

SENATE COMMITTEE OF REFERENCE REPORT

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Chairman of Committee

February 15, 2007  
Date

Committee on Education.

After consideration on the merits, the Committee recommends the following:

SB07-140 be amended as follows, and as so amended, be referred to the Committee of the Whole with favorable recommendation:

1 Amend printed bill, strike everything below the enacting clause and  
2 substitute the following:

3 "SECTION 1. Title 22, Colorado Revised Statutes, is amended  
4 BY THE ADDITION OF A NEW ARTICLE to read:

5 **ARTICLE 68**

6 **Quality Teachers Commission**

7 **22-68-101. Short title.** THIS ARTICLE SHALL BE KNOWN AND MAY  
8 BE CITED AS THE "QUALITY TEACHERS ACT".

9 **22-68-102. Legislative declaration.** (1) THE GENERAL  
10 ASSEMBLY HEREBY FINDS AND DECLARES THAT:

11 (a) THE EDUCATION OF COLORADO'S CHILDREN IS IMPORTANT TO  
12 THE FUTURE OF THE STATE OF COLORADO, AND EACH CHILD IN COLORADO  
13 DESERVES A QUALITY EDUCATION. RESEARCH SHOWS THAT QUALITY  
14 EDUCATION INCREASES CORRESPONDINGLY WITH THE QUALITY AND  
15 EXPERIENCE OF TEACHERS AND PRINCIPALS.

16 (b) IN ITS DECEMBER 2006 REPORT, THE ALLIANCE FOR QUALITY  
17 TEACHING IDENTIFIED A SIGNIFICANT AND WIDENING "TEACHER GAP" THAT

1 IS CORRELATED WITH STUDENT ACHIEVEMENT. THE TEACHER GAP REFERS  
2 TO THE PHENOMENON THAT POOR AND MINORITY STUDENTS ARE MORE  
3 LIKELY TO BE INSTRUCTED BY LESS-QUALIFIED OR LESS-EXPERIENCED  
4 TEACHERS THAN THEIR MORE AFFLUENT AND WHITE PEERS.

5 (c) RECENT RESEARCH CONFIRMS THAT A COORDINATED AND  
6 COMPREHENSIVE STATEWIDE DATA SYSTEM TO TRACK TEACHERS IS  
7 NECESSARY TO MAKE INFORMED POLICY DECISIONS TO ENHANCE THE  
8 QUALITY OF TEACHERS AND PRINCIPALS. THIS SYSTEM WOULD NOT ONLY  
9 TRACK DEMOGRAPHIC AND LICENSURE INFORMATION ABOUT TEACHERS,  
10 BUT ALSO WOULD HAVE THE ABILITY TO MONITOR CRITICAL FEATURES OF  
11 THE TEACHER AND PRINCIPAL WORKFORCE, INCLUDING CREDENTIALS,  
12 ENDORSEMENTS, QUALIFICATIONS, TURNOVER, PROJECTED SHORTAGES,  
13 DISTRIBUTION PATTERNS, AND WORKING CONDITIONS.

14 (d) COLORADO CURRENTLY MAINTAINS THREE SEPARATE  
15 STATE-LEVEL DATA SYSTEMS TO TRACK THE EMERGING AND CURRENT  
16 TEACHER AND PRINCIPAL WORKFORCE. WHILE THIS INFORMATION IS  
17 ADEQUATE FOR PROVIDING INFORMATION ABOUT THE OVERALL QUALITY  
18 OF TEACHERS AND PRINCIPALS AT A FIXED POINT IN TIME, DUE TO  
19 CAPACITY, ACCURACY, COORDINATION, AND ACCESSIBILITY, THE DATA IN  
20 THESE SYSTEMS ARE INSUFFICIENT TO LONGITUDINALLY ASSESS QUALITY  
21 AND EXPERIENCE OF TEACHERS AND PRINCIPALS.

22 (e) THERE IS A CLEAR AND PRESENT NEED TO ENHANCE  
23 COLORADO'S EDUCATIONAL DATA SYSTEMS TO PROVIDE POLICYMAKERS  
24 WITH THE ACCURATE AND EFFECTIVE DATA REQUIRED TO BEGIN  
25 ADDRESSING QUESTIONS ABOUT QUALITY TEACHING AND LEARNING.

