

Second Regular Session
Sixty-third General Assembly
STATE OF COLORADO

REENGROSSED

*This Version Includes All Amendments
Adopted in the House of Introduction*

LLS NO. 02-0629.01 Michele Hanigsberg

SENATE BILL 02-176

SENATE SPONSORSHIP

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A BILL FOR AN ACT

101 **CONCERNING LIMITATIONS ON THE AUTHORITY OF THE COLORADO**
102 **COMMISSION ON HIGHER EDUCATION.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not necessarily reflect any amendments that may be subsequently adopted.)

Requires the Colorado commission on higher education ("CCHE") to propose, instead of establish, the distribution formula for allocation by the general assembly of general fund appropriations and of cash funds received as tuition income to each higher education governing board. Requires the CCHE to collaborate with the higher education governing boards ("boards") prior to proposing the distribution formula.

Changes the CCHE's role with respect to capital construction and long-range planning by limiting the CCHE to the review and approval of

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

SENATE
3rd Reading Unamended
May 1, 2002

SENATE
Amended 2nd Reading
April 8, 2002

master planning for all capital construction projects of institutions of higher education and ensuring conformity of facilities master planning with approved educational master plans. Eliminates the CCHE's role in approving individual project plans for capital construction, but allows the CCHE to recommend the funding priority of these capital construction projects to the capital development committee. Specifies that once a board has reviewed and approved a plan for a capital construction project, the board shall submit such plan to the capital development committee for consideration.

Repeals the advanced technology fund, programs of excellence, and the quality indicator system.

Requires each board, beginning May 1, 2003, and on or before May 1 each year thereafter, to report to the CCHE how the board's institutions of higher education are meeting statewide expectations and goals. Specifies that the boards shall provide to the CCHE qualitative data in support of their conclusions.

Eliminates CCHE's role in adopting standards and procedures for basic skills courses that may be offered by state-supported institutions of higher education. Eliminates CCHE's role in adopting fee policies and specifies that each state-supported institution of higher education shall comply with the fee policies specified in statute.

Requires the CCHE to work in collaboration with, instead of consulting with, the boards and the state-supported institutions of higher education in carrying out the CCHE's duties and powers.

Makes conforming amendments.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1. 23-1-101, Colorado Revised Statutes, is amended**
3 **to read:**

4 **23-1-101. Legislative declaration.** The purposes of this article
5 **are to maximize opportunities for postsecondary education in Colorado;**
6 **to avoid and to eliminate needless duplication of facilities and programs**
7 **in state-supported institutions of higher education; to achieve simplicity**
8 **of state administrative procedures pertaining to higher education; to effect**
9 **the best utilization of available resources so as to achieve an adequate**
10 **level of higher education in the most economic manner; to accommodate**
11 **state priorities and the needs of individual students through**

1 implementation of a statewide enrollment plan; and to continue to
2 recognize the constitutional and statutory responsibilities of duly
3 constituted governing boards of state-supported institutions of higher
4 education in Colorado. In this article, express powers and duties are
5 delegated to a central policy and coordinating board, the Colorado
6 commission on higher education. IN GRANTING CERTAIN POWERS AND
7 DUTIES TO THE COLORADO COMMISSION ON HIGHER EDUCATION, IT IS THE
8 INTENT OF THE GENERAL ASSEMBLY THAT, TO MAXIMIZE THE USE OF
9 SCARCE RESOURCES, THE COMMISSION SHALL FUNCTION NOT AS A
10 REGULATORY AGENCY OR AS A STATEWIDE GOVERNING BOARD BUT
11 RATHER AS A COORDINATING BOARD. IN EXERCISING ITS POWERS AND
12 DUTIES, THE COLORADO COMMISSION ON HIGHER EDUCATION SHALL
13 OPERATE IN A HIGHLY COLLABORATIVE MANNER WITH FREQUENT
14 INTERACTION WITH THE GOVERNING BOARDS OF THE STATE-SUPPORTED
15 INSTITUTIONS OF HIGHER EDUCATION IN COLORADO. The ultimate
16 authority and responsibility is expressly reserved to the general assembly,
17 and it is the duty of the Colorado commission on higher education to
18 implement the policies of the general assembly.

