

**Second Regular Session  
Sixty-seventh General Assembly  
STATE OF COLORADO**

**PREAMENDED**

*This Unofficial Version Includes Committee  
Amendments Not Yet Adopted on Second Reading*

LLS NO. 10-0792.04 Julie Pelegrin

**HOUSE BILL 10-1430**

---

**HOUSE SPONSORSHIP**

**Solano and Scanlan**, Benefield, Ferrandino, Fischer, Massey, Merrifield, Middleton, Peniston, Ryden, Schafer S., Todd, Vigil

**SENATE SPONSORSHIP**

**Hudak**,

---

**House Committees**

Education  
Appropriations

**Senate Committees**

---

**A BILL FOR AN ACT**

101 **CONCERNING ASSESSMENTS IN THE ELEMENTARY AND SECONDARY**  
102 **EDUCATION SYSTEM.**

---

**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)*

**Section 1** of the bill makes legislative findings concerning the Colorado student assessment program (CSAP) and states the legislature's intent to replace the current assessments administered in the 9th, 10th, and 11th grades, starting in the 2010-11 academic year.

The general assembly also states its expectations with regard to the

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters indicate new material to be added to existing statute.  
Dashes through the words indicate deletions from existing statute.*

new statewide assessment system that the state board of education (state board) is developing.

**Sections 2 through 4** address changes to assessments administered under the existing CSAP. Detailed language concerning the statewide assessments administered through the CSAP is repealed and replaced with a general requirement to administer the CSAP in reading, writing, mathematics and science. However, the department of education (department) will:

- ! Replace the 9th-grade CSAP assessments with the postsecondary and workforce planning assessment, to be administered by the state starting in the 2010-11 academic year;
- ! Replace the 10th-grade CSAP assessments with the postsecondary and workforce preparation assessment, to be administered by the state starting in the 2011-12 academic year; and
- ! Replace the 11th-grade curriculum-based, achievement college entrance exam with the postsecondary and workforce readiness assessment to be administered by the state starting in the 2012-13 academic year.

The CSAP is repealed, effective July 1, 2013.

**Sections 5 through 12** of the bill address the new statewide assessment system (system) that the state board is developing. The dates for adopting the new system and related changes are extended; the state board is required to adopt the postsecondary and workforce planning, preparation, and readiness assessments within the next 3 years and to ensure that the entire system is in place no later than the 2013-14 academic year. The system is to include statewide, summative assessments only in mathematics and reading, as adopted by the state board working with a state consortia. The system will also include formative and interim assessments adopted and administered by the local education providers. The state board, by rule, will specify minimum parameters for the interim assessments. The results of the statewide summative assessments and the postsecondary and workforce readiness assessments are the only assessment data that the department may collect and include in the Colorado growth model. The local education providers are to use the results of the formative and interim assessments for diagnostic purposes.

The state board will convene an assessment stakeholder committee (committee) to assist in designing the system. The department will also work with the committee to create a resource bank of interim assessments, best practices, rubrics, and other tools to support local education providers adopting and implementing their assessments. To the extent practicable and economically feasible, the new system is to include, but is not limited to, on-line and electronic assessments. All of

the assessments included in the system must be valid and reliable, measure twenty-first century skills, and provide relevant, useable information.

Because of changes to accreditation previously enacted, the bill repeals as obsolete language referring to school performance ratings.

---

*Be it enacted by the General Assembly of the State of Colorado:*

**SECTION 1. Legislative declaration.** (1) The general assembly hereby finds that:

(a) The federal "No Child Left Behind Act of 2001", 20 U.S.C. sec. 6301 et seq., requires states to administer a statewide, standardized test in reading or language arts and in mathematics annually to all students enrolled in public schools in grades three through eight and once to students enrolled in grades nine through twelve and to administer a statewide, standardized test in science once to students enrolled in grades three through five, once to students enrolled in grades six through nine, and once to students enrolled in grades ten through twelve;

(b) Since the 2005-06 school year, the department of education, through the Colorado student assessment program, has been administering more assessments than are required by federal law, resulting in greater expense to the state, including tests in both reading and writing for students enrolled in grades three through ten, and tests in reading, writing, and mathematics at both of grades nine and ten;

(c) With the recent downturn in economic conditions and the extreme stress these conditions are causing for the state budget, it is even more important that, in spending its limited resources on assessments, the state ensure that the information obtained from those assessments is timely and useful for teachers, students and parents;

(d) It is therefore in the best interests of the state to replace the

1 ninth grade statewide assessments in reading, writing, and mathematics  
2 with a postsecondary and workforce readiness planning assessment  
3 identified through the postsecondary and workforce readiness  
4 assessments pilot program pursuant to section 22-7-1007, Colorado  
5 Revised Statutes, to be administered statewide at state expense beginning  
6 in the 2010-11 academic year;

7 (e) Savings realized by the state as a result of replacing the ninth  
8 grade statewide assessments with the postsecondary and workforce  
9 readiness planning assessment will be sufficient to pay the costs of  
10 administering the postsecondary and workforce planning assessment and  
11 the postsecondary and workforce preparation assessment, both of which  
12 will provide more useful, relevant information for teachers, students, and  
13 parents than is provided by the existing ninth and tenth grade statewide  
14 assessments;

15 (f) It is therefore in the best interests of the state that:

16 (I) Beginning in the 2011-12 academic year, the state board of  
17 education replace the statewide assessments in reading, writing,  
18 mathematics, and science in tenth grade with administration, at state  
19 expense, of the postsecondary and workforce preparation assessments  
20 identified through the postsecondary and workforce readiness  
21 assessments pilot program pursuant to section 22-7-1007, Colorado  
22 Revised Statutes; and

23 (II) Beginning in the 2012-13 academic year, the state board of  
24 education replace the standardized, curriculum-based, achievement,  
25 college entrance examination in eleventh grade with administration, at  
26 state expense, of the postsecondary and workforce readiness assessment  
27 identified through the postsecondary and workforce readiness

1 assessments pilot program pursuant to section 22-7-1007, Colorado  
2 Revised Statutes.

