

**First Regular Session  
Sixty-eighth General Assembly  
STATE OF COLORADO**

**PREAMENDED**

*This Unofficial Version Includes Committee  
Amendments Not Yet Adopted on Second Reading*

LLS NO. 11-0356.01 Julie Pelegrin

**HOUSE BILL 11-1126**

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**HOUSE SPONSORSHIP**

**Duran,**

**SENATE SPONSORSHIP**

**Hudak,**

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**House Committees**  
Education

**Senate Committees**

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**A BILL FOR AN ACT**

101 **CONCERNING MEASURES TO ENCOURAGE GREATER PARENT**  
102 **INVOLVEMENT IN PUBLIC SCHOOLS.**

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**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)*

The bill requires each school district board of education (district board) to adopt a parent involvement policy that will apply to each of the public schools of the school district. The policy must at least take into account best practices and strategies and the national standards for family-school partnerships. The district board must work with the parent

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters indicate new material to be added to existing statute.  
Dashes through the words indicate deletions from existing statute.*

members of the district accountability committee in creating, adopting, and implementing the policy. A district board may choose from several programs or strategies, but, at a minimum, the policy must ensure that, if a school performs at improvement plan or lower status, parents receive notice of the type of plan the school must adopt and have an opportunity to review and comment on the plan at a public hearing. The district board annually will review and revise the policy as necessary.

Each school of the school district will adopt a school parent involvement policy that implements the district policy. The principal of the school must work with the parent members of the school accountability committee in creating and implementing the policy, and the principal annually will review and revise the policy as necessary.

Each parent involvement policy and all communications between a school and parents are to be written in plain, easily understood language and provided in a language the parents understand, if practicable. Upon final adoption of the parent involvement policy, the school district must publicize it to the employees of the school district and to the parents of students enrolled in the school district.

If a school of the school district is required to adopt an improvement, priority improvement, or turnaround plan, the principal or the district board must notify parents of the requirement to adopt the plan and the timeline for developing and adopting the plan. Prior to finally adopting the plan, the district board must hold a public hearing to review the plan. So long as a school of the school district continues to operate under an improvement, priority improvement, or turnaround plan, the district board must hold an annual public meeting to discuss the school's plan and progress.

Each district board may solicit and accept public or private gifts, grants, or donations to implement the parent involvement programs created by the policy.

The state charter school institute (institute) must adopt a comparable parent involvement policy for institute charter schools and comply with the notice and public hearing requirements for institute charter schools that implement improvement, priority improvement, or turnaround plans. Each institute charter school must adopt a parent involvement policy that implements the institute policy. The institute may solicit, accept, and expend public or private gifts, grants, or donations to implement the parent involvement programs created by the policy.

The bill makes conforming amendments.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** Article 32 of title 22, Colorado Revised Statutes, is

1 amended BY THE ADDITION OF A NEW SECTION to read:

2 **22-32-142. Parent involvement - policy - communications -**  
3 **incentives.** (1) AS USED IN THIS SECTION, "PARENT" MEANS A CHILD'S  
4 BIOLOGICAL PARENT, ADOPTIVE PARENT, OR LEGAL GUARDIAN OR  
5 ANOTHER ADULT PERSON RECOGNIZED BY THE CHILD'S SCHOOL AS THE  
6 CHILD'S PRIMARY CAREGIVER.

7 (2) ON OR BEFORE JULY 1, 2012, EACH SCHOOL DISTRICT BOARD  
8 OF EDUCATION IS ENCOURAGED TO ADOPT A DISTRICT POLICY FOR  
9 INCREASING AND SUPPORTING PARENT INVOLVEMENT IN THE PUBLIC  
10 SCHOOLS OF THE SCHOOL DISTRICT. IN ADOPTING THE POLICY, THE BOARD  
11 OF EDUCATION MAY TAKE INTO ACCOUNT, BUT NEED NOT BE LIMITED TO,  
12 THE BEST PRACTICES AND STRATEGIES IDENTIFIED PURSUANT TO SECTION  
13 22-7-304 BY THE COLORADO STATE ADVISORY COUNCIL FOR PARENT  
14 INVOLVEMENT IN EDUCATION AND THE NATIONAL STANDARDS FOR  
15 FAMILY-SCHOOL PARTNERSHIPS, AS DEFINED IN SECTION 22-7-302 (5).  
16 THE BOARD OF EDUCATION IS ENCOURAGED TO WORK WITH THE PARENT  
17 MEMBERS OF THE DISTRICT ACCOUNTABILITY COMMITTEE IN CREATING,  
18 ADOPTING, AND IMPLEMENTING THE POLICY. EACH SCHOOL DISTRICT'S  
19 PARENT INVOLVEMENT POLICY MAY INCLUDE, BUT NEED NOT BE LIMITED  
20 TO:

21 (a) IDENTIFYING ONE OR MORE PERSONS AT EACH SCHOOL OF THE  
22 SCHOOL DISTRICT TO ACT AS A COORDINATOR OR LIAISON BETWEEN THE  
23 SCHOOL AND THE PARENTS OF STUDENTS ENROLLED IN THE SCHOOL FOR  
24 PURPOSES OF COMMUNICATING SCHOOL INFORMATION AND FACILITATING  
25 COMMUNICATION AND INTERACTIONS BETWEEN PARENTS AND SCHOOL  
26 EMPLOYEES;

27 (b) ENCOURAGING TEACHERS TO VISIT THEIR STUDENTS' HOMES

1 AND COMMUNICATE MORE CONSISTENTLY WITH THEIR STUDENTS'  
2 PARENTS;

3 (c) PROVIDING CONTACT INFORMATION TO PARENTS FOR THE  
4 TEACHERS WHO WORK WITH THE PARENTS' CHILDREN, WHICH  
5 INFORMATION INCLUDES ELECTRONIC MAIL ADDRESSES AND DIRECT  
6 TELEPHONE CONTACT INFORMATION;

7 (d) PROVIDING A PASSWORD-PROTECTED PORTAL ON THE SCHOOL  
8 DISTRICT'S OR SCHOOL'S WEB SITE THAT ALLOWS A PARENT TO OBTAIN  
9 CURRENT INFORMATION ON HIS OR HER CHILD'S PERFORMANCE IN SCHOOL;

10 (e) USING BILINGUAL COMMUNICATIONS WHEN REASONABLE;

11 (f) PROVIDING HOMEWORK ASSISTANCE FOR STUDENTS THROUGH  
12 TELEPHONE COMMUNICATIONS OR INTERNET COMMUNICATIONS;

13 (g) PROVIDING REGULARLY SCHEDULED PARENT EDUCATION  
14 MEETINGS TO:

15 (I) ASSIST PARENTS WITH STRATEGIES AND SKILLS TO SUPPORT  
16 THEIR CHILDREN IN COMPLETING HOMEWORK ASSIGNMENTS;

17 (II) TEACH PARENTS STRATEGIES AND SKILLS FOR SUCCESSFULLY  
18 WORKING WITH THEIR CHILDREN AND THE STAFF OF THE SCHOOLS IN  
19 WHICH THEIR CHILDREN ARE ENROLLED AND FOR ADVOCATING FOR THEIR  
20 CHILDREN; AND

21 (III) ENHANCE FAMILY LITERACY AND PARENTS' UNDERSTANDING  
22 OF THEIR SCHOOL COMMUNITY AND HOW TO EFFECTIVELY WORK WITHIN  
23 IT FOR THE BENEFIT OF THEIR CHILDREN;

24 (h) PROVIDING DIRECTED AND SUPERVISED CHILD ACTIVITIES FOR  
25 PARENTS WHO ARE ATTENDING SCHOOL FUNCTIONS, INCLUDING BUT NOT  
26 LIMITED TO PARENT-TEACHER CONFERENCES;

27 (i) CREATING AGREEMENTS BETWEEN PARENTS AND THE SCHOOLS

1 IN WHICH THEIR CHILDREN ARE ENROLLED THAT OUTLINE THE PARENTS'  
2 RESPONSIBILITIES TO ENCOURAGE THEIR CHILDREN'S EDUCATIONAL  
3 GROWTH;

4 (j) FOR STUDENTS IN GRADES EIGHT THROUGH TWELVE,  
5 COMMUNICATING REGULARLY WITH THE STUDENTS' PARENTS CONCERNING  
6 THEIR CHILDREN'S INDIVIDUAL CAREER AND ACADEMIC PLANS TO ENSURE  
7 THAT ALL STUDENTS ARE PREPARED TO ATTEND POSTSECONDARY  
8 EDUCATION OR ENTER THE WORKFORCE;

9 (k) IMPLEMENTING STRATEGIES AND PROGRAMS FOR INVOLVING  
10 PARENTS WITH THEIR CHILDREN IN LEARNING ACTIVITIES AT HOME; AND

11 (l) ENCOURAGING COMMUNITY-ORGANIZING ACTIVITIES TO  
12 ENABLE PARENTS TO HAVE A COLLECTIVE VOICE.

