-37-103, amend

21 (3) as follows:

22 **22-37-103. Definitions.** As used in this article, unless the context
23 otherwise requires:

24 (3) "In-school suspension" means a suspension pursuant to section
25 22-33-105 in PERIOD OF TIME DURING which, PURSUANT TO SECTION
26 22-33-105, the student is suspended PROHIBITED from participation
27 PARTICIPATING in regular school activities but remains in the school

1 environment and receives continuous CONTINUES TO RECEIVE educational
2 instruction, supervision, and discipline.

3 **SECTION 10.** In Colorado Revised Statutes, add 20-1-113 as
4 follows:

5 **20-1-113. Reporting of criminal proceedings involving public**
6 **school students.** (1) ON OR BEFORE AUGUST 1, 2013, AND ON OR BEFORE
7 EACH AUGUST 1 THEREAFTER, THE DISTRICT ATTORNEY OF EACH JUDICIAL
8 DISTRICT, OR HIS OR HER DESIGNEE, SHALL REPORT TO THE DIVISION OF
9 CRIMINAL JUSTICE CREATED IN SECTION 24-33.5-502, C.R.S., IN
10 AGGREGATE FORM WITHOUT PERSONAL IDENTIFYING INFORMATION, THE
11 FOLLOWING INFORMATION ABOUT OFFENSES ALLEGED TO HAVE BEEN
12 COMMITTED BY A STUDENT THAT HAVE OCCURRED ON SCHOOL GROUNDS,
13 IN A SCHOOL VEHICLE, OR AT A SCHOOL ACTIVITY OR SANCTIONED EVENT
14 WITHIN THE JUDICIAL DISTRICT DURING THE PRECEDING TWELVE MONTHS:

15 (a) THE NUMBER OF OFFENSES FILED IN COURT, INCLUDING THE
16 TOTAL NUMBER OF EACH TYPE OF SUCH OFFENSES;

17 (b) THE NUMBER OF OFFENSES THAT WERE REFERRED TO THE
18 DISTRICT ATTORNEY BY A LAW ENFORCEMENT AGENCY AND WERE NOT
19 FILED IN COURT, INCLUDING THE TOTAL NUMBER OF EACH TYPE OF SUCH
20 OFFENSES;

21 (c) THE NUMBER OF OFFENSES FOR WHICH THE DISTRICT ATTORNEY
22 REFERRED AN OFFENDER TO A JUVENILE DIVERSION PROGRAM OR OTHER
23 ALTERNATIVE PROGRAM, INCLUDING THE TOTAL NUMBER OF EACH TYPE
24 OF SUCH OFFENSES; AND

25 (d) THE AGE, GENDER, SCHOOL, AND RACE OR ETHNICITY OF EACH
26 STUDENT THAT THE DISTRICT ATTORNEY PROSECUTED, DECLINED TO
27 PROSECUTE, OR REFERRED TO A JUVENILE DIVERSION PROGRAM OR OTHER

1 ALTERNATIVE PROGRAM.

2 **SECTION 11.** In Colorado Revised Statutes, 24-31-303, **amend**
3 (1) (i); and **add** (1) (j) as follows:

4 **24-31-303. Duties - powers of the P.O.S.T. board.** (1) The
5 P.O.S.T. board has the following duties:

6 (i) To promulgate rules and regulations that establish the criteria
7 that shall be applied in determining whether to recommend peace officer
8 status for a group or specific position as provided in section 16-2.5-201
9 (4), C.R.S.; AND

10 (j) TO ESTABLISH STANDARDS FOR TRAINING OF SCHOOL RESOURCE
11 OFFICERS, AS DESCRIBED IN SECTION 24-31-312.

12 **SECTION 12.** In Colorado Revised Statutes, **add** 24-31-312 as
13 follows:

14 **24-31-312. School resource officer training.** (1) ON OR BEFORE
15 JANUARY 1, 2014, THE POST BOARD SHALL IDENTIFY A SCHOOL RESOURCE
16 OFFICER TRAINING CURRICULUM TO PREPARE PEACE OFFICERS.

17 (2) TO THE EXTENT PRACTICABLE, THE TRAINING CURRICULUM
18 DESCRIBED IN SUBSECTION (1) OF THIS SECTION SHALL INCORPORATE THE
19 SUGGESTIONS OF RELEVANT STAKEHOLDERS AND ADVOCATES.