3 (2) The general assembly further finds that:

4 (a) In 2008, the general assembly enacted the "Preschool to  
5 Postsecondary Education Alignment Act", part 10 of article 7 of title 22,  
6 Colorado Revised Statutes, which requires the state board of education to  
7 adopt new state model content standards and a new system of assessments  
8 to use in measuring students' mastery of those standards. The state board  
9 of education adopted the new state model content standards in December  
10 2009 and is now beginning to design the new system of assessments.

11 (b) The state board of education is now soliciting input from the  
12 elementary, secondary, and postsecondary education communities in the  
13 state concerning the design of the new system of assessments and has  
14 formed an assessment stakeholder advisory committee to assist the  
15 department of education in designing the new system of assessments;

16 (c) Colorado has also signed a memorandum of understanding  
17 with and serves as a lead state within a consortium of states that is  
18 working to develop reliable, open source, on-line summative assessments  
19 that will be capable of measuring student academic growth in the subjects  
20 of mathematics and reading. The state board of education anticipates  
21 including these summative assessments in the new system of assessments.

22 (d) The new system of assessment should include statewide  
23 standardized, summative tests only to the extent these tests are required  
24 by federal law and developed by the consortium of states. Any additional  
25 statewide summative assessments should be subject to approval of the  
26 general assembly based on the availability of sufficient moneys to fully  
27 pay the costs to both the state and local education providers of developing

1 and administering the assessments.

2 (e) The majority of the new system of assessments should consist  
3 of formative and interim assessments, selected and administered by local  
4 education providers, that provide rapid, usable, relevant, and reliable  
5 feedback on how students are progressing so that students can become  
6 more active participants in their learning and educators can receive the  
7 diagnostic feedback necessary to customize instruction; and

8 (f) In adopting the new system of assessments, the state board of  
9 education should take into account the feedback received from teachers,  
10 parents, and students and ensure that the summative assessments, to the  
11 extent they are included, and especially the interim assessments:

12 (I) Reliably and accurately gauge student knowledge and skill and  
13 can be used to inform teaching and learning;

14 (II) Provide results that support analysis of yearly academic  
15 growth;

16 (III) Can be administered on-line or electronically, to the extent  
17 practicable and economically feasible, with real-time turnaround of  
18 results;

19 (IV) Allow multiple opportunities for students to take different  
20 test versions within the same school year if necessary to support and  
21 encourage student academic growth;

22 (V) Include a rich mix of testing items such as multiple-choice  
23 questions; open-ended, constructed response questions; and on-line  
24 simulations and reflect use of twenty-first-century learning skills;

25 (VI) Are significantly shorter in completion time than the  
26 statewide assessments administered pursuant to the Colorado student  
27 assessment program; and

1 (VII) Are relevant to students, parents, and educators.

2 (3) The general assembly further finds that:

3 (a) The new system of assessments, like the existing Colorado  
4 student assessment program, will continue to place significant financial  
5 burdens on local education providers as they struggle to comply with the  
6 state and federal mandates imposed on them. Therefore, the department  
7 of education must assume a greater role of support and guidance in  
8 assisting local education providers to implement the new system of  
9 assessments.

10 (b) In addition, to help ease the financial burden on local  
11 education providers, the department of education shall use only statewide  
12 summative assessment results in the Colorado growth model and shall not  
13 collect data concerning student performance on interim or formative  
14 assessments.

15 (4) (a) It is the intent of the general assembly that the federal  
16 government will provide sufficient moneys to pay the costs of complying  
17 with the federal assessment mandates.

18 (b) It is further the intent of the general assembly that, rather than  
19 investing in additional summative assessments beyond those federally  
20 mandated, the state should more profitably use its limited resources to  
21 support students and local education providers by:

22 (I) Improving the availability and quality of early childhood  
23 education;

24 (II) Improving the availability and quality of student support  
25 systems, including school counselors, before- and after-school programs  
26 and resources, supplemental on-line programs, and technology;

27 (III) Providing greater access to educational opportunities for

1 students, including career and technical education programs, internships,  
2 externships and mentoring programs in the community;

3 (IV) Improving the quality and availability of professional  
4 development for educators, including educational leadership training; and

5 (V) Directing resources into the classroom to improve students'  
6 achievement of the twenty-first century learning skills, including  
7 innovative and creative thinking, collaboration and communication skills,  
8 critical-thinking and problem-solving skills, and character and leadership.

9 **SECTION 2.** 22-7-409 (1), Colorado Revised Statutes, is  
10 amended, and the said 22-7-409 is further amended BY THE ADDITION  
11 OF THE FOLLOWING NEW SUBSECTIONS, to read:

12 **22-7-409. Assessments.** (1) (a) ~~Beginning in the spring semester~~  
13 ~~1997~~, The department shall implement the Colorado student assessment  
14 program under which the department shall administer statewide  
15 assessments adopted by the board pursuant to section 22-7-406 in ~~the first~~  
16 ~~priority areas of reading writing,~~ AND mathematics ~~and science~~ TO  
17 STUDENTS ENROLLED IN GRADES THREE THROUGH EIGHT AND IN GRADE  
18 TEN IN PUBLIC SCHOOLS THROUGHOUT THE STATE. THE DEPARTMENT  
19 SHALL ALSO ADMINISTER STATEWIDE ASSESSMENTS ADOPTED BY THE  
20 BOARD PURSUANT TO SECTION 22-7-409 IN SCIENCE TO STUDENTS  
21 ENROLLED IN GRADES FIVE, EIGHT, AND TEN IN PUBLIC SCHOOLS  
22 THROUGHOUT THE STATE.

23 (b) BEGINNING IN THE 2010-11 ACADEMIC YEAR, THE DEPARTMENT  
24 SHALL ADMINISTER THE POSTSECONDARY AND WORKFORCE PLANNING  
25 ASSESSMENT, AS DEFINED IN SECTION 22-7-1003 (13), SELECTED BY THE  
26 BOARD PURSUANT TO SECTION 22-7-1008 (2), TO STUDENTS ENROLLED IN  
27 NINTH GRADE.



