

Second Regular Session
Sixty-sixth General Assembly
STATE OF COLORADO

INTRODUCED

LLS NO. 08-1034.01 Julie Pelegrin

HOUSE BILL 08-1370

HOUSE SPONSORSHIP

Middleton,

SENATE SPONSORSHIP

Bacon,

House Committees

Education

Appropriations

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING INCREASING THE LEVEL OF SERVICES PROVIDED BY**
102 **SCHOOL COUNSELORS TO STUDENTS IN PUBLIC SECONDARY**
103 **SCHOOLS, AND, IN CONNECTION THEREWITH, CREATING THE**
104 **COUNSELOR CORPS GRANT PROGRAM AND MAKING AN**
105 **APPROPRIATION.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not necessarily reflect any amendments that may be subsequently adopted.)

Makes legislative findings concerning the importance of school counseling services for students in middle, junior high, and high schools ("secondary students"). Creates the school counselor corps grant program

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

("program") as a 3-year grant program to provide moneys to school districts, boards of cooperative services, and charter schools for increasing the number of school counselors for secondary students and the level of school counseling services provided. Directs the state board of education ("state board") to adopt rules to implement the program. Requires the department of education ("department") to administer the program. Specifies the minimum information to be included on grant applications and the minimum criteria for the department and the state board to apply in awarding grants. Directs the department and the state board to work with experts in school counseling in administering the grants. Creates the school counselor corps grant fund. Requires the department to report to the education committees of the general assembly concerning implementation of the program. Repeals the program after 3 years.

Makes an appropriation.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** Title 22, Colorado Revised Statutes, is amended BY
3 THE ADDITION OF A NEW ARTICLE to read:

4 **ARTICLE 90**

5 **School Counselor Corps Grant Program**

6 **22-90-101. Legislative declaration.** (1) THE GENERAL
7 ASSEMBLY HEREBY FINDS THAT:

8 (a) A STUDENT'S LEVEL OF EDUCATION ATTAINMENT WILL
9 DIRECTLY INFLUENCE THE STUDENT'S LEVEL OF ACHIEVEMENT AND
10 SUCCESS THROUGHOUT THE REST OF HIS OR HER LIFE;

11 (b) THE NATIONAL CENTER FOR EDUCATION STATISTICS REPORTS
12 THAT, IN COMPARING EMPLOYMENT RATES AND LEVELS OF EDUCATION
13 ATTAINMENT ACROSS THE COUNTRY, IN 2005, THE UNEMPLOYMENT RATE
14 FOR PERSONS WHO DROPPED OUT OF HIGH SCHOOL WAS SEVEN AND
15 SIX-TENTHS PERCENT, COMPARED TO AN OVERALL AVERAGE
16 UNEMPLOYMENT RATE FOR ALL EDUCATION LEVELS OF FOUR PERCENT.
17 THE UNEMPLOYMENT RATE FOR PERSONS WHO GRADUATED FROM HIGH

1 SCHOOL AND ATTAINED AN ASSOCIATES DEGREE WAS THREE AND
2 THREE-TENTHS PERCENT, AND THE UNEMPLOYMENT RATE DROPPED TO
3 TWO AND THREE-TENTHS PERCENT FOR PERSONS WHO ATTAINED A
4 BACHELOR'S DEGREE.

5 (c) THE COLORADO DEPARTMENT OF EDUCATION REPORTS THAT
6 THE GRADUATION RATE FOR COLORADO SCHOOL DISTRICTS IN THE SPRING
7 OF 2006 WAS SEVENTY-FOUR AND ONE-TENTH PERCENT;

8 (d) IN 2003, APPROXIMATELY FORTY-NINE PERCENT OF THE
9 STUDENTS WHO GRADUATED FROM A COLORADO PUBLIC HIGH SCHOOL
10 ENROLLED IN A PUBLIC INSTITUTION OF HIGHER EDUCATION IN COLORADO;

