

First Regular Session
Sixty-eighth General Assembly
STATE OF COLORADO

INTRODUCED

LLS NO. 11-0356.01 Julie Pelegrin

HOUSE BILL 11-1126

HOUSE SPONSORSHIP

Duran,

SENATE SPONSORSHIP

(None),

House Committees
Education

Senate Committees

A BILL FOR AN ACT

101 CONCERNING MEASURES TO ENCOURAGE GREATER PARENT
102 INVOLVEMENT IN PUBLIC SCHOOLS.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billssummaries>.)

The bill requires each school district board of education (district board) to adopt a parent involvement policy that will apply to each of the public schools of the school district. The policy must at least take into account best practices and strategies and the national standards for family-school partnerships. The district board must work with the parent

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

members of the district accountability committee in creating, adopting, and implementing the policy. A district board may choose from several programs or strategies, but, at a minimum, the policy must ensure that, if a school performs at improvement plan or lower status, parents receive notice of the type of plan the school must adopt and have an opportunity to review and comment on the plan at a public hearing. The district board annually will review and revise the policy as necessary.

Each school of the school district will adopt a school parent involvement policy that implements the district policy. The principal of the school must work with the parent members of the school accountability committee in creating and implementing the policy, and the principal annually will review and revise the policy as necessary.

Each parent involvement policy and all communications between a school and parents are to be written in plain, easily understood language and provided in a language the parents understand, if practicable. Upon final adoption of the parent involvement policy, the school district must publicize it to the employees of the school district and to the parents of students enrolled in the school district.

If a school of the school district is required to adopt an improvement, priority improvement, or turnaround plan, the principal or the district board must notify parents of the requirement to adopt the plan and the timeline for developing and adopting the plan. Prior to finally adopting the plan, the district board must hold a public hearing to review the plan. So long as a school of the school district continues to operate under an improvement, priority improvement, or turnaround plan, the district board must hold an annual public meeting to discuss the school's plan and progress.

Each district board may solicit and accept public or private gifts, grants, or donations to implement the parent involvement programs created by the policy.

The state charter school institute (institute) must adopt a comparable parent involvement policy for institute charter schools and comply with the notice and public hearing requirements for institute charter schools that implement improvement, priority improvement, or turnaround plans. Each institute charter school must adopt a parent involvement policy that implements the institute policy. The institute may solicit, accept, and expend public or private gifts, grants, or donations to implement the parent involvement programs created by the policy.

The bill makes conforming amendments.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** Article 32 of title 22, Colorado Revised Statutes, is

1 amended BY THE ADDITION OF A NEW SECTION to read:

2 **22-32-142. Parent involvement - policy - communications -**
3 **incentives.** (1) AS USED IN THIS SECTION, "PARENT" MEANS A CHILD'S
4 BIOLOGICAL PARENT, ADOPTIVE PARENT, OR LEGAL GUARDIAN OR
5 ANOTHER ADULT PERSON RECOGNIZED BY THE CHILD'S SCHOOL AS THE
6 CHILD'S PRIMARY CAREGIVER.

7 (2) ON OR BEFORE JULY 1, 2012, EACH SCHOOL DISTRICT BOARD
8 OF EDUCATION SHALL ADOPT A DISTRICT POLICY FOR INCREASING AND
9 SUPPORTING PARENT INVOLVEMENT IN THE PUBLIC SCHOOLS OF THE
10 SCHOOL DISTRICT. IN ADOPTING THE POLICY, THE BOARD OF EDUCATION
11 SHALL TAKE INTO ACCOUNT, BUT NEED NOT BE LIMITED TO, THE BEST
12 PRACTICES AND STRATEGIES IDENTIFIED PURSUANT TO SECTION 22-7-304
13 BY THE COLORADO STATE ADVISORY COUNCIL FOR PARENT INVOLVEMENT
14 IN EDUCATION AND THE NATIONAL STANDARDS FOR FAMILY-SCHOOL
15 PARTNERSHIPS, AS DEFINED IN SECTION 22-7-302 (5). THE BOARD OF
16 EDUCATION SHALL WORK WITH THE PARENT MEMBERS OF THE DISTRICT
17 ACCOUNTABILITY COMMITTEE IN CREATING, ADOPTING, AND
18 IMPLEMENTING THE POLICY. AT A MINIMUM, EACH SCHOOL DISTRICT'S
19 PARENT INVOLVEMENT POLICY SHALL INCLUDE THE REQUIREMENTS
20 SPECIFIED IN THIS SECTION. IN ADDITION, EACH SCHOOL DISTRICT'S
21 PARENT INVOLVEMENT POLICY MAY INCLUDE, BUT NEED NOT BE LIMITED
22 TO:

23 (a) IDENTIFYING ONE OR MORE PERSONS AT EACH SCHOOL OF THE
24 SCHOOL DISTRICT TO ACT AS A COORDINATOR OR LIAISON BETWEEN THE
25 SCHOOL AND THE PARENTS OF STUDENTS ENROLLED IN THE SCHOOL FOR
26 PURPOSES OF COMMUNICATING SCHOOL INFORMATION AND FACILITATING
27 COMMUNICATION AND INTERACTIONS BETWEEN PARENTS AND SCHOOL

- 1 EMPLOYEES;
- 2 (b) ENCOURAGING TEACHERS TO VISIT THEIR STUDENTS' HOMES
3 AND COMMUNICATE MORE CONSISTENTLY WITH THEIR STUDENTS'
4 PARENTS;
- 5 (c) PROVIDING CONTACT INFORMATION TO PARENTS FOR THE
6 TEACHERS WHO WORK WITH THE PARENTS' CHILDREN, WHICH
7 INFORMATION INCLUDES ELECTRONIC MAIL ADDRESSES AND DIRECT
8 TELEPHONE CONTACT INFORMATION;
- 9 (d) PROVIDING A PASSWORD-PROTECTED PORTAL ON THE SCHOOL
10 DISTRICT'S OR SCHOOL'S WEB SITE THAT ALLOWS A PARENT TO OBTAIN
11 CURRENT INFORMATION ON HIS OR HER CHILD'S PERFORMANCE IN SCHOOL;
- 12 (e) USING BILINGUAL COMMUNICATIONS WHEN REASONABLE;
- 13 (f) PROVIDING HOMEWORK ASSISTANCE FOR STUDENTS THROUGH
14 TELEPHONE COMMUNICATIONS OR INTERNET COMMUNICATIONS;
- 15 (g) PROVIDING REGULARLY SCHEDULED PARENT EDUCATION
16 MEETINGS TO:
- 17 (I) ASSIST PARENTS WITH STRATEGIES AND SKILLS TO SUPPORT
18 THEIR CHILDREN IN COMPLETING HOMEWORK ASSIGNMENTS;
- 19 (II) TEACH PARENTS STRATEGIES AND SKILLS FOR SUCCESSFULLY
20 WORKING WITH THEIR CHILDREN AND THE STAFF OF THE SCHOOLS IN
21 WHICH THEIR CHILDREN ARE ENROLLED AND FOR ADVOCATING FOR THEIR
22 CHILDREN; AND
- 23 (III) ENHANCE FAMILY LITERACY AND PARENTS' UNDERSTANDING
24 OF THEIR SCHOOL COMMUNITY AND HOW TO EFFECTIVELY WORK WITHIN
25 IT FOR THE BENEFIT OF THEIR CHILDREN;
- 26 (h) PROVIDING DIRECTED AND SUPERVISED CHILD ACTIVITIES FOR
27 PARENTS WHO ARE ATTENDING SCHOOL FUNCTIONS, INCLUDING BUT NOT

1 LIMITED TO PARENT-TEACHER CONFERENCES;

2 (i) CREATING AGREEMENTS BETWEEN PARENTS AND THE SCHOOLS
3 IN WHICH THEIR CHILDREN ARE ENROLLED THAT OUTLINE THE PARENTS'
4 RESPONSIBILITIES TO ENCOURAGE THEIR CHILDREN'S EDUCATIONAL
5 GROWTH;

6 (j) FOR STUDENTS IN GRADES EIGHT THROUGH TWELVE,
7 COMMUNICATING REGULARLY WITH THE STUDENTS' PARENTS CONCERNING
8 THEIR CHILDREN'S INDIVIDUAL CAREER AND ACADEMIC PLANS TO ENSURE
9 THAT ALL STUDENTS ARE PREPARED TO ATTEND POSTSECONDARY
10 EDUCATION OR ENTER THE WORKFORCE;

11 (k) IMPLEMENTING STRATEGIES AND PROGRAMS FOR INVOLVING
12 PARENTS WITH THEIR CHILDREN IN LEARNING ACTIVITIES AT HOME; AND

13 (l) ENCOURAGING COMMUNITY-ORGANIZING ACTIVITIES TO
14 ENABLE PARENTS TO HAVE A COLLECTIVE VOICE.

