

HOUSE COMMITTEE OF REFERENCE REPORT

Chairman of Committee

April 28, 2008
Date

Committee on Education.

After consideration on the merits, the Committee recommends the following:

SB08-212 be amended as follows, and as so amended, be referred to the Committee on Appropriations with favorable recommendation:

- 1 Amend reengrossed bill, page 5, line 13, after "AMONG", insert "SOME";
- 2 line 15, after "SEE", insert "A WIDENING OF THE ACHIEVEMENT GAP,".
- 3 Page 7, after line 6, insert the following:
 - 4 "(a) THE NEXT GENERATION OF STANDARDS-BASED EDUCATION
 - 5 MUST CONSIDER THE NEEDS OF THE WHOLE STUDENT BY CREATING A RICH
 - 6 AND BALANCED CURRICULUM;".
- 7 Reletter succeeding paragraphs accordingly.
- 8 Page 7, line 8, after the first "MUST", insert "ALSO".
- 9 Page 8, line 3, strike "BE DESIGNED TO".
- 10 Page 12, strike lines 6 through 22 and substitute the following:
 - 11 "(12) "PILOT PROGRAM" MEANS THE PILOT PROGRAM FOR
 - 12 ADMINISTRATION OF POSTSECONDARY AND WORKFORCE PLANNING,
 - 13 PREPARATION, AND READINESS ASSESSMENTS IMPLEMENTED PURSUANT TO
 - 14 SECTION 22-7-1007.
- 15 (13) "POSTSECONDARY AND WORKFORCE PLANNING ASSESSMENT"
- 16 MEANS AN ASSESSMENT OR BATTERY OF ASSESSMENTS ADMINISTERED TO

1 STUDENTS IN EIGHTH OR NINTH GRADE THAT, AT A MINIMUM, TESTS IN THE
2 AREAS OF READING, MATHEMATICS, AND SCIENCE, PROVIDES GUIDANCE
3 REGARDING A STUDENT'S LEVEL OF ACADEMIC PREPARATION FOR ENTRY
4 INTO POSTSECONDARY EDUCATION OR THE WORKFORCE, AND IS RELEVANT
5 TO THE STUDENT FOR PURPOSES OF POSTSECONDARY PLANNING.

6 (14) "POSTSECONDARY AND WORKFORCE PREPARATION
7 ASSESSMENT" MEANS AN ASSESSMENT OR BATTERY OF ASSESSMENTS
8 ADMINISTERED TO STUDENTS IN TENTH GRADE THAT, AT A MINIMUM,
9 TESTS IN THE AREAS OF READING, MATHEMATICS, AND SCIENCE, PROVIDES
10 GUIDANCE REGARDING A STUDENT'S LEVEL OF ACADEMIC PREPARATION
11 FOR ENTRY INTO POSTSECONDARY EDUCATION OR THE WORKFORCE, AND
12 IS RELEVANT TO COLLEGE ADMISSION DETERMINATIONS."

13 Renumber succeeding subsections accordingly.

14 Page 12, line 27, strike "22-7-1007." and substitute "22-7-1008."

15 Page 13, strike lines 1 through 9 and substitute the following:

16 "(16) "POSTSECONDARY AND WORKFORCE READINESS
17 ASSESSMENT" MEANS AN ASSESSMENT OR BATTERY OF ASSESSMENTS
18 ADMINISTERED TO STUDENTS IN ELEVENTH GRADE THAT, AT A MINIMUM,
19 TESTS IN THE AREAS OF READING, MATHEMATICS, AND SCIENCE AND IS
20 RELEVANT TO COLLEGE ADMISSION DETERMINATIONS BY INSTITUTIONS OF
21 HIGHER EDUCATION THROUGHOUT THE UNITED STATES.";

22 line 14, strike "GRADUATION FROM TWELFTH GRADE." and substitute
23 "ATTAINING A HIGH SCHOOL DIPLOMA.";

24 line 24, strike "22-7-1010" and substitute "22-7-1011".

25 Page 17, strike lines 2 and 3 and substitute the following:

26 "WORKFORCE READINESS PRIOR TO OR UPON ATTAINING A HIGH SCHOOL
27 DIPLOMA;"

28 Page 18, strike lines 2 through 7 and substitute the following:

29 "(4) IN ADOPTING THE STANDARDS FOR PRESCHOOL THROUGH
30 ELEMENTARY AND SECONDARY EDUCATION PURSUANT TO THIS SECTION,

1 THE STATE BOARD SHALL ENSURE THAT THEY INCLUDE STANDARDS FOR
2 GRADES NINE THROUGH TWELVE THAT ARE ALIGNED WITH THE
3 POSTSECONDARY AND WORKFORCE PLANNING, PREPARATION, AND
4 READINESS ASSESSMENTS ADOPTED BY THE STATE BOARD AND THE
5 COMMISSION PURSUANT TO SECTION 22-7-1008.