13 (3) (a) UPON FINAL ADOPTION OF THE PARENT INVOLVEMENT  
14 POLICY, A SCHOOL DISTRICT IS ENCOURAGED TO PUBLICIZE THE POLICY TO  
15 THE EMPLOYEES OF THE SCHOOL DISTRICT AND TO THE PARENT OF EACH  
16 STUDENT ENROLLED IN A SCHOOL OF THE SCHOOL DISTRICT. THE  
17 SCHOOL DISTRICT MAY POST A COPY OF THE POLICY TO THE SCHOOL  
18 DISTRICT WEB SITE, IF ANY; POST A COPY OF THE POLICY IN A PROMINENT,  
19 PUBLIC PLACE IN EACH SCHOOL OF THE SCHOOL DISTRICT; AND PROVIDE A  
20 PRINTED COPY OF THE POLICY TO EACH STUDENT ENROLLED IN THE  
21 SCHOOL DISTRICT AND TO THE STUDENT'S PARENT IN CONJUNCTION WITH  
22 ANY OTHER INFORMATION DISTRIBUTED BY THE SCHOOL IN PRINTED FORM  
23 OR THROUGH ANOTHER ECONOMICALLY FEASIBLE METHOD.

24 (b) THE SCHOOL DISTRICT IS ENCOURAGED TO ENSURE THAT THE  
25 PARENT INVOLVEMENT POLICY AND ALL COMMUNICATIONS BETWEEN THE  
26 SCHOOL DISTRICT OR AN EMPLOYEE OF THE SCHOOL DISTRICT AND THE  
27 PARENT OF A STUDENT ENROLLED IN THE SCHOOL DISTRICT ARE WRITTEN

1 IN PLAIN, NONTECHNICAL LANGUAGE AND IN A CLEAR AND COHERENT  
2 MANNER USING WORDS WITH COMMON AND EVERYDAY MEANING THAT  
3 ARE UNDERSTANDABLE TO THE AVERAGE READER. IN ADDITION, TO THE  
4 EXTENT PRACTICABLE, THE SCHOOL DISTRICT IS ENCOURAGED TO PROVIDE  
5 A COPY OF THE POLICY IN A LANGUAGE THE PARENT CAN UNDERSTAND.

6 (c) THE SCHOOL DISTRICT BOARD OF EDUCATION IS ENCOURAGED  
7 TO ANNUALLY REVIEW THE DISTRICT PARENT INVOLVEMENT POLICY AND  
8 THE IMPLEMENTATION OF THE POLICY AND REVISE THE POLICY AS  
9 NECESSARY TO PROMOTE CONTINUED EFFECTIVE PARENT INVOLVEMENT  
10 IN THE SCHOOLS OF THE SCHOOL DISTRICT.

11 (4) IF A SCHOOL DISTRICT ADOPTS A PARENT INVOLVEMENT  
12 POLICY, EACH SCHOOL OF THE SCHOOL DISTRICT SHALL ADOPT AND  
13 IMPLEMENT A POLICY AT THE SCHOOL THAT IMPLEMENTS THE DISTRICT  
14 PARENT INVOLVEMENT POLICY. THE PRINCIPAL OF EACH SCHOOL SHALL  
15 WORK WITH THE PARENT MEMBERS OF THE SCHOOL ACCOUNTABILITY  
16 COMMITTEE IN ADOPTING AND IMPLEMENTING THE SCHOOL POLICY. THE  
17 PRINCIPAL SHALL ANNUALLY REVIEW AND REVISE THE SCHOOL POLICY AS  
18 NECESSARY TO PROMOTE CONTINUED EFFECTIVE PARENT INVOLVEMENT  
19 IN THE SCHOOL.

20 (5) IF THE STATE BOARD OF EDUCATION, PURSUANT TO SECTION  
21 22-11-210, DETERMINES THAT A SCHOOL OF THE SCHOOL DISTRICT IS  
22 REQUIRED TO ADOPT AND IMPLEMENT A SCHOOL IMPROVEMENT PLAN AS  
23 DESCRIBED IN SECTION 22-11-404, A SCHOOL PRIORITY IMPROVEMENT  
24 PLAN AS DESCRIBED IN SECTION 22-11-405, OR A SCHOOL TURNAROUND  
25 PLAN AS DESCRIBED IN SECTION 22-11-406, THE SCHOOL DISTRICT, WITHIN  
26 FOURTEEN DAYS AFTER RECEIVING THE NOTICE OF THE DETERMINATION,  
27 SHALL NOTIFY THE PARENTS OF THE STUDENTS ENROLLED IN THE SCHOOL