15 (3) (a) UPON FINAL ADOPTION OF THE PARENT INVOLVEMENT
16 POLICY, A SCHOOL DISTRICT SHALL PUBLICIZE THE POLICY TO THE
17 EMPLOYEES OF THE SCHOOL DISTRICT AND TO THE PARENT OF EACH
18 STUDENT ENROLLED IN A SCHOOL OF THE SCHOOL DISTRICT. AT A
19 MINIMUM, THE SCHOOL DISTRICT SHALL POST A COPY OF THE POLICY TO
20 THE SCHOOL DISTRICT WEB SITE, IF ANY; POST A COPY OF THE POLICY IN A
21 PROMINENT, PUBLIC PLACE IN EACH SCHOOL OF THE SCHOOL DISTRICT; AND
22 PROVIDE A PRINTED COPY OF THE POLICY TO EACH STUDENT ENROLLED IN
23 THE SCHOOL DISTRICT AND TO THE STUDENT'S PARENT IN CONJUNCTION
24 WITH ANY OTHER INFORMATION DISTRIBUTED BY THE SCHOOL IN PRINTED
25 FORM OR THROUGH ANOTHER ECONOMICALLY FEASIBLE METHOD.

26 (b) THE PARENT INVOLVEMENT POLICY AND ALL COMMUNICATIONS
27 BETWEEN THE SCHOOL DISTRICT OR AN EMPLOYEE OF THE SCHOOL

1 DISTRICT AND THE PARENT OF A STUDENT ENROLLED IN THE SCHOOL
2 DISTRICT SHALL BE WRITTEN IN PLAIN, NONTECHNICAL LANGUAGE AND IN
3 A CLEAR AND COHERENT MANNER USING WORDS WITH COMMON AND
4 EVERYDAY MEANING THAT ARE UNDERSTANDABLE TO THE AVERAGE
5 READER. IN ADDITION, TO THE EXTENT PRACTICABLE, THE SCHOOL
6 DISTRICT SHALL PROVIDE A COPY OF THE POLICY IN A LANGUAGE THE
7 PARENT CAN UNDERSTAND.

8 (c) THE SCHOOL DISTRICT BOARD OF EDUCATION SHALL ANNUALLY
9 REVIEW THE DISTRICT PARENT INVOLVEMENT POLICY AND THE
10 IMPLEMENTATION OF THE POLICY AND REVISE THE POLICY AS NECESSARY
11 TO PROMOTE CONTINUED EFFECTIVE PARENT INVOLVEMENT IN THE
12 SCHOOLS OF THE SCHOOL DISTRICT.

13 (4) EACH SCHOOL OF THE SCHOOL DISTRICT SHALL ADOPT AND
14 IMPLEMENT A POLICY AT THE SCHOOL THAT IMPLEMENTS THE DISTRICT
15 PARENT INVOLVEMENT POLICY. THE PRINCIPAL OF EACH SCHOOL SHALL
16 WORK WITH THE PARENT MEMBERS OF THE SCHOOL ACCOUNTABILITY
17 COMMITTEE IN ADOPTING AND IMPLEMENTING THE SCHOOL POLICY. THE
18 PRINCIPAL SHALL ANNUALLY REVIEW AND REVISE THE SCHOOL POLICY AS
19 NECESSARY TO PROMOTE CONTINUED EFFECTIVE PARENT INVOLVEMENT
20 IN THE SCHOOL.

