

**First Regular Session
Sixty-eighth General Assembly
STATE OF COLORADO**

REREVISED

*This Version Includes All Amendments
Adopted in the Second House*

LLS NO. 11-0954.01 Jane Ritter

SENATE BILL 11-245

SENATE SPONSORSHIP

Bacon,

HOUSE SPONSORSHIP

Murray,

Senate Committees
Education

House Committees
Education

HOUSE
3rd Reading Unam ended
May 11, 2011

A BILL FOR AN ACT

101 **CONCERNING EDUCATOR PREPARATION PROGRAMS AT INSTITUTIONS**
102 **OF HIGHER EDUCATION.**

HOUSE
2nd Reading Unam ended
May 10, 2011

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)

SENATE
3rd Reading Unam ended
May 2, 2011

The bill clarifies language and requirements concerning educator preparation programs (programs), including the initial process for authorization, reauthorization, reporting, and data collection. The Colorado commission on higher education is required to review the current system and policies surrounding programs and make

SENATE
2nd Reading Unam ended
April 29, 2011

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
*Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.*

recommendations, on or before December 30, 2013, for a new system to review, evaluate, and assist programs in meeting statutory requirements. The bill also makes conforming amendments.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1. Legislative declaration.** (1) The general assembly
3 hereby declares that:

4 (a) A system to evaluate the effectiveness of educator preparation
5 programs at institutions of higher education is crucial to improving the
6 quality of P-12 education in Colorado;

7 (b) The evaluation system shall be applicable to all educator
8 preparation programs at public, private, and proprietary institutions of
9 higher education in the state; and

10 (c) The evaluation system shall be based, when possible, on
11 outcomes, rather than inputs, and should assist educator preparation
12 programs to improve the effectiveness of their graduates by maintaining
13 flexibility and encouraging creativity, rather than being strictly regulatory.

14 (2) The general assembly further declares that the purposes of the
15 evaluation system shall be to:

16 (a) Provide a basis for making decisions in the areas of approving
17 new educator preparation programs proposed by institutions of higher
18 education, reauthorizing existing educator preparation programs at
19 institutions of higher education, and holding institutions of higher
20 education accountable for addressing areas for improvement identified
21 during the review process;

22 (b) Assist educator preparation programs at institutions of higher
23 education in complying with federal laws, national educator preparation
24 standards and accreditation, and new state laws and policies regarding

1 aligning the P-20 continuum;

2 (c) Assist educator preparation programs in ensuring alignment
3 with state board of education rules regarding the preparation and
4 licensing of candidates, new P-12 academic standards and postsecondary
5 and workforce readiness, and other state laws and policies that impact
6 P-12 education and the preparation of educators;

7 (d) Assist educator preparation programs in responding to state
8 needs by helping to ensure the preparation of effective educators in high-
9 needs content areas and high-needs regions of the state and who are able
10 to respond to the needs of local education agencies; and

11 (e) Assist the department of higher education and the department
12 of education in serving educator preparation programs as a clearing house
13 for best practices and information and other data that educator preparation
14 programs can use for self-improvement and in complying with the
15 reporting requirements of Senate Bill 10-036, enacted in 2010.

16 **SECTION 2.** 23-1-121, Colorado Revised Statutes, is amended
17 to read:

18 **23-1-121. Commission directive - approval of educator**
19 **preparation programs - review.** (1) As used in this section, unless the
20 context otherwise requires:

21 (a) "Approved ~~teacher~~ EDUCATOR preparation program" means a
22 ~~teacher~~ AN EDUCATOR preparation program that has been reviewed
23 pursuant to the provisions of this section and has been determined by the
24 commission to meet the performance-based standards established by the
25 commission pursuant to this section and the requirements of section
26 23-1-108. ~~and to be designed and implemented in accordance with the~~
27 ~~requirements of the "Higher Education Quality Assurance Act", article 13~~

1 of this title:

2 (a.5) "CANDIDATE" MEANS A PERSON WHO IS PARTICIPATING IN AN
3 INITIAL, ADVANCED, OR OTHER PREPARATION PROGRAM FOR EDUCATION
4 PROFESSIONALS IN ORDER TO ENTER THE EDUCATION PROFESSION.

