Second Regular Session Sixty-seventh General Assembly STATE OF COLORADO

REVISED

This Version Includes All Amendments Adopted on Second Reading in the Second House

LLS NO. 10-0634.01 Jane Ritter

HOUSE BILL 10-1274

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House Committees Education

Senate Committees Education

A BILL FOR AN ACT

101	C ONCERNING SUCCESSFUL TRANSITIONS BACK TO THE PUBLIC SCHOOL
102	SYSTEM FOR STUDENTS IN OUT-OF-HOME PLACEMENT WHO
103	HAVE DEMONSTRATED BEHAVIOR THAT IS DETRIMENTAL TO THE
104	SAFETY OR WELFARE OF THEMSELVES OR OTHERS DURING THE
105	PREVIOUS TWELVE MONTHS.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://www.leg.state.co.us/billsummaries.)

The bill requires the department of human services (department)



ended 2nd Reading arch 22, 2010

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to provide written notification to a school district, charter school, or institute charter school (school) 10 days prior to enrollment of a student who has been placed in out-of-home placement and is identified as potentially presenting a risk to himself or herself or the community (student). In a case where the student requires an emergency placement, the bill requires the department to provide written notification to the school 5 days prior to the student's enrollment. The school is encouraged to use the notification period to gather medical, mental health, sociological, and scholastic achievement data about the student from various sources to develop a transition plan for the student.

The department of human services and the department of education are required to enter into a memorandum of understanding that includes, at a minimum:

(1) A consistent and uniform approach to sharing medical, mental health, sociological, and scholastic achievement data about students between a school district, charter school, or institute charter school and the county department of social services to better facilitate the creation of transition plans for those students and ensure the safety of the people in the school community;

(2) A plan for utilizing existing state and federal data and any existing information-sharing activities;

(3) An appeals process to follow if there is a disagreement between a school district, charter school, or institute charter school and the county department of social services regarding the enrollment of a student; and

(4) A plan for determining accountability concerning the use of the notification periods and the number of emergency placements that occur.

1 Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. Legislative declaration. (1) The general assembly
 finds and declares that:

 (a) Students enrolled in a public school may often receive
 additional support during the school day to ensure their success at school;
 (b) Students who have been in the care of day treatment facilities,
 facility schools, or hospitals and who have not been enrolled in a public

8 <u>school may benefit from additional support services to help them achieve</u>

9 <u>a successful transition back to a public school;</u>

1	(c) School districts should be active partners in developing
2	transition plans for students to achieve successful transitions to public
3	schools; and
4	(d) Sharing of medical, mental health, sociological, and scholastic
5	achievement data about a student between the department of human
6	services and a receiving school district and school will enable the school
7	district and school to better determine the types of support, services, and
8	appropriate settings for the student who is making the transition back into
9	the public school system.
10	(2) The general assembly further finds and declares that:
11	(a) The expansion of state and local collaborative agreements will
12	allow school districts and other agencies to operate more effectively in
13	the decision-making process for these students;
14	(b) Multiple agencies, departments, and other participants can
15	help ensure school safety by developing plans and collaborating with one
16	another to create an atmosphere that promotes safety and success for
17	students; and
18	(c) Sharing of medical, mental health, sociological, and scholastic
19	achievement data by various entities and school districts, within the
20	constraints of state and federal law, should provide as much information
21	as possible, and appropriate use of that information will allow students to
22	successfully transition to and succeed in the public school system.
23	SECTION 2. Part 1 of article 2 of title 22, Colorado Revised
24	Statutes, is amended BY THE ADDITION OF A NEW SECTION to
25	<u>read:</u>
26	22-2-138. Memorandum of understanding - notification of risk
27	- rules. (1) ON OR BEFORE JULY 1, 2011, THE DEPARTMENT OF HUMAN