19 SECTION 2. 23-13-104 (1) and (6), Colorado Revised Statutes,
20 are amended to read:

21 23-13-104. Statewide expectations and goals for higher
22 education. (1) It is the general assembly's intent in this section to clearly
23 define the state's expectations for the statewide system of higher
24 education by establishing the following specific statewide expectations
25 and goals that each institution, in accordance with its role and mission,
26 shall work toward achieving:

1 (a) A high quality, efficient, and expeditious undergraduate
2 education, consistent with each institution’s statutory role and mission.

3 In achieving this goal, each institution shall demonstrate the following:

4 (I) Delivery of a degree program in the number of credit hours
5 specified in the course catalogue; except that the institution may make
6 exceptions to accommodate students who are pursuing double majors and
7 other students with special circumstances. To meet this goal, each
8 institution shall, at a minimum:

9 (A) Provide frequent and convenient scheduling of required and
10 core courses;

11 (B) Ensure that no student’s graduation is delayed due to lack of
12 access to or availability of required and core courses; AND

13 (C) Schedule courses to accommodate working students; and

14 (D) Ensure that students who change degree programs lose only
15 those credit hours that clearly and justifiably cannot apply in the degree
16 program to which the student transfers;

17 (II) (Deleted by amendment, L. 99, p. 1227, § 3, effective June 2,
18 1999.)

19 (III) Progress to improve and attain high student achievement
20 levels; through curriculum review, development of new programs,
21 solicitation and consideration of employer and student input and faculty
22 evaluations, and increased availability of small classes and clinical
23 learning experiences;

24 (IV) Implementation of a student advising system that includes,
25 at a minimum: That institutions create and maintain an advising record
26 for each student; that institutions must offer freshman and transfer student
27 orientation programs; that advisors must provide information about

1 potential employment opportunities relevant to degree choices or provide
2 direction as to where such information may be accessed; In addition,
3 institutions shall assign each student to a faculty or staff member, or both,
4 from whom that student may seek advice concerning course study,
5 scheduling, potential employment opportunities relevant to degree
6 choices, and information about instructional policies, procedures, and
7 requirements.

8 (V) Attain and reward high quality or improved faculty instruction
9 and student learning by: at a minimum:

10 (A) Ensuring that the faculty members in each department or
11 college spend, in the aggregate, a specified, appropriate percentage of
12 time teaching and, if such faculty member's workload includes advising
13 students, an appropriate percentage of time advising students; AND

14 (B) basing a high proportion of each faculty member's rating and
15 evaluation on the amount of time the faculty member spends teaching
16 and, if applicable, advising and the quality of the instruction provided.
17 and

18 (C) Developing a system of instructional supervision and
19 evaluation to ensure quality of instruction;

20 (VI) Implementing programs for faculty and staff development,
21 including but not limited to training in:

22 (A) Advising and counseling skills; and

23 (B) Teaching skills and methods.

24 (b) Assistance to elementary and secondary education, IN
25 COLLABORATION WITH THE STATE BOARD OF EDUCATION, in achieving
26 systemic reform and creation of appropriate linkages between elementary
27 and secondary education and higher education. To meet this goal, each

1 institution shall demonstrate, consistent with its role and mission, the
2 following:

3 (I) Alignment of higher education admission requirements with
4 the achievement levels adopted for students in elementary and secondary
5 education, including, at a minimum, precise articulation and effective
6 communication of the skills and abilities that a freshman student must
7 have to be successful at the institution;

8 (II) Improvement in the enrollment, retention, and graduation of
9 economically disadvantaged students and students from traditionally
10 underrepresented groups; by, at a minimum, implementing pre-college
11 programs coordinated with an effort to retain and graduate an increasing
12 number of economically disadvantaged students and students from
13 traditionally underrepresented groups who are qualified to enter
14 postsecondary education;

15 (III) Cooperation with secondary schools to enable students to
16 complete programs of postsecondary education quickly and efficiently
17 and to encourage and allow twelfth grade students to take postsecondary
18 courses; and

19 (IV) (Deleted by amendment, L. 99, p. 1227, § 3, effective June
20 2, 1999.)

21 (V) Successful preparation and professional development
22 programs for educators and principals.

23 (VI) (Deleted by amendment, L. 99, p. 1227, § 3, effective June
24 2, 1999.)

