

**Initiative #22  
Funding for Public Schools**

1 Amendment ? proposes amending the Colorado Constitution and the Colorado  
2 Statutes to change how the state funds public preschool through twelfth grade (P-12)  
3 education by raising taxes to increase the amount of money available, requiring that a  
4 fixed percentage of revenue from certain state taxes be annually set aside for schools,  
5 and revising how the state distributes funding to school districts. Specifically, the  
6 measure:

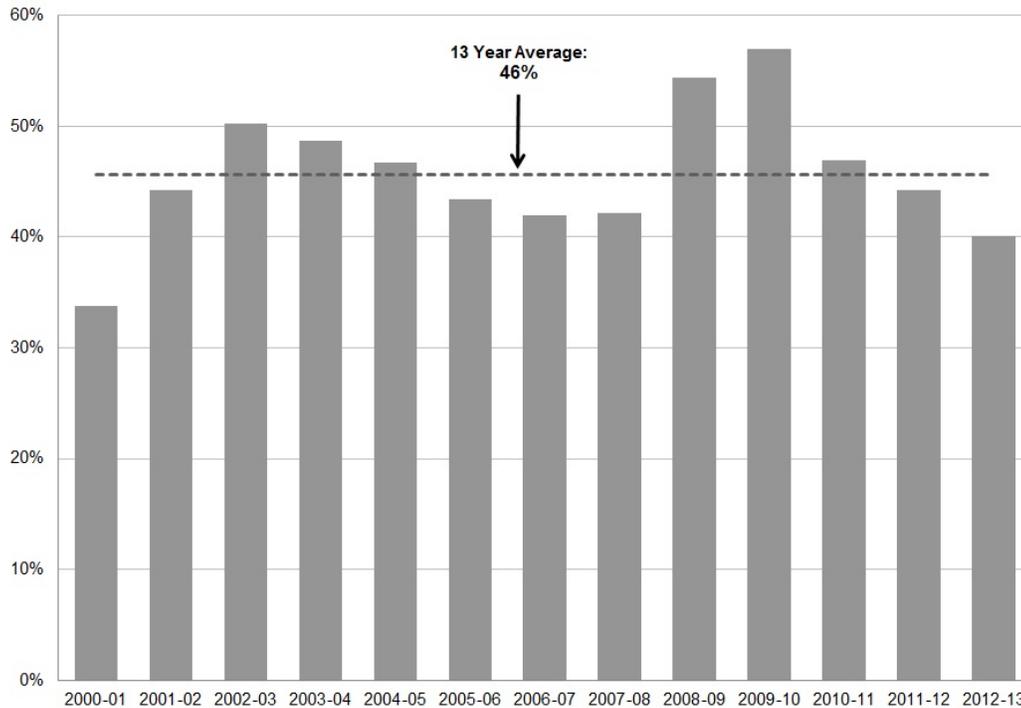
- 7 ♦ requires that at least 43 percent of state income, sales, and excise  
8 tax revenue, collected at existing tax rates, be set aside annually, to  
9 pay for public education;
- 10 ♦ raises the state individual income tax rate from 4.63 percent to  
11 5.0 percent on the first \$75,000 of taxable income and to  
12 5.9 percent on taxable income over \$75,000 and deposits the  
13 additional tax revenue in a separate fund to pay for public education;
- 14 ♦ repeals the constitutional requirement that base per pupil funding for  
15 public education increase by at least the rate of inflation annually;  
16 and
- 17 ♦ implements legislation passed by the state legislature creating a  
18 new formula for allocating state and local funding to school districts.

19 **Background**

20 ***Who pays for P-12 public education?*** P-12 public education funding is  
21 primarily paid from state and local taxes on individuals and businesses. State funding  
22 primarily comes from income taxes and sales taxes. Local funding primarily comes  
23 from property taxes and vehicle ownership taxes. In budget year 2011-12, state and  
24 local sources accounted for 37 percent and 41 percent of P-12 public education  
25 funding, respectively. The remaining 22 percent represents federal and other  
26 sources.

27 P-12 public education is the single largest element of the state operating  
28 budget. Since budget year 2000-01, the share of income, sales, and excise tax  
29 revenue spent on P-12 public education has ranged from 34 to 57 percent, and  
30 averaged 46 percent over this period. Figure 1 displays P-12 public education funding  
31 as a percent of total income, sales, and excise tax revenue for budget years 2000-01  
32 through 2012-13, and the overall average during this period.