1 OF THE REQUIRED PLAN AND THE ISSUES IDENTIFIED BY THE DEPARTMENT  
2 OF EDUCATION AS GIVING RISE TO THE NEED FOR THE REQUIRED PLAN. THE  
3 NOTICE SHALL ALSO INCLUDE THE TIMELINE FOR DEVELOPING AND  
4 ADOPTING THE REQUIRED PLAN AND THE DATE, TIME, AND LOCATION OF A  
5 PUBLIC HEARING HELD BY THE SCHOOL PRINCIPAL OR THE DISTRICT BOARD  
6 OF EDUCATION, WHICHEVER IS RESPONSIBLE FOR ADOPTING THE PLAN, TO  
7 REVIEW THE REQUIRED PLAN PRIOR TO FINAL ADOPTION. AT THE PUBLIC  
8 HEARING, THE SCHOOL PRINCIPAL OR THE DISTRICT BOARD OF EDUCATION  
9 SHALL ALSO REVIEW THE SCHOOL'S PROGRESS IN IMPLEMENTING ITS PLAN  
10 FOR THE PRECEDING YEAR AND IN IMPROVING ITS PERFORMANCE. THE  
11 DATE OF THE PUBLIC HEARING SHALL BE AT LEAST THIRTY DAYS AFTER  
12 THE DATE ON WHICH THE SCHOOL DISTRICT PROVIDES THE WRITTEN  
13 NOTICE.

14  
15 (6) EACH SCHOOL DISTRICT BOARD OF EDUCATION MAY SOLICIT  
16 AND ACCEPT PUBLIC OR PRIVATE GIFTS, GRANTS, OR DONATIONS TO  
17 IMPLEMENT ALL OR A PORTION OF THE PARENT INVOLVEMENT PROGRAMS  
18 IMPLEMENTED UNDER A POLICY ADOPTED PURSUANT TO THIS SECTION.

19 **SECTION 2.** 22-30.5-505, Colorado Revised Statutes, is  
20 amended BY THE ADDITION OF A NEW SUBSECTION to read:

21 **22-30.5-505. State charter school institute - institute board -**  
22 **appointment - powers and duties - rules - repeal.** (18) THE INSTITUTE  
23 SHALL ADOPT A PARENT INVOLVEMENT POLICY AS DESCRIBED IN SECTION  
24 22-30.5-520.

25 **SECTION 3.** Part 5 of article 30.5 of title 22, Colorado Revised  
26 Statutes, is amended BY THE ADDITION OF A NEW SECTION to  
27 read:

1           **22-30.5-520. Parent involvement - policy - communications -**  
2 **incentives.** (1) AS USED IN THIS SECTION, "PARENT" MEANS A CHILD'S  
3 BIOLOGICAL PARENT, ADOPTIVE PARENT, OR LEGAL GUARDIAN OR  
4 ANOTHER ADULT PERSON RECOGNIZED BY THE CHILD'S SCHOOL AS THE  
5 CHILD'S PRIMARY CAREGIVER.

6           (2) ON OR BEFORE JULY 1, 2012, THE STATE CHARTER SCHOOL  
7 INSTITUTE BOARD IS ENCOURAGED TO ADOPT A POLICY FOR INCREASING  
8 AND SUPPORTING PARENT INVOLVEMENT IN INSTITUTE CHARTER SCHOOLS.  
9 IN ADOPTING THE POLICY, THE INSTITUTE BOARD MAY TAKE INTO  
10 ACCOUNT, BUT NEED NOT BE LIMITED TO, THE BEST PRACTICES AND  
11 STRATEGIES IDENTIFIED PURSUANT TO SECTION 22-7-304 BY THE  
12 COLORADO STATE ADVISORY COUNCIL FOR PARENT INVOLVEMENT IN  
13 EDUCATION AND THE NATIONAL STANDARDS FOR FAMILY-SCHOOL  
14 PARTNERSHIPS, AS DEFINED IN SECTION 22-7-302 (5). THE PARENT  
15 INVOLVEMENT POLICY MAY INCLUDE, BUT NEED NOT BE LIMITED TO:

16           (a) IDENTIFYING ONE OR MORE PERSONS AT EACH INSTITUTE  
17 CHARTER SCHOOL TO ACT AS A COORDINATOR OR LIAISON BETWEEN THE  
18 SCHOOL AND THE PARENTS OF STUDENTS ENROLLED IN THE SCHOOL FOR  
19 PURPOSES OF COMMUNICATING SCHOOL INFORMATION AND FACILITATING  
20 COMMUNICATION AND INTERACTIONS BETWEEN PARENTS AND SCHOOL  
21 EMPLOYEES;

