

**LOCAL
FISCAL IMPACT**

Drafting Number: LLS 12-0210 **Date:** January 23, 2012
Prime Sponsor(s): Rep. Fields; Holbert **Bill Status:** House Education
 Sen. Hudak; King K. **Fiscal Analyst:** Jonathan Senft (303-866-3523)

TITLE: CONCERNING INTERVENTION SERVICES FOR MIDDLE-GRADE STUDENTS.

Fiscal Impact Summary	FY 2012-2013	FY 2013-2014
State Revenue		
State Expenditures		
FTE Position Change		
Effective Date: August 7, 2012, if the General Assembly adjourns on May 9, 2012, as scheduled, and no referendum petition is filed.		
Appropriation Summary for FY 2012-2013: None.		
School District Impact: See School District Impact section.		

Summary of Legislation

This bill, *as recommended by the Educational Success Task Force*, requires that local school district boards of education consider adopting procedures to identify middle school students whose behavior makes them at risk for dropping out. These procedures may also specify appropriate interventions.

School District Impact

There is no fiscal impact for local boards of education to consider adopting the procedures encouraged in the bill and the bill does not place any new mandates on K-12 education providers. Many school districts already implement the strategies identified in the bill, even if their local board has not formally adopted procedures. If a school district board adopts procedures for interventions not currently practiced in middle schools, there is a potential that a district's expenses will be impacted; however, this is a local decision and districts that implement new interventions will do so within their existing resources.

Pursuant Section 22-32-143, C.R.S., as specified by House Bill 11-1277, school districts and Boards of Cooperative Educational Services (BOCES) may submit estimates of fiscal impacts within seven days of a bill's introduction. Summaries of fiscal impacts were submitted by districts or BOCES for this bill and can be found on the Legislative Council website at this address:

<http://www.colorado.gov/lcs>

Departments Contacted

Education