

**First Regular Session
Seventieth General Assembly
STATE OF COLORADO**

PREAMENDED

*This Unofficial Version Includes Committee
Amendments Not Yet Adopted on Second Reading*

LLS NO. 15-0528.01 Julie Pelegrin x2700

SENATE BILL 15-020

SENATE SPONSORSHIP

Newell,

HOUSE SPONSORSHIP

McCann,

Senate Committees

Education
Judiciary
Appropriations

House Committees

A BILL FOR AN ACT

101 **CONCERNING EDUCATION REGARDING THE PREVENTION OF CHILD**
102 **SEXUAL ABUSE AND ASSAULT.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)

The bill requires the director of the school safety resource center to appoint a person to collect and make available materials and training regarding the awareness and prevention of child sexual abuse and assault. The materials must include professional development materials for school personnel and parents and age-appropriate curricula for kindergarten through twelfth grade. The appointed person must also offer in-person

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
*Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.*

and on-line training for school personnel and parents and publicize and make available on-line the materials, training, and curricula. The appointed person must seek to work with appropriate community-based organizations in creating and collecting the materials, training, and curricula.

Each school district is encouraged to include in its school safety plan a child sexual abuse and prevention plan, and each charter school is encouraged to adopt a child sexual abuse and prevention plan. A plan may include professional development for school personnel and parents and age-appropriate curricula for students in kindergarten through twelfth grade.

An educator who receives professional development in the awareness and prevention of child sexual abuse and assault may use the professional development to meet the requirements for renewing his or her educator license.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 24-33.5-1803,
3 **amend** (3) (j) and (3) (k); and **add** (3) (l) as follows:

4 **24-33.5-1803. School safety resource center - created - duties**
5 **- repeal.** (3) The center has the following duties:

6 (j) To provide information and resources relating to the
7 development and maintenance of school resource officer programs, as
8 determined by the center, to the division of fire prevention and control in
9 the department of public safety for distribution to school districts and
10 schools pursuant to section 24-33.5-1213.4 and to law enforcement
11 agencies and other community partners, as described in section
12 22-32-109.1, C.R.S.; ~~and~~

13 (k) To provide suggestions for school resource officer training to
14 the peace officers standards and training board, pursuant to section
15 24-31-312; AND

16 (l) TO PROVIDE MATERIALS AND TRAINING AS DESCRIBED IN
17 SECTION 24-33.5-1809 TO PERSONNEL IN SCHOOL DISTRICTS AND CHARTER

1 SCHOOLS, PARENTS, AND STUDENTS REGARDING THE AWARENESS AND
2 PREVENTION OF CHILD SEXUAL ABUSE AND ASSAULT.

3 **SECTION 2.** In Colorado Revised Statutes, **add** 24-33.5-1809 as
4 follows:

5 **24-33.5-1809. Prevention of child sexual abuse and assault -**
6 **resource bank - training.** (1) THE DIRECTOR SHALL APPOINT A PERSON
7 TO THE CENTER TO COLLECT AND PROVIDE MATERIALS AND TO PROVIDE
8 TRAINING TO SCHOOL PERSONNEL, PARENTS, AND STUDENTS REGARDING
9 PREVENTING CHILD SEXUAL ABUSE AND ASSAULT, INCLUDING MATERIALS
10 AND TRAINING THAT ARE SPECIFIC TO PREVENTING SEXUAL ABUSE AND
11 ASSAULT OF CHILDREN WITH DEVELOPMENTAL DISABILITIES. AT A
12 MINIMUM, THE APPOINTED PERSON SHALL:

13 (a) RESEARCH AND SELECT INSTRUCTION MODULES FOR
14 PROFESSIONAL DEVELOPMENT FOR SCHOOL PERSONNEL THAT MAY
15 INCLUDE, BUT NEED NOT BE LIMITED TO:

16 (I) TRAINING IN PREVENTING, IDENTIFYING, AND RESPONDING TO
17 CHILD SEXUAL ABUSE AND ASSAULT, INCLUDING INFORMATION
18 CONCERNING THE CHILD ABUSE REPORTING HOTLINE SYSTEM CREATED
19 PURSUANT TO SECTION 26-5-111, C.R.S.; AND