25 (c) Work force preparation and training programs. To achieve this
26 goal, each institution shall, at a minimum:

1 ~~(I) Provide students with information concerning potential~~
2 ~~employment opportunities for each major and degree as freshmen and~~
3 ~~before students are required to declare a major;~~

4 ~~(II) Prepare graduates who possess the basic abilities and skills~~
5 ~~necessary in a variety of careers, integrating classroom and real world~~
6 ~~experiences for students;~~

7 ~~(III) (Deleted by amendment, L. 99, p. 1227, § 3, effective June~~
8 ~~2, 1999.)~~

9 ~~(IV) Provide opportunities for cooperative education and~~
10 ~~internships;~~

11 ~~(V) Cooperate with employers to assess their level of satisfaction~~
12 ~~with the preparation of graduates; and~~

13 ~~(VI) Develop work force training programs and research needed~~
14 ~~for economic development with Colorado businesses.~~

15 ~~(d) Technology integration to lower the institution's capital and~~
16 ~~administrative costs and improve the quality and delivery of education~~
17 ~~and provide effective stewardship of existing assets, recognizing that all~~
18 ~~technology changes may not result in lower costs in the academic arena.~~
19 ~~To meet this goal, each institution shall:~~

20 ~~(I) Integrate technology to reduce the institution's cost per unit of~~
21 ~~education;~~

22 ~~(II) Integrate technology to improve the marketability of graduates~~
23 ~~in the workplace;~~

24 ~~(III) Improve student access and continuing education through~~
25 ~~increased distance learning;~~

26 ~~(IV) Improve learning productivity.~~

1 (e) Increased operational productivity and effectiveness in
2 providing services to students. To meet this goal, each institution shall:

3 (I) Show improvement in student achievement, consistent with
4 each institution’s statutory role and mission, including but not limited to
5 student retention, student transfers, graduation rates, and job placement
6 or participation in further education by graduates;

7 (II) Provide instruction, student services, and administrative
8 services using an efficient and productive delivery system.

9 (III) Direct state- and tuition-funded academic research toward
10 projects that benefit Colorado’s economy, student learning, and
11 environment.

12 (6) The commission and each governing board shall consider the
13 balance between instruction, research, and community service at the
14 institution that is appropriate for the faculty members of each institution
15 managed by the governing board.

16 SECTION 3. 23-1-105 (2), the introductory portion to 23-1-105
17 (3), and 23-1-105 (5), Colorado Revised Statutes, are amended to read:

18 **23-1-105. Duties and powers of the commission with respect to**
19 **appropriations.** (2) The commission shall make annual systemwide
20 funding recommendations, after consultation IN COLLABORATION with the
21 governing boards of institutions, for the state-supported institutions of
22 higher education to the general assembly and the governor. In making its
23 recommendations, the commission shall consider each governing board’s
24 and each institution’s level of achievement of the statewide expectations
25 and goals specified in section 23-13-104, as measured by data collected
26 through the quality indicator system established in section 23-13-105.

1 (3) The commission shall establish, after consultation
2 COLLABORATING with the governing boards of institutions, the
3 distribution formula of general fund appropriations and the distribution
4 formula of appropriations of cash funds received as tuition income by the
5 general assembly to each governing board under the following principles:

6 (5) The commission, after consultation IN COLLABORATION with
7 the governing boards of institutions, shall establish policies for the public
8 system of higher education for determining student residency status for
9 tuition classification purposes within statutory guidelines established in
10 article 7 of this title.

11 SECTION 4. 23-1-106 (2), Colorado Revised Statutes, is
12 amended to read:

13 **23-1-106. Duties and powers of the commission and governing**
14 **boards with respect to capital construction and long-range planning.**

15 (2) The commission, shall, after consultation IN COLLABORATION with the
16 appropriate governing boards of the state-supported institutions of higher
17 education and the appropriate state administrative agencies, SHALL have
18 authority to prescribe uniform policies, procedures, and standards of
19 space utilization for the development and approval of capital construction
20 programs by institutions.

