

Second Regular Session
Sixty-ninth General Assembly
STATE OF COLORADO

INTRODUCED

LLS NO. 14-0082.04 Julie Pelegrin x2700

HOUSE BILL 14-1262

HOUSE SPONSORSHIP

Priola, Murray, Stephens, Holbert, McNulty, Navarro, Singer

SENATE SPONSORSHIP

Newell, Grantham, Renfroe, Scheffel

House Committees

Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING DISTRIBUTION OF GRANT MONEYS TO LOCAL EDUCATION**
102 **PROVIDERS TO FUND INCENTIVES FOR HIGHLY EFFECTIVE**
103 **TEACHERS TO TEACH IN LOW-PERFORMING SCHOOLS, AND, IN**
104 **CONNECTION THEREWITH, CREATING THE "GREATEST**
105 **RESOURCES FOR EDUCATION ARE TEACHERS ACT" AND**
106 **MAKING AN APPROPRIATION.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries.>)

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

1 BE CITED AS THE "GREATEST RESOURCES FOR EDUCATION ARE TEACHERS
2 ACT".

3 **22-95-102. Legislative declaration.** (1) THE GENERAL ASSEMBLY
4 FINDS THAT:

5 (a) RESEARCH DEMONSTRATES THAT ONE OF THE MOST IMPORTANT
6 FACTORS IN INCREASING STUDENT LEARNING IS THE PRESENCE OF AN
7 EFFECTIVE TEACHER IN THE CLASSROOM;

8 (b) ALTHOUGH THERE ARE EXCEPTIONS, LOW-PERFORMING
9 SCHOOLS ARE MORE LIKELY TO HAVE MORE INEFFECTIVE AND
10 INEXPERIENCED TEACHERS;

11 (c) THE STATE AND SCHOOL DISTRICTS HAVE ADOPTED A MORE
12 RIGOROUS PROCESS FOR EVALUATING TEACHER EFFECTIVENESS, WHICH,
13 WHEN FULLY IMPLEMENTED, WILL IDENTIFY TEACHERS WHO ARE HIGHLY
14 EFFECTIVE IN THE CLASSROOM AND MORE LIKELY TO BE SUCCESSFUL IN
15 INCREASING THE ACADEMIC ACHIEVEMENT OF THEIR STUDENTS;

16 (d) HIGHLY EFFECTIVE TEACHERS TEACHING IN LOW-PERFORMING
17 SCHOOLS ARE ESSENTIAL TO CLOSING THE ACHIEVEMENT GAP FOR
18 LOW-INCOME STUDENTS AND RACIAL MINORITY STUDENT GROUPS AND FOR
19 ENSURING THAT STUDENTS IN LOW-PERFORMING SCHOOLS ATTAIN
20 POSTSECONDARY AND WORKFORCE READINESS BY THE TIME THEY
21 GRADUATE FROM HIGH SCHOOL; AND

22 (e) PROVIDING RESOURCES TO SCHOOL DISTRICTS AND CHARTER
23 SCHOOLS TO ENABLE THEM TO OFFER MONETARY INCENTIVES FOR HIGHLY
24 EFFECTIVE TEACHERS WHO CHOOSE TO TEACH IN LOW-PERFORMING
25 SCHOOLS IS AN EFFECTIVE WAY TO INCREASE THE NUMBER OF HIGHLY
26 EFFECTIVE TEACHERS WHO TEACH IN LOW-PERFORMING SCHOOLS.

27 (2) THE GENERAL ASSEMBLY FINDS, THEREFORE, THAT IT IS IN THE

1 BEST INTERESTS OF THE STATE TO CREATE A GRANT PROGRAM TO PROVIDE
2 MONEYS TO SCHOOL DISTRICTS AND CHARTER SCHOOLS TO ENABLE THEM
3 TO ATTRACT AND RETAIN GREATER NUMBERS OF HIGHLY EFFECTIVE
4 TEACHERS IN LOW-PERFORMING SCHOOLS, THEREBY RAISING THE
5 ACADEMIC ACHIEVEMENT OF THE STUDENTS ENROLLED IN THOSE SCHOOLS.

6 **22-95-103. Definitions.** AS USED IN THIS ARTICLE, UNLESS THE
7 CONTEXT OTHERWISE REQUIRES:

8 (1) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION
9 CREATED AND EXISTING PURSUANT TO SECTION 24-1-115, C.R.S.