6 (5) THE STATE BOARD SHALL MODIFY THE PRESCHOOL THROUGH
7 ELEMENTARY AND SECONDARY EDUCATION STANDARDS ADOPTED
8 PURSUANT TO THIS SECTION AS NECESSARY IN RESPONSE TO COMMENTS
9 RECEIVED THROUGH THE PEER REVIEW PROCESS AND TO REFLECT THE
10 CONTENTS OF THE STATE PLAN APPROVED PURSUANT TO SECTION
11 22-7-1012.";

12 line 8, strike "(5)" and substitute "(6)";

13 line 16, strike "(5)," and substitute "(6),";

14 line 26, strike "STANDARDS." and substitute "STANDARDS AND TOWARD
15 ATTAINING POSTSECONDARY AND WORKFORCE READINESS.".

16 Page 19, after line 24, insert the following:

17 "(b) IN ADOPTING A SYSTEM OF ASSESSMENTS, THE STATE BOARD
18 SHALL GIVE CONSIDERATION TO THE USE OF AUTHENTIC ASSESSMENT
19 METHODS, SUCH AS PORTFOLIOS, PROJECTS, AND PERFORMANCES, SO LONG
20 AS THE ASSESSMENT METHODS ARE VALID AND RELIABLE, EMPLOY
21 STANDARD SCORING CRITERIA, AND ALIGN WITH THE PRESCHOOL THROUGH
22 ELEMENTARY AND SECONDARY EDUCATION STANDARDS.".

23 Reletter succeeding paragraphs accordingly.

24 Page 20, strike lines 14 through 20 and substitute the following:

25 "(2) IN ADOPTING THE SYSTEM OF ASSESSMENTS, THE STATE
26 BOARD SHALL ENSURE THAT THEY INCLUDE THE POSTSECONDARY AND
27 WORKFORCE PLANNING, PREPARATION, AND READINESS ASSESSMENTS
28 ADOPTED BY THE STATE BOARD AND THE COMMISSION PURSUANT TO
29 SECTION 22-7-1008.

30 (3) THE STATE BOARD SHALL MODIFY THE SYSTEM OF
31 ASSESSMENTS ADOPTED PURSUANT TO THIS SECTION AS NECESSARY IN

1 RESPONSE TO COMMENTS RECEIVED THROUGH THE PEER REVIEW PROCESS
2 AND TO REFLECT THE CONTENTS OF THE STATE PLAN APPROVED PURSUANT
3 TO SECTION 22-7-1012.";

4 line 21, strike "(3)" and substitute "(4)".

5 Page 21, strike lines 4 through 27 and substitute the following:

6 **"22-7-1007. Postsecondary and workforce readiness**
7 **assessments pilot program - rules.** (1) (a) BEGINNING IN THE 2008-09
8 ACADEMIC YEAR, THE DEPARTMENT OF EDUCATION SHALL IMPLEMENT A
9 PILOT PROGRAM FOR THE PURPOSE OF EVALUATING STANDARDS AND
10 COLLECTING DATA REGARDING STUDENT PERFORMANCE ON
11 POSTSECONDARY AND WORKFORCE PLANNING, PREPARATION, AND
12 READINESS ASSESSMENTS FROM ASSESSMENT VENDORS AND LOCAL
13 EDUCATION PROVIDERS THAT VOLUNTEER TO PARTICIPATE IN THE PILOT
14 PROGRAM. THE STATE BOARD SHALL APPLY THE DATA IN CREATING
15 STANDARDS FOR GRADES NINE THROUGH TWELVE AND THE STATE BOARD
16 AND THE COMMISSION SHALL APPLY THE DATA IN CREATING THE
17 DESCRIPTION OF POSTSECONDARY AND WORKFORCE READINESS AND IN
18 SELECTING THE POSTSECONDARY AND WORKFORCE PLANNING,
19 PREPARATION, AND READINESS ASSESSMENTS THAT WILL BE
20 ADMINISTERED STATEWIDE FOLLOWING COMPLETION OF THE PILOT
21 PROGRAM.

22 (b) TO IMPLEMENT THE PILOT PROGRAM, THE DEPARTMENT OF
23 EDUCATION SHALL INVITE NATIONALLY RECOGNIZED VENDORS OF
24 POSTSECONDARY AND WORKFORCE PLANNING, PREPARATION, AND
25 READINESS ASSESSMENTS TO PARTICIPATE IN THE PILOT PROGRAM. IN
26 SELECTING THE VENDORS THAT WILL BE INVITED TO PARTICIPATE, THE
27 DEPARTMENT SHALL INCLUDE, BUT NEED NOT BE LIMITED TO, AT LEAST
28 ONE VENDOR THAT PROVIDES A SYSTEM OF POSTSECONDARY AND
29 WORKFORCE PLANNING, PREPARATION, AND READINESS ASSESSMENTS
30 THAT ARE ALIGNED TO DEMONSTRATE A STUDENT'S ACADEMIC GROWTH
31 THROUGH THE NINTH, TENTH, AND ELEVENTH GRADES.

