

Second Regular Session  
Sixty-seventh General Assembly  
STATE OF COLORADO

INTRODUCED

LLS NO. 10-0792.04 Julie Pelegrin

HOUSE BILL 10-1430

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A BILL FOR AN ACT

101 CONCERNING ASSESSMENTS IN THE ELEMENTARY AND SECONDARY  
102 EDUCATION SYSTEM.

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Bill Summary

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)*

**Section 1** of the bill makes legislative findings concerning the Colorado student assessment program (CSAP) and states the legislature's intent to replace the current assessments administered in the 9th, 10th, and 11th grades, starting in the 2010-11 academic year.

The general assembly also states its expectations with regard to the

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters indicate new material to be added to existing statute.*  
*Dashes through the words indicate deletions from existing statute.*

new statewide assessment system that the state board of education (state board) is developing.

**Sections 2 through 4** address changes to assessments administered under the existing CSAP. Detailed language concerning the statewide assessments administered through the CSAP is repealed and replaced with a general requirement to administer the CSAP in reading, writing, mathematics and science. However, the department of education (department) will:

- ! Replace the 9th-grade CSAP assessments with the postsecondary and workforce planning assessment, to be administered by the state starting in the 2010-11 academic year;
- ! Replace the 10th-grade CSAP assessments with the postsecondary and workforce preparation assessment, to be administered by the state starting in the 2011-12 academic year; and
- ! Replace the 11th-grade curriculum-based, achievement college entrance exam with the postsecondary and workforce readiness assessment to be administered by the state starting in the 2012-13 academic year.

The CSAP is repealed, effective July 1, 2013.

**Sections 5 through 12** of the bill address the new statewide assessment system (system) that the state board is developing. The dates for adopting the new system and related changes are extended; the state board is required to adopt the postsecondary and workforce planning, preparation, and readiness assessments within the next 3 years and to ensure that the entire system is in place no later than the 2013-14 academic year. The system is to include statewide, summative assessments only in mathematics and reading, as adopted by the state board working with a state consortia. The system will also include formative and interim assessments adopted and administered by the local education providers. The state board, by rule, will specify minimum parameters for the interim assessments. The results of the statewide summative assessments and the postsecondary and workforce readiness assessments are the only assessment data that the department may collect and include in the Colorado growth model. The local education providers are to use the results of the formative and interim assessments for diagnostic purposes.

The state board will convene an assessment stakeholder committee (committee) to assist in designing the system. The department will also work with the committee to create a resource bank of interim assessments, best practices, rubrics, and other tools to support local education providers adopting and implementing their assessments. To the extent practicable and economically feasible, the new system is to include, but is not limited to, on-line and electronic assessments. All of

the assessments included in the system must be valid and reliable, measure twenty-first century skills, and provide relevant, useable information.

Because of changes to accreditation previously enacted, the bill repeals as obsolete language referring to school performance ratings.

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*Be it enacted by the General Assembly of the State of Colorado:*

**SECTION 1. Legislative declaration.** (1) The general assembly hereby finds that:

(a) The federal "No Child Left Behind Act of 2001", 20 U.S.C. sec. 6301 et seq., requires states to administer a statewide, standardized test in reading or language arts and in mathematics annually to all students enrolled in public schools in grades three through eight and once to students enrolled in grades nine through twelve and to administer a statewide, standardized test in science once to students enrolled in grades three through five, once to students enrolled in grades six through nine, and once to students enrolled in grades ten through twelve;

(b) Since the 2005-06 school year, the department of education, through the Colorado student assessment program, has been administering more assessments than are required by federal law, resulting in greater expense to the state, including tests in both reading and writing for students enrolled in grades three through ten, and tests in reading, writing, and mathematics at both of grades nine and ten;

(c) With the recent downturn in economic conditions and the extreme stress these conditions are causing for the state budget, it is even more important that, in spending its limited resources on assessments, the state ensure that the information obtained from those assessments is timely and useful for teachers, students and parents;

(d) It is therefore in the best interests of the state to replace the

1 ninth grade statewide assessments in reading, writing, and mathematics  
2 with a postsecondary and workforce readiness planning assessment  
3 identified through the postsecondary and workforce readiness  
4 assessments pilot program pursuant to section 22-7-1007, Colorado  
5 Revised Statutes, to be administered statewide at state expense beginning  
6 in the 2010-11 academic year;

7 (e) Savings realized by the state as a result of replacing the ninth  
8 grade statewide assessments with the postsecondary and workforce  
9 readiness planning assessment will be sufficient to pay the costs of  
10 administering the postsecondary and workforce planning assessment and  
11 the postsecondary and workforce preparation assessment, both of which  
12 will provide more useful, relevant information for teachers, students, and  
13 parents than is provided by the existing ninth and tenth grade statewide  
14 assessments;

15 (f) It is therefore in the best interests of the state that:

16 (I) Beginning in the 2011-12 academic year, the state board of  
17 education replace the statewide assessments in reading, writing,  
18 mathematics, and science in tenth grade with administration, at state  
19 expense, of the postsecondary and workforce preparation assessments  
20 identified through the postsecondary and workforce readiness  
21 assessments pilot program pursuant to section 22-7-1007, Colorado  
22 Revised Statutes; and

23 (II) Beginning in the 2012-13 academic year, the state board of  
24 education replace the standardized, curriculum-based, achievement,  
25 college entrance examination in eleventh grade with administration, at  
26 state expense, of the postsecondary and workforce readiness assessment  
27 identified through the postsecondary and workforce readiness

1 assessments pilot program pursuant to section 22-7-1007, Colorado  
2 Revised Statutes.

3 (2) The general assembly further finds that:

4 (a) In 2008, the general assembly enacted the "Preschool to  
5 Postsecondary Education Alignment Act", part 10 of article 7 of title 22,  
6 Colorado Revised Statutes, which requires the state board of education to  
7 adopt new state model content standards and a new system of assessments  
8 to use in measuring students' mastery of those standards. The state board  
9 of education adopted the new state model content standards in December  
10 2009 and is now beginning to design the new system of assessments.