10 (2) "FUND" MEANS THE HIGHLY EFFECTIVE TEACHER INCENTIVES
11 FUND CREATED IN SECTION 22-95-106.

12 (3) "HIGHLY EFFECTIVE TEACHER" MEANS A TEACHER WHO, IN HIS
13 OR HER MOST RECENT PERFORMANCE EVALUATION, RECEIVED A RATING
14 OF HIGHLY EFFECTIVE, AS DESCRIBED IN RULES ADOPTED BY THE STATE
15 BOARD PURSUANT TO SECTION 22-9-104.

16 (4) "LOCAL EDUCATION PROVIDER" MEANS A SCHOOL DISTRICT, A
17 BOARD OF COOPERATIVE SERVICES CREATED PURSUANT TO ARTICLE 5 OF
18 THIS TITLE THAT OPERATES A PUBLIC SCHOOL, A CHARTER SCHOOL
19 AUTHORIZED BY A SCHOOL DISTRICT PURSUANT TO PART 1 OF ARTICLE 30.5
20 OF THIS TITLE, OR AN INSTITUTE CHARTER SCHOOL AUTHORIZED BY THE
21 STATE CHARTER SCHOOL INSTITUTE PURSUANT TO PART 5 OF ARTICLE 30.5
22 OF THIS TITLE.

23 (5) "LOW-PERFORMING " MEANS THAT A PUBLIC SCHOOL, AS A
24 RESULT OF THE MOST RECENT PERFORMANCE EVALUATION BY THE
25 DEPARTMENT, IS REQUIRED PURSUANT TO SECTION 22-11-210 TO
26 IMPLEMENT A SCHOOL PRIORITY IMPROVEMENT PLAN, AS DESCRIBED IN
27 SECTION 22-11-405, OR A SCHOOL TURNAROUND PLAN, AS DESCRIBED IN

1 SECTION 22-11-406.

2 (6) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION
3 CREATED IN SECTION 1 OF ARTICLE IX OF THE STATE CONSTITUTION.

4 (7) "TRANSFER TEACHER" MEANS A HIGHLY EFFECTIVE TEACHER
5 WHO, IN THE FIRST YEAR OF A GRANT CYCLE:

6 (a) IS NEWLY EMPLOYED BY THE LOCAL EDUCATION PROVIDER
7 THAT RECEIVES A GRANT PURSUANT TO THIS ARTICLE, HAVING BEEN MOST
8 RECENTLY EMPLOYED BY:

9 (I) A SCHOOL DISTRICT OR BOARD OF COOPERATIVE SERVICES THAT
10 HELD THE STATUS OF ACCREDITED WITH DISTINCTION, AS DESCRIBED IN
11 SECTION 22-11-207, FOR THE PRECEDING SCHOOL YEAR; OR

12 (II) A CHARTER SCHOOL OR INSTITUTE CHARTER SCHOOL THAT
13 IMPLEMENTED A PERFORMANCE PLAN, AS DESCRIBED IN SECTION
14 22-11-403, FOR THE PRECEDING SCHOOL YEAR; OR

15 (b) IS A RETURNING EMPLOYEE OF A LOCAL EDUCATION PROVIDER
16 THAT RECEIVES A GRANT PURSUANT TO THIS ARTICLE BUT HAS
17 TRANSFERRED FROM A PUBLIC SCHOOL THAT IMPLEMENTED A
18 PERFORMANCE PLAN, AS DESCRIBED IN SECTION 22-11-403, FOR THE
19 PRECEDING SCHOOL YEAR.

20 **22-95-104. Highly effective teacher incentives program -**
21 **created - grant awards - rules.** (1) (a) THERE IS CREATED IN THE
22 DEPARTMENT THE HIGHLY EFFECTIVE TEACHER INCENTIVES PROGRAM TO
23 ENABLE LOCAL EDUCATION PROVIDERS TO OFFER MONETARY INCENTIVES
24 TO ATTRACT HIGHLY EFFECTIVE TEACHERS TO WORK IN LOW-PERFORMING
25 SCHOOLS. LOCAL EDUCATION PROVIDERS MAY USE THE GRANT MONEYS
26 ONLY TO PROVIDE NONBASE-BUILDING SALARY BONUSES TO HIGHLY
27 EFFECTIVE TEACHERS WHO CHOOSE TO WORK IN LOW-PERFORMING