20 (II) RESOURCES TO RAISE THE AWARENESS OF SCHOOL PERSONNEL
21 AND PARENTS REGARDING CHILD SEXUAL ABUSE AND ASSAULT AND
22 PREVENTING CHILD SEXUAL ABUSE AND ASSAULT;

23 (b) PROVIDE TRAINING FOR SCHOOL PERSONNEL AND PARENTS IN
24 PREVENTING, IDENTIFYING, AND RESPONDING TO CHILD SEXUAL ABUSE
25 AND ASSAULT, INCLUDING USING THE CHILD ABUSE REPORTING HOTLINE
26 SYSTEM CREATED PURSUANT TO SECTION 26-5-111, C.R.S. THE
27 APPOINTED PERSON MAY PROVIDE TRAINING IN PERSON OR THROUGH

1 ON-LINE PRESENTATIONS.

2 (c) RESEARCH AND SELECT MODEL, AGE-APPROPRIATE
3 EDUCATIONAL MATERIALS DESIGNED FOR CHILDREN IN GRADES
4 KINDERGARTEN THROUGH TWELVE REGARDING CHILD SEXUAL ABUSE AND
5 ASSAULT AWARENESS AND PREVENTION, WHICH MAY INCLUDE, BUT NEED
6 NOT BE LIMITED TO:

7 (I) THE SKILLS TO RECOGNIZE:

8 (A) CHILD SEXUAL ABUSE AND ASSAULT;

9 (B) BOUNDARY VIOLATIONS AND UNWANTED FORMS OF TOUCHING
10 AND CONTACT; AND

11 (C) BEHAVIORS THAT AN OFFENDER USES TO GROOM OR
12 DESENSITIZE A VICTIM; AND

13 (II) STRATEGIES TO:

14 (A) PROMOTE DISCLOSURE;

15 (B) REDUCE SELF-BLAME; AND

16 (C) MOBILIZE BYSTANDERS;

17 (d) PUBLICIZE TO SCHOOL DISTRICTS AND PUBLIC AND NONPUBLIC
18 SCHOOLS THE AVAILABILITY OF THE TRAINING AND RESOURCES FOR
19 SCHOOL PERSONNEL AND PARENTS AND THE AGE-APPROPRIATE
20 EDUCATION MATERIALS FOR CHILDREN; AND

21 (e) MAKE THE TRAINING AND RESOURCES FOR SCHOOL PERSONNEL
22 AND PARENTS AND THE AGE-APPROPRIATE EDUCATION MATERIALS FOR
23 CHILDREN AVAILABLE ON THE CENTER'S WEB SITE.

24 (2) THE APPOINTED PERSON SHALL SEEK TO WORK WITH
25 APPROPRIATE COMMUNITY-BASED ORGANIZATIONS IN CREATING AND
26 COLLECTING THE MATERIALS, TRAINING, AND CURRICULA REGARDING
27 AWARENESS AND PREVENTION OF CHILD SEXUAL ABUSE AND ASSAULT.

1 THE APPOINTED PERSON MAY CREATE AND COLLECT MATERIALS,
2 CURRICULA, AND OTHER RESOURCES REGARDING OTHER FORMS OF CHILD
3 MALTREATMENT AND MAKE THE MATERIALS, CURRICULA, AND RESOURCES
4 AVAILABLE TO SCHOOL DISTRICTS AND PUBLIC AND NONPUBLIC SCHOOLS.

5 (3) THE PERSON APPOINTED BY THE DIRECTOR PURSUANT TO THIS
6 SECTION SHALL SOLICIT AND ACCEPT ON BEHALF OF THE CENTER GIFTS,
7 GRANTS, AND DONATIONS TO IMPLEMENT THIS SECTION, AS PROVIDED IN
8 SECTION 24-33.5-1807 (2). MONEYS COLLECTED PURSUANT TO THIS
9 SUBSECTION (3) SHALL BE TRANSMITTED TO THE STATE TREASURER, WHO
10 SHALL CREDIT THE MONEYS TO THE SCHOOL SAFETY RESOURCE CENTER
11 CASH FUND CREATED IN SECTION 24-33.5-1807. ANY MONEYS RECEIVED
12 PURSUANT TO THIS SUBSECTION (3) ARE IN ADDITION TO APPROPRIATIONS
13 OF STATE MONEYS TO IMPLEMENT THIS SECTION, AND IMPLEMENTING THIS
14 SECTION IS NOT CONDITIONAL OR DEPENDENT ON THE RECEIPT OF GIFTS,
15 GRANTS, OR DONATIONS.

