# Second Regular Session Sixty-seventh General Assembly STATE OF COLORADO

### **PREAMENDED**

This Unofficial Version Includes Committee Amendments Not Yet Adopted on Second Reading

LLS NO. 10-0634.01 Jane Ritter

**HOUSE BILL 10-1274** 

#### **HOUSE SPONSORSHIP**

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# **House Committees**

#### **Senate Committees**

Education

	A BILL FOR AN ACT
101	CONCERNING SUCCESSFUL TRANSITIONS BACK TO THE PUBLIC SCHOOL
102	SYSTEM FOR STUDENTS IN OUT-OF-HOME PLACEMENT WHO
103	HAVE DEMONSTRATED BEHAVIOR THAT IS DETRIMENTAL TO THE
104	SAFETY OR WELFARE OF THEMSELVES OR OTHERS DURING THE
105	PREVIOUS TWELVE MONTHS.

### **Bill Summary**

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://www.leg.state.co.us/billsummaries.)

The bill requires the department of human services (department)

to provide written notification to a school district, charter school, or institute charter school (school) 10 days prior to enrollment of a student who has been placed in out-of-home placement and is identified as potentially presenting a risk to himself or herself or the community (student). In a case where the student requires an emergency placement, the bill requires the department to provide written notification to the school 5 days prior to the student's enrollment. The school is encouraged to use the notification period to gather medical, mental health, sociological, and scholastic achievement data about the student from various sources to develop a transition plan for the student.

The department of human services and the department of education are required to enter into a memorandum of understanding that includes, at a minimum:

- (1) A consistent and uniform approach to sharing medical, mental health, sociological, and scholastic achievement data about students between a school district, charter school, or institute charter school and the county department of social services to better facilitate the creation of transition plans for those students and ensure the safety of the people in the school community;
- (2) A plan for utilizing existing state and federal data and any existing information-sharing activities;
- (3) An appeals process to follow if there is a disagreement between a school district, charter school, or institute charter school and the county department of social services regarding the enrollment of a student; and
- (4) A plan for determining accountability concerning the use of the notification periods and the number of emergency placements that occur.

Be it enacted by the General Assembly of the State of Colorado:

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2 **SECTION 1. Legislative declaration.** (1) The general assembly finds and declares that:

- (a) Students enrolled in a public school may often receive additional support during the school day to ensure their success at school;
- (b) Students who have been in the care of the department of human services and who have not been enrolled in a public school may benefit from additional support services to help them achieve a successful transition back to a public school;

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1	(c) School districts should be active partners in developing
2	transition plans for students to achieve successful transitions to public
3	schools; and
4	(d) Sharing of medical, mental health, sociological, and scholastic
5	achievement data about a student between the department of human
6	services and a receiving school district and school will enable the school
7	district and school to better determine the types of support, services, and
8	appropriate settings for the student who is making the transition back into
9	the public school system.
10	(2) The general assembly further finds and declares that:
11	(a) The expansion of state and local collaborative agreements will
12	allow school districts and other agencies to operate more effectively in
13	the decision-making process for these students;
14	(b) Multiple agencies, departments, and other participants can
15	help ensure school safety by developing plans and collaborating with one
16	another to create an atmosphere that promotes safety and success for
17	students; and
18	(c) Sharing of medical, mental health, sociological, and scholastic
19	achievement data by various entities and school districts, within the
20	constraints of state and federal law, should provide as much information
21	as possible, and appropriate use of that information will allow students to
22	successfully transition to and succeed in the public school system.
23	
24	SECTION 2. 19-1-115.5, Colorado Revised Statutes, is amended
25	BY THE ADDITION OF THE FOLLOWING NEW SUBSECTIONS to
26	read:
27	19-1-115.5. Placement of children out of home - legislative

