

First Regular Session
Seventieth General Assembly
STATE OF COLORADO

INTRODUCED

LLS NO. 15-0994.01 Julie Pelegrin x2700

SENATE BILL 15-215

SENATE SPONSORSHIP

Hill and Kerr,

HOUSE SPONSORSHIP

Buckner and Wilson,

Senate Committees
Education

House Committees

A BILL FOR AN ACT

101 CONCERNING ASSESSMENTS IN PUBLIC SCHOOLS, AND, IN CONNECTION
102 THEREWITH, CODIFYING THE CONSENSUS RECOMMENDATIONS
103 OF THE STANDARDS AND ASSESSMENTS TASK FORCE CREATED IN
104 HOUSE BILL 14-1202.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)

The bill prohibits the department of education (department) from requiring a school district, board of cooperative services, or charter school (local education provider) to administer any state assessments in

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

eleventh or twelfth grade but allows a local education provider to administer a state assessment to eleventh- or twelfth-grade students. The department will continue administering the curriculum-based college entrance exam (ACT) to students in eleventh grade.

The bill requires the department to administer a state assessment in a format that a student can complete using paper and pencil if requested by a local education provider or a student's parent. Each local education provider must adopt a written policy to allow a parent to choose to have his or her child take a state assessment using pen or pencil and paper.

Under existing law, a local education provider must administer a literacy assessment and a school readiness assessment to kindergarten students. The bill clarifies that, if the local education provider administers the school readiness assessment, including the literacy component, during the first 60 days of the school year, the local education provider can wait until after the first 60 days to administer the literacy assessment.

Under the bill, if a kindergarten or first-, second-, or third-grade student's score on a state-approved literacy assessment indicates that the student may have a significant reading deficiency, the teacher must assess the student again within 30 days to determine whether the student does have a significant reading deficiency. If a student's score on a state-approved literacy assessment indicates that the student is reading at grade-level competency, then the local education provider is not required to administer the reading assessment again during the same school year. The bill requires the department to ensure that all of the approved reading assessments can be completed using pen or pencil and paper.

Under existing law, each local education provider must administer a school readiness assessment to students in kindergarten and prepare an individual school readiness plan for each student. The bill clarifies that the local education provider must administer the assessment during the fall semester. If a kindergarten student demonstrates a significant reading deficiency, the "Reading to Ensure Academic Development" (READ) plan that the local education provider creates for the student would be a component of the student's individual school readiness plan.

The bill extends the standards and assessments task force for an additional year with new appointments. The bill directs the governor, rather than the chairman of the state board of education, to make some of the appointments.

The bill repeals the existing statute that governs state assessments. The bill recreates the statutory provisions that relate to testing in languages other than English, testing children with disabilities, exempting from testing the children that participate in nonpublic, home-based educational programs and nonpublic schools, administering the ACT to eleventh-grade students, disseminating and using test results, allowing nonpublic schools to administer the state assessments, and appropriating

moneys to fund the state assessments.

The bill repeals references to the postsecondary and workforce planning, preparation, and readiness assessments and clarifies that students' demonstration of postsecondary and workforce readiness is determined in part by scores on the state assessments administered in high school.

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. In Colorado Revised Statutes, **add** 22-7-1006.3 as follows:

22-7-1006.3. State assessments - administration - rules.

(1) (a) BEGINNING IN THE 2015-16 SCHOOL YEAR, THE DEPARTMENT OF EDUCATION, IN COLLABORATION WITH LOCAL EDUCATION PROVIDERS, SHALL ADMINISTER THE STATE ASSESSMENTS IN THE INSTRUCTIONAL AREAS OF ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES, AS ADOPTED BY THE STATE BOARD PURSUANT TO SECTION 22-7-1006, AS FOLLOWS:

(I) THE DEPARTMENT SHALL ADMINISTER A STATE ASSESSMENT IN ENGLISH LANGUAGE ARTS TO ALL STUDENTS ENROLLED IN GRADES THREE THROUGH TEN IN PUBLIC SCHOOLS THROUGHOUT THE STATE.

(II) THE DEPARTMENT SHALL ADMINISTER A STATE ASSESSMENT IN MATHEMATICS TO ALL STUDENTS ENROLLED IN GRADES THREE THROUGH EIGHT IN PUBLIC SCHOOLS THROUGHOUT THE STATE. THE DEPARTMENT SHALL ALSO ADMINISTER TWO STATE ASSESSMENTS IN MATHEMATICS TO STUDENTS ENROLLED IN PUBLIC HIGH SCHOOLS THROUGHOUT THE STATE.

(III) THE DEPARTMENT SHALL ADMINISTER A STATE ASSESSMENT IN SCIENCE TO STUDENTS ENROLLED IN PUBLIC ELEMENTARY, MIDDLE, AND HIGH SCHOOLS THROUGHOUT THE STATE. THE DEPARTMENT SHALL SELECT

1 THE SPECIFIC GRADES IN WHICH TO ADMINISTER THE STATE SCIENCE
2 ASSESSMENT, ENSURING THAT STUDENTS TAKE THE STATE SCIENCE
3 ASSESSMENT ONCE IN ELEMENTARY SCHOOL, ONCE IN MIDDLE SCHOOL,
4 AND ONCE IN HIGH SCHOOL.

5 (IV) THE DEPARTMENT SHALL ADMINISTER A STATE ASSESSMENT
6 IN SOCIAL STUDIES TO STUDENTS ENROLLED IN PUBLIC ELEMENTARY,
7 MIDDLE, AND HIGH SCHOOLS THROUGHOUT THE STATE. THE DEPARTMENT
8 SHALL SELECT THE SPECIFIC GRADES IN WHICH TO ADMINISTER THE STATE
9 SOCIAL STUDIES ASSESSMENT, ENSURING THAT STUDENTS TAKE THE STATE
10 SOCIAL STUDIES ASSESSMENT ONCE IN ELEMENTARY SCHOOL, ONCE IN
11 MIDDLE SCHOOL, AND ONCE IN HIGH SCHOOL.

12 (b) NOTWITHSTANDING ANY PROVISION OF PARAGRAPH (a) OF THIS
13 SUBSECTION (1) TO THE CONTRARY, THE DEPARTMENT OF EDUCATION
14 SHALL NOT REQUIRE A LOCAL EDUCATION PROVIDER TO ADMINISTER A
15 STATE ASSESSMENT TO STUDENTS ENROLLED IN ELEVENTH OR TWELFTH
16 GRADE. A LOCAL EDUCATION PROVIDER MAY CHOOSE TO ADMINISTER A
17 STATE ASSESSMENT TO STUDENTS ENROLLED IN ELEVENTH OR TWELFTH
18 GRADE, IN WHICH CASE THE DEPARTMENT MUST PAY THE COST OF
19 ADMINISTERING THE STATE ASSESSMENT.

20 (c) THE DEPARTMENT OF EDUCATION, IN COLLABORATION WITH
21 LOCAL EDUCATION PROVIDERS, SHALL ADMINISTER THE STATE
22 ASSESSMENTS ON A SCHEDULE THAT THE DEPARTMENT ANNUALLY SETS.

23 (d) REGARDLESS OF THE FORMAT OF A STATE ASSESSMENT, IF
24 REQUESTED BY A LOCAL EDUCATION PROVIDER, ON ITS OWN BEHALF OR ON
25 BEHALF OF A STUDENT'S PARENT, THE DEPARTMENT OF EDUCATION MUST
26 ADMINISTER THE STATE ASSESSMENT IN A FORMAT THAT A STUDENT MAY
27 COMPLETE USING PEN OR PENCIL AND PAPER. EACH LOCAL EDUCATION

1 PROVIDER SHALL REPORT TO THE DEPARTMENT THE NUMBER OF STUDENTS
2 ENROLLED BY THE LOCAL EDUCATION PROVIDER WHO WILL TAKE THE
3 STATE ASSESSMENT IN A PAPER-AND-PENCIL FORMAT.

4 (2) (a) IN ADDITION TO ANY STATE ASSESSMENTS THAT A LOCAL
5 EDUCATION PROVIDER MAY CHOOSE TO ADMINISTER TO STUDENTS
6 ENROLLED IN ELEVENTH GRADE, STUDENTS ENROLLED IN ELEVENTH
7 GRADE ARE REQUIRED TO TAKE A STANDARDIZED CURRICULUM-BASED,
8 ACHIEVEMENT COLLEGE ENTRANCE EXAMINATION SELECTED AND
9 ADMINISTERED BY THE DEPARTMENT OF EDUCATION, WHICH EXAMINATION
10 IS ADMINISTERED THROUGHOUT THE UNITED STATES AND RELIED UPON BY
11 INSTITUTIONS OF HIGHER EDUCATION, REFERRED TO IN THIS SECTION AS
12 THE "CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE EXAM". AT
13 A MINIMUM, THE CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE
14 EXAM MUST TEST IN THE AREAS OF READING, WRITING, MATHEMATICS,
15 AND SCIENCE. THE DEPARTMENT SHALL PAY ALL COSTS ASSOCIATED WITH
16 ADMINISTERING THE CURRICULUM-BASED, ACHIEVEMENT COLLEGE
17 ENTRANCE EXAM.

18 (b) (I) THE DEPARTMENT OF EDUCATION SHALL ANNUALLY
19 SCHEDULE A DAY ON WHICH THE CURRICULUM-BASED, ACHIEVEMENT
20 COLLEGE ENTRANCE EXAM IS ADMINISTERED TO ALL ELEVENTH-GRADE
21 STUDENTS ENROLLED IN PUBLIC HIGH SCHOOLS THROUGHOUT THE STATE.

22 (II) NOTWITHSTANDING THE PROVISIONS OF SUBPARAGRAPH (I) OF
23 THIS PARAGRAPH (b), A STUDENT WHO CAN SHOW A NEED TO TAKE THE
24 CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE EXAM ON AN
25 ALTERNATE DATE ON WHICH THE EXAM IS ADMINISTERED THROUGHOUT
26 THE COUNTRY MAY TAKE THE EXAM ON THAT ALTERNATE DATE, SO LONG
27 AS THE ALTERNATE DATE IS BEFORE THE DATE SCHEDULED BY THE

1 DEPARTMENT PURSUANT TO SUBPARAGRAPH (I) OF THIS PARAGRAPH (b).
2 THE DEPARTMENT SHALL PAY ALL COSTS ASSOCIATED WITH A STUDENT
3 TAKING THE CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE
4 EXAM ON AN ALTERNATE DATE AS PROVIDED IN THIS SUBPARAGRAPH (II).

5 (c) THE STATE BOARD SHALL ADOPT RULES TO ENSURE THAT THE
6 REQUIREMENTS OF THE ADMINISTRATOR OF THE CURRICULUM-BASED,
7 ACHIEVEMENT COLLEGE ENTRANCE EXAM, SUCH AS A SECURE
8 ENVIRONMENT, ARE MET AND TO IDENTIFY THE LEVEL OF NEED THAT A
9 STUDENT MUST DEMONSTRATE TO TAKE THE CURRICULUM-BASED,
10 ACHIEVEMENT COLLEGE ENTRANCE EXAM ON AN ALTERNATE DATE AS
11 PROVIDED IN SUBPARAGRAPH (II) OF PARAGRAPH (b) OF THIS SUBSECTION
12 (2).

13 (3) (a) EXCEPT AS OTHERWISE PROVIDED IN PARAGRAPHS (b) AND
14 (c) OF THIS SUBSECTION (3), EACH STUDENT ENROLLED IN A PUBLIC
15 SCHOOL IS REQUIRED TO TAKE THE STATE ASSESSMENTS ADMINISTERED
16 PURSUANT TO SUBSECTION (1) OF THIS SECTION AT THE STUDENT'S GRADE
17 LEVEL, AS DETERMINED BY THE ENROLLING LOCAL EDUCATION PROVIDER.