16 (4) AS USED IN THIS SECTION, "SCHOOL PERSONNEL" INCLUDES
17 TEACHERS, ADMINISTRATORS, SCHOOL RESOURCE OFFICERS, AND OTHER
18 EMPLOYEES OF SCHOOL DISTRICTS AND PUBLIC SCHOOLS.

19 **SECTION 3.** In Colorado Revised Statutes, 22-32-109.1, **add**
20 (2.5) as follows:

21 **22-32-109.1. Board of education - specific powers and duties**
22 **- safe school plan - conduct and discipline code - safe school reporting**
23 **requirements - school response framework - school resource officers**
24 **- definitions. (2.5) (a) Safe school plan - child sexual abuse and**
25 **assault prevention plan.** EACH SCHOOL DISTRICT IS ENCOURAGED, AS
26 PART OF ITS SAFE SCHOOL PLAN, TO ADOPT A CHILD SEXUAL ABUSE AND
27 ASSAULT PREVENTION PLAN. EACH SCHOOL DISTRICT IS ENCOURAGED TO

1 INCLUDE IN THE PLAN DELIVERY OF A COMPREHENSIVE, AGE-APPROPRIATE
2 CURRICULA FOR KINDERGARTEN THROUGH TWELFTH GRADE REGARDING
3 CHILD SEXUAL ABUSE AND ASSAULT AWARENESS AND PREVENTION. THE
4 CURRICULA MAY ADDRESS, BUT NEED NOT BE LIMITED TO:

5 (I) THE SKILLS TO RECOGNIZE:

6 (A) CHILD SEXUAL ABUSE AND ASSAULT;

7 (B) BOUNDARY VIOLATIONS AND UNWANTED FORMS OF TOUCHING
8 AND CONTACT; AND

9 (C) BEHAVIORS THAT AN OFFENDER USES TO GROOM OR
10 DESENSITIZE A VICTIM; AND

11 (II) STRATEGIES TO:

12 (A) PROMOTE DISCLOSURE;

13 (B) REDUCE SELF-BLAME; AND

14 (C) MOBILIZE BYSTANDERS.

15 (b) EACH SCHOOL DISTRICT IS ENCOURAGED TO INCLUDE IN THE
16 CHILD SEXUAL ABUSE AND ASSAULT PREVENTION PLAN PROFESSIONAL
17 DEVELOPMENT FOR SCHOOL PERSONNEL AND PARENTS IN PREVENTING,
18 IDENTIFYING, AND RESPONDING TO CHILD SEXUAL ABUSE AND ASSAULT.
19 PROFESSIONAL DEVELOPMENT MAY INCLUDE PROVIDING TRAINING IN
20 PREVENTING, IDENTIFYING, AND RESPONDING TO CHILD SEXUAL ABUSE
21 AND ASSAULT, INCLUDING USING THE CHILD ABUSE REPORTING HOTLINE
22 SYSTEM CREATED PURSUANT TO SECTION 26-5-111, C.R.S., AND
23 DISTRIBUTING RESOURCES TO RAISE THE AWARENESS OF SCHOOL
24 PERSONNEL AND PARENTS REGARDING CHILD SEXUAL ABUSE AND ASSAULT
25 AND PREVENTING CHILD SEXUAL ABUSE AND ASSAULT.

26 (c) A SCHOOL DISTRICT IS ENCOURAGED TO USE CURRICULA AND
27 PROFESSIONAL DEVELOPMENT MATERIALS, TRAINING, AND OTHER

1 RESOURCES AVAILABLE FROM THE SCHOOL SAFETY RESOURCE CENTER
2 PURSUANT TO SECTION 24-33.5-1809, C.R.S.

3 (d) AS USED IN THIS SUBSECTION (2.5), "SCHOOL PERSONNEL"
4 INCLUDES TEACHERS, ADMINISTRATORS, SCHOOL RESOURCE OFFICERS,
5 AND OTHER EMPLOYEES OF A SCHOOL DISTRICT OR A PUBLIC SCHOOL.