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**declaration.** (4) (a) THE RESPONSIBLE STATE OR COUNTY DEPARTMENT 1 2 OF HUMAN SERVICES SHALL PROVIDE WRITTEN OR ELECTRONIC 3 NOTIFICATION TO THE CHILD WELFARE EDUCATION LIAISON DESIGNATED 4 IN A SCHOOL DISTRICT PURSUANT TO SECTION 22-32-138 (2) (a), C.R.S., 5 OF THE PENDING ENROLLMENT IN A PUBLIC SCHOOL OF A STUDENT WHO: 6 (I) IS TRANSFERRING FROM A STATE-LICENSED DAY TREATMENT 7 FACILITY, FACILITY SCHOOL, OR STATE HOSPITAL, AND HAS BEEN 8 DETERMINED BY THE STATE-LICENSED DAY TREATMENT FACILITY, 9 FACILITY SCHOOL, STATE HOSPITAL, OR THE COURT TO BE A RISK TO 10 THEMSELVES OR THE COMMUNITY; AND 11 (II) IS TRANSFERRING TO A PUBLIC SCHOOL. 12 (b) THE NOTIFICATION SHALL ALSO INCLUDE AN INVITATION TO 13 THE CHILD WELFARE EDUCATION LIAISON, OR HIS OR HER DESIGNEE IN THE 14 SCHOOL WHERE THE STUDENT WILL BE ENROLLING, AT LEAST TEN DAYS 15 PRIOR TO THE STUDENT'S TRANSITION FROM THE STATE LICENSED DAY 16 TREATMENT FACILITY, FACILITY SCHOOL, OR STATE HOSPITAL AND 17 SUBSEQUENT ENROLLMENT IN A PUBLIC SCHOOL, TO PARTICIPATE IN THE 18 DEVELOPMENT OF A TRANSITION PLAN FOR THE STUDENT. THE 19 INFORMATION PROVIDED TO THE CHILD WELFARE EDUCATION LIAISON 20 SHALL INCLUDE, BUT NEED NOT BE LIMITED TO, EDUCATIONAL RECORDS 21 FROM THE TRANSFERRING EDUCATIONAL FACILITY AND AN OUTLINE OF 22 THE STUDENT'S TRANSITIONAL NEEDS TO BE SUCCESSFUL IN THE PUBLIC 23 SCHOOL SETTING THAT WOULD ASSIST THE SCHOOL DISTRICT IN MEETING 24 THE STUDENT'S NEEDS AND ENSURING A SUCCESSFUL TRANSITION. THE 25 INFORMATION MAY INCLUDE A DESCRIPTION OF MENTAL HEALTH NEEDS 26 WITH THE CONSENT OF A PARENT OR LEGAL GUARDIAN OR, IF THE STUDENT 27 IS FIFTEEN YEARS OF AGE OR OLDER, THE STUDENT'S CONSENT.

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1	(5) IF A CHANGE OF PUBLIC PLACEMENT IS REQUIRED FOR THE
2	SAFETY OF THE IDENTIFIED STUDENT, THE RESPONSIBLE STATE OR COUNTY
3	DEPARTMENT OF HUMAN SERVICES SHALL PROVIDE INFORMATION TO THE
4	CHILD WELFARE EDUCATION LIAISON, DESIGNATED PURSUANT TO SECTION
5	22-32-138 (2) (a), C.R.S., OF THE RECEIVING SCHOOL DISTRICT, CHARTER
6	SCHOOL, OR INSTITUTE CHARTER SCHOOL AT LEAST FIVE BUSINESS DAYS
7	FOLLOWING THE STUDENT'S PLACEMENT. THE INFORMATION PROVIDED TO
8	THE CHILD WELFARE EDUCATION LIAISON SHALL INCLUDE, BUT NEED NOT
9	BE LIMITED TO, EDUCATIONAL RECORDS FROM THE TRANSFERRING
10	EDUCATIONAL FACILITY AND AN OUTLINE OF THE STUDENT'S
11	TRANSITIONAL NEEDS TO BE SUCCESSFUL IN THE PUBLIC SCHOOL SETTING
12	THAT WOULD ASSIST THE DISTRICT IN MEETING THE STUDENT'S NEEDS AND
13	ENSURING A SUCCESSFUL TRANSITION. THE INFORMATION MAY INCLUDE
14	A DESCRIPTION OF MENTAL HEALTH NEEDS WITH THE CONSENT OF A
15	PARENT OR LEGAL GUARDIAN OR, IF THE STUDENT IS FIFTEEN YEARS OR
16	OLDER, THE STUDENT'S CONSENT.
17	(6) THE RESPONSIBLE COUNTY DEPARTMENT OF HUMAN SERVICES
18	AND THE RECEIVING SCHOOL DISTRICT, CHARTER SCHOOL, OR INSTITUTE
19	CHARTER SCHOOL SHALL WORK COOPERATIVELY TO ENSURE AN
20	APPROPRIATE PLACEMENT INCLUDING EDUCATIONAL SERVICES IS MADE
21	PURSUANT TO THIS SECTION AND SECTIONS 22-20-108 AND 22-32-138,
22	C.R.S., AS APPLICABLE.
23	(7) WITHIN THE CONFIDENTIALITY AND PRIVACY PARAMETERS OF
24	STATE AND FEDERAL LAW, THE RESPONSIBLE COUNTY DEPARTMENT OF
25	HUMAN SERVICES OR THE SENDING SCHOOL DISTRICT, CHARTER SCHOOL,
26	OR INSTITUTE CHARTER SCHOOL SHALL PROVIDE INFORMATION ABOUT THE
27	STUDENT TO ASSIST THE RECEIVING ENTITY IN DETERMINING AN