32 (c) THE DEPARTMENT OF EDUCATION SHALL PROVIDE
33 INFORMATION TO LOCAL EDUCATION PROVIDERS CONCERNING THE
34 CREATION AND OPERATION OF THE PILOT PROGRAM, INCLUDING BUT NOT
35 LIMITED TO A LIST OF THE VENDORS THAT WILL BE PARTICIPATING AND THE
36 DUTIES OF A LOCAL EDUCATION PROVIDER THAT CHOOSES TO PARTICIPATE

1 IN THE PILOT PROGRAM.

2 (d) AS PART OF THE PILOT PROGRAM, THE DEPARTMENT OF
3 EDUCATION SHALL SURVEY LOCAL EDUCATION PROVIDERS CONCERNING
4 THE POSTSECONDARY AND WORKFORCE PLANNING, PREPARATION, AND
5 READINESS ASSESSMENTS, IF ANY, ADMINISTERED BY THE LOCAL
6 EDUCATION PROVIDERS WITHIN THE PRECEDING FIVE YEARS. THE
7 DEPARTMENT OF EDUCATION SHALL SOLICIT INFORMATION CONCERNING
8 THE LOCAL EDUCATION PROVIDERS' DETERMINATION OF THE
9 EFFECTIVENESS AND RELEVANCE OF THE ASSESSMENTS ADMINISTERED
10 AND SHALL REQUEST ANY DATA COMPILED BY THE LOCAL EDUCATION
11 PROVIDERS IN MAKING THEIR DETERMINATION.

12 (e) AS SOON AS POSSIBLE FOLLOWING THE EFFECTIVE DATE OF THIS
13 SECTION, THE STATE BOARD SHALL PROMULGATE RULES PURSUANT TO THE
14 "STATE ADMINISTRATIVE PROCEDURE ACT", ARTICLE 4 OF TITLE 24,
15 C.R.S., FOR THE IMPLEMENTATION OF THE PILOT PROGRAM, INCLUDING
16 BUT NOT LIMITED TO THE PROCEDURES AND TIME FRAMES BY WHICH A
17 LOCAL EDUCATION PROVIDER SHALL NOTIFY THE DEPARTMENT OF
18 EDUCATION OF ITS INTENT TO PARTICIPATE IN THE PILOT PROGRAM.

19 (2) EACH ASSESSMENT VENDOR THAT CHOOSES TO PARTICIPATE IN
20 THE PILOT PROGRAM SHALL PROVIDE TO THE DEPARTMENT OF EDUCATION
21 DATA CONCERNING ADMINISTRATION OF THE VENDOR'S ASSESSMENTS IN
22 OTHER STATES, INCLUDING BUT NOT LIMITED TO TEST SCORE UNIT
23 RECORDS. THE DEPARTMENT SHALL APPLY THE DATA IN PREPARING
24 AMENDMENTS TO THE STATE PLAN, AS DESCRIBED IN SECTION 22-7-1012,
25 AND IN ADJUSTING THE LONGITUDINAL GROWTH MODEL ADOPTED
26 PURSUANT TO SECTION 22-7-604.3 TO ENSURE THAT THE RESULTS OF EACH
27 ASSESSMENT THAT IS INCLUDED IN THE PILOT PROGRAM CAN BE USED TO
28 MEASURE INDIVIDUAL STUDENT GROWTH TOWARD ATTAINING
29 POSTSECONDARY AND WORKFORCE READINESS.

30 (3) EACH LOCAL EDUCATION PROVIDER THAT CHOOSES TO
31 PARTICIPATE IN THE PILOT PROGRAM SHALL:

32 (a) DURING THE SPRING SEMESTER OF EACH ACADEMIC YEAR
33 BEGINNING IN 2009, ADMINISTER A POSTSECONDARY AND WORKFORCE
34 PLANNING ASSESSMENT, SELECTED BY THE LOCAL EDUCATION PROVIDER
35 FROM AMONG THE ASSESSMENTS PROVIDED BY THE PARTICIPATING
36 VENDORS, TO STUDENTS ENROLLED IN NINTH GRADE. A LOCAL EDUCATION

1 PROVIDER MAY ALSO CHOOSE TO ADMINISTER THE POSTSECONDARY AND
2 WORKFORCE PLANNING ASSESSMENT DURING THE FALL SEMESTER TO
3 STUDENTS ENROLLED IN EIGHTH GRADE.

4 (b) DURING THE SPRING SEMESTER OF EACH ACADEMIC YEAR
5 BEGINNING IN 2009, ADMINISTER A POSTSECONDARY AND WORKFORCE
6 PREPARATION ASSESSMENT, SELECTED BY THE LOCAL EDUCATION
7 PROVIDER FROM AMONG THE ASSESSMENTS PROVIDED BY THE
8 PARTICIPATING VENDORS, TO STUDENTS ENROLLED IN TENTH GRADE;

9 (c) DURING THE SPRING SEMESTER OF EACH ACADEMIC YEAR
10 BEGINNING IN 2009, ADMINISTER A POSTSECONDARY AND WORKFORCE
11 READINESS ASSESSMENT, SELECTED BY THE LOCAL EDUCATION PROVIDER
12 FROM AMONG THE ASSESSMENTS PROVIDED BY THE PARTICIPATING
13 VENDORS, TO STUDENTS ENROLLED IN ELEVENTH GRADE;