11 (b) The state board of education is now soliciting input from the  
12 elementary, secondary, and postsecondary education communities in the  
13 state concerning the design of the new system of assessments and has  
14 formed an assessment stakeholder advisory committee to assist the  
15 department of education in designing the new system of assessments;

16 (c) Colorado has also signed a memorandum of understanding  
17 with and serves as a lead state within a consortium of states that is  
18 working to develop reliable, open source, on-line summative assessments  
19 that will be capable of measuring student academic growth in the subjects  
20 of mathematics and reading. The state board of education anticipates  
21 including these summative assessments in the new system of assessments.

22 (d) The new system of assessment should include statewide  
23 standardized, summative tests only to the extent these tests are required  
24 by federal law and developed by the consortium of states. Any additional  
25 statewide summative assessments should be subject to approval of the  
26 general assembly based on the availability of sufficient moneys to fully  
27 pay the costs to both the state and local education providers of developing

1 and administering the assessments.

2 (e) The majority of the new system of assessments should consist  
3 of formative and interim assessments, selected and administered by local  
4 education providers, that provide rapid, usable, relevant, and reliable  
5 feedback on how students are progressing so that students can become  
6 more active participants in their learning and educators can receive the  
7 diagnostic feedback necessary to customize instruction; and

8 (f) In adopting the new system of assessments, the state board of  
9 education should take into account the feedback received from teachers,  
10 parents, and students and ensure that the summative assessments, to the  
11 extent they are included, and especially the interim assessments:

12 (I) Reliably and accurately gauge student knowledge and skill and  
13 can be used to inform teaching and learning;

14 (II) Provide results that support analysis of yearly academic  
15 growth;

16 (III) Can be administered on-line or electronically, to the extent  
17 practicable and economically feasible, with real-time turnaround of  
18 results;

19 (IV) Allow multiple opportunities for students to take different  
20 test versions within the same school year if necessary to support and  
21 encourage student academic growth;

22 (V) Include a rich mix of testing items such as multiple-choice  
23 questions; open-ended, constructed response questions; and on-line  
24 simulations and reflect use of twenty-first-century learning skills;

25 (VI) Are significantly shorter in completion time than the  
26 statewide assessments administered pursuant to the Colorado student  
27 assessment program; and

1 (VII) Are relevant to students, parents, and educators.

2 (3) The general assembly further finds that:

3 (a) The new system of assessments, like the existing Colorado  
4 student assessment program, will continue to place significant financial  
5 burdens on local education providers as they struggle to comply with the  
6 state and federal mandates imposed on them. Therefore, the department  
7 of education must assume a greater role of support and guidance in  
8 assisting local education providers to implement the new system of  
9 assessments, including creating a resource bank of best practices and of  
10 interim assessments from which, if it chooses to do so, a local education  
11 provider may select the assessments that are most economical to  
12 administer and best aligned with the local education provider's  
13 curriculum.

14 (b) In addition, to help ease the financial burden on local  
15 education providers, the department of education shall use only statewide  
16 summative assessment results in the Colorado growth model and shall not  
17 collect data concerning student performance on interim or formative  
18 assessments.

19 (4) (a) It is the intent of the general assembly that the federal  
20 government will provide sufficient moneys to pay the costs of complying  
21 with the federal assessment mandates.

22 (b) It is further the intent of the general assembly that, rather than  
23 investing in additional summative assessments beyond those federally  
24 mandated, the state should more profitably use its limited resources to  
25 support students and local education providers by:

26 (I) Improving the availability and quality of early childhood  
27 education;

1 (II) Improving the availability and quality of student support  
2 systems, including school counselors, before- and after-school programs  
3 and resources, supplemental on-line programs, and technology;

4 (III) Providing greater access to educational opportunities for  
5 students, including career and technical education programs, internships,  
6 externships and mentoring programs in the community;

7 (IV) Improving the quality and availability of professional  
8 development for educators, including educational leadership training; and

9 (V) Directing resources into the classroom to improve students'  
10 achievement of the twenty-first century learning skills, including  
11 innovative and creative thinking, collaboration and communication skills,  
12 critical-thinking and problem-solving skills, and character and leadership.

13 **SECTION 2.** 22-7-409 (1), Colorado Revised Statutes, is  
14 amended, and the said 22-7-409 is further amended BY THE ADDITION  
15 OF THE FOLLOWING NEW SUBSECTIONS, to read:

16 **22-7-409. Assessments.** (1) (a) ~~Beginning in the spring semester~~  
17 ~~1997,~~ The department shall implement the Colorado student assessment  
18 program under which the department shall administer statewide  
19 assessments adopted by the board pursuant to section 22-7-406 in ~~the first~~  
20 ~~priority areas of~~ reading, writing, AND mathematics ~~and science~~ TO  
21 STUDENTS ENROLLED IN GRADES THREE THROUGH EIGHT AND IN GRADE  
22 TEN IN PUBLIC SCHOOLS THROUGHOUT THE STATE. THE DEPARTMENT  
23 SHALL ALSO ADMINISTER STATEWIDE ASSESSMENTS ADOPTED BY THE  
24 BOARD PURSUANT TO SECTION 22-7-409 IN SCIENCE TO STUDENTS  
25 ENROLLED IN GRADES FIVE, EIGHT, AND TEN IN PUBLIC SCHOOLS  
26 THROUGHOUT THE STATE.

27 (b) BEGINNING IN THE 2010-11 ACADEMIC YEAR, THE DEPARTMENT



1 SHALL ADMINISTER THE POSTSECONDARY AND WORKFORCE PLANNING  
2 ASSESSMENT, AS DEFINED IN SECTION 22-7-1003 (13), SELECTED BY THE  
3 BOARD PURSUANT TO SECTION 22-7-1008 (2), TO STUDENTS ENROLLED IN  
4 NINTH GRADE.

5 (c) NOTWITHSTANDING ANY PROVISION OF PARAGRAPH (a) OF THIS  
6 SUBSECTION (1) TO THE CONTRARY, BEGINNING IN THE 2011-12 ACADEMIC  
7 YEAR, IN LIEU OF ADMINISTERING THE TENTH-GRADE STATEWIDE  
8 ASSESSMENTS IN READING, WRITING, MATHEMATICS, AND SCIENCE, THE  
9 DEPARTMENT SHALL ADMINISTER THE POSTSECONDARY AND WORKFORCE  
10 PREPARATION ASSESSMENT, AS DEFINED IN SECTION 22-7-1003 (14),  
11 SELECTED BY THE BOARD PURSUANT TO SECTION 22-7-1008 (2).