1 SCHOOLS AND MEET THE QUALIFICATIONS SPECIFIED IN SECTION 22-95-105
2 (2).

3 (b) DURING THE 2014-15 BUDGET YEAR, THE DEPARTMENT SHALL
4 PUBLICIZE TO LOCAL EDUCATION PROVIDERS AND TEACHERS THE
5 EXISTENCE AND GOALS OF THE PROGRAM, INCLUDING THE ELIGIBILITY
6 REQUIREMENTS AND QUALIFICATIONS FOR LOCAL EDUCATION PROVIDERS
7 AND HIGHLY EFFECTIVE TEACHERS.

8 (2) SUBJECT TO AVAILABLE APPROPRIATIONS AND TO THE
9 LIMITATIONS SPECIFIED IN SECTION 22-95-106 (2), THE STATE BOARD
10 SHALL AWARD GRANTS PURSUANT TO THIS ARTICLE IN TWO-YEAR CYCLES
11 BEGINNING WITH THE 2015-16 BUDGET YEAR. THE STATE BOARD SHALL
12 AWARD THE GRANTS FROM THE MONEYS APPROPRIATED TO THE HIGHLY
13 EFFECTIVE TEACHER INCENTIVES FUND CREATED IN SECTION 22-95-106.
14 A LOCAL EDUCATION PROVIDER MAY APPLY FOR A GRANT AT THE
15 BEGINNING OF EACH CYCLE. THE AMOUNT OF EACH GRANT IS BASED ON
16 THE NUMBER OF ELIGIBLE HIGHLY EFFECTIVE TEACHERS THAT THE LOCAL
17 EDUCATION PROVIDER EMPLOYS AND THE BONUS AMOUNTS THAT THE
18 ELIGIBLE HIGHLY EFFECTIVE TEACHERS MAY RECEIVE AS DESCRIBED IN
19 SECTION 22-95-105.

20 (3) THE DEPARTMENT SHALL REVIEW THE GRANT APPLICATIONS
21 RECEIVED PURSUANT TO THIS SECTION TO ENSURE THAT THE LOCAL
22 EDUCATION PROVIDER AND EACH OF THE HIGHLY EFFECTIVE TEACHERS
23 THAT THE LOCAL EDUCATION PROVIDER EMPLOYS OR EXPECTS TO EMPLOY
24 MEETS THE QUALIFICATIONS SPECIFIED IN THIS ARTICLE. BASED ON THE
25 DEPARTMENT'S REVIEW, THE STATE BOARD SHALL AWARD GRANTS TO
26 EACH LOCAL EDUCATION PROVIDER THAT QUALIFIES, SUBJECT TO
27 AVAILABLE APPROPRIATIONS AND THE LIMITATIONS SPECIFIED IN SECTION

1 22-95-106 (2).

2 (4) THE STATE BOARD SHALL PROMULGATE RULES PURSUANT TO
3 THE "STATE ADMINISTRATIVE PROCEDURE ACT", ARTICLE 4 OF TITLE 24,
4 C.R.S., AS NECESSARY TO IMPLEMENT THIS ARTICLE.

5 **22-95-105. Highly effective teacher incentives program -**
6 **qualifications - bonus amounts.** (1) A LOCAL EDUCATION PROVIDER
7 MAY APPLY FOR A GRANT PURSUANT TO THIS ARTICLE IF IT OPERATES OR
8 IS A LOW-PERFORMING ELEMENTARY, MIDDLE, OR JUNIOR HIGH SCHOOL.
9 A LOCAL EDUCATION PROVIDER THAT APPLIES FOR A GRANT PURSUANT TO
10 THIS ARTICLE MUST SPECIFY IN THE APPLICATION THE NUMBER OF ELIGIBLE
11 HIGHLY EFFECTIVE TEACHERS THAT IT EMPLOYS OR THAT IT EXPECTS TO
12 EMPLOY IN LOW-PERFORMING ELEMENTARY, MIDDLE, OR JUNIOR HIGH
13 SCHOOLS AS OF THE BEGINNING OF THE GRANT CYCLE FOR WHICH THE
14 LOCAL EDUCATION PROVIDER IS APPLYING. THE DEPARTMENT SHALL
15 ADJUST THE AMOUNT OF THE LOCAL EDUCATION PROVIDER'S GRANT IF THE
16 LOCAL EDUCATION PROVIDER EMPLOYS FEWER ELIGIBLE HIGHLY
17 EFFECTIVE TEACHERS DURING THE GRANT CYCLE THAN ARE INCLUDED IN
18 THE GRANT APPLICATION.