14 (d) DEVELOP AND IMPLEMENT A PROCESS BY WHICH THE LOCAL
15 EDUCATION PROVIDER WILL SHARE THE RESULTS RECEIVED BY EACH
16 STUDENT ON THE POSTSECONDARY AND WORKFORCE PLANNING,
17 PREPARATION, AND READINESS ASSESSMENTS WITH THE STUDENT AND THE
18 STUDENT'S PARENTS AS SOON AS POSSIBLE FOLLOWING RECEIPT OF THE
19 RESULTS; AND

20 (e) ANNUALLY, ON OR BEFORE A DATE SPECIFIED BY RULE OF THE
21 STATE BOARD, PROVIDE TO THE DEPARTMENT OF EDUCATION THE RESULTS
22 ACHIEVED BY EACH STUDENT ON THE POSTSECONDARY AND WORKFORCE
23 PLANNING, PREPARATION, OR READINESS ASSESSMENT AND ANY OTHER
24 INFORMATION PERTAINING TO THE OPERATION OF THE PILOT PROGRAM
25 THAT MAY BE REQUIRED BY STATE BOARD RULE.

26 (4) THE PILOT PROGRAM SHALL CONTINUE TO OPERATE AS
27 DESCRIBED IN THIS SECTION UNTIL THE STATE BOARD AND THE
28 COMMISSION, PURSUANT TO SECTION 22-7-1008 HAVE ADOPTED THE
29 POSTSECONDARY AND WORKFORCE PLANNING, PREPARATION, AND
30 READINESS ASSESSMENTS TO BE ADMINISTERED STATEWIDE."

31 Strike pages 22 through 24.

32 Page 25, strike lines 1 through 13;

33 line 14, strike "**description**" and substitute "**description - postsecondary**

- 1 **and workforce planning, preparation, and readiness assessments";**
2 line 15, after "(1)", insert "(a)" and, strike "2008," and substitute "2009,";
3 line 16, strike "COMMISSION, JOINTLY, SHALL" and substitute
4 "COMMISSION SHALL NEGOTIATE A CONSENSUS AND";
5 line 20, strike "(a)" and substitute "(I)";
6 line 23, strike "(b)" and substitute "(II)";
7 line 26, strike "(c)" and substitute "(III)".
8 Page 26, strike lines 2 through 5;
9 line 6, strike "(e)" and substitute "(IV)";
10 line 11, strike "(f)" and substitute "(V)";
11 after line 20, insert the following:

12 "(b) BASED ON THE DATA RECEIVED BY THE DEPARTMENT OF
13 EDUCATION FROM THE OPERATION OF THE PILOT PROGRAM PURSUANT TO
14 SECTION 22-7-1007, THE STATE BOARD AND THE COMMISSION MAY
15 MODIFY THE DESCRIPTION OF POSTSECONDARY AND WORKFORCE
16 READINESS AS APPROPRIATE TO ENSURE ALIGNMENT OF THE STANDARDS
17 FOR GRADES NINE THROUGH TWELVE, THE POSTSECONDARY AND
18 WORKFORCE PLANNING, PREPARATION, AND READINESS ASSESSMENTS,
19 AND THE DESCRIPTION OF POSTSECONDARY AND WORKFORCE READINESS.
20 THE STATE BOARD AND THE COMMISSION MAY FURTHER MODIFY THE
21 DESCRIPTION OF POSTSECONDARY AND WORKFORCE READINESS AS
22 NECESSARY BASED ON THE RECOMMENDATIONS RECEIVED THROUGH THE
23 PEER REVIEW PROCESS ON THE AMENDED STATE PLAN PURSUANT TO
24 SECTION 22-7-1012 TO ENSURE ALIGNMENT OF THE POSTSECONDARY AND
25 WORKFORCE DESCRIPTION WITH THE STANDARDS AND ASSESSMENTS.

26 (2) (a) ON OR BEFORE DECEMBER 15, 2010, THE STATE BOARD AND
27 THE COMMISSION SHALL NEGOTIATE A CONSENSUS AND ADOPT ONE OR
28 MORE POSTSECONDARY AND WORKFORCE PLANNING ASSESSMENTS,
29 POSTSECONDARY AND WORKFORCE PREPARATION ASSESSMENTS, AND
30 POSTSECONDARY AND WORKFORCE READINESS ASSESSMENTS THAT LOCAL

1 EDUCATION PROVIDERS SHALL ADMINISTER PURSUANT TO SECTION
2 22-7-1016. THE STATE BOARD AND THE COMMISSION SHALL BASE THE
3 SELECTION OF THE POSTSECONDARY AND WORKFORCE PLANNING,
4 PREPARATION, AND READINESS ASSESSMENTS ON THE INFORMATION
5 RECEIVED THROUGH THE OPERATION OF THE PILOT PROGRAM, ENSURING
6 THAT THE SELECTED ASSESSMENTS ARE ALIGNED WITH THE STANDARDS
7 FOR GRADES NINE THROUGH TWELVE AND WITH THE DESCRIPTION OF
8 POSTSECONDARY AND WORKFORCE READINESS.