11 (e) AS RECENTLY AS 2006, STATISTICS SHOWED THAT THERE IS A
12 FORTY PERCENT PROBABILITY THAT A STUDENT WHO IS ENROLLED IN
13 NINTH GRADE IN COLORADO WILL BE ENROLLED IN POSTSECONDARY
14 EDUCATION WHEN THE STUDENT IS NINETEEN YEARS OF AGE, AND
15 THIRTY-FOUR PERCENT OF THE PERSONS IN COLORADO WHO ARE EIGHTEEN
16 TO TWENTY-FOUR YEARS OF AGE ARE ENROLLED IN POSTSECONDARY
17 EDUCATION;

18 (f) STUDIES SHOW THAT SECONDARY SCHOOL COUNSELORS CAN
19 HAVE A SIGNIFICANT EFFECT ON STUDENTS IN ASSISTING THEM TO BEGIN
20 AS EARLY AS SEVENTH OR EIGHTH GRADE TO IDENTIFY THEIR
21 POST-GRADUATION GOALS AND TO BEGIN PLANNING TO ACHIEVE THEM.
22 THIS IS ESPECIALLY TRUE FOR AFRICAN-AMERICAN AND HISPANIC
23 STUDENTS, LOW-INCOME STUDENTS, AND STUDENTS WHOSE PARENTS
24 HAVE NO DIRECT EXPERIENCE WITH POSTSECONDARY EDUCATION.

25 (g) STUDIES ALSO SHOW THAT A SIGNIFICANT FACTOR IN ASSISTING
26 A STUDENT TO REMAIN IN SCHOOL AND TO GRADUATE IS THE CREATION OF
27 A STRONG PERSONAL RELATIONSHIP WITH AT LEAST ONE ADULT IN THE

1 SCHOOL, AND IN MANY CASES THAT ADULT IS A SCHOOL COUNSELOR;

2 (h) PROFESSIONAL SCHOOL COUNSELORS ARE TRAINED TO PROVIDE
3 COMPREHENSIVE PROGRAMS THAT FACILITATE THE DEVELOPMENT OF THE
4 WHOLE CHILD IN THE AREAS OF ACADEMIC, CAREER, AND PERSONAL AND
5 SOCIAL NEEDS;

6 (i) FOR THE 2006-07 SCHOOL YEAR, THE STUDENT-TO-COUNSELOR
7 RATIO IN COLORADO PUBLIC SCHOOLS WAS APPROXIMATELY FIVE
8 HUNDRED TO ONE, WHICH IS DOUBLE THE RATIO RECOMMENDED BY THE
9 AMERICAN SCHOOL COUNSELORS ASSOCIATION AS AN AVERAGE
10 STATEWIDE RATIO; AND

11 (j) REDUCING THE STUDENT-TO-COUNSELOR RATIO IN COLORADO'S
12 PUBLIC SECONDARY SCHOOLS IS A POSITIVE MOVE TOWARD ACHIEVING THE
13 GOALS OF CLOSING THE ACHIEVEMENT GAP, DECREASING THE DROPOUT
14 RATE, AND INCREASING THE NUMBER OF STUDENTS WHO MATRICULATE
15 INTO POSTSECONDARY EDUCATION WITHOUT THE NEED FOR REMEDIATION.

16 (2) THE GENERAL ASSEMBLY CONCLUDES, THEREFORE, THAT IT IS
17 IN THE BEST INTERESTS OF THE STUDENTS IN THE STATE TO ENCOURAGE
18 AND SUPPORT SCHOOL DISTRICTS, BOARDS OF COOPERATIVE SERVICES,
19 AND CHARTER SCHOOLS IN INCREASING THE NUMBER OF SCHOOL
20 COUNSELORS AVAILABLE IN MIDDLE, JUNIOR HIGH, AND HIGH SCHOOLS
21 AND IN IMPROVING THE LEVEL OF SCHOOL COUNSELING SERVICES
22 PROVIDED TO STUDENTS BY ENACTING THE SCHOOL COUNSELOR CORPS
23 GRANT PROGRAM.