1	SERVICES AND THE DEPARTMENT OF EDUCATION SHALL ENTER INTO A
2	MEMORANDUM OF UNDERSTANDING CONCERNING THE ENROLLMENT OF
3	STUDENTS IN THE PUBLIC SCHOOL SYSTEM FROM A STATE-LICENSED DAY
4	TREATMENT FACILITY, FACILITY SCHOOL, OR HOSPITAL LICENSED OR
5	CERTIFIED PURSUANT TO SECTION 25-3-101, C.R.S., PURSUANT TO
6	SECTION 22-2-409. THE MEMORANDUM OF UNDERSTANDING SHALL
7	INCLUDE, BUT NEED NOT BE LIMITED TO:
8	(a) A CONSISTENT AND UNIFORM APPROACH TO NOTIFICATION AND
9	APPROPRIATE AND ALLOWABLE DATA-SHARING ABOUT STUDENTS,
10	INCLUDING BUT NOT LIMITED TO MEDICAL, MENTAL HEALTH,
11	SOCIOLOGICAL, AND SCHOLASTIC ACHIEVEMENT, WITHIN THE LIMITS OF
12	STATE AND FEDERAL PRIVACY AND CONFIDENTIALITY LAW, BETWEEN
13	SCHOOL DISTRICTS, CHARTER SCHOOLS, INSTITUTE CHARTER SCHOOLS,
14	AND COUNTY DEPARTMENTS OF SOCIAL SERVICES FOR THE PURPOSES OF
15	COLLABORATION IN THE PLACEMENT OF STUDENTS PURSUANT TO THIS
16	SECTION AND SECTION 22-20-108, BETTER FACILITATION OF THE CREATION
17	OF TRANSITION PLANS FOR STUDENTS, AND ENSURING THE SAFETY OF THE
18	PEOPLE IN THE SCHOOL COMMUNITY;
19	(b) A PLAN FOR UTILIZING EXISTING STATE AND FEDERAL DATA
20	AND ANY EXISTING INFORMATION-SHARING ACTIVITIES;
21	(c) A PLAN FOR DETERMINING ACCOUNTABILITY AND COLLECTING
22	DATA CONCERNING THE IMPLEMENTATION OF THE NOTIFICATIONS AND
23	INVITATION REQUIRED PURSUANT TO THIS SECTION AND A MECHANISM BY
24	WHICH SCHOOL DISTRICTS AND THE STATE CHARTER SCHOOL INSTITUTE
25	SHALL REPORT THE AGGREGATE DATA TO THE DEPARTMENT OF HUMAN
26	SERVICES AND DEPARTMENT OF EDUCATION ON OR BEFORE FEBRUARY 15,
27	2012, and on or before February 15 each year thereafter. The

1	DATA TO REPORT SHALL INCLUDE, BUT NEED NOT BE LIMITED TO:
2	(I) THE NUMBER OF PLACEMENTS OCCURRING IN A SCHOOL YEAR;
3	(II) THE NUMBER OF EMERGENCY PLACEMENTS OCCURRING IN A
4	SCHOOL YEAR;
5	(III) THE TYPES OF PLACEMENTS FROM WHICH THE STUDENTS ARE
6	TRANSITIONING;
7	(IV) THE EDUCATIONAL SETTING INTO WHICH THE STUDENT IS
8	BEING PLACED; AND
9	(V) DEMOGRAPHIC INFORMATION OF STUDENTS, INCLUDING BUT
10	NOT LIMITED TO AGE, RACE, GENDER, AND ETHNICITY;
11	(d) A PROCESS FOR DETERMINING INFORMATION SHARING AND
12	COLLABORATION FOR PLACEMENT OF STUDENTS PURSUANT TO SECTIONS
13	<u>22-20-108 and 26-1-137, C.R.S.;</u>
14	(e) RECOMMENDATIONS FOR AN APPROACH TO SHARING DATA
15	THAT CONFORMS WITH THE INTERDEPARTMENTAL DATA PROTOCOL
16	ESTABLISHED PURSUANT TO SECTION 24-37.5-704, C.R.S., AND THAT IS IN
17	COMPLIANCE WITH ALL STATE AND FEDERAL LAWS, RULES, AND
18	REGULATIONS CONCERNING THE PRIVACY OF INFORMATION;
19	(f) IDENTIFICATION OF TRAINING AND PROFESSIONAL
20	DEVELOPMENT NEEDS ASSOCIATED WITH IMPLEMENTING INFORMATION
21	SHARING BETWEEN RESPONSIBLE ENTITIES AND FUNDING SOURCES THAT
22	COULD BE UTILIZED FOR THIS PURPOSE; AND
23	(g) CONSIDERATION OF RECOMMENDATIONS MADE BY EXISTING
24	WORKING GROUPS OR PROJECTS THAT HAVE BEEN INVOLVED WITH
25	INFORMATION SHARING OR TECHNOLOGY RELATING TO INFORMATION
26	SHARING AMONG MULTIPLE ENTITIES AS IT RELATES TO STUDENTS
27	TRANSITIONING BACK INTO PUBLIC SCHOOLS. A REPORT OF THESE