6 **SECTION 4.** In Colorado Revised Statutes, **add** 22-30.5-120 as
7 follows:

8 **22-30.5-120. Charter schools - child sexual abuse and assault**
9 **plan.** (1) EACH CHARTER SCHOOL IS ENCOURAGED TO ADOPT A CHILD
10 SEXUAL ABUSE AND ASSAULT PREVENTION PLAN. EACH CHARTER SCHOOL
11 IS ENCOURAGED TO INCLUDE IN THE PLAN DELIVERY OF A
12 COMPREHENSIVE, AGE-APPROPRIATE CURRICULA FOR EACH GRADE LEVEL
13 THAT THE CHARTER SCHOOL SERVES REGARDING CHILD SEXUAL ABUSE
14 AND ASSAULT AWARENESS AND PREVENTION. THE CURRICULA MAY
15 ADDRESS, BUT NEED NOT BE LIMITED TO:

16 (a) THE SKILLS TO RECOGNIZE:

17 (I) CHILD SEXUAL ABUSE AND ASSAULT;

18 (II) BOUNDARY VIOLATIONS AND UNWANTED FORMS OF TOUCHING
19 AND CONTACT; AND

20 (III) BEHAVIORS THAT AN OFFENDER USES TO GROOM OR
21 DESENSITIZE A VICTIM; AND

22 (b) STRATEGIES TO:

23 (I) PROMOTE DISCLOSURE;

24 (II) REDUCE SELF-BLAME; AND

25 (III) MOBILIZE BYSTANDERS.

26 (2) EACH CHARTER SCHOOL IS ENCOURAGED TO INCLUDE IN THE
27 CHILD SEXUAL ABUSE AND ASSAULT PREVENTION PLAN PROFESSIONAL

1 DEVELOPMENT FOR SCHOOL PERSONNEL AND PARENTS IN PREVENTING,
2 IDENTIFYING, AND RESPONDING TO CHILD SEXUAL ABUSE AND ASSAULT.
3 PROFESSIONAL DEVELOPMENT MAY INCLUDE PROVIDING TRAINING IN
4 PREVENTING, IDENTIFYING, AND RESPONDING TO CHILD SEXUAL ABUSE
5 AND ASSAULT, INCLUDING USING THE CHILD ABUSE REPORTING HOTLINE
6 SYSTEM CREATED PURSUANT TO SECTION 26-5-111, C.R.S., AND
7 DISTRIBUTING RESOURCES TO RAISE THE AWARENESS OF SCHOOL
8 PERSONNEL AND PARENTS REGARDING CHILD SEXUAL ABUSE AND ASSAULT
9 AND PREVENTING CHILD SEXUAL ABUSE AND ASSAULT.

10 (3) A CHARTER SCHOOL IS ENCOURAGED TO USE CURRICULA AND
11 PROFESSIONAL DEVELOPMENT MATERIALS, TRAINING, AND OTHER
12 RESOURCES AVAILABLE FROM THE SCHOOL SAFETY RESOURCE CENTER
13 PURSUANT TO SECTION 24-33.5-1809, C.R.S.

14 (4) AS USED IN THIS SECTION, "SCHOOL PERSONNEL" INCLUDES
15 TEACHERS, ADMINISTRATORS, SCHOOL RESOURCE OFFICERS, AND OTHER
16 EMPLOYEES OF A CHARTER SCHOOL.

