

In Support of Protecting Student Data: by Sarah Sampayo

The U.S. Constitution protects all citizens against searches and seizure of their private information. The Constitution applies to minors and attendance in a public school does not waive these rights.

Assessment questions and answers coupled with technological advancements can be processed to mine for "meta data." This opens the door to profiling students according to personal preferences, cultural, racial, religious, political, economic, social, and psychological tendencies .

Participation is mandated by law.

Profiling in order to predict behavior and effect the life and opportunities of American citizens has long been suspect, discouraged and in many cases illegal.

Constitutional rights are truly inconvenient in the wake of the expanding arm of government.

So now? - the public is rising up. The actions of Rosa Parks in refusing to comply with government mandates that violate civil rights is being echoed by parents refusing to testing and data collection.

The current practices in schools are shocking! Children are being treated like lab rats and those who do not have the means ... are stuck in the experiment. Our governments and administrators have put their priority interest in data collection over the wellbeing of our children.

**WE ARE HERE TODAY BECAUSE THE CURRENT LEGISLATION IS NOT WORKING.**

Lawsuits are imminent.

This bill gives you an opportunity to stem the flow of this tide.

It is narrowly tailored and balances the interests of the state and schools, with the interests of the civil rights of the individuals those schools are supposed to serve. This legislation addresses the problem in a way that accommodates the diversity that makes up the American classroom.

Current contracts and laws have divested our administrators of the ability to provide oversight and protection for their students. Schools are forced to essentially violate our civil rights -

Unfortunately the political parties are more concerned with party control than representing the interests of the people who elected them. This bill is sponsored by a Republican, how much does that weigh in your decision? The Democratic party used to be the party for embracing diversity, standing for the civil rights and equal protection of the laws... But now, the only place Democrats will stand, is against the Republicans.

I want to remind you, you have a choice. You stand in a position to make a difference. 40 years from now, how do you want to be remembered: defending the rights of children or your political party?

PLEASE PRINT CLEARLY WITH A NO. 2 PENCIL OR BLACK OR BLUE INK ONLY. COMPLETELY FILL IN CIRCLES.

First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Preferred Email \_\_\_\_\_

Your High School Name \_\_\_\_\_

<b>Birth Date</b> <input type="text"/> / <input type="text"/> / <input type="text"/> <small>month day year</small>	<b>Gender</b> <input type="radio"/> Male <input type="radio"/> Female	<b>High School Graduation Year</b> <input type="radio"/> 2015 <input type="radio"/> 2017 <input type="radio"/> 2019 <input type="radio"/> 2016 <input type="radio"/> 2018 <input type="radio"/> 2020	<b>What is your grade average?</b> <input type="radio"/> A+ <input type="radio"/> B+ <input type="radio"/> C+ <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> A- <input type="radio"/> B- <input type="radio"/> Lower than C	<b>Scale:</b> A=4, B=3, C=2, D=1, Failing=0
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Home Phone (\_\_\_\_) \_\_\_\_\_ Cell Phone (\_\_\_\_) \_\_\_\_\_

## YOUR ACTIVITIES AND POST-SECONDARY PLANS

- Are you interested in a career in Science, Technology, Engineering, or Mathematics (STEM)? (Darken ONE)  
 A.  Yes   B.  No   C.  Not sure
- If so, who or what has encouraged your interest? (Darken as many as apply)  
 A.  A job   B.  Extracurricular activities   C.  Mentor   D.  My classes   E.  My parents   F.  My teachers   G.  Other
- Does your school have clubs, competitions or other extracurricular programs that encourage students in Science, Technology, Engineering, or Mathematics (STEM)? (Darken ONE)  
 A.  Yes   B.  No   C.  Not sure
- Please describe your interest and participation in STEM competitions. (Darken ONE)  
 A.  I have participated, and I would like to again in the future.   B.  I have participated, but do not plan to in the future.  
 C.  I have not participated, but I would like to in the future.   D.  I have not participated, and do not plan to in the future.   E.  I do not know what a STEM competition is.
- Which of the following have you experienced as a result of participation in STEM clubs, competitions or other extracurricular programs? (Darken as many as apply)  
 A.  I have not participated in any of these.   B.  I am motivated to do better in my Science, Technology, Engineering or Mathematics classes.  
 C.  It has helped me in my other academic courses.   D.  It has helped me understand more about STEM.  
 E.  I am more confident and engaged in my STEM studies.   F.  It has encouraged me to pursue a career in a STEM discipline.   G.  Other
- If costs were not a factor, which categories of college would you like to attend? (Darken as many as apply)  
 A.  Private College/University   B.  State College/University   C.  Community/Junior College   D.  Vocational/Technical School
- Specialized schools and colleges offer degree programs in selected professional areas. Which categories of college would you like to attend? (Darken up to THREE)  