12 (d) The department shall administer the English versions of the  
13 state assessments and may administer any assessments adopted by the  
14 board in languages other than English, as may be appropriate for students  
15 whose dominant language is not English; except that any student who has  
16 participated in the English language proficiency program, created  
17 pursuant to section 22-24-104, for more than a total of three school years  
18 shall be ineligible to take the assessments in a language other than  
19 English. ~~The statewide assessments shall be administered according to~~  
20 ~~the following implementation schedule:~~

21 ~~(a) Beginning in the spring semester 1997, and each spring~~  
22 ~~semester thereafter, the department shall administer a statewide~~  
23 ~~assessment in reading and writing to all students enrolled in fourth grade~~  
24 ~~in public schools throughout the state.~~

25 ~~(b) Beginning in the spring semester 1998, and each spring~~  
26 ~~semester thereafter, the department shall administer a statewide~~  
27 ~~assessment in reading to all students enrolled in the third grade in public~~

1 schools throughout the state.

2 (c) (I) ~~Beginning in the fall semester 1999, the department shall~~  
3 ~~administer a statewide assessment in mathematics to all students enrolled~~  
4 ~~in the fifth grade in public schools throughout the state.~~

5 (H) ~~Beginning in the spring semester 2001, and each spring~~  
6 ~~semester thereafter, the department shall administer a statewide~~  
7 ~~assessment in mathematics to all students enrolled in the fifth grade in~~  
8 ~~public schools throughout the state.~~

9 (d) ~~Beginning in the spring semester 1999, and each spring~~  
10 ~~semester thereafter, the department shall administer a statewide~~  
11 ~~assessment in reading and writing to all students enrolled in the seventh~~  
12 ~~grade in public schools throughout the state.~~

13 (d.5) ~~Beginning in the spring semester 2000, and each spring~~  
14 ~~semester thereafter, the department shall administer a statewide~~  
15 ~~assessment in mathematics and science to all students enrolled in the~~  
16 ~~eighth grade in public schools throughout the state.~~

17 (e) ~~Beginning in the spring semester 2001, and each spring~~  
18 ~~semester thereafter, the department shall administer a statewide~~  
19 ~~assessment in reading to all students enrolled in the fifth, sixth, eighth,~~  
20 ~~and ninth grades in public schools throughout the state and in reading,~~  
21 ~~writing, and mathematics to all students enrolled in the tenth grade in~~  
22 ~~public schools throughout the state.~~

23 (f) ~~Beginning in the spring semester 2002, and each spring~~  
24 ~~semester thereafter, the department shall administer a statewide~~  
25 ~~assessment in writing to all students enrolled in the third, fifth, sixth,~~  
26 ~~eighth, and ninth grades in public schools throughout the state and in~~  
27 ~~mathematics to all students enrolled in the sixth, seventh, and ninth~~

1 ~~grades in public schools throughout the state.~~

2 ~~(g) (I) If sufficient moneys are received from the federal~~  
3 ~~government through the federal "No Child Left Behind Act of 2001",~~  
4 ~~Public Law 107-110, to pay for the development and administration of the~~  
5 ~~assessments, beginning in the spring semester 2006 at the latest, and each~~  
6 ~~spring semester thereafter, the department shall administer a statewide~~  
7 ~~assessment first in mathematics to all students enrolled in the third and~~  
8 ~~fourth grades and in science to all students enrolled in the fifth and tenth~~  
9 ~~grades in public schools throughout the state.~~

10 ~~(H) The assessments described in this paragraph (g) shall only be~~  
11 ~~developed or administered to the extent that federal moneys are received~~  
12 ~~to pay for such development and administration. It is the intent of the~~  
13 ~~general assembly that no state moneys shall be used to develop or~~  
14 ~~administer the assessments described in this paragraph (g).~~

15 (5) (a) NO LATER THAN JUNE 30, 2010, THE DEPARTMENT SHALL  
16 SUBMIT TO THE FEDERAL DEPARTMENT OF EDUCATION A REQUEST FOR  
17 MODIFICATION OF THE STATE PLAN, AS DEFINED IN SECTION 22-7-1003  
18 (24), TO:

19 (I) REPLACE THE NINTH-GRADE STATEWIDE ASSESSMENTS IN  
20 READING, WRITING, AND MATHEMATICS WITH THE POSTSECONDARY AND  
21 WORKFORCE PLANNING ASSESSMENT BEGINNING IN THE 2010-11  
22 ACADEMIC YEAR; AND

23 (II) REPLACE THE TENTH-GRADE STATEWIDE ASSESSMENTS IN  
24 READING, WRITING, MATHEMATICS, AND SCIENCE WITH THE  
25 POSTSECONDARY AND WORKFORCE PREPARATION ASSESSMENT BEGINNING  
26 IN THE 2011-12 ACADEMIC YEAR.

27 (b) IN ADDITION, THE DEPARTMENT SHALL ADJUST THE COLORADO

1 GROWTH MODEL CREATED PURSUANT TO SECTION 22-11-202 AS  
2 NECESSARY TO REFLECT REPLACEMENT OF THE NINTH-GRADE STATEWIDE  
3 ASSESSMENTS IN READING, WRITING, AND MATHEMATICS WITH THE  
4 POSTSECONDARY AND WORKFORCE PLANNING ASSESSMENT AND  
5 REPLACEMENT OF THE TENTH-GRADE STATEWIDE ASSESSMENTS IN  
6 READING, WRITING, MATHEMATICS, AND SCIENCE WITH THE  
7 POSTSECONDARY AND WORKFORCE PREPARATION ASSESSMENT.

8 (6) IT IS THE INTENT OF THE GENERAL ASSEMBLY THAT THE  
9 MONEYS SAVED BY DISCONTINUING THE NINTH-GRADE STATEWIDE  
10 ASSESSMENTS IN READING, WRITING, AND MATHEMATICS SHALL BE  
11 APPROPRIATED TO FUND ADMINISTRATION OF THE POSTSECONDARY AND  
12 WORKFORCE PLANNING ASSESSMENT AND THE POSTSECONDARY AND  
13 WORKFORCE PREPARATION ASSESSMENT.