1	RECOMMENDATIONS SHALL BE PROVIDED TO THE DEPARTMENT OF HUMAN
2	SERVICES, THE STATE BOARD OF HUMAN SERVICES, THE DEPARTMENT OF
3	EDUCATION, AND THE STATE BOARD OF EDUCATION PRIOR TO THE FINAL
4	ADOPTION OF THE MEMORANDUM OF UNDERSTANDING.
5	(2) BEGINNING AUGUST 15, 2010, A STATE-LICENSED DAY

<u>TREATMENT FACILITY, FACILITY SCHOOL, OR HOSPITAL LICENSED OR</u>
<u>CERTIFIED PURSUANT TO SECTION 25-3-101, C.R.S., THAT IS</u>
<u>TRANSFERRING A STUDENT TO A PUBLIC SCHOOL SHALL NOTIFY THE</u>
<u>APPROPRIATE SCHOOL DISTRICT CHILD WELFARE EDUCATION LIAISON,</u>
<u>DESIGNATED PURSUANT TO SECTION 22-32-138 (2) (a), OF THE PENDING</u>
ENROLLMENT IN A PUBLIC SCHOOL OF A STUDENT WHO:

12 (a) IS TRANSFERRING TO A PUBLIC SCHOOL FROM A 13 STATE-LICENSED DAY TREATMENT FACILITY LICENSED BY THE 14 DEPARTMENT OF HUMAN SERVICES PURSUANT TO SECTION 26-6-102 (2.5), 15 C.R.S., FACILITY SCHOOL AS DEFINED IN SECTION 22-2-402 (1), OR 16 HOSPITAL; AND 17 (b) HAS BEEN DETERMINED BY THE STATE-LICENSED DAY 18 TREATMENT FACILITY, THE FACILITY SCHOOL, THE HOSPITAL LICENSED OR 19 CERTIFIED PURSUANT TO SECTION 25-3-101, C.R.S., OR THE COURT TO BE 20 A RISK TO HIMSELF OR HERSELF OR THE COMMUNITY WITHIN THE TWELVE 21 MONTHS PRIOR TO THE PROPOSED TRANSFER. 22 (3) THE NOTIFICATION REQUIRED IN SUBSECTION (2) OF THIS 23 SECTION SHALL BE MADE AT LEAST TEN CALENDAR DAYS PRIOR TO THE

24 <u>STUDENT'S TRANSITION FROM THE STATE-LICENSED DAY TREATMENT</u>

- 25 FACILITY, FACILITY SCHOOL, OR HOSPITAL LICENSED OR CERTIFIED
- 26 <u>PURSUANT TO SECTION 25-3-101, C.R.S., AND SUBSEQUENT ENROLLMENT</u>
- 27 <u>IN A PUBLIC SCHOOL AND SHALL INCLUDE AN INVITATION TO THE CHILD</u>

