

SB163_L.026

HOUSE COMMITTEE OF REFERENCE REPORT

 Chairman of Committee

 Date
Committee on Education.

After consideration on the merits, the Committee recommends the following:

SB09-163 be amended as follows:

- 1 Amend reengrossed bill, page 112, line 8, strike "22-7-611 (1), (2), and
- 2 (3) (a)," and substitute "22-7-611,";
- 3 line 9, strike "are" and substitute "is";
- 4 strike line 12 and substitute the following:
- 5 "the context otherwise requires:
- 6 (a) "ELIGIBLE DISTRICT" MEANS A SCHOOL DISTRICT THAT HAS
- 7 BEEN IDENTIFIED BY RULE OF THE STATE BOARD AS HAVING A SIGNIFICANT
- 8 ACHIEVEMENT GAP.
- 9 (b) "Eligible school" means a public school";
- 10 line 21, strike "an eligible school." and substitute "~~an eligible school~~";
- 11 line 23, strike "title:", and substitute "title ELIGIBLE DISTRICTS AND
- 12 ELIGIBLE SCHOOLS.";
- 13 line 24, after "each", insert "ELIGIBLE DISTRICT AND";
- 14 line 25, after "the", insert "ELIGIBLE DISTRICT OR ELIGIBLE".
- 15 Page 113, line 1, before "eligible", insert "ELIGIBLE DISTRICT OR";



1 after line 4, insert the following:

2 "(b) Using improvement targets to define professional
3 development needs related to content, instruction, differentiation, and best
4 practices in educating special education students, gifted and talented
5 students, English language learners, and other student subgroups, as
6 needed;

7 (c) Developing interim DISTRICT-LEVEL AND building-level
8 assessments to monitor student progress toward proficiency on the state
9 model content standards and developing a plan to immediately address
10 gaps in learning;

11 (d) Examining and realigning, as needed, school scheduling,
12 academic support systems, and assignments of personnel;

13 (e) Designing a plan for increasing parental knowledge and skill
14 to support academic objectives; and

15 (f) Identifying leaders who specialize in rehabilitating failing
16 schools and who may serve as school principals.

17 (4) (a) An eligible school that chooses to apply for participation
18 in the program shall provide to its district school board a list of the
19 strategies selected from the outline provided by the department that the
20 eligible school intends to implement to improve academic achievement
21 AMONG THE STUDENTS ENROLLED IN THE ELIGIBLE SCHOOL. The eligible
22 school shall provide the list by May 1 of the school year preceding the
23 school year in which the eligible school intends to participate in the
24 program. If the district school board chooses to allow the eligible school
25 to apply for participation in the program, the district school board shall,
26 IN ACCORDANCE WITH TIMELINES ADOPTED BY RULE OF THE STATE BOARD,
27 provide to the department a list of the strategies that the district school
28 board and the eligible school have chosen to implement to improve
29 academic achievement AMONG THE STUDENTS ENROLLED IN THE ELIGIBLE
30 SCHOOL.

31 (b) AN ELIGIBLE DISTRICT THAT CHOOSES TO APPLY FOR
32 PARTICIPATION IN THE PROGRAM SHALL, IN ACCORDANCE WITH TIMELINES
33 ADOPTED BY RULE OF THE STATE BOARD, PROVIDE TO THE DEPARTMENT
34 A LIST OF THE STRATEGIES SELECTED FROM THE OUTLINE PROVIDED BY THE



1 DEPARTMENT THAT THE ELIGIBLE DISTRICT HAS CHOSEN TO IMPLEMENT TO
2 IMPROVE ACADEMIC ACHIEVEMENT WITHIN THE ELIGIBLE DISTRICT.

3 (5) The state board shall determine the criteria by which ELIGIBLE
4 DISTRICTS AND eligible schools shall be selected to participate in the
5 program and shall promulgate rules that set forth the criteria.

6 (6) Subject to available appropriations and upon the request of a
7 participating ELIGIBLE DISTRICT OR eligible school, the department shall
8 provide assistance through the program to the participating ELIGIBLE
9 DISTRICT OR eligible school. The assistance may consist of, but is not
10 limited to, information, personnel, and program and technical support.

11 (7) The state board may promulgate all reasonable and necessary
12 rules to implement this section."

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