Second Regular Session Sixty-seventh General Assembly STATE OF COLORADO

REENGROSSED

This Version Includes All Amendments Adopted in the House of Introduction

LLS NO. 10-0634.01 Jane Ritter

HOUSE BILL 10-1274

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Education

A BILL FOR AN ACT CONCERNING SUCCESSFUL TRANSITIONS BACK TO THE PUBLIC SCHOOL SYSTEM FOR STUDENTS IN OUT-OF-HOME PLACEMENT WHO HAVE DEMONSTRATED BEHAVIOR THAT IS DETRIMENTAL TO THE SAFETY OR WELFARE OF THEMSELVES OR OTHERS DURING THE PREVIOUS TWELVE MONTHS.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://www.leg.state.co.us/billsummaries.)

The bill requires the department of human services (department)

HOUSE 3rd Reading Unam ended March 23.2010

HOUSE Am ended 2nd Reading March 22,2010 to provide written notification to a school district, charter school, or institute charter school (school) 10 days prior to enrollment of a student who has been placed in out-of-home placement and is identified as potentially presenting a risk to himself or herself or the community (student). In a case where the student requires an emergency placement, the bill requires the department to provide written notification to the school 5 days prior to the student's enrollment. The school is encouraged to use the notification period to gather medical, mental health, sociological, and scholastic achievement data about the student from various sources to develop a transition plan for the student.

The department of human services and the department of education are required to enter into a memorandum of understanding that includes, at a minimum:

- (1) A consistent and uniform approach to sharing medical, mental health, sociological, and scholastic achievement data about students between a school district, charter school, or institute charter school and the county department of social services to better facilitate the creation of transition plans for those students and ensure the safety of the people in the school community;
- (2) A plan for utilizing existing state and federal data and any existing information-sharing activities;
- (3) An appeals process to follow if there is a disagreement between a school district, charter school, or institute charter school and the county department of social services regarding the enrollment of a student; and
- (4) A plan for determining accountability concerning the use of the notification periods and the number of emergency placements that occur.

Be it enacted by the General Assembly of the State of Colorado:

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2 **SECTION 1. Legislative declaration.** (1) The general assembly finds and declares that:

- (a) Students enrolled in a public school may often receive additional support during the school day to ensure their success at school;
- (b) Students who have been in the care of the department of human services and who have not been enrolled in a public school may benefit from additional support services to help them achieve a successful transition back to a public school;

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1	(c) School districts should be active partners in developing
2	transition plans for students to achieve successful transitions to public
3	schools; and
4	(d) Sharing of medical, mental health, sociological, and scholastic
5	achievement data about a student between the department of human
6	services and a receiving school district and school will enable the school
7	district and school to better determine the types of support, services, and
8	appropriate settings for the student who is making the transition back into
9	the public school system.
10	(2) The general assembly further finds and declares that:
11	(a) The expansion of state and local collaborative agreements will
12	allow school districts and other agencies to operate more effectively in
13	the decision-making process for these students;
14	(b) Multiple agencies, departments, and other participants can
15	help ensure school safety by developing plans and collaborating with one
16	another to create an atmosphere that promotes safety and success for
17	students; and
18	(c) Sharing of medical, mental health, sociological, and scholastic
19	achievement data by various entities and school districts, within the
20	constraints of state and federal law, should provide as much information
21	as possible, and appropriate use of that information will allow students to
22	successfully transition to and succeed in the public school system.
23	
24	SECTION 2. 19-1-115.5, Colorado Revised Statutes, is amended
25	BY THE ADDITION OF THE FOLLOWING NEW SUBSECTIONS to
26	read:
27	19-1-115.5. Placement of children out of home - legislative