18 (b) A CHILD WHO IS ENROLLED IN A NONPUBLIC SCHOOL OR
19 PARTICIPATING IN A NONPUBLIC HOME-BASED EDUCATIONAL PROGRAM
20 PURSUANT TO SECTION 22-33-104.5 IS NOT REQUIRED TO TAKE A STATE
21 ASSESSMENT ADMINISTERED PURSUANT TO THIS SECTION, EVEN THOUGH
22 THE CHILD MAY ALSO BE ATTENDING A PUBLIC SCHOOL FOR A PORTION OF
23 THE SCHOOL DAY AND THEREFORE INCLUDED IN THE ENROLLMENT OF A
24 LOCAL EDUCATION PROVIDER.

25 (c) A STUDENT WHO HAS AN INDIVIDUALIZED EDUCATION
26 PROGRAM AS PROVIDED IN SECTION 22-20-108, AND WHO IS ELIGIBLE,
27 ACCORDING TO THE ANNUAL REVIEW OF THE STUDENT'S INDIVIDUALIZED

1 EDUCATION PROGRAM, FOR THE STATE'S ALTERNATE ASSESSMENT FOR
2 STUDENTS WITH SIGNIFICANT COGNITIVE DISABILITIES OR ANOTHER
3 ASSESSMENT APPROVED BY RULE OF THE STATE BOARD, IS NOT REQUIRED
4 TO TAKE THE STATE ASSESSMENTS ADMINISTERED PURSUANT TO
5 SUBSECTION (1) OF THIS SECTION, BUT THE STUDENT MUST TAKE THE
6 ALTERNATE ASSESSMENT OR THE OTHER APPROVED ASSESSMENT. EACH
7 LOCAL EDUCATION PROVIDER SHALL REPORT TO THE DEPARTMENT OF
8 EDUCATION THE RESULTS OF THE ALTERNATE ASSESSMENTS OR OTHER
9 APPROVED ASSESSMENTS ADMINISTERED TO STUDENTS ENROLLED BY THE
10 LOCAL EDUCATION PROVIDER. THE DEPARTMENT SHALL AGGREGATE THE
11 RESULTS SEPARATELY FOR EACH PUBLIC SCHOOL.

12 (d) IF A STUDENT HAS AN INDIVIDUALIZED EDUCATION PROGRAM
13 AS PROVIDED IN SECTION 22-20-108 BUT IS NOT ELIGIBLE FOR THE
14 ALTERNATE ASSESSMENT OR OTHER APPROVED ASSESSMENT, THE
15 ENROLLING LOCAL EDUCATION PROVIDER SHALL ASSESS THE STUDENT IN
16 EACH INSTRUCTIONAL AREA FOR WHICH THERE IS A STATE TEST AT THE
17 STUDENT'S INSTRUCTIONAL LEVEL. IF, AS PART OF A STUDENT'S
18 INDIVIDUALIZED EDUCATION PROGRAM, THE STUDENT ATTENDS PART-TIME
19 A SCHOOL OR PROGRAM AWAY FROM THE SCHOOL IN WHICH THE STUDENT
20 IS ENROLLED, THE LOCAL EDUCATION PROVIDER THAT ENROLLS A
21 STUDENT, OR THE ADMINISTRATIVE UNIT THAT THE LOCAL EDUCATION
22 PROVIDER IS A MEMBER OF, MAY DESIGNATE EITHER THE SCHOOL OF
23 RESIDENCY OR THE SCHOOL OF ATTENDANCE AS THE SCHOOL TO WHICH
24 THE DEPARTMENT OF EDUCATION MUST ASSIGN THE STUDENT'S SCORES
25 FOR PURPOSES OF MEASURING THE LEVELS OF ATTAINMENT ON THE
26 PERFORMANCE INDICATORS SPECIFIED IN SECTION 22-11-204,
27 DETERMINING ACCREDITATION CATEGORIES PURSUANT TO SECTION

1 22-11-208, AND MEASURING PUBLIC SCHOOL PERFORMANCE PURSUANT TO
2 SECTION 22-11-210.

3 (4) (a) THE DEPARTMENT OF EDUCATION IN COLLABORATION WITH
4 LOCAL EDUCATION PROVIDERS SHALL ADMINISTER THE ENGLISH VERSIONS
5 OF THE STATE ASSESSMENTS AND MAY ADMINISTER AN ASSESSMENT
6 ADOPTED BY THE STATE BOARD IN LANGUAGES OTHER THAN ENGLISH, AS
7 MAY BE APPROPRIATE FOR ENGLISH LANGUAGE LEARNERS; EXCEPT THAT
8 A STUDENT WHO HAS PARTICIPATED IN AN ENGLISH LANGUAGE
9 PROFICIENCY PROGRAM, AS PROVIDED IN ARTICLE 24 OF THIS TITLE, FOR
10 MORE THAN A TOTAL OF THREE SCHOOL YEARS IS INELIGIBLE TO TAKE THE
11 STATE ASSESSMENTS IN A LANGUAGE OTHER THAN ENGLISH.

12 (b) THE STATE BOARD SHALL REVISE AS NECESSARY AND THE
13 DEPARTMENT OF EDUCATION SHALL ADMINISTER READING AND WRITING
14 ASSESSMENTS IN SPANISH FOR STUDENTS ENROLLED IN THE THIRD AND
15 FOURTH GRADES.

16 (5) THE DEPARTMENT OF EDUCATION, BY POLICY, MAY DETERMINE
17 WHETHER THE SCORES OF ONE OR MORE GROUPS OF STUDENTS ARE NOT
18 APPROPRIATE TO BE USED IN MEASURING THE LEVELS OF ATTAINMENT ON
19 THE PERFORMANCE INDICATORS, AS DEFINED IN SECTION 22-11-103. A
20 POLICY THAT THE DEPARTMENT ADOPTS PURSUANT TO THIS SUBSECTION
21 (5) MUST BE IN ACCORDANCE WITH THE REQUIREMENTS OF FEDERAL
22 STATUTES AND REGULATIONS.

23 (6) (a) THE DEPARTMENT OF EDUCATION SHALL PROVIDE TO EACH
24 LOCAL EDUCATION PROVIDER THE RESULTS OF ALL OF THE STATE
25 ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER ADMINISTERS AND
26 MAKE AVAILABLE TO LOCAL EDUCATION PROVIDERS THE STATE
27 ASSESSMENT DATA OF INDIVIDUAL STUDENTS THAT IS REQUIRED TO

1 MEASURE ACADEMIC PROGRESS OVER TIME. THE DEPARTMENT SHALL
2 ALIGN THE DISAGGREGATION OF STATE ASSESSMENT RESULTS WITH THE
3 EXCLUSION OF SCORES PERMITTED BY SUBSECTION (5) OF THIS SECTION.

4 (b) THE DEPARTMENT OF EDUCATION SHALL RELEASE TO THE
5 PUBLIC ONLY THOSE STATE ASSESSMENT RESULTS THAT THE DEPARTMENT
6 DEEMS VALID. THE DEPARTMENT SHALL NOT RELY ON STATE ASSESSMENT
7 RESULTS THAT THE DEPARTMENT HAS DEEMED INVALID IN PERFORMANCE
8 CALCULATIONS WHEN ASSIGNING ACCREDITATION LEVELS OR SCHOOL
9 PLAN TYPES, AS DESCRIBED IN ARTICLE 11 OF THIS TITLE, TO A LOCAL
10 EDUCATION PROVIDER. AT ANY TIME THAT THE DEPARTMENT RELEASES
11 STATE ASSESSMENT RESULTS TO THE PUBLIC, IN ADDITION TO RELEASING
12 THE RESULTS OF THE ENGLISH VERSIONS OF THE STATE ASSESSMENTS, THE
13 DEPARTMENT SHALL RELEASE THE RESULTS OF ANY STATE ASSESSMENTS
14 ADMINISTERED IN LANGUAGES OTHER THAN ENGLISH.

15 (c) AT THE REQUEST OF A LOCAL EDUCATION PROVIDER, THE
16 ENTITY THAT IS RESPONSIBLE FOR DEVELOPING A STATE ASSESSMENT
17 MUST RETURN TO THE LOCAL EDUCATION PROVIDER THE STUDENT
18 RESPONSES TO THE ESSAY PORTION AND APPROPRIATE PARAGRAPHS THAT
19 ARE RELEASED FROM THE ENGLISH LANGUAGE ARTS PORTION OF THE
20 STATE ASSESSMENT AND THE RESULTS OF ALL REQUESTED STATE
21 ASSESSMENTS. THE REQUESTING LOCAL EDUCATION PROVIDER MUST PAY
22 THE ENTITY FOR THE ACTUAL COST OF PHOTOCOPYING AND MAILING THE
23 ENGLISH LANGUAGE ARTS PORTION OF THE STATE ASSESSMENT. THE
24 REQUESTING LOCAL EDUCATION PROVIDER SHALL MAINTAIN THE
25 CONFIDENTIALITY OF ALL STATE ASSESSMENT RESULTS THAT IT RECEIVES
26 AND MAY USE THE ESSAY PORTION AND APPROPRIATE PARAGRAPHS ONLY
27 TO IMPROVE AN INDIVIDUAL STUDENT'S WRITING SKILLS.

1 (d) EACH LOCAL EDUCATION PROVIDER SHALL INCLUDE THE
2 RESULTS OF THE STATE ASSESSMENTS ADMINISTERED PURSUANT TO
3 SUBSECTION (1) OF THIS SECTION ON EACH STUDENT'S FINAL REPORT CARD
4 FOR THE APPLICABLE SCHOOL YEAR AND INCLUDE THE RESULTS IN THE
5 STUDENT'S PERMANENT ACADEMIC RECORD; EXCEPT THAT A LOCAL
6 EDUCATION PROVIDER MAY INCLUDE STATE ASSESSMENT DATA ON A
7 STUDENT'S FINAL REPORT CARD ONLY IF THE LOCAL EDUCATION PROVIDER
8 HAS SUFFICIENT TIME TO PROCESS THE STATE ASSESSMENT RESULTS AFTER
9 THEY ARE RELEASED.

10 (7) (a) EACH LOCAL EDUCATION PROVIDER SHALL ENSURE THAT
11 APPROPRIATE PERSONNEL WITHIN EACH PUBLIC SCHOOL MEET WITH AND
12 EXPLAIN TO THE PARENT OR LEGAL GUARDIAN OF EACH STUDENT
13 ENROLLED IN THE PUBLIC SCHOOL THE STUDENT'S STATE ASSESSMENT
14 RESULTS AND DIAGNOSTIC REPORTING RETURNED TO THE STUDENT'S
15 PUBLIC SCHOOL.

16 (b) THE DEPARTMENT OF EDUCATION SHALL CREATE, MAINTAIN,
17 AND MAKE AVAILABLE TO LOCAL EDUCATION PROVIDERS AND PARENTS OR
18 LEGAL GUARDIANS, UPON REQUEST, A LIST OF RESOURCES AND PROGRAMS
19 THAT PUBLIC SCHOOLS AND PARENTS OR LEGAL GUARDIANS MAY ACCESS
20 TO ASSIST STUDENTS IN ADDRESSING SPECIFIC LEARNING ISSUES
21 IDENTIFIED BY THE STATE ASSESSMENT RESULTS PROVIDED PURSUANT TO
22 THIS SECTION.

