

Second Regular Session  
Sixty-seventh General Assembly  
STATE OF COLORADO

REVISED

*This Version Includes All Amendments Adopted  
on Second Reading in the Second House*

LLS NO. 10-0792.04 Julie Pelegrin

HOUSE BILL 10-1430

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A BILL FOR AN ACT

101 CONCERNING ASSESSMENTS IN THE ELEMENTARY AND SECONDARY  
102 EDUCATION SYSTEM.

Bill Summary

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)*

**Section 1** of the bill makes legislative findings concerning the Colorado student assessment program (CSAP) and states the legislature's intent to replace the current assessments administered in the 9th, 10th, and 11th grades, starting in the 2010-11 academic year.

The general assembly also states its expectations with regard to the

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.

Capital letters indicate new material to be added to existing statute.

Dashes through the words indicate deletions from existing statute.

SENATE  
Am ended 2nd Reading  
May 11, 2010

HOUSE  
3rd Reading Unam ended  
May 6, 2010

HOUSE  
Am ended 2nd Reading  
May 5, 2010

new statewide assessment system that the state board of education (state board) is developing.

**Sections 2 through 4** address changes to assessments administered under the existing CSAP. Detailed language concerning the statewide assessments administered through the CSAP is repealed and replaced with a general requirement to administer the CSAP in reading, writing, mathematics and science. However, the department of education (department) will:

- ! Replace the 9th-grade CSAP assessments with the postsecondary and workforce planning assessment, to be administered by the state starting in the 2010-11 academic year;
- ! Replace the 10th-grade CSAP assessments with the postsecondary and workforce preparation assessment, to be administered by the state starting in the 2011-12 academic year; and
- ! Replace the 11th-grade curriculum-based, achievement college entrance exam with the postsecondary and workforce readiness assessment to be administered by the state starting in the 2012-13 academic year.

The CSAP is repealed, effective July 1, 2013.

**Sections 5 through 12** of the bill address the new statewide assessment system (system) that the state board is developing. The dates for adopting the new system and related changes are extended; the state board is required to adopt the postsecondary and workforce planning, preparation, and readiness assessments within the next 3 years and to ensure that the entire system is in place no later than the 2013-14 academic year. The system is to include statewide, summative assessments only in mathematics and reading, as adopted by the state board working with a state consortia. The system will also include formative and interim assessments adopted and administered by the local education providers. The state board, by rule, will specify minimum parameters for the interim assessments. The results of the statewide summative assessments and the postsecondary and workforce readiness assessments are the only assessment data that the department may collect and include in the Colorado growth model. The local education providers are to use the results of the formative and interim assessments for diagnostic purposes.

The state board will convene an assessment stakeholder committee (committee) to assist in designing the system. The department will also work with the committee to create a resource bank of interim assessments, best practices, rubrics, and other tools to support local education providers adopting and implementing their assessments. To the extent practicable and economically feasible, the new system is to include, but is not limited to, on-line and electronic assessments. All of

the assessments included in the system must be valid and reliable, measure twenty-first century skills, and provide relevant, useable information.

Because of changes to accreditation previously enacted, the bill repeals as obsolete language referring to school performance ratings.

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*Be it enacted by the General Assembly of the State of Colorado:*

**SECTION 1. Legislative declaration.** (1) The general assembly hereby finds that:

(a) In 2008, the general assembly enacted the "Preschool to Postsecondary Education Alignment Act", part 10 of article 7 of title 22, Colorado Revised Statutes, which requires the state board of education to adopt new state model content standards and a new system of assessments to use in measuring students' mastery of those standards. The state board of education adopted the new state model content standards in December 2009 and is now beginning to design the new system of assessments.