1	WELFARE EDUCATION LIAISON, OR HIS OR HER DESIGNEE, TO PARTICIPATE
2	IN THE DEVELOPMENT OF A TRANSITION PLAN FOR THE STUDENT. THE
3	INFORMATION PROVIDED TO THE CHILD WELFARE EDUCATION LIAISON
4	SHALL INCLUDE, BUT NEED NOT BE LIMITED TO, THE TRANSITIONING
5	STUDENT'S EDUCATIONAL RECORDS FROM THE TRANSFERRING
6	EDUCATIONAL FACILITY AND AN OUTLINE OF THE STUDENT'S
7	TRANSITIONAL NEEDS TO BE SUCCESSFUL IN THE PUBLIC SCHOOL SETTING,
8	WHICH INFORMATION WOULD ASSIST THE SCHOOL DISTRICT IN MEETING
9	THE STUDENT'S NEEDS AND ENSURING A SUCCESSFUL TRANSITION. IF THE
10	TRANSITIONING STUDENT IS IN THE CUSTODY OF THE DEPARTMENT OF
11	HUMAN SERVICES OR A COUNTY DEPARTMENT OF SOCIAL SERVICES, THE
12	STATE-LICENSED DAY TREATMENT FACILITY, FACILITY SCHOOL, OR
13	HOSPITAL LICENSED OR CERTIFIED PURSUANT TO SECTION 25-3-101,
14	C.R.S., SHALL ALSO PROVIDE THE NOTIFICATION TO THE DEPARTMENT OF
15	HUMAN SERVICES.
16	(4) IF A CHANGE OF PLACEMENT IS REQUIRED FOR THE SAFETY OF
17	THE STUDENT OR IF A COURT, THE DEPARTMENT OF HUMAN SERVICES, OR
18	A COUNTY DEPARTMENT OF SOCIAL SERVICES MAKES A PLACEMENT
19	CHANGE WITH FEWER THAN TEN CALENDAR DAYS NOTICE, THE
20	RESPONSIBLE STATE OR COUNTY DEPARTMENT OF HUMAN SERVICES OR
21	SOCIAL SERVICES SHALL PROVIDE INFORMATION TO THE CHILD WELFARE
22	EDUCATION LIAISON, DESIGNATED PURSUANT TO SECTION 22-32-138 (2)
23	(a), OF THE RECEIVING SCHOOL DISTRICT, CHARTER SCHOOL, OR INSTITUTE
24	CHARTER SCHOOL WITHIN FIVE CALENDAR DAYS FOLLOWING THE
25	STUDENT'S PLACEMENT. THE INFORMATION PROVIDED TO THE CHILD
26	WELFARE EDUCATION LIAISON SHALL INCLUDE, BUT NEED NOT BE LIMITED
27	TO, THE TRANSITIONING STUDENT'S EDUCATIONAL RECORDS FROM THE

1	TRANSFERRING EDUCATIONAL FACILITY AND AN OUTLINE OF THE
2	STUDENT'S TRANSITIONAL NEEDS TO BE SUCCESSFUL IN THE PUBLIC
3	SCHOOL SETTING, WHICH INFORMATION WOULD ASSIST THE DISTRICT IN
4	MEETING THE STUDENT'S NEEDS AND ENSURING A SUCCESSFUL
5	TRANSITION.
6	(5) THE RESPONSIBLE COUNTY DEPARTMENT OF SOCIAL SERVICES
7	AND THE RECEIVING SCHOOL DISTRICT, CHARTER SCHOOL, OR INSTITUTE
8	CHARTER SCHOOL SHALL COOPERATE TO ENSURE THAT AN APPROPRIATE
9	PLACEMENT INCLUDING EDUCATIONAL SERVICES IS MADE PURSUANT TO
10	THIS SECTION AND SECTIONS 19-1-115.5, C.R.S., 22-20-108, AND
11	<u>22-32-138, as applicable.</u>
12	(6) WITHIN THE CONFIDENTIALITY AND PRIVACY LIMITS OF STATE
13	AND FEDERAL LAW, THE RESPONSIBLE COUNTY DEPARTMENT OF SOCIAL
14	SERVICES OR THE SCHOOL DISTRICT, CHARTER SCHOOL, INSTITUTE
15	CHARTER SCHOOL, OR FACILITY SCHOOL SHALL PROVIDE INFORMATION
16	ABOUT THE STUDENT TO ASSIST THE RECEIVING ENTITY IN DETERMINING
17	AN APPROPRIATE EDUCATIONAL PLACEMENT FOR THE STUDENT.
18	(7) NOTHING IN THIS SECTION SHALL ALTER THE RIGHTS AND
19	OBLIGATIONS OF THE DEPARTMENT OF EDUCATION, THE DEPARTMENT OF
20	HUMAN SERVICES, A COUNTY DEPARTMENT OF SOCIAL SERVICES, OR A
21	SCHOOL DISTRICT, AS SUCH RIGHTS AND OBLIGATIONS ARE SET FORTH IN
22	<u>THIS TITLE; 20 U.S.C. SEC. 1400 ET SEQ.; 29 U.S.C. SEC. 701 ET SEQ.; 42</u>
23	U.S.C. SEC. 11431 ET SEQ.; AND 42 U.S.C. SEC. 675, AS AMENDED BY THE
24	FEDERAL "FOSTERING CONNECTIONS TO SUCCESS AND INCREASING
25	ADOPTIONS ACT OF 2008", PUB.L. 110-351.
26	(8) THE STATE BOARD OF EDUCATION MAY PROMULGATE RULES
27	PURSUANT TO THE "STATE ADMINISTRATIVE PROCEDURE ACT", ARTICLE