A. <input type="radio"/> Architectural College	G. <input type="radio"/> School of Economics	M. <input type="radio"/> School of Journalism	S. <input type="radio"/> Nursing College
B. <input type="radio"/> Art/Design College	H. <input type="radio"/> College of Education	N. <input type="radio"/> Law School	T. <input type="radio"/> School of Psychology/Sociology
C. <input type="radio"/> Bible College	I. <input type="radio"/> Engineering College	O. <input type="radio"/> College of Mathematics	U. <input type="radio"/> College of Science
D. <input type="radio"/> School of Business	J. <input type="radio"/> Family and Consumer Sciences	P. <input type="radio"/> Medical School	V. <input type="radio"/> Institute of Technology
E. <input type="radio"/> School of Communications	K. <input type="radio"/> School of Forestry/Environmental Studies	Q. <input type="radio"/> Military Academy/College	W. <input type="radio"/> Theatre Arts College
F. <input type="radio"/> Culinary School	L. <input type="radio"/> General/Liberal Arts College	R. <input type="radio"/> Music College/Conservatory	X. <input type="radio"/> Other/Undecided
- Have either of your parents attended college? A.  Yes   B.  No
- Please identify the types of high school courses you are currently taking. (Darken as many as apply)  
 A.  Advanced Placement (AP)   B.  International Baccalaureate (IB)   C.  Honors Programs   D.  Gifted/Accelerated Programs  
 E.  Other Advanced Programs   F.  College-Credit Courses   G.  General College Prep   H.  Career and Technical (CTE)
- Which of the following VARSITY SPORTS are you most likely to participate in while attending high school? (Darken as many as apply)  

A. <input type="radio"/> Baseball	E. <input type="radio"/> Crew/Rowing	I. <input type="radio"/> Football	M. <input type="radio"/> Ice Hockey	Q. <input type="radio"/> Soccer	U. <input type="radio"/> Track & Field
B. <input type="radio"/> Basketball	F. <input type="radio"/> Cross Country	J. <input type="radio"/> Golf	N. <input type="radio"/> Lacrosse	R. <input type="radio"/> Softball	V. <input type="radio"/> Volleyball
C. <input type="radio"/> Bowling	G. <input type="radio"/> Cycling	K. <input type="radio"/> Gymnastics	O. <input type="radio"/> Martial Arts	S. <input type="radio"/> Swimming/Diving	W. <input type="radio"/> Wrestling
D. <input type="radio"/> Cheerleading/Dance Team	H. <input type="radio"/> Field Hockey	L. <input type="radio"/> Horsemanship	P. <input type="radio"/> Rodeo	T. <input type="radio"/> Tennis	X. <input type="radio"/> Other Athletics
- Which of the following ACTIVITIES are you most likely to participate in while attending high school? (Darken as many as apply)  

A. <input type="radio"/> Academic/Honors Club	F. <input type="radio"/> Church/Religious	K. <input type="radio"/> Fraternity/Sorority	P. <input type="radio"/> Military/ROTC	U. <input type="radio"/> Robotics
B. <input type="radio"/> Art/Design	G. <input type="radio"/> Community Serv/Volunteer	L. <input type="radio"/> Hunting/Fishing	Q. <input type="radio"/> Newspaper/TV/Radio	V. <input type="radio"/> Student Government
C. <input type="radio"/> Band/Orchestra	H. <input type="radio"/> Debate/Forensics	M. <input type="radio"/> Language Club	R. <input type="radio"/> Outdoor Adventure/Rec	W. <input type="radio"/> Study Abroad
D. <input type="radio"/> Business/Entrepreneur	I. <input type="radio"/> Drama/Theatre	N. <input type="radio"/> Leadership	S. <input type="radio"/> Outdoor Winter Sports	X. <input type="radio"/> Tech/Engineering Club
E. <input type="radio"/> Choir	J. <input type="radio"/> Environmental Club	O. <input type="radio"/> Math/Science Club	T. <input type="radio"/> Peer Mentoring/Tutoring	Y. <input type="radio"/> Writing/Publications