17 **SECTION 5.** In Colorado Revised Statutes, **add 22-30.5-527** as
18 follows:

19 **22-30.5-527. Institute charter schools - child sexual abuse and**
20 **assault plan.** (1) EACH INSTITUTE CHARTER SCHOOL IS ENCOURAGED TO
21 ADOPT A CHILD SEXUAL ABUSE AND ASSAULT PREVENTION PLAN. EACH
22 INSTITUTE CHARTER SCHOOL IS ENCOURAGED TO INCLUDE IN THE PLAN
23 DELIVERY OF A COMPREHENSIVE, AGE-APPROPRIATE CURRICULA FOR EACH
24 GRADE LEVEL THAT THE INSTITUTE CHARTER SCHOOL SERVES REGARDING
25 CHILD SEXUAL ABUSE AND ASSAULT AWARENESS AND PREVENTION. THE
26 CURRICULA MAY ADDRESS, BUT NEED NOT BE LIMITED TO:

27 (a) THE SKILLS TO RECOGNIZE:

28 (I) CHILD SEXUAL ABUSE AND ASSAULT;

1 (II) BOUNDARY VIOLATIONS AND UNWANTED FORMS OF TOUCHING
2 AND CONTACT; AND

3 (III) BEHAVIORS THAT AN OFFENDER USES TO GROOM OR
4 DESENSITIZE A VICTIM; AND

5 (b) STRATEGIES TO:

6 (I) PROMOTE DISCLOSURE;

7 (II) REDUCE SELF-BLAME; AND

8 (III) MOBILIZE BYSTANDERS.

9 (2) EACH INSTITUTE CHARTER SCHOOL IS ENCOURAGED TO
10 INCLUDE IN THE CHILD SEXUAL ABUSE AND ASSAULT PREVENTION PLAN
11 PROFESSIONAL DEVELOPMENT FOR SCHOOL PERSONNEL AND PARENTS IN
12 PREVENTING, IDENTIFYING, AND RESPONDING TO CHILD SEXUAL ABUSE
13 AND ASSAULT. PROFESSIONAL DEVELOPMENT MAY INCLUDE PROVIDING
14 TRAINING IN PREVENTING, IDENTIFYING, AND RESPONDING TO CHILD
15 SEXUAL ABUSE AND ASSAULT, INCLUDING USING THE CHILD ABUSE
16 REPORTING HOTLINE SYSTEM CREATED PURSUANT TO SECTION 26-5-111,
17 C.R.S. AND DISTRIBUTING RESOURCES TO RAISE THE AWARENESS OF
18 SCHOOL PERSONNEL AND PARENTS REGARDING CHILD SEXUAL ABUSE AND
19 ASSAULT AND PREVENTING CHILD SEXUAL ABUSE AND ASSAULT.

20 (3) AN INSTITUTE CHARTER SCHOOL IS ENCOURAGED TO USE
21 CURRICULA AND PROFESSIONAL DEVELOPMENT MATERIALS, TRAINING,
22 AND OTHER RESOURCES AVAILABLE FROM THE SCHOOL SAFETY RESOURCE
23 CENTER PURSUANT TO SECTION 24-33.5-1809, C.R.S.

24 (4) AS USED IN THIS SECTION, "SCHOOL PERSONNEL" INCLUDES
25 TEACHERS, ADMINISTRATORS, SCHOOL RESOURCE OFFICERS, AND OTHER
26 EMPLOYEES OF AN INSTITUTE CHARTER SCHOOL.

27 **SECTION 6.** In Colorado Revised Statutes, 22-60.5-110, **amend**
28 (3) (b) introductory portion as follows:

1 **22-60.5-110. Renewal of licenses.** (3) (b) A professional licensee
2 shall complete such ongoing professional development within the period
3 of time for which such professional license is valid. Such professional
4 development may include, but need not be limited to, in-service education
5 programs, including programs concerning juvenile mental health issues
6 and the awareness and prevention of youth suicide AND TRAINING IN
7 PREVENTING, IDENTIFYING, AND RESPONDING TO CHILD SEXUAL ABUSE
8 AND ASSAULT; college or university credit from an accepted institution of
9 higher education or a community, technical, or junior college; educational
10 travel that meets the requirements specified in paragraph (d) of this
11 subsection (3); involvement in school reform; internships; and ongoing
12 professional development training and experiences. The state board of
13 education, by rule, may establish minimum criteria for professional
14 development; except that such criteria shall not:

15 **SECTION 7. Safety clause.** The general assembly hereby finds,
16 determines, and declares that this act is necessary for the immediate
17 preservation of the public peace, health, and safety.