23 (8) (a) THE DEPARTMENT OF EDUCATION SHALL PERMIT A
24 NONPUBLIC SCHOOL TO ADMINISTER THE STATE ASSESSMENTS REQUIRED
25 BY SUBSECTION (1) OF THIS SECTION AND SHALL PROVIDE TO THE
26 NONPUBLIC SCHOOL THE RESULTS OF ANY STATE ASSESSMENTS
27 ADMINISTERED, INCLUDING DIAGNOSTIC REPORTING FOR EACH STUDENT'S

1 PERFORMANCE ON EACH STATE ASSESSMENT. THE NONPUBLIC SCHOOL
2 MUST PAY ALL COSTS ASSOCIATED WITH ADMINISTERING AND PROVIDING
3 RESULTS FOR THE STATE ASSESSMENTS.

4 (b) A LOCAL EDUCATION PROVIDER, UPON THE REQUEST OF THE
5 PARENT OR LEGAL GUARDIAN OF A CHILD WHO IS PARTICIPATING IN A
6 NONPUBLIC HOME-BASED EDUCATIONAL PROGRAM PURSUANT TO SECTION
7 22-33-104.5, MUST PERMIT THE CHILD TO TAKE A STATE ASSESSMENT
8 REQUIRED BY SUBSECTION (1) OF THIS SECTION AND MUST PROVIDE TO THE
9 PARENT OR LEGAL GUARDIAN OF THE CHILD THE RESULTS OF STATE
10 ASSESSMENTS ADMINISTERED, INCLUDING DIAGNOSTIC REPORTING FOR
11 THE CHILD'S PERFORMANCE ON EACH STATE ASSESSMENT. THE PARENT OR
12 LEGAL GUARDIAN OF THE CHILD MUST PAY ALL COSTS ASSOCIATED WITH
13 ADMINISTERING AND PROVIDING RESULTS FOR THE STATE ASSESSMENTS.

14 (9) FOR EACH FISCAL YEAR, THE GENERAL ASSEMBLY SHALL
15 APPROPRIATE MONEYS IN THE ANNUAL GENERAL APPROPRIATION ACT TO
16 THE DEPARTMENT OF EDUCATION TO FUND ADMINISTRATION OF THE STATE
17 ASSESSMENTS AS DESCRIBED IN THIS SECTION, INCLUDING STATE
18 ASSESSMENTS ADMINISTERED TO STUDENTS IN ELEVENTH OR TWELFTH
19 GRADE AT THE REQUEST OF A LOCAL EDUCATION PROVIDER, AND
20 ADMINISTRATION OF THE CURRICULUM-BASED, ACHIEVEMENT COLLEGE
21 ENTRANCE EXAM.

22 **SECTION 2.** In Colorado Revised Statutes, 22-7-1013, **add** (6)
23 as follows:

24 **22-7-1013. Local education provider - preschool through**
25 **elementary and secondary education standards - adoption - academic**
26 **acceleration.** (6) EACH LOCAL EDUCATION PROVIDER SHALL ADOPT AND
27 IMPLEMENT A WRITTEN POLICY TO ALLOW A PARENT TO CHOOSE TO HAVE

1 HIS OR HER CHILD USE PEN OR PENCIL AND PAPER TO TAKE A STATE
2 ASSESSMENT ADMINISTERED PURSUANT TO SECTION 22-7-1006.3 RATHER
3 THAN TAKING THE ASSESSMENT ON-LINE OR ON A COMPUTER. AT A
4 MINIMUM, THE POLICY MUST REQUIRE THE PARENT TO NOTIFY THE LOCAL
5 EDUCATION PROVIDER IN WRITING OF THE PARENT'S CHOICE CONCERNING
6 THE USE OF PEN OR PENCIL AND PAPER STATE ASSESSMENTS AND SPECIFY
7 THE DEADLINES AND PROCEDURE BY WHICH A PARENT MUST SUBMIT THE
8 NOTICE. EACH YEAR BEFORE THE START OF FALL SEMESTER CLASSES, THE
9 LOCAL EDUCATION PROVIDER SHALL DISTRIBUTE COPIES OF THE POLICY TO
10 THE PARENTS OF STUDENTS ENROLLED IN THE LOCAL EDUCATION
11 PROVIDER AND POST A COPY OF THE POLICY ON THE LOCAL EDUCATION
12 PROVIDER'S WEB SITE.

13 **SECTION 3.** In Colorado Revised Statutes, 22-7-1205, **amend**
14 (1) (b); and **add** (1) (a.5) and (1) (d) as follows:

15 **22-7-1205. Reading competency - assessments - READ plan**
16 **creation - parental involvement.** (1) (a.5) EACH LOCAL EDUCATION
17 PROVIDER IS REQUIRED TO ADMINISTER EITHER A READING ASSESSMENT OR
18 THE SCHOOL READINESS ASSESSMENT REQUIRED IN SECTION 22-7-1014,
19 INCLUDING THE LITERACY COMPONENT, DURING THE FIRST SIXTY DAYS OF
20 THE SCHOOL YEAR TO STUDENTS ENROLLED IN KINDERGARTEN. THE LOCAL
21 EDUCATION PROVIDER MAY CHOOSE TO ADMINISTER BOTH ASSESSMENTS
22 DURING THE FIRST SIXTY DAYS OF THE SCHOOL YEAR. IF THE LOCAL
23 EDUCATION PROVIDER DOES NOT ADMINISTER A READING ASSESSMENT
24 DURING THE FIRST SIXTY DAYS OF THE SCHOOL YEAR TO STUDENTS
25 ENROLLED IN KINDERGARTEN, THE LOCAL EDUCATION PROVIDER SHALL
26 ADMINISTER A READING ASSESSMENT TO STUDENTS ENROLLED IN
27 KINDERGARTEN AT LEAST ONCE BEFORE THE END OF THE SCHOOL YEAR.

1 (b) If a teacher finds, based on a student's scores on the approved
2 reading assessments, that the student may have a significant reading
3 deficiency, the teacher shall administer to the student one or more
4 diagnostic assessments WITHIN THIRTY DAYS AFTER THE PREVIOUS
5 ASSESSMENT to determine the student's specific reading skill deficiencies.
6 Each local education provider shall select from the list of approved
7 assessments adopted by rule of the state board pursuant to section
8 22-7-1209 (1) those assessments it shall use USES to determine a student's
9 specific reading skill deficiencies. A local education provider may choose
10 to use other diagnostic reading assessments in addition to but not in lieu
11 of the approved assessments.

12 (d) IF, BASED ON A STUDENT'S SCORES ON THE APPROVED READING
13 ASSESSMENTS IN A SPECIFIC SCHOOL YEAR, A TEACHER FINDS THAT A
14 STUDENT DEMONSTRATES READING COMPETENCY APPROPRIATE FOR HIS OR
15 HER GRADE LEVEL, THE LOCAL EDUCATION PROVIDER IS NOT REQUIRED TO
16 ADMINISTER THE APPROVED INTERIM READING ASSESSMENTS TO THE
17 STUDENT FOR THE REMAINDER OF THE SPECIFIC SCHOOL YEAR.

18 **SECTION 4.** In Colorado Revised Statutes, 22-7-1209, **amend**
19 (2) (a) (II) (C) and (2) (a) (II) (D); and **add** (2) (a) (II) (E) as follows:

20 **22-7-1209. State board - rules - department - duties.**

21 (2) (a) (II) The department shall ensure that:

22 (C) Each of the recommended reading diagnostics is proven to
23 accurately identify students' specific reading skill deficiencies; ~~and~~

24 (D) At least one of the recommended reading assessments for
25 kindergarten and first, second, and third grades is normed for the
26 performance of students who speak Spanish as their native language,
27 which assessment is available in both English and Spanish; AND

1 (E) EACH OF THE RECOMMENDED READING ASSESSMENTS AND
2 RECOMMENDED READING DIAGNOSTICS IS AVAILABLE IN A FORMAT THAT
3 A STUDENT CAN COMPLETE USING PEN OR PENCIL AND PAPER.

4 **SECTION 5.** In Colorado Revised Statutes, 22-7-1014, **amend**
5 (1) (a) and (2) (a) as follows:

6 **22-7-1014. Preschool individualized readiness plans - school**
7 **readiness - assessments.** (1) (a) Beginning in the fall semester of 2013,
8 each local education provider that provides a preschool or kindergarten
9 program shall ensure that each student enrolled in a preschool or
10 kindergarten program operated by the local education provider receives
11 an individualized readiness plan that addresses the preschool standards or
12 kindergarten standards, as appropriate, knowledge and skill areas in
13 which a student needs assistance to make progress toward school
14 readiness. IF A STUDENT IS IDENTIFIED AS HAVING A SIGNIFICANT READING
15 DEFICIENCY AS PROVIDED IN SECTION 22-7-1205, THE LOCAL EDUCATION
16 PROVIDER SHALL INCLUDE THE STUDENT'S READ PLAN CREATED
17 PURSUANT TO SECTION 22-7-1206 AS A COMPONENT OF THE STUDENT'S
18 INDIVIDUALIZED READINESS PLAN.

19 (2) (a) Beginning with students who enter kindergarten in the fall
20 semester of 2013, each local education provider shall ensure that each
21 student enrolled in a kindergarten program operated by the local
22 education provider progresses toward demonstrating school readiness.
23 Each local education provider shall administer the school readiness
24 assessment DURING THE FALL SEMESTER to each student enrolled in a
25 kindergarten program operated by the local education provider to measure
26 each student's ~~progress toward demonstrating~~ LEVEL OF school readiness.

27 **SECTION 6.** In Colorado Revised Statutes, 2-2-1803, **amend** (1),

1 (2) introductory portion, and (3) (a); and **add** (2.5) as follows:

2 **2-2-1803. Standards and assessments task force -**
3 **appointments - meetings.** (1) (a) There is created the standards and
4 assessments task force to study the implementation of statewide
5 assessments and local assessments, the feasibility of waiving certain
6 statewide assessment requirements, and accountability for school districts
7 that may receive waivers of certain assessment requirements. No later
8 than July 1, 2014, the speaker and the minority leader of the house of
9 representatives, the president and the minority leader of the senate, and
10 the chairman of the state board of education shall appoint ~~the~~ INITIAL
11 members of the task force as provided in subsection (2) of this section TO
12 SERVE UNTIL JULY 1, 2015. NO LATER THAN JULY 1, 2015, THE SPEAKER
13 AND THE MINORITY LEADER OF THE HOUSE OF REPRESENTATIVES, THE
14 PRESIDENT AND THE MINORITY LEADER OF THE SENATE, AND THE
15 GOVERNOR SHALL APPOINT MEMBERS OF THE TASK FORCE AS PROVIDED IN
16 SUBSECTION (2.5) OF THIS SECTION TO SERVE UNTIL JULY 1, 2016.

17 (b) The appointing authorities shall ensure that the members of the
18 task force represent:

19 (a) (I) School districts and charter schools that are geographically
20 and demographically diverse;

21 (b) (II) Public schools that serve various grade levels and operate
22 with various models and missions; and

23 (c) (III) Differing education philosophies, expertise, and
24 understanding regarding implementation of educational standards and
25 assessments.

26 (c) IN APPOINTING MEMBERS TO SERVE ON THE TASK FORCE
27 STARTING JULY 1, 2015, THE APPOINTING AUTHORITIES SHALL, TO THE

1 EXTENT PRACTICABLE, INCLUDE PERSONS FROM DIVERSE POLITICAL,
2 RACIAL, CULTURAL, ECONOMIC, AND ABILITY GROUPS AND
3 REPRESENTATION FROM URBAN, SUBURBAN, AND RURAL AREAS OF THE
4 STATE.