**12. Please choose TWO occupational areas that BEST fit your major interests or future career path. (Darken TWO)**

- |                                                         |                                                               |                                                     |                                                         |
|---------------------------------------------------------|---------------------------------------------------------------|-----------------------------------------------------|---------------------------------------------------------|
| 1. <input type="radio"/> Accounting/Finance             | 19. <input type="radio"/> Communications/Public Relations     | 37. <input type="radio"/> Equine Studies            | 55. <input type="radio"/> Pharmacy                      |
| 2. <input type="radio"/> Advertising                    | 20. <input type="radio"/> Computer/Information Sciences       | 38. <input type="radio"/> Fashion                   | 56. <input type="radio"/> Philosophy                    |
| 3. <input type="radio"/> Aeronautics/Flight Training    | 21. <input type="radio"/> Criminal Justice/Law Enforcement    | 39. <input type="radio"/> Foreign Language          | 57. <input type="radio"/> Photography/Video/Film        |
| 4. <input type="radio"/> Aerospace Technology           | 22. <input type="radio"/> Culinary/Chef                       | 40. <input type="radio"/> Forestry/Conservation     | 58. <input type="radio"/> Physical Education/Recreation |
| 5. <input type="radio"/> Agricultural Sciences          | 23. <input type="radio"/> Dance/Choreography                  | 41. <input type="radio"/> Game Design and Developer | 59. <input type="radio"/> Physical Therapy              |
| 6. <input type="radio"/> App/Mobile Tech                | 24. <input type="radio"/> Dental Health                       | 42. <input type="radio"/> Graphic Arts/Design       | 60. <input type="radio"/> Physics                       |
| 7. <input type="radio"/> Architecture                   | 25. <input type="radio"/> Doctor/Physician                    | 43. <input type="radio"/> History/Archaeology       | 61. <input type="radio"/> Politics/Government Science   |
| 8. <input type="radio"/> Art                            | 26. <input type="radio"/> Drama/Theatre Arts                  | 44. <input type="radio"/> Interior Design           | 62. <input type="radio"/> Psychology/Psychiatry         |
| 9. <input type="radio"/> Athletics/Coaching             | 27. <input type="radio"/> Earth Sciences/Geology              | 45. <input type="radio"/> Journalism                | 63. <input type="radio"/> Religion/Ministry/Theology    |
| 10. <input type="radio"/> Attorney/Lawyer               | 28. <input type="radio"/> Economics                           | 46. <input type="radio"/> Law/Legal Services        | 64. <input type="radio"/> Science                       |
| 11. <input type="radio"/> Biology                       | 29. <input type="radio"/> Engineering (Chemical)              | 47. <input type="radio"/> Marine Biology            | 65. <input type="radio"/> Social Work/Human Services    |
| 12. <input type="radio"/> Broadcasting/Radio/TV         | 30. <input type="radio"/> Engineering (Civil)                 | 48. <input type="radio"/> Marketing                 | 66. <input type="radio"/> Software Developer            |
| 13. <input type="radio"/> Business                      | 31. <input type="radio"/> Engineering (Computer)              | 49. <input type="radio"/> Mathematics/Statistics    | 67. <input type="radio"/> Sports Management             |
| 14. <input type="radio"/> Business (International)      | 32. <input type="radio"/> Engineering (Electrical/Electronic) | 50. <input type="radio"/> Medical Science           | 68. <input type="radio"/> Sports Medicine               |
| 15. <input type="radio"/> Business Owner/Entrepreneur   | 33. <input type="radio"/> Engineering (General)               | 51. <input type="radio"/> Medical Technology        | 69. <input type="radio"/> Teaching/Education            |
| 16. <input type="radio"/> Chemistry                     | 34. <input type="radio"/> Engineering (Mechanical)            | 52. <input type="radio"/> Military Science          | 70. <input type="radio"/> Travel/Hospitality            |
| 17. <input type="radio"/> Child Care/Development        | 35. <input type="radio"/> English/Writing                     | 53. <input type="radio"/> Music                     | 71. <input type="radio"/> Veterinary Medicine           |
| 18. <input type="radio"/> Christian Services/Missionary | 36. <input type="radio"/> Environmental Studies               | 54. <input type="radio"/> Nursing/Health Care       | 72. <input type="radio"/> Undecided/Other               |

**13. Build Your Ideal College: Please darken all characteristics that you are looking for in your ideal college. (Darken as many as apply)**