21 SECTION 5. The introductory portion to 23-1-106.5 (1),
22 Colorado Revised Statutes, is amended to read:

23 **23-1-106.5. Duties and powers of the commission with regard**
24 **to advanced technology.** (1) The commission, in consultation
25 COLLABORATION with the governing boards of institutions of higher
26 education and the office of innovation and technology created in the
27 office of the governor, shall:

1 SECTION 6. 23-1-107 (2) (a), Colorado Revised Statutes, is
2 amended to read:

3 **23-1-107. Duties and powers of the commission with respect to**
4 **program approval, review, reduction, and discontinuance.** (2)(a) The
5 commission shall establish, ~~after consultation~~ IN COLLABORATION with
6 the governing boards of institutions, policies and criteria for the
7 discontinuance of academic or vocational programs. In adopting the
8 policies and criteria, the commission shall ensure that they conform to
9 achievement of the statewide expectations and goals specified in section
10 23-13-104. The commission may direct the respective governing boards
11 of institutions, including the board of regents of the university of
12 Colorado, to discontinue an academic or vocational degree program area,
13 as program area is defined by commission policies.

14 SECTION 7. The introductory portion to 23-1-108 (1) and
15 23-1-108 (2), (3), (7) (a), and (10), Colorado Revised Statutes, are
16 amended to read:

17 **23-1-108. Duties and powers of the commission with regard to**
18 **systemwide planning.** (1) The commission shall develop and submit to
19 the governor and the general assembly a master plan for Colorado
20 postsecondary education. In developing the master plan, the commission
21 shall examine the statewide expectations and goals specified in section
22 23-13-104 and recommend that the general assembly amend the statewide
23 expectations and goals if necessary. Following amendment of the
24 statewide expectations and goals, the commission shall design the master
25 plan to assure achievement of the statewide expectations and goals in the
26 most timely, efficient, and effective manner. This plan shall recognize
27 the importance of private and proprietary institutions and the role and

1 relationship of elementary and secondary education in the state, though
2 their inclusion in the plan in no way implies control or state authority
3 over their operations. The commission, after consultation
4 COLLABORATING with the governing boards of institutions and as a part
5 of the master planning process, shall have the authority to:

6 (2) The commission shall develop criteria for determining if an
7 institution should be consolidated or closed and, after consultation
8 COLLABORATING with the appropriate governing board, shall make
9 recommendations to the general assembly for closure or consolidation of
10 campuses which meet such criteria.

11 (3) The commission shall develop, after consultation IN
12 COLLABORATION with the governing boards of institutions, cooperative
13 programs among state-supported institutions of higher education.

14 (7) (a) The commission shall establish, after consultation IN
15 COLLABORATION with the governing boards of institutions, and enforce
16 student transfer agreements between two-year and four-year institutions
17 and among four-year institutions. Governing boards and institutions shall
18 conform to such agreements and to commission policies relating to such
19 agreements. Such transfer agreements shall include provisions under
20 which institutions shall accept all credit hours of acceptable course work
21 for automatic transfer to another state-supported institution of higher
22 education in Colorado. The commission shall have final authority in
23 resolving transfer disputes.

24 (10) The commission may enter, on behalf of the state of
25 Colorado, into agreements with another state or with the western
26 interstate commission for higher education on behalf of another state for
27 the granting of full or partial waivers of the nonresident tuition to

1 residents of such other states who are postgraduate or professional
2 students at or are eligible for admission as postgraduate students to any
3 of the state-supported institutions of higher education in Colorado if the
4 agreement provides that, under substantially the same circumstances, such
5 other state will grant reciprocal waivers to residents of Colorado who are
6 postgraduate or professional students of universities or colleges in such
7 other states. The commission, in consultation COLLABORATION with the
8 affected Colorado institutions, shall establish regulations governing the
9 administration of agreements and the granting of waivers. In 1996 and
10 in each subsequent even-numbered year, the commission shall report to
11 the governor and the general assembly on these programs.

12 SECTION 8. 23-1-108.5 (6) (b), Colorado Revised Statutes, is
13 amended to read:

14 **23-1-108.5. Duties and powers of the commission with regard**
15 **to common course numbering system - repeal.** (6) (b) The
16 commission, in consultation COLLABORATION with the governing boards
17 and the higher education institutions, shall design and implement a
18 statewide database to implement the provisions of this section.

19 SECTION 9. 23-1-109 (2) and (5), Colorado Revised Statutes,
20 are amended to read:

21 **23-1-109. Duties and powers of the commission with regard to**
22 **off-campus instruction.** (2) The commission shall define, after
23 consultation INCOLLABORATION with the governing boards of institutions,
24 the geographic and programmatic service areas for each state-supported
25 institution of higher education. No such institution shall provide
26 instruction off-campus in programs or in geographic areas or at sites not
27 approved by the commission, unless otherwise provided by law.

