



## **Abraham Lincoln High School**

*Academy for College Preparation*

### **Past History**

“Lincoln High School Out of Control”; read the headlines of the *Herald Dispatch* (SW Denver Newspaper) in May of 1996 due to a riot in the parking lot.

For the next 10 years Lincoln faced a decrease in graduation rates, increase in drop out rates, decreasing CSAP scores, gang violence, fights, and a language barrier.

In April 2006, CDE conducted an educational review of the school due to declining CSAP scores....a new plan had to be developed to ensure that school closure would not be an option.

## New Administration

Antonio Esquibel was appointed principal in January 2006 and new assistant principals were hired for the 2006-07 school year. In addition a Leadership Team called the Lancer Leadership Cadre was formed to address the CDE Educational Review.

## Lancer Leadership Cadre (LLC)

The LLC consisted of 12 teachers and four administrators and was formed to come up with a strategic plan to address low academic performance. The focused areas were:

- Active and authentic student engagement
- Data Team Process
- Instructional strategies that focused on student engagement and rigor throughout the curriculum

## Leadership Retreat

The LLC worked on the plan at a retreat in Colorado Springs during August 2006. A CDE School Improvement Plan that included a \$100,000 grant was given to the school to launch us on our reform efforts.

## Instructional Teams

From the LLC Plan, instructional teams consisting of teachers, administrators and 2 retired DPS teachers (part time Instructional Coaches) were created to implement the new plan during weekly professional development sessions led by Lincoln staff. Teams were sent to trainings paid for by CDE Grant.

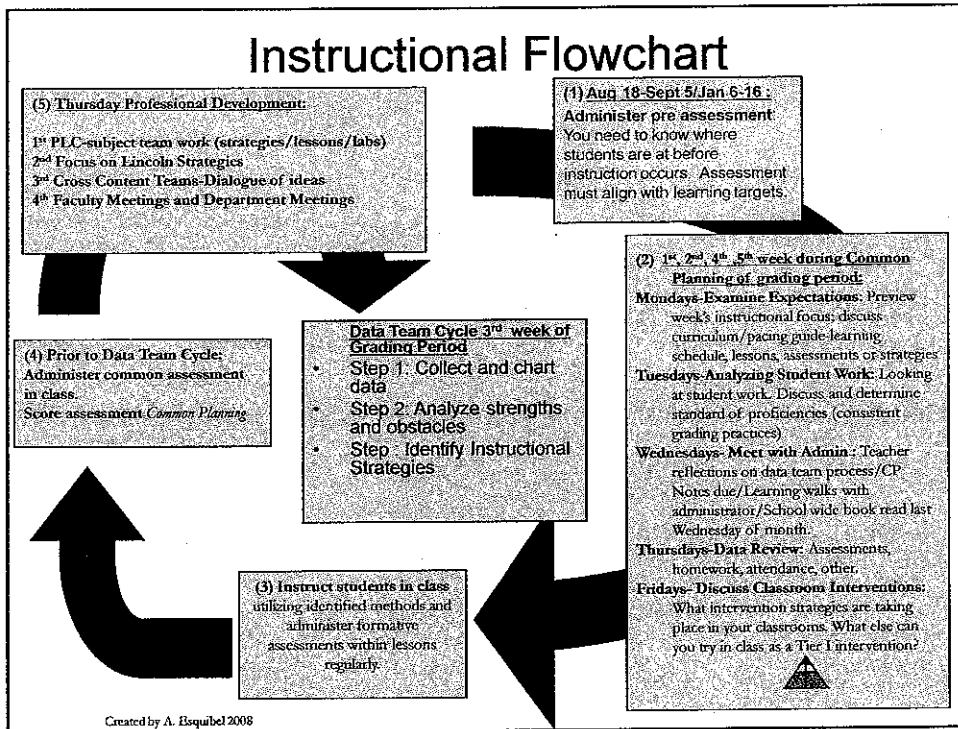
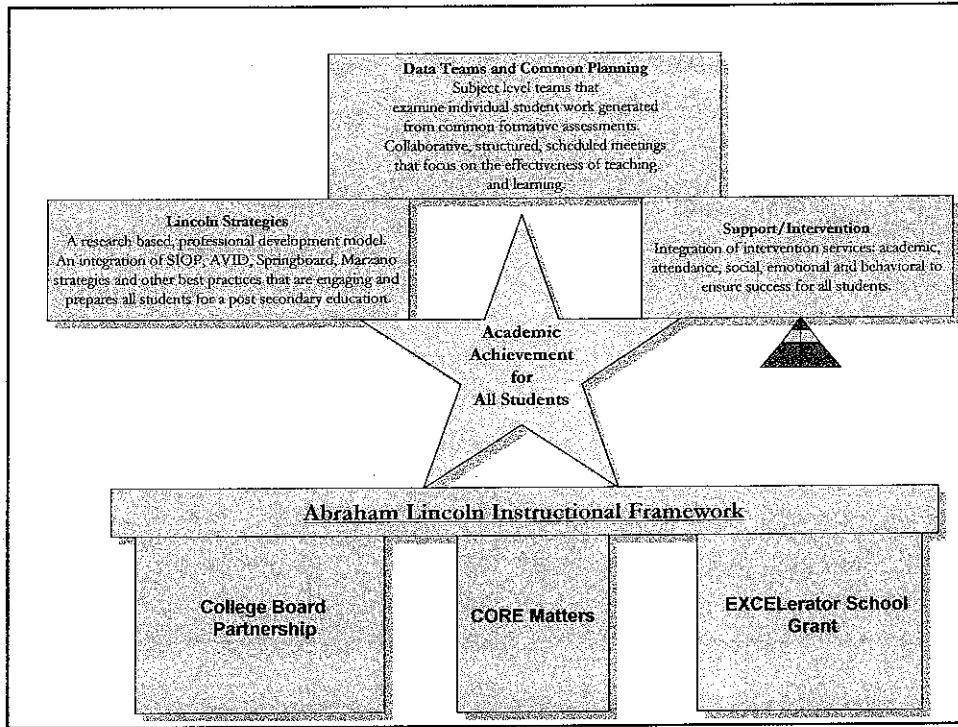
- Sheltered Instructional Observation Protocol (SIOP) Team
- AVID Team
- Data Leadership Team