26 (f) ALTHOUGH COLORADO HAS TAKEN A MAJOR STEP TOWARD  
27 IMPROVING DATA THROUGH THE ENACTMENT OF HOUSE BILL 07-1048,  
28 WHICH CONCERNS LONGITUDINAL ANALYSIS OF STUDENT ASSESSMENTS,  
29 A COMPREHENSIVE LONGITUDINAL SYSTEM MUST ALSO INCLUDE THE  
30 DEVELOPMENT AND ADOPTION OF A UNIQUE TEACHER AND PRINCIPAL  
31 IDENTIFIER SYSTEM, INCLUDING A WELL-DESIGNED SYSTEM FOR  
32 INTEGRATING THE IDENTIFIER INTO EXISTING AND EMERGING DATABASES,  
33 IN PARTICULAR THE LONGITUDINAL GROWTH MODEL BEING DEVELOPED AS  
34 A RESULT OF HOUSE BILL 07-1048. THE IDENTIFIER WOULD PROVIDE THE  
35 MEANS TO UNDERSTAND THE CONNECTIONS AMONG STUDENT ACADEMIC  
36 GROWTH, TEACHER AND PRINCIPAL TRAINING, TEACHER QUALIFICATIONS,  
37 AND TEACHER WORKING CONDITIONS, INCLUDING DEMOGRAPHICS,

1 INDUCTION, PROFESSIONAL DEVELOPMENT, AND SCHOOL LEADERSHIP.

2 (g) THE IDENTIFIER SYSTEM AND EXISTING AND EMERGING  
3 DATABASES, IN PARTICULAR THE LONGITUDINAL GROWTH MODEL BEING  
4 DEVELOPED AS A RESULT OF HOUSE BILL 07-1048, SHOULD BE DESIGNED  
5 AND INTEGRATED IN SUCH A WAY AS TO ADEQUATELY AND  
6 SATISFACTORILY BALANCE PROTECTIONS FOR TEACHERS AND PRINCIPALS  
7 WHILE STILL PROVIDING BENEFICIAL INFORMATION TO POLICYMAKERS.  
8 THE IDENTIFIER SYSTEM SHOULD ALSO BE DESIGNED TO CREATE A  
9 POSITIVE IMPACT ON TEACHING AND LEARNING AND AT NO TIME SHOULD  
10 STATE LEVEL PUNITIVE ACTION RESULT FROM ANY DATA PRODUCED  
11 THROUGH THE USE OF THE IDENTIFIER.

12 (2) THE GENERAL ASSEMBLY THEREFORE FINDS THAT IT IS IN THE  
13 BEST INTERESTS OF THE CITIZENS OF THE STATE OF COLORADO TO CREATE  
14 A COMMISSION TO ASSESS THE DEVELOPMENT AND IMPLEMENTATION OF  
15 A UNIQUE TEACHER IDENTIFIER SYSTEM THAT WOULD BE INTEGRATED  
16 WITH EXISTING AND EMERGING EDUCATIONAL DATABASES, IN PARTICULAR  
17 THE LONGITUDINAL GROWTH MODEL BEING DEVELOPED AS A RESULT OF  
18 HOUSE BILL 07-1048. THE COMMISSION SHALL ALSO STUDY THE TEACHER  
19 GAP AND RECOMMEND WAYS TO EFFECTIVELY RESOLVE IT FOR THE  
20 BETTERMENT OF THE CHILDREN OF COLORADO AND TO DEVELOP POLICY  
21 TOOLS TO ASSIST SCHOOL DISTRICTS IN CLOSING THE TEACHER GAP.

22 **22-68-103. Definitions.** AS USED IN THIS ARTICLE, UNLESS THE  
23 CONTEXT OTHERWISE REQUIRES:

24 (1) "COMMISSION" MEANS THE QUALITY TEACHERS COMMISSION  
25 CREATED PURSUANT TO SECTION 22-68-104.

26 (2) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION  
27 CREATED AND EXISTING PURSUANT TO SECTION 24-1-115, C.R.S.

28 (3) "FUND" MEANS THE QUALITY TEACHERS FUND CREATED IN  
29 SECTION 22-68-105.

30 (4) "IDENTIFIER" MEANS A UNIQUE TEACHER IDENTIFIER AS  
31 STUDIED BY THE COMMISSION PURSUANT TO SECTION 22-68-104.