22           (b) ENCOURAGING TEACHERS TO VISIT THEIR STUDENTS' HOMES  
23 AND COMMUNICATE MORE CONSISTENTLY WITH THEIR STUDENTS'  
24 PARENTS;

25           (c) PROVIDING CONTACT INFORMATION TO PARENTS FOR THE  
26 TEACHERS WHO WORK WITH THE PARENTS' CHILDREN, WHICH  
27 INFORMATION INCLUDES ELECTRONIC MAIL ADDRESSES AND DIRECT



- 1 TELEPHONE CONTACT INFORMATION;
- 2 (d) PROVIDING A PASSWORD-PROTECTED PORTAL ON THE  
3 INSTITUTE CHARTER SCHOOL'S WEB SITE THAT ALLOWS A PARENT TO  
4 OBTAIN CURRENT INFORMATION ON HIS OR HER CHILD'S PERFORMANCE IN  
5 SCHOOL;
- 6 (e) USING BILINGUAL COMMUNICATIONS WHEN REASONABLE;
- 7 (f) PROVIDING HOMEWORK ASSISTANCE FOR STUDENTS THROUGH  
8 TELEPHONE COMMUNICATIONS OR INTERNET COMMUNICATIONS;
- 9 (g) PROVIDING REGULARLY SCHEDULED PARENT EDUCATION  
10 MEETINGS TO:
- 11 (I) ASSIST PARENTS WITH STRATEGIES AND SKILLS TO SUPPORT  
12 THEIR CHILDREN IN COMPLETING HOMEWORK ASSIGNMENTS;
- 13 (II) TEACH PARENTS STRATEGIES AND SKILLS FOR SUCCESSFULLY  
14 WORKING WITH THEIR CHILDREN AND THE STAFF OF THE SCHOOLS IN  
15 WHICH THEIR CHILDREN ARE ENROLLED AND FOR ADVOCATING FOR THEIR  
16 CHILDREN; AND
- 17 (III) ENHANCE FAMILY LITERACY AND PARENTS' UNDERSTANDING  
18 OF THEIR SCHOOL COMMUNITY AND HOW TO EFFECTIVELY WORK WITHIN  
19 IT FOR THE BENEFIT OF THEIR CHILDREN;
- 20 (h) PROVIDING DIRECTED AND SUPERVISED CHILD ACTIVITIES FOR  
21 PARENTS WHO ARE ATTENDING SCHOOL FUNCTIONS, INCLUDING BUT NOT  
22 LIMITED TO PARENT-TEACHER CONFERENCES;
- 23 (i) CREATING AGREEMENTS BETWEEN PARENTS AND THE SCHOOLS  
24 IN WHICH THEIR CHILDREN ARE ENROLLED THAT OUTLINE THE PARENTS'  
25 RESPONSIBILITIES TO ENCOURAGE THEIR CHILDREN'S EDUCATIONAL  
26 GROWTH;
- 27 (j) FOR STUDENTS IN GRADES EIGHT THROUGH TWELVE,

1 COMMUNICATING REGULARLY WITH THE STUDENTS' PARENTS CONCERNING  
2 THEIR CHILDREN'S INDIVIDUAL CAREER AND ACADEMIC PLANS TO ENSURE  
3 THAT ALL STUDENTS ARE PREPARED TO ATTEND POSTSECONDARY  
4 EDUCATION OR ENTER THE WORKFORCE;

5 (k) IMPLEMENTING STRATEGIES AND PROGRAMS FOR INVOLVING  
6 PARENTS WITH THEIR CHILDREN IN LEARNING ACTIVITIES AT HOME; AND

7 (l) ENCOURAGING COMMUNITY-ORGANIZING ACTIVITIES TO  
8 ENABLE PARENTS TO HAVE A COLLECTIVE VOICE.