## Components of Success

- Think College!; dual enrollment, AP, DSF
- Freshmen Academy-Year Long/Summer
- College Board EXCEerator School and Partnership
- Lincoln Way: Instructional Framework and Flowchart
- Daily Common Planning and Data Teams
- Weekly Professional Development: Focus on AVID, SIOP, College Board Strategies, Data

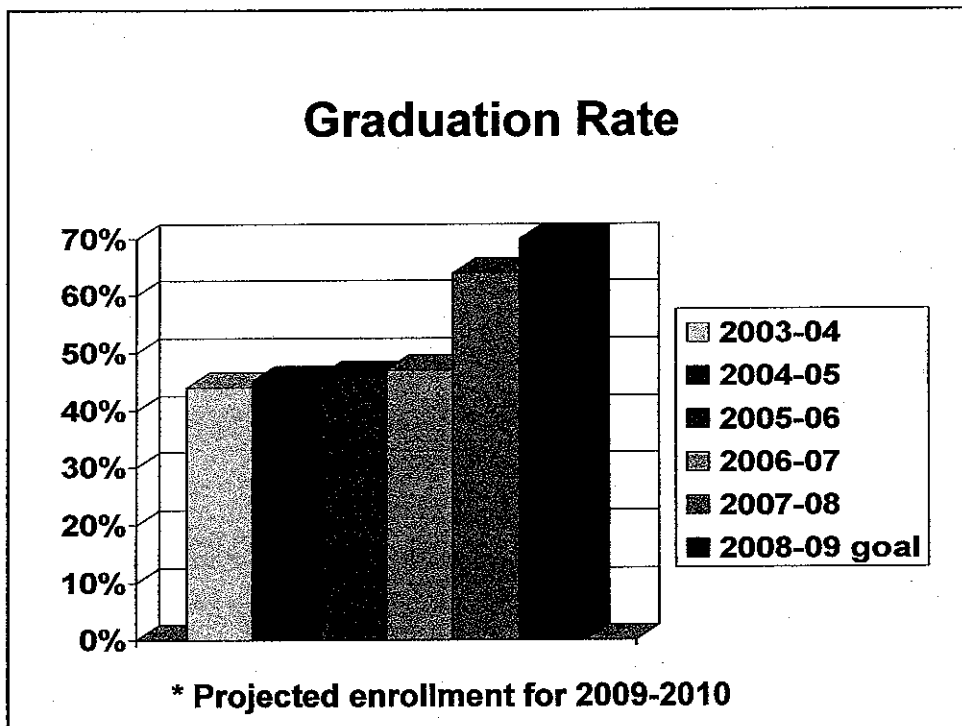
## Components of Success

- Grade level meetings with principal
- Closed campus for all 9<sup>th</sup> and 10<sup>th</sup> graders
- School uniforms
- Attendance Liaisons
- Parent Coordinator/Parental Involvement
- Focus on instruction
- Athletic success