32  
33 (5) "PRINCIPAL" MEANS ANY PERSON WHO IS EMPLOYED AS THE  
34 CHIEF EXECUTIVE OFFICER OR AN ASSISTANT CHIEF EXECUTIVE OFFICER OF



1 ANY SCHOOL IN THE STATE AND WHO ADMINISTERS, DIRECTS, OR  
2 SUPERVISES THE EDUCATION INSTRUCTIONAL PROGRAM IN SUCH SCHOOL.

3 (6) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION  
4 CREATED AND EXISTING PURSUANT TO SECTION 1 OF ARTICLE IX OF THE  
5 STATE CONSTITUTION.

6 (7) "TEACHER" MEANS A PERSON:

7 (a) WHO HOLDS AN ALTERNATIVE, AN INITIAL, OR A PROFESSIONAL  
8 TEACHER LICENSE ISSUED PURSUANT TO THE PROVISIONS OF ARTICLE 60.5  
9 OF THIS TITLE AND WHO IS EMPLOYED BY A SCHOOL DISTRICT TO INSTRUCT,  
10 DIRECT, OR SUPERVISE AN INSTRUCTIONAL PROGRAM; OR

11 (b) WHO IS EMPLOYED BY A DISTRICT CHARTER SCHOOL OR AN  
12 INSTITUTE CHARTER SCHOOL TO INSTRUCT, DIRECT, OR SUPERVISE AN  
13 INSTRUCTIONAL PROGRAM.

14 (8) "TEACHER GAP" MEANS THE DOCUMENTED PHENOMENON THAT  
15 A POOR OR MINORITY STUDENT IS MORE LIKELY TO BE TAUGHT BY A  
16 LESS-QUALIFIED OR LESS-EXPERIENCED TEACHER THAN THE STUDENT'S  
17 MORE AFFLUENT OR WHITE PEERS.

18 **22-68-104. Quality teachers commission - creation -**  
19 **membership - duties.** (1) THERE IS HEREBY CREATED IN THE  
20 DEPARTMENT THE QUALITY TEACHERS COMMISSION. THE COMMISSION  
21 SHALL HAVE THE FOLLOWING PURPOSES:

22 (a) TO EXAMINE THE TEACHER GAP IN COLORADO TO DETERMINE  
23 WHY IT EXISTS, WHY IT IS WIDENING, AND HOW IT DIRECTLY AFFECTS  
24 STUDENT ACHIEVEMENT;

25 (b) TO GATHER FROM SCHOOL DISTRICTS DATA CONCERNING  
26 POLICIES AND PRACTICES THAT HAVE BEEN FOUND TO BE EFFECTIVE IN  
27 REDUCING THE TEACHER GAP IN EACH SCHOOL DISTRICT AND, ON THE  
28 BASIS OF THE DATA, TO MAKE SPECIFIC RECOMMENDATIONS FOR REDUCING  
29 THE TEACHER GAP STATEWIDE;

30 (c) TO STUDY THE FEASIBILITY OF ESTABLISHING AN IDENTIFIER  
31 PROTOCOL FOR TEACHERS AND A STRUCTURE FOR INTEGRATING THE  
32 IDENTIFIER INTO THE STATE'S EXISTING AND EMERGING EDUCATIONAL



1 DATABASES, IN PARTICULAR THE LONGITUDINAL GROWTH MODEL BEING  
2 DEVELOPED AS A RESULT OF HOUSE BILL 07-1048, TO IMPROVE DATA  
3 QUALITY AND INCREASE THE KNOWLEDGE BASE REGARDING TEACHING  
4 AND ITS RELATIONSHIP WITH STUDENT LEARNING; AND

5 (d) TO STUDY THE FEASIBILITY OF ESTABLISHING AN IDENTIFIER  
6 PROTOCOL FOR PRINCIPALS THAT WOULD BE INTEGRATED WITH A TEACHER  
7 IDENTIFIER PROTOCOL AND THE STATE'S EXISTING AND EMERGING  
8 EDUCATIONAL DATABASES, IN PARTICULAR THE LONGITUDINAL GROWTH  
9 MODEL BEING DEVELOPED AS A RESULT OF HOUSE BILL 07-1048.