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1	declaration. (4) (a) THE RESPONSIBLE STATE OR COUNTY DEPARTMENT
2	OF HUMAN SERVICES AS DETERMINED BY THE COURT SHALL PROVIDE
3	WRITTEN OR ELECTRONIC NOTIFICATION TO THE CHILD WELFARE
4	EDUCATION LIAISON DESIGNATED IN A SCHOOL DISTRICT PURSUANT TO
5	SECTION 22-32-138 (2) (a), C.R.S., OF THE PENDING ENROLLMENT IN A
6	PUBLIC SCHOOL OF A STUDENT WHO:
7	(I) IS TRANSFERRING FROM A STATE-LICENSED DAY TREATMENT
8	FACILITY LICENSED BY THE DEPARTMENT OF HUMAN SERVICES PURSUANT
9	TO SECTION 26-6-102 (2.5), C.R.S., FACILITY SCHOOL AS DEFINED IN
10	SECTION 22-2-402 (1), C.R.S., OR STATE HOSPITAL, AND HAS BEEN
11	DETERMINED BY THE STATE-LICENSED DAY TREATMENT FACILITY
12	FACILITY SCHOOL, STATE HOSPITAL, OR THE COURT TO BE A RISK TO
13	THEMSELVES OR THE COMMUNITY WITHIN THE TWELVE MONTHS PRIOR TO
14	THE PROPOSED TRANSFER; AND
15	(II) IS TRANSFERRING TO A PUBLIC SCHOOL.
16	(b) THE NOTIFICATION SHALL BE AT LEAST TEN DAYS PRIOR TO THE
17	STUDENT'S TRANSITION FROM THE STATE-LICENSED DAY TREATMENT
18	FACILITY, FACILITY SCHOOL, OR STATE HOSPITAL AND SUBSEQUENT
19	ENROLLMENT IN A PUBLIC SCHOOL AND SHALL ALSO INCLUDE AN
20	INVITATION TO THE CHILD WELFARE EDUCATION LIAISON, OR HIS OR HER
21	DESIGNEE IN THE SCHOOL WHERE THE STUDENT WILL BE ENROLLING, TO
22	PARTICIPATE IN THE DEVELOPMENT OF A TRANSITION PLAN FOR THE
23	STUDENT. THE INFORMATION PROVIDED TO THE CHILD WELFARE
24	EDUCATION LIAISON SHALL INCLUDE, BUT NEED NOT BE LIMITED TO
25	EDUCATIONAL RECORDS FROM THE TRANSFERRING EDUCATIONAL FACILITY
26	AND AN OUTLINE OF THE STUDENT'S TRANSITIONAL NEEDS TO BE
27	SUCCESSFUL IN THE PUBLIC SCHOOL SETTING THAT WOULD ASSIST THE

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1	SCHOOL DISTRICT IN MEETING THE STUDENT'S NEEDS AND ENSURING A
2	SUCCESSFUL TRANSITION.
3	(5) If a change of public placement is required for the
4	SAFETY OF THE STUDENT, THE RESPONSIBLE STATE OR COUNTY
5	DEPARTMENT OF HUMAN SERVICES SHALL PROVIDE INFORMATION TO THE
6	CHILD WELFARE EDUCATION LIAISON, DESIGNATED PURSUANT TO SECTION
7	22-32-138 (2) (a), C.R.S., OF THE RECEIVING SCHOOL DISTRICT, CHARTER
8	SCHOOL, OR INSTITUTE CHARTER SCHOOL AT LEAST FIVE BUSINESS DAYS
9	FOLLOWING THE STUDENT'S PLACEMENT. THE INFORMATION PROVIDED TO
10	THE CHILD WELFARE EDUCATION LIAISON SHALL INCLUDE, BUT NEED NOT
11	BE LIMITED TO, EDUCATIONAL RECORDS FROM THE TRANSFERRING
12	EDUCATIONAL FACILITY AND AN OUTLINE OF THE STUDENT'S
13	TRANSITIONAL NEEDS TO BE SUCCESSFUL IN THE PUBLIC SCHOOL SETTING
14	THAT WOULD ASSIST THE DISTRICT IN MEETING THE STUDENT'S NEEDS AND
15	ENSURING A SUCCESSFUL TRANSITION.
16	(6) THE RESPONSIBLE COUNTY DEPARTMENT OF HUMAN SERVICES
17	AND THE RECEIVING SCHOOL DISTRICT, CHARTER SCHOOL, OR INSTITUTE
18	CHARTER SCHOOL SHALL WORK COOPERATIVELY TO ENSURE AN
19	APPROPRIATE PLACEMENT INCLUDING EDUCATIONAL SERVICES IS MADE
20	PURSUANT TO THIS SECTION AND SECTIONS 22-20-108 AND 22-32-138,
21	C.R.S., AS APPLICABLE.
22	(7) WITHIN THE CONFIDENTIALITY AND PRIVACY PARAMETERS OF
23	STATE AND FEDERAL LAW, THE RESPONSIBLE COUNTY DEPARTMENT OF
24	HUMAN SERVICES OR THE SCHOOL DISTRICT, CHARTER SCHOOL, INSTITUTE
25	CHARTER SCHOOL, OR FACILITY SCHOOL SHALL PROVIDE INFORMATION
26	ABOUT THE STUDENT TO ASSIST THE RECEIVING ENTITY IN DETERMINING
27	AN APPROPRIATE EDUCATIONAL PLACEMENT FOR THE STUDENT.