5 (b) "Institution of higher education" means a public, ~~institution of~~
6 ~~higher education within the state system of higher education~~ PRIVATE, OR
7 PROPRIETARY POSTSECONDARY INSTITUTION AUTHORIZED BY THE
8 COMMISSION TO OFFER EDUCATOR PREPARATION PROGRAMS.

9 (c) ~~"Teacher candidate" means a person who is participating in a~~
10 ~~teacher preparation program in order to enter the teaching profession.~~

11 (d) ~~"Teacher preparation program" or "program" means a program~~
12 ~~of study specifically designed to prepare teacher candidates to provide~~
13 ~~high quality instruction for students.~~ "PROGRAM" MEANS A PLANNED
14 SEQUENCE OF UNDERGRADUATE, POST-BACCALAUREATE, OR GRADUATE
15 COURSES AND EXPERIENCES FOR THE PURPOSE OF PREPARING TEACHERS
16 AND OTHER SCHOOL PROFESSIONALS TO BE EFFECTIVE EDUCATORS IN
17 PRE-KINDERGARTEN THROUGH TWELFTH GRADE SETTINGS. A PROGRAM
18 MAY LEAD TO A DEGREE, A RECOMMENDATION FOR A STATE LICENSE BY
19 THE DEPARTMENT OF EDUCATION, BOTH, OR NEITHER.

20 (e) "UNIT" MEANS THE COLLEGE, SCHOOL, DEPARTMENT, OR OTHER
21 ADMINISTRATIVE BODY IN A COLLEGE, UNIVERSITY, OR OTHER
22 ORGANIZATION WITH THE RESPONSIBILITY FOR MANAGING OR
23 COORDINATING ALL PROGRAMS OFFERED FOR THE INITIAL AND ADVANCED
24 PREPARATION OF EDUCATORS, REGARDLESS OF WHERE THE PROGRAMS ARE
25 ADMINISTRATIVELY HOUSED IN AN INSTITUTION.

26 (2) The commission shall adopt policies establishing the
27 requirements for ~~teacher~~ EDUCATOR preparation programs offered by

1 institutions of higher education. The department shall work in
2 cooperation with the state board of education in developing the
3 requirements for ~~teacher~~ EDUCATOR preparation programs. At a
4 minimum, the requirements shall ensure that each ~~teacher~~ EDUCATOR
5 preparation program ~~may be completed within four academic years~~
6 COMPLIES WITH SECTION 23-1-125, is designed on a performance-based
7 model, and includes:

8 (a) A comprehensive admission system that includes screening of
9 ~~and counseling~~ A CANDIDATE'S DISPOSITIONS FOR THE FIELD IN WHICH HE
10 OR SHE IS SEEKING LICENSURE, CONSIDERATION OF A CANDIDATE'S
11 ACADEMIC PREPARATION FOR ENTRY INTO HIS OR HER DESIRED
12 ENDORSEMENT AREA OR AREAS, AND PREADMISSION ADVISING for students
13 who are considering becoming ~~teacher~~ candidates. THE DEPARTMENT
14 SHALL WORK IN COLLABORATION WITH THE PROGRAMS TO DEFINE ANY
15 DISPOSITIONS CONSIDERED TO BE APPROPRIATE FOR EDUCATORS.

16 (b) Ongoing ADVISING AND screening ~~and counseling of teacher~~
17 OF candidates by practicing ~~teachers~~ EDUCATORS or faculty members;

18 (c) Course work and field-based training that integrates theory and
19 practice and educates ~~teacher~~ candidates in the methodologies, practices,
20 and procedures of ~~teaching~~ standards-based education, as described in
21 parts 4 and 10 of article 7 of title 22, C.R.S., and specifically in teaching
22 to the state ~~model-content~~ ACADEMIC standards adopted pursuant to
23 section 22-7-406, C.R.S., or, beginning December 15, 2012, teaching to
24 the state preschool through elementary and secondary education standards
25 adopted pursuant to section 22-7-1005, C.R.S.;