10 (2) (a) THE COMMISSION SHALL CONSIST OF THIRTEEN  
11 COMMISSIONERS TO BE APPOINTED BY THE GOVERNOR ON OR BEFORE JULY  
12 1, 2007. THE COMMISSION SHALL CONSIST OF THE FOLLOWING  
13 MEMBERSHIP:

14 (I) ONE REPRESENTATIVE FROM THE STATE BOARD;

15 (II) ONE REPRESENTATIVE FROM THE DEPARTMENT WHO HAS  
16 EXPERTISE IN DATA SYSTEMS;

17 (III) ONE REPRESENTATIVE FROM THE COLORADO COMMISSION ON  
18 HIGHER EDUCATION;

19 (IV) ONE REPRESENTATIVE FROM THE GOVERNOR'S OFFICE;

20 (V) ONE REPRESENTATIVE FROM A STATEWIDE MEMBERSHIP  
21 ORGANIZATION THAT REPRESENTS TEACHERS;

22 (VI) ONE REPRESENTATIVE FROM A STATEWIDE ORGANIZATION  
23 THAT REPRESENTS SCHOOL EXECUTIVES;

24 (VII) ONE REPRESENTATIVE FROM A STATEWIDE ORGANIZATION  
25 THAT REPRESENTS SCHOOL DISTRICT BOARDS OF EDUCATION;

26 (VIII) ONE SCHOOL PRINCIPAL;

27 (IX) TWO TEACHERS WHO COMPLETED THEIR TEACHER  
28 PREPARATION IN COLORADO;

29 (X) ONE PARENT OF A STUDENT ENROLLED IN A PUBLIC SCHOOL;



1 (XI) ONE REPRESENTATIVE FROM AN EDUCATION POLICY OR  
2 ADVOCACY GROUP; AND

3 (XII) ONE REPRESENTATIVE FROM AN EXISTING COUNCIL WHOSE  
4 MEMBERS ARE DEANS OF EDUCATION.

5 (b) THE COMMISSIONERS SHALL SERVE WITHOUT COMPENSATION  
6 AND WITHOUT REIMBURSEMENT FOR ACTUAL AND NECESSARY EXPENSES  
7 INCURRED IN THE PERFORMANCE OF THEIR DUTIES.

8 (c) THE FIRST MEETING OF THE COMMISSION SHALL OCCUR ON OR  
9 BEFORE AUGUST 1, 2007. SUBSEQUENT MEETING SCHEDULES SHALL BE  
10 DETERMINED BY THE COMMISSION. AT THE FIRST MEETING OF THE  
11 COMMISSION, THE COMMISSIONERS SHALL ELECT A CHAIRPERSON AND A  
12 VICE-CHAIRPERSON FROM THE MEMBERSHIP.

13 (3) THE COMMISSION SHALL FUNCTION FOR A TWO-YEAR PERIOD.  
14 ON OR BEFORE JANUARY 15, 2008, AND AGAIN ON OR BEFORE JANUARY  
15 15, 2009, THE COMMISSION SHALL REPORT THE OUTCOMES OF ITS DUTIES  
16 TO THE EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND  
17 THE SENATE, OR ANY SUCCESSOR COMMITTEES. THE COMMISSION SHALL  
18 MAKE A FINAL REPORT ON OR BEFORE JULY 1, 2009, ON ITS FINDINGS AND  
19 DUTIES TO THE EDUCATION COMMITTEES OF THE HOUSE OF  
20 REPRESENTATIVES AND THE SENATE, OR ANY SUCCESSOR COMMITTEES.

21 (4) THE COMMISSION'S DUTIES FOR THE FIRST YEAR SHALL  
22 INCLUDE, AT A MINIMUM:

23 (a) PERFORMING A DETAILED EXAMINATION OF THE TEACHER GAP  
24 AT THE STATE, SCHOOL DISTRICT, AND SCHOOL LEVELS; AND

25 (b) CREATING A WELL-DESIGNED POLICY FOR ESTABLISHING AN  
26 IDENTIFIER PROTOCOL. IN DESIGNING THE IDENTIFIER PROTOCOL, THE  
27 COMMISSION SHALL CONSIDER THE FOLLOWING:

28 (I) CLEAR PARAMETERS FOR WHERE THE IDENTIFIER WILL BE  
29 HOUSED, HOW IT WILL OPERATE, WHAT DATA WILL BE COLLECTED, AND  
30 HOW DATA WILL BE ACCESSED AND DISSEMINATED;