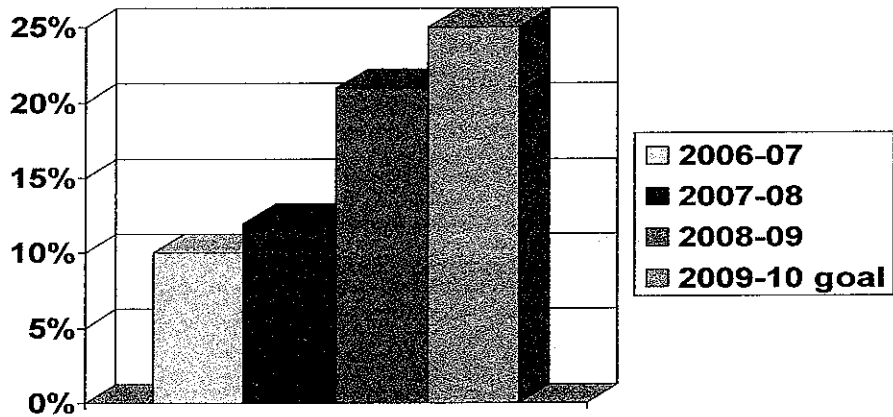


**Thinking Map for Common Planning**

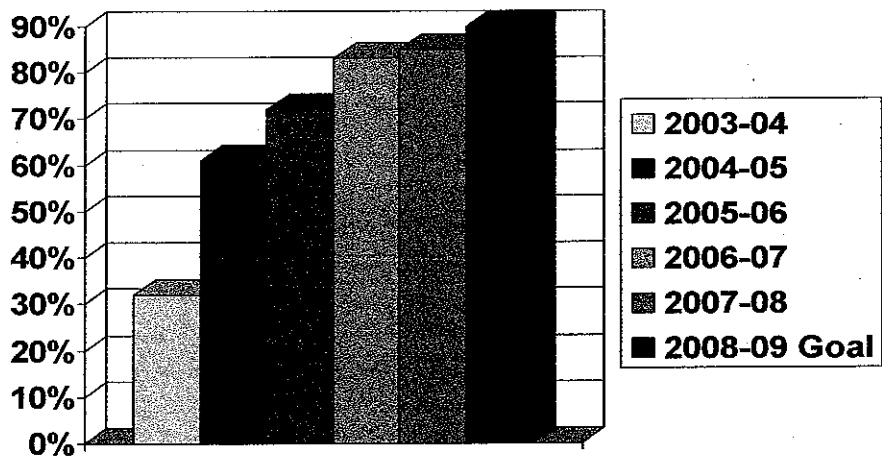
<p><u>Monday-Examine Expectations</u></p> <ol style="list-style-type: none"> <li>1. Where are we at on pacing guide/learning schedule?</li>   <li>2. What are the key instructional strategies that we will focus on this week?             <ol style="list-style-type: none"> <li>a. Update/dialogue on PLC strategies from PD:</li> </ol> </li>   <li>3. How will you assess learning this week? Formative? Informative?</li> </ol>	<p><u>Tuesday- Analyzing Student Work</u></p> <ol style="list-style-type: none"> <li>1. What samples of student work did we look at?</li>   <li>2. What challenges did we encounter?</li>   <li>3. What successes did we experience in trying to agree on what proficiency looks like?</li> </ol>
<div style="border: 1px solid black; border-radius: 50%; width: 100px; height: 100px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <p style="margin: 0;"><b>Common Planning Record</b> Week of: _____</p> </div>	
<p><u>Thursday-Data Review</u></p> <ol style="list-style-type: none"> <li>1. How do we know our students are learning?</li>   <li>2. What kind of assessments did we utilize?</li>   <li>3. What homework did we assign?</li> </ol>	<p><u>Friday-Classroom Interventions/Enrichment</u></p> <ol style="list-style-type: none"> <li>1. Based on our students' data, what interventions can we use?</li>   <li>2. Based on our students' data, what enrichments can we provide?</li>   <li>3. What intervention will we practice for the upcoming week?</li> </ol>