21 (5) (a) THE PARENT INVOLVEMENT POLICY FOR EACH SCHOOL
22 DISTRICT SHALL REQUIRE THAT, IF THE STATE BOARD OF EDUCATION,
23 PURSUANT TO SECTION 22-11-210, DETERMINES THAT A SCHOOL OF THE
24 SCHOOL DISTRICT IS REQUIRED TO ADOPT AND IMPLEMENT A SCHOOL
25 IMPROVEMENT PLAN AS DESCRIBED IN SECTION 22-11-404, A SCHOOL
26 PRIORITY IMPROVEMENT PLAN AS DESCRIBED IN SECTION 22-11-405, OR A
27 SCHOOL TURNAROUND PLAN AS DESCRIBED IN SECTION 22-11-406, THE

1 SCHOOL DISTRICT, WITHIN SIXTY DAYS AFTER RECEIVING THE NOTICE OF
2 THE DETERMINATION, SHALL NOTIFY THE PARENTS OF THE STUDENTS
3 ENROLLED IN THE SCHOOL OF THE REQUIRED PLAN AND THE ISSUES
4 IDENTIFIED BY THE DEPARTMENT OF EDUCATION AS GIVING RISE TO THE
5 NEED FOR THE REQUIRED PLAN. THE NOTICE SHALL ALSO INCLUDE THE
6 TIMELINE FOR DEVELOPING AND ADOPTING THE REQUIRED PLAN AND THE
7 DATE, TIME, AND LOCATION OF A PUBLIC HEARING HELD BY THE SCHOOL
8 PRINCIPAL OR THE DISTRICT BOARD OF EDUCATION, WHICHEVER IS
9 RESPONSIBLE FOR ADOPTING THE PLAN, TO REVIEW THE REQUIRED PLAN
10 PRIOR TO FINAL ADOPTION. THE DATE OF THE PUBLIC HEARING SHALL BE
11 AT LEAST THIRTY DAYS AFTER THE DATE ON WHICH THE SCHOOL DISTRICT
12 PROVIDES THE WRITTEN NOTICE.

13 (b) SO LONG AS A SCHOOL OF THE SCHOOL DISTRICT IS REQUIRED
14 TO IMPLEMENT AN IMPROVEMENT, PRIORITY IMPROVEMENT, OR
15 TURNAROUND PLAN, THE PRINCIPAL OR THE SCHOOL DISTRICT BOARD OF
16 EDUCATION, WHICHEVER IS RESPONSIBLE FOR ADOPTING THE PLAN, SHALL
17 HOLD AN ANNUAL PUBLIC MEETING TO DISCUSS THE SCHOOL'S PLAN AND
18 THE PROGRESS MADE BY THE SCHOOL IN IMPLEMENTING THE PLAN AND
19 IMPROVING ITS PERFORMANCE. THE SCHOOL DISTRICT SHALL PROVIDE
20 NOTICE TO THE PARENTS OF THE STUDENTS ENROLLED IN THE SCHOOL OF
21 THE PUBLIC MEETING AT LEAST THIRTY DAYS PRIOR TO THE MEETING DATE.

22 (6) EACH SCHOOL DISTRICT BOARD OF EDUCATION MAY SOLICIT
23 AND ACCEPT PUBLIC OR PRIVATE GIFTS, GRANTS, OR DONATIONS TO
24 IMPLEMENT ALL OR A PORTION OF THE PARENT INVOLVEMENT PROGRAMS
25 IMPLEMENTED UNDER THE POLICY ADOPTED PURSUANT TO THIS SECTION.

26 **SECTION 2.** 22-30.5-505, Colorado Revised Statutes, is
27 amended BY THE ADDITION OF A NEW SUBSECTION to read:

1 **22-30.5-505. State charter school institute - institute board -**
2 **appointment - powers and duties - rules - repeal.** (18) THE INSTITUTE
3 SHALL ADOPT A PARENT INVOLVEMENT POLICY AS DESCRIBED IN SECTION
4 22-30.5-520.

5 **SECTION 3.** Part 5 of article 30.5 of title 22, Colorado Revised
6 Statutes, is amended BY THE ADDITION OF A NEW SECTION to
7 read:

8 **22-30.5-520. Parent involvement - policy - communications -**
9 **incentives.** (1) AS USED IN THIS SECTION, "PARENT" MEANS A CHILD'S
10 BIOLOGICAL PARENT, ADOPTIVE PARENT, OR LEGAL GUARDIAN OR
11 ANOTHER ADULT PERSON RECOGNIZED BY THE CHILD'S SCHOOL AS THE
12 CHILD'S PRIMARY CAREGIVER.