9 (b) FOLLOWING ADOPTION OF THE POSTSECONDARY PLANNING,
10 PREPARATION, AND READINESS ASSESSMENTS, THE STATE BOARD AND THE
11 COMMISSION SHALL NEGOTIATE A CONSENSUS AND ADOPT SCORING
12 CRITERIA FOR THE POSTSECONDARY AND WORKFORCE PLANNING,
13 PREPARATION, AND READINESS ASSESSMENTS TO INDICATE A STUDENT'S
14 LEVEL OF POSTSECONDARY AND WORKFORCE READINESS, BASED ON THE
15 STUDENT'S LEVEL OF PERFORMANCE ON THE ASSESSMENTS. THE STATE
16 BOARD AND THE COMMISSION SHALL ENSURE THAT THE SCORING CRITERIA
17 FOR THE POSTSECONDARY AND WORKFORCE PLANNING, PREPARATION,
18 AND READINESS ASSESSMENTS ARE ALIGNED WITH THE SCORING CRITERIA
19 THAT APPLY TO THE SYSTEM OF ASSESSMENTS FOR PRESCHOOL THROUGH
20 ELEMENTARY AND SECONDARY EDUCATION STANDARDS.

21 (c) THE STATE BOARD AND THE COMMISSION SHALL NEGOTIATE A
22 CONSENSUS AND MODIFY THE POSTSECONDARY AND WORKFORCE
23 PLANNING, PREPARATION, AND READINESS ASSESSMENTS ADOPTED
24 PURSUANT TO THIS SECTION AS NECESSARY IN RESPONSE TO COMMENTS
25 RECEIVED THROUGH THE PEER REVIEW PROCESS AND TO REFLECT THE
26 CONTENTS OF THE STATE PLAN APPROVED PURSUANT TO SECTION
27 22-7-1012.";

28 line 21, strike "(2)" and substitute "(3) (a)";

29 line 22, strike "COMMISSION," and substitute "COMMISSION";

30 line 23, strike "JOINTLY, SHALL REVIEW" and substitute "SHALL REVIEW,
31 NEGOTIATE A CONSENSUS,".

32 Page 27, after line 1, insert the following:

33 "(b) ON OR BEFORE JULY 1, 2016, AND ON OR BEFORE JULY 1
34 EVERY SIX YEARS THEREAFTER, THE STATE BOARD AND THE COMMISSION

1 SHALL REVIEW, NEGOTIATE A CONSENSUS, AND ADOPT ANY APPROPRIATE
2 REVISIONS TO THE POSTSECONDARY AND WORKFORCE PLANNING,
3 PREPARATION, AND READINESS ASSESSMENTS. THE STATE BOARD AND THE
4 COMMISSION MAY ADOPT REVISIONS TO THE POSTSECONDARY AND
5 WORKFORCE PLANNING, PREPARATION, AND READINESS ASSESSMENTS,
6 REGARDLESS OF WHETHER THEY ADOPT ANY REVISIONS TO THE
7 POSTSECONDARY AND WORKFORCE READINESS DESCRIPTION. IN ADOPTING
8 REVISIONS TO THE ASSESSMENTS, THE STATE BOARD AND THE COMMISSION
9 SHALL ENSURE THAT THE ASSESSMENTS CONTINUE TO MEET THE
10 REQUIREMENTS SPECIFIED IN SUBSECTION (2) OF THIS SECTION. THE STATE
11 BOARD AND THE COMMISSION SHALL ALSO REVIEW AND ADOPT ANY
12 APPROPRIATE REVISIONS TO THE SCORING CRITERIA."

13 Page 28, line 2, strike "22-7-1014" and substitute "22-7-1017";

14 line 8, strike "AREAS." and substitute "AREAS, INCLUDING BUT NOT
15 LIMITED TO PERFORMANCE AND FINE ARTS, CAREER AND TECHNICAL
16 EDUCATION, HISTORY AND CIVICS, MATHEMATICS, AND SCIENCE.";

17 line 19, strike "**assistance - amendments to state plan.**" and substitute
18 "**assistance.**".

19 Page 29, line 14, strike "COMMUNITY;" and substitute "COMMUNITY AND
20 LABOR, WORKFORCE, AND ECONOMIC DEVELOPMENT EXPERTS;".

21 Page 30, strike line 27.

22 Page 31, strike lines 1 through 12.

23 Page 32, line 21, before "IMPLEMENTATION", insert "PLANNING, DESIGN,
24 AND";

25 line 24, after "THE", insert "PLANNING, DESIGN, AND".

26 Page 33, line 7, strike "THE PROVISION" and substitute "IDENTIFICATION
27 AND PROVISION";

28 line 12, strike "REVIEWING" and substitute "IDENTIFYING AND
29 REVIEWING".