14 **SECTION 3.** 22-7-409 (1.5), Colorado Revised Statutes, is  
15 amended BY THE ADDITION OF A NEW PARAGRAPH to read:

16 **22-7-409. Assessments.** (1.5) (d) NOTWITHSTANDING ANY  
17 PROVISION OF THIS PARAGRAPH (1.5) TO THE CONTRARY, BEGINNING IN  
18 THE 2012-13 ACADEMIC YEAR, THE DEPARTMENT SHALL CEASE TO  
19 ADMINISTER THE CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE  
20 EXAM, AND SHALL ADMINISTER THE POSTSECONDARY AND WORKFORCE  
21 READINESS ASSESSMENTS ADOPTED BY THE STATE BOARD AND THE  
22 COMMISSION PURSUANT TO SECTION 22-7-1008 TO STUDENTS ENROLLED  
23 IN THE ELEVENTH GRADE.

24 **SECTION 4.** Part 4 of article 7 of title 22, Colorado Revised  
25 Statutes, is amended BY THE ADDITION OF A NEW SECTION to  
26 read:

27 **22-7-415. Repeal of part.** THIS PART 4 IS REPEALED, EFFECTIVE

1 JULY 1, 2013.

2 **SECTION 5.** 22-7-1003, Colorado Revised Statutes, is amended  
3 BY THE ADDITION OF THE FOLLOWING NEW SUBSECTIONS to  
4 read:

5 **22-7-1003. Definitions.** As used in this part 10, unless the  
6 context otherwise requires:

7 (7.5) "FORMATIVE ASSESSMENT" MEANS A SET OF ASSESSMENT  
8 QUESTIONS, TOOLS, AND PROCESSES THAT ARE EMBEDDED IN INSTRUCTION  
9 AND USED BY TEACHERS AND STUDENTS TO PROVIDE TIMELY FEEDBACK  
10 FOR PURPOSES OF ADJUSTING INSTRUCTION TO IMPROVE LEARNING.

11 (8.5) "INTERIM ASSESSMENT" MEANS AN ASSESSMENT THAT IS  
12 GIVEN AT REGULAR AND SPECIFIED INTERVALS THROUGHOUT THE SCHOOL  
13 YEAR, IS DESIGNED TO EVALUATE STUDENTS' KNOWLEDGE AND SKILLS  
14 RELATIVE TO A SPECIFIC SET OF ACADEMIC STANDARDS, AND PRODUCES  
15 RESULTS THAT CAN BE AGGREGATED TO INFORM TEACHERS AND  
16 ADMINISTRATORS AT THE STUDENT, CLASSROOM, SCHOOL, AND LOCAL  
17 EDUCATION PROVIDER LEVELS.

18 (25) "SUMMATIVE ASSESSMENT" MEANS AN ASSESSMENT THAT IS  
19 VALID, RELIABLE, AND STANDARDIZED, GIVEN AT A PARTICULAR POINT IN  
20 TIME TO MEASURE A STUDENT'S PROFICIENCY IN RELATION TO A SPECIFIC  
21 SET OF ACADEMIC STANDARDS.

22 **SECTION 6.** 22-7-1006, Colorado Revised Statutes, is amended  
23 to read:

24 **22-7-1006. Preschool through elementary and secondary**  
25 **education - aligned assessments - adoption - revisions.** (1) (a) ~~On or~~  
26 ~~before December 15, 2010,~~ The state board shall adopt a system of  
27 assessments that are aligned with the preschool through elementary and

1 secondary education standards and are designed to measure students'  
2 levels of attainment of the standards and to longitudinally measure  
3 students' academic progress toward attaining the standards and toward  
4 attaining postsecondary and workforce readiness. THE SYSTEM OF  
5 ASSESSMENTS SHALL CONSIST OF FORMATIVE AND INTERIM ASSESSMENTS  
6 SELECTED AND ADMINISTERED BY LOCAL EDUCATION PROVIDERS TO  
7 ANALYZE AND SUPPORT STUDENT PROGRESS TOWARD MASTERY OF THE  
8 STANDARDS IN EACH OF THE SUBJECTS SPECIFIED IN SECTION 22-7-1005 (2)  
9 (a). THE STATE BOARD, BY RULE, SHALL ESTABLISH MINIMUM  
10 PARAMETERS THAT THE INTERIM ASSESSMENTS SELECTED BY A LOCAL  
11 EDUCATION PROVIDER SHALL MEET. THE SYSTEM OF ASSESSMENTS SHALL  
12 ALSO INCLUDE SUMMATIVE ASSESSMENTS IN MATHEMATICS AND READING  
13 THAT THE DEPARTMENT DEVELOPS IN COOPERATION WITH A CONSORTIUM  
14 OF STATES AND THE POSTSECONDARY AND WORKFORCE PLANNING,  
15 PREPARATION, AND READINESS ASSESSMENTS.

16 (b) THE STATE BOARD SHALL ENSURE THAT THE SYSTEM OF  
17 ASSESSMENTS IS FULLY IMPLEMENTED NO LATER THAN THE 2013-14  
18 SCHOOL YEAR; EXCEPT THAT THE STATE BOARD SHALL ENSURE THAT THE  
19 DEPARTMENT IS ADMINISTERING THE POSTSECONDARY AND WORKFORCE  
20 PLANNING, PREPARATION, AND READINESS ASSESSMENTS NO LATER THAN  
21 THE 2012-13 SCHOOL YEAR.

22 (c) THE STATE BOARD SHALL CONVENE AN ASSESSMENT  
23 STAKEHOLDER COMMITTEE TO ASSIST THE STATE BOARD AND THE  
24 DEPARTMENT IN DESIGNING THE NEW SYSTEM OF ASSESSMENTS. THE  
25 STAKEHOLDER COMMITTEE SHALL CONSIST OF REPRESENTATIVES FROM  
26 LOCAL EDUCATION PROVIDERS, INCLUDING TEACHERS AND  
27 ADMINISTRATORS, REPRESENTATIVES FROM POSTSECONDARY EDUCATION,

1 AND ADDITIONAL COMMUNITY REPRESENTATIVES, INCLUDING BUT NOT  
2 LIMITED TO PARENTS, PERSONS IN BUSINESS AND OTHER FACETS OF THE  
3 ACADEMIC COMMUNITY. THE ASSESSMENT STAKEHOLDER COMMITTEE  
4 MAY FORM SUCH SUBCOMMITTEES AS MAY BE OF ASSISTANCE IN  
5 DESIGNING THE NEW SYSTEM OF ASSESSMENTS.