(b) The state board of education is now soliciting input from the elementary, secondary, and postsecondary education communities in the state concerning the design of the new system of assessments and has formed an assessment stakeholder advisory committee to assist the department of education in designing the new system of assessments;

(c) Colorado has also agreed to be a member of one or more consortia of states that are working to develop reliable, open source, on-line or paper-and-pencil summative assessments that will be capable of measuring student academic growth in the subjects of mathematics and English language arts, including writing, toward attaining and demonstrating postsecondary and workforce readiness. The state board of education anticipates including these summative assessments in the new system of assessments.

1           (d) The new system of assessments should improve upon the  
2 existing Colorado student assessment program by centering on the use of  
3 formative and interim assessments to provide rapid, usable, relevant, and  
4 reliable feedback on how students are progressing so that students can  
5 become more active participants in their learning and educators can  
6 receive the diagnostic feedback necessary to customize instruction; and

7           (e) In adopting the new system of assessments, the state board of  
8 education should ensure that the summative assessments, to the extent  
9 they are included, and especially the formative and interim assessments:

10           (I) Reliably and accurately gauge student knowledge and skill and  
11 can be used to inform teaching and learning;

12           (II) Include postsecondary and workforce readiness assessments  
13 and assessments at all critical academic growth stages through the  
14 elementary and secondary education system;

15           (III) Provide results that support analysis of yearly academic  
16 growth;

17           (IV) Can be administered on-line or electronically, to the extent  
18 practicable, with real-time turnaround of results;

19           (V) Allow multiple opportunities for students to take different test  
20 versions within the same school year if necessary to support and  
21 encourage student academic growth;

22           (VI) Include a rich mix of testing items such as multiple-choice  
23 questions; open-ended, constructed response questions; and on-line  
24 simulations; and

25           (VII) Are relevant to students, parents, and educators;

26           (2) (a) The general assembly therefore declares that it is in the best  
27 interests of the people of the state of Colorado to repeal the existing

1 Colorado student assessment program, effective July 1, 2013, and support  
2 the state board of education in adopting a new system of formative,  
3 interim, and summative assessments that will provide reliable, timely,  
4 diagnostic data that educators can use throughout the school year to  
5 customize education and ensure that all students advance in their mastery  
6 of standards and achieve postsecondary and workforce readiness by high  
7 school graduation.

8 (b) The general assembly recognizes that the assessments  
9 administered pursuant to the Colorado student assessment program  
10 continue to be important until they are repealed in 2013 because they  
11 provide the state's only method for measuring student achievement and  
12 academic growth across schools and across school districts. However, the  
13 general assembly encourages school districts and public schools to  
14 immediately begin making greater use of formative and interim  
15 assessments to support student-centered learning and to use the results of  
16 these assessments in measuring student achievement.

17 **SECTION 2.** Part 4 of article 7 of title 22, Colorado Revised  
18 Statutes, is amended BY THE ADDITION OF A NEW SECTION to  
19 read:

20 **22-7-415. Repeal of part.** THIS PART 4 IS REPEALED, EFFECTIVE  
21 JULY 1, 2013.

22 **SECTION 3.** 22-7-1003, Colorado Revised Statutes, is amended  
23 BY THE ADDITION OF THE FOLLOWING NEW SUBSECTIONS to  
24 read:

25 **22-7-1003. Definitions.** As used in this part 10, unless the  
26 context otherwise requires:

27 (7.5) "FORMATIVE ASSESSMENT" MEANS A SET OF ASSESSMENT

1 QUESTIONS, TOOLS, AND PROCESSES THAT ARE EMBEDDED IN INSTRUCTION  
2 AND USED BY TEACHERS AND STUDENTS TO PROVIDE TIMELY FEEDBACK  
3 FOR PURPOSES OF ADJUSTING INSTRUCTION TO IMPROVE LEARNING.

4 (8.5) "INTERIM ASSESSMENT" MEANS AN ASSESSMENT THAT IS  
5 GIVEN AT REGULAR AND SPECIFIED INTERVALS THROUGHOUT THE SCHOOL  
6 YEAR, IS DESIGNED TO EVALUATE STUDENTS' KNOWLEDGE AND SKILLS  
7 RELATIVE TO A SPECIFIC SET OF ACADEMIC STANDARDS, AND PRODUCES  
8 RESULTS THAT CAN BE AGGREGATED TO INFORM TEACHERS AND  
9 ADMINISTRATORS AT THE STUDENT, CLASSROOM, SCHOOL, AND LOCAL  
10 EDUCATION PROVIDER LEVELS.

