

Second Regular Session  
Sixty-seventh General Assembly  
STATE OF COLORADO

**PREAMENDED**

*This Unofficial Version Includes Committee  
Amendments Not Yet Adopted on Second Reading*

LLS NO. 10-0792.04 Julie Pelegrin

**HOUSE BILL 10-1430**

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**A BILL FOR AN ACT**

101 **CONCERNING ASSESSMENTS IN THE ELEMENTARY AND SECONDARY**  
102 **EDUCATION SYSTEM.**

**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)*

**Section 1** of the bill makes legislative findings concerning the Colorado student assessment program (CSAP) and states the legislature's intent to replace the current assessments administered in the 9th, 10th, and 11th grades, starting in the 2010-11 academic year.

The general assembly also states its expectations with regard to the

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.

*Capital letters indicate new material to be added to existing statute.*

*Dashes through the words indicate deletions from existing statute.*

HOUSE  
3rd Reading Unamended  
May 6, 2010

HOUSE  
Amended 2nd Reading  
May 5, 2010

new statewide assessment system that the state board of education (state board) is developing.

**Sections 2 through 4** address changes to assessments administered under the existing CSAP. Detailed language concerning the statewide assessments administered through the CSAP is repealed and replaced with a general requirement to administer the CSAP in reading, writing, mathematics and science. However, the department of education (department) will:

- ! Replace the 9th-grade CSAP assessments with the postsecondary and workforce planning assessment, to be administered by the state starting in the 2010-11 academic year;
- ! Replace the 10th-grade CSAP assessments with the postsecondary and workforce preparation assessment, to be administered by the state starting in the 2011-12 academic year; and
- ! Replace the 11th-grade curriculum-based, achievement college entrance exam with the postsecondary and workforce readiness assessment to be administered by the state starting in the 2012-13 academic year.

The CSAP is repealed, effective July 1, 2013.

**Sections 5 through 12** of the bill address the new statewide assessment system (system) that the state board is developing. The dates for adopting the new system and related changes are extended; the state board is required to adopt the postsecondary and workforce planning, preparation, and readiness assessments within the next 3 years and to ensure that the entire system is in place no later than the 2013-14 academic year. The system is to include statewide, summative assessments only in mathematics and reading, as adopted by the state board working with a state consortia. The system will also include formative and interim assessments adopted and administered by the local education providers. The state board, by rule, will specify minimum parameters for the interim assessments. The results of the statewide summative assessments and the postsecondary and workforce readiness assessments are the only assessment data that the department may collect and include in the Colorado growth model. The local education providers are to use the results of the formative and interim assessments for diagnostic purposes.

The state board will convene an assessment stakeholder committee (committee) to assist in designing the system. The department will also work with the committee to create a resource bank of interim assessments, best practices, rubrics, and other tools to support local education providers adopting and implementing their assessments. To the extent practicable and economically feasible, the new system is to include, but is not limited to, on-line and electronic assessments. All of

the assessments included in the system must be valid and reliable, measure twenty-first century skills, and provide relevant, useable information.

Because of changes to accreditation previously enacted, the bill repeals as obsolete language referring to school performance ratings.

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*Be it enacted by the General Assembly of the State of Colorado:*

**SECTION 1. Legislative declaration.** (1) The general assembly hereby finds that:

(a) In 2008, the general assembly enacted the "Preschool to Postsecondary Education Alignment Act", part 10 of article 7 of title 22, Colorado Revised Statutes, which requires the state board of education to adopt new state model content standards and a new system of assessments to use in measuring students' mastery of those standards. The state board of education adopted the new state model content standards in December 2009 and is now beginning to design the new system of assessments.