20 (3) (a) IN ASSIGNING PEACE OFFICERS TO SERVE AS SCHOOL
21 RESOURCE OFFICERS PURSUANT TO SECTION 22-32-145, C.R.S., EACH LAW
22 ENFORCEMENT AGENCY IS ENCOURAGED TO ENSURE THAT SUCH PEACE
23 OFFICERS HAVE SUCCESSFULLY COMPLETED THE SCHOOL RESOURCE
24 OFFICER TRAINING CURRICULUM DESCRIBED IN SUBSECTION (1) OF THIS
25 SECTION, OR WILL COMPLETE SAID TRAINING WITHIN SIX MONTHS AFTER
26 BEGINNING THE ASSIGNMENT.

27 (b) ON AND AFTER JANUARY 1, 2015, EACH COUNTY SHERIFF AND

1 EACH MUNICIPAL LAW ENFORCEMENT AGENCY OF THE STATE SHALL
2 EMPLOY AT LEAST ONE PEACE OFFICER WHO HAS SUCCESSFULLY
3 COMPLETED THE TRAINING CURRICULUM DESCRIBED IN SUBSECTION (1) OF
4 THIS SECTION.

5 (4) FOR THE PURPOSES OF SECTION 22-32-145, C.R.S., THE
6 TRAINING CURRICULUM PROVIDED PURSUANT TO SUBSECTION (1) OF THIS
7 SECTION SHALL INCLUDE A MEANS OF RECOGNIZING AND IDENTIFYING
8 PEACE OFFICERS WHO SUCCESSFULLY COMPLETE THE TRAINING
9 CURRICULUM.

10 (5) IN PROVIDING THE TRAINING CURRICULUM DESCRIBED IN
11 SUBSECTION (1) OF THIS SECTION, THE P.O.S.T. BOARD MAY INCLUDE
12 PROVISIONS TO ALLOW FOR THE AWARDING OF CREDIT TO A PEACE OFFICER
13 WHO HAS SUCCESSFULLY COMPLETED A SCHOOL RESOURCE OFFICER
14 CERTIFICATION CURRICULUM OFFERED BY ONE OR MORE PUBLIC OR
15 PRIVATE ENTITIES, WHICH ENTITIES SHALL BE IDENTIFIED BY THE P.O.S.T.
16 BOARD.

17 (6) THE P.O.S.T. BOARD MAY CHARGE A FEE TO EACH PEACE
18 OFFICER WHO ENROLLS IN THE TRAINING CURRICULUM DESCRIBED IN
19 SUBSECTION (1) OF THIS SECTION. THE AMOUNT OF THE FEE SHALL NOT
20 EXCEED THE DIRECT AND INDIRECT COSTS INCURRED BY THE P.O.S.T.
21 BOARD IN PROVIDING THE CURRICULUM.

22 **SECTION 13.** In Colorado Revised Statutes, 24-33.5-503,
23 **amend** (1) (y) and (1) (z); and **add** (1) (aa) as follows:

24 **24-33.5-503. Duties of division.** (1) The division has the
25 following duties:

26 (y) To develop, in cooperation with the department of corrections
27 and the state board of parole, a parole board action form; and

1 (z) To provide training on the Colorado risk assessment scale and
2 the administrative release guideline instrument as required by section
3 17-22.5-404 (2) (c), C.R.S.; AND

4 (aa) TO RECEIVE THE INFORMATION REPORTED TO THE DIVISION BY
5 LAW ENFORCEMENT AGENCIES PURSUANT TO SECTION 22-32-145, C.R.S.,
6 AND BY DISTRICT ATTORNEYS PURSUANT TO SECTION 20-1-113, C.R.S.,
7 AND PROVIDE THE INFORMATION, AS SUBMITTED TO THE DIVISION, TO ANY
8 MEMBER OF THE PUBLIC UPON REQUEST, IN A MANNER THAT DOES NOT
9 INCLUDE ANY IDENTIFYING INFORMATION REGARDING ANY STUDENT. IF
10 THE DIVISION PROVIDES THE INFORMATION TO A MEMBER OF THE PUBLIC
11 UPON REQUEST PURSUANT TO THIS PARAGRAPH (aa), THE DIVISION MAY
12 CHARGE A FEE TO THE PERSON, WHICH FEE SHALL NOT EXCEED THE DIRECT
13 AND INDIRECT COSTS INCURRED BY THE DIVISION IN PROVIDING THE
14 INFORMATION.

