Second Regular Session Sixty-seventh General Assembly STATE OF COLORADO

REREVISED

This Version Includes All Amendments Adopted in the Second House

LLS NO. 10-0531.01 Julie Pelegrin

HOUSE BILL 10-1183

HOUSE SPONSORSHIP

Middleton,

SENATE SPONSORSHIP

Johnston,

House Committees

Education

Senate Committees

Education

A BILL FOR AN ACT

101	CONCERNING AUTHORIZATION OF A PILOT PROGRAM TO COLLECT
102	DATA CONCERNING ALTERNATIVE SCHOOL FINANCE FUNDING
103	MODELS.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://www.leg.state.co.us/billsummaries.)

The bill creates the alternative school funding models pilot program (pilot program) to encourage school districts and charter schools to collect data that will be used to compare the effects of alternative school funding models with those of the actual school funding method.

SENATE 3rd Reading Unam ended March 26,2010

SENATE
Am ended 2nd Reading

HOUSE
3rd Reading Unam ended
Februsar, 19, 2010

Am ended 2nd Reading Febmary 18, 2010

Shading denotes HOUSE amendment. <u>Double underlining denotes SENATE amendment.</u>

Capital letters indicate new material to be added to existing statute.

Dashes through the words indicate deletions from existing statute.

A school district or charter school that chooses to participate in the pilot program will continue to receive its actual funding as provided in the "Public School Finance Act of 1994" while participating in the pilot program. A school district or charter school that participates in the pilot program may accept gifts, grants, and donations to offset the costs incurred.

An advisory council, consisting of selected members of the general assembly, selected members of the state board of education (state board), selected members representing school districts and school executives, and the commissioner of education, will review applications submitted by school districts and charter schools to participate in the pilot program and will select the participants. A participating school district or charter school must participate in the pilot program for a minimum of 2 school years and will annually submit to the advisory council the data it collects, including identification of the funding differences the school district or charter school would experience if it were funded under an alternative school funding model. The advisory council will submit to the state board, the governor, and the general assembly an annual summary report of the data received from the pilot program participants. The advisory council may accept and expend gifts, grants, donations, and services in kind to offset the costs incurred in implementing the pilot program.

The pilot program will repeal on July 1, 2015.

1 Be it enacted by the General Assembly of the State of Colorado: 2 **SECTION 1.** Title 22, Colorado Revised Statutes, is amended BY 3 THE ADDITION OF A NEW ARTICLE to read: 4 ARTICLE 58 5 **School Funding Models Pilot Program** 6 22-58-101. Legislative declaration. (1) THE GENERAL 7 ASSEMBLY HEREBY FINDS THAT: 8 (a) THE FUNDING FOR SCHOOL DISTRICTS UNDER THE "PUBLIC 9 SCHOOL FINANCE ACT OF 1994", ARTICLE 54 OF THIS TITLE, IS BASED ON 10 A METHOD OF DETERMINING STUDENT ENROLLMENT AND PER PUPIL 11 STUDENT FUNDING THAT MEETS THE CONSTITUTIONAL REQUIREMENT FOR 12 MAINTAINING A THOROUGH AND UNIFORM SYSTEM OF FREE PUBLIC 13 SCHOOLS THROUGHOUT THE STATE, BUT MAY NOT ADEQUATELY TAKE

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1 INTO ACCOUNT THE COSTS OF EDUCATING HIGH-NEEDS OR ALTERNATIVELY
2 ENROLLED STUDENTS AND IS NOT DESIGNED TO PROVIDE INCENTIVES FOR
3 SCHOOL DISTRICTS AND PUBLIC SCHOOLS TO ENSURE THAT THEIR
4 STUDENTS ACHIEVE HIGH ACADEMIC GROWTH; AND

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(b) THE CONTINUING ADVANCES OF EDUCATION REFORM AND THE EXPANDED USE OF EDUCATION TECHNOLOGY IN THE STATE SUGGEST THAT OTHER, MORE FLEXIBLE, METHODS OF FUNDING PUBLIC EDUCATION MAY SUPPORT GREATER ACADEMIC ACHIEVEMENT AND HELP TO ENSURE THAT THE LIMITED RESOURCES OF THE STATE WOULD BE ALLOCATED AMONG THE SCHOOL DISTRICTS AND PUBLIC SCHOOLS IN THE MOST FAIR AND EFFECTIVE MANNER POSSIBLE.