1 (5) The commission shall set policies, after consultation IN
2 COLLABORATION with the governing boards of institutions, which define
3 which courses and programs taught outside the geographic boundaries of
4 the campus may be eligible for general fund support. The commission
5 may include funding for those courses and programs in its systemwide
6 funding recommendations to the general assembly.

7 **SECTION 10.** 23-1-113 (1) (a) and (1) (b) (I) (B), Colorado
8 Revised Statutes, are amended to read:

9 **23-1-113. Commission directive - admission standards for**
10 **baccalaureate and graduate institutions of higher education.**

11 (1) (a) The commission shall commence immediately to establish and the
12 governing boards shall implement academic admission standards for
13 first-time freshmen and transfer students at all state-supported
14 baccalaureate and graduate institutions of higher education in the state.
15 The standards shall be established by the commission, after consultation
16 IN COLLABORATION with the governing boards of institutions, and the first
17 step of implementation shall be completed by the governing boards by the
18 beginning of the fall term in 1986. Effective July 1, 1993, the academic
19 admission standards established for determining admission of students
20 who do not have in-state status, as determined pursuant to section
21 23-7-103, shall equal or exceed those established for determining
22 admission of in-state students.

23 (b) (I) (B) In lieu of the established statewide criteria, additional
24 criteria may be used for up to twenty percent of the admitted freshmen,
25 except as otherwise provided in subsection (3) of this section. Beginning
26 with the fall semester 2001, each governing board shall adopt policies and
27 procedures that ensure each matriculated first-time freshman shall take

1 basic skills placement or assessment tests in English and mathematics.
2 Such tests shall be determined by the institution such freshman attends
3 shall meet the standards adopted by the commission pursuant to section
4 23-1-113.3 (1), and shall be administered by such institution. Students
5 identified by institutions as needing basic skills remedial course work
6 shall take appropriate course work no later than the end of their freshman
7 year. The commission, in ~~consultation~~ COLLABORATION with the
8 governing boards, shall ensure the comparability of these placement or
9 assessment tests for the purpose of providing consistent reporting data as
10 such data are required by section 23-1-113.3 (4). The commission, in
11 ~~consultation~~ COLLABORATION with the governing boards, shall ensure that
12 each student identified as needing basic skills remedial course work is
13 provided with written notification identifying which state institutions
14 offer such basic skills courses and the approximate cost and relative
15 availability of such courses, including any electronic on-line courses.

16 **SECTION 11.** The introductory portion to 23-1-119 (2) and
17 23-1-119 (3), Colorado Revised Statutes, are amended to read:

18 **23-1-119. Commission directive - transition between K-12**
19 **education system and postsecondary education system.** (2) In
20 consultation with the state board of education AND appropriate school
21 boards, and IN COLLABORATION WITH governing boards of state-supported
22 institutions of higher education, the commission and such governing
23 boards shall adopt necessary policies and procedures to promote the
24 establishment of a mechanism for postsecondary institutions to report
25 back to the secondary public education system concerning:

26 (3) In consultation with the state board of education ~~governing~~
27 boards of state-supported institutions of higher education, and appropriate

1 school district boards, AND IN COLLABORATION WITH GOVERNING BOARDS
2 OF STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION, the
3 commission shall aid the elementary and secondary public education
4 system and the postsecondary public education system in establishing a
5 network to connect the faculty of postsecondary institutions with the
6 teachers in school districts for the purpose of exchanging information.

7 **SECTION 12.** The introductory portion to 23-1-120 (7),
8 Colorado Revised Statutes, is amended to read:

9 **23-1-120. Commission directive - incentives for improvement**
10 **initiative grants.** (7) The commission, in ~~consultation~~ COLLABORATION
11 with the governing boards, shall adopt policies necessary to carry out the
12 direction of this section and may, in furtherance of such policies,
13 establish and implement:

14 **SECTION 13.** 23-1-125 (3) and (4), Colorado Revised Statutes,
15 are amended to read:

16 **23-1-125. Commission directive - student bill of rights - degree**
17 **requirements - implementation of core courses - competency test.**
18 (3) **Core courses.** The commission, in ~~consultation~~ COLLABORATION
19 with each Colorado public institution of higher education, is directed to
20 outline a plan to implement a core course concept ~~which~~ THAT defines the
21 general education course guidelines for all public institutions of higher
22 education. The core of courses shall be designed to ensure that students
23 demonstrate competency in reading, critical thinking, written
24 communication, mathematics, and technology. The core of courses shall
25 consist of at least thirty credit hours, but shall not exceed forty credit
26 hours. Individual institutions of higher education shall conform their own
27 core course requirements with the guidelines developed by the

1 commission and shall identify the specific courses that meet the general
2 education course guidelines. If a statewide matrix of core courses is
3 adopted by the commission, the courses identified by the individual
4 institutions as meeting the general education course guidelines shall be
5 included in the matrix. The commission shall adopt such policies to
6 ensure that institutions develop the most effective way to implement the
7 transferability of core course credits.

8 (4) **Competency testing.** The commission shall, in consultation
9 COLLABORATION with each public institution of higher education, define
10 a process for students to test out of core courses, including specifying use
11 of a national test or the criteria for approving institutionally devised tests.
12 Students shall be granted credit for the core courses they successfully test
13 out of, free of tuition for those courses.

14 **SECTION 14.** 23-13-103 (3.5), Colorado Revised Statutes, is
15 amended to read:

16 **23-13-103. Definitions.** As used in this article, unless the context
17 otherwise requires:

18 (3.5) "Standards" means quality benchmarks established by the
19 commission, in consultation COLLABORATION with the governing boards,
20 against which achievement of the statewide goals and expectations are
21 measured. Such goals and expectations shall be both objective and
22 measurable goals and expectations of future performance.

23 **SECTION 15.** 23-20-101 (1) (a), Colorado Revised Statutes, is
24 amended to read:

25 **23-20-101. University of Colorado - role and mission - all**
26 **campuses.** (1) The role and mission of the several campuses of the
27 university of Colorado shall be as follows:

1 (a) The Boulder campus of the university of Colorado shall be a
2 comprehensive graduate research university with high admission
3 standards which offers a comprehensive array of undergraduate programs.
4 The Colorado commission on higher education shall, after consultation
5 IN COLLABORATION with the board of regents, further define the role and
6 mission of the institution and establish as great a distinction among the
7 graduate offerings at the Boulder campus of the university of Colorado,
8 Colorado state university, and the university of northern Colorado as is
9 in its judgment educationally, geographically, and economically
10 appropriate. The board of regents shall adhere to this further definition
11 of role and mission. The university has the responsibility to provide on
12 a statewide basis, utilizing when possible and appropriate the faculty and
13 facilities of other educational institutions, those graduate level programs
14 designated by the commission as primarily its statewide responsibility.
15 The commission shall include in its funding recommendations a level of
16 general fund support for these programs.

17 **SECTION 16.** 23-31-101, Colorado Revised Statutes, is amended
18 to read:

19 **23-31-101. University established - role and mission.** There is
20 hereby established a university at Fort Collins to be known as Colorado
21 state university. Colorado state university shall be a comprehensive
22 graduate research university with high admission standards offering a
23 comprehensive array of undergraduate programs consistent with the
24 tradition of land grant universities. The Colorado commission on higher
25 education shall, after consultation IN COLLABORATION with the state board
26 of agriculture, further define the role and mission of the institution and
27 establish as great a distinction among the graduate offerings at the

1 Boulder campus of the university of Colorado, Colorado state university,
2 and the university of northern Colorado as is in its judgment
3 educationally, geographically, and economically appropriate. The
4 governing board shall adhere to this further definition of role and mission.
5 Colorado state university has the responsibility to provide on a statewide
6 basis, utilizing when possible and appropriate the faculty and facilities of
7 other educational institutions, those graduate level programs designated
8 by the commission as primarily its statewide responsibility. The
9 commission shall include in its funding recommendations a level of
10 general fund support for these programs.