15 **SECTION 14.** In Colorado Revised Statutes, 22-2-117, **amend**
16 (1.5) as follows:

17 **22-2-117. Additional power - state board - waiver of**
18 **requirements - rules.** (1.5) Notwithstanding any provision of this
19 section or any other provision of law, the state board shall not waive
20 requirements contained in article 11 of this title or ~~sections 22-7-409,~~
21 ~~22-32-105, 22-32-109 (1) (bb) (I) and (2), 22-32-109.1 (2) (a), and~~
22 ~~22-33-104 (4)~~ SECTIONS 22-7-409, 22-32-105, 22-32-109 (1) (bb) (I) AND
23 (2), 22-32-109.1 (2) (a), 22-32-145, AND 22-33-104 (4).

24 **SECTION 15.** In Colorado Revised Statutes, 22-30.5-116,
25 **amend** (2) as follows:

26 **22-30.5-116. Charter schools - school bullying policies**
27 **required.** (2) For the purposes of this section, "bullying" shall have the

1 same meaning as set forth in section 22-32-109.1 (2) (a) (X) (B) SECTION
2 22-32-109.1 (1) (b).

3 **SECTION 16.** In Colorado Revised Statutes, 22-30.5-502,
4 **amend (2.5) as follows:**

5 **22-30.5-502. Definitions.** As used in this part 5, unless the
6 context otherwise requires:

7 (2.5) "Bullying" shall have the same meaning as set forth in
8 section 22-32-109.1 (2) (a) (X) (B) SECTION 22-32-109.1 (1) (b).

9 **SECTION 17.** In Colorado Revised Statutes, 18-1.3-204, amend
10 (2.3) (a) as follows:

11 **18-1.3-204. Conditions of probation.** (2.3) (a) When granting
12 probation, the court may, as a condition of probation, require any
13 defendant who is less than eighteen years of age at the time of sentencing
14 to attend school or an educational program or to work toward the
15 attainment of a high school diploma or a GED, as that term is defined in
16 section 22-33-102 (4.5) (7), C.R.S.; except that the court shall not require
17 any such juvenile to attend a school from which he or she has been
18 expelled without the prior approval of that school's local board of
19 education.

20 **SECTION 18.** In Colorado Revised Statutes, amend 19-2-207 as
21 follows:

22 **19-2-207. Juvenile parole board - authority.** The board shall
23 have the authority to grant, deny, defer, suspend, revoke, or specify or
24 modify the conditions of any parole for any juvenile committed to the
25 department of human services under section 19-2-601 or 19-2-907 in such
26 a manner as is in the best interests of the juvenile and the public. In
27 addition to any other conditions, the board may require, as a condition of

1 parole, any adjudicated juvenile to attend school or an educational
2 program or to work toward the attainment of a high school diploma or a
3 GED, as that term is defined in section 22-33-102 (4.5) (7), C.R.S.;
4 except that the board shall not require any such juvenile to attend a school
5 from which he or she has been expelled without the prior approval of that
6 school's local board of education. The board shall promulgate rules that
7 establish criteria under which its parole decisions are made. The board
8 shall have the duties and responsibilities specified in part 10 of this
9 article.

10 **SECTION 19.** In Colorado Revised Statutes, 19-2-1002, amend
11 (1) (a), (3) (b) (I), and (9) (c) (I) as follows:

12 **19-2-1002. Juvenile parole. (1) Juvenile parole board -**
13 **hearing panels authority.** (a) The juvenile parole board, referred to in
14 this part 10 as the "board", established pursuant to section 19-2-206 is
15 authorized to grant, deny, defer, suspend, revoke, or specify or modify the
16 conditions of any parole for any juvenile committed to the department of
17 human services as provided in sections 19-2-601 and 19-2-907. In
18 addition to any other conditions, the board may require, as a condition of
19 parole, any adjudicated juvenile to attend school or an educational
20 program or to work toward the attainment of a high school diploma or a
21 GED, as that term is defined in section 22-33-102 (4.5) (7), C.R.S.;
22 except that the board shall not require any such juvenile to attend a school
23 from which he or she has been expelled without the prior approval of that
24 school's local board of education. The board may modify any of its
25 decisions, or those of the hearing panel, except an order of discharge.