1	4 OF TITLE 24, C.R.S., CONCERNING THE IMPLEMENTATION OF THIS
2	SECTION, INCLUDING BUT NOT LIMITED TO RULES REGARDING
3	NOTIFICATION AND SHARING OF INFORMATION AS DESCRIBED IN
4	SUBSECTION (1) OF THIS SECTION.
5	SECTION 3. 22-32-138 (2) (a), Colorado Revised Statutes, is
6	amended to read:
7	22-32-138. Out-of-home placement students - transfer
8	procedures - absences - exemptions. (2) (a) Each school district and
9	the state charter school institute, created pursuant to section 22-30.5-503,
10	shall designate an employee of the school district or the institute to act as
11	the child welfare education liaison for the district or for state charter
12	schools. In lieu of designating an employee, a school district or the state
13	charter school institute may contract with an individual to act as the child
14	welfare education liaison. EACH SCHOOL DISTRICT AND THE STATE
15	CHARTER SCHOOL INSTITUTE SHALL REPORT TO THE DEPARTMENT OF
16	EDUCATION BY AUGUST 15, 2010, AND BY AUGUST 15 EACH YEAR
17	THEREAFTER, THE NAME AND CONTACT INFORMATION OF THE CHILD
18	WELFARE EDUCATION LIAISON. THE DEPARTMENT OF EDUCATION SHALL
19	BE RESPONSIBLE FOR POSTING THAT INFORMATION ON THE DEPARTMENT
20	OF EDUCATION'S WEB SITE AND PROVIDING THE INFORMATION TO THE
21	DEPARTMENT OF HUMAN SERVICES. The child welfare education liaison
22	shall be responsible for working with child placement agencies, county
23	departments, and the state department to facilitate the prompt and
24	appropriate placement, transfer, and enrollment in school of students in
25	out-of-home placement within the school district or who are enrolled or
26	enrolling in institute charter schools. The specific duties of the child
27	welfare education liaison shall include, but need not be limited to:

1	(I) Working with social workers from county departments.
2	juvenile probation officers, and foster care parents to ensure the prompt
3	school enrollment of students in out-of-home placement and the prompt
4	transfer of their education information and records when students are
5	required to change school enrollment due to changes in placement;
6	(II) Ensuring that the education information and records of a
7	student in out-of-home placement are delivered to the student's new
8	school within five school days after receiving a request for the transfer of
9	the student's education information and records from a county department
10	as required in subsection (3) of this section;
11	(III) UPON RECEIVING THE REQUIRED NOTIFICATION AND
12	INVITATION, PARTICIPATING IN A TRANSITION PLANNING MEETING
13	REGARDING THE ENROLLMENT IN A PUBLIC SCHOOL OF A STUDENT IN AN
14	OUT-OF-HOME PLACEMENT PURSUANT TO SECTION 22-2-138, OR HAVING
15	HIS OR HER DESIGNEE PARTICIPATING IN SAID MEETING;
16	(IV) PARTICIPATING IN ANY INTERAGENCY COLLABORATION
17	TEAMS OR THREAT-ASSESSMENT TEAMS CENTERED ON STUDENTS, WHICH
18	TEAMS THE SCHOOL DISTRICT MAY DEVELOP OR ON WHICH TEAMS THE
19	SCHOOL DISTRICT MAY BE INVITED TO PARTICIPATE; AND
20	(V) PROVIDING TO THE DEPARTMENT OF EDUCATION, THE
21	DEPARTMENT OF HUMAN SERVICES, AND THE EDUCATION COMMITTEES OF
22	THE HOUSE OF REPRESENTATIVES AND THE SENATE, OR ANY SUCCESSOR
23	COMMITTEES, THE INFORMATION REQUIRED PURSUANT TO SECTIONS
24	<u>22-2-138 AND 26-1-137, C.R.S.</u>
25	SECTION 4. Part 4 of article 2 of title 22, Colorado Revised
26	Statutes, is amended BY THE ADDITION OF A NEW SECTION to
27	<u>read:</u>