(2) THE GENERAL ASSEMBLY THEREFORE FINDS THAT IT IS IN THE BEST INTERESTS OF THE STATE TO ENCOURAGE SCHOOL DISTRICTS AND CHARTER SCHOOLS TO TEST ALTERNATIVE MODELS OF SCHOOL FUNDING BY COLLECTING DATA TO SHOW THE EFFECTS A MODEL WOULD HAVE IF IT WERE IMPLEMENTED, WHILE CONTINUING TO RECEIVE ACTUAL FUNDING PURSUANT TO THE "PUBLIC SCHOOL FINANCE ACT OF 1994", ARTICLE 54 OF THIS TITLE. SCHOOL DISTRICTS AND CHARTER SCHOOLS ARE ENCOURAGED TO CONSIDER FUNDING MODELS THAT MAY ADDRESS, AT A MINIMUM, THE UNIQUE CHALLENGES OF FUNDING STUDENTS WHO ARE SIGNIFICANTLY AT RISK OF ACADEMIC FAILURE, STUDENTS WHO ARE GIFTED AND TALENTED, STUDENTS ENROLLED IN ON-LINE PROGRAMS, STUDENTS WHO RETURN TO PUBLIC SCHOOL AFTER DROPPING OUT, AND STUDENTS CONCURRENTLY ENROLLED IN HIGH SCHOOL AND HIGHER EDUCATION CLASSES. SCHOOL DISTRICTS AND CHARTER SCHOOLS ARE ALSO ENCOURAGED TO CONSIDER MODELS OF EDUCATION FUNDING BASED ON ACHIEVEMENT RATHER THAN ATTENDANCE OR HOURS OF

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2	22-58-102. Definitions. As used in this article, unless the
3	CONTEXT OTHERWISE REQUIRES:
4	(1) "ADVISORY COUNCIL" MEANS THE COUNCIL APPOINTED
5	PURSUANT TO SECTION 22-58-104.
6	(2) "CHARTER SCHOOL" MEANS A DISTRICT CHARTER SCHOOL
7	AUTHORIZED PURSUANT TO PART 1 OF ARTICLE 30.5 OF THIS TITLE OR AN
8	INSTITUTE CHARTER SCHOOL AUTHORIZED PURSUANT TO PART 5 OF
9	ARTICLE 30.5 OF THIS TITLE.
10	(3) "COMMISSIONER" MEANS THE OFFICE OF THE COMMISSIONER
11	OF EDUCATION CREATED AND EXISTING PURSUANT TO SECTION 1 OF
12	ARTICLE IX OF THE STATE CONSTITUTION.
13	(4) "PILOT PROGRAM" MEANS THE ALTERNATIVE SCHOOL FUNDING
14	MODELS PILOT PROGRAM CREATED IN SECTION 22-58-103.
15	(5) "SCHOOL FINANCE ACT" MEANS THE "PUBLIC SCHOOL FINANCE
16	ACT OF 1994", ARTICLE 54 OF THIS TITLE.
17	(6) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION
18	CREATED AND EXISTING PURSUANT TO SECTION 1 OF ARTICLE IX OF THE
19	STATE CONSTITUTION.
20	22-58-103. Alternative school funding models pilot program
21	- created - application - waivers - funding. (1) There is hereby
22	CREATED IN THE DEPARTMENT OF EDUCATION THE ALTERNATIVE SCHOOL
23	FUNDING MODELS PILOT PROGRAM TO ENCOURAGE SCHOOL DISTRICTS AND
24	CHARTER SCHOOLS TO IDENTIFY AND COLLECT DATA TO MEASURE THE
25	EFFECTS IF AN ALTERNATIVE MODEL OF CALCULATING SCHOOL FUNDING
26	WERE APPLIED COMPARED TO ACTUAL PER PUPIL FUNDING THAT A SCHOOL
27	DISTRICT OR CHARTER SCHOOL RECEIVES. A SCHOOL DISTRICT OR

PARTICIPATION.