6 (d) THE LOCAL EDUCATION PROVIDERS SHALL USE RESULTS FROM  
7 THE INTERIM AND FORMATIVE ASSESSMENTS INCLUDED IN THE SYSTEM OF  
8 ASSESSMENTS FOR DIAGNOSTIC PURPOSES ONLY. THE DEPARTMENT SHALL  
9 NOT COLLECT INFORMATION FROM LOCAL EDUCATION PROVIDERS  
10 CONCERNING STUDENT RESULTS ON INTERIM AND FORMATIVE  
11 ASSESSMENTS AND SHALL NOT INCLUDE STUDENT RESULTS ON INTERIM  
12 AND FORMATIVE ASSESSMENTS IN MEASURING STUDENT ACADEMIC  
13 GROWTH THROUGH THE COLORADO GROWTH MODEL PURSUANT TO PART  
14 2 OF ARTICLE 11 OF THIS TITLE. THE DEPARTMENT MAY USE STUDENT  
15 RESULTS ON THE STATEWIDE SUMMATIVE ASSESSMENTS IN READING AND  
16 MATHEMATICS AND STUDENT RESULTS ON THE POSTSECONDARY AND  
17 WORKFORCE PLANNING, PREPARATION, AND READINESS ASSESSMENTS IN  
18 MEASURING STUDENT ACADEMIC GROWTH THROUGH THE COLORADO  
19 GROWTH MODEL.

20 (1.5) (a) THE DEPARTMENT SHALL SUPPORT LOCAL EDUCATION  
21 PROVIDERS IN IMPLEMENTING THE SYSTEM OF ASSESSMENTS BY WORKING  
22 WITH LOCAL EDUCATION PROVIDERS AND THE ASSESSMENT STAKEHOLDER  
23 COMMITTEE TO COMPILE AND MAINTAIN A RESOURCE BANK OF AVAILABLE  
24 INTERIM ASSESSMENTS, OTHER EXISTING ASSESSMENT TOOLS, TESTING  
25 STRATEGIES, RUBRICS, AND BEST PRACTICES WITH REGARD TO  
26 ADMINISTERING AND APPLYING THE RESULTS OF INTERIM ASSESSMENTS.  
27 IN COMPILING THE RESOURCE BANK, THE DEPARTMENT SHALL ENSURE

1 THAT THE ASSESSMENTS INCLUDED MEET THE PARAMETERS ESTABLISHED  
2 BY THE STATE BOARD PURSUANT TO PARAGRAPH (a) OF SUBSECTION (1) OF  
3 THIS SECTION AND HAVE BEEN TESTED AND PROVEN TO BE EFFECTIVE IN  
4 MEASURING STUDENT ACADEMIC GROWTH. A LOCAL EDUCATION  
5 PROVIDER MAY, BUT SHALL NOT BE REQUIRED TO, SELECT FROM AMONG  
6 THE INTERIM ASSESSMENTS IN THE RESOURCE BANK IN SELECTING THOSE  
7 ASSESSMENTS THAT ARE BEST ALIGNED WITH THE LOCAL EDUCATION  
8 PROVIDER'S CURRICULA. THE DEPARTMENT SHALL ENSURE THAT THE  
9 RESOURCE BANK IS AVAILABLE TO LOCAL EDUCATION PROVIDERS NO  
10 LATER THAN DECEMBER 15, 2011.

11 (b) THE DEPARTMENT SHALL FURTHER SUPPORT LOCAL EDUCATION  
12 PROVIDERS BY PROVIDING PROFESSIONAL DEVELOPMENT IN BEST  
13 PRACTICES IN ADMINISTERING INTERIM ASSESSMENTS AND IN USING  
14 INTERIM ASSESSMENT RESULTS AS DIAGNOSTIC TOOLS TO IMPROVE  
15 STUDENT LEARNING.

16 (2) (a) In adopting the system of assessments, the state board shall  
17 ensure, at a minimum, that the system is designed to:

18 (I) Provide relevant, timely results that will aid teachers, parents,  
19 and students in identifying areas in which students may need additional  
20 support or assistance in attaining the standards;

21 (II) Facilitate and ensure longitudinal measurement of students'  
22 academic growth over time;

23 (III) Provide guidance to teachers, parents, and students in  
24 determining whether each student is making the necessary progress  
25 toward achieving postsecondary and workforce readiness;

26 (IV) Provide results that may be used across multiple education  
27 systems as a student progresses from preschool through elementary and



1 secondary education and into postsecondary education;

2 (V) Maintain a high level of accountability across the state for  
3 students, schools, and school districts;

4 (VI) Comply with the requirements of federal law with regard to  
5 statewide standardized testing; ~~and~~

6 (VII) Provide assessment scores that are useful in measuring  
7 student academic performance, the academic performance of a school,  
8 and the academic performance of a school district for purposes of state  
9 and federal accountability systems; AND

10 (VIII) INCLUDE A VARIETY OF ASSESSMENT TYPES, INCLUDING BUT  
11 NOT LIMITED TO MULTIPLE-CHOICE QUESTIONS, OPEN-ENDED  
12 CONSTRUCTED RESPONSES, AND ON-LINE SIMULATIONS.