1	22-2-409. Notification of risk. (1) BEGINNING AUGUST 15, 2010.
2	A STATE-LICENSED DAY TREATMENT FACILITY, FACILITY SCHOOL, OR
3	HOSPITAL LICENSED OR CERTIFIED PURSUANT TO SECTION 25-3-101,
4	C.R.S., SHALL NOTIFY THE APPROPRIATE CHILD WELFARE EDUCATION
5	LIAISON, DESIGNATED PURSUANT TO SECTION 22-32-138 (2) (a), OF A
6	STUDENT WHO:
7	(a) IS TRANSFERRING TO A PUBLIC SCHOOL FROM A
8	STATE-LICENSED DAY TREATMENT FACILITY LICENSED BY THE
9	DEPARTMENT OF HUMAN SERVICES PURSUANT TO SECTION 26-6-102 (2.5),
10	C.R.S., FACILITY SCHOOL AS DEFINED IN SECTION 22-2-402 (1), OR
11	HOSPITAL LICENSED OR CERTIFIED PURSUANT TO SECTION 25-3-101,
12	<u>C.R.S.; AND</u>
13	(b) Has been determined by the state-licensed day
14	TREATMENT FACILITY, THE FACILITY SCHOOL, THE HOSPITAL LICENSED
15	OR CERTIFIED PURSUANT TO SECTION 25-3-101, C.R.S., OR THE COURT TO
16	BE A RISK TO HIMSELF OR HERSELF OR THE COMMUNITY WITHIN THE
17	TWELVE MONTHS PRIOR TO THE PROPOSED TRANSFER.
18	(2) THIS SECTION SHALL APPLY ONLY TO A HOSPITAL LICENSED OR
19	CERTIFIED PURSUANT TO SECTION 25-3-301, C.R.S., THAT IS PROVIDING
20	INPATIENT ACUTE CARE OR PSYCHIATRIC SERVICES FOR A STUDENT FOR
21	MORE THAN TEN DAYS AND IF THERE IS ACTUAL KNOWLEDGE THAT THE
22	STUDENT WILL ATTEND AN IDENTIFIED PUBLIC SCHOOL WITHIN SIXTY DAYS
23	AFTER DISCHARGE FROM THE HOSPITAL. FOR PURPOSES OF THIS
24	SUBSECTION (2), INFORMATION SHARED WITH THE DEPARTMENT OF HUMAN
25	SERVICES, COUNTY DEPARTMENT OF SOCIAL SERVICES, OR CHILD
26	EDUCATION WELFARE LIAISON SHALL BE SHARED ONLY FOR A STUDENT
27	WHO HAS BEEN DEEMED TO BE A RISK TO HIMSELF OR HERSELF OR THE