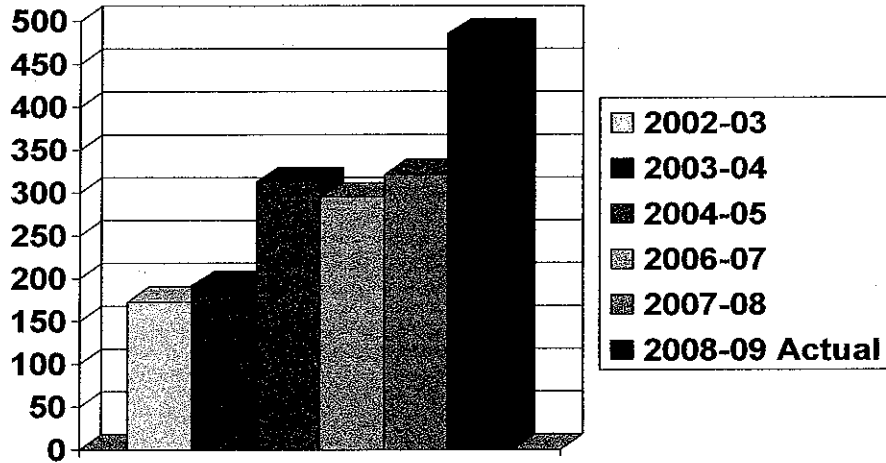
## Percent of total student population enrolled in Advanced Placement courses