5 (2) The task force, AS APPOINTED JULY 1, 2014, consists of fifteen
6 members appointed as follows:

7 (2.5) THE TASK FORCE, AS APPOINTED BY JULY 1, 2015, CONSISTS
8 OF FOURTEEN MEMBERS APPOINTED AS FOLLOWS:

9 (a) THREE REPRESENTATIVES OF SCHOOL DISTRICT
10 ADMINISTRATORS EMPLOYED IN THE STATE, APPOINTED ONE EACH BY THE
11 SPEAKER, THE PRESIDENT, AND THE GOVERNOR. THE MEMBERS APPOINTED
12 PURSUANT TO THIS PARAGRAPH (a) MUST INCLUDE AT LEAST ONE MEMBER
13 WHO REPRESENTS A STATEWIDE ORGANIZATION OF SCHOOL DISTRICT
14 ADMINISTRATORS AND AT LEAST ONE MEMBER WHO REPRESENTS A
15 SCHOOL DISTRICT THAT SERVES A STUDENT POPULATION OF WHICH AT
16 LEAST SIXTY PERCENT ARE AT-RISK STUDENTS.

17 (b) TWO REPRESENTATIVES OF DIRECTORS SERVING ON SCHOOL
18 DISTRICT BOARDS OF EDUCATION IN THE STATE, INCLUDING BUT NOT
19 LIMITED TO AT LEAST ONE MEMBER WHO REPRESENTS A STATEWIDE
20 ORGANIZATION OF SCHOOL DISTRICT BOARDS OF EDUCATION, APPOINTED
21 ONE EACH BY THE PRESIDENT AND THE GOVERNOR;

22 (c) TWO REPRESENTATIVES OF TEACHERS EMPLOYED IN PUBLIC
23 SCHOOLS IN THE STATE, INCLUDING BUT NOT LIMITED TO AT LEAST ONE
24 MEMBER WHO REPRESENTS A STATEWIDE ORGANIZATION OF TEACHERS,
25 APPOINTED ONE EACH BY THE PRESIDENT AND THE HOUSE MAJORITY
26 LEADER;

27 (d) TWO REPRESENTATIVES OF CHARTER SCHOOLS WITHIN THE

1 STATE, ONE OF WHOM REPRESENTS A STATEWIDE ORGANIZATION OF
2 CHARTER SCHOOLS AND ONE OF WHOM REPRESENTS THE GOVERNING
3 BOARD OF THE STATE CHARTER SCHOOL INSTITUTE, APPOINTED ONE EACH
4 BY THE SENATE MAJORITY LEADER AND THE GOVERNOR;

5 (e) TWO REPRESENTATIVES OF PARENTS OF CHILDREN WHO ARE
6 ENROLLED IN PUBLIC SCHOOLS IN THE STATE, INCLUDING BUT NOT
7 LIMITED TO AT LEAST ONE MEMBER WHO REPRESENTS A STATEWIDE
8 ORGANIZATION OF PARENTS OF CHILDREN ENROLLED IN PUBLIC SCHOOLS,
9 APPOINTED ONE EACH BY THE SPEAKER AND THE SENATE MAJORITY
10 LEADER;

11 (f) TWO REPRESENTATIVES OF THE BUSINESS COMMUNITY IN THE
12 STATE, INCLUDING BUT NOT LIMITED TO AT LEAST ONE MEMBER WHO
13 REPRESENTS AN ORGANIZATION OF BUSINESSES, APPOINTED BY THE
14 GOVERNOR; AND

15 (g) ONE REPRESENTATIVE OF AN ORGANIZATION THAT
16 REPRESENTS THE INTERESTS OF THE STUDENT GROUPS THAT THE
17 DEPARTMENT HAS IDENTIFIED AS CHRONICALLY LOW-PERFORMING ON
18 STATEWIDE ASSESSMENTS, APPOINTED BY THE SPEAKER.

19 (3) (a) The speaker shall convene the first meeting of the task
20 force no later than July 15, 2014, at which meeting the task force
21 members shall select from among the membership a person to serve as
22 chair of the task force. THE PRESIDENT SHALL CONVENE THE FIRST
23 MEETING OF THE TASK FORCE, AS APPOINTED JULY 1, 2015, NO LATER
24 THAN JULY 15, 2015, AT WHICH MEETING THE TASK FORCE MEMBERS
25 SHALL SELECT FROM AMONG THE MEMBERSHIP A PERSON TO SERVE AS
26 CHAIR OF THE TASK FORCE. The task force shall meet upon the call of the
27 chair as often as necessary to complete the duties specified in this part 18.

1 The task force may meet within the committee hearing rooms of the state
2 capitol, subject to availability.

3 **SECTION 7.** In Colorado Revised Statutes, 2-2-1804, **amend** (3)
4 as follows:

5 **2-2-1804. Standards and assessments task force - duties -**
6 **report.** (3) (a) The task force, AS APPOINTED JULY 1, 2014, with
7 assistance from the department, shall prepare a final report of its findings,
8 including legislative recommendations, if any. The task force may prepare
9 a majority report and one or more minority reports. The task force shall
10 present the majority report and minority reports, if any, at a joint hearing
11 of the education committees of the senate and the house of
12 representatives, or any successor committees, which is held no later than
13 January 31, 2015.

14 (b) THE TASK FORCE, AS APPOINTED JULY 1, 2015, WITH
15 ASSISTANCE FROM THE DEPARTMENT, SHALL PREPARE A FINAL REPORT OF
16 ITS FINDINGS, INCLUDING LEGISLATIVE RECOMMENDATIONS, IF ANY, WITH
17 REGARD TO ANY ISSUES IDENTIFIED IN SUBSECTION (1) OF THIS SECTION
18 THAT WERE NOT FULLY ADDRESSED IN THE FINAL REPORT PREPARED
19 PURSUANT TO PARAGRAPH (a) OF THIS SUBSECTION (3). THE TASK FORCE
20 MAY PREPARE A MAJORITY REPORT AND ONE OR MORE MINORITY REPORTS.
21 THE TASK FORCE SHALL PRESENT THE MAJORITY REPORT AND MINORITY
22 REPORTS, IF ANY, AT A JOINT HEARING OF THE EDUCATION COMMITTEES OF
23 THE SENATE AND THE HOUSE OF REPRESENTATIVES, OR ANY SUCCESSOR
24 COMMITTEES, WHICH IS HELD NO LATER THAN JANUARY 31, 2016.

25 **SECTION 8.** In Colorado Revised Statutes, **amend** 2-2-1805 as
26 follows:

27 **2-2-1805. Repeal of part.** This part 18 is repealed, effective July

1 1, ~~2015~~ 2016.

2 **SECTION 9.** In Colorado Revised Statutes, **repeal** part 4 of
3 article 7 of title 22.

4 **SECTION 10.** In Colorado Revised Statutes, 2-2-1801, **amend**
5 (1) (d) as follows:

6 **2-2-1801. Legislative declaration.** (1) The general assembly
7 finds that:

8 (d) At a minimum, the study should examine how the statewide
9 assessments required in sections ~~22-7-409~~, 22-7-1006 and ~~22-7-1013~~
10 22-7-1006.3, C.R.S., and in part 12 of article 7 of title 22, C.R.S., are
11 administered, how the data obtained from the assessments are used, and
12 the impact of the statewide assessments on local assessment systems,
13 instructional time, and administrative workload;

14 **SECTION 11.** In Colorado Revised Statutes, 2-2-1802, **amend**
15 (6) and (10) as follows:

16 **2-2-1802. Definitions.** As used in this part 18, unless the context
17 otherwise requires:

18 (6) "Local assessments" means assessments that a school district
19 or charter school adopts and administers pursuant to section ~~22-7-407~~,
20 22-7-1013 or 22-7-1205, C.R.S.

21 (10) "Statewide assessments" means the assessments administered
22 pursuant to section ~~22-7-409~~, ~~22-7-1006~~, 22-7-1006.3 or 22-7-1205,
23 C.R.S.

24 **SECTION 12.** In Colorado Revised Statutes, 18-1.3-407, **amend**
25 (3.4) (c) as follows:

26 **18-1.3-407. Sentences - youthful offenders - legislative**
27 **declaration - powers and duties of district court - authorization for**

1 **youthful offender system - powers and duties of department of**
2 **corrections - definitions.** (3.4) In addition to the powers granted to the
3 department of corrections in subsection (3.3) of this section, the
4 department of corrections may:

5 (c) Contract with any public or private entity, including but not
6 limited to a school district, for provision or certification of educational
7 services. Offenders receiving educational services or diplomas from a
8 school district under an agreement entered into pursuant to this paragraph
9 (c) shall not be included in computing the school district's student
10 performance on statewide assessments pursuant to ~~section 22-7-409~~
11 SECTION 22-7-1006.3, C.R.S., or the school district's levels of attainment
12 of the performance indicators pursuant to article 11 of title 22, C.R.S.

13 **SECTION 13.** In Colorado Revised Statutes, 22-1-104, **amend**
14 (4) (a) as follows:

15 **22-1-104. Teaching of history, culture, and civil government.**
16 (4) (a) In an effort to increase civic participation among young people,
17 each school district board of education shall convene a community forum
18 on a periodic basis, but not less than once every ten years, for all
19 interested persons to discuss adopted content standards in civics,
20 including the subjects described in subsection (2) of this section. ~~and in~~
21 ~~conformance with the plan to reexamine acceptable performance levels~~
22 ~~described in section 22-7-407 (2).~~

23 **SECTION 14.** In Colorado Revised Statutes, 22-1-123, **amend**
24 (5) (b) as follows:

25 **22-1-123. Protection of student data - parental or legal**
26 **guardian consent for surveys.** (5) (b) The requirement of written
27 consent pursuant to this subsection (5) applies throughout a public

1 school's curriculum and other school activities; except that the
2 requirement of written consent does not apply to a student's participation
3 in an assessment administered pursuant to ~~section 22-7-407 or 22-7-409~~
4 ~~or~~ part 10 of article 7 of this title. In implementing this subsection (5), the
5 school or school district and employees shall ensure that their first
6 responsibility is to students and their parents and shall allow only minimal
7 use of students' academic time by institutions, agencies, or organizations
8 outside the school or school district to gather information from students.