(b) The state board of education is now soliciting input from the elementary, secondary, and postsecondary education communities in the state concerning the design of the new system of assessments and has formed an assessment stakeholder advisory committee to assist the department of education in designing the new system of assessments;

(c) Colorado has also agreed to be a member of one or more consortia of states that are working to develop reliable, open source, on-line or paper-and-pencil summative assessments that will be capable of measuring student academic growth in the subjects of mathematics and English language arts toward attaining and demonstrating postsecondary and workforce readiness. The state board of education anticipates including these summative assessments in the new system of assessments.

1           (d) The new system of assessments should improve upon the  
2 existing Colorado student assessment program by centering on the use of  
3 formative and interim assessments to provide rapid, usable, relevant, and  
4 reliable feedback on how students are progressing so that students can  
5 become more active participants in their learning and educators can  
6 receive the diagnostic feedback necessary to customize instruction; and

7           (e) In adopting the new system of assessments, the state board of  
8 education should ensure that the summative assessments, to the extent  
9 they are included, and especially the formative and interim assessments:

10           (I) Reliably and accurately gauge student knowledge and skill and  
11 can be used to inform teaching and learning;

12           (II) Include postsecondary and workforce readiness assessments  
13 and assessments at all critical academic growth stages in between;

14           (III) Provide results that support analysis of yearly academic  
15 growth;

16           (IV) Can be administered on-line or electronically, to the extent  
17 practicable, with real-time turnaround of results;

18           (V) Allow multiple opportunities for students to take different test  
19 versions within the same school year if necessary to support and  
20 encourage student academic growth;

21           (VI) Include a rich mix of testing items such as multiple-choice  
22 questions; open-ended, constructed response questions; and on-line  
23 simulations; and

24           (VII) Are relevant to students, parents, and educators;

25           (2) (a) The general assembly therefore declares that it is in the best  
26 interests of the people of the state of Colorado to repeal the existing  
27 Colorado student assessment program, effective July 1, 2013, and support

1 the state board of education in adopting a new system of formative,  
2 interim, and summative assessments that will provide reliable, timely,  
3 diagnostic data that educators can use throughout the school year to  
4 customize education and ensure that all students advance in their mastery  
5 of standards and achieve postsecondary and workforce readiness by high  
6 school graduation.

7 (b) The general assembly recognizes that the assessments  
8 administered pursuant to the Colorado student assessment program  
9 continue to be important until they are repealed in 2013 because they  
10 provide the state's only method for measuring student achievement and  
11 academic growth across schools and across school districts. However, the  
12 general assembly encourages school districts and public schools to  
13 immediately begin making greater use of formative and interim  
14 assessments to support student-centered learning and to use the results of  
15 these assessments in measuring student achievement.

16 **SECTION 2.** Part 4 of article 7 of title 22, Colorado Revised  
17 Statutes, is amended BY THE ADDITION OF A NEW SECTION to  
18 read:

19 **22-7-415. Repeal of part.** THIS PART 4 IS REPEALED, EFFECTIVE  
20 JULY 1, 2013.

21 **SECTION 3.** 22-7-1003, Colorado Revised Statutes, is amended  
22 BY THE ADDITION OF THE FOLLOWING NEW SUBSECTIONS to  
23 read:

24 **22-7-1003. Definitions.** As used in this part 10, unless the  
25 context otherwise requires:

26 (7.5) "FORMATIVE ASSESSMENT" MEANS A SET OF ASSESSMENT  
27 QUESTIONS, TOOLS, AND PROCESSES THAT ARE EMBEDDED IN INSTRUCTION

1 AND USED BY TEACHERS AND STUDENTS TO PROVIDE TIMELY FEEDBACK  
2 FOR PURPOSES OF ADJUSTING INSTRUCTION TO IMPROVE LEARNING.

3 (8.5) "INTERIM ASSESSMENT" MEANS AN ASSESSMENT THAT IS  
4 GIVEN AT REGULAR AND SPECIFIED INTERVALS THROUGHOUT THE SCHOOL  
5 YEAR, IS DESIGNED TO EVALUATE STUDENTS' KNOWLEDGE AND SKILLS  
6 RELATIVE TO A SPECIFIC SET OF ACADEMIC STANDARDS, AND PRODUCES  
7 RESULTS THAT CAN BE AGGREGATED TO INFORM TEACHERS AND  
8 ADMINISTRATORS AT THE STUDENT, CLASSROOM, SCHOOL, AND LOCAL  
9 EDUCATION PROVIDER LEVELS.