1 (c) NOTWITHSTANDING ANY PROVISION OF PARAGRAPH (a) OF THIS  
2 SUBSECTION (1) TO THE CONTRARY, BEGINNING IN THE 2011-12 ACADEMIC  
3 YEAR, IN LIEU OF ADMINISTERING THE TENTH-GRADE STATEWIDE  
4 ASSESSMENTS IN READING, [REDACTED] MATHEMATICS, AND SCIENCE, THE  
5 DEPARTMENT SHALL ADMINISTER THE POSTSECONDARY AND WORKFORCE  
6 PREPARATION ASSESSMENT, AS DEFINED IN SECTION 22-7-1003 (14),  
7 SELECTED BY THE BOARD PURSUANT TO SECTION 22-7-1008 (2).

8 (d) The department shall administer the English versions of the  
9 state assessments and may administer any assessments adopted by the  
10 board in languages other than English, as may be appropriate for students  
11 whose dominant language is not English; except that any student who has  
12 participated in the English language proficiency program, created  
13 pursuant to section 22-24-104, for more than a total of three school years  
14 shall be ineligible to take the assessments in a language other than  
15 English. ~~The statewide assessments shall be administered according to~~  
16 ~~the following implementation schedule:~~

17 ~~(a) Beginning in the spring semester 1997, and each spring~~  
18 ~~semester thereafter, the department shall administer a statewide~~  
19 ~~assessment in reading and writing to all students enrolled in fourth grade~~  
20 ~~in public schools throughout the state.~~

21 ~~(b) Beginning in the spring semester 1998, and each spring~~  
22 ~~semester thereafter, the department shall administer a statewide~~  
23 ~~assessment in reading to all students enrolled in the third grade in public~~  
24 ~~schools throughout the state.~~

25 ~~(c) (I) Beginning in the fall semester 1999, the department shall~~  
26 ~~administer a statewide assessment in mathematics to all students enrolled~~  
27 ~~in the fifth grade in public schools throughout the state.~~

1           ~~(H) Beginning in the spring semester 2001, and each spring~~  
2 ~~semester thereafter, the department shall administer a statewide~~  
3 ~~assessment in mathematics to all students enrolled in the fifth grade in~~  
4 ~~public schools throughout the state.~~

5           ~~(d) Beginning in the spring semester 1999, and each spring~~  
6 ~~semester thereafter, the department shall administer a statewide~~  
7 ~~assessment in reading and writing to all students enrolled in the seventh~~  
8 ~~grade in public schools throughout the state.~~

9           ~~(d.5) Beginning in the spring semester 2000, and each spring~~  
10 ~~semester thereafter, the department shall administer a statewide~~  
11 ~~assessment in mathematics and science to all students enrolled in the~~  
12 ~~eighth grade in public schools throughout the state.~~

13           ~~(e) Beginning in the spring semester 2001, and each spring~~  
14 ~~semester thereafter, the department shall administer a statewide~~  
15 ~~assessment in reading to all students enrolled in the fifth, sixth, eighth,~~  
16 ~~and ninth grades in public schools throughout the state and in reading,~~  
17 ~~writing, and mathematics to all students enrolled in the tenth grade in~~  
18 ~~public schools throughout the state.~~

19           ~~(f) Beginning in the spring semester 2002, and each spring~~  
20 ~~semester thereafter, the department shall administer a statewide~~  
21 ~~assessment in writing to all students enrolled in the third, fifth, sixth,~~  
22 ~~eighth, and ninth grades in public schools throughout the state and in~~  
23 ~~mathematics to all students enrolled in the sixth, seventh, and ninth~~  
24 ~~grades in public schools throughout the state.~~

25           ~~(g) (I) If sufficient moneys are received from the federal~~  
26 ~~government through the federal "No Child Left Behind Act of 2001",~~  
27 ~~Public Law 107-110, to pay for the development and administration of the~~

1 assessments, beginning in the spring semester 2006 at the latest, and each  
2 spring semester thereafter, the department shall administer a statewide  
3 assessment first in mathematics to all students enrolled in the third and  
4 fourth grades and in science to all students enrolled in the fifth and tenth  
5 grades in public schools throughout the state.

6 (H) ~~The assessments described in this paragraph (g) shall only be~~  
7 ~~developed or administered to the extent that federal moneys are received~~  
8 ~~to pay for such development and administration. It is the intent of the~~  
9 ~~general assembly that no state moneys shall be used to develop or~~  
10 ~~administer the assessments described in this paragraph (g).~~

11 (5) (a) NO LATER THAN JUNE 30, 2010, THE DEPARTMENT SHALL  
12 SUBMIT TO THE FEDERAL DEPARTMENT OF EDUCATION A REQUEST FOR  
13 MODIFICATION OF THE STATE PLAN, AS DEFINED IN SECTION 22-7-1003  
14 (24), TO:

15 (I) DISCONTINUE THE WRITING ASSESSMENT IN GRADES THREE  
16 THROUGH TEN;

17 (II) REPLACE THE NINTH-GRADE STATEWIDE ASSESSMENTS IN  
18 READING AND MATHEMATICS WITH THE POSTSECONDARY AND WORKFORCE  
19 PLANNING ASSESSMENT BEGINNING IN THE 2010-11 ACADEMIC YEAR; AND

20 (III) REPLACE THE TENTH-GRADE STATEWIDE ASSESSMENTS IN  
21 READING, MATHEMATICS, AND SCIENCE WITH THE POSTSECONDARY  
22 AND WORKFORCE PREPARATION ASSESSMENT BEGINNING IN THE 2011-12  
23 ACADEMIC YEAR.

24 (b) IN ADDITION, THE DEPARTMENT SHALL ADJUST THE COLORADO  
25 GROWTH MODEL CREATED PURSUANT TO SECTION 22-11-202 AS  
26 NECESSARY TO REFLECT DISCONTINUANCE OF THE WRITING ASSESSMENT,  
27 REPLACEMENT OF THE NINTH-GRADE STATEWIDE ASSESSMENTS IN

1 READING, AND MATHEMATICS WITH THE POSTSECONDARY AND  
2 WORKFORCE PLANNING ASSESSMENT, AND REPLACEMENT OF THE  
3 TENTH-GRADE STATEWIDE ASSESSMENTS IN READING, MATHEMATICS,  
4 AND SCIENCE WITH THE POSTSECONDARY AND WORKFORCE PREPARATION  
5 ASSESSMENT.

