

HB1323_L.019

HOUSE COMMITTEE OF REFERENCE AMENDMENT

Committee on Education.HB15-1323 be amended as follows:

1 Amend. printed bill, page 12, line 24, before "(5);" insert "(1) (a)
2 introductory portion, (1.5), and".

3 Page 12, line 26, strike "(1) (f) THE" and substitute "(1) (a) On or before
4 ~~December 15, 2010~~ DECEMBER 15, 2015, or as soon thereafter as fiscally
5 practicable, the state board shall adopt a system of assessments that are
6 aligned with the preschool through elementary and secondary education
7 standards and are designed to measure students' levels of attainment of
8 the standards and to longitudinally measure students' academic progress
9 toward attaining the standards and toward attaining postsecondary and
10 workforce readiness. In adopting the system of assessments, the state
11 board shall ensure, at a minimum, that the system is designed to:

12 (f) THE".

13 Page 13, after line 4, insert:

14 (1.5) (a) ~~Colorado shall participate as a governing board member,~~
15 ~~at least until January 1, 2014, in a consortium of states that focuses on the~~
16 ~~readiness of students for college and careers by developing a common set~~
17 ~~of assessments. On or before January 1, 2014, and on or before each~~
18 ~~January 1 thereafter, if Colorado is a governing board member of the~~
19 ~~consortium of states, The state board is strongly encouraged to conduct~~
20 ~~a fiscal and student achievement benefit analysis of THE STATEWIDE~~
21 ~~ASSESSMENTS ADMINISTERED IN Colorado. remaining a governing board~~
22 ~~member of the consortium. If adopting the system of assessments that is~~
23 ~~aligned with the state standards for reading, writing, and mathematics, the~~
24 ~~state board shall rely upon assessments developed by the consortium of~~
25 ~~states.~~

26 (b) ON AND AFTER THE EFFECTIVE DATE OF THIS PARAGRAPH (b),
27 THE STATE BOARD SHALL NOT ENTER INTO, AND AS SOON AS POSSIBLE
28 AFTER THE EFFECTIVE DATE OF THIS PARAGRAPH (b) THE STATE BOARD
29 SHALL TERMINATE ANY EXISTING, CONTRACTS, AGREEMENTS, OR
30 COMMITMENTS OF ANY TYPE THAT RESTRICT THE STATE BOARD'S ABILITY
31 TO DETERMINE THE SUBSTANCE OF THE PRESCHOOL THROUGH
32 ELEMENTARY AND SECONDARY EDUCATION STANDARDS OR
33 ASSESSMENTS."

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