1 **Figure 1. Share of Income, Sales, and Excise Tax Revenue Dedicated to Total**  
 2 **P-12 Public Education, Budget Years 2000-01 to 2012-13**

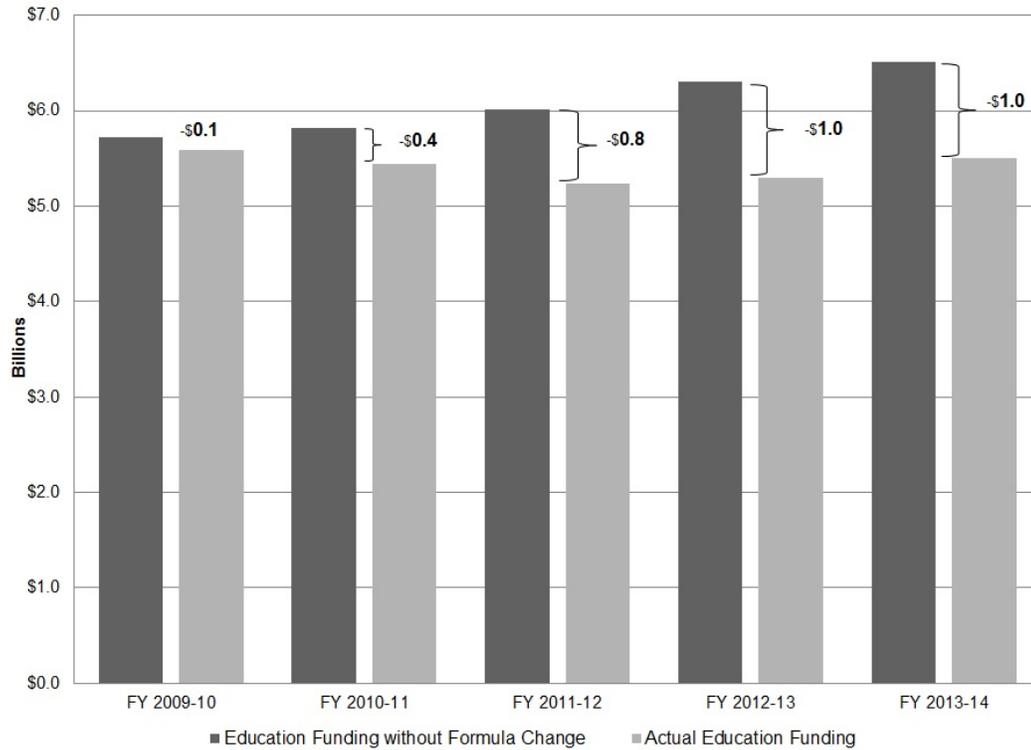


25 Currently, funding for each school district is set through a formula in state  
 26 statute and by requirements in the state constitution. Each school district begins with  
 27 the same amount of funding per student, known as base per pupil funding. The base  
 28 funding amount is then adjusted upward for each school district, depending on  
 29 particular district characteristics, to determine a final per pupil funding amount. These  
 30 characteristics include the total number of students, the local community's cost of  
 31 living, and the number of students from lower-income households.

33 The state constitution requires that the base funding amount increase every  
 34 year by at least inflation. The constitution also creates the State Education Fund and  
 35 requires that about 7.2 percent of all income tax revenue be placed in this fund to  
 36 support the annual increase in base per pupil funding.

37 The recent recession reduced the overall amount of state and local tax  
 38 revenue available for P-12 public education funding. The decline in state revenue  
 39 caused the legislature to change the funding formula to reduce the amount of money  
 40 going to school districts in each of the last five budget years. Figure 2 shows the funding  
 41 changes that resulted in each of the last five budget years. For example, in  
 42 budget year 2013-14, funding was reduced by about \$1.0 billion through the formula  
 43 change.

1 **Figure 2. Education Funding Changes, Budget Years 2009-10 through 2013-14**  
 2 **(in Billions)**



25 During this period, the reduction in state education funding was partially  
 26 offset by changes in local education funding. In the past four years, voters in  
 27 40 school districts in the state have authorized \$224 million in additional local property  
 28 taxes for public education.

30 **How Does Amendment ? Affect P-12 Public Education Funding?**

31 ***Establishes a minimum level of education funding.*** The measure requires  
 32 that 43 percent of state income, sales, and excise tax revenue, collected at existing  
 33 tax rates, be annually dedicated to education-related spending. This effectively  
 34 establishes a constitutional minimum funding level for education that is slightly less  
 35 than the share of the state's operating budget that has been spent on P-12 public  
 36 education over the last twelve years (see Figure 1). The measure also removes the  
 37 existing constitutional requirement that the base per pupil amount increase annually by  
 38 at least inflation.