- |                                                      |                                                            |                                             |                                                |                                        |
|------------------------------------------------------|------------------------------------------------------------|---------------------------------------------|------------------------------------------------|----------------------------------------|
| A. <input type="radio"/> In a big city               | D. <input type="radio"/> Small (under 3,000 students)      | G. <input type="radio"/> Ethnically diverse | J. <input type="radio"/> Historically black    | M. <input type="radio"/> Close to home |
| B. <input type="radio"/> In a mid-sized city or town | E. <input type="radio"/> Medium (3,001 to 10,000 students) | H. <input type="radio"/> Ethnically similar | K. <input type="radio"/> Major sports program  | N. <input type="radio"/> Far from home |
| C. <input type="radio"/> In a small town             | F. <input type="radio"/> Large (over 10,000 students)      | I. <input type="radio"/> Faith-based        | L. <input type="radio"/> Dormitories available |                                        |

**14. If you are interested in attending a denominational/church-related college, which TWO would you choose? (Darken up to TWO)**

- |                                                      |                                                    |                                              |                                        |                                                       |
|------------------------------------------------------|----------------------------------------------------|----------------------------------------------|----------------------------------------|-------------------------------------------------------|
| A. <input type="radio"/> Adventist                   | F. <input type="radio"/> Bible                     | K. <input type="radio"/> Church of God       | P. <input type="radio"/> Jewish        | U. <input type="radio"/> Nazarene                     |
| B. <input type="radio"/> African Methodist Episcopal | G. <input type="radio"/> Catholic                  | L. <input type="radio"/> Disciples of Christ | Q. <input type="radio"/> L.D.S./Mormon | V. <input type="radio"/> Presbyterian                 |
| C. <input type="radio"/> Assemblies of God           | H. <input type="radio"/> Charismatic/Pentecostal   | M. <input type="radio"/> Episcopal           | R. <input type="radio"/> Lutheran      | W. <input type="radio"/> Nondenominational            |
| D. <input type="radio"/> Baptist                     | I. <input type="radio"/> Church of Christ          | N. <input type="radio"/> Evangelical         | S. <input type="radio"/> Mennonite     | X. <input type="radio"/> Other Christian Denomination |
| E. <input type="radio"/> Baptist (Southern)          | J. <input type="radio"/> Church of Christ (United) | O. <input type="radio"/> Friends/Quaker      | T. <input type="radio"/> Methodist     | Y. <input type="radio"/> None of the above            |

**15. What kind of social behavior rules would you PREFER on a college campus? (Darken ONE)**

- A.  Conservative: Separate male/female living arrangements. No drinking, smoking, or drugs on or off campus.  
 B.  Moderate: Observing reasonable limits and avoiding extremes in behavior on or off campus.  
 C.  Liberal: Observing minimal campus regulations.

**16. Part I: Would you like to receive information on any of the following military options? (Darken as many as apply)**

- |                                                   |                                                   |                                               |                                               |
|---------------------------------------------------|---------------------------------------------------|-----------------------------------------------|-----------------------------------------------|
| A. <input type="radio"/> Enlist after high school | C. <input type="radio"/> Military Academy/College | E. <input type="radio"/> National Guard       | G. <input type="radio"/> No military interest |
| B. <input type="radio"/> College-based ROTC       | D. <input type="radio"/> Military Reserves        | F. <input type="radio"/> Other military plans |                                               |

**Part II: Which military service would you prefer? (Darken as many as apply)**

- |                                    |                               |                                      |                                  |                               |
|------------------------------------|-------------------------------|--------------------------------------|----------------------------------|-------------------------------|
| A. <input type="radio"/> Air Force | B. <input type="radio"/> Army | C. <input type="radio"/> Coast Guard | D. <input type="radio"/> Marines | E. <input type="radio"/> Navy |
|------------------------------------|-------------------------------|--------------------------------------|----------------------------------|-------------------------------|

**17. Scholarship, grant, loan, and incentive programs are available to students based upon specific racial or ethnic backgrounds.**

**Indicate your background by selecting from the categories below. (Darken as many as apply)**

- |                                                                |                                                  |                                          |                                                |
|----------------------------------------------------------------|--------------------------------------------------|------------------------------------------|------------------------------------------------|
| A. <input type="radio"/> American Indian/Alaskan Native        | C. <input type="radio"/> Black/African-American  | E. <input type="radio"/> Middle Eastern  | G. <input type="radio"/> Other                 |
| B. <input type="radio"/> Asian/Asian-American/Pacific Islander | D. <input type="radio"/> Latino/Hispanic/Chicano | F. <input type="radio"/> White/Caucasian | H. <input type="radio"/> Prefer not to respond |

**18. Which of the following types of information and materials would you like to receive to help you prepare for your future? (Darken as many as apply)**

- |                                                      |                                                      |                                                          |                                       |                                    |                                   |
|------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------|---------------------------------------|------------------------------------|-----------------------------------|
| A. <input type="radio"/> College/Career Information. | B. <input type="radio"/> Financial Aid/Student Loans | C. <input type="radio"/> Mentoring/Motivational Programs | D. <input type="radio"/> Study Skills | E. <input type="radio"/> Test Prep | F. <input type="radio"/> Tutoring |
|------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------|---------------------------------------|------------------------------------|-----------------------------------|

**19. What are the top three states in which you would consider attending college?**

(Use two letter state abbreviations) 1.   2.   3.