6 (6) IT IS THE INTENT OF THE GENERAL ASSEMBLY THAT THE  
7 MONEYS SAVED BY DISCONTINUING THE WRITING ASSESSMENT IN GRADES  
8 THREE THROUGH TEN AND DISCONTINUING THE NINTH-GRADE STATEWIDE  
9 ASSESSMENTS IN READING, WRITING, AND MATHEMATICS SHALL BE  
10 APPROPRIATED TO FUND ADMINISTRATION OF THE POSTSECONDARY AND  
11 WORKFORCE PLANNING ASSESSMENT AND THE POSTSECONDARY AND  
12 WORKFORCE PREPARATION ASSESSMENT.

13 (7) IT IS FURTHER THE INTENT OF THE GENERAL ASSEMBLY THAT  
14 SCHOOL DISTRICTS AND CHARTER SCHOOLS CONTINUE TO ASSESS  
15 STUDENTS IN WRITING AS APPROPRIATE TO DETERMINE STUDENT  
16 ACADEMIC PROGRESS IN MEETING THE WRITING CONTENT STANDARDS.

17 **SECTION 3.** 22-7-409 (1.5), Colorado Revised Statutes, is  
18 amended BY THE ADDITION OF A NEW PARAGRAPH to read:

19 **22-7-409. Assessments.** (1.5) (d) NOTWITHSTANDING ANY  
20 PROVISION OF THIS PARAGRAPH (1.5) TO THE CONTRARY, BEGINNING IN  
21 THE 2012-13 ACADEMIC YEAR, THE DEPARTMENT SHALL CEASE TO  
22 ADMINISTER THE CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE  
23 EXAM, AND SHALL ADMINISTER THE POSTSECONDARY AND WORKFORCE  
24 READINESS ASSESSMENTS ADOPTED BY THE STATE BOARD AND THE  
25 COMMISSION PURSUANT TO SECTION 22-7-1008 TO STUDENTS ENROLLED  
26 IN THE ELEVENTH GRADE.

27 **SECTION 4.** Part 4 of article 7 of title 22, Colorado Revised

1 Statutes, is amended BY THE ADDITION OF A NEW SECTION to  
2 read:

3 **22-7-415. Repeal of part.** THIS PART 4 IS REPEALED, EFFECTIVE  
4 JULY 1, 2013.

5 **SECTION 5.** 22-7-1003, Colorado Revised Statutes, is amended  
6 BY THE ADDITION OF THE FOLLOWING NEW SUBSECTIONS to  
7 read:

8 **22-7-1003. Definitions.** As used in this part 10, unless the  
9 context otherwise requires:

10 (7.5) "FORMATIVE ASSESSMENT" MEANS A SET OF ASSESSMENT  
11 QUESTIONS, TOOLS, AND PROCESSES THAT ARE EMBEDDED IN INSTRUCTION  
12 AND USED BY TEACHERS AND STUDENTS TO PROVIDE TIMELY FEEDBACK  
13 FOR PURPOSES OF ADJUSTING INSTRUCTION TO IMPROVE LEARNING.

14 (8.5) "INTERIM ASSESSMENT" MEANS AN ASSESSMENT THAT IS  
15 GIVEN AT REGULAR AND SPECIFIED INTERVALS THROUGHOUT THE SCHOOL  
16 YEAR, IS DESIGNED TO EVALUATE STUDENTS' KNOWLEDGE AND SKILLS  
17 RELATIVE TO A SPECIFIC SET OF ACADEMIC STANDARDS, AND PRODUCES  
18 RESULTS THAT CAN BE AGGREGATED TO INFORM TEACHERS AND  
19 ADMINISTRATORS AT THE STUDENT, CLASSROOM, SCHOOL, AND LOCAL  
20 EDUCATION PROVIDER LEVELS.

21 (25) "SUMMATIVE ASSESSMENT" MEANS AN ASSESSMENT THAT IS  
22 VALID, RELIABLE, AND STANDARDIZED, GIVEN AT A PARTICULAR POINT IN  
23 TIME TO MEASURE A STUDENT'S PROFICIENCY IN RELATION TO A SPECIFIC  
24 SET OF ACADEMIC STANDARDS.

25 **SECTION 6.** 22-7-1006, Colorado Revised Statutes, is amended  
26 to read:

27 **22-7-1006. Preschool through elementary and secondary**

1 **education - aligned assessments - adoption - revisions.** (1) (a) ~~On or~~  
2 ~~before December 15, 2010,~~ The state board shall adopt a system of  
3 assessments that are aligned with the preschool through elementary and  
4 secondary education standards and are designed to measure students'  
5 levels of attainment of the standards and to longitudinally measure  
6 students' academic progress toward attaining the standards and toward  
7 attaining postsecondary and workforce readiness. THE SYSTEM OF  
8 ASSESSMENTS SHALL CONSIST OF FORMATIVE AND INTERIM ASSESSMENTS  
9 SELECTED AND ADMINISTERED BY LOCAL EDUCATION PROVIDERS TO  
10 ANALYZE AND SUPPORT STUDENT PROGRESS TOWARD MASTERY OF THE  
11 STANDARDS IN EACH OF THE SUBJECTS SPECIFIED IN SECTION 22-7-1005 (2)  
12 (a). THE STATE BOARD, BY RULE, SHALL ESTABLISH MINIMUM  
13 PARAMETERS THAT THE INTERIM ASSESSMENTS SELECTED BY A LOCAL  
14 EDUCATION PROVIDER SHALL MEET. THE SYSTEM OF ASSESSMENTS SHALL  
15 ALSO INCLUDE SUMMATIVE ASSESSMENTS IN MATHEMATICS AND READING  
16 THAT THE DEPARTMENT DEVELOPS IN COOPERATION WITH A CONSORTIUM  
17 OF STATES AND THE POSTSECONDARY AND WORKFORCE PLANNING,  
18 PREPARATION, AND READINESS ASSESSMENTS.