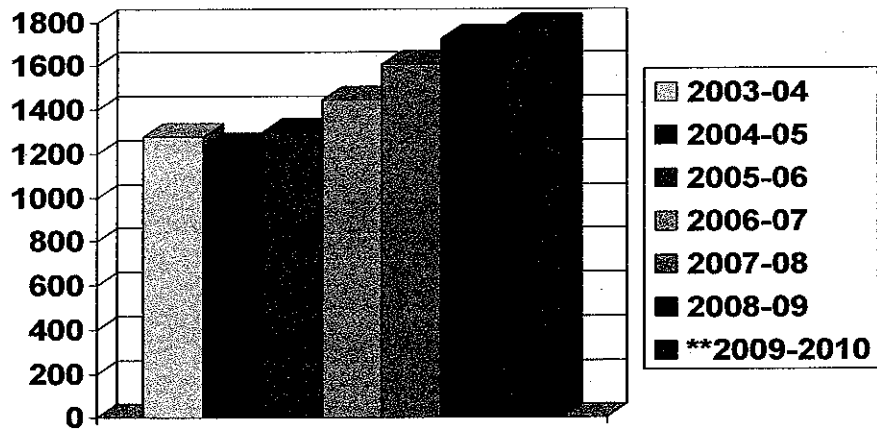
## % GRADUATES ACCEPTED INTO A POST SECONDARY INSTITUTION



### Students enrolled in a college level course (Concurrent Enrollment or Advanced Placement)



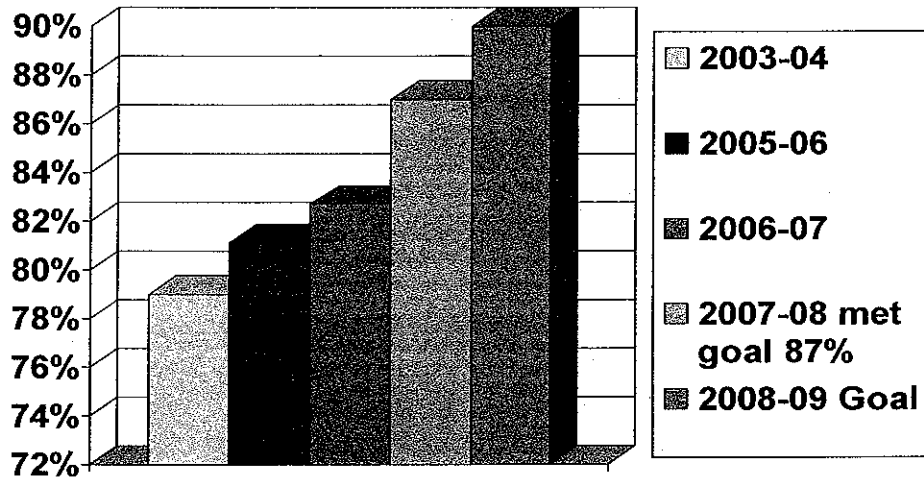
### Student Enrollment



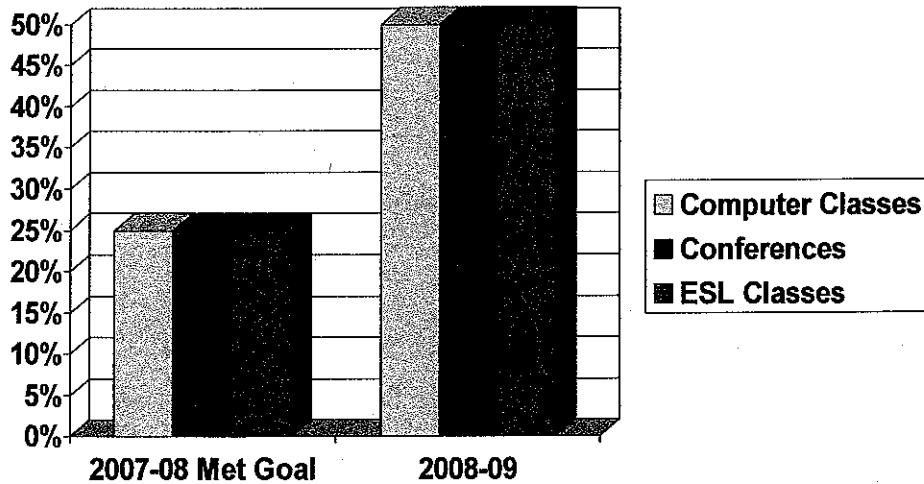
\*\* 2009-2010 Enrollment Projection



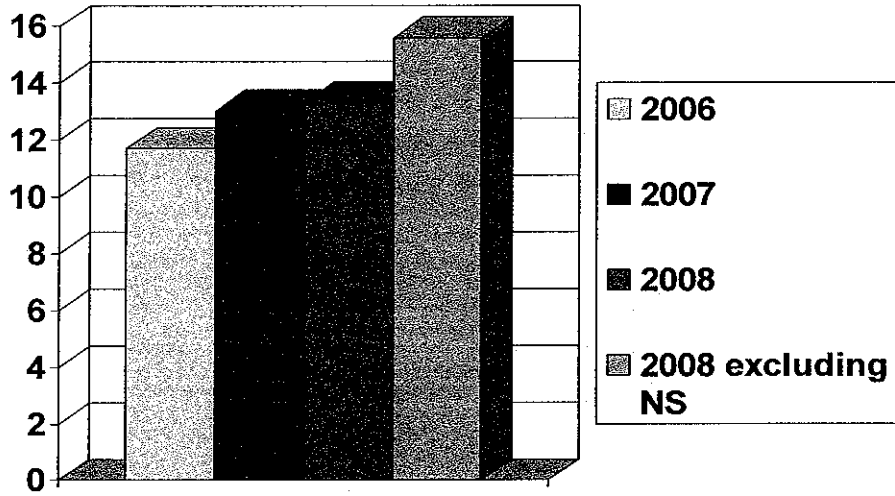
## Average Daily Attendance SIP Goal



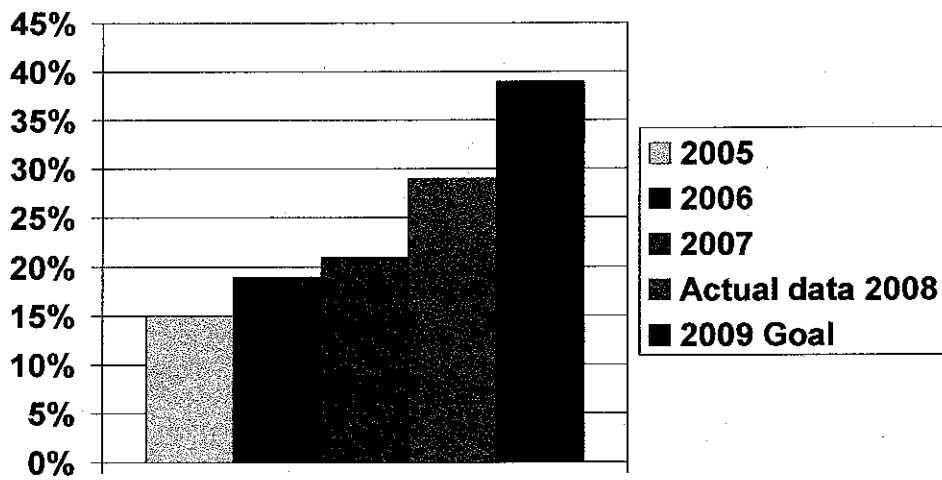
## Parent Involvement-Increase each activity by 25% attendance each year