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1	APPROPRIATE EDUCATIONAL PLACEMENT FOR THE STUDENT.
2	(8) On or before July 1, 2011, the department of human
3	SERVICES AND THE DEPARTMENT OF EDUCATION SHALL ENTER INTO A
4	MEMORANDUM OF UNDERSTANDING CONCERNING THE ENROLLMENT OF
5	STUDENTS WHO MEET THE REQUIREMENTS OF SUBSECTION (4) OF THIS
6	SECTION IN THE PUBLIC SCHOOL SYSTEM. THE MEMORANDUM OF
7	UNDERSTANDING SHALL INCLUDE, BUT NEED NOT BE LIMITED TO:
8	(a) A CONSISTENT AND UNIFORM APPROACH TO NOTIFICATION AND
9	TO SHARING MEDICAL, MENTAL HEALTH, SOCIOLOGICAL, AND SCHOLASTIC
10	ACHIEVEMENT DATA ABOUT STUDENTS, WITHIN THE PARAMETERS OF
11	STATE AND FEDERAL LAW, BETWEEN SCHOOL DISTRICTS, CHARTER
12	SCHOOLS, INSTITUTE CHARTER SCHOOLS, AND COUNTY DEPARTMENTS OF
13	HUMAN SERVICES FOR THE PURPOSES OF COLLABORATION IN THE
14	PLACEMENT OF A STUDENT PURSUANT TO THIS SECTION AND SECTION
15	22-20-108, C.R.S., AND TO FACILITATE THE CREATION OF A TRANSITION
16	PLAN FOR A STUDENT AND TO FACILITATE THE CREATION OF A TRANSITION
17	PLAN FOR THE SUCCESS OF THE STUDENT WHILE BALANCING THE SAFETY
18	OF THE STUDENTS AND STAFF IN THE SCHOOL COMMUNITY.
19	(b) A PLAN FOR UTILIZING EXISTING STATE AND FEDERAL DATA
20	AND ANY EXISTING INFORMATION-SHARING ACTIVITIES;
21	(c) A PLAN FOR DETERMINING ACCOUNTABILITY AND COLLECTING
22	DATA CONCERNING THE IMPLEMENTATION OF NOTIFICATIONS AND
23	INVITATIONS REQUIRED PURSUANT TO SUBSECTION (1) OF THIS SECTION,
24	THE NUMBER OF EMERGENCY CHANGE OF PLACEMENTS OCCURRING IN A
25	CALENDAR YEAR, AND THE SHARING OF INFORMATION PURSUANT TO THIS
26	SECTION;
27	(d) A PROCESS FOR DETERMINING INFORMATION SHARING AND