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1	(8) On or before July 1, 2011, the department of human
2	SERVICES AND THE DEPARTMENT OF EDUCATION SHALL ENTER INTO A
3	MEMORANDUM OF UNDERSTANDING CONCERNING THE ENROLLMENT OF
4	STUDENTS WHO MEET THE REQUIREMENTS OF SUBSECTION (4) OF THIS
5	SECTION IN THE PUBLIC SCHOOL SYSTEM. THE MEMORANDUM OF
6	UNDERSTANDING SHALL INCLUDE, BUT NEED NOT BE LIMITED TO:
7	(a) A CONSISTENT AND UNIFORM APPROACH TO NOTIFICATION AND
8	TO SHARING MEDICAL, MENTAL HEALTH, SOCIOLOGICAL, AND SCHOLASTIC
9	ACHIEVEMENT DATA ABOUT STUDENTS, WITHIN THE PARAMETERS OF
10	STATE AND FEDERAL PRIVACY AND CONFIDENTIALITY LAW, BETWEEN
11	SCHOOL DISTRICTS, CHARTER SCHOOLS, INSTITUTE CHARTER SCHOOLS,
12	AND COUNTY DEPARTMENTS OF HUMAN SERVICES FOR THE PURPOSES OF
13	COLLABORATION IN THE PLACEMENT OF A STUDENT PURSUANT TO THIS
14	SECTION AND SECTION 22-20-108, C.R.S., AND TO FACILITATE THE
15	CREATION OF A TRANSITION PLAN FOR A STUDENT AND TO FACILITATE THE
16	CREATION OF A TRANSITION PLAN FOR THE SUCCESS OF THE STUDENT
17	WHILE BALANCING THE SAFETY OF THE STUDENTS AND STAFF IN THE
18	SCHOOL COMMUNITY.
19	(b) A PLAN FOR UTILIZING EXISTING STATE AND FEDERAL DATA
20	AND ANY EXISTING INFORMATION-SHARING ACTIVITIES;
21	(c) A PLAN FOR DETERMINING ACCOUNTABILITY AND COLLECTING
22	DATA CONCERNING THE IMPLEMENTATION OF NOTIFICATIONS AND
23	INVITATIONS REQUIRED PURSUANT TO SUBSECTION (1) OF THIS SECTION,
24	THE NUMBER OF EMERGENCY CHANGE OF PLACEMENTS OCCURRING IN A
25	CALENDAR YEAR, AND THE SHARING OF INFORMATION PURSUANT TO THIS
26	SECTION;
27	(d) A PROCESS FOR DETERMINING INFORMATION SHARING AND