## ACT Composite

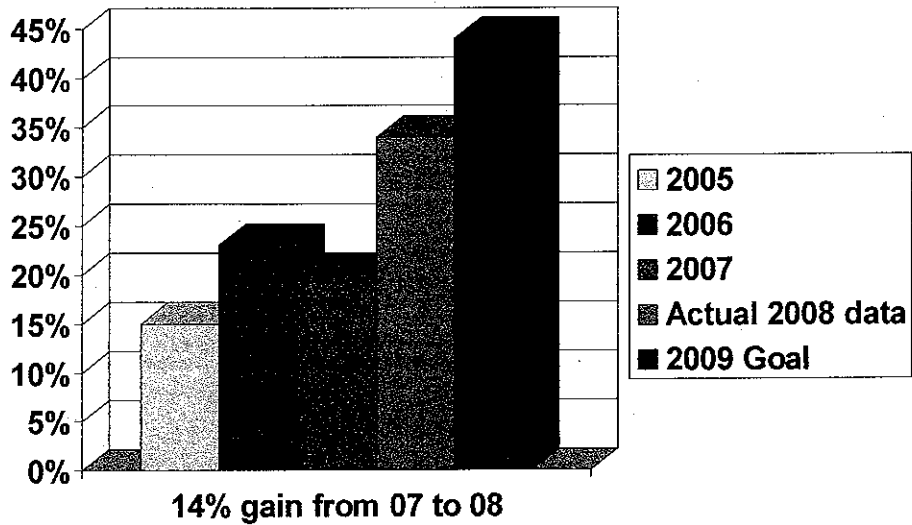


## CSAP Grade 9 Reading Proficiency or higher

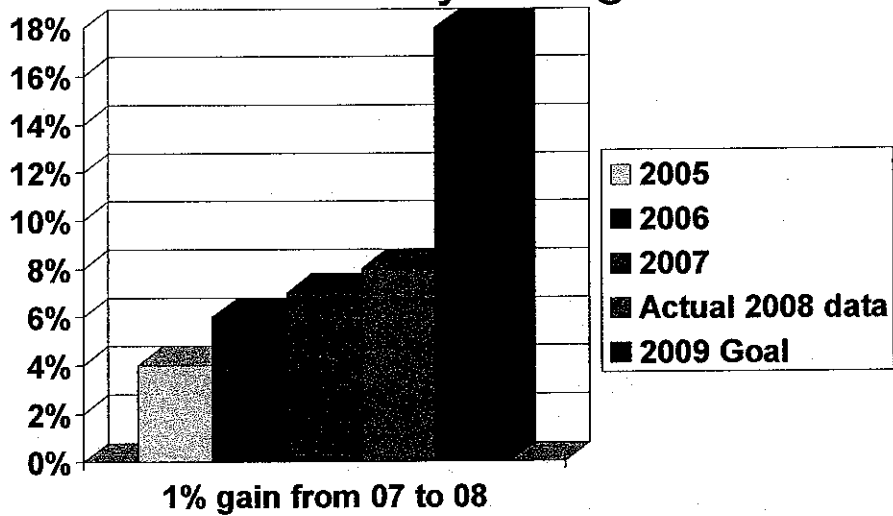


8% gain from 07 to 08

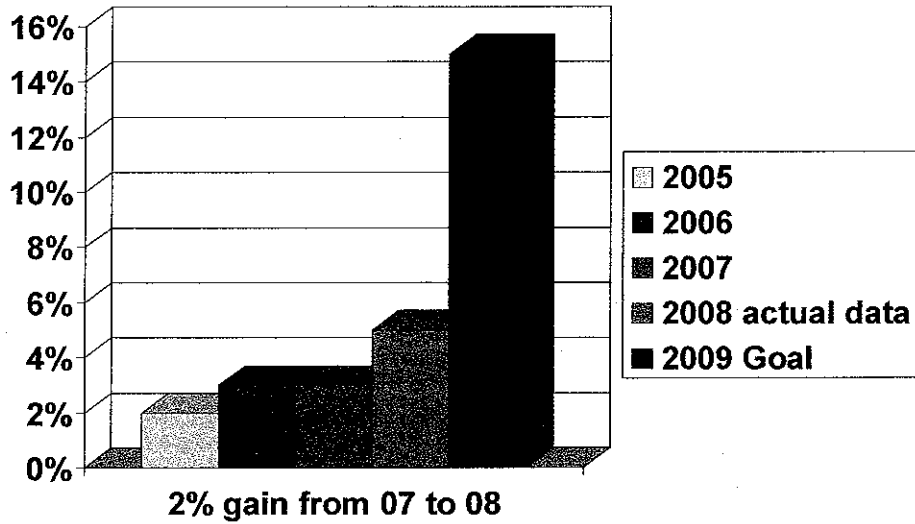
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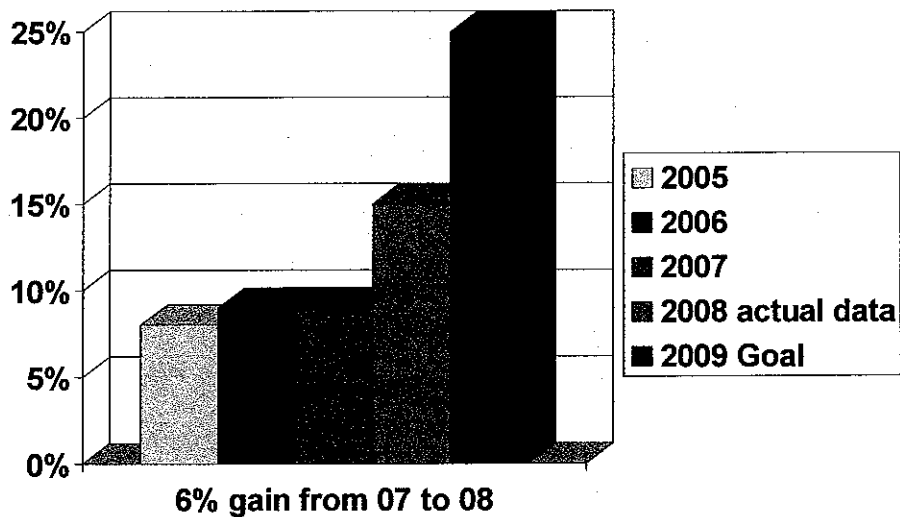