30 Page 34, after line 8, insert the following:

1 **"22-7-1012. State plan - amendments - peer review - final**
2 **adoption.** (1) THE DEPARTMENT OF EDUCATION SHALL SOLICIT
3 INFORMATION FROM LOCAL EDUCATION PROVIDERS THAT BEGAN
4 ADMINISTERING POSTSECONDARY AND WORKFORCE PLANNING,
5 PREPARATION, AND READINESS ASSESSMENTS PRIOR TO IMPLEMENTATION
6 OF THE PILOT PROGRAM AND FROM LOCAL EDUCATION PROVIDERS AND
7 ASSESSMENT VENDORS THAT ARE PARTICIPATING IN THE PILOT PROGRAM.
8 THE DEPARTMENT OF EDUCATION MAY CONTRACT WITH AN INDEPENDENT,
9 NATIONALLY RECOGNIZED THIRD PARTY TO CONDUCT A RIGOROUS
10 EVALUATION OF THE INFORMATION RECEIVED AND, BASED ON THE
11 EVALUATION, TO MAKE RECOMMENDATIONS TO THE DEPARTMENT AND
12 THE STATE BOARD CONCERNING AMENDMENTS TO THE STATE PLAN.

13 (2) (a) AS SOON AS PRACTICABLE UNDER FEDERAL LAW, BASED ON
14 THE EVALUATION OF INFORMATION RECEIVED PURSUANT TO SUBSECTION
15 (1) OF THIS SECTION AND ON INFORMATION RECEIVED BY THE STATE
16 BOARD PURSUANT TO SECTION 22-7-1010 AND ON ANY INFORMATION
17 RECEIVED FROM THE REGIONAL EDUCATOR MEETINGS PURSUANT TO
18 SECTION 22-7-1011, THE DEPARTMENT OF EDUCATION SHALL SUBMIT TO
19 THE FEDERAL DEPARTMENT OF EDUCATION AMENDMENTS TO THE STATE
20 PLAN FOR PEER REVIEW AND APPROVAL. THE AMENDMENTS, AT A
21 MINIMUM, SHALL INCLUDE:

22 (I) AMENDMENTS TO INCORPORATE THE PRESCHOOL THROUGH
23 ELEMENTARY AND SECONDARY EDUCATION STANDARDS ADOPTED BY THE
24 STATE BOARD PURSUANT TO SECTION 22-7-1005, INCLUDING THE
25 STANDARDS FOR GRADES NINE THROUGH TWELVE THAT ARE ALIGNED WITH
26 THE POSTSECONDARY AND WORKFORCE PLANNING, PREPARATION, AND
27 WORKFORCE ASSESSMENTS ADOPTED PURSUANT TO SECTION 22-7-1008;
28 AND

29 (II) AMENDMENTS TO INCORPORATE THE SYSTEM OF ASSESSMENTS
30 ADOPTED PURSUANT TO SECTION 22-7-1006.

31 (b) NOTWITHSTANDING ANY PROVISION OF THIS SECTION TO THE
32 CONTRARY, THE AMENDED STATE PLAN SHALL INCLUDE ONLY THOSE
33 COMPONENTS OF THE ALIGNED PRESCHOOL THROUGH POSTSECONDARY
34 PUBLIC EDUCATION SYSTEMS THAT ARE REQUIRED BY OR SUBJECT TO
35 APPROVAL UNDER FEDERAL LAW AND SHALL NOT INCLUDE ANY
36 COMPONENTS OF THE ALIGNED PRESCHOOL THROUGH POSTSECONDARY
37 PUBLIC EDUCATION SYSTEMS THAT ARE NOT REQUIRED BY OR SUBJECT TO

1 APPROVAL UNDER FEDERAL LAW.

2 (c) NOTHING IN THIS SUBSECTION (2) SHALL BE CONSTRUED TO
3 LIMIT THE STATE BOARD AND THE COMMISSION FROM ADOPTING
4 DESCRIPTIONS, STANDARDS, ASSESSMENTS, OR OTHER COMPONENTS OF
5 THE ALIGNED PRESCHOOL THROUGH POSTSECONDARY PUBLIC EDUCATION
6 SYSTEMS THAT EXCEED THE REQUIREMENTS OF FEDERAL LAW.

7 (3) THE DEPARTMENT OF EDUCATION SHALL PROVIDE PUBLIC
8 NOTICE OF THE AMENDMENTS TO THE STATE PLAN, ANY COMMENTS AND
9 SUGGESTIONS RECEIVED THROUGH THE PEER REVIEW PROCESS, AND ANY
10 CHANGES MADE TO THE AMENDMENTS IN RESPONSE TO THE PEER REVIEW
11 COMMENTS."

12 Renumber succeeding C.R.S. sections accordingly.

13 Page 38, line 12, strike "COMPLETION OF TWELFTH GRADE." and substitute
14 "ATTAINING A HIGH SCHOOL DIPLOMA."

15 Page 39, line 10, strike "COMPLETION OF TWELFTH GRADE." and substitute
16 "ATTAINING A HIGH SCHOOL DIPLOMA.";

17 line 23, "COMPLETION OF TWELFTH GRADE." and substitute "ATTAINING A
18 HIGH SCHOOL DIPLOMA."