26 (3) (b) (I) In addition to any other conditions, the hearing panel
27 may require, as a condition of parole, any adjudicated juvenile to attend

1 school or an educational program or to work toward the attainment of a
2 high school diploma or a GED, as that term is defined in section
3 22-33-102 (4.5) (7), C.R.S.; except that the hearing panel shall not require
4 any such juvenile to attend a school from which he or she has been
5 expelled without the prior approval of that school's local board of
6 education.

7 (9) Parole discharge. (c) The board may discharge a juvenile
8 from parole before completion of the mandatory six-month parole period
9 when the board finds that the juvenile meets, at a minimum, all of the
10 following conditions of special achievement:

11 (I) Graduation from a public or accredited nonpublic high school
12 or completion of a GED, as that term is defined in section 22-33-102 (4.5)
13 (7), C.R.S.;

14 **SECTION 20. In Colorado Revised Statutes, amend 25-9-106.5**
15 as follows:

16 **25-9-106.5. Education and experience - substitution allowed.**
17 Water and wastewater facility operator applicants must have a high
18 school diploma or have successfully completed the GED as defined in
19 section 22-33-102 (4.5) (7), C.R.S.; except that experience or relevant
20 training may be substituted for the high school diploma or GED.
21 Education, training as established under section 25-9-104 (2), and
22 cross-experience may be substituted for experience requirements for
23 certification as a water facility operator, as a water distribution system
24 operator, as a domestic wastewater facility operator, as a wastewater
25 collection system operator, as an industrial wastewater treatment facility
26 operator, or as a multiple facility operator; except that at least fifty
27 percent of any experience requirement shall be met by actual on-site

1 operating experience in a water facility or a wastewater facility, as the
2 case may be. For the lowest classification of operator in each category,
3 the board may establish rules allowing complete substitution of education
4 for experience for any applicant who passes the applicable examination.
5 For purposes of this section, "cross-experience" means that experience as
6 a wastewater treatment facility operator may be substituted for experience
7 requirements for certification as water treatment facility operator and vice
8 versa.

9 **SECTION 21. In Colorado Revised Statutes, 22-33-203, amend**
10 **(2) (b) and (3) as follows:**

11 **22-33-203. Educational alternatives for expelled students.**

12 (2) (b) The educational services provided pursuant to this section are
13 designed to provide a second chance for the student to succeed in
14 achieving an education. While receiving educational services, a student
15 may be suspended or expelled pursuant to the CONDUCT AND discipline
16 code of the school district providing the educational services and the
17 provisions of part 1 of this article. Except as required by federal law, the
18 expelling school district is not required to provide educational services to
19 any student who is suspended or expelled while receiving educational
20 services pursuant to this section until the period of the suspension or
21 expulsion is completed.

22 (3) If a student is expelled for the remainder of the school year
23 and the student is not receiving educational services pursuant to this
24 section, the school district shall contact the expelled student's parent or
25 guardian at least once every sixty days until the beginning of the next
26 school year to determine whether the student is receiving educational
27 services from some other source; except that the school district need not

1 contact a student's parent or guardian after the student is enrolled in
2 another school district or in an independent or parochial school or if the
3 student is committed to the department of human services or is sentenced
4 pursuant to article 2 of title 19, C.R.S.

5 **SECTION 22.** In Colorado Revised Statutes, 22-30.5-505,
6 **amend (9) as follows:**

7 **22-30.5-505. State charter school institute - institute board -**
8 **appointment - powers and duties - rules.** (9) The institute shall ensure
9 that each institute charter school addresses the expulsion, suspension, and
10 education of expelled or suspended students in a manner consistent with
11 the intents and purposes of sections 22-33-106 and 22-33-203 SECTIONS
12 22-33-105, 22-33-106, AND 22-33-203.

13 **SECTION 23.** In Colorado Revised Statutes, 22-38-103, **amend**
14 **(2) as follows:**

15 **22-38-103. Definitions.** As used in this article, unless the context
16 otherwise requires:

17 (2) "Expelled student" means a student who is in the sixth,
18 seventh, eighth, or ninth grade, who is under seventeen years of age, and
19 who has been expelled from school pursuant to section 22-33-105, for a
20 period in excess of thirty days.

21 **SECTION 24.** In Colorado Revised Statutes, 22-93-101, **amend**
22 **(1) as follows:**

23 **22-93-101. Definitions.** As used in this article, unless the context
24 otherwise requires:

25 (1) "Bullying" shall have the same meaning as set forth in section
26 22-32-109.1 (2) (a) (X) (B) SECTION 22-32-109.1 (1) (b).