## CSAP Grade 9 Math Proficiency or higher



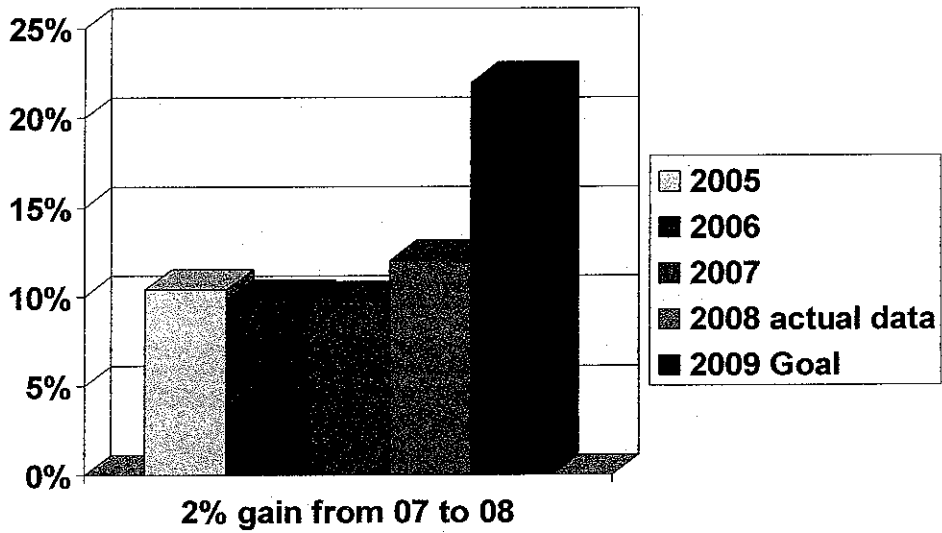
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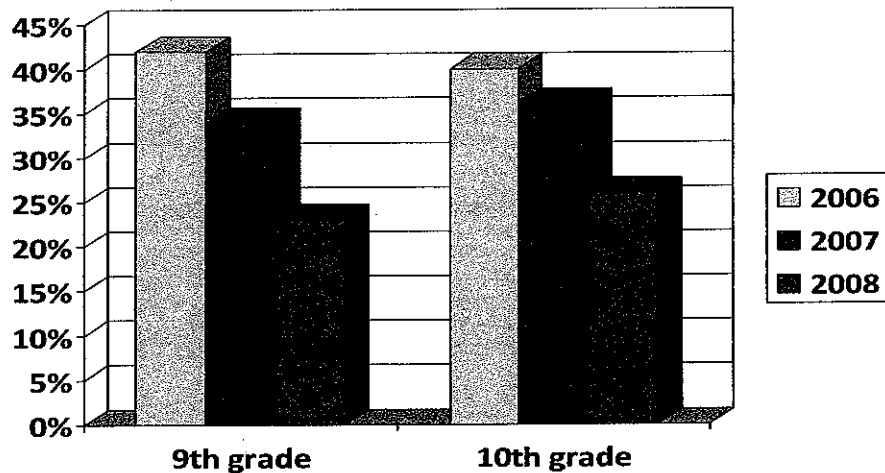
### CSAP Grade 9 Writing Proficiency or higher



