HB1202 L.001

## HOUSE COMMITTEE OF REFERENCE AMENDMENT Committee on Education.

HB14-1202 be amended as follows:

Amend printed bill, strike everything below the enacting clause and substitute:

3 "SECTION 1. In Colorado Revised Statutes, add 22-7-409.5 as follows:

5 22-7-409.5. Statewide assessment requirements - study -6 report - repeal. (1) On or before July 1, 2014, the state board of 7 EDUCATION SHALL CONVENE A WORKING GROUP TO STUDY THE 8 IMPLEMENTATION OF THE STATEWIDE AND LOCAL ASSESSMENT 9 REQUIREMENTS SPECIFIED IN SECTIONS 22-7-409, 22-7-1006, AND 10 22-7-1013 AND IN PART 12 OF THIS ARTICLE, THE FEASIBILITY OF WAIVING 11 CERTAIN ASSESSMENT REQUIREMENTS, AND ACCOUNTABILITY FOR SCHOOL 12 DISTRICTS THAT MAY RECEIVE WAIVERS OF CERTAIN ASSESSMENT 13 REQUIREMENTS. THE BOARD, IN CONSULTATION WITH THE COMMISSIONER 14 OF EDUCATION, SHALL ENSURE THAT THE MEMBERS OF THE WORKING 15 GROUP REPRESENT A DIVERSITY OF SCHOOL DISTRICTS AND EDUCATION 16 PHILOSOPHIES AND THAT THEY INCLUDE, AT A MINIMUM:

- (a) Representatives of school district administrators employed in the state, including but not limited to at least one member who represents a statewide organization of school district administrators;
- (b) REPRESENTATIVES OF DIRECTORS SERVING ON SCHOOL DISTRICT BOARDS OF EDUCATION IN THE STATE AND ON THE GOVERNING BOARD OF THE STATE CHARTER SCHOOL INSTITUTE, INCLUDING BUT NOT LIMITED TO AT LEAST ONE MEMBER WHO REPRESENTS A STATEWIDE ORGANIZATION OF SCHOOL DISTRICT BOARDS OF EDUCATION;
- (c) REPRESENTATIVES OF TEACHERS EMPLOYED IN PUBLIC SCHOOLS IN THE STATE, INCLUDING BUT NOT LIMITED TO AT LEAST ONE MEMBER WHO REPRESENTS A STATEWIDE ORGANIZATION OF TEACHERS;
- (d) REPRESENTATIVES OF DISTRICT CHARTER SCHOOLS AND INSTITUTE CHARTER SCHOOLS WITHIN THE STATE, INCLUDING BUT NOT LIMITED TO AT LEAST ONE MEMBER WHO REPRESENTS A STATEWIDE ORGANIZATION OF CHARTER SCHOOLS;
- (e) REPRESENTATIVES OF PARENTS OF CHILDREN WHO ARE ENROLLED IN PUBLIC SCHOOLS IN THE STATE, INCLUDING BUT NOT LIMITED TO AT LEAST ONE MEMBER WHO REPRESENTS A STATEWIDE ORGANIZATION OF PARENTS OF CHILDREN ENROLLED IN PUBLIC SCHOOLS;
  - (f) REPRESENTATIVES OF THE BUSINESS COMMUNITY IN THE STATE,



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INCLUDING BUT NOT LIMITED TO AT LEAST ONE MEMBER WHO REPRESENTS AN ORGANIZATION OF BUSINESSES;