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1	COLLABORATION FOR PLACEMENT OF STUDENTS PURSUANT TO SECTION
2	19-1-115.5 AND SECTION 22-20-108, C.R.S.;
3	(e) RECOMMENDATIONS FOR AN APPROACH TO SHARING DATA
4	THAT CONFORMS WITH THE INTERDEPARTMENTAL DATA PROTOCOL
5	ESTABLISHED PURSUANT TO SECTION 24-37.5-704, C.R.S., AND THAT IS IN
6	COMPLIANCE WITH ALL STATE AND FEDERAL LAWS, RULES, AND
7	REGULATIONS CONCERNING THE PRIVACY OF INFORMATION;
8	(f) IDENTIFICATION OF TRAINING AND PROFESSIONAL
9	DEVELOPMENT NEEDS ASSOCIATED WITH IMPLEMENTING INFORMATION
10	SHARING BETWEEN RESPONSIBLE ENTITIES AND FUNDING SOURCES THAT
11	COULD BE UTILIZED FOR THIS PURPOSE; AND
12	(g) TAKING INTO CONSIDERATION RECOMMENDATIONS MADE BY
13	EXISTING WORKING GROUPS OR PROJECTS THAT HAVE BEEN INVOLVED
14	WITH INFORMATION SHARING OR TECHNOLOGY RELATING TO INFORMATION
15	SHARING AMONG MULTIPLE ENTITIES AS IT RELATES TO STUDENTS
16	TRANSITIONING BACK INTO PUBLIC SCHOOLS. A REPORT OF THESE
17	RECOMMENDATIONS SHALL BE PROVIDED TO THE DEPARTMENT OF HUMAN
18	SERVICES, THE STATE BOARD OF HUMAN SERVICES, THE DEPARTMENT OF
19	EDUCATION, AND THE STATE BOARD OF EDUCATION PRIOR TO THE FINAL
20	ADOPTION OF THE MEMORANDUM OF UNDERSTANDING.
21	(9) (a) NOTHING IN THE SECTION SHALL ALTER THE RIGHTS AND
22	OBLIGATIONS OF THE DEPARTMENT OF EDUCATION OR ANY LOCAL AGENCY
23	CREATED PURSUANT TO TITLE 22, C.R.S.; 20 U.S.C. SEC. 1400 ET SEQ.; 29
24	U.S.C. et seq.; 42 U.S.C. sec. 11431 et seq.; and 42 U.S.C. sec. 675 et
25	SEQ., AS AMENDED BY THE FEDERAL "FOSTERING CONNECTIONS TO
26	SUCCESS AND INCREASING ADOPTIONS ACT OF 2008", Pub.L. 110-351.
27	(b) The state of county department of Himan services

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1	SHALL CEASE TO HAVE RESPONSIBILITIES FOR A STUDENT PURSUANT TO
2	THIS SECTION WHEN THE STUDENT IS NO LONGER UNDER THE SUPERVISION
3	AND MONITORING BY THE STATE OR COUNTY DEPARTMENT OF HUMAN
4	SERVICES.
5	SECTION 3. Part 1 of article 2 of title 22, Colorado Revised
6	Statutes, is amended BY THE ADDITION OF A NEW SECTION to
7	read:
8	22-2-138. Department of education - out-of-home placement
9	- commitment - school enrollment - memorandum of understanding
10	- rules. (1) On or before July 1, 2011, the department of Human
11	SERVICES AND THE DEPARTMENT OF EDUCATION SHALL ENTER INTO A
12	MEMORANDUM OF UNDERSTANDING CONCERNING THE ENROLLMENT OF
13	STUDENTS IN THE PUBLIC SCHOOL SYSTEM. THE MEMORANDUM OF
14	UNDERSTANDING SHALL INCLUDE, BUT NEED NOT BE LIMITED TO:
15	(a) A CONSISTENT AND UNIFORM APPROACH TO NOTIFICATION AND
16	TO SHARING MEDICAL, MENTAL HEALTH, SOCIOLOGICAL, AND SCHOLASTIC
17	ACHIEVEMENT DATA ABOUT STUDENTS, WITHIN THE PARAMETERS OF
18	STATE AND FEDERAL PRIVACY AND CONFIDENTIALITY LAW, BETWEEN
19	SCHOOL DISTRICTS, CHARTER SCHOOLS, INSTITUTE CHARTER SCHOOLS,
20	AND COUNTY DEPARTMENTS OF HUMAN SERVICES FOR THE PURPOSES OF
21	COLLABORATION IN THE PLACEMENT OF STUDENTS PURSUANT TO THIS
22	SECTION AND SECTION 22-20-108, BETTER FACILITATION OF THE CREATION
23	OF TRANSITION PLANS FOR STUDENTS, AND ENSURING THE SAFETY OF THE
24	PEOPLE IN THE SCHOOL COMMUNITY;
25	(b) A PLAN FOR UTILIZING EXISTING STATE AND FEDERAL DATA
26	AND ANY EXISTING INFORMATION-SHARING ACTIVITIES;
27	(c) A PLAN FOR DETERMINING ACCOUNTABILITY AND COLLECTING