31 (II) HOW TO INTEGRATE THE IDENTIFIER INTO EXISTING AND  
32 EMERGING DATA SYSTEMS, IN PARTICULAR THE LONGITUDINAL GROWTH

1 MODEL BEING DEVELOPED AS A RESULT OF HB 07-1048, AS SEAMLESSLY  
2 AS POSSIBLE WHILE CONSIDERING CAPACITY, PERSONNEL, FISCAL, AND  
3 RESOURCE CONDITIONS;

4 (III) THE CAPACITY OF THE DEPARTMENT TO IMPLEMENT AN  
5 IDENTIFIER PROTOCOL, INCLUDING THE STAFFING, EXTERNAL TECHNICAL  
6 EXPERTISE, TECHNOLOGY, AND INFRASTRUCTURE NECESSARY FOR  
7 SUCCESSFUL IMPLEMENTATION;

8 (IV) THE IDENTIFICATION OF PROTECTIONS FOR INDIVIDUAL  
9 TEACHERS AND PRINCIPALS IN RELATION TO HOW THE IDENTIFIER DATA  
10 WILL BE USED;

11 (V) HOW TO CREATE A PILOT IDENTIFIER PROTOCOL DURING THE  
12 COMMISSION'S SECOND YEAR SO THE COMMISSION CAN MONITOR AND  
13 STUDY ITS OPERATION BEFORE FULL IMPLEMENTATION IF THE COMMISSION  
14 RECOMMENDS PROCEEDING WITH FULL IMPLEMENTATION OF AN IDENTIFIER  
15 PROTOCOL AT THE END OF ITS SECOND YEAR; AND

16 (VI) FACTORS OR PROBLEMS THAT MAY ARISE AS A RESULT OF  
17 IMPLEMENTING TEACHER AND PRINCIPAL IDENTIFIER PROTOCOLS,  
18 INCLUDING BUT NOT LIMITED TO STATE INTERFERENCE IN THE LOCAL  
19 BARGAINING PROCESS, PUBLIC CONCERN REGARDING THE TRANSFER OF  
20 QUALITY TEACHERS AWAY FROM HIGH-PERFORMING SCHOOLS, AND  
21 FACTORS THAT IMPACT THE PRODUCTIVITY AND MORALE OF QUALITY  
22 TEACHERS IN LOW-PERFORMING SCHOOLS.

23 (c) IDENTIFYING POSITIVE USES FOR THE DATA GLEANED FROM A  
24 TEACHER IDENTIFIER SYSTEM TO IMPROVE TEACHING AND LEARNING,  
25 INCLUDING BUT NOT LIMITED TO IMPROVEMENT OF TEACHER PREPARATION  
26 PROGRAMS, TEACHER INDUCTION, PROFESSIONAL DEVELOPMENT,  
27 WORKING CONDITIONS, AND MENTOR PROGRAMS.

28 (d) DEVELOPING A SET OF RECOMMENDATIONS FOR THE GENERAL  
29 ASSEMBLY TO CONSIDER CONCERNING WHETHER TO PROCEED WITH  
30 IMPLEMENTING A PILOT IDENTIFIER PROTOCOL, AND, IF SO, HOW IT SHOULD  
31 BE STRUCTURED.

32 (5) THE COMMISSION'S DUTIES FOR THE SECOND YEAR SHALL  
33 INCLUDE, AT A MINIMUM:

1 (a) CONTINUING TO GATHER AND STUDY INFORMATION ON THE  
2 TEACHER GAP, INCLUDING SUCCESSES AND SETBACKS IN ADDRESSING AND  
3 REDUCING THE TEACHER GAP;

4 (b) MAKING POLICY RECOMMENDATIONS TO THE GENERAL  
5 ASSEMBLY FOR REDUCING THE TEACHER GAP IN THE SHORT-TERM AND  
6 ELIMINATING THE TEACHER GAP IN THE LONG-TERM;

7 (c) MONITORING AND STUDYING A PILOT IDENTIFIER PROTOCOL, IF  
8 ONE IS RECOMMENDED BY THE COMMISSION AT THE END OF THE FIRST  
9 YEAR AND ESTABLISHED BY THE DEPARTMENT, AND MAKING  
10 RECOMMENDATIONS FOR REMOVING SYSTEM DEFICIENCIES, IMPROVING  
11 THE SYSTEM, AND PREPARING FOR A STATEWIDE IMPLEMENTATION OF AN  
12 IDENTIFIER SYSTEM; AND

13 (d) BY THE END OF THE SECOND YEAR, HAVING A STATEWIDE  
14 IDENTIFIER SYSTEM READY FOR IMPLEMENTATION IF A STATEWIDE  
15 IDENTIFIER SYSTEM IS RECOMMENDED BY THE COMMISSION AT THE END OF  
16 THE SECOND YEAR.