10 (25) "SUMMATIVE ASSESSMENT" MEANS AN ASSESSMENT THAT IS  
11 VALID, RELIABLE, AND STANDARDIZED, GIVEN AT A PARTICULAR POINT IN  
12 TIME TO MEASURE A STUDENT'S PROFICIENCY IN RELATION TO A SPECIFIC  
13 SET OF ACADEMIC STANDARDS.

14 **SECTION 4.** 22-7-1006, Colorado Revised Statutes, is amended  
15 to read:

16 **22-7-1006. Preschool through elementary and secondary**  
17 **education - aligned assessments - adoption - revisions.** (1) (a) On or  
18 before December 15, 2010, OR AS SOON THEREAFTER AS FISCALLY  
19 PRACTICABLE, the state board shall adopt a system of assessments that are  
20 aligned with the preschool through elementary and secondary education  
21 standards and are designed to measure students' levels of attainment of  
22 the standards and to longitudinally measure students' academic progress  
23 toward attaining the standards and toward attaining postsecondary and  
24 workforce readiness. THE SYSTEM OF ASSESSMENTS SHALL BE BASED ON  
25 USING FORMATIVE AND INTERIM ASSESSMENTS TO ANALYZE AND SUPPORT  
26 STUDENTS' PROGRESS TOWARD MASTERY OF THE STANDARDS. THE  
27 SYSTEM OF ASSESSMENTS SHALL ALSO INCLUDE SUMMATIVE ASSESSMENTS

1 IN MATHEMATICS AND ENGLISH LANGUAGE ARTS THAT THE DEPARTMENT  
2 DEVELOPS IN WHOLE OR IN PART IN COOPERATION WITH THE STATE  
3 CONSORTIA. THE STATE BOARD SHALL ENSURE THAT THE SYSTEM OF  
4 ASSESSMENTS, INCLUDING THE POSTSECONDARY AND WORKFORCE  
5 PLANNING, PREPARATION, AND READINESS ASSESSMENTS, IS FULLY  
6 IMPLEMENTED AS SOON AS FISCALLY PRACTICABLE.

7 (b) THE DEPARTMENT SHALL SUPPORT LOCAL EDUCATION  
8 PROVIDERS IN IMPLEMENTING THE SYSTEM OF ASSESSMENTS BY:

9 (I) HELPING TO CREATE FORMATIVE ASSESSMENTS AND TO  
10 DISSEMINATE THEM TO LOCAL EDUCATION PROVIDERS THROUGH THE DATA  
11 PORTAL DEVELOPED AND MAINTAINED BY THE DEPARTMENT PURSUANT TO  
12 SECTION 22-11-502; AND

13 (II) ASSISTING LOCAL EDUCATION PROVIDERS IN SELECTING,  
14 EVALUATING, PURCHASING, AND IMPLEMENTING INTERIM ASSESSMENTS TO  
15 SUPPORT DATA-DRIVEN CLASSROOM INSTRUCTION.

16 (2) (a) In adopting the system of assessments, the state board shall  
17 ensure, at a minimum, that the system is designed to:

18 (I) Provide relevant, timely results that will aid teachers, parents,  
19 and students in identifying areas in which students may need additional  
20 support or assistance in attaining the standards;

21 (II) Facilitate and ensure longitudinal measurement of students'  
22 academic growth over time;

23 (III) Provide guidance to teachers, parents, and students in  
24 determining whether each student is making the necessary progress  
25 toward achieving postsecondary and workforce readiness;

26 (IV) Provide results that may be used across multiple education  
27 systems as a student progresses from preschool through elementary and