13 (2) ON OR BEFORE JULY 1, 2012, THE STATE CHARTER SCHOOL
14 INSTITUTE BOARD SHALL ADOPT A POLICY FOR INCREASING AND
15 SUPPORTING PARENT INVOLVEMENT IN INSTITUTE CHARTER SCHOOLS. IN
16 ADOPTING THE POLICY, THE INSTITUTE BOARD SHALL TAKE INTO ACCOUNT,
17 BUT NEED NOT BE LIMITED TO, THE BEST PRACTICES AND STRATEGIES
18 IDENTIFIED PURSUANT TO SECTION 22-7-304 BY THE COLORADO STATE
19 ADVISORY COUNCIL FOR PARENT INVOLVEMENT IN EDUCATION AND THE
20 NATIONAL STANDARDS FOR FAMILY-SCHOOL PARTNERSHIPS, AS DEFINED
21 IN SECTION 22-7-302 (5). AT A MINIMUM, THE PARENT INVOLVEMENT
22 POLICY SHALL INCLUDE THE REQUIREMENTS SPECIFIED IN THIS SECTION.
23 IN ADDITION, THE PARENT INVOLVEMENT POLICY MAY INCLUDE, BUT NEED
24 NOT BE LIMITED TO:

25 (a) IDENTIFYING ONE OR MORE PERSONS AT EACH INSTITUTE
26 CHARTER SCHOOL TO ACT AS A COORDINATOR OR LIAISON BETWEEN THE
27 SCHOOL AND THE PARENTS OF STUDENTS ENROLLED IN THE SCHOOL FOR

1 PURPOSES OF COMMUNICATING SCHOOL INFORMATION AND FACILITATING
2 COMMUNICATION AND INTERACTIONS BETWEEN PARENTS AND SCHOOL
3 EMPLOYEES;

4 (b) ENCOURAGING TEACHERS TO VISIT THEIR STUDENTS' HOMES
5 AND COMMUNICATE MORE CONSISTENTLY WITH THEIR STUDENTS'
6 PARENTS;

7 (c) PROVIDING CONTACT INFORMATION TO PARENTS FOR THE
8 TEACHERS WHO WORK WITH THE PARENTS' CHILDREN, WHICH
9 INFORMATION INCLUDES ELECTRONIC MAIL ADDRESSES AND DIRECT
10 TELEPHONE CONTACT INFORMATION;

11 (d) PROVIDING A PASSWORD-PROTECTED PORTAL ON THE
12 INSTITUTE CHARTER SCHOOL'S WEB SITE THAT ALLOWS A PARENT TO
13 OBTAIN CURRENT INFORMATION ON HIS OR HER CHILD'S PERFORMANCE IN
14 SCHOOL;

15 (e) USING BILINGUAL COMMUNICATIONS WHEN REASONABLE;

16 (f) PROVIDING HOMEWORK ASSISTANCE FOR STUDENTS THROUGH
17 TELEPHONE COMMUNICATIONS OR INTERNET COMMUNICATIONS;

18 (g) PROVIDING REGULARLY SCHEDULED PARENT EDUCATION
19 MEETINGS TO:

20 (I) ASSIST PARENTS WITH STRATEGIES AND SKILLS TO SUPPORT
21 THEIR CHILDREN IN COMPLETING HOMEWORK ASSIGNMENTS;

22 (II) TEACH PARENTS STRATEGIES AND SKILLS FOR SUCCESSFULLY
23 WORKING WITH THEIR CHILDREN AND THE STAFF OF THE SCHOOLS IN
24 WHICH THEIR CHILDREN ARE ENROLLED AND FOR ADVOCATING FOR THEIR
25 CHILDREN; AND

26 (III) ENHANCE FAMILY LITERACY AND PARENTS' UNDERSTANDING
27 OF THEIR SCHOOL COMMUNITY AND HOW TO EFFECTIVELY WORK WITHIN

1 IT FOR THE BENEFIT OF THEIR CHILDREN;

2 (h) PROVIDING DIRECTED AND SUPERVISED CHILD ACTIVITIES FOR
3 PARENTS WHO ARE ATTENDING SCHOOL FUNCTIONS, INCLUDING BUT NOT
4 LIMITED TO PARENT-TEACHER CONFERENCES;

5 (i) CREATING AGREEMENTS BETWEEN PARENTS AND THE SCHOOLS
6 IN WHICH THEIR CHILDREN ARE ENROLLED THAT OUTLINE THE PARENTS'
7 RESPONSIBILITIES TO ENCOURAGE THEIR CHILDREN'S EDUCATIONAL
8 GROWTH;