- (g) NATIONAL EXPERTS IN THE AREAS OF PUBLIC SCHOOL ACCOUNTABILITY AND SUBJECT AREA ASSESSMENTS; AND
- (h) PERSONS WITHIN THE DEPARTMENT WHO HAVE EXPERTISE IN ASSESSMENTS AND ACCOUNTABILITY.
- (2) THE WORKING GROUP SHALL CONSIDER, AT A MINIMUM, THE FOLLOWING ISSUES:
- (a) Administration of statewide assessments within school districts and charter schools, including but not limited to the assessment timelines for the 2014-15 school year and school years thereafter, the total annual cost to the department and to school districts and charter schools of administering the statewide assessments, the total number of days required to administer assessments and the total time students annually spend taking statewide assessments, the timeline for administering new or additional assessments, and the timeline for receiving assessment results;
- (b) ADMINISTRATION OF LOCAL ASSESSMENTS BY SCHOOL DISTRICTS AND CHARTER SCHOOLS, INCLUDING BUT NOT LIMITED TO THE LOCAL ASSESSMENTS ADMINISTERED BY SCHOOL DISTRICTS AND CHARTER SCHOOLS TO SUPPLEMENT STATEWIDE ASSESSMENTS, THE COSTS TO SCHOOL DISTRICTS AND CHARTER SCHOOLS OF ADMINISTERING THE LOCAL ASSESSMENTS, THE LOCAL ASSESSMENT TIMELINES, THE TOTAL NUMBER OF DAYS REQUIRED TO ADMINISTER LOCAL ASSESSMENTS AND THE TOTAL TIME STUDENTS ANNUALLY SPEND TAKING LOCAL ASSESSMENTS, THE TIMELINE FOR ADMINISTERING NEW OR ADDITIONAL LOCAL ASSESSMENTS, THE TIMELINE FOR RECEIVING LOCAL ASSESSMENT RESULTS, AND THE COMBINED IMPACT OF STATEWIDE AND LOCAL ASSESSMENTS ON CLASSROOM INSTRUCTION;
- (c) THE FEASIBILITY OF ALLOWING SCHOOL DISTRICTS AND CHARTER SCHOOLS FLEXIBILITY REGARDING STATEWIDE REQUIREMENTS FOR ACADEMIC PERFORMANCE AND FLEXIBILITY TO REDUCE THE AMOUNT OF DOUBLE TESTING CAUSED BY ADMINISTERING BOTH STATEWIDE AND LOCAL ASSESSMENTS, INCLUDING BUT NOT LIMITED TO THE RESULTING IMPACTS ON ACCOUNTABILITY, COMPARABILITY OF PERFORMANCE AMONG PUBLIC SCHOOLS AND SCHOOL DISTRICTS, AND QUALITY OF EDUCATION;
- (d) The ability of school districts and charter schools to implement standards and assessments in compliance with section 22-7-1013 and to implement part 12 of this article, including but not limited to available resources for creating or purchasing



AND IMPLEMENTING CURRICULA, INCLUDING TEXTBOOKS; THE EXTENT OF BROADBAND ACCESS AND THE AVAILABILITY OF TECHNOLOGY WITHIN SCHOOL DISTRICTS AND CHARTER SCHOOLS; AND THE ADEQUACY OF STAFFING AND PROFESSIONAL DEVELOPMENT FOR STAFF WITHIN SCHOOL DISTRICTS AND CHARTER SCHOOLS;

- (e) THE FEASIBILITY AND CONSEQUENCES OF EXTENDING TIMELINES AND IMPLEMENTING HOLD HARMLESS PERIODS IN ALL STATE ACCOUNTABILITY SYSTEMS FOR SCHOOL DISTRICTS, THE STATE CHARTER SCHOOL INSTITUTE, PUBLIC SCHOOLS, AND EDUCATORS; AND
- (f) THE FEASIBILITY AND CONSEQUENCES OF ALLOWING PARENTS TO EXCUSE THEIR CHILDREN FROM STATEWIDE ASSESSMENT PROGRAMS WITHOUT NEGATIVELY IMPACTING INDIVIDUAL SCHOOL DISTRICTS, PUBLIC SCHOOLS, TEACHERS, OR PRINCIPALS.
- (3) THE WORKING GROUP, WITH ASSISTANCE FROM THE DEPARTMENT, SHALL SUBMIT A REPORT OF ITS FINDINGS, INCLUDING LEGISLATIVE RECOMMENDATIONS, IF ANY, TO THE STATE BOARD OF EDUCATION. THE WORKING GROUP MAY SUBMIT A MAJORITY AND A MINORITY REPORT. THE STATE BOARD OF EDUCATION AND THE COMMISSIONER OF EDUCATION SHALL PRESENT THE MAJORITY REPORT AND MINORITY REPORT, IF ANY, IN ADDITION TO THE ITEMS SPECIFIED IN SECTION 2-7-203 (2) (a), C.R.S., AT A JOINT MEETING OF THE EDUCATION COMMITTEES OF THE SENATE AND THE HOUSE OF REPRESENTATIVES, OR ANY SUCCESSOR COMMITTEES, WHICH IS HELD DURING THE LEGISLATIVE INTERIM IN 2014 AS REQUIRED IN SECTION 2-7-203, C.R.S.
  - (4) This section is repealed, effective July 1, 2015.

**SECTION 2.** Safety clause. The general assembly hereby finds, determines, and declares that this act is necessary for the immediate preservation of the public peace, health, and safety.".

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