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1	COLLABORATION FOR PLACEMENT OF STUDENTS PURSUANT TO SECTION
2	19-1-115.5 AND SECTION 22-20-108, C.R.S.;
3	(e) RECOMMENDATIONS FOR AN APPROACH TO SHARING DATA
4	THAT CONFORMS WITH THE INTERDEPARTMENTAL DATA PROTOCOL
5	ESTABLISHED PURSUANT TO SECTION 24-37.5-704, C.R.S., AND THAT IS IN
6	COMPLIANCE WITH ALL STATE AND FEDERAL LAWS, RULES, AND
7	REGULATIONS CONCERNING THE PRIVACY OF INFORMATION; AND
8	(f) IDENTIFICATION OF TRAINING AND PROFESSIONAL
9	DEVELOPMENT NEEDS ASSOCIATED WITH IMPLEMENTING INFORMATION
10	SHARING BETWEEN RESPONSIBLE ENTITIES AND FUNDING SOURCES THAT
11	COULD BE UTILIZED FOR THIS PURPOSE.
12	(9) (a) NOTHING IN THE SECTION SHALL ALTER THE RIGHTS AND
13	OBLIGATIONS OF THE DEPARTMENT OF EDUCATION OR ANY LOCAL AGENCY
14	CREATED PURSUANT TO TITLE 22, C.R.S.; 20 U.S.C. SEC. 1400 ET SEQ.; 29
15	U.S.C. et seq.; 42 U.S.C. sec. 11431 et seq.; and 42 U.S.C. sec. 675 et
16	SEQ., AS AMENDED BY THE FEDERAL "FOSTERING CONNECTIONS TO
17	SUCCESS AND INCREASING ADOPTIONS ACT OF 2008", Pub.L. 110-351.
18	(b) THE STATE OR COUNTY DEPARTMENT OF HUMAN SERVICES
19	SHALL CEASE TO HAVE RESPONSIBILITIES FOR A STUDENT PURSUANT TO
20	THIS SECTION WHEN THE STUDENT IS NO LONGER UNDER THE SUPERVISION
21	AND MONITORING BY THE STATE OR COUNTY DEPARTMENT OF HUMAN
22	SERVICES.
23	SECTION 3. Part 1 of article 2 of title 22, Colorado Revised
24	Statutes, is amended BY THE ADDITION OF A NEW SECTION to
25	read:
26	22-2-138. Department of education - out-of-home placement
7	- commitment - school enrollment - memorandum of understanding

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1	(1) On or before July 1, 2011, the department of Human Services
2	AND THE DEPARTMENT OF EDUCATION SHALL ENTER INTO A MEMORANDUM
3	OF UNDERSTANDING CONCERNING THE ENROLLMENT OF STUDENTS IN THE
4	PUBLIC SCHOOL SYSTEM. THE MEMORANDUM OF UNDERSTANDING SHALL
5	INCLUDE, BUT NEED NOT BE LIMITED TO:
6	(a) A CONSISTENT AND UNIFORM APPROACH TO NOTIFICATION AND
7	TO SHARING MEDICAL, MENTAL HEALTH, SOCIOLOGICAL, AND SCHOLASTIC
8	ACHIEVEMENT DATA ABOUT STUDENTS, WITHIN THE PARAMETERS OF
9	STATE AND FEDERAL LAW, BETWEEN SCHOOL DISTRICTS, CHARTER
10	SCHOOLS, INSTITUTE CHARTER SCHOOLS, AND COUNTY DEPARTMENTS OF
11	HUMAN SERVICES FOR THE PURPOSES OF COLLABORATION IN THE
12	PLACEMENT OF STUDENTS PURSUANT TO THIS SECTION AND SECTION
13	22-20-108, BETTER FACILITATION OF THE CREATION OF TRANSITION PLANS
14	FOR STUDENTS, AND ENSURING THE SAFETY OF THE PEOPLE IN THE SCHOOL
15	COMMUNITY;
16	(b) A PLAN FOR UTILIZING EXISTING STATE AND FEDERAL DATA
17	AND ANY EXISTING INFORMATION-SHARING ACTIVITIES;
18	(c) A PLAN FOR DETERMINING ACCOUNTABILITY AND COLLECTING
19	DATA CONCERNING THE IMPLEMENTATION OF THE NOTIFICATIONS AND
20	INVITATION REQUIRED PURSUANT TO SECTION 19-1-115.5 (4) (a) AND (4)
21	(b), C.R.S., THE NUMBER OF EMERGENCY PLACEMENTS OCCURRING IN A
22	CALENDAR YEAR, AND THE SHARING OF INFORMATION UNDER THIS
23	SECTION;
24	(d) A PROCESS FOR DETERMINING INFORMATION SHARING AND
25	COLLABORATION FOR PLACEMENT OF STUDENTS PURSUANT TO SECTION
26	19-1-115.5, C.R.S. AND SECTION 22-20-108;
27	(e) RECOMMENDATIONS FOR AN APPROACH TO SHARING DATA

