

Safe2Tell Mission

To ensure that all Colorado students, parents, teachers, and community members have access to a safe and ANONYMOUS way to report any CONCERNS FOR THEIR SAFETY OR THE SAFETY OF OTHERS, with a focus on early intervention and prevention through AWARNESS and EDUCATION.

Columbine Commission Recommendations Hotline Information Sharing Police Response Consistent Language Mental Health Media Response COLUMBINE HIGH SCHOOL A TIME TO REMEMBER HOPE

Safe Schools Initiative: US Secret Service
Bystander Study

Precipitating Behaviors to Violence 93% of the perpetrators of targeted school

- violence exhibited concerning behavior before the attack.

 In 59% of the incidents, more than 1 person had
- Of those with prior knowledge of school attacks, 93% were peers of the perpetrators –friends, schoolmates, or siblings.

prior knowledge of the attack.

School Shooters No Profile Plans Talk Bullying Suicidal



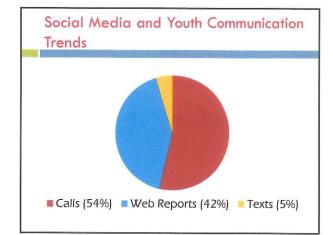
Precipitators Behaviors to Violence

- Substance Abuse
- Suicide
- Depression
- Self Injury
- Dating Violence
- Bullying
- Cyberbullying
- Anonymous apps to bully

Surveillance Key to Prevention

"Our best chance of early intervention to prevent serious violent tragedies like that in Newtown, CT is when we receive early information about suspicious or concerning behavior. We have learned that good surveillance and intelligence is a key violence prevention strategy."

Statement by Delbert Ellicit, Ph.D. and Beverly Kingston, Ph.D.
Center for the Study and Prevention of Violence, University of Colorado
For the Youth Violence Summit Convened by Representative Babby Scott,
U.S. House of Representatives January 22, 2013

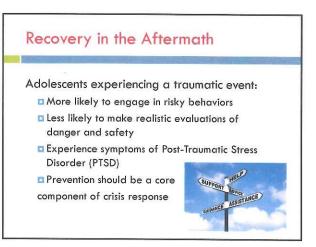






Threat Assessment & Management Preventing Future Attacks and Tragedies Building a Program of Prevention Secret Service Core Components Threat Assessment Tool Threat Assessment Team Identified Need for Threat Management Infrastructure for Intelligence Gathering Consistent Training and Protocols

Restoring learning environments in the aftermath and recovery



Assessment During the Aftermath

- Why did this happen?
- What were the opportunities missed?
- What were the missed warning signs?
- Could this have been prevented?
- Was the perpetrator on our radar?
- What was the accessibility to weapons?
- Transparency vs. Liability
- What went well and what did not?
- What were your efforts to prevent this?

Preventing Violence in Schools

What matters most?

- 1) Preventing young people from engaging in violence and other problem behaviors
 - Key Strategy: A sustained positive school climate
- 2) Identifying and addressing red flags
 - Key Strategy: An effective intelligence-gathering mechanism



Culture and Climate

- Fostering a Climate of Respect and Trust
- Building Relationships
- Promoting Communication
- Identifying Concerning Behaviors
- Policies and Procedures
- Intelligence Gathering
- Liaison with Law Enforcement
- Consistent Training Among Stakeholders
- Multi-Disciplinary Teams

Colorado Strategy with Safe2Tell

- Education and Awareness
- In-Person Presentations
- Train the Trainer
- Classroom Guided Discussions
- Community and Parent Awareness
- School and Law Enforcement Partnerships
- Resources
- Outreach and Engagement

Philosophy of Engagement Multi-discipline engagement: student, staff, parents Empowerment through peer engagement Victim Advocacy In-person response by a caring, committed adult Intervening early Empowering, educating, equipping and encouraging young people to be a part of the solution



Safe2Tell: A Comprehensive Prevention Strategy Committed to the Research Research Shows Us: Lesser Rates of Dropout Higher Test Scores Greater Gains in Academic Performance Over Time Correction for greats in the life of a child who is exhibiting behaviors identified as precursors to violence. Safe2Tell provides a tool to intervene in a proactive way" -Dr. Delbert Elliott, Founding Director of the Center for the Study and Prevention of Violence



Preventing Violence in Schools: Putting Safe2Tell Colorado into Action

- 1) Teach young people that reporting anything related to the safety of anyone is their responsibility.
- 2) Teach young people how to tell a trusted adult that they have a safety concern.
- 3) Create a climate in which young people feel comfortable sharing sensitive information regarding a potentially threatening situation.
- 4) Train adults on how to properly respond to students who provide information.

Core Components

- Identify Key Stakeholders
- Partnership and Collaboration
- Awareness and Education
- Focus on Prevention and Early Intervention
- Intelligence Gathering and Disbursement
- 24/7 Live Two-Way Dialogue
- Information Sharing
- Accountability and Follow-up
- Evaluation

Safe2Tell Colorado

- Where we've been
 - 2004-2014 Non-Profit Organization
 - Local, state, government and philanthropic support
- SB 2014-002 Office of the Attorney General
- Where we are
- Comprehensive framework of prevention
- CSP and CIAC
- □ Train the Trainers
- Continuing to Partner with Community Resources
- Where we're going
 - National Model of Expansion
 - New tipping software
 - Data and trend collection

Accountability & Follow-Up

- 24-Hour Trained Communication Center Dispatchers
- Live Answering Point
- Two Way Dialogue
- Immediate Delivery of Reports
- Receipt Confirmation
- Distribution to Multi-Discipline Teams

Innovations in Technology Platform

- Customized
- Password Protected
- Encrypted
- Anonymous
- Sound notification
- Text notifications
- Reports sent via email and text messages
- Direct login to view tip and make disposition reports
- Viewing of who has received report and who has responded
- View of all tips associated with log and assigned schools/jurisdiction

Mobile App Launch

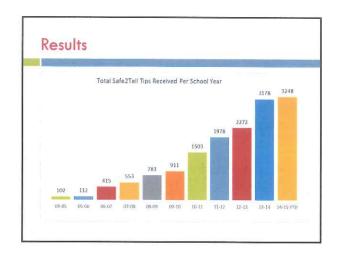
- Scheduled for 2015-16 school year (beginning on 8/3/2015)
- Integrated directly into new tipping system
- Provides ability to include videos, pictures, and screenshots into reports
- Two-way dialogue function
- Instant distribution to local teams
- Tracking and accountability
- Password protected

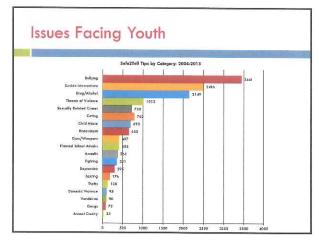












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