19 (b) THE STATE BOARD SHALL ENSURE THAT THE SYSTEM OF  
20 ASSESSMENTS IS FULLY IMPLEMENTED NO LATER THAN THE 2013-14  
21 SCHOOL YEAR; EXCEPT THAT THE STATE BOARD SHALL ENSURE THAT THE  
22 DEPARTMENT IS ADMINISTERING THE POSTSECONDARY AND WORKFORCE  
23 PLANNING, PREPARATION, AND READINESS ASSESSMENTS NO LATER THAN  
24 THE 2012-13 SCHOOL YEAR.

25 (c) THE STATE BOARD SHALL CONVENE AN ASSESSMENT  
26 STAKEHOLDER COMMITTEE TO ASSIST THE STATE BOARD AND THE  
27 DEPARTMENT IN DESIGNING THE NEW SYSTEM OF ASSESSMENTS. THE

1 STAKEHOLDER COMMITTEE SHALL CONSIST OF REPRESENTATIVES FROM  
2 LOCAL EDUCATION PROVIDERS, INCLUDING TEACHERS AND  
3 ADMINISTRATORS, REPRESENTATIVES FROM POSTSECONDARY EDUCATION,  
4 AND ADDITIONAL COMMUNITY REPRESENTATIVES, INCLUDING BUT NOT  
5 LIMITED TO PARENTS, PERSONS IN BUSINESS AND OTHER FACETS OF THE  
6 ACADEMIC COMMUNITY. THE ASSESSMENT STAKEHOLDER COMMITTEE  
7 MAY FORM SUCH SUBCOMMITTEES AS MAY BE OF ASSISTANCE IN  
8 DESIGNING THE NEW SYSTEM OF ASSESSMENTS.

9 (d) THE LOCAL EDUCATION PROVIDERS SHALL USE RESULTS FROM  
10 THE INTERIM AND FORMATIVE ASSESSMENTS INCLUDED IN THE SYSTEM OF  
11 ASSESSMENTS FOR **DIAGNOSIS OF STUDENT ACADEMIC GROWTH** ONLY.  
12 THE DEPARTMENT SHALL NOT COLLECT INFORMATION FROM LOCAL  
13 EDUCATION PROVIDERS CONCERNING STUDENT RESULTS ON INTERIM AND  
14 FORMATIVE ASSESSMENTS AND SHALL NOT INCLUDE STUDENT RESULTS ON  
15 INTERIM AND FORMATIVE ASSESSMENTS IN MEASURING STUDENT  
16 ACADEMIC GROWTH THROUGH THE COLORADO GROWTH MODEL PURSUANT  
17 TO PART 2 OF ARTICLE 11 OF THIS TITLE. THE DEPARTMENT MAY USE  
18 STUDENT RESULTS ON THE STATEWIDE SUMMATIVE ASSESSMENTS IN  
19 READING AND MATHEMATICS AND STUDENT RESULTS ON THE  
20 POSTSECONDARY AND WORKFORCE PLANNING, PREPARATION, AND  
21 READINESS ASSESSMENTS IN MEASURING STUDENT ACADEMIC GROWTH  
22 THROUGH THE COLORADO GROWTH MODEL.

23 [REDACTED]  
24 (1.5) **THE DEPARTMENT SHALL SUPPORT LOCAL EDUCATION**  
25 PROVIDERS BY PROVIDING PROFESSIONAL DEVELOPMENT IN BEST  
26 PRACTICES IN ADMINISTERING INTERIM ASSESSMENTS AND IN USING  
27 INTERIM ASSESSMENT RESULTS AS DIAGNOSTIC TOOLS TO IMPROVE

1 STUDENT LEARNING.

2 (2) (a) In adopting the system of assessments, the state board shall  
3 ensure, at a minimum, that the system is designed to:

4 (I) Provide relevant, timely results that will aid teachers, parents,  
5 and students in identifying areas in which students may need additional  
6 support or assistance in attaining the standards;

7 (II) Facilitate and ensure longitudinal measurement of students'  
8 academic growth over time;

9 (III) Provide guidance to teachers, parents, and students in  
10 determining whether each student is making the necessary progress  
11 toward achieving postsecondary and workforce readiness;

12 (IV) Provide results that may be used across multiple education  
13 systems as a student progresses from preschool through elementary and  
14 secondary education and into postsecondary education;

15 (V) Maintain a high level of accountability across the state for  
16 students, schools, and school districts;

17 (VI) Comply with the requirements of federal law with regard to  
18 statewide standardized testing; ~~and~~

19 (VII) Provide assessment scores that are useful in measuring  
20 student academic performance, the academic performance of a school,  
21 and the academic performance of a school district for purposes of state  
22 and federal accountability systems; AND

23 (VIII) INCLUDE A VARIETY OF ASSESSMENT TYPES, INCLUDING BUT  
24 NOT LIMITED TO MULTIPLE-CHOICE QUESTIONS, OPEN-ENDED  
25 CONSTRUCTED RESPONSES, AND ON-LINE SIMULATIONS.

26 (b) In adopting a system of assessments, the state board shall ~~give~~  
27 ~~consideration to the use of~~ ENSURE THAT THE SYSTEM IS DESIGNED TO



1 REQUIRE STUDENTS TO DEMONSTRATE AND APPLY THE SKILLS LISTED IN  
2 SECTION 22-7-1005 (3) (e) THROUGH THE USE OF INTERIM AND  
3 SUMMATIVE ASSESSMENTS AND THROUGH THE USE OF authentic  
4 assessment methods, such as portfolios, PERFORMANCE TASKS, projects,  
5 EXHIBITIONS, and performances. ~~so long as~~ THE STATE BOARD SHALL  
6 FURTHER ENSURE THAT the assessment methods are valid and reliable,  
7 employ standard scoring criteria, ~~and~~ align with the preschool through  
8 elementary and secondary education standards, AND GIVE EACH LOCAL  
9 EDUCATION PROVIDER FLEXIBILITY IN DESIGNING OR ADOPTING AND  
10 IMPLEMENTING ITS SPECIFIC FORMATIVE AND INTERIM ASSESSMENTS. THE  
11 STATE BOARD SHALL DESIGN THE SYSTEM OF ASSESSMENTS TO ENSURE  
12 THAT THE ASSESSMENTS USED STATEWIDE AND BY INDIVIDUAL LOCAL  
13 EDUCATION PROVIDERS ARE MEANINGFUL AND RELEVANT AND PROVIDE TO  
14 STUDENTS, EDUCATORS, AND PARENTS HELPFUL, TIMELY INFORMATION.  
15 THE STATE SHALL FURTHER ENSURE THAT MEASUREMENT OF ONE OR MORE  
16 OF THE SKILLS LISTED IN SECTION 22-7-1005 (3) (e) IS EMBEDDED IN EACH  
17 ASSESSMENT.