11 (25) "SUMMATIVE ASSESSMENT" MEANS AN ASSESSMENT THAT IS  
12 VALID, RELIABLE, AND STANDARDIZED, GIVEN AT A PARTICULAR POINT IN  
13 TIME TO MEASURE A STUDENT'S PROFICIENCY IN RELATION TO A SPECIFIC  
14 SET OF ACADEMIC STANDARDS.

15 SECTION 4. 22-7-1006, Colorado Revised Statutes, is amended  
16 to read:

17 22-7-1006. **Preschool through elementary and secondary**  
18 **education - aligned assessments - adoption - revisions.** (1) (a) On or  
19 before December 15, 2010, OR AS SOON THEREAFTER AS FISCALLY  
20 PRACTICABLE, the state board shall adopt a system of assessments that are  
21 aligned with the preschool through elementary and secondary education  
22 standards and are designed to measure students' levels of attainment of  
23 the standards and to longitudinally measure students' academic progress  
24 toward attaining the standards and toward attaining postsecondary and  
25 workforce readiness. THE SYSTEM OF ASSESSMENTS SHALL BE BASED ON  
26 USING FORMATIVE AND INTERIM ASSESSMENTS TO ANALYZE AND SUPPORT  
27 STUDENTS' PROGRESS TOWARD MASTERY OF THE STANDARDS. THE

1 SYSTEM OF ASSESSMENTS SHALL ALSO INCLUDE SUMMATIVE ASSESSMENTS  
2 IN MATHEMATICS AND ENGLISH LANGUAGE ARTS, INCLUDING WRITING,  
3 THAT THE DEPARTMENT DEVELOPS IN WHOLE OR IN PART IN COOPERATION  
4 WITH THE STATE CONSORTIA. THE STATE BOARD SHALL ENSURE THAT THE  
5 SYSTEM OF ASSESSMENTS, INCLUDING THE POSTSECONDARY AND  
6 WORKFORCE PLANNING, PREPARATION, AND READINESS ASSESSMENTS, IS  
7 FULLY IMPLEMENTED AS SOON AS FISCALLY PRACTICABLE.

8 (b) THE DEPARTMENT SHALL SUPPORT LOCAL EDUCATION  
9 PROVIDERS IN IMPLEMENTING THE SYSTEM OF ASSESSMENTS BY:

10 (I) HELPING TO CREATE FORMATIVE ASSESSMENTS AND TO  
11 DISSEMINATE THEM TO LOCAL EDUCATION PROVIDERS THROUGH THE DATA  
12 PORTAL DEVELOPED AND MAINTAINED BY THE DEPARTMENT PURSUANT TO  
13 SECTION 22-11-502; AND

14 (II) ASSISTING LOCAL EDUCATION PROVIDERS IN SELECTING,  
15 EVALUATING, PURCHASING, AND IMPLEMENTING INTERIM ASSESSMENTS TO  
16 SUPPORT DATA-DRIVEN CLASSROOM INSTRUCTION.

17 (2) (a) In adopting the system of assessments, the state board shall  
18 ensure, at a minimum, that the system is designed to:

19 (I) Provide relevant, timely results that will aid teachers, parents,  
20 and students in identifying areas in which students may need additional  
21 support or assistance in attaining the standards;

22 (II) Facilitate and ensure longitudinal measurement of students'  
23 academic growth over time;

24 (III) Provide guidance to teachers, parents, and students in  
25 determining whether each student is making the necessary progress  
26 toward achieving postsecondary and workforce readiness;

27 (IV) Provide results that may be used across multiple education

1 systems as a student progresses from preschool through elementary and  
2 secondary education and into postsecondary education;