27 **SECTION 25.** In Colorado Revised Statutes, 2-2-1201, **add (8)**

1 as follows:

2 **2-2-1201. Accountability clauses - post-enactment review of**
3 **implementation of bills by legislative service agencies - definitions -**
4 **repeal.** (8) (a) NOTWITHSTANDING ANY OTHER PROVISION OF THIS
5 SECTION, IN CONDUCTING THE POST-ENACTMENT REVIEW OF SENATE BILL
6 12-046, ENACTED IN 2012, THE LEGISLATIVE SERVICE AGENCIES SHALL
7 NOT BE SUBJECT TO:

8 (I) THE REQUIREMENTS OF SUBSECTION (2) OF THIS SECTION; OR
9 (II) THE REQUIREMENT IN SUBSECTION (3) OF THIS SECTION THAT
10 THE LEGISLATIVE SERVICE AGENCIES COMPLETE THE POST-ENACTMENT
11 REVIEW NO LATER THAN ONE HUNDRED EIGHTY DAYS AFTER THE
12 TWO-YEAR OR FIVE-YEAR ANNIVERSARY, AS APPLICABLE, OF THE
13 ENACTMENT OF SENATE BILL 12-046.

14 (b) IN CONDUCTING THE POST-ENACTMENT REVIEW OF SENATE
15 BILL 12-046, THE LEGISLATIVE SERVICE AGENCIES SHALL SUBMIT TO THE
16 MEMBERS OF THE EDUCATION COMMITTEES OF THE HOUSE OF
17 REPRESENTATIVES AND SENATE, OR ANY SUCCESSOR COMMITTEES, ANY
18 INFORMATION REPORTED TO THE DIVISION OF CRIMINAL JUSTICE BY
19 SCHOOL RESOURCE OFFICERS AND OTHER LAW ENFORCEMENT OFFICERS
20 PURSUANT TO SECTION 22-32-145, C.R.S., AND BY DISTRICT ATTORNEYS
21 PURSUANT TO SECTION 20-1-113, C.R.S. THE COMMITTEE MEMBERS ARE
22 ENCOURAGED TO CONSIDER WHETHER TO:

23 (I) CONTINUE TO REQUIRE SCHOOL RESOURCE OFFICERS AND
24 OTHER LAW ENFORCEMENT OFFICERS AND DISTRICT ATTORNEYS TO
25 REPORT SUCH INFORMATION TO THE DIVISION OF CRIMINAL JUSTICE; OR
26 (II) INTRODUCE LEGISLATION TO REPEAL SUCH REPORTING
27 REQUIREMENTS.

1 (c) THE LEGISLATIVE SERVICE AGENCIES SHALL COMPLETE THE
2 POST-ENACTMENT REVIEW OF SENATE BILL 12-046 NO LATER THAN ONE
3 HUNDRED EIGHTY DAYS AFTER THE FOUR-YEAR ANNIVERSARY OF THE
4 ENACTMENT OF THE BILL.

5 (d) THIS SUBSECTION (8) IS REPEALED, EFFECTIVE SEPTEMBER 1,
6 2016.

7 **SECTION 26. No appropriation.** The general assembly has
8 determined that this act can be implemented within existing
9 appropriations, and therefore no separate appropriation of state moneys
10 is necessary to carry out the purposes of this act.

11 **SECTION 27. Accountability.** Four years after this act becomes
12 law and in accordance with section 2-2-1201, Colorado Revised Statutes,
13 the legislative service agencies of the Colorado General Assembly shall
14 conduct a post-enactment review of the implementation of this act
15 utilizing the information contained in the legislative declaration set forth
16 in section 1 of this act, and report their conclusions to the education
17 committees of the House of Representatives and Senate, or any successor
18 committees.

19 **SECTION 28. Act subject to petition - effective date.** This act
20 takes effect at 12:01 a.m. on the day following the expiration of the
21 ninety-day period after final adjournment of the general assembly (August
22 8, 2012, if adjournment sine die is on May 9, 2012); except that, if a
23 referendum petition is filed pursuant to section 1 (3) of article V of the
24 state constitution against this act or an item, section, or part of this act
25 within such period, then the act, item, section, or part will not take effect
26 unless approved by the people at the general election to be held in

- 1 November 2012 and, in such case, will take effect on the date of the
- 2 official declaration of the vote thereon by the governor.