26 (d) A requirement that ~~each teacher candidate complete~~ during the
27 course of the ~~teacher~~ preparation program, EACH TEACHER CANDIDATE IN

1 AN INITIAL LICENSURE PROGRAM COMPLETE a minimum of eight hundred
2 hours, ~~of~~ EACH PRINCIPAL AND ADMINISTRATOR CANDIDATE COMPLETE A
3 MINIMUM OF THREE HUNDRED HOURS, AND EACH OTHER ADVANCED
4 DEGREE OR ADD-ON ENDORSEMENT CANDIDATE COMPLETE APPROPRIATE
5 supervised field-based experience that relates to predetermined learning
6 standards AND INCLUDES BEST PRACTICES AND NATIONAL NORMS RELATED
7 TO THE CANDIDATE'S ENDORSEMENT;

8 (e) A requirement that each ~~teacher~~ candidate, prior to graduation,
9 must demonstrate the skills required for licensure, as specified by rule of
10 the state board of education pursuant to section 22-2-109 (3), C.R.S., in
11 the manner specified by rule of the state board;

12 (f) Comprehensive, ongoing assessment including evaluation of
13 each ~~teacher~~ candidate's subject matter and professional knowledge and
14 ability to demonstrate skill in applying the professional knowledge base.

15 (3) The commission shall also adopt policies to ensure that each
16 ~~teacher~~ EDUCATOR preparation program offered by an institution of higher
17 education includes implementation of procedures to monitor and improve
18 the effectiveness of the program, AS WELL AS THE EFFECTIVENESS OF ITS
19 GRADUATES PURSUANT TO SECTION 22-9-105.5, C.R.S., including at a
20 minimum the following:

21 (a) Periodic review by the institution of higher education offering
22 the ~~teacher~~ EDUCATOR preparation program to ensure that the program
23 meets the requirements specified by the commission pursuant to this
24 section;

25 (b) Implementation of a procedure for collecting and reviewing
26 evaluative data concerning the ~~teacher~~ EDUCATOR preparation program,
27 ~~and~~ WHICH SHALL INCLUDE PERIODIC SURVEYS OF GRADUATES AND

1 EMPLOYERS AND EDUCATOR IDENTIFIER SYSTEM DATA, PURSUANT TO
2 SECTION 22-68.5-102.5, C.R.S., for modifying the program as necessary
3 in response to the data collected;

4 (c) Implementation of a procedure for reviewing the scores
5 achieved on the professional competency assessments required pursuant
6 to section 22-60.5-201, C.R.S., by ~~teacher~~ candidates enrolled in and
7 graduating from the program and modifying the ~~teacher preparation~~
8 program as necessary to improve those scores;

9 (d) ~~Implementation of an institutional reward system for faculty~~
10 ~~and supervisors involved in the teacher preparation program that supports~~
11 ~~and encourages field-based activity.~~

12 (4) (a) (I) The department, in conjunction with the ~~state board~~
13 DEPARTMENT of education, shall review each ~~teacher~~ EDUCATOR
14 preparation program offered by an institution of higher education ~~or a~~
15 ~~private institution of higher education~~ as provided in paragraph (b) of this
16 subsection (4) and shall establish a schedule for review of each ~~teacher~~
17 EDUCATOR preparation program that ensures each program is reviewed as
18 provided in this section not more frequently than once every five years.

19 (II) (Deleted by amendment, L. 2008, p. 1476, § 16, effective May
20 28, 2008.)

21 (III) An institution of higher education that chooses to offer a new
22 ~~teacher~~ EDUCATOR preparation program or modify an existing program,
23 either by significantly modifying the content or modifying the geographic
24 area in which the program is offered, shall submit the new or modified
25 program to the department for review pursuant to this section. The
26 commission shall adopt policies and procedures for the review of new and
27 modified programs.