24 **22-90-102. Definitions.** AS USED IN THIS ARTICLE, UNLESS THE
25 CONTEXT OTHERWISE REQUIRES:

26 (1) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION
27 CREATED AND EXISTING PURSUANT TO SECTION 24-1-115, C.R.S.

1 (2) "EDUCATION PROVIDER" MEANS A SCHOOL DISTRICT, A BOARD
2 OF COOPERATIVE SERVICES, A CHARTER SCHOOL AUTHORIZED BY A
3 SCHOOL DISTRICT PURSUANT TO PART 1 OF ARTICLE 30.5 OF THIS TITLE, OR
4 A CHARTER SCHOOL AUTHORIZED BY THE CHARTER SCHOOL INSTITUTE
5 PURSUANT TO PART 5 OF ARTICLE 30.5 OF THIS TITLE.

6 (3) "FUND" MEANS THE SCHOOL COUNSELOR CORPS GRANT FUND
7 CREATED IN SECTION 22-90-105.

8 (4) "PROGRAM" MEANS THE SCHOOL COUNSELOR CORPS GRANT
9 PROGRAM CREATED IN SECTION 22-90-103.

10 (5) "RECIPIENT SECONDARY SCHOOL" MEANS A SECONDARY
11 SCHOOL AT WHICH AN EDUCATION PROVIDER WILL USE MONEYS RECEIVED
12 FROM THE PROGRAM TO EITHER INCREASE THE NUMBER OF SCHOOL
13 COUNSELORS OR OTHERWISE RAISE THE LEVEL OF SCHOOL COUNSELING
14 PROVIDED.

15 (6) "SCHOOL COUNSELOR" MEANS A PERSON WHO HOLDS A SPECIAL
16 SERVICES PROVIDER LICENSE WITH A SCHOOL COUNSELOR ENDORSEMENT
17 ISSUED PURSUANT TO ARTICLE 60.5 OF THIS TITLE OR WHO IS OTHERWISE
18 ENDORSED OR ACCREDITED BY A NATIONAL ASSOCIATION TO PROVIDE
19 SCHOOL COUNSELING SERVICES.

20 (7) "SECONDARY SCHOOL" MEANS A PUBLIC SCHOOL THAT
21 INCLUDES ANY OF GRADES SEVEN THROUGH TWELVE.

22 (8) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION
23 CREATED PURSUANT TO SECTION 1 OF ARTICLE IX OF THE STATE
24 CONSTITUTION.

25 **22-90-103. School counselor corps grant program - created -**
26 **rules.** (1) THERE IS HEREBY CREATED IN THE DEPARTMENT THE SCHOOL
27 COUNSELOR CORPS GRANT PROGRAM TO PROVIDE FUNDING TO EDUCATION

1 PROVIDERS TO INCREASE THE AVAILABILITY OF EFFECTIVE SCHOOL-BASED
2 COUNSELING WITHIN SECONDARY SCHOOLS WITH THE GOAL OF INCREASING
3 THE GRADUATION RATE WITHIN THE STATE AND INCREASING THE
4 PERCENTAGE OF STUDENTS WHO APPROPRIATELY PREPARE FOR, APPLY TO,
5 AND CONTINUE INTO POSTSECONDARY EDUCATION. THE DEPARTMENT
6 SHALL ADMINISTER THE PROGRAM AS PROVIDED IN THIS ARTICLE AND
7 PURSUANT TO RULES ADOPTED BY THE STATE BOARD.