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1	CHARTER SCHOOL THAT CHOOSES AND IS SELECTED TO PARTICIPATE IN THE
2	PILOT PROGRAM SHALL COLLECT DATA FOR AT LEAST TWO BUDGET YEARS
3	THAT DEMONSTRATE THE EFFECTS OF AN ALTERNATIVE SCHOOL FUNDING
4	MODEL SELECTED BY THE PARTICIPATING SCHOOL DISTRICT OR CHARTER
5	SCHOOL, INCLUDING BUT NOT LIMITED TO THE DIFFERENCES IN FUNDING
6	THAT THE SCHOOL DISTRICT OR CHARTER SCHOOL WOULD HAVE
7	EXPERIENCED IF IT HAD BEEN FUNDED THROUGH THE ALTERNATIVE
8	SCHOOL FUNDING MODEL RATHER THAN UNDER THE CURRENT SCHOOL
9	FINANCE ACT. THE PARTICIPATING SCHOOL DISTRICT OR CHARTER SCHOOL
10	SHALL SUBMIT THE COLLECTED DATA AND ANY CONCLUSIONS TO THE
11	ADVISORY COUNCIL NO LATER THAN SEPTEMBER 1 OF THE BUDGET YEAR
12	FOLLOWING THE BUDGET YEAR FOR WHICH THE DATA IS COLLECTED.
13	(2) On or before September 1, 2010, and on or before
14	SEPTEMBER 1 EACH BUDGET YEAR THEREAFTER THROUGH 2013, A SCHOOL
15	DISTRICT OR CHARTER SCHOOL THAT CHOOSES TO PARTICIPATE IN THE
16	PILOT PROGRAM SHALL APPLY TO THE STATE BOARD BY SUBMITTING A
17	DESCRIPTION OF THE ALTERNATIVE SCHOOL FUNDING MODEL IT WILL
18	INVESTIGATE, INCLUDING AT A MINIMUM:
19	(a) Whether the model is based on per pupil funding or
20	SOME OTHER UNIT MEASURE OF FUNDING OR USES ANOTHER BASIS FOR
21	DETERMINING THE AMOUNT OF FUNDING AND THE MANNER OF COUNTING
22	THE UNITS, IF ANY;
23	(b) AN EXPLANATION OF HOW EDUCATION FUNDING IS
24	CALCULATED UNDER THE MODEL;
25	(c) Any incentives that the school district or charter
26	SCHOOL EXPECTS THE MODEL TO PROVIDE AND THE ANTICIPATED
27	OUTCOMES OR EFFECTS OF APPLYING THE MODEL;

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1	(d) THE MANNER IN WHICH THE SCHOOL DISTRICT OR CHARTER
2	SCHOOL WILL MEASURE THE EFFECTS OF APPLYING THE MODEL; AND
3	(e) The benefits of, obstacles to, or restrictions on
4	IMPLEMENTING THE MODEL STATEWIDE THAT THE SCHOOL DISTRICT OR
5	CHARTER SCHOOL MAY IDENTIFY.
6	(3) NOTWITHSTANDING ANY PROVISION OF THIS ARTICLE TO THE
7	CONTRARY, A CHARTER SCHOOL THAT APPLIES TO PARTICIPATE IN THE
8	PILOT PROGRAM SHALL FIRST OBTAIN THE WRITTEN CONSENT OF ITS
9	AUTHORIZER AND SHALL SUBMIT A COPY OF THE WRITTEN CONSENT WITH
10	ITS APPLICATION.
11	$\underline{(4)}$ A SCHOOL DISTRICT IS ENCOURAGED TO PARTNER WITH ONE OR
12	MORE OTHER SCHOOL DISTRICTS, A BOARD OF COOPERATIVE SERVICES, OR
13	ONE OR MORE CHARTER SCHOOLS IN APPLYING TO PARTICIPATE IN THE
14	PILOT PROGRAM. A SCHOOL DISTRICT MAY ALSO, WITH THE CONSENT OF
15	ONE OR MORE INNOVATION SCHOOLS OR CHARTER SCHOOLS OF THE
16	SCHOOL DISTRICT, CHOOSE TO TEST AN ALTERNATIVE SCHOOL FUNDING
17	MODEL ON A LIMITED BASIS WITHIN SAID CONSENTING SCHOOLS.
18	(5) The commissioner and the advisory council shall
19	REVIEW THE APPLICATIONS RECEIVED PURSUANT TO THIS SECTION AND
20	RECOMMEND APPLICANTS TO THE STATE BOARD FOR SELECTION. THE
21	STATE BOARD, AFTER REVIEWING THE APPLICATIONS AND CONSIDERING
22	THE RECOMMENDATIONS OF THE COMMISSIONER AND THE ADVISORY
23	COUNCIL, SHALL SELECT THE SCHOOL DISTRICTS AND CHARTER SCHOOLS
24	THAT WILL PARTICIPATE IN THE PILOT PROGRAM.
25	(6) (a) A school district or charter school that the state board
26	selects to participate in the pilot program shall submit to the state board
27	a list of any statutes in this title or state board rules for which it needs