1 secondary education and into postsecondary education;

2 (V) Maintain a high level of accountability across the state for  
3 students, schools, and school districts;

4 (VI) Comply with the requirements of federal law with regard to  
5 statewide standardized testing; and

6 (VII) Provide assessment scores that are useful in measuring  
7 student academic GROWTH AND performance, the academic performance  
8 of a school, and the academic performance of a school district for  
9 purposes of state and federal accountability systems; AND

10 (VIII) INCLUDE A VARIETY OF ASSESSMENT TYPES, INCLUDING BUT  
11 NOT LIMITED TO MULTIPLE-CHOICE QUESTIONS, OPEN-ENDED  
12 CONSTRUCTED RESPONSES, AND ON-LINE SIMULATIONS.

13 (b) In adopting a system of assessments, the state board shall give  
14 consideration to the use of ENSURE THAT THE SYSTEM IS DESIGNED TO  
15 REQUIRE STUDENTS TO DEMONSTRATE AND APPLY THE SKILLS LISTED IN  
16 SECTION 22-7-1005 (3) (e) THROUGH THE USE OF FORMATIVE, INTERIM,  
17 AND SUMMATIVE ASSESSMENTS AND THROUGH THE USE OF authentic  
18 assessment methods, such as portfolios, PERFORMANCE TASKS, projects,  
19 EXHIBITIONS, and performances. so long as THE STATE BOARD SHALL  
20 FURTHER ENSURE THAT the assessment methods are valid and reliable,  
21 employ standard scoring criteria, and align with the preschool through  
22 elementary and secondary education standards, AND GIVE EACH LOCAL  
23 EDUCATION PROVIDER FLEXIBILITY IN DESIGNING OR ADOPTING AND  
24 IMPLEMENTING ITS SPECIFIC FORMATIVE AND INTERIM ASSESSMENTS. THE  
25 STATE BOARD SHALL DESIGN THE SYSTEM OF ASSESSMENTS TO ENSURE  
26 THAT THE ASSESSMENTS USED STATEWIDE AND BY INDIVIDUAL LOCAL  
27 EDUCATION PROVIDERS ARE MEANINGFUL AND RELEVANT AND PROVIDE TO

1 STUDENTS, EDUCATORS, AND PARENTS HELPFUL, TIMELY INFORMATION.

2 (c) In adopting a system of assessments, the state board shall also  
3 adopt scoring criteria for measuring a student's level of attainment of a  
4 standard based on the student's performance on a particular assessment  
5 and for measuring a student's progress toward attaining postsecondary  
6 and workforce readiness.

7 (d) In adopting a system of assessments, the state board shall also  
8 make recommendations concerning a system of ratings for public schools  
9 that recognizes each school's success in supporting the longitudinal  
10 academic growth of the students enrolled in the public schools and in  
11 achieving adequate yearly progress as required by federal law.

12 (e) In adopting a system of assessments, the state board shall  
13 recommend legislative changes as necessary to implement the system. and  
14 the proposed changes to the system of ratings for public schools.

15 (3) THE SYSTEM OF ASSESSMENTS, TO THE EXTENT PRACTICABLE,  
16 SHALL CONSIST OF ON-LINE AND ELECTRONIC ASSESSMENTS TO FACILITATE  
17 EASE OF ADMINISTRATION, COMPLETION, AND SCORING, AND TO ENSURE  
18 THE USE OF A CONSISTENT TOOL THAT ALLOWS THE DEPARTMENT TO  
19 EVALUATE AND COMPARE STUDENT ACADEMIC PERFORMANCE WITHIN  
20 EACH LOCAL EDUCATION PROVIDER AND ACROSS THE STATE. HOWEVER,  
21 TO THE EXTENT AN ASSESSMENT THAT IS NEITHER ON-LINE NOR  
22 ELECTRONIC IS A MORE EFFECTIVE MEASURE OF THE ACHIEVEMENT OF  
23 CERTAIN STANDARDS OR IN CERTAIN SUBJECTS, THE SYSTEM OF  
24 ASSESSMENTS MAY INCLUDE OTHER FORMS OF ASSESSMENTS.