3 (V) Maintain a high level of accountability across the state for  
4 students, schools, and school districts;

5 (VI) Comply with the requirements of federal law with regard to  
6 statewide standardized testing; and

7 (VII) Provide assessment scores that are useful in measuring  
8 student academic GROWTH AND performance, the academic performance  
9 of a school, and the academic performance of a school district for  
10 purposes of state and federal accountability systems; AND

11 (VIII) INCLUDE A VARIETY OF ASSESSMENT TYPES, INCLUDING BUT  
12 NOT LIMITED TO MULTIPLE-CHOICE QUESTIONS, OPEN-ENDED  
13 CONSTRUCTED RESPONSES, AND ON-LINE SIMULATIONS.

14 (b) In adopting a system of assessments, the state board shall give  
15 consideration to the use of ENSURE THAT THE SYSTEM IS DESIGNED TO  
16 REQUIRE STUDENTS TO DEMONSTRATE AND APPLY THE SKILLS LISTED IN  
17 SECTION 22-7-1005 (3) (e) THROUGH THE USE OF FORMATIVE, INTERIM,  
18 AND SUMMATIVE ASSESSMENTS AND THROUGH THE USE OF authentic  
19 assessment methods, such as portfolios, PERFORMANCE TASKS, projects,  
20 EXHIBITIONS, and performances. so long as THE STATE BOARD SHALL  
21 FURTHER ENSURE THAT the assessment methods are valid and reliable,  
22 employ standard scoring criteria, and align with the preschool through  
23 elementary and secondary education standards, AND GIVE EACH LOCAL  
24 EDUCATION PROVIDER FLEXIBILITY IN DESIGNING OR ADOPTING AND  
25 IMPLEMENTING ITS SPECIFIC FORMATIVE AND INTERIM ASSESSMENTS. THE  
26 STATE BOARD SHALL DESIGN THE SYSTEM OF ASSESSMENTS TO ENSURE  
27 THAT THE ASSESSMENTS USED STATEWIDE AND BY INDIVIDUAL LOCAL



1 EDUCATION PROVIDERS ARE MEANINGFUL AND RELEVANT AND PROVIDE TO  
2 STUDENTS, EDUCATORS, AND PARENTS HELPFUL, TIMELY INFORMATION.

3 (c) In adopting a system of assessments, the state board shall also  
4 adopt scoring criteria for measuring a student's level of attainment of a  
5 standard based on the student's performance on a particular assessment  
6 and for measuring a student's progress toward attaining postsecondary  
7 and workforce readiness.

8 (d) In adopting a system of assessments, the state board shall also  
9 make recommendations concerning a system of ratings for public schools  
10 that recognizes each school's success in supporting the longitudinal  
11 academic growth of the students enrolled in the public schools and in  
12 achieving adequate yearly progress as required by federal law.

13 (e) In adopting a system of assessments, the state board shall  
14 recommend legislative changes as necessary to implement the system. and  
15 the proposed changes to the system of ratings for public schools.

16 (3) THE SYSTEM OF ASSESSMENTS, TO THE EXTENT PRACTICABLE,  
17 SHALL CONSIST OF ON-LINE AND ELECTRONIC ASSESSMENTS TO FACILITATE  
18 EASE OF ADMINISTRATION, COMPLETION, AND SCORING, AND TO ENSURE  
19 THE USE OF A CONSISTENT TOOL THAT ALLOWS THE DEPARTMENT TO  
20 EVALUATE AND COMPARE STUDENT ACADEMIC PERFORMANCE WITHIN  
21 EACH LOCAL EDUCATION PROVIDER AND ACROSS THE STATE. HOWEVER,  
22 TO THE EXTENT AN ASSESSMENT THAT IS NEITHER ON-LINE NOR  
23 ELECTRONIC IS A MORE EFFECTIVE MEASURE OF THE ACHIEVEMENT OF  
24 CERTAIN STANDARDS OR IN CERTAIN SUBJECTS, THE SYSTEM OF  
25 ASSESSMENTS MAY INCLUDE OTHER FORMS OF ASSESSMENTS.