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1	DATA CONCERNING THE IMPLEMENTATION OF THE NOTIFICATIONS AND
2	INVITATION REQUIRED PURSUANT TO SECTION 19-1-115.5 (4) (a) AND (4)
3	(b), C.R.S., THE NUMBER OF EMERGENCY PLACEMENTS OCCURRING IN A
4	CALENDAR YEAR, AND THE SHARING OF INFORMATION UNDER THIS
5	SECTION;
6	(d) A PROCESS FOR DETERMINING INFORMATION SHARING AND
7	COLLABORATION FOR PLACEMENT OF STUDENTS PURSUANT TO SECTION
8	19-1-115.5, C.R.S. AND SECTION 22-20-108;
9	(e) RECOMMENDATIONS FOR AN APPROACH TO SHARING DATA
10	THAT CONFORMS WITH THE INTERDEPARTMENTAL DATA PROTOCOL
11	ESTABLISHED PURSUANT TO SECTION 24-37.5-704, C.R.S., AND THAT IS IN
12	COMPLIANCE WITH ALL STATE AND FEDERAL LAWS, RULES, AND
13	REGULATIONS CONCERNING THE PRIVACY OF INFORMATION;
14	(f) IDENTIFICATION OF TRAINING AND PROFESSIONAL
15	DEVELOPMENT NEEDS ASSOCIATED WITH IMPLEMENTING INFORMATION
16	SHARING BETWEEN RESPONSIBLE ENTITIES AND FUNDING SOURCES THAT
17	COULD BE UTILIZED FOR THIS PURPOSE; AND
18	(g) TAKING INTO CONSIDERATION RECOMMENDATIONS MADE BY
19	EXISTING WORKING GROUPS OR PROJECTS THAT HAVE BEEN INVOLVED
20	WITH INFORMATION SHARING OR TECHNOLOGY RELATING TO INFORMATION
21	SHARING AMONG MULTIPLE ENTITIES AS IT RELATES TO STUDENTS
22	TRANSITIONING BACK INTO PUBLIC SCHOOLS. A REPORT OF THESE
23	RECOMMENDATIONS SHALL BE PROVIDED TO THE DEPARTMENT OF HUMAN
24	SERVICES, THE STATE BOARD OF HUMAN SERVICES, THE DEPARTMENT OF
25	EDUCATION, AND THE STATE BOARD OF EDUCATION PRIOR TO THE FINAL
26	ADOPTION OF THE MEMORANDUM OF UNDERSTANDING.
27	(2) NOTHING IN THE SECTION SHALL ALTER THE RIGHTS AND

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	OBLIGATIONS OF THE DEPARTMENT OF EDUCATION, COUNTY OR STATE
2	DEPARTMENT OF HUMAN SERVICES, OR SCHOOL DISTRICTS AS SET FORTH
3	IN TITLE 22, C.R.S.; 20 U.S.C. SEC. 1400 ET SEQ.; 29 U.S.C. SEC. 701 ET
4	SEQ.; 42 U.S.C. SEC. 11431 ET SEQ.; AND 42 U.S.C. SEC. 675, AS AMENDED
5	BY THE FEDERAL "FOSTERING CONNECTIONS TO SUCCESS AND
6	INCREASING ADOPTIONS ACT OF 2008", Pub.L. 110-351.
7	(3) THE STATE BOARD MAY PROMULGATE RULES PURSUANT TO THE
8	"STATE ADMINISTRATIVE PROCEDURE ACT", ARTICLE 4 OF TITLE 24,
9	C.R.S., CONCERNING THE IMPLEMENTATION OF THIS SECTION, INCLUDING
10	BUT NOT LIMITED TO RULES REGARDING NOTIFICATION AND SHARING OF
11	INFORMATION AS DESCRIBED IN SUBSECTION (1) OF THIS SECTION.
12	SECTION 4. 22-32-138 (2) (a), Colorado Revised Statutes, is
13	amended to read:
14	22-32-138. Out-of-home placement students - transfer
15	procedures - absences - exemptions. (2) (a) Each school district and
16	the state charter school institute, created pursuant to section 22-30.5-503.
16 17	the state charter school institute, created pursuant to section 22-30.5-503, shall designate an employee of the school district or the institute to act as
	•
17	shall designate an employee of the school district or the institute to act as
17 18	shall designate an employee of the school district or the institute to act as the child welfare education liaison for the district or for state charter
17 18 19	shall designate an employee of the school district or the institute to act as the child welfare education liaison for the district or for state charter schools. In lieu of designating an employee, a school district or the state
17 18 19 20	shall designate an employee of the school district or the institute to act as the child welfare education liaison for the district or for state charter schools. In lieu of designating an employee, a school district or the state charter school institute may contract with an individual to act as the child
17 18 19 20 21	shall designate an employee of the school district or the institute to act as the child welfare education liaison for the district or for state charter schools. In lieu of designating an employee, a school district or the state charter school institute may contract with an individual to act as the child welfare education liaison. SCHOOL DISTRICTS AND THE STATE CHARTER
17 18 19 20 21 22	shall designate an employee of the school district or the institute to act as the child welfare education liaison for the district or for state charter schools. In lieu of designating an employee, a school district or the state charter school institute may contract with an individual to act as the child welfare education liaison. SCHOOL DISTRICTS AND THE STATE CHARTER SCHOOL INSTITUTE SHALL REPORT BY AUGUST 15, 2010, AND EACH
17 18 19 20 21 22 23	shall designate an employee of the school district or the institute to act as the child welfare education liaison for the district or for state charter schools. In lieu of designating an employee, a school district or the state charter school institute may contract with an individual to act as the child welfare education liaison. SCHOOL DISTRICTS AND THE STATE CHARTER SCHOOL INSTITUTE SHALL REPORT BY AUGUST 15, 2010, AND EACH AUGUST 15 THEREAFTER, THE NAME AND CONTACT INFORMATION OF THE
17 18 19 20 21 22 23 24	shall designate an employee of the school district or the institute to act as the child welfare education liaison for the district or for state charter schools. In lieu of designating an employee, a school district or the state charter school institute may contract with an individual to act as the child welfare education liaison. School districts and the state charter school institute school district or the state charter as the child welfare education liaison. School district or the state charter school institute may contract with an individual to act as the child welfare education liaison. School district or the state charter school institute may contract with an individual to act as the child welfare education liaison. School district or the state charter school district or t