1 (b) Each program review conducted pursuant to paragraph (a) of
2 this subsection (4) shall ensure that the program meets the minimum
3 requirements adopted pursuant to subsections (2) and (3) of this section
4 and the requirements of section 23-1-108 and any policies adopted
5 pursuant thereto. ~~In addition, the department shall ensure that the~~
6 ~~program is designed and implemented in accordance with the~~
7 ~~requirements of the "Higher Education Quality Assurance Act", article 13~~
8 ~~of this title, for institutions of higher education that are subject to said act.~~
9 In determining whether to initially approve or continue the approval of a
10 ~~teacher~~ AN EDUCATOR preparation program, the commission shall
11 consider any recommendations made by the state board of education
12 pursuant to section 22-2-109 (5), C.R.S., concerning the effectiveness of
13 the program content. If the state board of education recommends that a
14 program not be approved, the commission shall follow the
15 recommendation by refusing initial approval of the program or placing
16 the program on probation.

17 (c) THE DEPARTMENT SHALL WORK COOPERATIVELY WITH each
18 institution of higher education ~~or a private institution of higher education~~
19 that offers a ~~teacher~~ AN EDUCATOR preparation program ~~shall submit to~~
20 ~~the department~~ TO OBTAIN ANY DATA REQUESTED BY THE DEPARTMENT TO
21 DETERMINE THE ADMISSION AND ENROLLMENT PATTERNS, COMPLETION
22 RATES, AND EFFECTIVENESS OF EDUCATOR PREPARATION PROGRAMS
23 OFFERED BY THE INSTITUTION. IN ADDITION, EACH INSTITUTION OF HIGHER
24 EDUCATION SHALL, UPON REQUEST FROM THE DEPARTMENT, PREPARE AND
25 SUBMIT an annual report to assist the department in reviewing the ~~teacher~~
26 ~~teacher~~ AN EDUCATOR preparation ~~program~~ PROGRAMS pursuant to this section. The
27 department shall collaborate with representatives from the governing

1 boards of each institution of higher education ~~and representatives from~~
2 ~~private institutions~~ that offer ~~teacher~~ EDUCATOR preparation programs in
3 specifying the information to be included in the annual report.

4 (d) Following review of ~~a teacher~~ AN EDUCATOR preparation
5 program, if the commission determines that the program does not meet
6 the requirements specified in paragraph (b) of this subsection (4), it shall
7 place the program on probation. The commission shall adopt policies
8 specifying the procedures for placing a program on probation and for
9 subsequently terminating a program, including a procedure for appeal.
10 A ~~teacher preparation~~ program that is placed on probation shall not accept
11 new students until the commission removes the ~~teacher preparation~~
12 program from probationary status. If the commission determines that
13 termination of the approval of a ~~teacher preparation~~ program is necessary,
14 the program shall be terminated within four years after said
15 determination. If the commission places a program on probation based
16 on the recommendation of the state board of education, the commission
17 shall consult with the state board of education in determining whether the
18 program should be reapproved or whether approval should be terminated.

19 (e) THE COMMISSION SHALL ADOPT POLICIES AND PROCEDURES,
20 INCLUDING A PROCEDURE FOR APPEAL, TO DISCONTINUE ANY EDUCATOR
21 PREPARATION PROGRAM AT AN INSTITUTION OF HIGHER EDUCATION THAT
22 HAS NOT HAD ANY CANDIDATE SUCCESSFULLY GRADUATE DURING THE
23 PREVIOUS FIVE YEARS.

24 (5) ~~The commission, upon the request of a nonpublic institution~~
25 ~~that provides a teacher preparation program, shall approve the program~~
26 ~~upon:~~

27 (a) ~~Receipt of confirmation by the state board of education that the~~

1 ~~program content is designed and implemented in a manner that will~~
2 ~~enable a teacher candidate to meet the requirements specified by the state~~
3 ~~board of education pursuant to section 22-2-109 (3), C.R.S., and the~~
4 ~~requirements for licensure endorsement adopted by rule of the state board~~
5 ~~of education pursuant to section 22-60.5-106, C.R.S.; and~~

6 (b) ~~Confirmation that the program contains the requirement of a~~
7 ~~minimum of eight hundred hours of supervised field-based experience~~
8 ~~including, but not limited to, supervised field-based experience gained~~
9 ~~prior to admission to the teacher preparation program, general field-based~~
10 ~~experience, and student teaching.~~

