HB1292 L.007

HOUSE COMMITTEE OF REFERENCE AMENDMENT Committee on Education.

HB14-1292 be amended as follows:

- 1 Amend printed bill, page 91, line 10, strike "THEY ALSO HAVE" and
- 2 substitute "ACHIEVING AND MAINTAINING GRADE-LEVEL PERFORMANCE IN
- 3 ACADEMIC CONTENT AREAS;".
- 4 Page 91, strike lines 11 and 12.
- 5 Page 91, strike lines 19 through 21 and substitute "DEVELOPMENT AND IN
- 6 ENABLING ENGLISH LANGUAGE LEARNERS TO ACHIEVE AND MAINTAIN
- 7 GRADE-LEVEL PERFORMANCE IN ACADEMIC CONTENT AREAS;".
- 8 Page 93, line 2, strike "22-24-105 (3) (a)" and substitute "22-24-105 (2)".
- 9 Page 93, strike lines 8 through 11 and substitute "LANGUAGE LEARNER
- 10 WHILE ENABLING THE ENGLISH LANGUAGE LEARNER TO ACHIEVE AND
- 11 MAINTAIN GRADE-LEVEL PERFORMANCE IN ACADEMIC CONTENT AREAS.".
- 12 Page 94, line 12, strike "PURSUANT TO SECTION".
- 13 Page 94, line 13, strike "22-24-105 (1) (e)".
- 14 Page 95, line 2, after "(3)" insert "(a)".
- 15 Page 95, after line 8 insert:
- "(b) (I) THE DEPARTMENT SHALL DISTRIBUTE SEVENTY-FIVE
 PERCENT OF THE AMOUNT ANNUALLY APPROPRIATED TO THE DEPARTMENT
 PURSUANT TO THIS SUBSECTION (3) TO LOCAL EDUCATION PROVIDERS TO
 PROVIDE SERVICES TO ENGLISH LANGUAGE LEARNERS WHO:
 - (A) Speak a language other than English and do not comprehend or speak English; and
 - (B) COMPREHEND OR SPEAK SOME ENGLISH BUT WHOSE PRIMARY COMPREHENSION OR SPEECH IS IN A LANGUAGE OTHER THAN ENGLISH.
- 24 (II) A STUDENT SHALL NOT BE FUNDED PURSUANT TO THIS
 25 PARAGRAPH (b) FOR MORE THAN FOUR HUNDRED DOLLARS PER YEAR OR
 26 AN AMOUNT EQUAL TO TWENTY PERCENT OF THE STATE AVERAGE PER
 27 PUPIL REVENUES, AS DEFINED IN SECTION 22-54-103 (12), FOR THE
- 28 PRECEDING BUDGET YEAR AS DETERMINED BY THE DEPARTMENT,
- 29 WHICHEVER IS GREATER.



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- (c) (I) THE DEPARTMENT SHALL DISTRIBUTE THE REMAINDER OF THE AMOUNT ANNUALLY APPROPRIATED PURSUANT TO THIS SUBSECTION (3) TO LOCAL EDUCATION PROVIDERS TO PROVIDE SERVICES TO ENGLISH LANGUAGE LEARNERS WHO COMPREHEND AND SPEAK ENGLISH AND ONE OR MORE OTHER LANGUAGES BUT WHOSE ENGLISH LANGUAGE DEVELOPMENT AND COMPREHENSION IS:
- (A) AT OR BELOW THE MEAN OF STUDENTS ENROLLED IN THE LOCAL EDUCATION PROVIDER OR BELOW THE MEAN OR EQUIVALENT ON A NATIONALLY STANDARDIZED TEST; OR
- (B) BELOW THE ACCEPTABLE PROFICIENCY LEVEL BASED ON THE ASSESSMENTS IDENTIFIED BY THE DEPARTMENT PURSUANT TO SECTION 12 22-24-106 (1) (a).
- 13 (II) A STUDENT SHALL NOT BE FUNDED PURSUANT TO THIS 14 PARAGRAPH (c) FOR MORE THAN TWO HUNDRED DOLLARS PER YEAR OR AN 15 AMOUNT EQUAL TO TEN PERCENT OF THE STATE AVERAGE PER PUPIL 16 REVENUES, AS DEFINED IN SECTION 22-54-103 (12), FOR THE PRECEDING 17 BUDGET YEAR AS DETERMINED BY THE DEPARTMENT, WHICHEVER IS 18 GREATER.".
- 19 Page 95, line 22, strike "powers and".