18 (c) In adopting a system of assessments, the state board shall also  
19 adopt scoring criteria for measuring a student's level of attainment of a  
20 standard based on the student's performance on a particular SUMMATIVE  
21 assessment and for measuring a student's progress toward attaining  
22 postsecondary and workforce readiness BASED ON THE STUDENT'S  
23 PERFORMANCE ON THE STATEWIDE SUMMATIVE ASSESSMENTS AND ON THE  
24 POSTSECONDARY AND WORKFORCE PLANNING, PREPARATION, AND  
25 READINESS ASSESSMENTS.

26 ~~(d) In adopting a system of assessments, the state board shall also~~  
27 ~~make recommendations concerning a system of ratings for public schools~~

1 ~~that recognizes each school's success in supporting the longitudinal~~  
2 ~~academic growth of the students enrolled in the public schools and in~~  
3 ~~achieving adequate yearly progress as required by federal law.~~

4 (e) In adopting a system of assessments, the state board shall  
5 recommend legislative changes as necessary to implement the system. ~~and~~  
6 ~~the proposed changes to the system of ratings for public schools.~~

7 (3) THE SYSTEM OF ASSESSMENTS, TO THE EXTENT PRACTICABLE  
8 ANDECONOMICALLY FEASIBLE FOR LOCAL EDUCATION PROVIDERS, SHALL  
9 CONSIST OF ON-LINE AND ELECTRONIC ASSESSMENTS TO FACILITATE EASE  
10 OF ADMINISTRATION, COMPLETION, AND SCORING, AND TO ENSURE THE  
11 USE OF A CONSISTENT TOOL, IN THE CASE OF THE SUMMATIVE  
12 ASSESSMENTS, THAT ALLOWS THE DEPARTMENT TO EVALUATE AND  
13 COMPARE STUDENT ACADEMIC PERFORMANCE WITHIN EACH LOCAL  
14 EDUCATION PROVIDER AND ACROSS THE STATE. HOWEVER, TO THE  
15 EXTENT AN ASSESSMENT THAT IS NEITHER ON-LINE NOR ELECTRONIC IS A  
16 MORE EFFECTIVE MEASURE OF THE ACHIEVEMENT OF CERTAIN STANDARDS  
17 OR IN CERTAIN SUBJECTS, THE SYSTEM OF ASSESSMENTS MAY INCLUDE  
18 OTHER FORMS OF ASSESSMENTS.

19 ~~(2)~~(4) In adopting the system of assessments, the state board shall  
20 ensure that it includes the postsecondary and workforce planning,  
21 preparation, and readiness assessments adopted by the state board and the  
22 commission pursuant to section 22-7-1008.

23 ~~(3)~~ (5) In adopting ~~an~~ A SUMMATIVE assessment that is aligned  
24 with the state standards for ~~writing~~ READING, the state board shall NOT  
25 INTEGRATE THE SUMMATIVE READING ASSESSMENT WITH AN OPEN-ENDED  
26 CONSTRUCTED RESPONSE ASSESSMENT OF WRITING SKILLS, BUT SHALL  
27 ENSURE THE ABILITY OF A LOCAL EDUCATION PROVIDER TO ADMINISTER

1 THE SUMMATIVE READING ASSESSMENT INDEPENDENTLY.

2 (a) ~~Ensure that any writing assessment that is included within the~~  
3 ~~system of assessments can be evaluated and the results returned to the~~  
4 ~~local education providers in a timely manner and that the assessment is~~  
5 ~~designed to provide relevant, useful results; and~~

6 (b) ~~Seek input from local education providers concerning the~~  
7 ~~writing assessments used by each local education provider, the usefulness~~  
8 ~~of the assessments, and recommendations from the local education~~  
9 ~~provider concerning writing assessments that would be effectively used~~  
10 ~~at a statewide level.~~

11 (4) (6) The state board shall modify the system of assessments  
12 adopted pursuant to this section as necessary in response to comments  
13 received through the peer review process and to reflect the contents of the  
14 state plan approved pursuant to section 22-7-1012.

15 (5) (7) On or before July 1, 2016 2018, and on or before July 1  
16 every six years thereafter, the state board shall review and adopt any  
17 appropriate revisions to the system of assessments specified in this  
18 section. The state board may adopt revisions to ~~an~~ A SUMMATIVE  
19 assessment, ~~or adopt additional assessments~~, regardless of whether it  
20 adopts any revision to the standards with which the SUMMATIVE  
21 assessment is aligned. In adopting revisions to the system of assessments,  
22 the state board shall ensure that the system of assessments continues to  
23 meet the requirements specified in this section.

24 **SECTION 7.** 22-7-1008 (2) (a) and (3) (b), Colorado Revised  
25 Statutes, are amended to read:

26 **22-7-1008. Postsecondary and workforce readiness description**  
27 **- postsecondary and workforce planning, preparation, and readiness**

1 **assessments - adoption - revision.** (2) (a) (I) On or before December 15,  
2 2010, the state board and the commission shall negotiate a consensus and  
3 adopt one or more postsecondary and workforce planning assessments,  
4 ~~postsecondary and workforce preparation assessments, and postsecondary~~  
5 ~~and workforce readiness assessments that local education providers shall~~  
6 ~~administer pursuant to section 22-7-1016~~ WHICH SHALL BE ADMINISTERED  
7 BEGINNING IN THE 2010-11 ACADEMIC YEAR PURSUANT TO SECTION  
8 22-7-409 IN LIEU OF THE NINTH-GRADE STATEWIDE ASSESSMENTS IN  
9 READING, WRITING, AND MATHEMATICS.