9 (3) (a) UPON FINAL ADOPTION OF THE PARENT INVOLVEMENT  
10 POLICY, THE INSTITUTE BOARD IS ENCOURAGED TO PUBLICIZE THE POLICY  
11 TO EACH OF THE INSTITUTE CHARTER SCHOOLS, AND EACH SCHOOL IS  
12 ENCOURAGED TO PUBLICIZE THE POLICY TO THE EMPLOYEES OF THE  
13 INSTITUTE CHARTER SCHOOL AND TO THE PARENT OF EACH STUDENT  
14 ENROLLED IN THE INSTITUTE CHARTER SCHOOL. EACH INSTITUTE CHARTER  
15 SCHOOL MAY POST A COPY OF THE POLICY TO THE INSTITUTE CHARTER  
16 SCHOOL'S WEB SITE, IF ANY, POST A COPY OF THE POLICY IN A PROMINENT,  
17 PUBLIC PLACE IN THE INSTITUTE CHARTER SCHOOL, AND PROVIDE A  
18 PRINTED COPY OF THE POLICY TO THE HOME OF EACH STUDENT ENROLLED  
19 IN THE INSTITUTE CHARTER SCHOOL AND TO THE STUDENT'S PARENT IN  
20 CONJUNCTION WITH ANY OTHER INFORMATION DISTRIBUTED BY THE  
21 INSTITUTE CHARTER SCHOOL IN PRINTED FORM OR THROUGH ANOTHER  
22 ECONOMICALLY FEASIBLE METHOD.

23 (b) EACH INSTITUTE CHARTER SCHOOL IS ENCOURAGED TO ENSURE  
24 THAT THE PARENT INVOLVEMENT POLICY AND ALL COMMUNICATIONS  
25 BETWEEN THE INSTITUTE CHARTER SCHOOL OR AN EMPLOYEE OF THE  
26 INSTITUTE CHARTER SCHOOL AND THE PARENT OF A STUDENT ENROLLED  
27 IN THE INSTITUTE CHARTER SCHOOL ARE WRITTEN IN PLAIN,


1 NONTECHNICAL LANGUAGE AND IN A CLEAR AND COHERENT MANNER  
2 USING WORDS WITH COMMON AND EVERYDAY MEANING THAT ARE  
3 UNDERSTANDABLE TO THE AVERAGE READER. IN ADDITION, TO THE  
4 EXTENT PRACTICABLE, THE INSTITUTE BOARD IS ENCOURAGED TO PROVIDE  
5 A COPY OF THE POLICY IN A LANGUAGE THE PARENT CAN UNDERSTAND.

6 (c) THE INSTITUTE BOARD IS ENCOURAGED TO ANNUALLY REVIEW  
7 THE PARENT INVOLVEMENT POLICY AND THE IMPLEMENTATION OF THE  
8 POLICY AND REVISE THE POLICY AS NECESSARY TO PROMOTE CONTINUED  
9 EFFECTIVE PARENT INVOLVEMENT IN THE INSTITUTE CHARTER SCHOOLS.

10 (4) IF THE INSTITUTE BOARD ADOPTS A PARENT INVOLVEMENT  
11 POLICY, EACH INSTITUTE CHARTER SCHOOL SHALL ADOPT AND IMPLEMENT  
12 A POLICY AT THE SCHOOL THAT IMPLEMENTS THE INSTITUTE PARENT  
13 INVOLVEMENT POLICY. THE PRINCIPAL OF EACH INSTITUTE CHARTER  
14 SCHOOL SHALL WORK WITH THE PARENT MEMBERS OF THE SCHOOL  
15 ACCOUNTABILITY COMMITTEE IN ADOPTING AND IMPLEMENTING THE  
16 SCHOOL POLICY. THE PRINCIPAL SHALL ANNUALLY REVIEW AND REVISE  
17 THE SCHOOL POLICY AS NECESSARY TO PROMOTE CONTINUED EFFECTIVE  
18 PARENT INVOLVEMENT IN THE INSTITUTE CHARTER SCHOOL.

19 (5) IF THE STATE BOARD OF EDUCATION, PURSUANT TO SECTION  
20 22-11-210, DETERMINES THAT AN INSTITUTE CHARTER SCHOOL IS  
21 REQUIRED TO ADOPT AND IMPLEMENT A SCHOOL IMPROVEMENT PLAN AS  
22 DESCRIBED IN SECTION 22-11-404, A SCHOOL PRIORITY IMPROVEMENT  
23 PLAN AS DESCRIBED IN SECTION 22-11-405, OR A SCHOOL TURNAROUND  
24 PLAN AS DESCRIBED IN SECTION 22-11-406, THE INSTITUTE CHARTER  
25 SCHOOL, WITHIN FOURTEEN DAYS AFTER RECEIVING THE NOTICE OF THE  
26 DETERMINATION, SHALL NOTIFY THE PARENTS OF THE STUDENTS  
27 ENROLLED IN THE SCHOOL OF THE REQUIRED PLAN AND THE ISSUES