19 (2) TO BE ELIGIBLE TO RECEIVE A SALARY BONUS PURSUANT TO
20 THIS SECTION, A TEACHER MUST:

21 (a) BE A HIGHLY EFFECTIVE TEACHER;

22 (b) IN EACH SCHOOL YEAR IN WHICH THE TEACHER RECEIVES THE
23 SALARY BONUS, BE EMPLOYED IN A LOW-PERFORMING ELEMENTARY,
24 MIDDLE, OR JUNIOR HIGH SCHOOL; AND

25 (c) MAINTAIN A PERFORMANCE EVALUATION RATING OF EFFECTIVE
26 OR HIGHER, AS DESCRIBED IN STATE BOARD RULES ADOPTED PURSUANT TO
27 SECTION 22-9-104, FOR THE PERIOD DURING WHICH THE TEACHER

1 RECEIVES THE SALARY BONUS.

2 (3) IN EACH SCHOOL YEAR IN WHICH A HIGHLY EFFECTIVE TEACHER
3 MEETS THE QUALIFICATIONS SPECIFIED IN SUBSECTION (2) OF THIS SECTION
4 AND IS EMPLOYED BY A LOCAL EDUCATION PROVIDER THAT RECEIVES A
5 GRANT PURSUANT TO THIS ARTICLE, THE HIGHLY EFFECTIVE TEACHER
6 RECEIVES A NONBASE-BUILDING SALARY BONUS IN ONE OF THE FOLLOWING
7 AMOUNTS:

8 (a) TWELVE THOUSAND DOLLARS IF THE HIGHLY EFFECTIVE
9 TEACHER IS A TRANSFER TEACHER WHO IS TEACHING IN A
10 LOW-PERFORMING ELEMENTARY SCHOOL;

11 (b) EIGHT THOUSAND DOLLARS IF THE HIGHLY EFFECTIVE TEACHER
12 IS A TRANSFER TEACHER WHO IS TEACHING IN A LOW-PERFORMING MIDDLE
13 OR JUNIOR HIGH SCHOOL;

14 (c) SIX THOUSAND DOLLARS IF THE HIGHLY EFFECTIVE TEACHER IS
15 NOT A TRANSFER TEACHER BUT IS TEACHING IN A LOW-PERFORMING
16 ELEMENTARY SCHOOL FOR THE SECOND OR SUBSEQUENT CONSECUTIVE
17 SCHOOL YEAR; OR

18 (d) THREE THOUSAND DOLLARS IF THE HIGHLY EFFECTIVE
19 TEACHER IS NOT A TRANSFER TEACHER BUT IS TEACHING IN A
20 LOW-PERFORMING MIDDLE OR JUNIOR HIGH SCHOOL FOR THE SECOND OR
21 SUBSEQUENT CONSECUTIVE SCHOOL YEAR.

22 (4) NOTWITHSTANDING ANY PROVISION OF SUBSECTION (3) OF THIS
23 SECTION TO THE CONTRARY, IF A LOCAL EDUCATION PROVIDER RECEIVES
24 A GRANT FOR A SECOND GRANT CYCLE, A HIGHLY EFFECTIVE TEACHER
25 WHO RECEIVED A SALARY BONUS AS A TRANSFER TEACHER IN THE FIRST
26 GRANT CYCLE WILL CONTINUE TO RECEIVE THE SALARY BONUS AMOUNT
27 FOR A TRANSFER TEACHER IN THE SECOND GRANT CYCLE SO LONG AS THE

1 HIGHLY EFFECTIVE TEACHER IS EMPLOYED BY THE LOCAL EDUCATION
2 PROVIDER AND CONTINUES TO MEET THE QUALIFICATIONS FOR RECEIVING
3 A SALARY BONUS SPECIFIED IN SUBSECTION (2) OF THIS SECTION.