1	COMMUNITY WITHIN THE TWELVE MONTHS PRIOR TO DISCHARGE.
2	(3) The notification required in subsection (1) of this
3	SECTION SHALL BE MADE AT LEAST TEN CALENDAR DAYS PRIOR TO THE
4	STUDENT'S TRANSITION FROM THE STATE-LICENSED DAY TREATMENT
5	FACILITY, FACILITY SCHOOL, OR HOSPITAL LICENSED OR CERTIFIED
6	PURSUANT TO SECTION 25-3-101, C.R.S., AND SUBSEQUENT ENROLLMENT
7	IN A PUBLIC SCHOOL AND SHALL INCLUDE AN INVITATION TO THE CHILD
8	WELFARE EDUCATION LIAISON, OR HIS OR HER DESIGNEE, TO PARTICIPATE
9	IN THE DEVELOPMENT OF A TRANSITION PLAN FOR THE STUDENT. THE
10	INFORMATION PROVIDED TO THE CHILD WELFARE EDUCATION LIAISON
11	SHALL INCLUDE, BUT NEED NOT BE LIMITED TO, THE TRANSITIONING
12	STUDENT'S EDUCATIONAL RECORDS FROM THE TRANSFERRING
13	EDUCATIONAL FACILITY AND AN OUTLINE OF THE STUDENT'S
14	TRANSITIONAL NEEDS TO BE SUCCESSFUL IN THE PUBLIC SCHOOL SETTING,
15	WHICH INFORMATION WOULD ASSIST THE SCHOOL DISTRICT IN MEETING
16	THE STUDENT'S NEEDS AND ENSURING A SUCCESSFUL TRANSITION. IF THE
17	TRANSITIONING STUDENT IS IN THE CUSTODY OF THE DEPARTMENT OF
18	HUMAN SERVICES OR A COUNTY DEPARTMENT OF SOCIAL SERVICES, THE
19	STATE-LICENSED DAY TREATMENT FACILITY, FACILITY SCHOOL, OR
20	HOSPITAL LICENSED OR CERTIFIED PURSUANT TO SECTION 25-3-101,
21	C.R.S., SHALL ALSO PROVIDE THE NOTIFICATION TO THE DEPARTMENT OF
22	HUMAN SERVICES.
23	(4) IF A CHANGE OF PLACEMENT IS REQUIRED FOR THE SAFETY OF
24	THE STUDENT OR IF A COURT, THE DEPARTMENT OF HUMAN SERVICES, OR
25	A COUNTY DEPARTMENT OF SOCIAL SERVICES MAKES A PLACEMENT
26	CHANGE WITH FEWER THAN TEN CALENDAR DAYS NOTICE, THE
27	RESPONSIBLE STATE OR COUNTY DEPARTMENT OF HUMAN SERVICES OR

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1	SOCIAL SERVICES SHALL PROVIDE INFORMATION TO THE CHILD WELFARE
2	EDUCATION LIAISON, DESIGNATED PURSUANT TO SECTION 22-32-138 (2)
3	(a), OF THE RECEIVING SCHOOL DISTRICT, CHARTER SCHOOL, OR INSTITUTE
4	CHARTER SCHOOL WITHIN FIVE CALENDAR DAYS FOLLOWING THE
5	STUDENT'S PLACEMENT. THE INFORMATION PROVIDED TO THE CHILD
6	WELFARE EDUCATION LIAISON SHALL INCLUDE, BUT NEED NOT BE LIMITED
7	TO, THE TRANSITIONING STUDENT'S EDUCATIONAL RECORDS FROM THE
8	TRANSFERRING EDUCATIONAL FACILITY AND AN OUTLINE OF THE
9	STUDENT'S TRANSITIONAL NEEDS TO BE SUCCESSFUL IN THE PUBLIC
10	SCHOOL SETTING, WHICH INFORMATION WOULD ASSIST THE DISTRICT IN
11	MEETING THE STUDENT'S NEEDS AND ENSURING A SUCCESSFUL
12	TRANSITION.
13	(5) THE RESPONSIBLE COUNTY DEPARTMENT OF SOCIAL SERVICES
14	AND THE RECEIVING SCHOOL DISTRICT, CHARTER SCHOOL, OR INSTITUTE
15	CHARTER SCHOOL SHALL COOPERATE TO ENSURE THAT AN APPROPRIATE
16	PLACEMENT INCLUDING EDUCATIONAL SERVICES IS MADE PURSUANT TO
17	THIS SECTION AND SECTIONS 19-1-115.5, C.R.S., 22-20-108, AND
18	<u>22-32-138, as applicable.</u>
19	(6) WITHIN THE CONFIDENTIALITY AND PRIVACY LIMITS OF STATE
20	AND FEDERAL LAW, THE RESPONSIBLE COUNTY DEPARTMENT OF SOCIAL
21	SERVICES OR THE SCHOOL DISTRICT, CHARTER SCHOOL, INSTITUTE
22	CHARTER SCHOOL, OR FACILITY SCHOOL SHALL PROVIDE INFORMATION
23	ABOUT THE STUDENT TO ASSIST THE RECEIVING ENTITY IN DETERMINING
24	AN APPROPRIATE EDUCATIONAL PLACEMENT FOR THE STUDENT.
25	(7) On or before July 1, 2011, the department of human
26	SERVICES AND THE DEPARTMENT OF EDUCATION SHALL ENTER INTO A
27	MEMORANDUM OF UNDERSTANDING, PURSUANT TO SECTION 22-2-138,

