

**First Regular Session  
Seventieth General Assembly  
STATE OF COLORADO**

**REREVISED**

*This Version Includes All Amendments  
Adopted in the Second House*

LLS NO. 15-0528.01 Julie Pelegrin x2700

**SENATE BILL 15-020**

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**SENATE SPONSORSHIP**

**Newell,**

**HOUSE SPONSORSHIP**

**McCann,**

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**Senate Committees**

Education  
Judiciary  
Appropriations

**House Committees**

Public Health Care & Human Services  
Appropriations

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**A BILL FOR AN ACT**

101     **CONCERNING EDUCATION REGARDING THE PREVENTION OF CHILD**  
102             **SEXUAL ABUSE AND ASSAULT, AND, IN CONNECTION THEREWITH,**  
103             **MAKING AN APPROPRIATION.**

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**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)*

The bill requires the director of the school safety resource center to appoint a person to collect and make available materials and training regarding the awareness and prevention of child sexual abuse and assault. The materials must include professional development materials for school personnel and parents and age-appropriate curricula for kindergarten

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters indicate new material to be added to existing statute.  
Dashes through the words indicate deletions from existing statute.*

HOUSE  
3rd Reading Unamended  
April 30, 2015

HOUSE  
Amended 2nd Reading  
April 29, 2015

SENATE  
3rd Reading Unamended  
April 15, 2015

SENATE  
Amended 2nd Reading  
April 14, 2015

through twelfth grade. The appointed person must also offer in-person and on-line training for school personnel and parents and publicize and make available on-line the materials, training, and curricula. The appointed person must seek to work with appropriate community-based organizations in creating and collecting the materials, training, and curricula.

Each school district is encouraged to include in its school safety plan a child sexual abuse and prevention plan, and each charter school is encouraged to adopt a child sexual abuse and prevention plan. A plan may include professional development for school personnel and parents and age-appropriate curricula for students in kindergarten through twelfth grade.

An educator who receives professional development in the awareness and prevention of child sexual abuse and assault may use the professional development to meet the requirements for renewing his or her educator license.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 24-33.5-1803,  
3 **amend** (3) (j) and (3) (k); and **add** (3) (l) as follows:

4 **24-33.5-1803. School safety resource center - created - duties**  
5 **- repeal.** (3) The center has the following duties:

6 (j) To provide information and resources relating to the  
7 development and maintenance of school resource officer programs, as  
8 determined by the center, to the division of fire prevention and control in  
9 the department of public safety for distribution to school districts and  
10 schools pursuant to section 24-33.5-1213.4 and to law enforcement  
11 agencies and other community partners, as described in section  
12 22-32-109.1, C.R.S.; and

13 (k) To provide suggestions for school resource officer training to  
14 the peace officers standards and training board, pursuant to section  
15 24-31-312; AND

16 (l) TO PROVIDE MATERIALS AND TRAINING AS DESCRIBED IN

1 SECTION 24-33.5-1809 TO PERSONNEL IN SCHOOL DISTRICTS AND CHARTER  
2 SCHOOLS, PARENTS, AND STUDENTS REGARDING THE AWARENESS AND  
3 PREVENTION OF CHILD SEXUAL ABUSE AND ASSAULT.

4 **SECTION 2.** In Colorado Revised Statutes, **add** 24-33.5-1809 as  
5 follows:

6 **24-33.5-1809. Prevention of child sexual abuse and assault -**  
7 **resource bank - training.** (1) THE DIRECTOR SHALL APPOINT A PERSON  
8 TO THE CENTER TO COLLECT AND PROVIDE MATERIALS AND TO PROVIDE  
9 TRAINING TO SCHOOL PERSONNEL, PARENTS, AND STUDENTS REGARDING  
10 PREVENTING CHILD SEXUAL ABUSE AND ASSAULT, INCLUDING MATERIALS  
11 AND TRAINING THAT ARE SPECIFIC TO PREVENTING SEXUAL ABUSE AND  
12 ASSAULT OF CHILDREN WITH DEVELOPMENTAL DISABILITIES. AT A  
13 MINIMUM, THE APPOINTED PERSON SHALL:

14 (a) RESEARCH AND SELECT INSTRUCTION MODULES FOR  
15 PROFESSIONAL DEVELOPMENT FOR SCHOOL PERSONNEL THAT MAY  
16 INCLUDE, BUT NEED NOT BE LIMITED TO:

17 (I) TRAINING IN PREVENTING, IDENTIFYING, AND RESPONDING TO  
18 CHILD SEXUAL ABUSE AND ASSAULT, INCLUDING INFORMATION  
19 CONCERNING THE CHILD ABUSE REPORTING HOTLINE SYSTEM CREATED  
20 PURSUANT TO SECTION 26-5-111, C.R.S.; AND

21 (II) RESOURCES TO RAISE THE AWARENESS OF SCHOOL PERSONNEL  
22 AND PARENTS REGARDING CHILD SEXUAL ABUSE AND ASSAULT AND  
23 PREVENTING CHILD SEXUAL ABUSE AND ASSAULT;

24 (b) PROVIDE TRAINING FOR SCHOOL PERSONNEL AND PARENTS IN  
25 PREVENTING, IDENTIFYING, AND RESPONDING TO CHILD SEXUAL ABUSE  
26 AND ASSAULT, INCLUDING USING THE CHILD ABUSE REPORTING HOTLINE  
27 SYSTEM CREATED PURSUANT TO SECTION 26-5-111, C.R.S. THE

1 APPOINTED PERSON MAY PROVIDE TRAINING IN PERSON OR THROUGH  
2 ON-LINE PRESENTATIONS.

3 (c) RESEARCH AND SELECT MODEL, AGE-APPROPRIATE  
4 EDUCATIONAL MATERIALS DESIGNED FOR CHILDREN IN GRADES  
5 KINDERGARTEN THROUGH TWELVE REGARDING CHILD SEXUAL ABUSE AND  
6 ASSAULT AWARENESS AND PREVENTION, WHICH MAY INCLUDE, BUT NEED  
7 NOT BE LIMITED TO:

8 (I) THE SKILLS TO RECOGNIZE:

9 (A) CHILD SEXUAL ABUSE AND ASSAULT;

10 (B) BOUNDARY VIOLATIONS AND UNWANTED FORMS OF TOUCHING  
11 AND CONTACT; AND

12 (C) BEHAVIORS THAT AN OFFENDER USES TO GROOM OR  
13 DESENSITIZE A VICTIM; AND

14 (II) STRATEGIES TO:

15 (A) PROMOTE DISCLOSURE;

16 (B) REDUCE SELF-BLAME; AND

17 (C) MOBILIZE BYSTANDERS;

18 (d) PUBLICIZE TO SCHOOL DISTRICTS AND PUBLIC AND NONPUBLIC  
19 SCHOOLS THE AVAILABILITY OF THE TRAINING AND RESOURCES FOR  
20 SCHOOL PERSONNEL AND PARENTS AND THE AGE-APPROPRIATE EDUCATION  
21 MATERIALS FOR CHILDREN; AND

22 (e) MAKE THE TRAINING AND RESOURCES FOR SCHOOL PERSONNEL  
23 AND PARENTS AND THE AGE-APPROPRIATE EDUCATION MATERIALS FOR  
24 CHILDREN AVAILABLE ON THE CENTER'S WEB SITE.

25 (2) THE APPOINTED PERSON SHALL SEEK TO WORK WITH  
26 APPROPRIATE COMMUNITY-BASED ORGANIZATIONS IN CREATING AND  
27 COLLECTING THE MATERIALS, TRAINING, AND CURRICULA REGARDING

1 AWARENESS AND PREVENTION OF CHILD SEXUAL ABUSE AND ASSAULT.  
2 THE APPOINTED PERSON MAY CREATE AND COLLECT MATERIALS,  
3 CURRICULA, AND OTHER RESOURCES REGARDING OTHER FORMS OF CHILD  
4 MALTREATMENT AND MAKE THE MATERIALS, CURRICULA, AND RESOURCES  
5 AVAILABLE TO SCHOOL DISTRICTS AND PUBLIC AND NONPUBLIC SCHOOLS.