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- Page 95, strike lines 26 and 27 and substitute "EDUCATION PROVIDER. 20
- 21 (2) EACH LOCAL EDUCATION PROVIDER SHALL IDENTIFY ENGLISH 22 LANGUAGE LEARNERS WHO ARE ENROLLED IN THE PUBLIC SCHOOLS OF THE 23 LOCAL EDUCATION PROVIDER USING THE STATE-APPROVED ASSESSMENT 24 FOR ENGLISH LANGUAGE PROFICIENCY. THE LOCAL EDUCATION PROVIDER 25 SHALL ANNUALLY CERTIFY TO THE DEPARTMENT THE NUMBER OF ENGLISH 26 LANGUAGE LEARNERS WHO ARE ENROLLED IN THE PUBLIC SCHOOLS OF THE 27 LOCAL EDUCATION PROVIDER AND ARE ELIGIBLE FOR FUNDING PURSUANT 28 TO SECTION 22-24-104 (2).
- 29 (3) EACH LOCAL EDUCATION PROVIDER SHALL ANNUALLY REPORT 30 TO THE DEPARTMENT THE NUMBER OF ENGLISH LANGUAGE LEARNERS WHO 31 EXIT THE ENGLISH LANGUAGE PROFICIENCY PROGRAM.".
- 32 Strike pages 96 and 97.
- 33 Page 98, strike lines 1 through 9.
- 34 Page 99, strike lines 3 through 26.
- 35 Reletter succeeding paragraphs accordingly.



- Page 100, line 9, strike "(f)" and substitute "(e)".
- 2 Page 100, strike lines 11 and 12 and substitute:
- 3 "(g) FOR EACH LOCAL EDUCATION PROVIDER, MONITOR AND
- 4 REPORT THROUGH THE DATA PORTAL OPERATED PURSUANT TO SECTION
- 5 22-11-502, THE NUMBER OF ENGLISH LANGUAGE LEARNERS WHO EXIT THE
- 6 ENGLISH LANGUAGE PROFICIENCY PROGRAM, THE LENGTH OF TIME
- 7 ENGLISH LANGUAGE LEARNERS REMAIN IN THE ENGLISH LANGUAGE
- 8 PROFICIENCY PROGRAM, AND THE NUMBER OF ENGLISH LANGUAGE
- 9 LEARNERS WHO REENTER THE ENGLISH LANGUAGE PROFICIENCY
- 10 PROGRAM;".
- Page 100, line 16, strike "LEARNERS" and substitute "LEARNERS, WHILE
- 12 THEY ARE RECEIVING SERVICES THROUGH THE ENGLISH LANGUAGE
- 13 PROFICIENCY PROGRAM AND AFTER THEY EXIT THE ENGLISH LANGUAGE
- 14 PROFICIENCY PROGRAM THROUGH HIGH SCHOOL GRADUATION,".
- Page 100, strike lines 19 through 23 and substitute "EXCELLENCE AWARD
- 16 PROGRAM CREATED IN SECTION 22-24-107.
- 17 (2) IN IMPLEMENTING THE".
- Page 103, strike lines 26 and 27.
- 19 Strike pages 104 and 105.
- 20 Page 106, strike lines 1 through 19.
- 21 Page 112, line 3, strike "\$5,000,000," and substitute "\$500,000,".
- 22 Page 112, strike lines 8 through 17.
- 23 Renumber succeeding subsections accordingly.
- 24 Page 113, after line 4, insert:
- 25 "SECTION 36. Appropriation adjustments to the 2014 long
- bill. (1) For the implementation of this act, appropriations made in the
- annual general appropriation act to the department of education for the
- 28 fiscal year beginning July 1, 2014, are adjusted as follows:
- (a) The cash funds appropriation from the state education fund
- created in section 17 (4) (a) of article IX of the state constitution, for the



- 1 English language proficiency program is increased by \$30,000,000.".
- 2 Renumber succeeding section accordingly.

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