26 (2)(4) In adopting the system of assessments, the state board shall  
27 ensure that it includes the postsecondary and workforce planning.

1 preparation, and readiness assessments adopted by the state board and the  
2 commission pursuant to section 22-7-1008, AND ASSESSMENTS AT LEVELS  
3 WITHIN THE ELEMENTARY AND SECONDARY EDUCATION SYSTEM AS  
4 NECESSARY AND APPROPRIATE TO MEASURE LONGITUDINAL ACADEMIC  
5 GROWTH.

6 (3) (5) In adopting an assessment that is aligned with the state  
7 standards for writing, the state board:

8 (a) Shall ensure that any writing assessment that is included within  
9 the system of assessments can be evaluated and the results returned to the  
10 local education providers in a timely manner and that the assessment is  
11 designed to provide relevant, useful results; and

12 (b) SHALL seek input from local education providers concerning  
13 the writing assessments used by each local education provider, the  
14 usefulness of the assessments, and recommendations from the local  
15 education provider concerning writing assessments that would be  
16 effectively used at a statewide level; AND

17 (c) TO THE EXTENT PRACTICABLE SHALL NOT INTEGRATE THE  
18 WRITING ASSESSMENT WITH THE READING ASSESSMENT AND SHALL  
19 ENSURE THE ABILITY OF A LOCAL EDUCATION PROVIDER TO ADMINISTER  
20 THE READING AND WRITING ASSESSMENTS INDEPENDENTLY. HOWEVER,  
21 IF THE STATE BOARD FINDS THE INTEGRATION OF THE WRITING  
22 ASSESSMENT AND READING ASSESSMENT IS A MORE EFFECTIVE MEASURE  
23 OF THE ACHIEVEMENT OF CERTAIN STANDARDS, THE SYSTEM OF  
24 ASSESSMENTS MAY INCLUDE AN INTEGRATED READING AND WRITING  
25 ASSESSMENT.

26 (4) (6) The state board shall modify the system of assessments  
27 adopted pursuant to this section as necessary in response to comments

1 received through the peer review process and to reflect the contents of the  
2 state plan approved pursuant to section 22-7-1012.

3 (5) (7) On or before July 1, 2016, and on or before July 1 every six  
4 years thereafter EVERY SIX YEARS AFTER THE ADOPTION OF THE SYSTEM  
5 OF ASSESSMENTS PURSUANT TO PARAGRAPH (a) OF SUBSECTION (1) OF  
6 THIS SECTION, the state board shall review and adopt any appropriate  
7 revisions to the system of assessments specified in this section. The state  
8 board may adopt revisions to an assessment or adopt additional  
9 assessments, regardless of whether it adopts any revision to the standards  
10 with which the assessment is aligned. In adopting revisions to the system  
11 of assessments, the state board shall ensure that the system of assessments  
12 continues to meet the requirements specified in this section.

13 SECTION 5. 22-7-1008 (2) (a) and (3) (b), Colorado Revised  
14 Statutes, are amended to read:

15 22-7-1008. Postsecondary and workforce readiness description  
16 - postsecondary and workforce planning, preparation, and readiness  
17 assessments - adoption - revision. (2) (a) On or before December 15,  
18 2010, OR AS SOON THEREAFTER AS FISCALLY PRACTICABLE, the state board  
19 and the commission shall negotiate a consensus and adopt one or more  
20 postsecondary and workforce planning assessments, postsecondary and  
21 workforce preparation assessments, and postsecondary and workforce  
22 readiness assessments that local education providers shall administer  
23 pursuant to section 22-7-1016. The state board and the commission shall  
24 base the selection of the postsecondary and workforce planning,  
25 preparation, and readiness assessments on the information received  
26 through the operation of the pilot program, ensuring that the selected  
27 assessments are aligned with the standards for grades nine through twelve

1 and with the description of postsecondary and workforce readiness.