1 IDENTIFIED BY THE DEPARTMENT OF EDUCATION AS GIVING RISE TO THE  
2 NEED FOR THE REQUIRED PLAN. THE NOTICE SHALL ALSO INCLUDE THE  
3 TIMELINE FOR DEVELOPING AND ADOPTING THE REQUIRED PLAN AND THE  
4 DATE, TIME, AND LOCATION OF A PUBLIC HEARING TO BE HELD BY THE  
5 INSTITUTE CHARTER SCHOOL OR THE INSTITUTE, WHICHEVER IS  
6 RESPONSIBLE FOR ADOPTING THE PLAN, TO REVIEW THE REQUIRED PLAN  
7 PRIOR TO FINAL ADOPTION. AT THE PUBLIC HEARING, THE INSTITUTE  
8 CHARTER SCHOOL PRINCIPAL OR THE INSTITUTE SHALL ALSO REVIEW THE  
9 INSTITUTE CHARTER SCHOOL'S PROGRESS IN IMPLEMENTING ITS PLAN FOR  
10 THE PRECEDING YEAR AND IN IMPROVING ITS PERFORMANCE. THE DATE OF  
11 THE PUBLIC HEARING SHALL BE AT LEAST THIRTY DAYS AFTER THE DATE  
12 ON WHICH THE INSTITUTE CHARTER SCHOOL PROVIDES THE WRITTEN  
13 NOTICE.

14   
15 (6) THE INSTITUTE BOARD MAY SOLICIT, ACCEPT, AND EXPEND  
16 PUBLIC OR PRIVATE GIFTS, GRANTS, OR DONATIONS TO IMPLEMENT ALL OR  
17 A PORTION OF THE PARENT INVOLVEMENT PROGRAMS IMPLEMENTED  
18 UNDER A POLICY ADOPTED PURSUANT TO THIS SECTION.

19 **SECTION 4.** 22-11-404 (1) (b) and (2) (b), Colorado Revised  
20 Statutes, are amended to read:

21 **22-11-404. School improvement plan - contents.** (1) (b) The  
22 school accountability committee for the district public school shall advise  
23 the principal concerning preparation of the school improvement plan and  
24 shall make recommendations to the principal concerning the contents of  
25 the school improvement plan. The principal, with the approval of the  
26 superintendent or his or her designee, shall create and adopt the school  
27 improvement plan, taking into account the advice and recommendations

1 of the school accountability committee. PRIOR TO ADOPTING THE SCHOOL  
2 IMPROVEMENT PLAN, THE PRINCIPAL SHALL HOLD A PUBLIC HEARING TO  
3 REVIEW THE PLAN AS REQUIRED IN SECTION 22-32-142 (5).

4 (2) (b) The school accountability committee for the institute  
5 charter school shall advise the principal concerning preparation of the  
6 school improvement plan and shall make recommendations to the  
7 principal concerning the contents of the school improvement plan. The  
8 principal shall create and adopt the school improvement plan, taking into  
9 account the advice and recommendations of the school accountability  
10 committee. PRIOR TO ADOPTING THE SCHOOL IMPROVEMENT PLAN, THE  
11 PRINCIPAL SHALL HOLD A PUBLIC HEARING TO REVIEW THE PLAN AS  
12 REQUIRED IN SECTION 22-30.5-520 (5).

13 **SECTION 5.** 22-11-405 (1) (b) and (2) (b), Colorado Revised  
14 Statutes, are amended to read:

15 **22-11-405. School priority improvement plan - contents.**  
16 (1) (b) The school accountability committee for the district public school  
17 shall advise the local school board concerning preparation of the school  
18 priority improvement plan and shall make recommendations to the local  
19 school board concerning the contents of the school priority improvement  
20 plan. The local school board shall create and adopt the school priority  
21 improvement plan, taking into account the advice and recommendations  
22 of the school accountability committee. PRIOR TO ADOPTING THE SCHOOL  
23 PRIORITY IMPROVEMENT PLAN, THE LOCAL SCHOOL BOARD SHALL HOLD A  
24 PUBLIC HEARING TO REVIEW THE PLAN AS REQUIRED IN SECTION 22-32-142  
25 (5).

26 (2) (b) The school accountability committee for the institute  
27 charter school shall advise the institute concerning preparation of the

1 school priority improvement plan and shall make recommendations to the  
2 institute concerning the contents of the school priority improvement plan.  
3 The institute shall create and adopt the school priority improvement plan,  
4 taking into account the advice and recommendations of the school  
5 accountability committee. PRIOR TO ADOPTING THE SCHOOL PRIORITY  
6 IMPROVEMENT PLAN, THE INSTITUTE SHALL HOLD A PUBLIC HEARING TO  
7 REVIEW THE PLAN AS REQUIRED IN SECTION 22-30.5-520 (5).