9 (j) FOR STUDENTS IN GRADES EIGHT THROUGH TWELVE,
10 COMMUNICATING REGULARLY WITH THE STUDENTS' PARENTS CONCERNING
11 THEIR CHILDREN'S INDIVIDUAL CAREER AND ACADEMIC PLANS TO ENSURE
12 THAT ALL STUDENTS ARE PREPARED TO ATTEND POSTSECONDARY
13 EDUCATION OR ENTER THE WORKFORCE;

14 (k) IMPLEMENTING STRATEGIES AND PROGRAMS FOR INVOLVING
15 PARENTS WITH THEIR CHILDREN IN LEARNING ACTIVITIES AT HOME; AND

16 (l) ENCOURAGING COMMUNITY-ORGANIZING ACTIVITIES TO
17 ENABLE PARENTS TO HAVE A COLLECTIVE VOICE.

18 (3) (a) UPON FINAL ADOPTION OF THE PARENT INVOLVEMENT
19 POLICY, THE INSTITUTE BOARD SHALL PUBLICIZE THE POLICY TO EACH OF
20 THE INSTITUTE CHARTER SCHOOLS, AND EACH SCHOOL SHALL PUBLICIZE
21 THE POLICY TO THE EMPLOYEES OF THE INSTITUTE CHARTER SCHOOL AND
22 TO THE PARENT OF EACH STUDENT ENROLLED IN THE INSTITUTE CHARTER
23 SCHOOL. AT A MINIMUM, EACH INSTITUTE CHARTER SCHOOL SHALL POST
24 A COPY OF THE POLICY TO THE INSTITUTE CHARTER SCHOOL'S WEB SITE, IF
25 ANY, POST A COPY OF THE POLICY IN A PROMINENT, PUBLIC PLACE IN THE
26 INSTITUTE CHARTER SCHOOL, AND PROVIDE A PRINTED COPY OF THE
27 POLICY TO THE HOME OF EACH STUDENT ENROLLED IN THE INSTITUTE

1 CHARTER SCHOOL AND TO THE STUDENT'S PARENT IN CONJUNCTION WITH
2 ANY OTHER INFORMATION DISTRIBUTED BY THE INSTITUTE CHARTER
3 SCHOOL IN PRINTED FORM OR THROUGH ANOTHER ECONOMICALLY
4 FEASIBLE METHOD.

5 (b) THE PARENT INVOLVEMENT POLICY AND ALL COMMUNICATIONS
6 BETWEEN AN INSTITUTE CHARTER SCHOOL OR AN EMPLOYEE OF AN
7 INSTITUTE CHARTER SCHOOL AND THE PARENT OF A STUDENT ENROLLED
8 IN THE INSTITUTE CHARTER SCHOOL SHALL BE WRITTEN IN PLAIN,
9 NONTECHNICAL LANGUAGE AND IN A CLEAR AND COHERENT MANNER
10 USING WORDS WITH COMMON AND EVERYDAY MEANING THAT ARE
11 UNDERSTANDABLE TO THE AVERAGE READER. IN ADDITION, TO THE
12 EXTENT PRACTICABLE, THE INSTITUTE BOARD SHALL PROVIDE A COPY OF
13 THE POLICY IN A LANGUAGE THE PARENT CAN UNDERSTAND.

14 (c) THE INSTITUTE BOARD SHALL ANNUALLY REVIEW THE PARENT
15 INVOLVEMENT POLICY AND THE IMPLEMENTATION OF THE POLICY AND
16 REVISE THE POLICY AS NECESSARY TO PROMOTE CONTINUED EFFECTIVE
17 PARENT INVOLVEMENT IN THE INSTITUTE CHARTER SCHOOLS.

18 (4) EACH INSTITUTE CHARTER SCHOOL SHALL ADOPT AND
19 IMPLEMENT A POLICY AT THE SCHOOL THAT IMPLEMENTS THE INSTITUTE
20 PARENT INVOLVEMENT POLICY. THE PRINCIPAL OF EACH INSTITUTE
21 CHARTER SCHOOL SHALL WORK WITH THE PARENT MEMBERS OF THE
22 SCHOOL ACCOUNTABILITY COMMITTEE IN ADOPTING AND IMPLEMENTING
23 THE SCHOOL POLICY. THE PRINCIPAL SHALL ANNUALLY REVIEW AND
24 REVISE THE SCHOOL POLICY AS NECESSARY TO PROMOTE CONTINUED
25 EFFECTIVE PARENT INVOLVEMENT IN THE INSTITUTE CHARTER SCHOOL.