**20. If you could attend college today, which would be your top choices? (List up to FIVE)**

Spell out full college name and the abbreviation of the state in which it is located. (Abbreviate the word University-UNIV)

	College Name	State	Have you visited this college?
1.	<input type="text"/>	<input type="text"/>	Yes <input type="checkbox"/>
2.	<input type="text"/>	<input type="text"/>	Yes <input type="checkbox"/>
3.	<input type="text"/>	<input type="text"/>	Yes <input type="checkbox"/>
4.	<input type="text"/>	<input type="text"/>	Yes <input type="checkbox"/>
5.	<input type="text"/>	<input type="text"/>	Yes <input type="checkbox"/>

**21. Please email me a report that will show how colleges and universities match my profile on MyCollegeOptions.org.**

Email

Address

Dear Student: We've entrusted My College Options®, a service operated by the National Research Center for College & University Admissions™, to manage the research findings due to their many years of dedication to higher education. The most important benefit of participating in this voluntary survey and research project is the information you and your family will receive from colleges and universities. In some cases, you and your family may also receive information about educational products & services such as student loans and financial aid, college admissions and tutorial services, extra-curricular enrichment and recognition programs, career, employment and military opportunities, and camps, provided by non-profit organizations, companies offering educational products & services, and government agencies. My College Options does not share your information with commercial marketers offering to sell you non-education-related products and services.

# PRHS 2013 Graduate Survey I

Thank you in advance for participating in this survey of the class of 2013 graduates of Palmer Ridge High School. We very much appreciate your honest answers to the following questions. This will help PRHS better understand the needs of students in order to best prepare graduates for their future endeavors.

This survey will take approximately 15-20 minutes. Please use the "prev" button at the bottom of each screen if you need to go back to change an answer rather than the back arrow on your browser.

Your responses will be analyzed by a third party research company, will be completely anonymous and not be attributed to you as an individual in any way.

If you have any questions about the authenticity of this study, please contact Palmer Ridge High School, 719.867.8600. If you have questions about the survey or procedures related to the survey, please contact 1st Resource at 719.487.8037 or [debs@1st-resource.com](mailto:debs@1st-resource.com).

## Current Status

### \*Which of the following best describes you?

- Attending 4-year university
- Attending 2-year college, community college, trade or vocational school
- Started college and left; haven't returned to college yet; working
- Started college and left; haven't returned to college yet; not currently working
- Taking one or more college classes while working
- Working to save money; intend to go to college in next 2 years
- Entered military service
- Entered workforce or have held a paying job since graduation; not attending college
- Neither employed nor attending college
- Other

Other (please specify)

## College Experience

Please answer the following questions about your college experience as they relate to the Fall 2013 semester or quarter, whether you were a full-time or part-time student.

### What university or college did you attend for the Fall 2013 semester?

## PRHS 2013 Graduate Survey I

### What is your declared major, intended major or major field of study you are leaning toward?

- Aeronautics
- Agricultural and related sciences
- Architecture
- Art, Art History
- Biological and biomedical studies, bioengineering
- Business, management, marketing or related studies
- Chemistry
- Communications, journalism
- Communications Technologies/Technicians Support Services
- Computer and Information Sciences
- Construction Trades
- Economics
- Education
- Engineering – Chemical, Electrical, Industrial, Mechanical or Nuclear
- English Language and Literature
- Ethnic, cultural and gender studies
- Film Studies
- Foreign Languages
- Health and Medicine
- History
- International Studies
- Legal Profession
- Library Science
- Mathematics and Statistics
- Meteorology
- Military Technologies
- Multi/Interdisciplinary Studies
- Natural Resources and Conservation
- Nursing
- Parks and Recreation
- Personal and Culinary Services



# PRHS 2013 Graduate Survey I

- Physics
- Political Science
- Pre-Law
- Public Administration
- Philosophy and Religious Studies, Theology
- Psychology
- Security and Protective Services
- Visual and Performing Arts
- Zoology
- Undecided

Other (please specify)