8 (2) THE STATE BOARD SHALL ADOPT RULES, PURSUANT TO THE
9 "STATE ADMINISTRATIVE PROCEDURE ACT", ARTICLE 4 OF TITLE 24,
10 C.R.S., FOR IMPLEMENTATION OF THE PROGRAM, INCLUDING BUT NOT
11 LIMITED TO RULES REGARDING:

12 (a) THE TIME LINE FOR SUBMITTING APPLICATIONS TO THE
13 DEPARTMENT;

14 (b) THE FORM OF THE GRANT APPLICATION AND ANY INFORMATION
15 IN ADDITION TO THAT SPECIFIED IN SECTION 22-90-104 (2) TO BE
16 INCLUDED IN THE APPLICATION;

17 (c) ANY CRITERIA FOR AWARDING GRANTS IN ADDITION TO THOSE
18 SPECIFIED IN SECTION 22-90-104 (3); AND

19 (d) ANY INFORMATION TO BE INCLUDED IN THE DEPARTMENT'S
20 PROGRAM REPORT IN ADDITION TO THAT REQUIRED IN SECTION 22-90-106.

21 **22-90-104. School counselor corps grant program - application**
22 **- criteria - grant awards.** (1) AN EDUCATION PROVIDER THAT SEEKS A
23 GRANT FROM THE PROGRAM SHALL SUBMIT AN APPLICATION TO THE
24 DEPARTMENT IN ACCORDANCE WITH THE RULES ADOPTED BY THE STATE
25 BOARD. THE DEPARTMENT SHALL REVIEW EACH APPLICATION RECEIVED
26 FROM AN EDUCATION PROVIDER AND MAKE RECOMMENDATIONS TO THE
27 STATE BOARD CONCERNING WHETHER A GRANT SHOULD BE AWARDED TO

1 THE EDUCATION PROVIDER AND THE RECOMMENDED AMOUNT OF THE
2 GRANT. IF THE DEPARTMENT DETERMINES AN APPLICATION IS MISSING
3 ANY INFORMATION REQUIRED BY RULE TO BE INCLUDED WITH THE
4 APPLICATION, THE DEPARTMENT MAY CONTACT THE EDUCATION PROVIDER
5 TO OBTAIN THE MISSING INFORMATION.

6 (2) AT A MINIMUM, EACH GRANT APPLICATION SHALL SPECIFY:

7 (a) THE INTENDED RECIPIENT SECONDARY SCHOOLS, THE NUMBER
8 OF SECONDARY SCHOOL COUNSELORS EMPLOYED BY THE EDUCATION
9 PROVIDER PRIOR TO RECEIPT OF A GRANT, AND THE RATIO OF STUDENTS TO
10 SCHOOL COUNSELORS IN THE SECONDARY SCHOOLS OPERATED BY OR
11 RECEIVING SERVICES FROM THE EDUCATION PROVIDER;

12 (b) WHETHER THE EDUCATION PROVIDER HAS ADOPTED
13 STANDARDS FOR SCHOOL COUNSELOR RESPONSIBILITIES, AS
14 RECOMMENDED BY A NATIONAL ASSOCIATION OF SCHOOL COUNSELORS;

15 (c) WHETHER THE EDUCATION PROVIDER HAS ENTERED INTO ONE
16 OR MORE PARTNERSHIPS WITH INSTITUTIONS OF HIGHER EDUCATION IN
17 COLORADO TO SUPPORT AND INCREASE THE SCHOOL COUNSELING
18 SERVICES PROVIDED TO SECONDARY SCHOOL STUDENTS ENROLLED IN OR
19 RECEIVING EDUCATIONAL SERVICES FROM THE EDUCATION PROVIDER;

20 (d) THE EDUCATION PROVIDER'S PLAN FOR USE OF THE GRANT
21 MONEYS, INCLUDING THE EXTENT TO WHICH THE GRANT MONEYS WILL BE
22 USED TO INCREASE THE NUMBER OF SCHOOL COUNSELORS AT RECIPIENT
23 SECONDARY SCHOOLS AND TO PROVIDE PROFESSIONAL DEVELOPMENT FOR
24 SCHOOL COUNSELORS AT RECIPIENT SECONDARY SCHOOLS;