2 (3) (b) On or before July 1, 2016, and on or before July 1 every six  
3 years thereafter EVERY SIX YEARS AFTER THE ADOPTION OF THE  
4 POSTSECONDARY AND WORKFORCE PLANNING, PREPARATION, AND  
5 READINESS ASSESSMENTS PURSUANT TO PARAGRAPH (a) OF SUBSECTION  
6 (2) OF THIS SECTION, the state board and the commission shall review,  
7 negotiate a consensus, and adopt any appropriate revisions to the  
8 postsecondary and workforce planning, preparation, and readiness SUCH  
9 assessments. The state board and the commission may adopt revisions to  
10 the postsecondary and workforce planning, preparation, and readiness  
11 assessments, regardless of whether they adopt any revisions to the  
12 postsecondary and workforce readiness description. In adopting revisions  
13 to the assessments, the state board and the commission shall ensure that  
14 the assessments continue to meet the requirements specified in subsection  
15 (2) of this section. The state board and the commission shall also review  
16 and adopt any appropriate revisions to the scoring criteria.

17 **SECTION 6. 22-7-1009 (1) and (6), Colorado Revised Statutes,**  
18 are amended to read:

19 **22-7-1009. Diploma endorsements - adoption - revisions.**

20 (1) On or before July 1, 2011, OR AS SOON THEREAFTER AS FISCALLY  
21 PRACTICABLE, the state board shall adopt criteria that a local school board,  
22 BOCES, or institute charter high school may apply if the local school  
23 board, BOCES, or institute charter high school chooses to endorse high  
24 school diplomas to indicate that students have achieved postsecondary  
25 and workforce readiness. The criteria shall include, but need not be  
26 limited to, the required minimum level of postsecondary and workforce  
27 readiness that a student must achieve to receive a readiness endorsement

1 on his or her diploma from the local school board, BOCES, or institute  
2 charter high school. In identifying the required minimum level of  
3 postsecondary and workforce readiness, the state board shall ensure that  
4 the minimum level of postsecondary and workforce readiness reflects the  
5 expectations for postsecondary and workforce readiness that are applied  
6 nationally and internationally.

7 (6) On or before July 1, 2017, and on or before July 1 every six  
8 years thereafter EVERY SIX YEARS AFTER THE ADOPTION OF CRITERIA FOR  
9 ENDORSEMENTS PURSUANT TO SUBSECTION (1) OF THIS SECTION, the state  
10 board shall revise and adopt any appropriate revisions to the criteria for  
11 endorsements specified in this section.

12 SECTION 7. 22-7-1013 (3), Colorado Revised Statutes, is  
13 amended to read:

14 22-7-1013. Local education provider - preschool through  
15 elementary and secondary education standards - adoption.

16 (3) (a) EACH LOCAL EDUCATION PROVIDER SHALL ADOPT ASSESSMENTS,  
17 INCLUDING FORMATIVE, INTERIM, AND SUMMATIVE ASSESSMENTS, AS MAY  
18 BE REQUIRED BY THE SYSTEM OF ASSESSMENTS ADOPTED BY THE STATE  
19 BOARD PURSUANT TO SECTION 22-7-1006.

20 (b) IN ADDITION TO THE ASSESSMENTS ADOPTED PURSUANT TO  
21 PARAGRAPH (a) OF THIS SUBSECTION (3), each local education provider  
22 shall adopt FORMATIVE, INTERIM, AND, TO THE EXTENT THE LOCAL  
23 EDUCATION PROVIDER DEEMS APPROPRIATE, SUMMATIVE assessments that  
24 are aligned with the local education provider's standards and curricula and  
25 that will adequately measure each student's progress toward and  
26 attainment of the local education provider's standards for the subject areas  
27 that are not assessed by the state through the system of assessments

1 adopted by the state board pursuant to section 22-7-1006.