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1	welfare education liaison shall be responsible for working with child
2	placement agencies, county departments, and the state department to
3	facilitate the prompt and appropriate placement, transfer, and enrollment
4	in school of students in out-of-home placement within the school district
5	or who are enrolled or enrolling in institute charter schools. The specific
6	duties of the child welfare education liaison shall include, but need not be
7	limited to:
8	(I) Working with social workers from county departments,
9	juvenile probation officers, and foster care parents to ensure the prompt
10	school enrollment of students in out-of-home placement and the prompt
11	transfer of their education information and records when students are
12	required to change school enrollment due to changes in placement;
13	(II) Ensuring that the education information and records of a
14	student in out-of-home placement are delivered to the student's new
15	school within five school days after receiving a request for the transfer of
16	the student's education information and records from a county department
17	as required in subsection (3) of this section;
18	(III) RECEIVING THE REQUIRED NOTIFICATION AND INVITATION TO
19	PARTICIPATE AND ACTUAL PARTICIPATION IN A TRANSITION PLANNING
20	MEETING REGARDING THE ENROLLMENT IN A PUBLIC SCHOOL OF A
21	STUDENT IN AN OUT-OF-HOME PLACEMENT PURSUANT TO SECTION
22	22-2-138; AND
23	(IV) BEING INCLUDED IN AND PARTICIPATING WITH ANY
24	INTERAGENCY COLLABORATION TEAMS OR THREAT ASSESSMENT TEAMS
25	CENTERED ON STUDENTS THAT THE SCHOOL DISTRICT MAY DEVELOP OR
26	TEAMS IN WHICH THE SCHOOL DISTRICT MAY BE INVITED TO PARTICIPATE.
27	SECTION 5. 22-32-109.1 (6), Colorado Revised Statutes, is

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2	22-32-109.1. Board of education - specific powers and duties
3	- safe schools. (6) Sharing information. Notwithstanding any
4	provision to the contrary in title 24, C.R.S., each board of education shall
5	establish policies consistent with section 24-72-204 (3), C.R.S., and with
6	applicable provisions of the federal "Family Education Rights and Privacy
7	Act of 1974" (FERPA), 20 U.S.C. sec. 1232g, and all federal regulations
8	and applicable guidelines adopted thereto, to share and release
9	information directly related to a student and maintained by a public
10	school or by a person acting for the public school in the interest of
11	making schools safer. Sharing of information concerning an
12	OUT-OF-HOME PLACEMENT STUDENT WHO IS BEING TRANSFERRED TO A
13	PUBLIC SCHOOL SHALL COMPLY WITH THE RULES ESTABLISHED BY THE
14	STATE BOARD PURSUANT TO SECTION 22-2-138 (3).
15	SECTION 6. Safety clause. The general assembly hereby finds,
16	determines, and declares that this act is necessary for the immediate
17	preservation of the public peace, health, and safety.

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