25 (e) WHETHER THE EDUCATION PROVIDER INTENDS TO PROVIDE
26 MATCHING FUNDS TO AUGMENT ANY GRANT MONEYS RECEIVED FROM THE
27 PROGRAM AND THE ANTICIPATED AMOUNT AND SOURCE OF ANY MATCHING

1 FUNDS; AND

2 (f) THE EDUCATION PROVIDER'S PLAN FOR CONTINUING TO FUND
3 THE INCREASES IN SCHOOL COUNSELING SERVICES FOLLOWING EXPIRATION
4 OF THE GRANT.

5 (3) IN REVIEWING APPLICATIONS AND MAKING
6 RECOMMENDATIONS, THE DEPARTMENT SHALL APPLY THE FOLLOWING
7 CRITERIA IN ADDITION TO ANY OTHER CRITERIA ADOPTED BY RULE OF THE
8 STATE BOARD:

9 (a) THE DROPOUT RATE AT THE INTENDED RECIPIENT SECONDARY
10 SCHOOL OR SCHOOLS AND, IF THE EDUCATION PROVIDER IS A SCHOOL
11 DISTRICT, AT ALL OF THE SECONDARY SCHOOLS WITHIN THE SCHOOL
12 DISTRICT. THE DEPARTMENT AND THE STATE BOARD SHALL GIVE PRIORITY
13 TO EDUCATION PROVIDERS THAT INTEND TO USE THE GRANT MONEYS TO
14 ASSIST SECONDARY SCHOOLS AT WHICH THE DROPOUT RATE EXCEEDS THE
15 STATEWIDE AVERAGE.

16 (b) THE PERCENTAGE OF STUDENTS ENROLLED IN THE INTENDED
17 RECIPIENT SECONDARY SCHOOL OR SCHOOLS WHO ARE ELIGIBLE FOR FREE
18 OR REDUCED-COST LUNCH. THE DEPARTMENT AND THE STATE BOARD
19 SHALL GIVE PRIORITY TO EDUCATION PROVIDERS THAT IDENTIFY INTENDED
20 RECIPIENT SECONDARY SCHOOLS WITH A HIGH PERCENTAGE OF SAID
21 STUDENTS.

22 (c) THE PERCENTAGE OF STUDENTS ENROLLED IN THE INTENDED
23 RECIPIENT SECONDARY SCHOOL OR SCHOOLS AND, IF THE EDUCATION
24 PROVIDER IS A SCHOOL DISTRICT, IN THE SCHOOL DISTRICT, WHO
25 GRADUATE AND ENROLL IN POSTSECONDARY EDUCATION WITHIN TWO
26 YEARS AFTER GRADUATING FROM HIGH SCHOOL;

27 (d) WHETHER THE EDUCATION PROVIDER HAS ADOPTED, OR HAS

1 DEMONSTRATED A COMMITMENT TO ADOPTING, STANDARDS FOR SCHOOL
2 COUNSELOR RESPONSIBILITIES, AS RECOMMENDED BY A NATIONAL
3 ASSOCIATION OF SCHOOL COUNSELORS; AND

4 (e) THE LIKELIHOOD THAT THE EDUCATION PROVIDER WILL
5 CONTINUE TO FUND THE INCREASES IN THE LEVEL OF SCHOOL COUNSELING
6 SERVICES FOLLOWING EXPIRATION OF THE GRANT.

7 (4) THE DEPARTMENT AND THE STATE BOARD SHALL CONSULT
8 WITH EXPERTS IN THE AREA OF SCHOOL COUNSELING, INCLUDING BUT NOT
9 LIMITED TO SCHOOL COUNSELORS, PERSONS WHO PROVIDE EDUCATION
10 AND PROFESSIONAL DEVELOPMENT IN THE AREAS OF SCHOOL COUNSELING
11 AND CAREER COUNSELING, AND HIGHER EDUCATION ADMISSIONS
12 OFFICERS, IN ESTABLISHING ANY ADDITIONAL CRITERIA FOR AWARDED
13 GRANTS AND IN REVIEWING APPLICATIONS AND SELECTING GRANT
14 RECIPIENTS.