11 (6) The department shall annually prepare a report concerning the
12 ENROLLMENT IN, GRADUATION RATES FROM, AND effectiveness of the
13 review of ~~teacher~~ EDUCATOR preparation programs ~~conducted pursuant~~
14 ~~to this section and shall provide notice to the education committees of the~~
15 ~~senate and the house of representatives, or any successor committees, that~~
16 ~~the report is available to committee members upon request~~ AUTHORIZED
17 BY THE COMMISSION. IN ADDITION THE REPORT SHALL INCLUDE DATA ON
18 THE OUTCOMES OF GRADUATES OF EDUCATOR PREPARATION PROGRAMS
19 PURSUANT TO SECTION 22-68.5-102, C.R.S. The report shall also state the
20 percentage of ~~teacher~~ EDUCATOR candidates graduating from each ~~teacher~~
21 ~~preparation~~ program during the preceding twelve months that applied for
22 and received an initial ~~teacher~~ license pursuant to section 22-60.5-201,
23 C.R.S., AND the percentage of the graduates who passed the assessments
24 administered pursuant to section 22-60.5-203, C.R.S. ~~and the number of~~
25 ~~individuals participating in alternative teacher programs that are~~
26 ~~collaborating or affiliated with institutions of higher education pursuant~~
27 ~~to section 22-60.5-205, C.R.S. The education committees of the senate~~

1 ~~and the house of representatives, or any successor committees, shall~~
2 ~~consider the report in a joint meeting held pursuant to section~~
3 ~~22-60.5-116.5, C.R.S.~~ FOR PURPOSES OF COMPLETING THE REPORT
4 REQUIRED PURSUANT TO THIS SUBSECTION (6), AS WELL AS THE REPORT
5 REQUIRED PURSUANT TO SECTION 22-68.5-102.5, C.R.S., THE
6 DEPARTMENT OF HIGHER EDUCATION AND THE DEPARTMENT OF
7 EDUCATION SHALL SHARE ANY RELEVANT DATA THAT COMPLIES WITH
8 STATE AND FEDERAL REGULATIONS WITH THE OTHER AGENCY. THE
9 DEPARTMENT SHALL PROVIDE NOTICE TO THE EDUCATION COMMITTEES OF
10 THE SENATE AND THE HOUSE OF REPRESENTATIVES, OR ANY SUCCESSOR
11 COMMITTEES, THAT THE REPORT IS AVAILABLE TO THE MEMBERS OF THE
12 COMMITTEES UPON REQUEST.

13 (7) THE GENERAL ASSEMBLY ENCOURAGES THE DEPARTMENT TO
14 COLLABORATE WITH NATIONAL ACCREDITING BODIES OF EDUCATOR
15 PREPARATION AND TO OFFER CONCURRENT AND JOINT SITE VISITS TO
16 EDUCATOR PREPARATION PROGRAMS AT INSTITUTIONS OF HIGHER
17 EDUCATION TO THE EXTENT FEASIBLE.

18 (8) ON OR BEFORE DECEMBER 30, 2013, THE COMMISSION SHALL
19 REVIEW THE PROVISIONS OF THIS SECTION AND ANY ASSOCIATED
20 COMMISSION POLICIES AND MAKE RECOMMENDATIONS FOR A NEW SYSTEM
21 TO REVIEW, EVALUATE, AND ASSIST EDUCATOR PREPARATION PROGRAMS
22 REGARDING THE REQUIREMENTS OF SENATE BILL 08-212, ENACTED IN
23 2008, SENATE BILL 10-191, ENACTED IN 2010, HOUSE BILL 09-1065,
24 ENACTED IN 2009, AND SENATE BILL 10-036, ENACTED 2010.