## College Experience, continued

**Has your college required you to take any of the following? (check all that apply)**

- Freshman seminar (special, topic-oriented course)
- Study skills class
- English or writing class that is below a freshman level course (remedial)
- None of the above

**\*Have you needed extra help in any college class, i.e., writing center, tutor?**

- Yes
- No

## College Experience, continued

# PRHS 2013 Graduate Survey I

**What did you need extra help with? (check all that apply)**

- Writing
- Reading
- Math
- Study skills
- Foreign language

Other (please specify)

**\*Did you take one or more Advanced Placement (AP) courses at Palmer Ridge?**

- Yes
- No

## College Experience, continued

# PRHS 2013 Graduate Survey I

## Which AP courses did you take? (check all that apply)

- English Language and Composition
- English Literature and Composition
- European History
- US Government & Politics
- US History
- Statistics
- Biology
- Chemistry
- BC Calculus
- Psychology
- Statistics
- Art
- Photo
- German
- Environmental Science
- Physics

Other (please specify)



# PRHS 2013 Graduate Survey I

## For which AP courses did you obtain college credit? (check all that apply)

- English Language and Composition
- English Literature and Composition
- European History
- US Government and Politics
- US History
- Statistics
- Biology
- Chemistry
- BC Calculus
- Psychology
- Statistics
- Art
- Photo
- German
- Environmental Science
- Physics

Other (please specify)

## College Experience, continued

### If you did not receive college credit for one or more AP courses that you took, why? (check all that apply)

- Did not score high enough
- The university/college I am attending did not accept AP coursework for college credit
- N/A

Other (please specify)

## College Experience, continued

# PRHS 2013 Graduate Survey I

**\*Were you able to test out of or take a placement exam for any college courses and receive credit (other than AP courses)?**

Yes

No

## College Experience, continued

**How many total credits did you earn at the start of your college coursework from AP exams, other college credit courses or by "challenging/testing out" of a class?**

1-3

4-6

7-9

10-12

12-15

15-18

19+

**Please list any college courses you received credit for.**

--

## College Experience, continued

**Which Palmer Ridge High School class do you feel best prepared you for college?**

--

**What made this class so valuable to you?**

--

# PRHS 2013 Graduate Survey I

## College Experience, continued

**What software programs have you been required to learn since starting college coursework? Include software programs you did not learn while in high school or had too little exposure to or experience with. (check all that apply)**

- Microsoft Word
- Excel
- PowerPoint
- Equation Editor
- CAD
- Autodesk Inventor

Other (please specify)

**Did you take any online classes while at PRHS?**

- Yes
- No

**Are you now or have you taken any online college courses?**

- Yes
- No

**Do you feel prepared enough to be successful taking an online class?**

- Yes
- No
- Not sure

## College Experience, continued

**How many students are typically in your college classes?**

- 50 students or less
- 51-100 students
- 101-200 students
- 200+
- A mix of small and larger class sizes

# PRHS 2013 Graduate Survey I

## How are you required to submit written work in most of your college classes?

- Printed copy
- Electronically
- Combination of both printed copy and electronically
- Not applicable

## What types of technology are you allowed to or required to use in the classroom? (check all that apply)

- Cell phone/smartphone
- iPad
- Laptop
- Calculators
- iClicker

Other (please specify)

## College Experience, continued

### Study Guides

- Do any of your professors provide study guides for midterms and finals?
- |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
|                       | Most do               | Some do               | Very few do           | None do               |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### How often are you tested in your classes?

- Midterm and final exam only
- Periodic quizzes plus midterm and final exams

Other (please specify)

## PRHS 2013 Graduate Survey I

**How prepared did you feel during your first semester at college when it came to performing or completing the following types of tasks required for your courses? In other words, did you feel you came to college with the skills necessary to understand the assignments and do the work expected of you?**

	Very prepared	Somewhat prepared	Somewhat unprepared	Not at all prepared	Not required 1st semester
Midterm exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**If you answered "Somewhat unprepared" or "Not at all prepared" to any item above, please tell us what you needed to learn in order to be more successful in these areas.**

## College Experience, continued

**Thinking about the majority of your college classes, which of the following contribute the most toward your final class grade? (select up to 3)**

- Quizzes
- Exams (i.e., midterms, finals)
- Papers
- Projects
- Presentations

Other (please specify)

## PRHS 2013 Graduate Survey I

**Which style(s) of writing are you required to use for classes? (check all that apply)**

- MLA
- APA
- Chicago Style
- None of the above
- Don't know

Other (please specify)