13 (b) In adopting a system of assessments, the state board shall ~~give~~  
14 ~~consideration to the use of~~ ENSURE THAT THE SYSTEM IS DESIGNED TO  
15 REQUIRE STUDENTS TO DEMONSTRATE AND APPLY THE SKILLS LISTED IN  
16 SECTION 22-7-1005 (3) (e) THROUGH THE USE OF INTERIM AND  
17 SUMMATIVE ASSESSMENTS AND THROUGH THE USE OF authentic  
18 assessment methods, such as portfolios, PERFORMANCE TASKS, projects,  
19 EXHIBITIONS, and performances. ~~so long as~~ THE STATE BOARD SHALL  
20 FURTHER ENSURE THAT the assessment methods are valid and reliable,  
21 employ standard scoring criteria, ~~and~~ align with the preschool through  
22 elementary and secondary education standards, AND GIVE EACH LOCAL  
23 EDUCATION PROVIDER FLEXIBILITY IN DESIGNING OR ADOPTING AND  
24 IMPLEMENTING ITS SPECIFIC FORMATIVE AND INTERIM ASSESSMENTS. THE  
25 STATE BOARD SHALL DESIGN THE SYSTEM OF ASSESSMENTS TO ENSURE  
26 THAT THE ASSESSMENTS USED STATEWIDE AND BY INDIVIDUAL LOCAL  
27 EDUCATION PROVIDERS ARE MEANINGFUL AND RELEVANT AND PROVIDE TO

1 STUDENTS, EDUCATORS, AND PARENTS HELPFUL, TIMELY INFORMATION.  
2 THE STATE SHALL FURTHER ENSURE THAT MEASUREMENT OF ONE OR MORE  
3 OF THE SKILLS LISTED IN SECTION 22-7-1005 (3) (e) IS EMBEDDED IN EACH  
4 ASSESSMENT.

5 (c) In adopting a system of assessments, the state board shall also  
6 adopt scoring criteria for measuring a student's level of attainment of a  
7 standard based on the student's performance on a particular SUMMATIVE  
8 assessment and for measuring a student's progress toward attaining  
9 postsecondary and workforce readiness BASED ON THE STUDENT'S  
10 PERFORMANCE ON THE STATEWIDE SUMMATIVE ASSESSMENTS AND ON THE  
11 POSTSECONDARY AND WORKFORCE PLANNING, PREPARATION, AND  
12 READINESS ASSESSMENTS.

13 ~~(d) In adopting a system of assessments, the state board shall also~~  
14 ~~make recommendations concerning a system of ratings for public schools~~  
15 ~~that recognizes each school's success in supporting the longitudinal~~  
16 ~~academic growth of the students enrolled in the public schools and in~~  
17 ~~achieving adequate yearly progress as required by federal law.~~

18 (e) In adopting a system of assessments, the state board shall  
19 recommend legislative changes as necessary to implement the system. ~~and~~  
20 ~~the proposed changes to the system of ratings for public schools.~~

21 (3) THE SYSTEM OF ASSESSMENTS, TO THE EXTENT PRACTICABLE  
22 ANDECONOMICALLY FEASIBLE FOR LOCAL EDUCATION PROVIDERS, SHALL  
23 CONSIST OF ON-LINE AND ELECTRONIC ASSESSMENTS TO FACILITATE EASE  
24 OF ADMINISTRATION, COMPLETION, AND SCORING, AND TO ENSURE THE  
25 USE OF A CONSISTENT TOOL, IN THE CASE OF THE SUMMATIVE  
26 ASSESSMENTS, THAT ALLOWS THE DEPARTMENT TO EVALUATE AND  
27 COMPARE STUDENT ACADEMIC PERFORMANCE WITHIN EACH LOCAL

1 EDUCATION PROVIDER AND ACROSS THE STATE. HOWEVER, TO THE  
2 EXTENT AN ASSESSMENT THAT IS NEITHER ON-LINE NOR ELECTRONIC IS A  
3 MORE EFFECTIVE MEASURE OF THE ACHIEVEMENT OF CERTAIN STANDARDS  
4 OR IN CERTAIN SUBJECTS, THE SYSTEM OF ASSESSMENTS MAY INCLUDE  
5 OTHER FORMS OF ASSESSMENTS.

6 ~~(2)~~ (4) In adopting the system of assessments, the state board shall  
7 ensure that it includes the postsecondary and workforce planning,  
8 preparation, and readiness assessments adopted by the state board and the  
9 commission pursuant to section 22-7-1008.

10 ~~(3)~~ (5) In adopting ~~an~~ A SUMMATIVE assessment that is aligned  
11 with the state standards for ~~writing~~ READING, the state board shall NOT  
12 INTEGRATE THE SUMMATIVE READING ASSESSMENT WITH AN OPEN-ENDED  
13 CONSTRUCTED RESPONSE ASSESSMENT OF WRITING SKILLS, BUT SHALL  
14 ENSURE THE ABILITY OF A LOCAL EDUCATION PROVIDER TO ADMINISTER  
15 THE SUMMATIVE READING ASSESSMENT INDEPENDENTLY.

16 ~~(a) Ensure that any writing assessment that is included within the~~  
17 ~~system of assessments can be evaluated and the results returned to the~~  
18 ~~local education providers in a timely manner and that the assessment is~~  
19 ~~designed to provide relevant, useful results; and~~

20 ~~(b) Seek input from local education providers concerning the~~  
21 ~~writing assessments used by each local education provider, the usefulness~~  
22 ~~of the assessments, and recommendations from the local education~~  
23 ~~provider concerning writing assessments that would be effectively used~~  
24 ~~at a statewide level.~~

25 ~~(4)~~ (6) The state board shall modify the system of assessments  
26 adopted pursuant to this section as necessary in response to comments  
27 received through the peer review process and to reflect the contents of the

1 state plan approved pursuant to section 22-7-1012.

2 (5) (7) On or before July 1, 2016 2018, and on or before July 1  
3 every six years thereafter, the state board shall review and adopt any  
4 appropriate revisions to the system of assessments specified in this  
5 section. The state board may adopt revisions to an A SUMMATIVE  
6 assessment, ~~or adopt additional assessments~~, regardless of whether it  
7 adopts any revision to the standards with which the SUMMATIVE  
8 assessment is aligned. In adopting revisions to the system of assessments,  
9 the state board shall ensure that the system of assessments continues to  
10 meet the requirements specified in this section.

11 **SECTION 7.** 22-7-1008 (2) (a) and (3) (b), Colorado Revised  
12 Statutes, are amended to read:

13 **22-7-1008. Postsecondary and workforce readiness description**  
14 **- postsecondary and workforce planning, preparation, and readiness**  
15 **assessments - adoption - revision.** (2) (a) (I) On or before December 15,  
16 2010, the state board and the commission shall negotiate a consensus and  
17 adopt one or more postsecondary and workforce planning assessments,  
18 ~~postsecondary and workforce preparation assessments, and postsecondary~~  
19 ~~and workforce readiness assessments that local education providers shall~~  
20 ~~administer pursuant to section 22-7-1016~~ WHICH SHALL BE ADMINISTERED  
21 BEGINNING IN THE 2010-11 ACADEMIC YEAR PURSUANT TO SECTION  
22 22-7-409 IN LIEU OF THE NINTH-GRADE STATEWIDE ASSESSMENTS IN  
23 READING, WRITING, AND MATHEMATICS.