25 **SECTION 3. Repeal.** 23-1-121.3, Colorado Revised Statutes, is
26 repealed as follows:

27 **23-1-121.3. Commission directive - principal and**

1 **administrator preparation programs.** ~~The general assembly hereby~~
2 ~~finds and declares that state-supported institutions of higher education~~
3 ~~that provide approved programs of preparation for principals or~~
4 ~~administrators must ensure that persons completing such programs~~
5 ~~receive sufficient training to successfully meet the challenges of~~
6 ~~managing a school or school district. Therefore, the commission shall~~
7 ~~adopt the necessary policies to require any state-supported institution of~~
8 ~~higher education that offers an approved program of preparation for~~
9 ~~principals or administrators to include in such program proficiencies in~~
10 ~~the principles of business management and budgeting practices and in the~~
11 ~~analysis of student assessment data and its use in planning for student~~
12 ~~instruction. In adding said proficiencies to any existing program of~~
13 ~~preparation, the institution of higher education shall ensure that said~~
14 ~~proficiencies are incorporated into the preparation program in such a~~
15 ~~manner that they do not increase the number of credit hours each student~~
16 ~~must complete for graduation nor increase the cost to the institution or to~~
17 ~~the student of providing the preparation program.~~

18 **SECTION 4.** 22-2-109 (1) (j), (5), and (7) (a), Colorado Revised
19 Statutes, are amended to read:

20 **22-2-109. State board of education - additional duties - teacher**
21 **standards - principal standards.** (1) The state board of education shall:

22 (j) Conduct or arrange for research pertinent or essential to
23 implement the provisions of article 60.5 of this title, including but not
24 limited to ~~teacher~~ EDUCATOR licensure and ~~teacher~~ EDUCATOR preparation
25 programs in institutions of higher education;

26 (5) (a) The state board shall review the content of ~~teacher~~
27 EDUCATOR preparation programs offered by institutions of higher

1 education within the state. Such review shall be designed to ensure that
2 the content of each program is designed and implemented in a manner
3 that will enable a ~~teacher~~ candidate to meet the requirements specified by
4 the state board pursuant to subsection (3) of this section and the
5 requirements for licensure endorsement adopted by rule of the state board
6 pursuant to section 22-60.5-106. The state board shall recommend to the
7 Colorado commission on higher education that a program not be
8 approved pursuant to section 23-1-121, C.R.S., if it determines that the
9 program content does not meet the requirements specified in subsection
10 (3) of this section or the endorsement requirements.

11 (b) Upon the request of a nonpublic institution that provides a
12 ~~teacher~~ AN EDUCATOR preparation program, the state board shall review
13 the content of the program to determine whether the program content is
14 designed and implemented in a manner that will enable a ~~teacher~~
15 candidate to meet the requirements specified by the state board of
16 education pursuant to subsection (3) of this section, and the requirements
17 for licensure endorsement adopted by rule of the state board pursuant to
18 section 22-60.5-106. Upon completion of the review, the state board shall
19 notify the Colorado commission on higher education concerning whether
20 the program content meets said requirements.

21 (7) (a) Beginning with the 2006-07 school year and annually
22 thereafter, the state board shall direct the department to survey the
23 superintendents of the school districts of the state who employ principals
24 who hold a principal authorization or an initial principal license or who
25 obtain a professional principal license without first holding an initial
26 principal license and who are in their first three years of employment as
27 a principal. The department shall base the survey questions on the

1 performance-based principal licensure standards adopted by the state
2 board pursuant to subsection (6) of this section. The department shall
3 design the survey to solicit information by which to measure the quality
4 and effectiveness of ~~the principal preparation programs that are approved~~
5 ~~by the Colorado commission on higher education pursuant to section~~
6 ~~23-1-121.3, C.R.S.~~, and other alternative forms of principal preparation
7 and to solicit information from superintendents concerning the principal
8 licensure standards.

9 **SECTION 5.** 22-2-133 (2), Colorado Revised Statutes, is
10 amended to read:

11 **22-2-133. Assessment and identification of students with**
12 **literacy challenges including dyslexia - training and technical**
13 **assistance - collaboration with higher education - report.** (2) The
14 department is encouraged to coordinate any technical assistance and
15 training provided with current best practices and work occurring in
16 teacher preparation programs at ~~state~~ institutions of higher education.
17 Where appropriate, the department is encouraged to provide technical
18 assistance and training to school districts, administrative units, residential
19 treatment facilities, correctional facilities, and local education agencies
20 in a coordinated effort with teacher preparation programs at ~~state~~
21 institutions of higher education. The department and ~~state~~ institutions of
22 higher education are encouraged to work collaboratively to develop or
23 affirm minimum standards for teacher preparation programs in the areas
24 of literacy assessment and instructional skills, including dyslexia
25 awareness, identification, and remediation for general and special
26 education.

