

**LOCAL
REVISED FISCAL IMPACT**

(replaces fiscal note dated January 23, 2012)

Drafting Number: LLS 12-0210	Date: February 22, 2012
Prime Sponsor(s): Rep. Fields; Holbert Sen. Hudak; King K.	Bill Status: Senate Education
	Fiscal Analyst: Jonathan Senft (303-866-3523)

TITLE: CONCERNING INTERVENTION SERVICES FOR MIDDLE-GRADE STUDENTS.

Fiscal Impact Summary	FY 2012-2013	FY 2013-2014
State Revenue		
State Expenditures		
FTE Position Change		
Effective Date: August 8, 2012, if the General Assembly adjourns on May 9, 2012, as scheduled, and no referendum petition is filed.		
Appropriation Summary for FY 2012-2013: None.		
School District Impact: See School District Impact section.		

Summary of Legislation

This bill, *as recommended by the Educational Success Task Force*, requires that local school district boards of education consider adopting procedures to identify middle school students whose behavior makes them at risk for dropping out. These procedures may also specify appropriate interventions.

School District Impact

There is no fiscal impact for local boards of education to consider adopting the procedures encouraged in the bill and the bill does not place any new mandates on K-12 education providers. Many school districts already implement the strategies identified in the bill, even if their local board has not formally adopted procedures. If a school district board adopts procedures for interventions not currently practiced in middle schools, there is a potential that a district's expenses will be impacted; however, this is a local decision and districts that implement new interventions will do so within their existing resources.

Pursuant to Section 22-32-143, C.R.S., as specified by House Bill 11-1277, school districts and Boards of Cooperative Educational Services (BOCES) may submit estimates of fiscal impacts within seven days of a bill's introduction. As of the date of this fiscal note, no summaries of fiscal impacts were submitted by districts or BOCES for this bill. If summaries of fiscal impacts are submitted by districts or BOCES in the future, they will be noted in subsequent revisions to the fiscal note and posted at this address: <http://www.colorado.gov/lcs>

Departments Contacted

Education