**What was your GPA in your senior year of high school?**

- Less than 2.0
- 2.0-2.5
- 2.6-3.0
- 3.1-3.5
- 3.6-4.0

**What is your GPA after your first semester of college?**

- Less than 2.0
- 2.0-2.5
- 2.6-3.0
- 3.1-3.5
- 3.6-4.0

## College Experience, continued

**Did you feel that you were a leader in high school? For example, did you take on a leadership role in classroom activities, student council, LINK, team captain, club president, etc.?**

- Yes
- No

**\*Have you taken on any leadership role(s) in college?**

- Yes
- No

## Attending Trade, Technical or Community College

# PRHS 2013 Graduate Survey I

**What trade, technical school or community college do you currently attend?**

**What program are you enrolled in?**

- Auto Collision Technology
- Automotive Service Technology
- Computer Aided Drafting
- Computer Information Systems
- Cosmetology
- Criminal Justice
- Culinary Arts
- Diesel Power Technology
- Early Childhood Education
- Fire Science Technology
- Health Career Exploration
- Health Science Technology
- Multimedia Graphic Design
- Radio and Television
- Sign Language and Interpreter Prep
- Welding
- Zoo Keeping

Other (please specify)

**\*Did you participate in a vocational program or take vocational courses at Pikes Peak Community College while attending PRHS?**

- Yes
- No

**Attending Trade, Technical or Community College, continued**

## PRHS 2013 Graduate Survey I

### In which vocational program(s) did you participate?

- Auto Collision Technology
- Automotive Service Technology
- Computer Aided Drafting
- Computer Information Systems
- Criminal Justice
- Culinary Arts
- Diesel Power Technology
- Early Childhood Education
- Fire Science Technology
- Health Career Exploration
- Health Science Technology
- Multimedia Graphic Design
- Radio and Television
- Sign Language and Interpreter Prep
- Welding
- Zoo Keeping

### Do you feel these programs helped you make a decision about what you wanted to do after high school?

- Yes
- No
- I'm still undecided

## Attending Trade, Technical or Community College, continued

### Has your school required you to take any of the following?

- Freshman seminar (special, topic-oriented course)
- Study skills class
- English or writing class that is below a freshman level course (remedial)
- None of the above



# PRHS 2013 Graduate Survey I

**\*Have you needed extra help in any class, i.e., writing center, tutor?**

- Yes  
 No

## Attending Trade, Technical or Community College, continued

**What did you need extra help with? (check all that apply)**

- Writing  
 Reading  
 Math  
 Study skills  
 Foreign language

Other (please specify)

## Attending Trade, Technical or Community College, continued

**Which Palmer Ridge High School class do you feel best prepared you for the school you are attending now?**

**What made this class so valuable to you?**

## Attending Trade, Technical or Community College, continued

## PRHS 2013 Graduate Survey I

**What software programs have you been required to learn since starting college coursework? Include software programs you did not learn while in high school or had too little exposure to or experience with. (check all that apply)**

- Microsoft Word
- Excel
- PowerPoint
- Equation Editor
- CAD
- Autodesk Inventor

Other (please specify)

**Did you take any online classes while at PRHS?**

- Yes
- No

**Are you now or have you taken any online college courses?**

- Yes
- No

**Do you feel prepared enough to be successful taking an online class?**

- Yes
- No
- Not sure

## Attending Trade, Technical or Community College, continued

### Study guides

Do any of your instructors provide study guides for tests?      Most do      Some do      Very few do      None do

                

**How are you required to submit written work in most of your college classes?**

- Printed copy
- Electronically
- Combination of both printed copy and electronically
- Not applicable

# PRHS 2013 Graduate Survey I

**What types of technology are you allowed to or required to use in the classroom? (check all that apply)**

- Cell phone/smartphone
- iPad
- Laptop
- Calculators
- iClicker

Other (please specify)

**How often are you tested in your classes?**

- Midterm and final exam only
- Periodic quizzes plus midterm and final exams

Other (please specify)

## Attending Trade, Technical or Community College, continued.

**How prepared did you feel during your first semester at trade/technical school when it came to performing or completing the following types of tasks required for your courses? In other words, did you feel you came to school with the skills necessary to understand the assignments and do the work expected of you?**

	Very prepared	Somewhat prepared	Somewhat unprepared	Not at all prepared	Not required first semester
Midterm exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## PRHS 2013 Graduate Survey I

If you answered "Somewhat unprepared" or "Not at all prepared" to any item above, please tell us what you needed to learn in order to be more successful in these areas.