9 **SECTION 15.** In Colorado Revised Statutes, 22-2-106, **amend**
10 (1) (a.5) introductory portion and (1) (a.5) (V) as follows:

11 **22-2-106. State board - duties.** (1) It is the duty of the state
12 board:

13 (a.5) To adopt, on or before May 15, 2013, a comprehensive set
14 of guidelines for the establishment of high school graduation
15 requirements to be used by each school district board of education in
16 developing local high school graduation requirements. Each school
17 district board of education ~~shall retain~~ **RETAINS** the authority to develop
18 its own unique high school graduation requirements, so long as those
19 local high school graduation requirements meet or exceed any minimum
20 standards or basic core competencies or skills identified in the
21 comprehensive set of guidelines for high school graduation developed by
22 the state board pursuant to this paragraph (a.5). In developing the
23 guidelines for high school graduation, the state board shall utilize the
24 recommendations of the state graduation guidelines development council
25 established in section 22-7-414, as it existed prior to July 1, 2008, and
26 shall:

27 (V) Utilize standards-based education, as described in ~~section~~

1 ~~22-7-402, and as revised pursuant to part 10 of article 7 of this title, as the~~
2 ~~framework for the development of the guidelines for high school~~
3 ~~graduation and consider how high school graduation requirements can be~~
4 ~~articulated in a standards-based education system. In the process of~~
5 ~~developing the guidelines for high school graduation, the state board shall~~
6 ~~ensure that the state model content standards, adopted pursuant to section~~
7 ~~22-7-406, are sufficiently rigorous, particularly in the core academic~~
8 ~~subject areas of mathematics, science, reading, and writing so that~~
9 ~~students are exposed to subject matter that research indicates will~~
10 ~~adequately prepare them for entrance into the workforce or the~~
11 ~~postsecondary education system. On or before August 1, 2007, the state~~
12 ~~board shall begin to receive public comment on the adequacy of the~~
13 ~~existing state model content standards. As part of receiving public~~
14 ~~comment, the state board is encouraged to form a stakeholder group of~~
15 ~~parents, teachers, administrators, and others to develop recommendations~~
16 ~~related to modernizing the state model content standards in mathematics,~~
17 ~~science, reading, and writing. On or before February 1, 2008, the state~~
18 ~~board shall report to the education committees of the house of~~
19 ~~representatives and the senate, or any successor committees, on the~~
20 ~~adequacy of the existing state model content standards in these subject~~
21 ~~matters.~~

22 **SECTION 16.** In Colorado Revised Statutes, 22-2-109, **amend**
23 (6) (a) introductory portion and (6) (a) (II) as follows:

24 **22-2-109. State board of education - additional duties - teacher**
25 **standards - principal standards.** (6) (a) On or before January 1, 2003,
26 the state board of education by rule shall adopt performance-based
27 principal licensure standards to guide the development of principal

1 preparation programs offered by institutions of higher education. The
2 state board of education shall develop said standards in collaboration with
3 institutions of higher education that offer principal preparation programs,
4 superintendents and local boards of education, and the commission on
5 higher education. The state board of education shall ensure that said
6 standards are consistent with national standards for principal preparation.
7 Said standards ~~shall~~ MUST include, but need not be limited to, the
8 following:

9 (II) Instructional skills and knowledge and the use of data
10 necessary to lead and organize a standards-based school that is
11 characterized by student proficiency in literacy and the state ~~model~~
12 content standards as described in ~~section 22-7-406~~ SECTION 22-7-1005.

13 **SECTION 17.** In Colorado Revised Statutes, 22-2-117, **amend**
14 (1.5) as follows:

15 **22-2-117. Additional power - state board - waiver of**
16 **requirements - rules.** (1.5) Notwithstanding any provision of this
17 section or any other provision of law, the state board shall not waive
18 requirements contained in article 11 of this title or ~~sections 22-7-409~~
19 SECTIONS 22-7-1006.3, 22-32-105, 22-32-109 (1) (bb) (I) and (2),
20 22-32-109.1 (2) (a), 22-32-146, and 22-33-104 (4).

21 **SECTION 18.** In Colorado Revised Statutes, 22-2-406, **amend**
22 (1) (a) as follows:

23 **22-2-406. Facility schools board duties - curriculum -**
24 **graduation standards - rules.** (1) In addition to any other duties
25 provided by law, the facility schools board shall:

26 (a) Adopt curriculum to be provided by approved facility schools.
27 At a minimum, the facility schools board shall align the curriculum for

1 the core subjects of reading, writing, mathematics, science, history, and
2 geography with the state ~~model~~ content standards adopted pursuant to
3 ~~section 22-7-406~~ SECTION 22-7-1005 and the STATE assessments
4 administered ~~through the Colorado student assessment program pursuant~~
5 ~~to section 22-7-409~~ AS PROVIDED IN SECTION 22-7-1006.3. The curriculum
6 ~~shall~~ MUST include a range of course work from which an approved
7 facility school may select courses that meet the needs of the students who
8 are placed at the facility.

9 **SECTION 19.** In Colorado Revised Statutes, 22-5-115, **amend**
10 (4) as follows:

11 **22-5-115. Financing boards of cooperative services.** (4) For
12 budget years commencing on or after July 1, 1996, any amount received
13 by a board of cooperative services pursuant to this section ~~shall~~ MUST be
14 used to fund professional educator development in standards-based
15 education, ~~pursuant to the plan adopted by each school district pursuant~~
16 ~~to section 22-7-407 (2)~~ AS IMPLEMENTED THROUGH PART 10 OF ARTICLE
17 7 OF THIS TITLE, in each school district that is a member of such board and
18 in any nonmember school district that chooses to participate in a
19 professional educator development program with any board of
20 cooperative services.

21 **SECTION 20.** In Colorado Revised Statutes, 22-7-604.5, **amend**
22 (1) introductory portion, (1) (a) (VI) (A), (1) (a) (VI) (C), and (3) (a) as
23 follows:

24 **22-7-604.5. Alternative education campuses - criteria -**
25 **application - rule-making.** (1) A public school may apply to the state
26 board for designation as an alternative education campus. The state board
27 shall adopt rules specifying the criteria and application process for a

1 public school to be designated an alternative education campus. The rules
2 ~~shall~~ MUST include but need not be limited to:

3 (a) Criteria that a public school must meet to be designated an
4 alternative education campus, including but not limited to the following:

5 (VI) (A) Serving students who have severe limitations that
6 preclude appropriate administration of the assessments administered
7 pursuant to ~~section 22-7-409~~ SECTION 22-7-1006.3;

8 (C) Serving students who attend on a part-time basis and who
9 come from other public schools where the part-time students are counted
10 in the enrollment of the other public school; except that the results of the
11 assessments administered pursuant to ~~section 22-7-409~~ of SECTION
12 22-7-1006.3 TO all part-time students and high-risk students as defined in
13 subsection (1.5) of this section ~~shall~~ MUST be used in determining the
14 levels of attainment on the performance indicators for the public school
15 for which the student is counted for enrollment purposes;

16 (3) (a) Except as excluded pursuant to ~~section 22-7-409~~ SECTION
17 22-7-1006.3, the results of the assessments administered pursuant to
18 ~~section 22-7-409~~ for SECTION 22-7-1006.3 TO all part-time students
19 attending a school or a program that is designated an alternative education
20 campus pursuant to this section ~~shall~~ MUST be included in determining the
21 levels of attainment on the performance indicators achieved by the school
22 to which the student is assigned for enrollment purposes.

23 **SECTION 21.** In Colorado Revised Statutes, 22-7-802, **amend**
24 (3); and **repeal** (1) as follows:

25 **22-7-802. Definitions.** As used in this part 8, unless the context
26 otherwise requires:

27 (1) "~~CSAP~~" means the ~~Colorado student assessment program~~

1 ~~administered pursuant to section 22-7-409.~~

2 (3) "Eligible student" means a student who will begin fifth, sixth,
3 seventh, or eighth grade in the next academic year and who has received
4 an unsatisfactory proficiency level score on the STATE reading, writing,
5 or mathematics assessment administered ~~through the CSAP PURSUANT TO~~
6 SECTION 22-7-1006.3 for the preceding academic year.

7 **SECTION 22.** In Colorado Revised Statutes, 22-11-103, **amend**
8 (33) as follows:

9 **22-11-103. Definitions.** As used in this article, unless the context
10 otherwise requires:

11 (33) "Statewide assessments" means the assessments administered
12 pursuant to ~~the Colorado student assessment program created in section~~
13 ~~22-7-409 or as part of the system of assessments adopted by the state~~
14 ~~board pursuant to section 22-7-1006~~ SECTION 22-7-1006.3.

15 **SECTION 23.** In Colorado Revised Statutes, 22-24-106, **amend**
16 (1) (c) and (1) (h) as follows:

17 **22-24-106. Department of education - powers - duties - state**
18 **board of education - rules.** (1) The department shall:

19 (c) Establish, by guidelines, any accommodations that a local
20 education provider must allow and the circumstances in which a local
21 education provider must allow the accommodations for English language
22 learners who are taking assessments pursuant to ~~section 22-7-409 or~~
23 ~~22-7-1006~~ SECTION 22-7-1006.3;

24 (h) Disaggregate the data received through the ~~statewide~~ STATE
25 assessment program pursuant to ~~section 22-7-409 or 22-7-1006~~ SECTION
26 22-7-1006.3 and report the English language proficiency and academic
27 achievement of English language learners, while they are receiving

1 services through the English language proficiency program and after they
2 exit the English language proficiency program through high school
3 graduation, as provided in part 5 of article 11 of this title; and

4 **SECTION 24.** In Colorado Revised Statutes, 22-30.5-104,
5 **amend** (6) (c) (II) as follows:

6 **22-30.5-104. Charter school - requirements - authority.**

7 (6) (c) A school district, on behalf of a charter school, may apply to the
8 state board for a waiver of a state statute or state rule that is not an
9 automatic waiver. Notwithstanding any provision of this subsection (6)
10 to the contrary, the state board may not waive any statute or rule relating
11 to:

12 (II) The assessments required to be administered pursuant to
13 ~~section 22-7-409~~ SECTION 22-7-1006.3;

14 **SECTION 25.** In Colorado Revised Statutes, 22-30.5-303,
15 **amend** (2) (b) introductory portion, (2) (b) (III), and (2) (b) (IV) as
16 follows:

17 **22-30.5-303. Independent charter schools - request for**

18 **proposals - response contents.** (2) (b) The state board shall adopt rules
19 specifying a schedule for receipt of the responses to the request for
20 proposals pursuant to paragraph (a) of this subsection (2), the formation
21 of a review committee and receipt of the recommendations of said
22 committee pursuant to section 22-30.5-304, and the selection of an
23 applicant and notification to the local board of education pursuant to
24 section 22-30.5-305. Said schedule ~~shall~~ **MUST** ensure the completion of
25 negotiations on the independent charter no later than May 30 of the year
26 in which the independent charter school is to open. The rules ~~shall~~ **MUST**
27 also specify the information that an independent charter proposal ~~shall~~

1 MUST include in order to be eligible for consideration. Such information
2 ~~shall~~ MUST include, but need not be limited to, the following:

3 (III) A description of the independent charter school's educational
4 program, student performance standards, annual targets for the measures
5 used to determine the levels of attainment of the performance indicators
6 specified in section 22-11-204, and curriculum, which ~~shall~~ MUST meet
7 or exceed the state ~~model content~~ PRESCHOOL THROUGH ELEMENTARY
8 AND SECONDARY EDUCATION standards adopted pursuant to ~~part 4 or part~~
9 10 of article 7 of this title and ~~shall~~ MUST be designed to enable each
10 student to achieve such standards and targets;

11 (IV) A description of the independent charter school's plan for
12 evaluating student performance, the types of assessments that ~~shall~~ MUST
13 be used to measure student progress toward achievement of the school's
14 student performance standards and the targets for the measures used to
15 determine the levels of attainment of the performance indicators,
16 including but not limited to the ~~statewide~~ STATE assessments administered
17 ~~under the Colorado student assessment program pursuant to section~~
18 ~~22-7-409~~ PURSUANT TO SECTION 22-7-1006.3, the timeline for
19 achievement of the school's student performance standards and the
20 targets, and the procedures for taking corrective action in the event that
21 student performance at the independent charter school fails to meet such
22 standards and targets;

23 **SECTION 26.** In Colorado Revised Statutes, 22-30.5-505,
24 **amend** (8) as follows:

25 **22-30.5-505. State charter school institute - institute board -**
26 **appointment - powers and duties - rules.** (8) The institute shall ensure
27 that each institute charter school adopts content standards ~~in a manner~~

1 ~~consistent with that required of school districts pursuant to section~~
2 ~~22-7-407~~ AS REQUIRED IN SECTION 22-7-1013.

