

HB15-1324:

A positive way to measure student performance

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HB15-1324 provides resources and fosters collaboration to support effective learning and instruction

The immediate need

Help districts fill a **gap** with SB10-191:

Only about 30-40 percent of teachers instruct in tested grades and subjects.

Criteria for a solution

It must:

- **Improve learning**
- **Not be an add-on to educator workload**
- **Honor local control**
- **Not be an unfunded mandate**

The solution must leverage:

- **Effective teaching practice**
- **Technology**
- **Collaboration**

Assessment is at the core of effective learning and instruction

What's the difference between Formative and Summative Assessment?

Summative Assessment

It's:

- Like an annual financial audit
- Usually rigorous, but typically focused on lower levels of thinking
- Valid for the intended purpose

Summative has value, but we need to understand the limits

Formative Assessment

It's:

- A continuous improvement model
- Results are quicker than summative
- Can be focused on higher levels of thinking
- Valid for the intended purpose

Formative has value, but we need to understand the limits

The 4 Ps

Student portfolios, projects, performances, and products (the 4 Ps), can be used to demonstrate student learning growth.