11 **SECTION 17. 23-40-101, Colorado Revised Statutes, is amended**
12 to read:

13 **23-40-101. University established - role and mission.** There is
14 hereby established a university at Greeley, to be known as the university
15 of northern Colorado. The university of northern Colorado shall be a
16 general baccalaureate and specialized graduate research university with
17 selective admissions standards. The university shall be the primary
18 institution for undergraduate and graduate teacher education in the state
19 of Colorado. The university shall offer masters' and doctoral programs
20 primarily in the field of education. The Colorado commission on higher
21 education shall, ~~after consultation~~ IN COLLABORATION with the governing
22 board, further define the role and mission of the institution and establish
23 as great a distinction among the graduate offerings at the Boulder campus
24 of the university of Colorado, Colorado state university, and the
25 university of northern Colorado as is in its judgment educationally,
26 geographically, and economically appropriate. The governing board shall
27 adhere to this further definition of role and mission. The university of

1 northern Colorado has the responsibility to provide on a statewide basis,
2 utilizing where possible and appropriate the faculty and facilities of other
3 educational institutions, those graduate level programs needed by
4 professional educators and education administrators. The commission
5 shall include in its funding recommendations an appropriate level of
6 general fund support for those programs.

7 **SECTION 18.** 23-51-101, Colorado Revised Statutes, is amended
8 to read:

9 **23-51-101. College established - role and mission.** There is
10 hereby established a college at Alamosa, to be known as Adams state
11 college, which shall be a general baccalaureate institution with
12 moderately selective admission standards. Adams state college shall offer
13 limited professional programs, Hispanic programs, undergraduate
14 education degrees, masters' level programs, and two-year transfer
15 programs with a community college role and mission but shall not offer
16 vocational education programs. The commission, after consultation IN
17 COLLABORATION with the college and governing board, shall determine
18 which graduate programs, if any, at the college shall be phased out.
19 Adams state college shall receive resident credit for two-year course
20 offerings in its commission-approved service area.

21 **SECTION 19.** 23-54-101 (1), Colorado Revised Statutes, is
22 amended to read:

23 **23-54-101. College established - role and mission - effect of**
24 **name change.** (1) There is hereby established a college at Denver, to be
25 known as Metropolitan state college of Denver, which shall be a
26 comprehensive baccalaureate institution with modified open admission
27 standards; except that nontraditional students, as defined by the Colorado

1 commission on higher education after consultation IN COLLABORATION
2 with the board of trustees of the state colleges in Colorado, who are at
3 least twenty years of age shall only have an admission requirement of a
4 high school diploma, a GED high school equivalency certificate, or the
5 equivalent thereof. Metropolitan state college of Denver shall offer a
6 variety of liberal arts and science, technical, and educational programs.
7 The college may offer a limited number of professional programs.
8 Metropolitan state college of Denver shall offer no graduate programs.

9 SECTION 20. 23-56-101, Colorado Revised Statutes, is amended
10 to read:

11 23-56-101. College established - role and mission. There is
12 hereby established a college at Gunnison, which shall be known as
13 Western state college of Colorado. Western state college of Colorado
14 shall be a general baccalaureate institution with moderately selective
15 admission standards. The college shall provide a limited number of
16 professional programs, educational programs, and traditional arts and
17 sciences. The Colorado commission on higher education, after
18 consultation IN COLLABORATION with the college and governing board,
19 shall determine which graduate programs, if any, shall be phased out.
20 Western state college shall offer no two-year programs.

21 SECTION 21. 23-70-115 (1) (b), Colorado Revised Statutes, is
22 amended to read:

23 23-70-115. Directive - master plans. (1) In order to maximize
24 economic and administrative efficiency at the Auraria center and to
25 further the goals articulated in section 23-1-101, the general assembly
26 finds it necessary that there be comprehensive academic and facilities
27 master planning for the use and development of the Auraria center

1 constituent institutions. Therefore, the governing boards of the
2 constituent institutions and the Auraria board, in consultation with the
3 Colorado commission on higher education, shall prepare comprehensive
4 master plans according to the following requirements and schedule:

5 (b) The commission shall review the master plans and shall, after
6 consultation IN COLLABORATION with the governing boards, order
7 revisions to the extent that the plans fail to maximize efficiency and
8 academic program effectiveness. When approved by the commission, the
9 academic master plans shall be submitted to the Auraria board which
10 shall prepare a comprehensive facilities master plan for the Auraria
11 constituent institutions. The facilities master plan shall be submitted to
12 the commission at a date to be established by the commission.

13 **SECTION 22. Safety clause.** The general assembly hereby
14 finds, determines, and declares that this act is necessary for the immediate
15 preservation of the public peace, health, and safety.