27 **SECTION 6.** 22-7-303 (2) (c) (I), Colorado Revised Statutes, is

1 amended to read:

2 **22-7-303. Colorado state advisory council for parent**
3 **involvement in education - created - membership.** (2) The council
4 shall consist of the following members:

5 (c) Two persons appointed by the executive director of the
6 department of higher education as follows:

7 (I) One person with expertise in implementing an approved
8 ~~teacher~~ EDUCATOR preparation program, as defined in section 23-1-121
9 (1) (a), C.R.S., at an institution of higher education in this state; and

10 **SECTION 7.** 22-7-702 (1) (b), Colorado Revised Statutes, is
11 amended to read:

12 **22-7-702. Legislative declaration.** (1) The general assembly
13 hereby finds that:

14 (b) While ~~teacher~~ EDUCATOR preparation programs offered by
15 institutions of higher education may provide ~~teacher~~ candidates with the
16 basic knowledge necessary to enter the classroom, ongoing development
17 through school-based, skills-development activities is necessary to enable
18 ~~teachers~~ EDUCATORS to develop excellent teaching skills;

19 **SECTION 8.** 22-7-1018 (1) (c) (VII), Colorado Revised Statutes,
20 is amended to read:

21 **22-7-1018. Cost study.** (1) (c) At a minimum, the cost study
22 shall address the costs associated with:

23 (VII) Reviewing, adopting, and implementing standards in ~~teacher~~
24 EDUCATOR preparation programs to incorporate the preschool through
25 elementary and secondary education standards, the school readiness
26 description, the system of assessments, the individualized readiness plans,
27 the postsecondary and workforce readiness description, and the

1 postsecondary and workforce planning, preparation, and readiness
2 assessments.

3 **SECTION 9.** 22-60.5-116.5 (1) (a) and (1) (b), Colorado Revised
4 Statutes, are amended to read:

5 **22-60.5-116.5. Education committees - evaluation of educator**
6 **preparation programs - biennial joint meeting.** (1) (a) The
7 committees on education of the house of representatives and the senate,
8 or any successor committees, shall biennially hold a joint meeting to
9 assess the reports received concerning the effectiveness of the approved
10 ~~teacher~~ EDUCATOR preparation programs offered by accepted institutions
11 of higher education in the state and the reports of the survey of
12 superintendents conducted by the department of education and submitted
13 by the state board of education pursuant to section 22-2-109 (7).

14 (b) At the meeting, the committees shall consider the reports on
15 the review of approved ~~teacher~~ EDUCATOR preparation programs received
16 from the Colorado commission on higher education pursuant to section
17 23-1-121 (6), C.R.S. The committees shall take testimony from
18 representatives of the institutions of higher education that provide the
19 ~~teacher~~ EDUCATOR preparation programs, the state board of education, the
20 Colorado commission on higher education, and from any other interested
21 persons. Based on the review of said reports and any testimony received,
22 the committees shall assess whether the approved ~~teacher~~ EDUCATOR
23 preparation programs are adequately preparing ~~teacher~~ candidates to meet
24 the performance-based ~~teacher~~ EDUCATOR licensure standards adopted by
25 rule of the state board of education pursuant to section 22-2-109 (3). In
26 addition, the committees shall assess whether each approved ~~teacher~~
27 EDUCATOR preparation program is being implemented in accordance with

1 the requirements of the "Higher Education Quality Assurance Act",
2 article 13 of title 23, C.R.S.

3 **SECTION 10.** 22-60.5-203 (5), Colorado Revised Statutes, is
4 amended to read:

5 **22-60.5-203. Assessment of professional competencies - rules.**
6 (5) The state board of education shall, by rule, establish common credit
7 hour standards for all approved ~~teacher~~ EDUCATOR preparation programs
8 for the purpose of satisfying subsection (6) of this section.