25 (2)(4) In adopting the system of assessments, the state board shall  
26 ensure that it includes the postsecondary and workforce planning,  
27 preparation, and readiness assessments adopted by the state board and the

1 commission pursuant to section 22-7-1008, AND ASSESSMENTS AT LEVELS  
2 IN BETWEEN AS NECESSARY AND APPROPRIATE TO MEASURE  
3 LONGITUDINAL ACADEMIC GROWTH.

4 (3) (5) In adopting an assessment that is aligned with the state  
5 standards for writing, the state board:

6 (a) Shall ensure that any writing assessment that is included within  
7 the system of assessments can be evaluated and the results returned to the  
8 local education providers in a timely manner and that the assessment is  
9 designed to provide relevant, useful results; and

10 (b) SHALL seek input from local education providers concerning  
11 the writing assessments used by each local education provider, the  
12 usefulness of the assessments, and recommendations from the local  
13 education provider concerning writing assessments that would be  
14 effectively used at a statewide level; AND

15 (c) TO THE EXTENT PRACTICABLE SHALL NOT INTEGRATE THE  
16 WRITING ASSESSMENT WITH THE READING ASSESSMENT AND SHALL  
17 ENSURE THE ABILITY OF A LOCAL EDUCATION PROVIDER TO ADMINISTER  
18 THE READING AND WRITING ASSESSMENTS INDEPENDENTLY. HOWEVER,  
19 IF THE STATE BOARD FINDS THE INTEGRATION OF THE WRITING  
20 ASSESSMENT AND READING ASSESSMENT IS A MORE EFFECTIVE MEASURE  
21 OF THE ACHIEVEMENT OF CERTAIN STANDARDS, THE SYSTEM OF  
22 ASSESSMENTS MAY INCLUDE AN INTEGRATED READING AND WRITING  
23 ASSESSMENT.

24 (4) (6) The state board shall modify the system of assessments  
25 adopted pursuant to this section as necessary in response to comments  
26 received through the peer review process and to reflect the contents of the  
27 state plan approved pursuant to section 22-7-1012.

1           ~~(5) (7) On or before July 1, 2016, and on or before July 1 every six~~  
2 ~~years thereafter~~ EVERY SIX YEARS AFTER THE ADOPTION OF THE SYSTEM  
3 OF ASSESSMENTS PURSUANT TO PARAGRAPH (a) OF SUBSECTION (1) OF  
4 THIS SECTION, the state board shall review and adopt any appropriate  
5 revisions to the system of assessments specified in this section. The state  
6 board may adopt revisions to an assessment or adopt additional  
7 assessments, regardless of whether it adopts any revision to the standards  
8 with which the assessment is aligned. In adopting revisions to the system  
9 of assessments, the state board shall ensure that the system of assessments  
10 continues to meet the requirements specified in this section.

11           **SECTION 5.** 22-7-1008 (2) (a) and (3) (b), Colorado Revised  
12 Statutes, are amended to read:

13           **22-7-1008. Postsecondary and workforce readiness description**  
14 **- postsecondary and workforce planning, preparation, and readiness**  
15 **assessments - adoption - revision.** (2) (a) On or before December 15,  
16 2010, OR AS SOON THEREAFTER AS FISCALLY PRACTICABLE, the state board  
17 and the commission shall negotiate a consensus and adopt one or more  
18 postsecondary and workforce planning assessments, postsecondary and  
19 workforce preparation assessments, and postsecondary and workforce  
20 readiness assessments that local education providers shall administer  
21 pursuant to section 22-7-1016. The state board and the commission shall  
22 base the selection of the postsecondary and workforce planning,  
23 preparation, and readiness assessments on the information received  
24 through the operation of the pilot program, ensuring that the selected  
25 assessments are aligned with the standards for grades nine through twelve  
26 and with the description of postsecondary and workforce readiness.