8 **SECTION 6.** 22-11-406 (1) (b) and (2) (b), Colorado Revised  
9 Statutes, are amended to read:

10 **22-11-406. School turnaround plan - contents.** (1) (b) The  
11 school accountability committee for the district public school shall advise  
12 the local school board concerning preparation of the school turnaround  
13 plan and shall make recommendations to the local school board  
14 concerning the contents of the school turnaround plan. The local school  
15 board shall create and adopt the school turnaround plan, taking into  
16 account the advice and recommendations of the school accountability  
17 committee. PRIOR TO ADOPTING THE SCHOOL TURNAROUND PLAN, THE  
18 LOCAL SCHOOL BOARD SHALL HOLD A PUBLIC HEARING TO REVIEW THE  
19 PLAN AS REQUIRED IN SECTION 22-32-142 (5).

20 (2) (b) The school accountability committee for the institute  
21 charter school shall advise the institute concerning preparation of the  
22 school turnaround plan and shall make recommendations to the institute  
23 concerning the contents of the school turnaround plan. The institute shall  
24 create and adopt the school turnaround plan, taking into account the  
25 advice and recommendations of the school accountability committee.  
26 PRIOR TO ADOPTING THE SCHOOL TURNAROUND PLAN, THE INSTITUTE  
27 SHALL HOLD A PUBLIC HEARING TO REVIEW THE PLAN AS REQUIRED IN

1 SECTION 22-30.5-520 (5).

2 **SECTION 7.** Part 1 of article 2 of title 22, Colorado Revised  
3 Statutes, is amended BY THE ADDITION OF A NEW SECTION to  
4 read:

5 **22-2-140. Parent involvement policies - resource bank.**

6 (1) THE DEPARTMENT SHALL CREATE AND MAINTAIN A RESOURCE BANK  
7 OF MATERIALS PERTAINING TO PARENT INVOLVEMENT IN EDUCATION FOR  
8 SCHOOL DISTRICTS, THE STATE CHARTER SCHOOL INSTITUTE, AND PUBLIC  
9 SCHOOLS IN THE STATE. THE DEPARTMENT SHALL WORK WITH THE  
10 COLORADO STATE ADVISORY COUNCIL FOR PARENT INVOLVEMENT IN  
11 EDUCATION, CREATED IN SECTION 22-7-303, IN GATHERING THE  
12 MATERIALS. AT A MINIMUM, THE RESOURCE BANK SHALL INCLUDE MODEL  
13 PARENT INVOLVEMENT POLICIES, MODEL PROGRAMS TO INCLUDE PARENTS  
14 IN IMPROVING THEIR CHILDREN'S EDUCATION, AND DESCRIPTIONS OF BEST  
15 PRACTICES AND STRATEGIES FOR INCREASING PARENT INVOLVEMENT IN  
16 SCHOOLS. TO THE EXTENT POSSIBLE, THE DEPARTMENT SHALL ENSURE  
17 THAT THE MATERIALS INCLUDED IN THE RESOURCE BANK REPRESENT VERY  
18 HIGH-QUALITY PROGRAMS THAT HAVE DEMONSTRATED EFFECTIVENESS.  
19 THE DEPARTMENT SHALL MAKE THE MATERIALS AVAILABLE  
20 ELECTRONICALLY THROUGH ITS WEB SITE.

21 (2) THE DEPARTMENT SHALL IMPLEMENT THE PROVISIONS OF THIS  
22 SECTION TO THE FULLEST DEGREE POSSIBLE WITHIN EXISTING RESOURCES.  
23 THE DEPARTMENT MAY SEEK, ACCEPT, AND EXPEND PUBLIC OR PRIVATE  
24 GIFTS, GRANTS, OR DONATIONS TO IMPLEMENT THIS SECTION.

25 **SECTION 8. Act subject to petition - effective date.** This act  
26 shall take effect at 12:01 a.m. on the day following the expiration of the  
27 ninety-day period after final adjournment of the general assembly (August

1 10, 2011, if adjournment sine die is on May 11, 2011); except that, if a  
2 referendum petition is filed pursuant to section 1 (3) of article V of the  
3 state constitution against this act or an item, section, or part of this act  
4 within such period, then the act, item, section, or part shall not take effect  
5 unless approved by the people at the general election to be held in  
6 November 2012 and shall take effect on the date of the official  
7 declaration of the vote thereon by the governor.