

Second Regular Session  
Sixty-eighth General Assembly  
STATE OF COLORADO

INTRODUCED

LLS NO. 12-0210.01 Julie Pelegrin x2700

HOUSE BILL 12-1013

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HOUSE SPONSORSHIP

Fields and Holbert, Massey

SENATE SPONSORSHIP

Hudak and King K., Bacon

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House Committees  
Education

Senate Committees

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A BILL FOR AN ACT

101 CONCERNING INTERVENTION SERVICES FOR MIDDLE-GRADE STUDENTS.

Bill Summary

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)*

**Educational Success Task Force.** The bill directs school districts to consider adopting procedures by which the public schools of the school district use available data to identify and provide intervention services to students in grades 6 through 9 who are exhibiting behaviors that indicate the students are at increased risk of dropping out of school. Institute charter schools are also directed to consider adopting procedures to identify and provide intervention services to this population of students.

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters indicate new material to be added to existing statute.*  
*Dashes through the words indicate deletions from existing statute.*

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2           **SECTION 1.** In Colorado Revised Statutes, **add** 22-32-118.5 as  
3 follows:

4           **22-32-118.5. Intervention strategies - students at risk of**  
5 **dropping out - legislative declaration.** (1) THE GENERAL ASSEMBLY  
6 FINDS THAT RESEARCH SHOWS THERE ARE CERTAIN BEHAVIORS SUCH AS  
7 TRUANCY, LOW ACADEMIC ACHIEVEMENT, AND MISBEHAVIOR THAT  
8 RESULTS IN SUSPENSION OR EXPULSION THAT, WHEN EXHIBITED BY A  
9 STUDENT, ARE CLEAR INDICATIONS THAT THE STUDENT IS AT INCREASED  
10 RISK OF DROPPING OUT OF SCHOOL BEFORE GRADUATION. THESE  
11 BEHAVIORS ARE OFTEN NOTICEABLE AS EARLY AS GRADES SIX THROUGH  
12 NINE AND, EVEN AT THIS RELATIVELY EARLY STAGE OF A STUDENT'S  
13 ACADEMIC CAREER, ARE ACCURATE PREDICTORS OF WHETHER THE  
14 STUDENT WILL GRADUATE OR DROP OUT OF HIGH SCHOOL. THE GENERAL  
15 ASSEMBLY FURTHER FINDS THAT INTERVENTIONS WITH STUDENTS WHO  
16 DEMONSTRATE THESE BEHAVIORS IN THESE MIDDLE GRADES CAN BE VERY  
17 SUCCESSFUL IN ENABLING THE STUDENT TO REFOCUS HIS OR HER EFFORTS,  
18 IMPROVE IN ACADEMIC ACHIEVEMENT, AND SUCCESSFULLY GRADUATE  
19 FROM HIGH SCHOOL. THEREFORE, IT IS THE INTENT OF THE GENERAL  
20 ASSEMBLY THAT SCHOOL DISTRICTS AND PUBLIC SCHOOLS FOCUS  
21 ATTENTION ON THE DATA COLLECTED FOR STUDENTS IN THESE MIDDLE  
22 GRADES, IDENTIFY STUDENTS WHO REQUIRE INTERVENTIONS, AND PROVIDE  
23 THE APPROPRIATE INTERVENTIONS TO ASSIST STUDENTS IN GRADUATING  
24 FROM HIGH SCHOOL.

25           (2) (a) EACH SCHOOL DISTRICT BOARD OF EDUCATION SHALL  
26 CONSIDER ADOPTING PROCEDURES BY WHICH THE SCHOOLS OF THE SCHOOL

1 DISTRICT, INCLUDING CHARTER SCHOOLS, THAT INCLUDE ANY OF GRADES  
2 SIX THROUGH NINE SHALL REVIEW THE RELEVANT DATA FOR STUDENTS IN  
3 THOSE GRADES AND IDENTIFY STUDENTS WHO ARE DEMONSTRATING  
4 BEHAVIORS THAT INDICATE THE STUDENT IS AT GREATER RISK OF  
5 DROPPING OUT OF SCHOOL. THE BEHAVIORS MAY INCLUDE, BUT NEED NOT  
6 BE LIMITED TO, LOW ACADEMIC ACHIEVEMENT, TRUANCY, INSUBORDINATE  
7 BEHAVIOR, AND DISENGAGEMENT.