27           (3) (b) On or before July 1, 2016, and on or before July 1 every six

1 years thereafter EVERY SIX YEARS AFTER THE ADOPTION OF THE  
2 POSTSECONDARY AND WORKFORCE PLANNING, PREPARATION, AND  
3 READINESS ASSESSMENTS PURSUANT TO PARAGRAPH (a) OF SUBSECTION  
4 (2) OF THIS SECTION, the state board and the commission shall review,  
5 negotiate a consensus, and adopt any appropriate revisions to the  
6 postsecondary and workforce planning, preparation, and readiness SUCH  
7 assessments. The state board and the commission may adopt revisions to  
8 the postsecondary and workforce planning, preparation, and readiness  
9 assessments, regardless of whether they adopt any revisions to the  
10 postsecondary and workforce readiness description. In adopting revisions  
11 to the assessments, the state board and the commission shall ensure that  
12 the assessments continue to meet the requirements specified in subsection  
13 (2) of this section. The state board and the commission shall also review  
14 and adopt any appropriate revisions to the scoring criteria.

15 SECTION 6. 22-7-1009 (1) and (6), Colorado Revised Statutes,  
16 are amended to read:

17 22-7-1009. Diploma endorsements - adoption - revisions.  
18 (1) On or before July 1, 2011, OR AS SOON THEREAFTER AS FISCALLY  
19 PRACTICABLE, the state board shall adopt criteria that a local school board,  
20 BOCES, or institute charter high school may apply if the local school  
21 board, BOCES, or institute charter high school chooses to endorse high  
22 school diplomas to indicate that students have achieved postsecondary  
23 and workforce readiness. The criteria shall include, but need not be  
24 limited to, the required minimum level of postsecondary and workforce  
25 readiness that a student must achieve to receive a readiness endorsement  
26 on his or her diploma from the local school board, BOCES, or institute  
27 charter high school. In identifying the required minimum level of

1 postsecondary and workforce readiness, the state board shall ensure that  
2 the minimum level of postsecondary and workforce readiness reflects the  
3 expectations for postsecondary and workforce readiness that are applied  
4 nationally and internationally.

5 (6) On or before July 1, 2017, and on or before July 1 every six  
6 years thereafter EVERY SIX YEARS AFTER THE ADOPTION OF CRITERIA FOR  
7 ENDORSEMENTS PURSUANT TO SUBSECTION (1) OF THIS SECTION, the state  
8 board shall revise and adopt any appropriate revisions to the criteria for  
9 endorsements specified in this section.

10 SECTION 7. 22-7-1013 (3), Colorado Revised Statutes, is  
11 amended to read:

12 **22-7-1013. Local education provider - preschool through**  
13 **elementary and secondary education standards - adoption.**

14 (3) (a) EACH LOCAL EDUCATION PROVIDER SHALL ADOPT ASSESSMENTS,  
15 INCLUDING FORMATIVE, INTERIM, AND SUMMATIVE ASSESSMENTS, AS MAY  
16 BE REQUIRED BY THE SYSTEM OF ASSESSMENTS ADOPTED BY THE STATE  
17 BOARD PURSUANT TO SECTION 22-7-1006.

18 (b) IN ADDITION TO THE ASSESSMENTS ADOPTED PURSUANT TO  
19 PARAGRAPH (a) OF THIS SUBSECTION (3), each local education provider  
20 shall adopt FORMATIVE, INTERIM, AND, TO THE EXTENT THE LOCAL  
21 EDUCATION PROVIDER DEEMS APPROPRIATE, SUMMATIVE assessments that  
22 are aligned with the local education provider's standards and curricula and  
23 that will adequately measure each student's progress toward and  
24 attainment of the local education provider's standards for the subject areas  
25 that are not assessed by the state through the system of assessments  
26 adopted by the state board pursuant to section 22-7-1006.