15 (5) SUBJECT TO AVAILABLE APPROPRIATIONS, THE STATE BOARD
16 SHALL AWARD GRANTS TO APPLYING EDUCATION PROVIDERS PURSUANT TO
17 THIS SECTION. THE STATE BOARD SHALL BASE THE GRANT AWARDS ON
18 THE DEPARTMENT'S RECOMMENDATIONS. EACH GRANT SHALL HAVE A
19 TERM OF THREE YEARS BEGINNING IN THE 2008-09 BUDGET YEAR. IN
20 MAKING THE AWARD, THE STATE BOARD SHALL SPECIFY THE AMOUNT OF
21 EACH GRANT. GRANTS AWARDED PURSUANT TO THIS SECTION SHALL BE
22 PAYABLE FROM THE SCHOOL COUNSELOR CORPS GRANT FUND CREATED IN
23 SECTION 22-90-105.

24 **22-90-105. School counselor corps grant fund - created.**

25 (1) (a) THERE IS HEREBY CREATED IN THE STATE TREASURY THE SCHOOL
26 COUNSELOR CORPS GRANT FUND. THE FUND SHALL CONSIST OF SUCH
27 MONEYS AS MAY BE APPROPRIATED TO THE FUND BY THE GENERAL

1 ASSEMBLY AND ANY MONEYS CREDITED TO THE FUND PURSUANT TO
2 SUBSECTION (3) OF THIS SECTION. THE MONEYS IN THE FUND SHALL BE
3 SUBJECT TO ANNUAL APPROPRIATION BY THE GENERAL ASSEMBLY FOR THE
4 DIRECT AND INDIRECT COSTS ASSOCIATED WITH THE IMPLEMENTATION OF
5 THE PROGRAM.

6 (b) ANY MONEYS IN THE FUND NOT EXPENDED FOR THE PURPOSE
7 OF THE PROGRAM MAY BE INVESTED BY THE STATE TREASURER AS
8 PROVIDED BY LAW. ALL INTEREST AND INCOME DERIVED FROM THE
9 INVESTMENT AND DEPOSIT OF MONEYS IN THE FUND SHALL BE CREDITED
10 TO THE FUND. ANY UNEXPENDED AND UNENCUMBERED MONEYS
11 REMAINING IN THE FUND AT THE END OF A FISCAL YEAR SHALL REMAIN IN
12 THE FUND AND SHALL NOT BE CREDITED OR TRANSFERRED TO THE
13 GENERAL FUND OR ANOTHER FUND; EXCEPT THAT ANY UNEXPENDED AND
14 UNENCUMBERED MONEYS REMAINING IN THE FUND AS OF JULY 1, 2011,
15 SHALL BE TRANSFERRED TO THE GENERAL FUND.

16 (2) THE DEPARTMENT MAY EXPEND NO MORE THAN TWO PERCENT
17 OF THE MONEYS ANNUALLY APPROPRIATED FROM THE FUND TO OFFSET THE
18 COSTS INCURRED IN IMPLEMENTING THE PROGRAM.

19 (3) THE DEPARTMENT SHALL SEEK AND MAY ACCEPT PUBLIC OR
20 PRIVATE GIFTS, GRANTS, OR DONATIONS TO ASSIST IN FUNDING THE
21 PROGRAM. THE DEPARTMENT SHALL TRANSFER ANY MONEYS RECEIVED
22 PURSUANT TO THIS SUBSECTION (3) TO THE STATE TREASURER WHO SHALL
23 CREDIT THE MONEYS TO THE FUND.