26 (5) (a) THE PARENT INVOLVEMENT POLICY SHALL REQUIRE THAT,
27 IF THE STATE BOARD OF EDUCATION, PURSUANT TO SECTION 22-11-210,

1 DETERMINES THAT AN INSTITUTE CHARTER SCHOOL IS REQUIRED TO ADOPT
2 AND IMPLEMENT A SCHOOL IMPROVEMENT PLAN AS DESCRIBED IN SECTION
3 22-11-404, A SCHOOL PRIORITY IMPROVEMENT PLAN AS DESCRIBED IN
4 SECTION 22-11-405, OR A SCHOOL TURNAROUND PLAN AS DESCRIBED IN
5 SECTION 22-11-406, THE INSTITUTE CHARTER SCHOOL, WITHIN SIXTY DAYS
6 AFTER RECEIVING THE NOTICE OF THE DETERMINATION, SHALL NOTIFY THE
7 PARENTS OF THE STUDENTS ENROLLED IN THE SCHOOL OF THE REQUIRED
8 PLAN AND THE ISSUES IDENTIFIED BY THE DEPARTMENT OF EDUCATION AS
9 GIVING RISE TO THE NEED FOR THE REQUIRED PLAN. THE NOTICE SHALL
10 ALSO INCLUDE THE TIMELINE FOR DEVELOPING AND ADOPTING THE
11 REQUIRED PLAN AND THE DATE, TIME, AND LOCATION OF A PUBLIC
12 HEARING TO BE HELD BY THE INSTITUTE CHARTER SCHOOL OR THE
13 INSTITUTE, WHICHEVER IS RESPONSIBLE FOR ADOPTING THE PLAN, TO
14 REVIEW THE REQUIRED PLAN PRIOR TO FINAL ADOPTION. THE DATE OF THE
15 PUBLIC HEARING SHALL BE AT LEAST THIRTY DAYS AFTER THE DATE ON
16 WHICH THE INSTITUTE CHARTER SCHOOL PROVIDES THE WRITTEN NOTICE.

17 (b) SO LONG AS AN INSTITUTE CHARTER SCHOOL IS REQUIRED TO
18 IMPLEMENT AN IMPROVEMENT, PRIORITY IMPROVEMENT, OR TURNAROUND
19 PLAN, THE PRINCIPAL OF THE INSTITUTE CHARTER SCHOOL OR THE
20 INSTITUTE, WHICHEVER IS RESPONSIBLE FOR ADOPTING THE PLAN, SHALL
21 HOLD AN ANNUAL PUBLIC MEETING TO DISCUSS THE SCHOOL'S PLAN AND
22 THE PROGRESS MADE BY THE SCHOOL IN IMPLEMENTING THE PLAN AND
23 IMPROVING ITS PERFORMANCE. THE INSTITUTE CHARTER SCHOOL SHALL
24 PROVIDE NOTICE TO THE PARENTS OF THE STUDENTS ENROLLED IN THE
25 SCHOOL OF THE PUBLIC MEETING AT LEAST THIRTY DAYS PRIOR TO THE
26 MEETING DATE.

27 (6) THE INSTITUTE BOARD MAY SOLICIT, ACCEPT, AND EXPEND

1 PUBLIC OR PRIVATE GIFTS, GRANTS, OR DONATIONS TO IMPLEMENT ALL OR
2 A PORTION OF THE PARENT INVOLVEMENT PROGRAMS IMPLEMENTED
3 UNDER THE POLICY ADOPTED PURSUANT TO THIS SECTION.

4 **SECTION 4.** 22-11-404 (1) (b) and (2) (b), Colorado Revised
5 Statutes, are amended to read:

6 **22-11-404. School improvement plan - contents.** (1) (b) The
7 school accountability committee for the district public school shall advise
8 the principal concerning preparation of the school improvement plan and
9 shall make recommendations to the principal concerning the contents of
10 the school improvement plan. The principal, with the approval of the
11 superintendent or his or her designee, shall create and adopt the school
12 improvement plan, taking into account the advice and recommendations
13 of the school accountability committee. PRIOR TO ADOPTING THE SCHOOL
14 IMPROVEMENT PLAN, THE PRINCIPAL SHALL HOLD A PUBLIC HEARING TO
15 REVIEW THE PLAN AS REQUIRED IN SECTION 22-32-142 (4) (a).

