

**JBC STAFF FISCAL ANALYSIS
SENATE APPROPRIATIONS COMMITTEE**

CONCERNING A REQUIREMENT THAT EACH SCHOOL DISTRICT SPEND AT LEAST A SPECIFIED PERCENTAGE OF ITS TOTAL OPERATIONAL EXPENDITURES ON SERVICES THAT DIRECTLY AFFECT STUDENT ACHIEVEMENT, AND MAKING AN APPROPRIATION THEREFOR.

Prime Sponsors: Representative Merrifield
Senator Windels

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Summary of Amendments Made to the Bill After the 05/03/06 Legislative Council Staff Revised Fiscal Note was Prepared

None.

JBC Staff Concurrence with Legislative Council Staff Fiscal Note

Concurs **Does Not Concur** **Updated Analysis**

Amendments/Appropriation Status

The bill currently includes a provision appropriating \$25,245 General Fund and 0.3 FTE to the Department of Education for FY 2006-07. No further amendment is necessary.

Please note that no appropriation is required for the costs of publishing this measure in newspapers or for the cost of producing and distributing the 2006 Blue Book. The FY 2006-07 Long Bill appropriation for ballot analysis, along with the balance in the Ballot Information Publication and Distribution Revolving Fund, will provide sufficient funding to cover such costs.

Sponsor Amendments

Staff is not aware of any sponsor amendment(s) to be offered.

Points to Consider

1. The Joint Budget Committee has introduced a budget package for FY 2006-07 based on the March 2006, Legislative Council Staff revenue forecast. The budget package appropriates the maximum amount of General Fund allowed pursuant to the statutory six percent limit on General Fund appropriations, less \$10,000,000. This bill requires \$25,245 in additional General Fund appropriations for FY 2006-07; this appropriation is subject to the six percent statutory limit on General Fund appropriations. If this bill is enacted in conjunction with other bills that

require more than a total of \$10.0 million General Fund for FY 2006-07, the General Assembly will exceed the statutory limit on General Fund appropriations.

2. As noted on page three of the Legislative Council Staff Revised Fiscal Note, the identified fiscal impact of the bill assumes that the Department will make school district budgets available to the public in a paper format, accessible upon request. If the General Assembly intends that the Department make school district budgets available in an electronic format, the Department would require additional resources.
3. As noted on page five of the Legislative Council Staff Revised Fiscal Note, the State Board of Education does not currently receive financial data from school districts early enough to allow the Board to comply with the annual December 31 reporting requirement (see page 8, lines 11 through 20 of the reengrossed bill).