10 (II) ON OR BEFORE DECEMBER 15, 2011, THE STATE BOARD AND  
11 THE COMMISSION SHALL NEGOTIATE A CONSENSUS AND ADOPT ONE OR  
12 MORE POSTSECONDARY AND WORKFORCE PREPARATION ASSESSMENTS,  
13 WHICH SHALL BE ADMINISTERED BEGINNING IN THE 2011-12 ACADEMIC  
14 YEAR PURSUANT TO SECTION 2-7-409 IN LIEU OF THE TENTH-GRADE  
15 STATEWIDE ASSESSMENTS IN READING, WRITING, MATHEMATICS, AND  
16 SCIENCE.

17 (III) ON OR BEFORE DECEMBER 15, 2012, THE STATE BOARD AND  
18 THE COMMISSION SHALL NEGOTIATE A CONSENSUS AND ADOPT ONE OR  
19 MORE POSTSECONDARY AND WORKFORCE READINESS ASSESSMENTS,  
20 WHICH SHALL BE ADMINISTERED IN THE 2012-13 ACADEMIC YEAR BY THE  
21 DEPARTMENT PURSUANT TO SECTION 22-7-1016 IN LIEU OF THE  
22 STANDARDIZED, CURRICULUM-BASED, ACHIEVEMENT, COLLEGE ENTRANCE  
23 EXAMINATION REQUIRED IN SECTION 22-7-409 (1.5).

24 (IV) The state board and the commission shall base the selection  
25 of the postsecondary and workforce planning, preparation, and readiness  
26 assessments on the information received through the operation of the pilot  
27 program, ensuring that the selected assessments are aligned with the

1 standards for grades nine through twelve and with the description of  
2 postsecondary and workforce readiness.

3 (3) (b) On or before July 1, ~~2016~~ 2017, and on or before July 1  
4 every six years thereafter, the state board and the commission shall  
5 review, negotiate a consensus, and adopt any appropriate revisions to the  
6 postsecondary and workforce planning, preparation, and readiness  
7 assessments. The state board and the commission may adopt revisions to  
8 the postsecondary and workforce planning, preparation, and readiness  
9 assessments, regardless of whether they adopt any revisions to the  
10 postsecondary and workforce readiness description. In adopting revisions  
11 to the assessments, the state board and the commission shall ensure that  
12 the assessments continue to meet the requirements specified in subsection  
13 (2) of this section. The state board and the commission shall also review  
14 and adopt any appropriate revisions to the scoring criteria.

15 **SECTION 8.** 22-7-1009 (1) and (6), Colorado Revised Statutes,  
16 are amended to read:

17 **22-7-1009. Diploma endorsements - adoption - revisions.**

18 (1) On or before July 1, ~~2011~~ 2012, the state board shall adopt criteria  
19 that a local school board, BOCES, or institute charter high school may  
20 apply if the local school board, BOCES, or institute charter high school  
21 chooses to endorse high school diplomas to indicate that students have  
22 achieved postsecondary and workforce readiness. The criteria shall  
23 include, but need not be limited to, the required minimum level of  
24 postsecondary and workforce readiness that a student must achieve to  
25 receive a readiness endorsement on his or her diploma from the local  
26 school board, BOCES, or institute charter high school. In identifying the  
27 required minimum level of postsecondary and workforce readiness, the

1 state board shall ensure that the minimum level of postsecondary and  
2 workforce readiness reflects the expectations for postsecondary and  
3 workforce readiness that are applied nationally and internationally.

4 (6) On or before July 1, 2017 2018, and on or before July 1 every  
5 six years thereafter, the state board shall revise and adopt any appropriate  
6 revisions to the criteria for endorsements specified in this section.

7 **SECTION 9.** 22-7-1013 (3), Colorado Revised Statutes, is  
8 amended to read:

9 **22-7-1013. Local education provider - preschool through**  
10 **elementary and secondary education standards - adoption.**

11 (3) (a) Each local education provider, AS PART OF THE SYSTEM OF  
12 ASSESSMENTS ADOPTED BY THE STATE BOARD PURSUANT TO SECTION  
13 22-7-1006, shall adopt FORMATIVE AND INTERIM assessments, AND MAY  
14 ADOPT SUMMATIVE ASSESSMENTS, that are aligned with the local  
15 education provider's standards and curricula and that will adequately  
16 measure each student's progress toward and attainment of the local  
17 education provider's standards. ~~for the subject areas that are not assessed~~  
18 ~~by the state through the system of assessments adopted by the state board~~  
19 ~~pursuant to section 22-7-1006.~~ EACH LOCAL EDUCATION PROVIDER SHALL  
20 SELECT FORMATIVE AND INTERIM ASSESSMENTS TO ENSURE THAT EACH  
21 STUDENT IS ASSESSED IN EACH OF THE SUBJECT MATTER AREAS FOR WHICH  
22 THE STATE AND THE LOCAL EDUCATION PROVIDER HAVE ADOPTED  
23 CONTENT STANDARDS. IN SELECTING INTERIM ASSESSMENTS, THE LOCAL  
24 EDUCATION PROVIDER SHALL ENSURE THAT, AT A MINIMUM, THE  
25 ASSESSMENTS MEET THE PARAMETERS ESTABLISHED BY THE STATE BOARD  
26 PURSUANT TO SECTION 22-7-1006 (1) (a).