24 (4) THE GENERAL ASSEMBLY HEREBY FINDS AND DECLARES THAT,
25 FOR PURPOSES OF SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION,
26 AWARDED GRANTS TO EDUCATION PROVIDERS TO USE IN INCREASING THE
27 AVAILABILITY OF SCHOOL COUNSELORS AND THE LEVEL OF SCHOOL

1 COUNSELING SERVICES PROVIDED IN SECONDARY SCHOOLS AND TO
2 THEREBY INCREASE THE GRADUATION AND MATRICULATION RATES AND
3 DECREASE THE NEED FOR REMEDIATION IN POSTSECONDARY EDUCATION
4 IS AN IMPORTANT ELEMENT OF ACCOUNTABLE EDUCATION REFORM AND
5 MAY THEREFORE RECEIVE FUNDING FROM THE STATE EDUCATION FUND
6 CREATED IN SECTION 17 (4) OF ARTICLE IX OF THE STATE CONSTITUTION.

7 **22-90-106. Reporting.** (1) EACH EDUCATION PROVIDER THAT
8 RECEIVES A GRANT THROUGH THE PROGRAM SHALL REPORT THE
9 FOLLOWING INFORMATION TO THE DEPARTMENT EACH YEAR DURING THE
10 TERM OF THE GRANT:

11 (a) THE NUMBER OF SCHOOL COUNSELORS HIRED USING GRANT
12 MONEYS;

13 (b) ANY PROFESSIONAL DEVELOPMENT PROGRAMS PROVIDED
14 USING GRANT MONEYS;

15 (c) A COMPARISON OF THE DROPOUT RATES, AND THE COLLEGE
16 MATRICULATION AND REMEDIATION RATES, IF APPLICABLE, AT THE
17 RECIPIENT SECONDARY SCHOOLS FOR THE YEARS PRIOR TO RECEIPT OF THE
18 GRANT AND THE YEARS FOR WHICH THE EDUCATION PROVIDER RECEIVES
19 THE GRANT; AND

20 (d) ANY ADDITIONAL INFORMATION THAT THE STATE BOARD, BY
21 RULE, MAY REQUIRE.

22 (2) ON OR BEFORE APRIL 15, 2009, AND ON OR BEFORE APRIL 15
23 IN 2010 AND 2011, THE DEPARTMENT SHALL SUBMIT TO THE EDUCATION
24 COMMITTEES OF THE SENATE AND THE HOUSE OF REPRESENTATIVES, OR
25 ANY SUCCESSOR COMMITTEES, A REPORT THAT, AT A MINIMUM,
26 SUMMARIZES THE INFORMATION RECEIVED BY THE DEPARTMENT
27 PURSUANT TO SUBSECTION (1) OF THIS SECTION. THE DEPARTMENT SHALL

1 ALSO POST THE REPORT TO ITS WEB SITE.

2 (3) THE DEPARTMENT OF HIGHER EDUCATION SHALL COOPERATE
3 WITH THE DEPARTMENT IN PROVIDING INFORMATION NECESSARY FOR THE
4 REPORT SUBMITTED BY THE DEPARTMENT PURSUANT TO SUBSECTION (2)
5 OF THIS SECTION.

6 **22-90-107. Repeal of article.** THIS ARTICLE IS REPEALED,
7 EFFECTIVE JULY 1, 2011.

8 **SECTION 2. Appropriation.** In addition to any other
9 appropriation, for the fiscal year beginning July 1, 2008, there is hereby
10 appropriated, out of any moneys in the general fund not otherwise
11 appropriated, to the school counselor corps grant fund created in section
12 22-90-105, Colorado Revised Statutes, the sum of five million dollars
13 (\$5,000,000), and such sum, or so much thereof as may be necessary, is
14 further appropriated to the department of education, for the
15 implementation of this act.

16 **SECTION 3. Safety clause.** The general assembly hereby finds,
17 determines, and declares that this act is necessary for the immediate
18 preservation of the public peace, health, and safety.