8 (b) THE PROCEDURES MAY SPECIFY THAT, AFTER A SCHOOL  
9 IDENTIFIES A STUDENT AS BEING AT INCREASED RISK OF DROPPING OUT OF  
10 SCHOOL, THE SCHOOL SHALL PROVIDE APPROPRIATE INTERVENTIONS THAT  
11 ARE DESIGNED TO ASSIST THE STUDENT IN IMPROVING HIS OR HER  
12 ACADEMIC PERFORMANCE AND BEHAVIOR AND IN INCREASING HIS OR HER  
13 OVERALL LEVEL OF ENGAGEMENT IN SCHOOL. INTERVENTIONS MAY  
14 INCLUDE, BUT NEED NOT BE LIMITED TO, COUNSELING, TUTORING, PARENT  
15 ENGAGEMENT, AND DEVELOPMENTAL EDUCATION SERVICES.

16 **SECTION 2.** In Colorado Revised Statutes, **add** 22-30.5-523 as  
17 follows:

18 **22-30.5-523. Intervention strategies - students at risk of**  
19 **dropping out.** (1) EACH INSTITUTE CHARTER SCHOOL THAT INCLUDES  
20 ANY OF GRADES SIX THROUGH NINE SHALL CONSIDER ADOPTING  
21 PROCEDURES TO REVIEW THE RELEVANT DATA FOR STUDENTS IN THOSE  
22 GRADES AND IDENTIFY STUDENTS WHO ARE DEMONSTRATING BEHAVIORS  
23 THAT INDICATE THE STUDENT IS AT GREATER RISK OF DROPPING OUT OF  
24 SCHOOL. THE BEHAVIORS MAY INCLUDE, BUT NEED NOT BE LIMITED TO,  
25 LOW ACADEMIC ACHIEVEMENT, TRUANCY, INSUBORDINATE BEHAVIOR,  
26 AND DISENGAGEMENT.

27 (2) THE PROCEDURES MAY SPECIFY THAT, AFTER AN INSTITUTE

1 CHARTER SCHOOL IDENTIFIES A STUDENT AS BEING AT INCREASED RISK OF  
2 DROPPING OUT OF SCHOOL, THE SCHOOL SHALL PROVIDE APPROPRIATE  
3 INTERVENTIONS THAT ARE DESIGNED TO ASSIST THE STUDENT IN  
4 IMPROVING HIS OR HER ACADEMIC PERFORMANCE AND BEHAVIOR AND IN  
5 INCREASING HIS OR HER OVERALL LEVEL OF ENGAGEMENT IN SCHOOL.  
6 INTERVENTIONS MAY INCLUDE, BUT NEED NOT BE LIMITED TO,  
7 COUNSELING, TUTORING, PARENT ENGAGEMENT, AND DEVELOPMENTAL  
8 EDUCATION SERVICES.

9 **SECTION 3. Act subject to petition - effective date.** This act  
10 takes effect at 12:01 a.m. on the day following the expiration of the  
11 ninety-day period after final adjournment of the general assembly (August  
12 7, 2012, if adjournment sine die is on May 9, 2012); except that, if a  
13 referendum petition is filed pursuant to section 1 (3) of article V of the  
14 state constitution against this act or an item, section, or part of this act  
15 within such period, then the act, item, section, or part will not take effect  
16 unless approved by the people at the general election to be held in  
17 November 2012 and, in such case, will take effect on the date of the  
18 official declaration of the vote thereon by the governor.