3 **SECTION 27.** In Colorado Revised Statutes, 22-30.5-507,
4 **amend** (7) (b) (II) as follows:

5 **22-30.5-507. Institute charter school - requirements -**
6 **authority - rules.** (7) (b) An institute charter school may apply to the
7 state board, through the institute, for a waiver of state statutes and state
8 rules that are not automatic waivers. The state board may waive state
9 statutory requirements or rules promulgated by the state board; except that
10 the state board may not waive any statute or rule relating to:

11 (II) The assessments required to be administered pursuant to
12 ~~section 22-7-409~~ SECTION 22-7-1006.3;

13 **SECTION 28.** In Colorado Revised Statutes, 22-30.7-105,
14 **amend** (2) introductory portion and (2) (b) as follows:

15 **22-30.7-105. Program criteria - guidelines - quality standards**
16 **- records - rules.** (2) The following guidelines apply to each on-line
17 program or on-line school ~~that is~~ created or overseen pursuant to the
18 provisions of this article:

19 (b) Each student participating in an on-line program or on-line
20 school ~~shall be~~ IS subject to the ~~statewide~~ STATE assessments
21 administered pursuant to ~~section 22-7-409~~ SECTION 22-7-1006.3.

22 **SECTION 29.** In Colorado Revised Statutes, 22-32-109, **amend**
23 (1) (aa) as follows:

24 **22-32-109. Board of education - specific duties.** (1) In addition
25 to any other duty required to be performed by law, each board of
26 education shall have and perform the following specific duties:

27 (aa) To adopt ~~content standards and a plan for implementation of~~

1 ~~such content standards pursuant to the provisions of section 22-7-407~~
2 AND IMPLEMENT PRESCHOOL THROUGH ELEMENTARY AND SECONDARY
3 EDUCATION STANDARDS AS REQUIRED IN PART 10 OF ARTICLE 7 OF THIS
4 TITLE;

5 **SECTION 30.** In Colorado Revised Statutes, 22-32-109.6,
6 **amend** (2) (a) as follows:

7 **22-32-109.6. Board of education - specific duties - class size**
8 **reduction plans - alternative student achievement plans - definitions.**

9 (2) As used in this section, unless the context otherwise requires:

10 (a) "Class" means a non-elective class in kindergarten or the first,
11 second, or third grade or any combination of kindergarten or the first,
12 second, or third grades in a public school, which class provides
13 instruction in one or more of the ~~first priority state model content~~
14 ~~standards~~ areas of reading, writing, mathematics, science, history, or
15 geography. ~~as described in section 22-7-406 (1) (a).~~

16 **SECTION 31.** In Colorado Revised Statutes, 22-32.5-108,
17 **amend** (2) introductory portion and (2) (a) as follows:

18 **22-32.5-108. District of innovation - waiver of statutory and**
19 **regulatory requirements.** (2) Each district of innovation ~~shall continue~~
20 CONTINUES to be subject to all statutes and rules that are not waived by
21 the state board pursuant to subsection (1) of this section, including but not
22 limited to all statutes and rules concerning implementation of:

23 (a) ~~The Colorado student assessment program created in section~~
24 ~~22-7-409~~ STATE ASSESSMENT REQUIREMENTS SPECIFIED IN SECTION
25 22-7-1006.3;

26 **SECTION 32.** In Colorado Revised Statutes, 22-43.7-111,
27 **amend** (1) introductory portion and (1) (c) as follows:

1 **22-43.7-111. Reporting requirements - auditing by state**
2 **auditor.** (1) No later than February 15, 2010, and no later than each
3 February 15 thereafter, the board shall present a written report to the
4 education and finance committees of the house of representatives and the
5 senate and the capital development committee, or any successor
6 committees, regarding the provision of financial assistance to applicants
7 pursuant to this article. The report ~~shall~~ **MUST** include, at a minimum:

8 (c) A summary of any differences between the common physical
9 design elements and characteristics of the highest performing schools in
10 the state and the lowest performing schools in the state as measured by
11 academic productivity measures such as the ~~Colorado student assessment~~
12 ~~program created in part 4 of article 7 of this title~~ STATE ASSESSMENTS
13 ADMINISTERED PURSUANT TO SECTION 22-7-1006.3 or Colorado ACT
14 results; and

15 **SECTION 33.** In Colorado Revised Statutes, 22-54-103, **amend**
16 (1.5) (b) (IV) as follows:

17 **22-54-103. Definitions.** As used in this article, unless the context
18 otherwise requires:

19 (1.5) (b) For purposes of this subsection (1.5):

20 (IV) "District pupils who are English language learners" means
21 the number of pupils included in the district pupil enrollment for the
22 preceding budget year who were not eligible for free lunch pursuant to the
23 provisions of the federal "National School Lunch Act", 42 U.S.C. sec.
24 1751 et seq., and who are English language learners, as defined in section
25 22-24-103 (3), and:

26 (A) Whose scores were not included in calculating school
27 academic performance grades as provided in ~~section 22-7-409 (1.2) (d)~~

1 ~~(F)~~(C) SECTION 22-7-1006.3; or

2 (B) Who took an assessment administered pursuant to ~~section~~
3 ~~22-7-409~~ SECTION 22-7-1006.3 in a language other than English.

4 **SECTION 34.** In Colorado Revised Statutes, 22-55-102, **amend**
5 (1) (b), (2) (a) (II), and (3) introductory portion as follows:

6 **22-55-102. Definitions.** As used in this article, unless the context
7 otherwise requires:

8 (1) "Accountability reporting" means any requirement established
9 in law that mandates school districts to report or provide information
10 relative to school improvement to the state board or the department,
11 including, but not limited to:

12 (b) Reporting requirements in connection with the administration
13 ~~and implementation of the Colorado student assessment program~~
14 ~~developed pursuant to part 4 of article 7 of this title~~ STATE ASSESSMENTS
15 PURSUANT TO SECTION 22-7-1006.3; or

16 (2) (a) "Accountable education reform" means any program or
17 plan for reforming preschool through twelfth-grade education in the state
18 that complies with accountability standards imposed by law on school
19 districts in the state, including, but not limited to, the requirements set
20 forth in:

21 (II) ~~Part 4 of article 7 of this title relating to the Colorado student~~
22 ~~assessment program~~ PART 10 OF ARTICLE 7 OF THIS TITLE.

23 (3) "Accountable programs to meet state academic standards"
24 include, but are not limited to, programs designed to assist students in
25 demonstrating improved academic achievement on ~~student~~ STATE
26 assessments administered ~~under the Colorado student assessment program~~
27 ~~developed pursuant to part 4 of article 7 of this title~~ PURSUANT TO

1 SECTION 22-7-1006.3. "Accountable programs to meet state academic
2 standards" include, but are not limited to, programs:

3 **SECTION 35.** In Colorado Revised Statutes, 22-60.5-110,
4 **amend** (3) (c) (I) as follows:

5 **22-60.5-110. Renewal of licenses.** (3) (c) In selecting
6 professional development activities for the renewal of a professional
7 license pursuant to this section, each licensee shall choose those activities
8 that will aid the licensee in meeting the standards for a professional
9 educator, including but not limited to the following goals:

10 (I) Knowledge of subject matter content and learning, including
11 knowledge and application of standards-based education pursuant to ~~part~~
12 ~~4~~ PART 10 of article 7 of this title;

13 **SECTION 36.** In Colorado Revised Statutes, 22-60.5-203,
14 **amend** (2) as follows:

15 **22-60.5-203. Assessment of professional competencies - rules.**

16 (2) The state board by rule shall identify the professional competencies
17 required of the applicants described in subsection (3) of this section
18 specifically in the context of the requirements of standards-based
19 education pursuant to the requirements of ~~part 4~~ PART 10 of article 7 of
20 this title. Such professional competencies ~~shall~~ apply to an applicant only
21 within the scope of the subject matter to be taught by the applicant.

22 **SECTION 37.** In Colorado Revised Statutes, 22-60.5-303,
23 **amend** (2) (h) as follows:

24 **22-60.5-303. Assessment of professional competencies.** (2) The
25 following list of areas of knowledge is a guideline to be used by the state
26 board of education and shall not be construed as inclusive or prescriptive:

27 (h) Knowledge and application of standards-based education

1 pursuant to ~~part 4~~ PART 10 of article 7 of this title.

2 **SECTION 38.** In Colorado Revised Statutes, 22-60.5-308,
3 **amend** (2) (h) as follows:

4 **22-60.5-308. Assessment of professional competencies.** (2) The
5 following list of areas of knowledge is a guideline to be used by the state
6 board of education and shall not be construed as inclusive or prescriptive:

7 (h) Knowledge and application of standards-based education
8 pursuant to ~~part 4~~ PART 10 of article 7 of this title.

9 **SECTION 39.** In Colorado Revised Statutes, 23-1-119.2, **amend**
10 (1) (a) and (1) (b) introductory portion as follows:

11 **23-1-119.2. Commission directive - notice of college**
12 **preparatory courses for high school students.** (1) The commission
13 shall adopt a policy on or before October 1, 2005, to:

14 (a) Obtain, on or before June 1 of each school year, from the
15 APPROPRIATE test ~~administrator for the standardized, curriculum-based,~~
16 ~~achievement, college entrance exam administered pursuant to section~~
17 ~~22-7-409 (1.5) (a), C.R.S., and the precollegiate exam~~ ADMINISTRATORS
18 the names and mailing addresses of all students enrolled in Colorado
19 public schools who take ~~either~~ A STANDARDIZED, CURRICULUM-BASED,
20 ACHIEVEMENT COLLEGE ENTRANCE EXAM OR A PRECOLLEGIATE exam;

21 (b) Beginning in the spring of 2006, send an annual notice
22 concerning college preparatory courses to the parent or legal guardian of
23 each student who takes ~~the~~ A standardized, curriculum-based,
24 achievement, college entrance exam ~~administered pursuant to section~~
25 ~~22-7-409 (1.5) (a), C.R.S., or the~~ OR A precollegiate exam. The
26 COMMISSION SHALL SEND THE notice ~~shall be sent~~ to the parent or legal
27 guardian prior to the start of a student's twelfth-grade year if the student

1 took the standardized, curriculum-based, achievement, college entrance
2 exam, or prior to the start of a student's eleventh-grade year if the student
3 took the precollegiate exam. At a minimum, the notice ~~shall~~ MUST
4 include:

5 **SECTION 40.** In Colorado Revised Statutes, 23-1-121, **amend**
6 (2) introductory portion and (2) (c) as follows:

7 **23-1-121. Commission directive - approval of educator**
8 **preparation programs - review.** (2) The commission shall adopt
9 policies establishing the requirements for educator preparation programs
10 offered by institutions of higher education. The department shall work in
11 cooperation with the state board of education in developing the
12 requirements for educator preparation programs. At a minimum, the
13 requirements ~~shall~~ MUST ensure that each educator preparation program
14 complies with section 23-1-125, is designed on a performance-based
15 model, and includes:

16 (c) Course work and field-based training that integrates theory and
17 practice and educates candidates in the methodologies, practices, and
18 procedures of standards-based education, as described in ~~parts 4 and~~ PART
19 10 of article 7 of title 22, C.R.S., and specifically in teaching to the ~~state~~
20 ~~academic standards adopted pursuant to section 22-7-406, C.R.S., or,~~
21 ~~beginning December 15, 2012, teaching to the state preschool through~~
22 elementary and secondary education standards adopted pursuant to
23 section 22-7-1005, C.R.S.;

24 **SECTION 41.** In Colorado Revised Statutes, 26-6.5-101.5,
25 **repeal** (4) as follows:

26 **26-6.5-101.5. Definitions.** As used in this part 1, unless the
27 context otherwise requires:

1 (4) ~~"CSAP" means the Colorado student assessment program~~
2 ~~implemented pursuant to section 22-7-409, C.R.S.~~

3 **SECTION 42.** In Colorado Revised Statutes, 22-7-1003, **repeal**
4 (12), (13), (14), and (16) as follows:

5 **22-7-1003. Definitions.** As used in this part 10, unless the context
6 otherwise requires:

7 (12) ~~"Pilot program" means the pilot program for administration~~
8 ~~of postsecondary and workforce planning, preparation, and readiness~~
9 ~~assessments implemented pursuant to section 22-7-1007.~~

10 (13) ~~"Postsecondary and workforce planning assessment" means~~
11 ~~an assessment or battery of assessments administered to students in eighth~~
12 ~~or ninth grade that, at a minimum, tests in the areas of reading,~~
13 ~~mathematics, and science, provides guidance regarding a student's level~~
14 ~~of academic preparation for entry into postsecondary education or the~~
15 ~~workforce, and is relevant to the student for purposes of postsecondary~~
16 ~~planning.~~

17 (14) ~~"Postsecondary and workforce preparation assessment"~~
18 ~~means an assessment or battery of assessments administered to students~~
19 ~~in tenth grade that, at a minimum, tests in the areas of reading,~~
20 ~~mathematics, and science, provides guidance regarding a student's level~~
21 ~~of academic preparation for entry into postsecondary education or the~~
22 ~~workforce, and is relevant to college admission determinations.~~

23 (16) ~~"Postsecondary and workforce readiness assessment" means~~
24 ~~an assessment or battery of assessments administered to students in~~
25 ~~eleventh grade that, at a minimum, tests in the areas of reading,~~
26 ~~mathematics, and science and is relevant to college admission~~
27 ~~determinations by institutions of higher education throughout the United~~

1 States:

2 **SECTION 43.** In Colorado Revised Statutes, 22-7-1005, **repeal**
3 (4) as follows:

4 **22-7-1005. Preschool through elementary and secondary**
5 **education - aligned standards - adoption - revisions.** (4) ~~In adopting~~
6 ~~the standards for preschool through elementary and secondary education~~
7 ~~pursuant to this section, the state board shall ensure that it includes~~
8 ~~standards for grades nine through twelve that are aligned with the~~
9 ~~postsecondary and workforce planning, preparation, and readiness~~
10 ~~assessments adopted by the state board and the commission pursuant to~~
11 ~~section 22-7-1008.~~

12 **SECTION 44.** In Colorado Revised Statutes, 22-7-1006, **amend**
13 (2) and (5) as follows:

14 **22-7-1006. Preschool through elementary and secondary**
15 **education - aligned assessments - adoption - revisions.** (2) In adopting
16 the system of assessments, the state board shall ensure that ~~it includes the~~
17 ~~postsecondary and workforce planning, preparation, and readiness~~
18 ~~assessments adopted by the state board and the commission pursuant to~~
19 ~~section 22-7-1008~~ THE ASSESSMENTS IT ADOPTS THAT ARE ADMINISTERED
20 IN GRADES NINE THROUGH TWELVE ARE DESIGNED TO ENABLE A STUDENT
21 TO DEMONSTRATE POSTSECONDARY AND WORKFORCE READINESS BY THE
22 TIME THE STUDENT GRADUATES FROM HIGH SCHOOL.

23 (5) (a) Every six years after the adoption of the system of
24 assessments pursuant to paragraph (a) of subsection (1) of this section,
25 the state board shall review and adopt any appropriate revisions to such
26 system of assessments. The state board may adopt revisions to an
27 assessment or adopt additional assessments, regardless of whether it

1 adopts any revision to the standards with which the assessment is aligned.
2 In adopting revisions to the system of assessments, the state board shall
3 ensure that the system of assessments continues to meet the requirements
4 specified in this section.

5 (b) IN REVIEWING THE ASSESSMENTS ADMINISTERED TO STUDENTS
6 ENROLLED IN GRADES NINE THROUGH TWELVE, THE STATE BOARD SHALL
7 ADOPT ANY REVISIONS THAT MAY BE NECESSARY TO ENSURE THAT THE
8 ASSESSMENTS ARE ALIGNED WITH ANY REVISIONS TO THE DESCRIPTION OF
9 POSTSECONDARY AND WORKFORCE READINESS ADOPTED BY THE STATE
10 BOARD AND THE COMMISSION PURSUANT TO SECTION 22-7-1008 (3) (a).

11 **SECTION 45.** In Colorado Revised Statutes, **repeal** 22-7-1007.

12 **SECTION 46.** In Colorado Revised Statutes, 22-7-1008, **amend**
13 (1) (b) and (2); and **repeal** (3) (b) as follows:

14 **22-7-1008. Postsecondary and workforce readiness description**
15 **- adoption - revision.** (1) (b) ~~Based on the data received by the~~
16 ~~department of education from the operation of the pilot program pursuant~~
17 ~~to section 22-7-1007, the state board and the commission may modify the~~
18 ~~description of postsecondary and workforce readiness as appropriate to~~
19 ~~ensure alignment of the standards for grades nine through twelve, the~~
20 ~~postsecondary and workforce planning, preparation, and readiness~~
21 ~~assessments, and the description of postsecondary and workforce~~
22 ~~readiness.~~ The state board and the commission may **further** modify the
23 description of postsecondary and workforce readiness as necessary based
24 on the recommendations received through the peer review process on the
25 amended state plan pursuant to section 22-7-1012 to ensure alignment of
26 the postsecondary and workforce readiness description with the standards
27 and assessments.

1 (2) (a) ~~On or before December 15, 2010, or as soon thereafter as~~
2 ~~fiscally practicable, the state board and the commission shall negotiate a~~
3 ~~consensus and adopt one or more postsecondary and workforce planning~~
4 ~~assessments, postsecondary and workforce preparation assessments, and~~
5 ~~postsecondary and workforce readiness assessments that local education~~
6 ~~providers shall administer pursuant to section 22-7-1016. The state board~~
7 ~~and the commission shall base the selection of the postsecondary and~~
8 ~~workforce planning, preparation, and readiness assessments on the~~
9 ~~information received through the operation of the pilot program, ensuring~~
10 ~~that the selected assessments are aligned with the standards for grades~~
11 ~~nine through twelve and with the description of postsecondary and~~
12 ~~workforce readiness. THE STATE BOARD, IN ADOPTING STATE~~
13 ~~ASSESSMENTS PURSUANT TO SECTION 22-7-1006, SHALL ENSURE THAT THE~~
14 ~~STATE ASSESSMENTS ADMINISTERED TO STUDENTS ENROLLED IN GRADES~~
15 ~~NINE THROUGH TWELVE ARE SUFFICIENT TO ENABLE A STUDENT TO~~
16 ~~DEMONSTRATE POSTSECONDARY AND WORKFORCE READINESS BY THE~~
17 ~~TIME THE STUDENT GRADUATES FROM HIGH SCHOOL.~~

18 (b) ~~Following adoption of the postsecondary and workforce~~
19 ~~planning, preparation, and readiness assessments, the state board and the~~
20 ~~commission shall negotiate a consensus and adopt scoring criteria for the~~
21 ~~postsecondary and workforce planning, preparation, and readiness~~
22 ~~assessments to indicate a student's level of postsecondary and workforce~~
23 ~~readiness, based on the student's level of performance on the assessments.~~
24 ~~The state board and the commission shall ensure that the scoring criteria~~
25 ~~for the postsecondary and workforce planning, preparation, and readiness~~
26 ~~assessments are aligned with the scoring criteria that apply to the system~~
27 ~~of assessments for preschool through elementary and secondary education~~

1 standards.

2 ~~(c) The state board and the commission shall negotiate a~~
3 ~~consensus and modify the postsecondary and workforce planning,~~
4 ~~preparation, and readiness assessments adopted pursuant to this section~~
5 ~~as necessary in response to comments received through the peer review~~
6 ~~process and to reflect the contents of the state plan approved pursuant to~~
7 ~~section 22-7-1012.~~

8 (3) (b) Every six years after the adoption of the postsecondary and
9 workforce planning, preparation, and readiness assessments pursuant to
10 paragraph (a) of subsection (2) of this section, the state board and the
11 commission shall review, negotiate a consensus, and adopt any
12 appropriate revisions to such assessments. The state board and the
13 commission may adopt revisions to the postsecondary and workforce
14 planning, preparation, and readiness assessments, regardless of whether
15 they adopt any revisions to the postsecondary and workforce readiness
16 description. In adopting revisions to the assessments, the state board and
17 the commission shall ensure that the assessments continue to meet the
18 requirements specified in subsection (2) of this section. The state board
19 and the commission shall also review and adopt any appropriate revisions
20 to the scoring criteria.

21 **SECTION 47.** In Colorado Revised Statutes, 22-7-1012, **amend**
22 (2) (a) introductory portion and (2) (a) (I); and **repeal** (1) as follows:

23 **22-7-1012. State plan - amendments - peer review - final**
24 **adoption.** (1) The department of education shall solicit information from
25 local education providers that began administering postsecondary and
26 workforce planning, preparation, and readiness assessments prior to
27 implementation of the pilot program and from local education providers

1 ~~and assessment vendors that are participating in the pilot program. The~~
2 ~~department of education may contract with an independent, nationally~~
3 ~~recognized third party to conduct a rigorous evaluation of the information~~
4 ~~received and, based on the evaluation, to make recommendations to the~~
5 ~~department and the state board concerning amendments to the state plan.~~

6 (2) (a) As soon as practicable under federal law, based on ~~the~~
7 ~~evaluation of information received pursuant to subsection (1) of this~~
8 ~~section and on information received by the state board pursuant to section~~
9 ~~22-7-1010 and on any information received from the regional educator~~
10 ~~meetings pursuant to section 22-7-1011, the department of education shall~~
11 ~~submit to the federal department of education amendments to the state~~
12 ~~plan for peer review and approval. The amendments, at a minimum, shall~~
13 ~~include:~~

14 (I) Amendments to incorporate the preschool through elementary
15 and secondary education standards adopted by the state board pursuant to
16 section 22-7-1005; ~~including the standards for grades nine through twelve~~
17 ~~that are aligned with the postsecondary and workforce planning,~~
18 ~~preparation, and readiness assessments adopted pursuant to section~~
19 ~~22-7-1008; and~~

20 **SECTION 48.** In Colorado Revised Statutes, 22-7-1015, **amend**
21 (3) (b) as follows:

22 **22-7-1015. Postsecondary and workforce readiness program**
23 **- technical assistance.** (3) (b) Notwithstanding the provisions of
24 paragraph (a) of this subsection (3), a local education provider may allow
25 a student who is receiving special education services to demonstrate
26 attainment of postsecondary and workforce readiness through a
27 differentiated plan for purposes of the postsecondary and workforce

1 readiness program, ~~and the postsecondary and workforce planning,~~
2 ~~preparation, and readiness assessments,~~ if required in the student's
3 individualized education program.

4 **SECTION 49.** In Colorado Revised Statutes, 22-7-1016, **amend**
5 (1), (2) (b), and (4) (a) as follows:

6 **22-7-1016. Assessments in grades nine through twelve -**
7 **transcripts.** (1) ~~Each local education provider shall administer the~~
8 ~~postsecondary and workforce planning, preparation, and readiness~~
9 ~~assessments adopted by the state board and the commission pursuant to~~
10 ~~section 22-7-1008 within two years of the adoption of such assessments.~~

11 Upon receiving the results following administration of the ~~postsecondary~~
12 ~~and workforce planning, preparation, and readiness~~ assessments
13 ADMINISTERED PURSUANT TO SECTION 22-7-1006.3 TO STUDENTS
14 ENROLLED IN GRADES NINE THROUGH TWELVE, the local education
15 provider shall provide to each student a printed copy of the student's
16 assessment results, and a teacher or counselor shall review each student's
17 results with the student and, to the extent practicable, with the student's
18 parent or legal guardian and determine the areas in which the student
19 continues to need instruction in order to demonstrate postsecondary and
20 workforce readiness prior to or upon attaining a high school diploma.