6 (3) THE PERSON APPOINTED BY THE DIRECTOR PURSUANT TO THIS  
7 SECTION SHALL SOLICIT AND ACCEPT ON BEHALF OF THE CENTER GIFTS,  
8 GRANTS, AND DONATIONS TO IMPLEMENT THIS SECTION, AS PROVIDED IN  
9 SECTION 24-33.5-1807 (2). MONEYS COLLECTED PURSUANT TO THIS  
10 SUBSECTION (3) SHALL BE TRANSMITTED TO THE STATE TREASURER, WHO  
11 SHALL CREDIT THE MONEYS TO THE SCHOOL SAFETY RESOURCE CENTER  
12 CASH FUND CREATED IN SECTION 24-33.5-1807. ANY MONEYS RECEIVED  
13 PURSUANT TO THIS SUBSECTION (3) ARE IN ADDITION TO APPROPRIATIONS  
14 OF STATE MONEYS TO IMPLEMENT THIS SECTION, AND IMPLEMENTING THIS  
15 SECTION IS NOT CONDITIONAL OR DEPENDENT ON THE RECEIPT OF GIFTS,  
16 GRANTS, OR DONATIONS.

17 (4) AS USED IN THIS SECTION, "SCHOOL PERSONNEL" INCLUDES  
18 TEACHERS, ADMINISTRATORS, SCHOOL RESOURCE OFFICERS, AND OTHER  
19 EMPLOYEES OF SCHOOL DISTRICTS AND PUBLIC SCHOOLS.

20 **SECTION 3.** In Colorado Revised Statutes, 22-32-109.1, **add**  
21 (2.5) as follows:

22 **22-32-109.1. Board of education - specific powers and duties**  
23 **- safe school plan - conduct and discipline code - safe school reporting**  
24 **requirements - school response framework - school resource officers**  
25 **- definitions. (2.5) (a) Safe school plan - child sexual abuse and**  
26 **assault prevention plan.** EACH SCHOOL DISTRICT IS ENCOURAGED, AS  
27 PART OF ITS SAFE SCHOOL PLAN, TO ADOPT A CHILD SEXUAL ABUSE AND

1 ASSAULT PREVENTION PLAN. EACH SCHOOL DISTRICT IS ENCOURAGED TO  
2 INCLUDE IN THE PLAN DELIVERY OF A COMPREHENSIVE, AGE-APPROPRIATE  
3 CURRICULA FOR KINDERGARTEN THROUGH TWELFTH GRADE REGARDING  
4 CHILD SEXUAL ABUSE AND ASSAULT AWARENESS AND PREVENTION. THE  
5 CURRICULA MAY ADDRESS, BUT NEED NOT BE LIMITED TO:

6 (I) THE SKILLS TO RECOGNIZE:

7 (A) CHILD SEXUAL ABUSE AND ASSAULT;

8 (B) BOUNDARY VIOLATIONS AND UNWANTED FORMS OF TOUCHING  
9 AND CONTACT; AND

10 (C) BEHAVIORS THAT AN OFFENDER USES TO GROOM OR  
11 DESENSITIZE A VICTIM; AND

12 (II) STRATEGIES TO:

13 (A) PROMOTE DISCLOSURE;

14 (B) REDUCE SELF-BLAME; AND

15 (C) MOBILIZE BYSTANDERS.

16 (b) EACH SCHOOL DISTRICT IS ENCOURAGED TO INCLUDE IN THE  
17 CHILD SEXUAL ABUSE AND ASSAULT PREVENTION PLAN PROFESSIONAL  
18 DEVELOPMENT FOR SCHOOL PERSONNEL AND PARENTS IN PREVENTING,  
19 IDENTIFYING, AND RESPONDING TO CHILD SEXUAL ABUSE AND ASSAULT.  
20 PROFESSIONAL DEVELOPMENT MAY INCLUDE PROVIDING TRAINING IN  
21 PREVENTING, IDENTIFYING, AND RESPONDING TO CHILD SEXUAL ABUSE  
22 AND ASSAULT, INCLUDING USING THE CHILD ABUSE REPORTING HOTLINE  
23 SYSTEM CREATED PURSUANT TO SECTION 26-5-111, C.R.S., AND  
24 DISTRIBUTING RESOURCES TO RAISE THE AWARENESS OF SCHOOL  
25 PERSONNEL AND PARENTS REGARDING CHILD SEXUAL ABUSE AND ASSAULT  
26 AND PREVENTING CHILD SEXUAL ABUSE AND ASSAULT.

27 (c) A SCHOOL DISTRICT IS ENCOURAGED TO USE CURRICULA AND

1 PROFESSIONAL DEVELOPMENT MATERIALS, TRAINING, AND OTHER  
2 RESOURCES AVAILABLE FROM THE SCHOOL SAFETY RESOURCE CENTER  
3 PURSUANT TO SECTION 24-33.5-1809, C.R.S.