2 (c) IN ADOPTING ASSESSMENTS PURSUANT TO PARAGRAPHS (a)  
3 AND (b) OF THIS SUBSECTION (3), EACH LOCAL EDUCATION PROVIDER  
4 SHALL ENSURE THAT THE ASSESSMENTS ARE DESIGNED TO REQUIRE  
5 STUDENTS TO DEMONSTRATE AND APPLY THE SKILLS LISTED IN SECTION  
6 22-7-1005 (3) (e) THROUGH THE USE OF AUTHENTIC ASSESSMENT  
7 METHODS, SUCH AS PORTFOLIOS, PERFORMANCE TASKS, PROJECTS,  
8 EXHIBITIONS, AND PERFORMANCES. THE LOCAL EDUCATION PROVIDER  
9 SHALL FURTHER ENSURE THAT THE ASSESSMENT METHODS ARE VALID AND  
10 RELIABLE, EMPLOY STANDARD SCORING CRITERIA, AND ALIGN WITH THE  
11 PRESCHOOL THROUGH ELEMENTARY AND SECONDARY EDUCATION  
12 STANDARDS. THE LOCAL EDUCATION PROVIDER SHALL DESIGN ITS  
13 ASSESSMENTS TO ENSURE THAT THEY ARE MEANINGFUL AND RELEVANT  
14 AND PROVIDE TO STUDENTS, EDUCATORS, AND PARENTS HELPFUL, TIMELY  
15 INFORMATION.

16 **SECTION 8.** 22-7-1015 (3) (a), Colorado Revised Statutes, are  
17 amended to read:

18 **22-7-1015. Postsecondary and workforce readiness program**  
19 **- technical assistance.** (3) (a) It is the intent of the general assembly  
20 that, on or before December 15, 2012 2013, each student who enrolls in  
21 a public high school operated by a local education provider shall enroll  
22 in and successfully complete a postsecondary and workforce readiness  
23 program. Each local education provider shall require each high school  
24 student, beginning in ninth grade and continuing through twelfth grade,  
25 to enroll in the local education provider's postsecondary and workforce  
26 readiness program.

27 **SECTION 9.** 22-7-1016 (1), Colorado Revised Statutes, is

1 amended to read:

2 **22-7-1016. Postsecondary and workforce planning,**  
3 **preparation, and readiness assessments - transcripts.** (1) On or  
4 before December 15, 2012 Each local education provider shall  
5 administer the postsecondary and workforce planning, preparation, and  
6 readiness assessments adopted by the state board and the commission  
7 pursuant to section 22-7-1008 WITHIN TWO YEARS AFTER THE ADOPTION  
8 OF SUCH ASSESSMENTS. Upon receiving the results following  
9 administration of the postsecondary and workforce planning, preparation,  
10 and readiness assessments, the local education provider shall provide to  
11 each student a printed copy of the student's assessment results, and a  
12 teacher or counselor shall review each student's results with the student  
13 and, to the extent practicable, with the student's parent or legal guardian  
14 and determine the areas in which the student continues to need instruction  
15 in order to demonstrate postsecondary and workforce readiness prior to  
16 or upon attaining a high school diploma.

17 **SECTION 10. 22-7-1019 (2), Colorado Revised Statutes, is**  
18 amended to read:

19 **22-7-1019. Preschool to postsecondary and workforce**  
20 **readiness - progress reports - effectiveness reports.** (2) On or before  
21 February 15, 2013 2014, and on or before February 15 each year  
22 thereafter, the department of education shall submit to the education  
23 committees of the senate and the house of representatives, or any  
24 successor committees, a report concerning the results achieved through  
25 implementation of school readiness, the preschool through elementary  
26 and secondary education standards, and postsecondary and workforce  
27 readiness.

1            **SECTION 11. Safety clause.** The general assembly hereby finds,  
2            determines, and declares that this act is necessary for the immediate  
3            preservation of the public peace, health, and safety.