21 (2) Each high school student's final transcript shall describe the
22 student's level of postsecondary and workforce readiness by:

23 (b) Indicating the student's level of performance on the
24 ~~postsecondary and workforce planning, preparation, and readiness~~
25 assessments ADMINISTERED TO THE STUDENT PURSUANT TO SECTION
26 22-7-1006.3 IN GRADES NINE THROUGH TWELVE.

27 (4) (a) A local education provider shall not apply a student's level

1 of performance in the postsecondary and workforce readiness program or
2 on the ~~postsecondary and workforce planning, preparation, and readiness~~
3 assessments ADMINISTERED TO THE STUDENT PURSUANT TO SECTION
4 22-7-1006.3 IN GRADES NINE THROUGH TWELVE to prohibit the student
5 from participating in any program operated by the local education
6 provider through which the student may earn postsecondary or career and
7 technical education course credits while enrolled in high school.

8 **SECTION 50.** In Colorado Revised Statutes, 22-7-1018, **amend**
9 (1) (c) (V), (1) (c) (VI), (1) (c) (VII), and (2) (b) as follows:

10 **22-7-1018. Cost study.** (1) (c) At a minimum, the cost study shall
11 address the costs associated with:

12 (V) Aligning the preschool, elementary, secondary, and
13 postsecondary education curricula with the postsecondary and workforce
14 readiness description; ~~and administering and reviewing the postsecondary~~
15 ~~and workforce planning, preparation, and readiness assessments;~~

16 (VI) Making changes to the postsecondary admissions processes
17 and publications to take into account the postsecondary and workforce
18 readiness description and the ~~postsecondary and workforce planning,~~
19 ~~preparation, and readiness~~ assessments ADMINISTERED PURSUANT TO
20 SECTION 22-7-1006.3 TO STUDENTS ENROLLED IN GRADES NINE THROUGH
21 TWELVE; and

22 (VII) Reviewing, adopting, and implementing standards in
23 educator preparation programs to incorporate the preschool through
24 elementary and secondary education standards, the school readiness
25 description, the system of assessments, the individualized readiness plans,
26 AND the postsecondary and workforce readiness description. ~~and the~~
27 ~~postsecondary and workforce planning, preparation, and readiness~~

1 assessments.

2 (2) The entity selected to conduct the cost study shall submit
3 reports to the department of education and the department of higher
4 education in accordance with the following timeline:

5 (b) On or before October 1, 2011, a report of the costs pertaining
6 to implementation of the school readiness assessments AND the system of
7 assessments that is aligned with the preschool through elementary and
8 secondary education standards; and ~~the postsecondary and workforce~~
9 ~~planning, preparation, and readiness assessments; and~~

10 **SECTION 51.** In Colorado Revised Statutes, 22-7-302, **amend**
11 (2) as follows:

12 **22-7-302. Definitions.** As used in this part 3, unless the context
13 otherwise requires:

14 (2) "Close the achievement and growth gap" means to lessen the
15 variance in academic achievement and growth among student groups, as
16 reflected in ~~statewide~~ STATE assessment scores ~~or performance on~~
17 ~~postsecondary and workforce readiness assessments~~ and in calculations
18 of students' longitudinal academic growth, by improving the academic
19 achievement and growth of students in those groups that are
20 underperforming.

21 **SECTION 52.** In Colorado Revised Statutes, 22-11-103, **repeal**
22 (26) as follows:

23 **22-11-103. Definitions.** As used in this article, unless the context
24 otherwise requires:

25 (26) ~~"Postsecondary and workforce readiness assessment" shall~~
26 ~~have the same meaning as provided in section 22-7-1003 (16).~~

27 **SECTION 53.** In Colorado Revised Statutes, 22-11-202, **repeal**

1 (1) (c) as follows:

2 **22-11-202. Colorado growth model - technical advisory panel**
3 **- rules.** (1) (c) ~~Within ninety days after receiving the information from~~
4 ~~the 2009-10 administration of the postsecondary and workforce planning,~~
5 ~~preparation, and readiness assessments pursuant to section 22-7-1007, the~~
6 ~~department shall recommend to the state board for adoption by rule any~~
7 ~~necessary adjustments to the Colorado growth model to ensure that it~~
8 ~~measures student academic growth over time toward attainment of the~~
9 ~~standards adopted pursuant to section 22-7-1005 and attainment of~~
10 ~~postsecondary and workforce readiness as described pursuant to section~~
11 ~~22-7-1008. In recommending adjustments to the Colorado growth model,~~
12 ~~the department shall consult with the technical advisory panel appointed~~
13 ~~pursuant to subsection (2) of this section.~~

14 **SECTION 54.** In Colorado Revised Statutes, 22-11-204, **amend**
15 (4) (a) (I), (4) (b) (I), (4) (c) (I), (5) (a) (I) (F), (5) (b) (I) (F), (5) (c) (I)
16 (F), and (6) (c) as follows:

17 **22-11-204. Performance indicators - measures.** (4) The
18 department shall determine the level of attainment of each public high
19 school, each school district, the institute, and the state as a whole on the
20 postsecondary and workforce readiness indicator by using, at a minimum,
21 the following measures:

22 (a) For each public high school, the department shall calculate:

23 (I) The percentages of students enrolled in the eleventh grade in
24 the public high school who score at each achievement level on the
25 standardized, curriculum-based, achievement, college entrance
26 examination administered as a statewide assessment or the percentages of
27 students enrolled in each of the grade levels included in the public high

1 school who score at each achievement level on the ~~postsecondary and~~
2 ~~workforce readiness~~ assessments administered PURSUANT TO SECTION
3 22-7-1006.3 by the public high school;

4 (b) For each school district and the institute, the department shall
5 calculate:

6 (I) The overall percentages of students enrolled in the eleventh
7 grade in all of the district public high schools or all institute charter high
8 schools who score at each achievement level on the standardized,
9 curriculum-based, achievement, college entrance examination
10 administered as a statewide assessment or the percentages of students
11 enrolled in each of the grade levels included in the public high schools
12 who score at each achievement level on the ~~postsecondary and workforce~~
13 ~~readiness~~ assessments administered PURSUANT TO SECTION 22-7-1006.3
14 by the public high schools;

15 (c) For the state, the department shall calculate:

16 (I) The percentages of students enrolled in the eleventh grade in
17 public high schools statewide who score at each achievement level on the
18 standardized, curriculum-based, achievement, college entrance
19 examination administered as a statewide assessment or the percentages of
20 students enrolled in each of the grade levels included in the public high
21 schools statewide who score at each achievement level on the
22 ~~postsecondary and workforce readiness~~ assessments administered
23 PURSUANT TO SECTION 22-7-1006.3 by the public high schools;

24 (5) The department shall determine the level of attainment of each
25 public school, each school district, the institute, and the state as a whole
26 on the performance indicator that concerns the progress made in closing
27 the achievement and growth gaps by using the following measures:

1 (a) (I) For each public school, the department shall disaggregate
2 by student group:

3 (F) For each public high school, the percentage of students
4 enrolled in the eleventh grade in the public high school who score at each
5 achievement level of the standardized, curriculum-based, achievement,
6 college entrance examination or the percentages of students enrolled in
7 each of the grade levels included in the public high school who score at
8 each achievement level on the ~~postsecondary and workforce readiness~~
9 assessments administered PURSUANT TO SECTION 22-7-1006.3 by the
10 public high school; the percentages of students graduating from the public
11 high school who receive a diploma that includes a postsecondary and
12 workforce readiness endorsement or an endorsement for exemplary
13 demonstration of postsecondary and workforce readiness; and the
14 graduation and dropout rates.

15 (b) (I) For each school district and the institute, the department
16 shall disaggregate by student group:

17 (F) The overall percentage of students enrolled in the eleventh
18 grade in the district public high schools or the institute charter high
19 schools who score at each achievement level of the standardized,
20 curriculum-based, achievement, college entrance examination or the
21 percentages of students enrolled in each of the grade levels included in
22 the public high schools who score at each achievement level on the
23 ~~postsecondary and workforce readiness~~ PURSUANT TO SECTION
24 22-7-1006.3 assessments administered by the public high schools; the
25 overall percentages of students graduating from the district public high
26 schools, or the institute charter high schools, who receive a diploma that
27 includes a postsecondary and workforce readiness endorsement or an

1 endorsement for exemplary demonstration of postsecondary and
2 workforce readiness; and the overall graduation and dropout rates for the
3 district public high schools or the institute charter high schools.

4 (c) (I) For the state, the department shall disaggregate by student
5 group:

6 (F) The percentage of students enrolled in the eleventh grade in
7 the public high schools in the state who score at each achievement level
8 of the standardized, curriculum-based, achievement, college entrance
9 examination or the percentages of students enrolled in each of the grade
10 levels included in the public high schools in the state who score at each
11 achievement level on the ~~postsecondary and workforce readiness~~
12 assessments administered PURSUANT TO SECTION 22-7-1006.3 by the
13 public high schools; the overall percentages of students graduating from
14 the public high schools in the state who receive diplomas that include
15 postsecondary and workforce readiness endorsements or endorsements for
16 exemplary demonstration of postsecondary and workforce readiness; and
17 the overall graduation and dropout rates for the public high schools in the
18 state.

19 (6) Notwithstanding any provision of this section to the contrary:

20 (c) The department may adjust the calculations specified in this
21 section as necessary to take into account students for whom no score is
22 recorded on the statewide assessments OR the standardized,
23 curriculum-based, achievement, college entrance examination. ~~or the~~
24 ~~postsecondary and workforce readiness assessments.~~

25 **SECTION 55.** In Colorado Revised Statutes, 23-1-113, **repeal** (6)
26 as follows:

27 **23-1-113. Commission directive - admission standards for**

1 **baccalaureate and graduate institutions of higher education - policy**
2 **- definitions.** (6) (a) ~~On or before December 15, 2010, Pursuant to~~
3 ~~section 22-7-1008, C.R.S., the commission and the state board of~~
4 ~~education shall negotiate a consensus and adopt one or more~~
5 ~~postsecondary and workforce planning, preparation, and readiness~~
6 ~~assessments for use by school districts, boards of cooperative services,~~
7 ~~district charter high schools, and institute charter high schools. The~~
8 ~~commission and the state board of education also shall negotiate a~~
9 ~~consensus and adopt scoring criteria to indicate a student's level of~~
10 ~~postsecondary and workforce readiness, as provided in section 22-7-1008,~~
11 ~~C.R.S.~~

12 (b) ~~Every six years after the adoption of the postsecondary and~~
13 ~~workforce planning, preparation, and readiness assessments pursuant to~~
14 ~~section 22-7-1008, C.R.S., the commission and the state board of~~
15 ~~education may negotiate a consensus and adopt revisions to such~~
16 ~~assessments. The commission and the state board of education may also~~
17 ~~revise the scoring criteria for the postsecondary and workforce planning,~~
18 ~~preparation, and readiness assessments, as necessary.~~

19 **SECTION 56. Safety clause.** The general assembly hereby finds,
20 determines, and declares that this act is necessary for the immediate
21 preservation of the public peace, health, and safety.