4 (d) AS USED IN THIS SUBSECTION (2.5), "SCHOOL PERSONNEL"  
5 INCLUDES TEACHERS, ADMINISTRATORS, SCHOOL RESOURCE OFFICERS,  
6 AND OTHER EMPLOYEES OF A SCHOOL DISTRICT OR A PUBLIC SCHOOL.

7 **SECTION 4.** In Colorado Revised Statutes, **add** 22-30.5-120 as  
8 follows:

9 **22-30.5-120. Charter schools - child sexual abuse and assault**  
10 **plan.** (1) EACH CHARTER SCHOOL IS ENCOURAGED TO ADOPT A CHILD  
11 SEXUAL ABUSE AND ASSAULT PREVENTION PLAN. EACH CHARTER SCHOOL  
12 IS ENCOURAGED TO INCLUDE IN THE PLAN DELIVERY OF A COMPREHENSIVE,  
13 AGE-APPROPRIATE CURRICULA FOR EACH GRADE LEVEL THAT THE  
14 CHARTER SCHOOL SERVES REGARDING CHILD SEXUAL ABUSE AND ASSAULT  
15 AWARENESS AND PREVENTION. THE CURRICULA MAY ADDRESS, BUT NEED  
16 NOT BE LIMITED TO:

- 17 (a) THE SKILLS TO RECOGNIZE:
- 18 (I) CHILD SEXUAL ABUSE AND ASSAULT;
- 19 (II) BOUNDARY VIOLATIONS AND UNWANTED FORMS OF TOUCHING  
20 AND CONTACT; AND
- 21 (III) BEHAVIORS THAT AN OFFENDER USES TO GROOM OR  
22 DESENSITIZE A VICTIM; AND
- 23 (b) STRATEGIES TO:
- 24 (I) PROMOTE DISCLOSURE;
- 25 (II) REDUCE SELF-BLAME; AND
- 26 (III) MOBILIZE BYSTANDERS.
- 27 (2) EACH CHARTER SCHOOL IS ENCOURAGED TO INCLUDE IN THE

1 CHILD SEXUAL ABUSE AND ASSAULT PREVENTION PLAN PROFESSIONAL  
2 DEVELOPMENT FOR SCHOOL PERSONNEL AND PARENTS IN PREVENTING,  
3 IDENTIFYING, AND RESPONDING TO CHILD SEXUAL ABUSE AND ASSAULT.  
4 PROFESSIONAL DEVELOPMENT MAY INCLUDE PROVIDING TRAINING IN  
5 PREVENTING, IDENTIFYING, AND RESPONDING TO CHILD SEXUAL ABUSE  
6 AND ASSAULT, INCLUDING USING THE CHILD ABUSE REPORTING HOTLINE  
7 SYSTEM CREATED PURSUANT TO SECTION 26-5-111, C.R.S., AND  
8 DISTRIBUTING RESOURCES TO RAISE THE AWARENESS OF SCHOOL  
9 PERSONNEL AND PARENTS REGARDING CHILD SEXUAL ABUSE AND ASSAULT  
10 AND PREVENTING CHILD SEXUAL ABUSE AND ASSAULT.

11 (3) A CHARTER SCHOOL IS ENCOURAGED TO USE CURRICULA AND  
12 PROFESSIONAL DEVELOPMENT MATERIALS, TRAINING, AND OTHER  
13 RESOURCES AVAILABLE FROM THE SCHOOL SAFETY RESOURCE CENTER  
14 PURSUANT TO SECTION 24-33.5-1809, C.R.S.

15 (4) AS USED IN THIS SECTION, "SCHOOL PERSONNEL" INCLUDES  
16 TEACHERS, ADMINISTRATORS, SCHOOL RESOURCE OFFICERS, AND OTHER  
17 EMPLOYEES OF A CHARTER SCHOOL.

18 **SECTION 5.** In Colorado Revised Statutes, **add 22-30.5-527** as  
19 follows:

20 **22-30.5-527. Institute charter schools - child sexual abuse and**  
21 **assault plan.** (1) EACH INSTITUTE CHARTER SCHOOL IS ENCOURAGED TO  
22 ADOPT A CHILD SEXUAL ABUSE AND ASSAULT PREVENTION PLAN. EACH  
23 INSTITUTE CHARTER SCHOOL IS ENCOURAGED TO INCLUDE IN THE PLAN  
24 DELIVERY OF A COMPREHENSIVE, AGE-APPROPRIATE CURRICULA FOR EACH  
25 GRADE LEVEL THAT THE INSTITUTE CHARTER SCHOOL SERVES REGARDING  
26 CHILD SEXUAL ABUSE AND ASSAULT AWARENESS AND PREVENTION. THE  
27 CURRICULA MAY ADDRESS, BUT NEED NOT BE LIMITED TO:



1 (a) THE SKILLS TO RECOGNIZE:  
2 (I) CHILD SEXUAL ABUSE AND ASSAULT;  
3 (II) BOUNDARY VIOLATIONS AND UNWANTED FORMS OF TOUCHING  
4 AND CONTACT; AND  
5 (III) BEHAVIORS THAT AN OFFENDER USES TO GROOM OR  
6 DESENSITIZE A VICTIM; AND  
7 (b) STRATEGIES TO:  
8 (I) PROMOTE DISCLOSURE;  
9 (II) REDUCE SELF-BLAME; AND  
10 (III) MOBILIZE BYSTANDERS.  
11 (2) EACH INSTITUTE CHARTER SCHOOL IS ENCOURAGED TO  
12 INCLUDE IN THE CHILD SEXUAL ABUSE AND ASSAULT PREVENTION PLAN  
13 PROFESSIONAL DEVELOPMENT FOR SCHOOL PERSONNEL AND PARENTS IN  
14 PREVENTING, IDENTIFYING, AND RESPONDING TO CHILD SEXUAL ABUSE  
15 AND ASSAULT. PROFESSIONAL DEVELOPMENT MAY INCLUDE PROVIDING  
16 TRAINING IN PREVENTING, IDENTIFYING, AND RESPONDING TO CHILD  
17 SEXUAL ABUSE AND ASSAULT, INCLUDING USING THE CHILD ABUSE  
18 REPORTING HOTLINE SYSTEM CREATED PURSUANT TO SECTION 26-5-111,  
19 C.R.S. AND DISTRIBUTING RESOURCES TO RAISE THE AWARENESS OF  
20 SCHOOL PERSONNEL AND PARENTS REGARDING CHILD SEXUAL ABUSE AND  
21 ASSAULT AND PREVENTING CHILD SEXUAL ABUSE AND ASSAULT.  
22 (3) AN INSTITUTE CHARTER SCHOOL IS ENCOURAGED TO USE  
23 CURRICULA AND PROFESSIONAL DEVELOPMENT MATERIALS, TRAINING,  
24 AND OTHER RESOURCES AVAILABLE FROM THE SCHOOL SAFETY RESOURCE  
25 CENTER PURSUANT TO SECTION 24-33.5-1809, C.R.S.  
26 (4) AS USED IN THIS SECTION, "SCHOOL PERSONNEL" INCLUDES  
27 TEACHERS, ADMINISTRATORS, SCHOOL RESOURCE OFFICERS, AND OTHER

1 EMPLOYEES OF AN INSTITUTE CHARTER SCHOOL.

2 **SECTION 6.** In Colorado Revised Statutes, 22-60.5-110, **amend**  
3 (3) (b) introductory portion as follows:

4 **22-60.5-110. Renewal of licenses.** (3) (b) A professional licensee  
5 shall complete such ongoing professional development within the period  
6 of time for which such professional license is valid. Such professional  
7 development may include, but need not be limited to, in-service education  
8 programs, including programs concerning juvenile mental health issues  
9 and the awareness and prevention of youth suicide AND TRAINING IN  
10 PREVENTING, IDENTIFYING, AND RESPONDING TO CHILD SEXUAL ABUSE  
11 AND ASSAULT; college or university credit from an accepted institution of  
12 higher education or a community, technical, or junior college; educational  
13 travel that meets the requirements specified in paragraph (d) of this  
14 subsection (3); involvement in school reform; internships; and ongoing  
15 professional development training and experiences. The state board of  
16 education, by rule, may establish minimum criteria for professional  
17 development; except that such criteria shall not:

18 **SECTION 7. Appropriation.** For the 2015-16 state fiscal year,  
19 \$72,512 is appropriated to the department of public safety for use by the  
20 school safety resource center. This appropriation is from the general fund  
21 and is based on an assumption that the department will require an  
22 additional 0.9 FTE. To implement this act, the school safety resource  
23 center may use this appropriation for program costs.

24 **SECTION 8. Safety clause.** The general assembly hereby finds,  
25 determines, and declares that this act is necessary for the immediate  
26 preservation of the public peace, health, and safety.