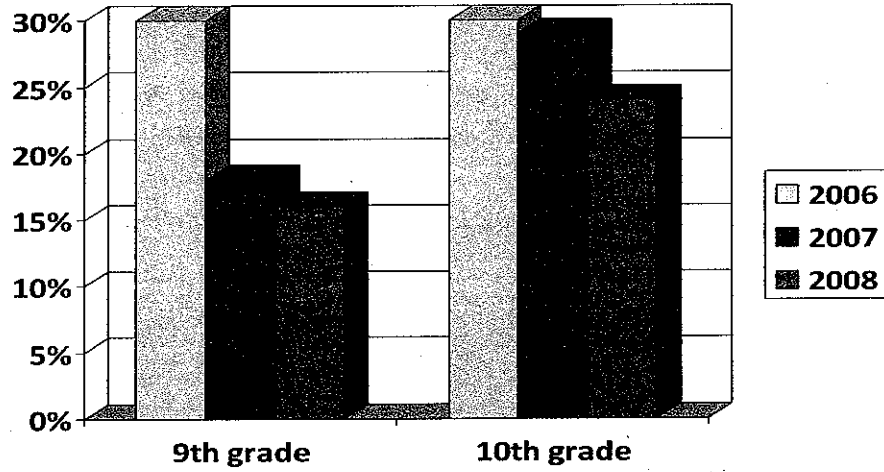
## CSAP Grade 10 Writing Proficiency or higher



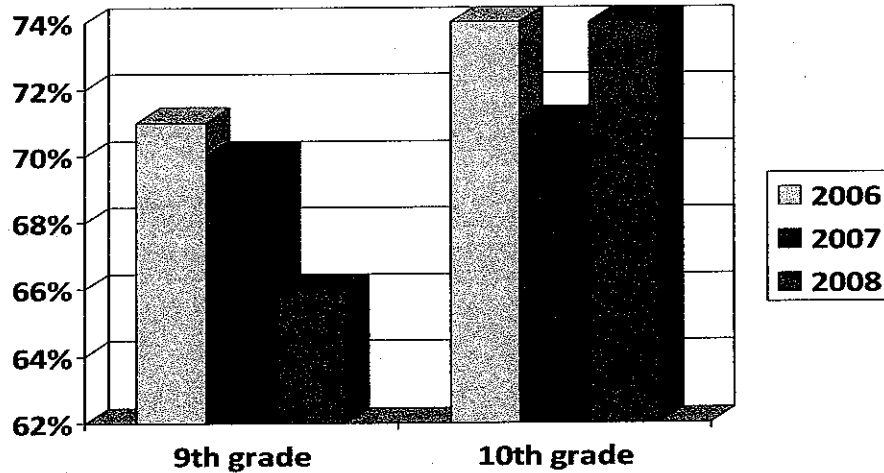
## Reading 3 Year Comparison of Unsatisfactory Percentage



## Writing 3 Year Comparison of Unsatisfactory Percentage



## Math 3 Year Comparison of Unsatisfactory Percentage



## Science 3 Year Comparison of Unsatisfactory Percentage