4 (5) A TEACHER WHO CHANGES EMPLOYMENT TO ANOTHER LOCAL
5 EDUCATION PROVIDER TO QUALIFY FOR A SALARY BONUS PURSUANT TO
6 THIS ARTICLE RETAINS THE YEARS OF SERVICE THE TEACHER
7 ACCUMULATED AS AN EMPLOYEE OF THE PREVIOUS LOCAL EDUCATION
8 PROVIDER FOR PURPOSES OF PLACEMENT ON THE SALARY SCHEDULE OR
9 WITHIN THE SALARY POLICY OF THE HIRING LOCAL EDUCATION PROVIDER.

10 (6) A LOCAL EDUCATION PROVIDER THAT RECEIVES A GRANT
11 PURSUANT TO THIS ARTICLE AND THAT WAS PAYING INCENTIVES TO
12 HIGHLY EFFECTIVE TEACHERS WHO TEACH IN LOW-PERFORMING SCHOOLS
13 BEFORE RECEIVING THE GRANT MUST PAY THE BONUS AMOUNTS SPECIFIED
14 IN THIS SECTION IN ADDITION TO THE OTHER INCENTIVES IT PROVIDES.

15 **22-95-106. Highly effective teacher incentives fund - created**
16 **- legislative declaration.** (1) (a) THERE IS CREATED IN THE STATE

17 TREASURY THE HIGHLY EFFECTIVE TEACHER INCENTIVES FUND, WHICH
18 CONSISTS OF A ONE-TIME APPROPRIATION OF FOUR MILLION DOLLARS IN
19 THE 2014-15 BUDGET YEAR FROM THE STATE EDUCATION FUND CREATED
20 IN SECTION 17(4) OF ARTICLE IX OF THE STATE CONSTITUTION. THE
21 MONEYS IN THE FUND ARE CONTINUOUSLY APPROPRIATED TO THE
22 DEPARTMENT FOR THE DIRECT AND INDIRECT COSTS ASSOCIATED WITH
23 IMPLEMENTING THIS ARTICLE. THE DEPARTMENT MAY EXPEND UP TO TWO
24 PERCENT OF THE MONEYS APPROPRIATED TO THE FUND TO OFFSET THE
25 COSTS INCURRED IN IMPLEMENTING THIS ARTICLE.

26 (b) THE STATE TREASURER MAY INVEST ANY MONEYS IN THE FUND
27 NOT EXPENDED FOR THE PURPOSE OF THIS ARTICLE AS PROVIDED BY LAW.

1 THE STATE TREASURER SHALL CREDIT ALL INTEREST AND INCOME DERIVED
2 FROM THE INVESTMENT AND DEPOSIT OF MONEYS IN THE FUND TO THE
3 FUND. ANY UNEXPENDED AND UNENCUMBERED MONEYS REMAINING IN
4 THE FUND AT THE END OF A FISCAL YEAR REMAIN IN THE FUND AND SHALL
5 NOT BE CREDITED OR TRANSFERRED TO THE GENERAL FUND OR ANOTHER
6 FUND.

7 (2) SUBJECT TO RECEIVING APPLICATIONS FROM LOCAL EDUCATION
8 PROVIDERS THAT MEET THE REQUIREMENTS OF THIS ARTICLE, THE STATE
9 BOARD SHALL AWARD UP TO TWO MILLION DOLLARS IN GRANTS TO LOCAL
10 EDUCATION PROVIDERS PURSUANT TO THIS ARTICLE IN THE FIRST GRANT
11 CYCLE, WHICH BEGINS IN THE 2015-16 BUDGET YEAR. SUBJECT TO
12 RECEIVING APPLICATIONS FROM LOCAL EDUCATION PROVIDERS THAT MEET
13 THE REQUIREMENTS OF THIS ARTICLE, THE STATE BOARD SHALL AWARD
14 THE AMOUNT REMAINING IN THE FUND AS OF JUNE 30, 2017, AS GRANTS TO
15 LOCAL EDUCATION PROVIDERS PURSUANT TO THIS ARTICLE IN THE SECOND
16 GRANT CYCLE, WHICH BEGINS IN THE 2017-18 BUDGET YEAR.