9 **SECTION 11.** 22-60.5-205 (2) (c), Colorado Revised Statutes, is
10 amended to read:

11 **22-60.5-205. One-year and two-year alternative teacher**
12 **programs - legislative declaration - standards and evaluation - duties**
13 **of department - duties of the state board of education - fees.**

14 (2) Designated agencies are hereby authorized to implement one-year
15 alternative teacher programs or two-year alternative teacher programs,
16 which two-year programs were formerly known as teacher in residence
17 programs, as follows:

18 (c) A designated agency that chooses to implement an alternative
19 teacher program may collaborate and contract with an institution of
20 higher education that provides an approved ~~teacher~~ EDUCATOR
21 preparation program. A contract entered into pursuant to this paragraph
22 (c) shall include, but need not be limited to, the provision of ~~teacher~~
23 EDUCATOR preparation courses and subject matter courses as necessary
24 to comply with the ~~teacher~~ EDUCATOR preparation program requirements
25 established by the Colorado commission on higher education pursuant to
26 section 23-1-121, C.R.S.

27 **SECTION 12.** 22-61.5-104 (2) (b) (V), Colorado Revised

1 Statutes, is amended to read:

2 **22-61.5-104. Colorado teacher of the year program - created**
3 **- administration - rules.** (2) The state board shall adopt rules necessary
4 for the creation and implementation of the program. Elements of the
5 program may include, but need not be limited to, the following:

6 (b) During his or her tenure as Colorado teacher of the year, the
7 award recipient may participate in activities that may include, but need
8 not be limited to:

9 (V) Mentoring students in ~~teacher~~ EDUCATOR preparation
10 programs and supporting newer teachers in Colorado;

11 **SECTION 13.** 22-68-104 (4) (c), Colorado Revised Statutes, is
12 amended to read:

13 **22-68-104. Quality teachers commission - creation -**
14 **membership - duties.** (4) The commission's duties for the first year
15 shall include, at a minimum:

16 (c) Identifying positive uses for the data gleaned from a teacher
17 identifier system to improve teaching and learning, including but not
18 limited to improvement of ~~teacher~~ EDUCATOR preparation programs,
19 teacher induction, professional development, working conditions, and
20 mentor programs.

21 **SECTION 14. Repeal.** 23-1-121.5, Colorado Revised Statutes,
22 is repealed.

23 **SECTION 15. Repeal.** 23-1-121.7 (3), Colorado Revised
24 Statutes, is repealed.

25 **SECTION 16.** 23-3.3-901 (2) (a) and (4) (a), Colorado Revised
26 Statutes, are amended to read:

27 **23-3.3-901. Teach Colorado grant initiative created - award**

1 **of grants - legislative declaration.** (2) As used in this part 9, unless the
2 context otherwise requires:

3 (a) "Approved ~~teacher~~ EDUCATOR preparation program" means an
4 approved ~~teacher~~ EDUCATOR preparation program as defined in section
5 23-1-121 (1) (a).

6 (4) In awarding grants through the teach Colorado grant initiative,
7 the department shall give special consideration to scholarships that:

8 (a) Are designed to create a partnership between two institutions
9 of higher education, one of which does not have an approved ~~teacher~~
10 EDUCATOR preparation program but has students who have demonstrated
11 academic excellence in one or more high-need content areas and have
12 expressed an interest in entering the teaching profession;

13 **SECTION 17. Act subject to petition - effective date.** This act
14 shall take effect at 12:01 a.m. on the day following the expiration of the
15 ninety-day period after final adjournment of the general assembly (August
16 10, 2011, if adjournment sine die is on May 11, 2011); except that, if a
17 referendum petition is filed pursuant to section 1 (3) of article V of the
18 state constitution against this act or an item, section, or part of this act
19 within such period, then the act, item, section, or part shall not take effect
20 unless approved by the people at the general election to be held in
21 November 2012 and shall take effect on the date of the official
22 declaration of the vote thereon by the governor.