19 Page 40, line 12, strike "READINESS ASSESSMENT OR GROUP OF" and
20 substitute "PLANNING, PREPARATION, AND READINESS";

21 line 17, strike "REQUEST AND SUBJECT TO AVAILABLE APPROPRIATIONS,"
22 and substitute "REQUEST,";

23 line 19, after the period, insert "BEGINNING WITH THE 2009-10 BUDGET
24 YEAR, THE DEPARTMENT OF EDUCATION AND THE DEPARTMENT OF HIGHER
25 EDUCATION MAY INCLUDE IN THEIR ANNUAL BUDGET REQUESTS AN
26 AMOUNT NECESSARY TO OFFSET THE COSTS INCURRED IN COMPLYING WITH
27 THIS SECTION."

28 Page 41, strike lines 7 through 22 and substitute the following:

29 "**preparation, and readiness assessments - transcripts.** (1) ON OR
30 BEFORE DECEMBER 15, 2012, EACH LOCAL EDUCATION PROVIDER SHALL

1 ADMINISTER THE POSTSECONDARY AND WORKFORCE PLANNING,
2 PREPARATION, AND READINESS ASSESSMENTS ADOPTED BY THE STATE
3 BOARD AND THE COMMISSION PURSUANT TO SECTION 22-7-1008. UPON
4 RECEIVING THE RESULTS FOLLOWING ADMINISTRATION".

5 Renumber succeeding subsections accordingly.

6 Page 42, line 21, strike "READINESS ASSESSMENT OR GROUP OF
7 ASSESSMENTS" and substitute "PLANNING, PREPARATION, AND READINESS
8 ASSESSMENTS".

9 Page 43, line 7, strike "22-7-1008," and substitute "22-7-1009,";
10 line 24, strike "22-7-1008." and substitute "22-7-1009.";
11 line 27, strike "22-7-1008" and substitute "22-7-1009".

12 Page 44, line 5, strike "ELIGIBLE" and substitute "ELIGIBLE, SUBJECT TO
13 ADDITIONAL INSTITUTIONAL REVIEW OF OTHER ADMISSION AND
14 PLACEMENT QUALIFICATIONS,";

15 line 9, strike "ELIGIBLE" and substitute "ELIGIBLE, SUBJECT TO
16 ADDITIONAL INSTITUTIONAL REVIEW OF OTHER ADMISSION AND
17 PLACEMENT QUALIFICATIONS,";

18 line 15, strike "EDUCATION" and substitute "EDUCATION, IN
19 CONSULTATION WITH THE DEPARTMENT OF HIGHER EDUCATION,";

20 line 23, after "SHALL", insert "CONSULT WITH THE DEPARTMENT OF
21 HIGHER EDUCATION AND SHALL";

22 line 24, after "FINANCE", insert "AND HIGHER EDUCATION FINANCE".

23 Page 45, line 10, strike "AND";

24 line 11, before "CURRICULA", insert "PRESCHOOL, ELEMENTARY,
25 SECONDARY, AND POSTSECONDARY EDUCATION";

26 line 14, strike "ASSESSMENTS." and substitute "ASSESSMENTS;"

27 after line 14, insert the following:

1 "(VI) MAKING CHANGES TO THE POSTSECONDARY ADMISSIONS
2 PROCESSES AND PUBLICATIONS TO TAKE INTO ACCOUNT THE
3 POSTSECONDARY AND WORKFORCE READINESS DESCRIPTION AND THE
4 POSTSECONDARY AND WORKFORCE PLANNING, PREPARATION, AND
5 READINESS ASSESSMENTS; AND

6 (VII) REVIEWING, ADOPTING, AND IMPLEMENTING STANDARDS IN
7 TEACHER PREPARATION PROGRAMS TO INCORPORATE THE PRESCHOOL
8 THROUGH ELEMENTARY AND SECONDARY EDUCATION STANDARDS, THE
9 SCHOOL READINESS DESCRIPTION, THE SYSTEM OF ASSESSMENTS, THE
10 INDIVIDUALIZED READINESS PLANS, THE POSTSECONDARY AND
11 WORKFORCE READINESS DESCRIPTION, AND THE POSTSECONDARY AND
12 WORKFORCE READINESS PLANNING, PREPARATION, AND READINESS
13 ASSESSMENTS.";

14 line 16, after "EDUCATION", insert "AND THE DEPARTMENT OF HIGHER
15 EDUCATION".

16 Page 48, line 23, strike "READINESS" and substitute "READINESS,
17 INCLUDING BUT NOT LIMITED TO THE MINIMUM REQUIRED ENGLISH
18 LANGUAGE COMPETENCIES,";

19 line 24, strike "22-7-1007" and substitute "22-7-1008".