**Provides additional revenue for public education.** The measure increases the state income tax rate to create new revenue for P-12 public education. Currently, Colorado taxpayers pay a flat individual income tax rate of 4.63 percent. In 1987, the state moved from a graduated income tax structure to a single tax rate of 5.0 percent. This rate was reduced to 4.63 percent in 2000. Beginning in tax year 2014, Amendment ? establishes a two-tiered income tax rate. Income tax rates will increase from 4.63 percent to 5.0 percent on the first \$75,000 of state taxable income, and to 5.9 percent on taxable income above the \$75,000 threshold. The state legislature may adjust this income threshold annually by inflation.

Imposition of this two-tiered tax rate is estimated to increase individual income tax revenue to the state by \$950 million in budget year 2014-15, the first full year of implementation. This new revenue must be placed in the State Educational Achievement Fund created by this measure, and may be used only to fund P-12 public education. The new revenue is exempt from state and school district spending limitations contained in the state constitution.

The two-tiered tax rate structure will have different impacts on taxpayers, depending on their household income. Table 1 shows the estimated change in the yearly state income tax liability for four representative households with different income levels.

**Table 1. State Individual Income Tax Increases for Representative Households under Amendment ?**

	Gross Income	Colorado Taxable Income*	Current Law State Income Tax Liability	Amendment ? State Income Tax Liability	Amount of Annual Increase	Percent Annual Increase
Household A	\$50,000	\$26,300	\$1,218	\$1,315	\$97	8 %
Household B	\$100,000	\$65,600	\$3,037	\$3,280	\$243	8 %
Household C	\$150,000	\$109,900	\$5,088	\$5,809	\$721	14 %
Household D	\$200,000	\$154,000	\$7,130	\$8,411	\$1,281	18 %

\* Taxable income totals for individual households may vary from the averages displayed in Table 1.

**Changes to the school district funding formula.** Passage of Amendment ? replaces the current statutory formula used to allocate state and local funding to school districts. Amendment ? triggers implementation of Senate Bill 13-213, enacted during the 2013 legislative session and signed by the Governor. The bill's allocation formula also begins with a base per pupil amount, but it changes how the base is adjusted. First, it removes the requirement to increase base per pupil funding by inflation each year. Second, it places more emphasis on students who are at risk of academic failure, defined as students eligible for free- or reduced-price lunch through

1 the federal School Lunch Program, or who are English language learners. School  
2 districts with a higher percentage of these students will receive more money per  
3 student.

4 The bill also increases funding for kindergarten and preschool students, and  
5 allocates a portion of state P-12 education funding to help implement recent  
6 educational reforms passed by the legislature. It also changes the way that school  
7 districts calculate student enrollment. Under current law, student enrollment is based  
8 on a count that occurs once during a specified period in October. Under  
9 Senate Bill 13-213, starting in the 2017-18 school year, student funding is based on  
10 average daily enrollment throughout the school year.

*For information on those issue committees that support or oppose the measures on the ballot at the November 5, 2013, election, go to the Colorado Secretary of State's elections center web site hyperlink for ballot and initiative information:*

*[www.sos.state.co.us/pubs/elections/Initiatives/InitiativesHome.html](http://www.sos.state.co.us/pubs/elections/Initiatives/InitiativesHome.html)*

## 11 **Arguments For**

12 1) Investing in public education is the best way to ensure a strong Colorado  
13 economy capable of competing in today's global market. One of the top priorities of  
14 businesses seeking a new location is identifying a well-educated workforce. Since  
15 budget year 2008-09, the state legislature has severely cut P-12 funding, with funding  
16 for the 2013-14 school year \$1.0 billion below what it would have been without  
17 legislative changes to the formula. Restoring this funding shortfall not only benefits  
18 the state's schools and communities, but it also provides a strong positive signal to  
19 companies looking to relocate or expand in Colorado.

20 2) One of the most important functions of government is to provide a  
21 high-quality education for kids. To improve schools, the state needs a long-term  
22 solution that is innovative in approach, accountable for outcomes, and that provides  
23 transparency to taxpayers. This measure targets areas where research suggests that  
24 investments are likely to produce improved student outcomes: putting the best  
25 teachers in the classroom, reducing class sizes, investing in preschool and full-day  
26 kindergarten, upgrading classroom technology, and giving principals and teachers  
27 more control over budgeting decisions for their students.

28 3) The measure simultaneously restores funding to public schools that have  
29 suffered severe budget cuts and provides taxpayers with needed accountability by  
30 measuring how the increased investment will affect student achievement. The state  
31 will be required to prepare a return on investment study and a cost study to identify  
32 funding deficits that affect the performance of school districts and the academic

1 achievement of students. The state will also make detailed expenditure data for each  
2 school and district available to the general public, allowing for budgetary comparisons  
3 between schools.