17 (6) (a) AT THE END OF THE FIRST YEAR, IF THE COMMISSION  
18 RECOMMENDS THE ESTABLISHMENT OF AN IDENTIFIER PROTOCOL, THE  
19 DEPARTMENT SHALL IMPLEMENT A PILOT IDENTIFIER PROTOCOL, SUBJECT  
20 TO AVAILABLE FUNDING FROM GIFTS, GRANTS, AND DONATIONS.

21  
22 (b) AT THE END OF THE SECOND YEAR, IF THE COMMISSION  
23 FURTHER RECOMMENDS EXPANSION OF THE PILOT IDENTIFIER PROTOCOL  
24 TO A STATEWIDE LEVEL, THE DEPARTMENT SHALL IMPLEMENT THE PILOT  
25 IDENTIFIER PROTOCOL ON A STATEWIDE LEVEL, SUBJECT TO AVAILABLE  
26 FUNDING FROM GIFTS, GRANTS, AND DONATIONS.

27 **22-68-105. Quality teachers fund - creation.** THE COMMISSION  
28 IS HEREBY AUTHORIZED TO SEEK AND ACCEPT GIFTS, GRANTS, OR  
29 DONATIONS FROM PRIVATE OR PUBLIC SOURCES FOR THE PURPOSES OF THIS  
30 ARTICLE, INCLUDING GIFTS, GRANTS, OR DONATIONS THAT INCLUDE  
31 STATED CONDITIONS OF USE; EXCEPT THAT A GIFT, GRANT, OR DONATION  
32 SHALL NOT BE ACCEPTED IF THE CONDITIONS ATTACHED TO THE GIFT,  
33 GRANT, OR DONATION REQUIRE ITS EXPENDITURE IN A MANNER CONTRARY  
34 TO LAW. ALL PRIVATE AND PUBLIC FUNDS RECEIVED THROUGH GIFTS,  
35 GRANTS, OR DONATIONS SHALL BE TRANSMITTED TO THE STATE  
36 TREASURER, WHO SHALL CREDIT THE SAME TO THE QUALITY TEACHERS



1 FUND, WHICH FUND IS HEREBY CREATED. THE MONEYS CREDITED TO THE  
2 FUND ARE CONTINUOUSLY APPROPRIATED TO THE DEPARTMENT FOR THE  
3 IMPLEMENTATION OF THIS ARTICLE. ANY MONEYS IN THE FUND NOT  
4 EXPENDED FOR THE PURPOSE OF THIS ARTICLE MAY BE INVESTED BY THE  
5 STATE TREASURER AS PROVIDED BY LAW. ALL INTEREST AND INCOME  
6 DERIVED FROM THE INVESTMENT AND DEPOSIT OF MONEYS IN THE FUND  
7 SHALL BE CREDITED TO THE FUND. AT THE END OF ANY FISCAL YEAR, ALL  
8 UNEXPENDED AND UNENCUMBERED MONEYS IN THE FUND SHALL REMAIN  
9 IN THE FUND AND SHALL NOT BE CREDITED OR TRANSFERRED TO THE  
10 GENERAL FUND OR ANY OTHER FUND; EXCEPT THAT ANY MONEYS  
11 REMAINING IN THE FUND AS OF JULY 1, 2009, SHALL BE CREDITED TO THE  
12 GENERAL FUND.

13 **22-68-106. Repeal.** THIS ARTICLE IS REPEALED, EFFECTIVE JULY  
14 1, 2009.

15 **SECTION 2. No appropriation.** The general assembly has  
16 determined that this act can be implemented within existing  
17 appropriations, and therefore no separate appropriation of state moneys  
18 is necessary to carry out the purposes of this act.

19 **SECTION 3. Safety clause.** The general assembly hereby finds,  
20 determines, and declares that this act is necessary for the immediate  
21 preservation of the public peace, health, and safety."

22 Page 1, line 102, strike "EFFECTIVE" and substitute "QUALITY".

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