16 (2) (b) The school accountability committee for the institute
17 charter school shall advise the principal concerning preparation of the
18 school improvement plan and shall make recommendations to the
19 principal concerning the contents of the school improvement plan. The
20 principal shall create and adopt the school improvement plan, taking into
21 account the advice and recommendations of the school accountability
22 committee. PRIOR TO ADOPTING THE SCHOOL IMPROVEMENT PLAN, THE
23 PRINCIPAL SHALL HOLD A PUBLIC HEARING TO REVIEW THE PLAN AS
24 REQUIRED IN SECTION 22-30.5-520 (4) (a).

25 **SECTION 5.** 22-11-405 (1) (b) and (2) (b), Colorado Revised
26 Statutes, are amended to read:

27 **22-11-405. School priority improvement plan - contents.**

1 (1) (b) The school accountability committee for the district public school
2 shall advise the local school board concerning preparation of the school
3 priority improvement plan and shall make recommendations to the local
4 school board concerning the contents of the school priority improvement
5 plan. The local school board shall create and adopt the school priority
6 improvement plan, taking into account the advice and recommendations
7 of the school accountability committee. PRIOR TO ADOPTING THE SCHOOL
8 PRIORITY IMPROVEMENT PLAN, THE LOCAL SCHOOL BOARD SHALL HOLD A
9 PUBLIC HEARING TO REVIEW THE PLAN AS REQUIRED IN SECTION 22-32-142
10 (4) (a).

11 (2) (b) The school accountability committee for the institute
12 charter school shall advise the institute concerning preparation of the
13 school priority improvement plan and shall make recommendations to the
14 institute concerning the contents of the school priority improvement plan.
15 The institute shall create and adopt the school priority improvement plan,
16 taking into account the advice and recommendations of the school
17 accountability committee. PRIOR TO ADOPTING THE SCHOOL PRIORITY
18 IMPROVEMENT PLAN, THE INSTITUTE SHALL HOLD A PUBLIC HEARING TO
19 REVIEW THE PLAN AS REQUIRED IN SECTION 22-30.5-520 (4) (a).

20 **SECTION 6.** 22-11-406 (1) (b) and (2) (b), Colorado Revised
21 Statutes, are amended to read:

22 **22-11-406. School turnaround plan - contents.** (1) (b) The
23 school accountability committee for the district public school shall advise
24 the local school board concerning preparation of the school turnaround
25 plan and shall make recommendations to the local school board
26 concerning the contents of the school turnaround plan. The local school
27 board shall create and adopt the school turnaround plan, taking into

1 account the advice and recommendations of the school accountability
2 committee. PRIOR TO ADOPTING THE SCHOOL TURNAROUND PLAN, THE
3 LOCAL SCHOOL BOARD SHALL HOLD A PUBLIC HEARING TO REVIEW THE
4 PLAN AS REQUIRED IN SECTION 22-32-142 (4) (a).

5 (2) (b) The school accountability committee for the institute
6 charter school shall advise the institute concerning preparation of the
7 school turnaround plan and shall make recommendations to the institute
8 concerning the contents of the school turnaround plan. The institute shall
9 create and adopt the school turnaround plan, taking into account the
10 advice and recommendations of the school accountability committee.
11 PRIOR TO ADOPTING THE SCHOOL TURNAROUND PLAN, THE INSTITUTE
12 SHALL HOLD A PUBLIC HEARING TO REVIEW THE PLAN AS REQUIRED IN
13 SECTION 22-30.5-520 (4) (a).

14 **SECTION 7. Act subject to petition - effective date.** This act
15 shall take effect at 12:01 a.m. on the day following the expiration of the
16 ninety-day period after final adjournment of the general assembly (August
17 10, 2011, if adjournment sine die is on May 11, 2011); except that, if a
18 referendum petition is filed pursuant to section 1 (3) of article V of the
19 state constitution against this act or an item, section, or part of this act
20 within such period, then the act, item, section, or part shall not take effect
21 unless approved by the people at the general election to be held in
22 November 2012 and shall take effect on the date of the official
23 declaration of the vote thereon by the governor.