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1	THAT CONFORMS WITH THE INTERDEPARTMENTAL DATA PROTOCOL
2	ESTABLISHED PURSUANT TO SECTION 24-37.5-704, C.R.S., AND THAT IS IN
3	COMPLIANCE WITH ALL STATE AND FEDERAL LAWS, RULES, AND
4	REGULATIONS CONCERNING THE PRIVACY OF INFORMATION; AND
5	(f) IDENTIFICATION OF TRAINING AND PROFESSIONAL
6	DEVELOPMENT NEEDS ASSOCIATED WITH IMPLEMENTING INFORMATION
7	SHARING BETWEEN RESPONSIBLE ENTITIES AND FUNDING SOURCES THAT
8	COULD BE UTILIZED FOR THIS PURPOSE.
9	(2) Nothing in the section shall alter the rights and
10	OBLIGATIONS OF THE DEPARTMENT OF EDUCATION OR ANY LOCAL AGENCY
11	CREATED PURSUANT TO TITLE 22, C.R.S.; 20 U.S.C. SEC. 1400 ET SEQ.; 29
12	U.S.C. et seq.; 42 U.S.C. sec. 11431 et seq.; and 42 U.S.C. sec. 675 et
13	SEQ., AS AMENDED BY THE FEDERAL "FOSTERING CONNECTIONS TO
14	SUCCESS AND INCREASING ADOPTIONS ACT OF 2008", Pub.L. 110-351.
15	SECTION 4. 22-32-138 (2) (a), Colorado Revised Statutes, is
16	amended to read:
17	22-32-138. Out-of-home placement students - transfer
18	procedures - absences - exemptions. (2) (a) Each school district and
19	the state charter school institute, created pursuant to section 22-30.5-503,
20	shall designate an employee of the school district or the institute to act as
21	the child welfare education liaison for the district or for state charter
22	schools. In lieu of designating an employee, a school district or the state
23	charter school institute may contract with an individual to act as the child
24	welfare education liaison. SCHOOL DISTRICTS AND THE STATE CHARTER
25	SCHOOL INSTITUTE SHALL REPORT BY AUGUST 15, 2010, AND EACH
26	AUGUST 15 THEREAFTER, THE NAME AND CONTACT INFORMATION OF THE
27	CHILD WELFARE EDUCATION LIAISON TO THE STATE DEPARTMENT. THE

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1	STATE DEPARTMENT SHALL BE RESPONSIBLE FOR POSTING THAT
2	INFORMATION ON THE STATE DEPARTMENT WEB SITE AND PROVIDING THE
3	INFORMATION TO THE DEPARTMENT OF HUMAN SERVICES. The child
4	welfare education liaison shall be responsible for working with child
5	placement agencies, county departments, and the state department to
6	facilitate the prompt and appropriate placement, transfer, and enrollment
7	in school of students in out-of-home placement within the school district
8	or who are enrolled or enrolling in institute charter schools. The specific
9	duties of the child welfare education liaison shall include, but need not be
10	limited to:
11	(I) Working with social workers from county departments,
12	juvenile probation officers, and foster care parents to ensure the prompt
13	school enrollment of students in out-of-home placement and the prompt
14	transfer of their education information and records when students are
15	required to change school enrollment due to changes in placement;
16	(II) Ensuring that the education information and records of a
17	student in out-of-home placement are delivered to the student's new
18	school within five school days after receiving a request for the transfer of
19	the student's education information and records from a county department
20	as required in subsection (3) of this section; AND
21	(III) RECEIVING THE REQUIRED NOTIFICATION AND INVITATION TO
22	PARTICIPATE AND ACTUAL PARTICIPATION IN A TRANSITION PLANNING
23	MEETING REGARDING THE ENROLLMENT IN A PUBLIC SCHOOL OF A
24	STUDENT IN AN OUT-OF-HOME PLACEMENT PURSUANT TO SECTION
25	22-2-138.
26	SECTION 5. Safety clause. The general assembly hereby finds,

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- determines, and declares that this act is necessary for the immediate
- preservation of the public peace, health, and safety.

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