27 (c) IN ADOPTING ASSESSMENTS PURSUANT TO PARAGRAPHS (a)

1 AND (b) OF THIS SUBSECTION (3), EACH LOCAL EDUCATION PROVIDER  
2 SHALL ENSURE THAT THE ASSESSMENTS ARE DESIGNED TO REQUIRE  
3 STUDENTS TO DEMONSTRATE AND APPLY THE SKILLS LISTED IN SECTION  
4 22-7-1005 (3) (e) THROUGH THE USE OF AUTHENTIC ASSESSMENT  
5 METHODS, SUCH AS PORTFOLIOS, PERFORMANCE TASKS, PROJECTS,  
6 EXHIBITIONS, AND PERFORMANCES. THE LOCAL EDUCATION PROVIDER  
7 SHALL FURTHER ENSURE THAT THE ASSESSMENT METHODS ARE VALID AND  
8 RELIABLE, EMPLOY STANDARD SCORING CRITERIA, AND ALIGN WITH THE  
9 PRESCHOOL THROUGH ELEMENTARY AND SECONDARY EDUCATION  
10 STANDARDS. THE LOCAL EDUCATION PROVIDER SHALL DESIGN ITS  
11 ASSESSMENTS TO ENSURE THAT THEY ARE MEANINGFUL AND RELEVANT  
12 AND PROVIDE TO STUDENTS, EDUCATORS, AND PARENTS HELPFUL, TIMELY  
13 INFORMATION.

14 **SECTION 8.** 22-7-1015 (3) (a), Colorado Revised Statutes, are  
15 amended to read:

16 **22-7-1015. Postsecondary and workforce readiness program**  
17 **- technical assistance.** (3) (a) It is the intent of the general assembly  
18 that, on or before December 15, 2012 2013, each student who enrolls in  
19 a public high school operated by a local education provider shall enroll  
20 in and successfully complete a postsecondary and workforce readiness  
21 program. Each local education provider shall require each high school  
22 student, beginning in ninth grade and continuing through twelfth grade,  
23 to enroll in the local education provider's postsecondary and workforce  
24 readiness program.

25 **SECTION 9.** 22-7-1016 (1), Colorado Revised Statutes, is  
26 amended to read:

27 **22-7-1016. Postsecondary and workforce planning,**

1 preparation, and readiness assessments - transcripts. (1) On or  
2 before December 15, 2012 Each local education provider shall  
3 administer the postsecondary and workforce planning, preparation, and  
4 readiness assessments adopted by the state board and the commission  
5 pursuant to section 22-7-1008 WITHIN TWO YEARS AFTER THE ADOPTION  
6 OF SUCH ASSESSMENTS. Upon receiving the results following  
7 administration of the postsecondary and workforce planning, preparation,  
8 and readiness assessments, the local education provider shall provide to  
9 each student a printed copy of the student's assessment results, and a  
10 teacher or counselor shall review each student's results with the student  
11 and, to the extent practicable, with the student's parent or legal guardian  
12 and determine the areas in which the student continues to need instruction  
13 in order to demonstrate postsecondary and workforce readiness prior to  
14 or upon attaining a high school diploma.

15 SECTION 10. 22-7-1019 (2), Colorado Revised Statutes, is  
16 amended to read:

17 22-7-1019. Preschool to postsecondary and workforce  
18 readiness - progress reports - effectiveness reports. (2) On or before  
19 February 15, 2013 2014, and on or before February 15 each year  
20 thereafter, the department of education shall submit to the education  
21 committees of the senate and the house of representatives, or any  
22 successor committees, a report concerning the results achieved through  
23 implementation of school readiness, the preschool through elementary  
24 and secondary education standards, and postsecondary and workforce  
25 readiness.

26 SECTION 11. Safety clause. The general assembly hereby finds,  
27 determines, and declares that this act is necessary for the immediate

1 preservation of the public peace, health, and safety.