

Colorado Legislative Council Staff Fiscal Note
STATE and LOCAL
REVISED FISCAL IMPACT

(replaces fiscal note dated February 22, 2012)

Drafting Number: LLS 12-0678

Date: March 9, 2012

Prime Sponsor(s): Rep. Kerr A.

Bill Status: House Finance

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TITLE: CONCERNING STATUTORY CHANGES TO K-12 EDUCATION.

Fiscal Impact Summary	FY 2012-2013	FY 2013-2014
State Revenue		
State Expenditures		
FTE Position Change		
Effective Date: Upon signature of the Governor, or upon becoming law without his signature.		
Appropriation Summary for FY 2012-2013: None.		
School District Impact: See School District Impact section.		

Summary of Legislation

This bill, *as amended by the House Education Committee*, addresses several areas of statute governing K-12 education. The bill:

- allows the Colorado Department of Education (CDE) to accept private donations from any source to implement teacher evaluation laws;
- maintains the requirement that school districts post collective bargaining agreements on their websites but removes the requirement that the State Board of Education (SBE) receive and make copies available;
- requires that the Office of Legislative Legal Services (OLLS) inform the Educational Data Advisory Committee (EDAC) of any introduced legislation that creates a new data-reporting requirement on K-12 education;
- stipulates that for charter schools that operate a full-day kindergarten program, the schools may include their supplemental kindergarten enrollment to calculate the school's negotiated funding under the charter contract;
- extends the deadlines by which the SBE must adopt high school graduation guidelines, and the deadline by which the CDE must include diploma endorsements as indicators of student performance, and conduct a cost study of diploma endorsements;
- modifies the criteria for awarding Schools of Excellence awards;
- clarifies terms used in online education and makes conforming amendments;
- repeals the military dependent supplemental pupil enrollment aid program;
- increases from 6 to 10 the number of charter school food authorities;

- requires that the CDE inform a local board of education if it approves a letter of intent on emergency services;
- removes the requirement that school districts certify the amount of an impact assistance grant to the SBE;
- allows the SBE to adopt rules concerning parental notification when a school employee is charged with or arrested for a criminal offense; and
- allows the commissioner of education to issue subpoenas for relevant material supporting the department's investigation of allegations against a licensed educator that may result in denying, revoking, annulling, or suspending a state credential.

State Revenue and Expenditures

This bill will have minimal impacts on state revenue and expenditures. The bill allows the CDE to accept private donations from any source to assist in implementing teacher evaluation laws. Although potentially increasing state revenue, no amount of money or new sources of funding have been identified.

The bill removes the requirement that the SBE receive, maintain, and post copies of district collective bargaining agreements. While this reduces the CDE's workload and expenditures, any savings are estimated to be minimal.

Finally, the bill requires that the OLLS monitor legislation introduced in a legislative session and inform the EDAC of any new bills that increase reporting requirements on K-12 education. This can be accomplished within existing appropriations.

School District Impact

Section 10 of the bill impacts the financing of charter schools. Under current law, school districts receive supplemental kindergarten funding for district kindergarten students. Some districts pass this supplemental funding to charter schools with kindergarten students, and some do not. This bill clarifies that the distribution of supplemental kindergarten funding within a district is also based on the number of supplemental students at a charter school. Although this provision does not change a district's total program amount for school finance, the allocation of funding within a district is affected.

Pursuant to Section 22-32-143, C.R.S., as specified by House Bill 11-1277, school districts and Boards of Cooperative Educational Services (BOCES) may submit estimates of fiscal impacts within seven days of a bill's introduction. As of the date of this fiscal note, no summaries of fiscal impacts were submitted by districts or BOCES for this bill. If summaries of fiscal impacts are submitted by districts or BOCES in the future, they will be noted in subsequent revisions to the fiscal note and posted at this address: <http://www.colorado.gov/lcs>

Departments Contacted

Education

Law

Legal Services

Military Affairs