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1	waivers in order to collect data and measure the effects that the
2	alternative school funding model would have if implemented. The state
3	board may waive the statutes or rules specified on the list; except that:
4	(I) THE SCHOOL DISTRICT OR CHARTER SCHOOL SHALL BE
5	REQUIRED TO MEET THE PERFORMANCE TARGETS SPECIFIED FOR THE
6	SCHOOL DISTRICT OR CHARTER SCHOOL PURSUANT TO ARTICLE 11 OF THIS
7	TITLE; AND
8	(II) THE STATE BOARD MAY NOT WAIVE THE PROVISIONS OF THE
9	"LICENSED PERSONNEL PERFORMANCE EVALUATION ACT", ARTICLE 9 OF
10	THIS TITLE; THE "COLORADO EDUCATOR LICENSING ACT OF 1991",
11	ARTICLE 60.5 OF THIS TITLE; OR THE "TEACHER EMPLOYMENT,
12	COMPENSATION, AND DISMISSAL ACT OF 1990", ARTICLE 63 OF THIS TITLE.
13	(b) ANY WAIVER GRANTED BY THE STATE BOARD PURSUANT TO
14	THIS SUBSECTION (6) SHALL NOT EXTEND BEYOND THE REPEAL OF THIS
15	ARTICLE.
16	(6) A SCHOOL DISTRICT OR CHARTER SCHOOL THAT THE STATE
17	BOARD SELECTS FOR PARTICIPATION IN THE PILOT PROGRAM MAY SEEK,
18	ACCEPT, AND EXPEND PUBLIC OR PRIVATE GIFTS, GRANTS, OR DONATIONS
19	TO OFFSET THE COSTS INCURRED IN PARTICIPATING IN THE PILOT PROGRAM.
20	22-58-104. Advisory council - created - duties - reporting -
21	funding. (1) There is hereby created the advisory council for
22	THE PILOT PROGRAM, WHICH COUNCIL SHALL CONSIST OF ELEVEN
23	MEMBERS APPOINTED ON OR BEFORE JULY 1, 2010, AS FOLLOWS:
24	(a) FOUR MEMBERS OF THE GENERAL ASSEMBLY, APPOINTED ONE
25	EACH BY THE SPEAKER OF THE HOUSE OF REPRESENTATIVES, THE MINORITY
26	LEADER OF THE HOUSE OF REPRESENTATIVES, THE PRESIDENT OF THE
2.7	SENATE AND THE MINORITY LEADER OF THE SENATE:

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1	(b) Two members of the state board appointed by the <u>chair</u>
2	OF THE STATE BOARD WHO ARE NOT MEMBERS OF THE SAME POLITICAL
3	PARTY;
4	(c) A MEMBER APPOINTED BY THE STATE BOARD WHO HAS
5	EXPERTISE IN SCHOOL FINANCE;
6	(d) A MEMBER APPOINTED BY THE STATE BOARD FROM A
7	STATEWIDE ORGANIZATION THAT REPRESENTS TEACHERS;
8	(e) A MEMBER APPOINTED BY THE STATE BOARD FROM A
9	STATEWIDE ORGANIZATION THAT REPRESENTS SCHOOL DISTRICT BOARDS
10	OF EDUCATION;
11	(f) A MEMBER APPOINTED BY THE STATE BOARD FROM A
12	STATEWIDE ORGANIZATION THAT REPRESENTS SCHOOL EXECUTIVES; AND
13	(g) THE COMMISSIONER OF EDUCATION OR HIS OR HER DESIGNEE.
14	(2) (a) The members of the advisory council shall serve at
15	THE PLEASURE OF THE APPOINTING AUTHORITY. IF A VACANCY ARISES ON
16	THE ADVISORY COUNCIL, THE APPLICABLE APPOINTING AUTHORITY SHALL
17	APPOINT A NEW MEMBER WHO MEETS THE QUALIFICATIONS FOR THE OFFICE
18	SPECIFIED IN SUBSECTION (1) OF THIS SECTION.
19	(b) The members of the advisory council shall serve
20	WITHOUT COMPENSATION. THE MEMBERS OF THE ADVISORY COUNCIL
21	SHALL ALSO SERVE WITHOUT REIMBURSEMENT FOR EXPENSES; EXCEPT
22	THAT THE ADVISORY COUNCIL MAY RECEIVE REIMBURSEMENT IF THE
23	ADVISORY COUNCIL RECEIVES MONEYS PURSUANT TO SUBSECTION (5) OF
24	THIS SECTION IN AN AMOUNT SUFFICIENT TO REIMBURSE THE MEMBERS'
25	EXPENSES.
26	(3) THE ADVISORY COUNCIL SHALL REVIEW THE APPLICATIONS
27	DECEIVED DUDGIANT TO SECTION 22-5/L-103 AND DECOMMEND

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APPLICANTS TO THE STATE BOARD FOR SELECTION.

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2	(4) Upon receipt of the data collected by participating
3	SCHOOL DISTRICTS AND CHARTER SCHOOLS, THE ADVISORY COUNCIL
4	SHALL REVIEW THE DATA AND ANNUALLY PREPARE A SUMMARY REPORT
5	FOR THE STATE BOARD, THE GOVERNOR'S OFFICE, AND THE GENERAL
6	ASSEMBLY. ON OR BEFORE JANUARY 15, 2012, AND ON OR BEFORE
7	JANUARY 15 EACH YEAR THEREAFTER THROUGH 2015, THE ADVISORY
8	COUNCIL SHALL SUBMIT THE SUMMARY REPORT TO THE STATE BOARD, THE
9	GOVERNOR, AND THE EDUCATION COMMITTEES OF THE HOUSE OF
10	REPRESENTATIVES AND THE SENATE, OR ANY SUCCESSOR COMMITTEES.
11	(5) THE ADVISORY COUNCIL MAY SEEK, ACCEPT, AND EXPEND
12	PUBLIC OR PRIVATE GIFTS, GRANTS, OR DONATIONS OR SERVICES IN KIND
13	TO ASSIST THE ADVISORY COUNCIL IN IMPLEMENTING THE PILOT PROGRAM.
14	ANY MONEYS RECEIVED PURSUANT TO THIS SUBSECTION (5) SHALL BE
15	CREDITED TO THE LEGISLATIVE DEPARTMENT CASH FUND CREATED IN
16	SECTION 2-2-1601, C.R.S.
17	22-58-105. Repeal of article. This article is repealed,
18	EFFECTIVE JULY 1, 2015. NOTWITHSTANDING THE PROVISIONS OF SECTION
19	2-3-1203, C.R.S., THE ADVISORY COUNCIL SHALL NOT BE SUBJECT TO
20	REVIEW PRIOR TO REPEAL.
21	SECTION 2. Safety clause. The general assembly hereby finds,
22	determines, and declares that this act is necessary for the immediate
23	preservation of the public peace, health, and safety.

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