24 (II) ON OR BEFORE DECEMBER 15, 2011, THE STATE BOARD AND  
25 THE COMMISSION SHALL NEGOTIATE A CONSENSUS AND ADOPT ONE OR  
26 MORE POSTSECONDARY AND WORKFORCE PREPARATION ASSESSMENTS,  
27 WHICH SHALL BE ADMINISTERED BEGINNING IN THE 2011-12 ACADEMIC

1 YEAR PURSUANT TO SECTION 2-7-409 IN LIEU OF THE TENTH-GRADE  
2 STATEWIDE ASSESSMENTS IN READING, WRITING, MATHEMATICS, AND  
3 SCIENCE.

4 (III) ON OR BEFORE DECEMBER 15, 2012, THE STATE BOARD AND  
5 THE COMMISSION SHALL NEGOTIATE A CONSENSUS AND ADOPT ONE OR  
6 MORE POSTSECONDARY AND WORKFORCE READINESS ASSESSMENTS,  
7 WHICH SHALL BE ADMINISTERED IN THE 2012-13 ACADEMIC YEAR BY THE  
8 DEPARTMENT PURSUANT TO SECTION 22-7-1016 IN LIEU OF THE  
9 STANDARDIZED, CURRICULUM-BASED, ACHIEVEMENT, COLLEGE ENTRANCE  
10 EXAMINATION REQUIRED IN SECTION 22-7-409 (1.5).

11 (IV) The state board and the commission shall base the selection  
12 of the postsecondary and workforce planning, preparation, and readiness  
13 assessments on the information received through the operation of the pilot  
14 program, ensuring that the selected assessments are aligned with the  
15 standards for grades nine through twelve and with the description of  
16 postsecondary and workforce readiness.

17 (3) (b) On or before July 1, ~~2016~~ 2017, and on or before July 1  
18 every six years thereafter, the state board and the commission shall  
19 review, negotiate a consensus, and adopt any appropriate revisions to the  
20 postsecondary and workforce planning, preparation, and readiness  
21 assessments. The state board and the commission may adopt revisions to  
22 the postsecondary and workforce planning, preparation, and readiness  
23 assessments, regardless of whether they adopt any revisions to the  
24 postsecondary and workforce readiness description. In adopting revisions  
25 to the assessments, the state board and the commission shall ensure that  
26 the assessments continue to meet the requirements specified in subsection  
27 (2) of this section. The state board and the commission shall also review

1 and adopt any appropriate revisions to the scoring criteria.

2 **SECTION 8.** 22-7-1009 (1) and (6), Colorado Revised Statutes,  
3 are amended to read:

4 **22-7-1009. Diploma endorsements - adoption - revisions.**

5 (1) On or before July 1, ~~2011~~ 2012, the state board shall adopt criteria  
6 that a local school board, BOCES, or institute charter high school may  
7 apply if the local school board, BOCES, or institute charter high school  
8 chooses to endorse high school diplomas to indicate that students have  
9 achieved postsecondary and workforce readiness. The criteria shall  
10 include, but need not be limited to, the required minimum level of  
11 postsecondary and workforce readiness that a student must achieve to  
12 receive a readiness endorsement on his or her diploma from the local  
13 school board, BOCES, or institute charter high school. In identifying the  
14 required minimum level of postsecondary and workforce readiness, the  
15 state board shall ensure that the minimum level of postsecondary and  
16 workforce readiness reflects the expectations for postsecondary and  
17 workforce readiness that are applied nationally and internationally.

18 (6) On or before July 1, ~~2017~~ 2018, and on or before July 1 every  
19 six years thereafter, the state board shall revise and adopt any appropriate  
20 revisions to the criteria for endorsements specified in this section.

21 **SECTION 9.** 22-7-1013 (3), Colorado Revised Statutes, is  
22 amended to read:

23 **22-7-1013. Local education provider - preschool through**  
24 **elementary and secondary education standards - adoption.**

25 (3) (a) Each local education provider, AS PART OF THE SYSTEM OF  
26 ASSESSMENTS ADOPTED BY THE STATE BOARD PURSUANT TO SECTION  
27 22-7-1006, shall adopt FORMATIVE AND INTERIM assessments, AND MAY

1 ADOPT SUMMATIVE ASSESSMENTS, that are aligned with the local  
2 education provider's standards and curricula and that will adequately  
3 measure each student's progress toward and attainment of the local  
4 education provider's standards. ~~for the subject areas that are not assessed~~  
5 ~~by the state through the system of assessments adopted by the state board~~  
6 ~~pursuant to section 22-7-1006.~~ EACH LOCAL EDUCATION PROVIDER SHALL  
7 SELECT FORMATIVE AND INTERIM ASSESSMENTS TO ENSURE THAT EACH  
8 STUDENT IS ASSESSED IN EACH OF THE SUBJECT MATTER AREAS FOR WHICH  
9 THE STATE AND THE LOCAL EDUCATION PROVIDER HAVE ADOPTED  
10 CONTENT STANDARDS. A LOCAL EDUCATION PROVIDER MAY CHOOSE TO  
11 SELECT INTERIM ASSESSMENTS FROM AMONG THOSE INCLUDED IN THE  
12 RESOURCE BANK CREATED BY THE DEPARTMENT PURSUANT TO SECTION  
13 22-7-1006 (1) (c). IN SELECTING INTERIM ASSESSMENTS, THE LOCAL  
14 EDUCATION PROVIDER SHALL ENSURE THAT, AT A MINIMUM, THE  
15 ASSESSMENTS MEET THE PARAMETERS ESTABLISHED BY THE STATE BOARD  
16 PURSUANT TO SECTION 22-7-1006 (1) (a).