4 **Arguments Against**

5 1) Amendment ? is a \$950 million tax increase that may impede the economic  
6 expansion at a time when the state's economy is still recovering. Increasing state  
7 income taxes reduces the money that households have to spend or save. As a result,  
8 consumer spending and overall economic activity may also decline. A tax increase  
9 may also impede the competitiveness of Colorado businesses.

10 2) This measure imposes an additional tax burden on state taxpayers without  
11 any guarantee of increased academic achievement. Senate Bill 13-213 makes  
12 incremental changes to the school funding allocation formula without providing  
13 significant educational reform. Instead, the state could allocate money to school  
14 districts based on school choice and student achievement. Moreover, increasing state  
15 education funding will not necessarily elevate student achievement. Amendment ?  
16 provides more money to a public education system that has not produced significant  
17 improvements in statewide student assessments.

18 3) This measure creates more inequity in the funding of P-12 public education.  
19 All individuals will see a state income tax increase of at least 8.0 percent to  
20 implement the new P-12 education formula, and some will see substantially higher  
21 percentage increases. At the same time, under Senate Bill 13-213, 49 of 178 school  
22 districts will see marginal increases in per pupil funding of less than 8.0 percent and  
23 another 11 districts will see a reduction in per pupil funding. Thus, the measure  
24 creates a funding structure that uses tax revenue from some districts in order to  
25 subsidize P-12 education in other districts.

26 **Estimate of Fiscal Impact**

27 **State revenue and spending.** Amendment ? is expected to increase state  
28 tax revenue by \$452 million in budget year 2013-14, \$950 million in budget year  
29 2014-15 (the first full year of implementation), and \$1,013 million in budget year  
30 2015-16. The amendment requires that all new revenue from the tax increase be  
31 used to fund P-12 public education.

32 **Impact on taxpayers.** The amendment increases individual income tax rates.  
33 Income tax rates for individual taxpayers will increase from 4.63 percent to 5.0 percent  
34 on the first \$75,000 of state taxable income, and to 5.9 percent on state taxable  
35 income above the \$75,000 threshold. The state legislature may adjust this income  
36 threshold annually by inflation.

1 This two-tiered tax rate structure will have different impacts on individual  
 2 taxpayers, depending on their taxable income levels. For examples, please refer to  
 3 Table 1. For instructions on estimating your household's anticipated tax changes  
 4 under Amendment ?, please refer to the amendment's more detailed fiscal impact  
 5 statement online.

6 **State Spending and Tax Increases**

7 The state constitution requires that the following fiscal information be provided  
 8 when a tax increase question is on the ballot:

- 9 1) the estimated or actual state spending under the constitutional  
 10 spending limit for the current year and each of the past four years  
 11 with the overall percentage and dollar change; and
- 12 2) for the first full year of the proposed tax increase, an estimate of the  
 13 maximum dollar amount of the tax increase and of state fiscal year  
 14 spending without the increase.

15 Table 2 shows the dollar amount of state spending under the constitutional  
 16 spending limit.

17 **Table 2. State Spending**

	Actual FY 2009-10*	Actual FY 2010-11	Actual FY 2011-12	Estimated FY 2012-13	Estimated FY 2013-14
State Spending	\$8,568 million	\$9,425 million	\$10,273 million	\$11,117 million	\$11,501 million
Four-Year Dollar Change in State Spending: \$2,934 million					
Four-Year Percent Change in State Spending: 34.2 percent					

24 \*FY = fiscal year. The state's fiscal (or budget) year runs from July through June.

25 The numbers in Table 2 show state spending from 2010 through 2014 for  
 26 programs that were subject to the constitutional spending limit during those years.  
 27 However, the constitution allows a program that operates similar to a private business  
 28 to be exempt from the limit if it meets certain conditions. Because the exempt status  
 29 of some programs has changed during the last five years, the numbers in Table 2 are  
 30 not directly comparable to each other.

1 Table 3 shows the revenue expected from the increased income tax rate; state  
 2 fiscal year spending without these taxes for FY 2014-15, the first full fiscal year for  
 3 which the increase would be in place; and the sum of the two.

4 **Table 3. Estimated State Fiscal Year Spending**  
 5 **and the Proposed Tax Rate Increase**

	FY 2014-15 Estimate
State Spending Without New Taxes	\$12,084 million
Revenue from new Income Taxes	\$950 million
State Spending Plus the New Taxes	\$13,034 million