27 (b) THE LOCAL EDUCATION PROVIDER SHALL ENSURE THAT THE

1 ASSESSMENTS IT USES ARE DESIGNED TO REQUIRE STUDENTS TO  
2 DEMONSTRATE AND APPLY THE SKILLS LISTED IN SECTION 22-7-1005 (3)  
3 (e) THROUGH THE USE OF AUTHENTIC ASSESSMENT METHODS, SUCH AS  
4 PORTFOLIOS, PERFORMANCE TASKS, PROJECTS, EXHIBITIONS, AND  
5 PERFORMANCES. THE LOCAL EDUCATION PROVIDER SHALL FURTHER  
6 ENSURE THAT THE ASSESSMENT METHODS ARE VALID AND RELIABLE,  
7 EMPLOY STANDARD SCORING CRITERIA, AND ALIGN WITH THE PRESCHOOL  
8 THROUGH ELEMENTARY AND SECONDARY EDUCATION STANDARDS. THE  
9 LOCAL EDUCATION PROVIDER SHALL ADOPT ASSESSMENTS THAT ARE  
10 MEANINGFUL AND RELEVANT AND PROVIDE TO STUDENTS, EDUCATORS,  
11 AND PARENTS HELPFUL, TIMELY INFORMATION.

12 (c) EACH LOCAL EDUCATION PROVIDER SHALL ENSURE THAT DATA  
13 COLLECTED FROM ADMINISTRATION OF SCHOOL-READINESS ASSESSMENTS  
14 AND FROM OTHER ASSESSMENTS ADMINISTERED TO STUDENTS IN  
15 PRESCHOOL THROUGH SECOND GRADE IS USED SOLELY FOR DIAGNOSIS OF  
16 STUDENT ACADEMIC GROWTH AND TO IMPROVE INSTRUCTION.

17 **SECTION 10.** 22-7-1015 (1) and (3) (a), Colorado Revised  
18 Statutes, are amended to read:

19 **22-7-1015. Postsecondary and workforce readiness program**  
20 **- technical assistance.** (1) ~~On or before December 15, 2011~~ NO LATER  
21 THAN THE 2011-12 SCHOOL YEAR, each local education provider shall  
22 review the curricula provided by the public high schools operated by the  
23 local education provider in the subject matter areas included in  
24 postsecondary and workforce readiness. The local education provider  
25 shall revise its curricula, or adopt new curricula, as necessary to ensure  
26 that the curricula content for said subject matter areas are aligned with  
27 postsecondary and workforce readiness such that a student who

1 successfully completes the curricula will be prepared to demonstrate  
2 postsecondary and workforce readiness prior to or upon attaining a high  
3 school diploma.

4 (3) (a) It is the intent of the general assembly that, ~~on or before~~  
5 ~~December 15, 2012~~ BEGINNING NO LATER THAN THE 2012-13 SCHOOL  
6 YEAR, each student who enrolls in a public high school operated by a  
7 local education provider shall enroll in and successfully complete a  
8 postsecondary and workforce readiness program. Each local education  
9 provider shall require each high school student, beginning in ninth grade  
10 and continuing through twelfth grade, to enroll in the local education  
11 provider's postsecondary and workforce readiness program.

12 **SECTION 11.** 22-7-1016 (1), Colorado Revised Statutes, is  
13 amended to read:

14 **22-7-1016. Postsecondary and workforce planning,**  
15 **preparation, and readiness assessments - transcripts.** (1) (a) (I) ~~On~~  
16 ~~or before December 15, 2012~~ BEGINNING IN THE 2010-11 ACADEMIC  
17 YEAR, PURSUANT TO SECTION 22-7-409 (1) (b), THE DEPARTMENT SHALL  
18 ADMINISTER TO STUDENTS ENROLLED IN NINTH GRADE THE  
19 POSTSECONDARY AND WORKFORCE PLANNING ASSESSMENT ADOPTED BY  
20 THE STATE BOARD AND THE COMMISSION PURSUANT TO SECTION  
21 22-7-1008.

22 (II) BEGINNING IN THE 2011-12 ACADEMIC YEAR, PURSUANT TO  
23 SECTION 22-7-409 (1) (c), THE DEPARTMENT SHALL ADMINISTER TO  
24 STUDENTS ENROLLED IN TENTH GRADE THE POSTSECONDARY AND  
25 WORKFORCE PREPARATION ASSESSMENT ADOPTED BY THE STATE BOARD  
26 AND THE COMMISSION PURSUANT TO SECTION 22-7-1008.

27 (III) ~~Each local education provider~~ BEGINNING IN THE 2012-13



1 ACADEMIC YEAR, THE DEPARTMENT shall administer the postsecondary  
2 and workforce ~~planning, preparation, and~~ readiness assessments adopted  
3 by the state board and the commission pursuant to section 22-7-1008.

4 (b) Upon receiving the results following administration of the  
5 postsecondary and workforce planning, preparation, and readiness  
6 assessments, the local education provider shall provide to each student a  
7 printed copy of the student's assessment results, and a teacher or  
8 counselor shall review each student's results with the student and, to the  
9 extent practicable, with the student's parent or legal guardian and  
10 determine the areas in which the student continues to need instruction in  
11 order to demonstrate postsecondary and workforce readiness prior to or  
12 upon attaining a high school diploma.

13 **SECTION 12.** 22-7-1019 (1) and (2), Colorado Revised Statutes,  
14 are amended to read:

15 **22-7-1019. Preschool to postsecondary and workforce**  
16 **readiness - progress reports - effectiveness reports.** (1) On or before  
17 February 15, 2009, and on or before February 15 each year thereafter  
18 through ~~2012~~ 2013, the department of education shall submit to the  
19 education committees of the senate and the house of representatives, or  
20 any successor committees, a report summarizing the actions taken by the  
21 state board, the commission, and local education providers in  
22 implementing the requirements specified in this part 10. The department  
23 may include in the report recommendations, as may be necessary, for  
24 legislative changes in the time line for implementation of this part 10.

25 (2) On or before February 15, ~~2013~~ 2014, and on or before  
26 February 15 each year thereafter, the department of education shall  
27 submit to the education committees of the senate and the house of

1 representatives, or any successor committees, a report concerning the  
2 results achieved through implementation of school readiness, the  
3 preschool through elementary and secondary education standards, and  
4 postsecondary and workforce readiness.

5 **SECTION 13. Safety clause.** The general assembly hereby finds,  
6 determines, and declares that this act is necessary for the immediate  
7 preservation of the public peace, health, and safety.