17 (b) THE LOCAL EDUCATION PROVIDER SHALL ENSURE THAT THE  
18 ASSESSMENTS IT USES ARE DESIGNED TO REQUIRE STUDENTS TO  
19 DEMONSTRATE AND APPLY THE SKILLS LISTED IN SECTION 22-7-1005 (3)  
20 (e) THROUGH THE USE OF AUTHENTIC ASSESSMENT METHODS, SUCH AS  
21 PORTFOLIOS, PERFORMANCE TASKS, PROJECTS, EXHIBITIONS, AND  
22 PERFORMANCES. THE LOCAL EDUCATION PROVIDER SHALL FURTHER  
23 ENSURE THAT THE ASSESSMENT METHODS ARE VALID AND RELIABLE,  
24 EMPLOY STANDARD SCORING CRITERIA, AND ALIGN WITH THE PRESCHOOL  
25 THROUGH ELEMENTARY AND SECONDARY EDUCATION STANDARDS. THE  
26 LOCAL EDUCATION PROVIDER SHALL ADOPT ASSESSMENTS THAT ARE  
27 MEANINGFUL AND RELEVANT AND PROVIDE TO STUDENTS, EDUCATORS,

1 AND PARENTS HELPFUL, TIMELY INFORMATION.

2 (c) EACH LOCAL EDUCATION PROVIDER SHALL ENSURE THAT DATA  
3 COLLECTED FROM ADMINISTRATION OF SCHOOL-READINESS ASSESSMENTS  
4 AND FROM OTHER ASSESSMENTS ADMINISTERED TO STUDENTS IN  
5 PRESCHOOL THROUGH SECOND GRADE IS USED SOLELY FOR DIAGNOSTIC  
6 PURPOSES AND TO IMPROVE INSTRUCTION.

7 **SECTION 10.** 22-7-1015 (1) and (3) (a), Colorado Revised  
8 Statutes, are amended to read:

9 **22-7-1015. Postsecondary and workforce readiness program**  
10 **- technical assistance.** (1) ~~On or before December 15, 2011~~ NO LATER  
11 THAN THE 2011-12 SCHOOL YEAR, each local education provider shall  
12 review the curricula provided by the public high schools operated by the  
13 local education provider in the subject matter areas included in  
14 postsecondary and workforce readiness. The local education provider  
15 shall revise its curricula, or adopt new curricula, as necessary to ensure  
16 that the curricula content for said subject matter areas are aligned with  
17 postsecondary and workforce readiness such that a student who  
18 successfully completes the curricula will be prepared to demonstrate  
19 postsecondary and workforce readiness prior to or upon attaining a high  
20 school diploma.

21 (3) (a) It is the intent of the general assembly that, ~~on or before~~  
22 ~~December 15, 2012~~ BEGINNING NO LATER THAN THE 2012-13 SCHOOL  
23 YEAR, each student who enrolls in a public high school operated by a  
24 local education provider shall enroll in and successfully complete a  
25 postsecondary and workforce readiness program. Each local education  
26 provider shall require each high school student, beginning in ninth grade  
27 and continuing through twelfth grade, to enroll in the local education



1 provider's postsecondary and workforce readiness program.

2 **SECTION 11.** 22-7-1016 (1), Colorado Revised Statutes, is  
3 amended to read:

4 **22-7-1016. Postsecondary and workforce planning,**  
5 **preparation, and readiness assessments - transcripts.** (1) (a) (I) ~~On~~  
6 ~~or before December 15, 2012~~ BEGINNING IN THE 2010-11 ACADEMIC  
7 YEAR, PURSUANT TO SECTION 22-7-409 (1) (b), THE DEPARTMENT SHALL  
8 ADMINISTER TO STUDENTS ENROLLED IN NINTH GRADE THE  
9 POSTSECONDARY AND WORKFORCE PLANNING ASSESSMENT ADOPTED BY  
10 THE STATE BOARD AND THE COMMISSION PURSUANT TO SECTION  
11 22-7-1008.

12 (II) BEGINNING IN THE 2011-12 ACADEMIC YEAR, PURSUANT TO  
13 SECTION 22-7-409 (1) (c), THE DEPARTMENT SHALL ADMINISTER TO  
14 STUDENTS ENROLLED IN TENTH GRADE THE POSTSECONDARY AND  
15 WORKFORCE PREPARATION ASSESSMENT ADOPTED BY THE STATE BOARD  
16 AND THE COMMISSION PURSUANT TO SECTION 22-7-1008.

17 (III) ~~Each local education provider~~ BEGINNING IN THE 2012-13  
18 ACADEMIC YEAR, THE DEPARTMENT shall administer the postsecondary  
19 and workforce ~~planning, preparation, and~~ readiness assessments adopted  
20 by the state board and the commission pursuant to section 22-7-1008.

21 (b) Upon receiving the results following administration of the  
22 postsecondary and workforce planning, preparation, and readiness  
23 assessments, the local education provider shall provide to each student a  
24 printed copy of the student's assessment results, and a teacher or  
25 counselor shall review each student's results with the student and, to the  
26 extent practicable, with the student's parent or legal guardian and  
27 determine the areas in which the student continues to need instruction in

1 order to demonstrate postsecondary and workforce readiness prior to or  
2 upon attaining a high school diploma.

3 **SECTION 12.** 22-7-1019 (1) and (2), Colorado Revised Statutes,  
4 are amended to read:

5 **22-7-1019. Preschool to postsecondary and workforce**  
6 **readiness - progress reports - effectiveness reports.** (1) On or before  
7 February 15, 2009, and on or before February 15 each year thereafter  
8 through ~~2012~~ 2013, the department of education shall submit to the  
9 education committees of the senate and the house of representatives, or  
10 any successor committees, a report summarizing the actions taken by the  
11 state board, the commission, and local education providers in  
12 implementing the requirements specified in this part 10. The department  
13 may include in the report recommendations, as may be necessary, for  
14 legislative changes in the time line for implementation of this part 10.

15 (2) On or before February 15, ~~2013~~ 2014, and on or before  
16 February 15 each year thereafter, the department of education shall  
17 submit to the education committees of the senate and the house of  
18 representatives, or any successor committees, a report concerning the  
19 results achieved through implementation of school readiness, the  
20 preschool through elementary and secondary education standards, and  
21 postsecondary and workforce readiness.

22 **SECTION 13. Safety clause.** The general assembly hereby finds,  
23 determines, and declares that this act is necessary for the immediate  
24 preservation of the public peace, health, and safety.