17 (3) THE GENERAL ASSEMBLY DECLARES THAT, FOR PURPOSES OF
18 SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION, THE HIGHLY
19 EFFECTIVE TEACHER INCENTIVES PROGRAM IS AN IMPORTANT ELEMENT IN
20 IMPLEMENTING ACCOUNTABLE EDUCATION REFORM AND FOR
21 ACCOUNTABLE PROGRAMS TO MEET STATE ACADEMIC STANDARDS AND
22 MAY THEREFORE RECEIVE FUNDING FROM THE STATE EDUCATION FUND
23 CREATED IN SECTION 17 (4) OF ARTICLE IX OF THE STATE CONSTITUTION.

24 **22-95-107. Report.** (1) NO LATER THAN DECEMBER 15, 2019, THE
25 DEPARTMENT SHALL PREPARE AND SUBMIT TO THE EDUCATION
26 COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND THE SENATE, OR
27 ANY SUCCESSOR COMMITTEES, A REPORT ON THE IMPLEMENTATION OF

1 THIS ARTICLE. AT A MINIMUM, THE REPORT MUST INCLUDE:

2 (a) A LIST OF THE LOCAL EDUCATION PROVIDERS THAT RECEIVED
3 GRANTS PURSUANT TO THIS ARTICLE, THE AMOUNT OF THE BONUSES PAID
4 BY EACH LOCAL EDUCATION PROVIDER, AND THE PUBLIC SCHOOLS IN
5 WHICH THE HIGHLY EFFECTIVE TEACHERS TAUGHT;

6 (b) THE NUMBER OF HIGHLY EFFECTIVE TEACHERS THAT RECEIVED
7 BONUSES PURSUANT TO THIS ARTICLE, THE SUBJECT AREAS IN WHICH THE
8 HIGHLY EFFECTIVE TEACHERS TAUGHT, THE NUMBER OF STUDENTS WHO
9 WERE TAUGHT BY HIGHLY EFFECTIVE TEACHERS THAT RECEIVED BONUSES,
10 AND THE ACADEMIC GROWTH OF THE STUDENTS WHO WERE TAUGHT BY
11 HIGHLY EFFECTIVE TEACHERS THAT RECEIVED BONUSES;

12 (c) THE NUMBER OF HIGHLY EFFECTIVE TEACHERS THAT RECEIVED
13 BONUSES PURSUANT TO THIS ARTICLE IN BOTH OF THE GRANT CYCLES AND
14 TAUGHT AT THE SAME LOW-PERFORMING SCHOOL FOR THE DURATION OF
15 BOTH GRANT CYCLES; AND

16 (d) FOR EACH PUBLIC SCHOOL IN WHICH A HIGHLY EFFECTIVE
17 TEACHER WHO RECEIVED BONUSES TAUGHT, THE TYPE OF PERFORMANCE
18 PLAN THAT THE PUBLIC SCHOOL IMPLEMENTED IN EACH SCHOOL YEAR
19 BEGINNING WITH THE SCHOOL YEAR BEFORE A HIGHLY EFFECTIVE TEACHER
20 TEACHING IN THE SCHOOL RECEIVED A BONUS AND CONTINUING THROUGH
21 EACH YEAR IN WHICH THE HIGHLY EFFECTIVE TEACHER RECEIVED A
22 BONUS.

23 **SECTION 2. Appropriation.** In addition to any other
24 appropriation, there is hereby appropriated, out of any moneys in the state
25 education fund created in section 17 (4) of article IX of the state
26 constitution not otherwise appropriated, to the highly effective teacher
27 incentives fund created in section 22-95-106, Colorado Revised Statutes,

1 for the fiscal year beginning July 1, 2014, the sum of \$4,000,000, or so
2 much thereof as may be necessary, for implementation of article 95 of
3 title 22, Colorado Revised Statutes.

4 **SECTION 3. Act subject to petition - effective date.** This act
5 takes effect at 12:01 a.m. on the day following the expiration of the
6 ninety-day period after final adjournment of the general assembly (August
7 6, 2014, if adjournment sine die is on May 7, 2014); except that, if a
8 referendum petition is filed pursuant to section 1 (3) of article V of the
9 state constitution against this act or an item, section, or part of this act
10 within such period, then the act, item, section, or part will not take effect
11 unless approved by the people at the general election to be held in
12 November 2014 and, in such case, will take effect on the date of the
13 official declaration of the vote thereon by the governor.