1	CONCERNING THE ENROLLMENT OF STUDENTS IN THE PUBLIC SCHOOL
2	SYSTEM WHO MEET THE REQUIREMENTS OF SUBSECTION (1) OF THIS
3	<u>SECTION.</u>
4	SECTION 5. 22-32-109.1 (6), Colorado Revised Statutes, is
5	amended to read:
6	22-32-109.1. Board of education - specific powers and duties
7	- safe schools. (6) Sharing information. Notwithstanding any
8	provision to the contrary in title 24, C.R.S., each board of education shall
9	establish policies consistent with section 24-72-204 (3), C.R.S., and with
10	applicable provisions of the federal "Family Education Rights and Privacy
11	Act of 1974" (FERPA), 20 U.S.C. sec. 1232g, and all federal regulations
12	and applicable guidelines adopted thereto, to share and release
13	information directly related to a student and maintained by a public
14	school or by a person acting for the public school in the interest of
15	making schools safer. SHARING OF INFORMATION CONCERNING AN
16	OUT-OF-HOME PLACEMENT STUDENT WHO IS BEING TRANSFERRED TO A
17	PUBLIC SCHOOL SHALL COMPLY WITH THE RULES ESTABLISHED BY THE
18	STATE BOARD PURSUANT TO SECTION 22-2-138 (8).
19	SECTION 6. Part 1 of article 1 of title 26, Colorado Revised
20	Statutes, is amended BY THE ADDITION OF A NEW SECTION to
21	<u>read:</u>
22	<u> 26-1-137. Memorandum of understanding - notification of risk</u>
23	- rules. (1) ON OR BEFORE JULY 1, 2011, THE DEPARTMENT OF HUMAN
24	SERVICES AND THE DEPARTMENT OF EDUCATION SHALL ENTER INTO A
25	MEMORANDUM OF UNDERSTANDING, PURSUANT TO SECTION 22-2-138,
26	C.R.S., CONCERNING THE ENROLLMENT OF STUDENTS IN THE PUBLIC
27	SCHOOL SYSTEM FROM A STATE-LICENSED DAY TREATMENT FACILITY,

- 1 FACILITY SCHOOL, OR STATE OR PRIVATE HOSPITAL PURSUANT TO SECTION
- 2 <u>22-2-409, C.R.S.</u>
- 3 (2) THE STATE BOARD MAY PROMULGATE RULES PURSUANT TO THE
 4 "STATE ADMINISTRATIVE PROCEDURE ACT", ARTICLE 4 OF TITLE 24,
 5 C.R.S., CONCERNING THE IMPLEMENTATION OF THE MEMORANDUM OF
- 6 <u>UNDERSTANDING, INCLUDING BUT NOT LIMITED TO RULES REGARDING</u>
- 7 NOTIFICATION OF AND SHARING OF INFORMATION AS DESCRIBED IN
- 8 <u>SECTION 22-2-138, C.R.S.</u>
- 9 **SECTION 7. Safety clause.** The general assembly hereby finds,
- 10 determines, and declares that this act is necessary for the immediate
- 11 preservation of the public peace, health, and safety.