20 Page 51, line 1, strike "22-7-1013" and substitute "22-7-1016";

21 line 9, strike "2008," and substitute "2009,";

22 line 10, strike "22-7-1007," and substitute "22-7-1008,";

23 line 12, strike "SHALL JOINTLY" and substitute "SHALL NEGOTIATE A
24 CONSENSUS AND";

25 after line 17, insert the following:

26 "(6) (a) ON OR BEFORE DECEMBER 15, 2010, PURSUANT TO
27 SECTION 22-7-1008, C.R.S., THE COMMISSION AND THE STATE BOARD OF
28 EDUCATION SHALL NEGOTIATE A CONSENSUS AND ADOPT ONE OR MORE
29 POSTSECONDARY AND WORKFORCE PLANNING, PREPARATION, AND
30 READINESS ASSESSMENTS FOR USE BY SCHOOL DISTRICTS, BOARDS OF
31 COOPERATIVE SERVICES, DISTRICT CHARTER HIGH SCHOOLS, AND

1 INSTITUTE CHARTER HIGH SCHOOLS. THE COMMISSION AND THE STATE
2 BOARD OF EDUCATION ALSO SHALL NEGOTIATE A CONSENSUS AND ADOPT
3 SCORING CRITERIA TO INDICATE A STUDENT'S LEVEL OF POSTSECONDARY
4 AND WORKFORCE READINESS, AS PROVIDED IN SECTION 22-7-1008, C.R.S.

5 (b) ON OR BEFORE JULY 1, 2016, AND ON OR BEFORE JULY 1 EVERY
6 SIX YEARS THEREAFTER, THE COMMISSION AND THE STATE BOARD OF
7 EDUCATION MAY NEGOTIATE A CONSENSUS AND ADOPT REVISIONS TO THE
8 POSTSECONDARY AND WORKFORCE PLANNING, PREPARATION, AND
9 READINESS ASSESSMENTS. THE COMMISSION AND THE STATE BOARD OF
10 EDUCATION MAY ALSO REVISE THE SCORING CRITERIA FOR THE
11 POSTSECONDARY AND WORKFORCE PLANNING, PREPARATION, AND
12 READINESS ASSESSMENTS, AS NECESSARY."

13 Renumber succeeding subsections accordingly.

14 Page 51, line 25, strike "22-7-1008," and substitute "22-7-1009,";

15 line 27, strike "ELIGIBLE" and substitute "ELIGIBLE, SUBJECT TO
16 ADDITIONAL INSTITUTIONAL REVIEW OF OTHER ADMISSION AND
17 PLACEMENT QUALIFICATIONS,".

18 Page 52, line 4, strike "ELIGIBLE" and substitute "ELIGIBLE, SUBJECT TO
19 ADDITIONAL INSTITUTIONAL REVIEW OF OTHER ADMISSION AND
20 PLACEMENT QUALIFICATIONS,";

21 line 11, strike "SHALL" and substitute "SHALL, IF NECESSARY,";

22 line 12, strike "AND TRANSFER STUDENTS";

23 line 16, strike "JOINTLY";

24 line 27, strike "SHALL" and substitute "SHALL, IF NECESSARY,".

25 Page 53, strike lines 13 and 14 and substitute the following:

26 "ENROLLMENT, FIRST-YEAR COLLEGE GRADES, AND, SUBJECT TO
27 AVAILABLE DATA, TYPES OF ACADEMIC CERTIFICATES AND DEGREES";

28 line 16, after "OF", insert "HIGHER";

1 line 18, strike "SOCIO-ECONOMIC" and substitute "FINANCIAL AID";

2 after line 21, insert the following:

3 "(10) ON OR BEFORE FEBRUARY 15, 2009, AND ON OR BEFORE
4 FEBRUARY 15 EACH YEAR THEREAFTER, THE DEPARTMENT OF HIGHER
5 EDUCATION SHALL SUBMIT TO THE DEPARTMENT OF EDUCATION THE UNIT
6 RECORDS USED FOR ITS REPORTING PURPOSES UNDER THIS SECTION TO
7 ENABLE THE DEPARTMENT OF EDUCATION TO EVALUATE THE
8 EFFECTIVENESS OF THE ALIGNMENT OF THE PRESCHOOL THROUGH
9 POSTSECONDARY EDUCATION SYSTEMS IN PREPARING STUDENTS WHO
10 DEMONSTRATE POSTSECONDARY AND WORKFORCE READINESS AND
11 SUBSEQUENTLY SUCCEED IN POSTSECONDARY EDUCATION."

12 Page 54, line 11, strike "2010," and substitute "2012,";

13 line 19, strike "(a)";

14 strike lines 22 through 27 and substitute the following:

15 "SECTION 22-7-1007, THE DEPARTMENT SHALL MAKE ANY NECESSARY
16 ADJUSTMENTS TO THE GROWTH MODEL ADOPTED PURSUANT TO
17 SUBSECTION (3) OF THIS SECTION TO ENSURE THAT IT MEASURES STUDENT
18 GROWTH OVER TIME TOWARD ATTAINMENT OF THE STANDARDS ADOPTED
19 PURSUANT TO SECTION 22-7-1005 AND ATTAINMENT OF POSTSECONDARY
20 AND WORKFORCE READINESS AS DESCRIBED PURSUANT TO SECTION
21 22-7-1008. IN ADJUSTING THE GROWTH MODEL, THE DEPARTMENT SHALL
22 CONSULT WITH THE TECHNICAL ADVISORY PANEL APPOINTED PURSUANT
23 TO SUBPARAGRAPH (I) OF PARAGRAPH (b) OF SUBSECTION (2) OF THIS
24 SECTION."

25 Strike pages 55 through 60.

26 Page 61, strike lines 1 through 14.

27 Renumber succeeding sections accordingly.

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