HOUSE COMMITTEE OF REFERENCE AMENDMENT Committee on Education.

HB15-1323 be amended as follows:

1 Amend printed bill, page 4, after line 16 i

- 2 "(b) SUBJECT TO THE PROVISIONS OF SECTION 22-7-1006 (1) (b),
- 3 EACH LOCAL EDUCATION PROVIDER SHALL SELECT THE ASSESSMENTS TO
- 4 ADMINISTER IN EACH INSTRUCTIONAL AREA AT EACH REQUIRED GRADE
- 5 LEVEL FROM AMONG THE STATEWIDE ASSESSMENTS ADOPTED FOR EACH
- 6 INSTRUCTIONAL AREA AND EACH REQUIRED GRADE LEVEL BY THE STATE
- 7 BOARD PURSUANT TO SECTION 22-7-1006.".
- 8 Reletter succeeding paragraphs accordingly.
- 9 Page 12, strike line 24 and substitute "(1) (a) introductory portion, (1.5),
- 10 and (5); and add (1) (a.3), (1) (a.5), and (1) (f) as follows:".
- 11 Page 12, line 26, strike "(1) (f) THE" and substitute "(1) (a) On or before
- 12 December 15, 2010, or as soon thereafter as fiscally practicable FOR THE
- 13 2015-16 SCHOOL YEAR AND FOR SCHOOL YEARS THEREAFTER, the state
- 14 board shall adopt a system of STATEWIDE assessments IN THE AREAS OF
- 15 MATHEMATICS, ENGLISH LANGUAGE ARTS, SCIENCE, AND SOCIAL STUDIES
- 16 that are aligned with the preschool through elementary and secondary
- 17 education standards and are designed to measure students' levels of
- 18 attainment of the standards and to longitudinally measure students'
- 19 academic progress toward attaining the standards and toward attaining
- 20 postsecondary and workforce readiness. No LATER THAN OCTOBER 1,
- 21 2015, THE DEPARTMENT OF EDUCATION SHALL IDENTIFY FIVE ASSESSMENT
- 22 PROVIDERS FROM WHICH THE STATE BOARD SHALL SELECT THREE
- 23 POTENTIAL ASSESSMENTS FOR EACH INSTRUCTIONAL AREA AT EACH
- 24 GRADE LEVEL THAT IS ASSESSED AS PROVIDED IN SECTION 22-7-1006.3. IF
- 25
- FIVE ASSESSMENT PROVIDERS ARE NOT AVAILABLE FOR AN INSTRUCTIONAL
- 26 AREA OR GRADE LEVEL, THE DEPARTMENT SHALL IDENTIFY THREE
- 27 PROVIDERS. EACH LOCAL EDUCATION PROVIDER SHALL SELECT FROM
- 28 AMONG THE ADOPTED ASSESSMENTS THOSE THAT IT ADMINISTERS, IN
- 29 COLLABORATION WITH THE DEPARTMENT OF EDUCATION, AS PROVIDED IN
- 30 SECTION 22-7-1006.3. In adopting the system of STATEWIDE assessments,
- 31 the state board shall ensure, at a minimum, that the system is designed to
- 32 ALL OF THE SELECTED ASSESSMENTS:
- 33 (a.3) NOTWITHSTANDING ANY PROVISION OF PARAGRAPH (a) OF
- 34 THIS SUBSECTION (1) TO THE CONTRARY, IF IN A SCHOOL YEAR ONE OF THE



- ASSESSMENTS THAT THE STATE BOARD SELECTS IS NOT SELECTED BY A SUFFICIENT NUMBER OF LOCAL EDUCATION PROVIDERS TO ALLOW THE DEPARTMENT OF EDUCATION TO DISAGGREGATE THE ASSESSMENT SCORES ACROSS STUDENT GROUPS WITHOUT POTENTIALLY IDENTIFYING INDIVIDUAL STUDENT'S SCORES, A LOCAL EDUCATION PROVIDER SHALL NOT ADMINISTER THE ASSESSMENT IN THAT SCHOOL YEAR BUT SHALL SELECT ANOTHER AVAILABLE ASSESSMENT FOR THE AFFECTED INSTRUCTIONAL AREA AND GRADE LEVEL.
 - AFTER THE STATE BOARD SELECTS THE STATEWIDE ASSESSMENTS, THE DEPARTMENT OF EDUCATION SHALL NORM-REFERENCE THE ASSESSMENT SCORES TO ENABLE A VALID, CROSS-STATE COMPARISON OF THE LEVELS OF STUDENT COMPETENCY IN EACH LOCAL EDUCATION PROVIDER. THE DEPARTMENT, WORKING WITH THE TECHNICAL ADVISORY PANEL APPOINTED PURSUANT TO SECTION 22-11-202, SHALL, AS SOON AS PRACTICABLE AFTER THE STATE BOARD SELECTS THE STATEWIDE ASSESSMENTS, ADJUST THE COLORADO GROWTH MODEL, AS DEFINED IN SECTION 22-11-103, IF NECESSARY, TO MEASURE STUDENT LONGITUDINAL ACADEMIC GROWTH USING THE ASSESSMENT RESULTS, REGARDLESS OF WHICH ASSESSMENTS A LOCAL EDUCATION PROVIDER MAY CHOOSE TO ADMINISTER. AS SOON AS PRACTICABLE AFTER THE EFFECTIVE DATE OF THIS PARAGRAPH (a.5), THE DEPARTMENT SHALL APPLY TO THE FEDERAL DEPARTMENT OF EDUCATION FOR A WAIVER OF FEDERAL LAW TO THE EXTENT NECESSARY TO IMPLEMENT PARAGRAPH (a) OF THIS SUBSECTION (1).
 - (f) THE".

26 Page 13, after line 4 insert:

- (1.5) (a) Colorado shall participate as a governing board member, at least until January 1, 2014, in a consortium of states that focuses on the readiness of students for college and careers by developing a common set of assessments. On or before January 1, 2014, and on or before each January 1 thereafter, if Colorado is a governing board member of the consortium of states, The state board is strongly encouraged to conduct a fiscal and student achievement benefit analysis of THE STATEWIDE ASSESSMENTS ADMINISTERED IN Colorado. remaining a governing board member of the consortium. If adopting the system of assessments that is aligned with the state standards for reading, writing, and mathematics, the state board shall rely upon assessments developed by the consortium of states.
 - (b) ON AND AFTER THE EFFECTIVE DATE OF THIS PARAGRAPH (b),



- THE STATE BOARD SHALL NOT ENTER INTO, AND AS SOON AS POSSIBLE
- 2 AFTER THE EFFECTIVE DATE OF THIS PARAGRAPH (b) THE STATE BOARD
- 3 SHALL TERMINATE ANY EXISTING, CONTRACTS, AGREEMENTS, OR
- 4 COMMITMENTS OF ANY TYPE THAT RESTRICT THE STATE BOARD'S ABILITY
- 5 TO DETERMINE THE SUBSTANCE OF THE PRESCHOOL THROUGH
- 6 ELEMENTARY AND SECONDARY EDUCATION STANDARDS OR

7 ASSESSMENTS.".

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