Thinking about the majority of your classes, which of the following contribute the most toward your final class grade? (select up to 3)

- Quizzes
- Exams, i.e., midterms, finals
- Papers
- Projects
- Presentations
- Performance testing, i.e. in an auto mechanic class, diagnosing a specific problem

## Attending Trade, Technical or Community College, continued

What was your GPA in your senior year of high school?

- Less than 2.0
- 2.0-2.5
- 2.6-3.0
- 3.1-3.5
- 3.6-4.0

What is your GPA after your first semester of trade/technical school?

- Less than 2.0
- 2.0-2.5
- 2.6-3.0
- 3.1-3.5
- 3.6-4.0

## PRHS 2013 Graduate Survey I

**Did you feel that you were a leader in high school? For example, did you take on a leadership role in classroom activities, student council, LINK, team captain, club president, etc.?**

Yes

No

**Have you taken on any leadership role(s) in trade/tech school?**

Yes

No

## College Transition

**\*What have been the 3 most challenging parts of transitioning to college/tech school life? (check up to 3)**

Dorm life

Finding classes

Scheduling classes and making changes

Talking to professors/instructors

Time management

Making decisions on my own

Being away from family

Being away from friends

Other

Other (please specify)

## Work Experience

**What is your employment status?**

I work part time

I work full time

I am unemployed currently, but have held a paying job in the past

# PRHS 2013 Graduate Survey I

**Did you feel as if high school coursework, generally speaking, was (select one)**

- Mostly geared toward students preparing for college
- A good mix of courses to prepare me for either college or the workforce
- More geared toward workforce
- Not useful for college or the workforce

**Which Palmer Ridge High School class(es) best prepared you for the workplace?**

**What made this class so valuable to you?**

**Which of these programs and/or courses did you know were available while in high school? (check all that apply)**

- Vocational Courses at Pikes Peak Community College
- Business and Computer Science courses at Palmer Ridge High School
- Engineering and Design Technology courses at Palmer Ridge High School
- Field Experience Electives (working in education) through Palmer Ridge High School

## Work Experience, continued

**Did you feel that you were a leader in high school? For example, did you take on a leadership role in classroom activities, student council, LINK, team captain, club president, etc.?**

- Yes
- No

**Do you feel prepared to take on a leadership role in your job now or that you could in a future job?**

- Yes
- No
- Not sure

## Experience at Palmer Ridge High School

# PRHS 2013 Graduate Survey I

**In the following areas, please indicate how the level of learning you attained at PRHS has prepared you for college, the workforce, military service or any of the above.**

	Well prepared	Somewhat prepared	Somewhat unprepared	Not at all prepared
Writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem-solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking in front of a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working within groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Note-taking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment

## Experience at Palmer Ridge High School, continued

**What aspects of time management do you now find to be most challenging?**

## PRHS 2013 Graduate Survey I

**Do you have suggestions as to how your high school experience could have better prepared you to manage your time more effectively?**

### Experience at Palmer Ridge High School, continued

**What did you enjoy most about your high school experience?**

### Experience at Palmer Ridge High School, continued

#### Safety

Very safe      Somewhat safe      Somewhat unsafe      Not at all safe

How safe did you feel at PRHS?

                

**Do you feel that programs and/or assemblies such as Rachel's Challenge were valuable in addressing bullying and racism?**

- Yes, I think they raised awareness
- No, I don't think they made any difference

### Experience at Palmer Ridge High School, continued



# PRHS 2013 Graduate Survey I

**Please rate the following as they pertain to your overall relationships with your PRHS teachers.**

	Most of the time	Sometimes	Occasionally	Never
Most teachers were available for help or to answer questions when I needed it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most teachers were fair in their grading practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most teachers were respectful of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most teachers were open and honest in their communication with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most teachers seemed to care about their students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**What do you wish Palmer Ridge High School would have done to help you be more prepared for life beyond high school?**

**What courses or types of courses do you wish PRHS would have offered?**

## Thank you

Thank you for your participation in this research. Your input is very important to Palmer Ridge High School and the Lewis-Palmer School District. You may hear from us again for a follow-up survey in a few months. We hope you will participate at that time.

In addition, we would like to continue to survey graduates from time to time over the next several years. If you are interested in participating in this type of study, please indicate your email address below so that you can be assigned a code and placed in a database maintained by a research company. Your responses to this and any future research will remain confidential. If you have any questions about future survey participation, feel free to call 1st Resource at 719.487.8037 or email [debs@1st-resource.com](mailto:debs@1st-resource.com).

# PRHS 2013 Graduate Survey I

**Yes, I would be interested in participating in a long-term study of PRHS graduates. My email address is:**